

2021

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Kentucky

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About This Report

This report presents data on students in the class of 2021 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2020-21 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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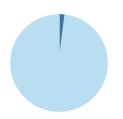
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

19,619 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2020-21 school year.

Class of 2021

SAT Takers ¹	1,080
High School Graduates ²	50,540
SAT Participation Rate	2%



2% of graduates in the class of 2021 took the SAT during high school

Class of 2022

PSAT/NMSQT Takers ³	6,642
11th-Grade Enrollment ²	52,674
Participation Rate	13%



13% of 11th graders took the PSAT/NMSQT last fall

Class of 2023

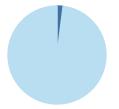
PSAT/NMSQT or PSAT 10 Taker	3,781
10th-Grade Enrollment ²	55,623
Participation Rate	7%



7% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2020-21

Class of 2024

PSAT 8/9 Takers ³	1,213
9th-Grade Enrollment ²	58,923
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2020-21

Class of 2025

PSAT 8/9 Takers ³	3,616
8th-Grade Enrollment ²	56,827
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2020-21

¹ Reflects 2021 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2020-21 school year.



SAT Participation and Performance

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Total	1,080		1219	616	603	76%	94%	77%	4%
Took Essay¹	256	24%	1252	630	622	78%	95%	79%	4%
Race / Ethnicity	Test Takers			Mean Sco	re		Met Ben	chmarks	
-	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	3	0%							
Asian	162	15%	1283	621	662	86%	94%	90%	29
Black/African American	57	5%	1076	549	527	53%	81%	54%	18
Hispanic/Latino	55	5%	1121	573	548	58%	87%	60%	119
Native Hawaiian/Other Pacific Islander	1	0%							
White	721	67%	1224	623	601	77%	95%	79%	39
Two or More Races	54	5%	1217	617	600	70%	96%	70%	49
No Response	27	3%	1220	619	601	67%	93%	70%	49
Gender	Test Takers		W O		Met Benchmarks				
ochaci .	Number	Percent	Total	Mean Scor	Math	Both	ERW	Math	Nor
Female	560	52%	1195	613	582	71%	95%	72%	4
Male	518	48%	1245	618	626	81%	93%	83%	5
Another/ No Response	2	0%							
<u> </u>									
First Language Learned	Test Takers		Mean Score			Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
English Only	848	79%	1213	619	595	75%	95%	76%	4
English and Another Language	134	12%	1251	617	635	81%	95%	83%	3
Another Language	74	7%	1225	582	643	74%	80%	85%	9
No Response	24	2%	1221	612	609	71%	96%	75%	0'
Highest Level of Parental Education	Test Takers		Mean Score		Met Benchmarks				
_	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
No High School Diploma	16	1%	1115	553	562	63%	88%	63%	13°
High School Diploma	126	12%	1130	570	560	57%	85%	60%	12'
Associate Degree	53	5%	1160	593	567	62%	96%	62%	4
Bachelor's Degree	386	36%	1212	611	601	76%	94%	78%	3
Graduate Degree	482	45%	1262	639	623	83%	97%	83%	2
No Response	17	2%	1121	545	576	59%	71%	65%	24
SAT Fee Waiver ²	Te	st Takers	Mean Score		re	Met Benchmarks		chmarks	
	Number	Percent	Tatal	EDW/	Math	Both	ERW	Math	Non
	Number	reiceil	Total	ERW	iviatii	Doni	L1 \ V V	IVICUI	
Used at any point	78	7%	1156	582	574	67%	88%	68%	10

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration. Please note that, due to the high percentage of 2021 cohort students who took the SAT via School Day under a district or state contract, fee waiver usage should not be considered a representation of overall participation by low-income students.



SAT Participation and Performance: Score Distributions

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	182	17%	700–800	216	20%	214	20%
1200–1390	430	40%	600–690	452	42%	353	33%
1000–1190	353	33%	500-590	309	29%	357	33%
800–990	107	10%	400–490	91	8%	134	12%
600–790	8		300–390	12		22	
400–590	0		200–290	0		0	
Mean	1219		Mean	616	•	603	
SD	175		SD	88		102	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	241	221
30–34	407	489
25–29	338	271
20–24	85	87
15–19	9	12
10–14	0	0
Mean	31	31
SD	5	4

Test Scores

	Reading	Writing and Language	Math
35–40	226	267	214
30–34.5	426	447	353
25–29.5	309	268	357
20–24.5	104	86	134
15–19.5	14	12	22
10–14.5	1	0	0
Mean	30	31	30
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	350	297	396	273	267	322	309
10–12	530	477	456	467	423	457	364
7–9	160	269	194	249	323	212	288
4–6	36	37	33	86	64	72	110
1–3	4	0	1	5	3	17	9
Mean	11	11	11	11	11	11	10
SD	2	2	2	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	4	13	95	63	66	10	5	5	1
Analysis	0	1	17	57	100	51	30	4	1
Writing	10	26	152	30	36	2	0	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
1,080	560	518	3	162	57	55	1	721	54
17%	13%	21%		31%	2%	4%		16%	15%
40%	38%	42%		42%	19%	31%		42%	43%
33%	37%	28%		20%	47%	38%		34%	33%
10%	12%	8%		7%	32%	25%		7%	7%
1%	1%	1%		1%	0%	2%		1%	2%
0%	0%	0%		0%	0%	0%		0%	0%
- ERW									
20%	18%	22%		25%	4%	13%		20%	19%
42%	43%	41%		36%	30%	29%		46%	37%
29%	30%	27%		30%	39%	36%		26%	37%
8%	8%	9%		7%	23%	22%		7%	6%
1%	1%	1%		2%	5%	0%		1%	2%
0%	0%	0%		0%	0%	0%		0%	0%
33%	29%	36%		33%	14%	33%		34%	
33%	29%	36%		33%	14%	33%		34%	35%
33%	39%	27%		19%	46%	36%		35%	31%
									13%
									4%
0%	0%	0%		0%	0%	0%		0%	0%
eading									
21%	18%	24%		25%	5%	9%		21%	26%
39%	41%	38%		30%	26%	29%		44%	37%
29%	30%	27%		33%	33%	44%		26%	31%
10%	9%	10%		9%	30%	16%		8%	4%
1%	1%	1%		2%	5%	2%		1%	2%
0%	0%	0%		0%	0%	0%		0%	0%
				300/	50/	130/		26%	26%
									35%
									30%
25% 8%	7%	9%		6%	23%	38% 16%		23% 6%	9%
	1 70	970		070	/37/0	10%		070	9%
1%	1%	1%		1%	4%	2%		1%	0%
	Total Students 1,080 17% 40% 33% 10% 1% 0% - ERW 20% 42% 29% 8% 1% 0% 33% 33% 12% 2% 0% - Students 1% 0% - Cores - Maximal Maxim	Total Students Female 1,080 560 17% 13% 40% 38% 33% 37% 10% 12% 1% 1% 0% 0% - ERW 20% 18% 42% 43% 29% 30% 8% 8% 1% 1% 1% 0% 0% Cores - Math¹ 20% 14% 33% 29% 33% 39% 12% 16% 2% 2% 0% 0% - Each of the company of	Total Students Female Male 1,080 560 518	Total Students Female Male 1,080 560 518 3 17% 13% 21% 40% 38% 42% 33% 37% 28% 10% 12% 8% 1% 1% 1% 0% 0% 0% 0% 0% - ERW 20% 18% 22% 42% 43% 41% 29% 30% 27% 8% 8% 9% 1% 1% 1% 1% 0% 0% 0% 0% - Cores - Math¹ 20% 14% 26% 33% 39% 27% 12% 16% 8% 29% 36% 33% 39% 27% 12% 16% 8% 29% 36% 33% 39% 27% 12% 16% 8% 29% 30% 27% 10% 9% 10% 1% 1% 1% 0% 0% 0% - ERW 20% 14% 26% 33% 29% 36% 33% 39% 27% 10% 9% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Total Students Female Female Male Indian Asian 1,080 560 518 3 162 17% 13% 21% 31% 40% 38% 42% 42% 33% 37% 28% 20% 10% 12% 8% 7% 1% 19 1% 1% 0% 0% 0% 0% 20% 18% 22% 25% 42% 43% 41% 36% 29% 30% 27% 30% 8% 8% 9% 7% 1% 1% 1% 2% 0% 0% 0% 0% 20% 14% 26% 43% 33% 29% 36% 33% 33% 29% 36% 33% 33% 29% 2% 1% 0% 0% 0% 0% 24% 2% 2	Total Students Female Male Indian American American Asian African American 1,080 560 518 3 162 57 17% 13% 21% 31% 2% 40% 38% 42% 42% 19% 33% 37% 28% 20% 47% 10% 12% 8% 7% 32% 1% 1% 1% 1% 0% 0% 0% 0% 0% 0% 20% 18% 22% 25% 4% 42% 43% 41% 36% 30% 29% 30% 27% 30% 39% 1% 1% 1% 2% 5% 0% 0% 0% 0% 0% 20% 14% 26% 43% 2% 33% 29% 36% 33% 14% 33% 29% 36% 33% 14%	Total Students Female Male American Indian Asian African American American American Indian Hispanic 1,080 560 518 3 162 57 55 17% 13% 21% 31% 2% 4% 40% 38% 42% 42% 19% 31% 33% 37% 28% 20% 47% 38% 10% 12% 8% 7% 32% 25% 1% 1% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 42% 18% 22% 25% 4% 13% 42% 43% 41% 36% 30% 29% 29% 30% 27% 30% 39% 36% 42% 43% 44% 14 24 24% 24% 25% 0% 0% 0% 0% 0% 0% 0%	Total Students Female Male Indian I	Total Students Female Male Indian Indian Asian American American American Indian African American Indian Native American Multiplication White Meadian 1,080 560 518 3 162 57 55 1 721 1,080 580 518 3 162 57 55 1 721 1,080 38% 42% 19% 31% 42% 42% 19% 31% 42% 42% 19% 31% 42% 42% 19% 31% 42% 34% 42% 19% 31% 42% 34% 42% 19% 31% 42% 34% 42% 32% 25% 7% 32% 25% 7% 11% 0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	7	1%			
Architecture and Related Services	18	2%	1252	625	627
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	136	14%	1267	636	631
Business, Management, Marketing, and Related Support Services	81	8%	1208	605	604
Communication, Journalism, and Related Programs	16	2%	1168	615	553
Computer and Information Sciences and Support Services	56	6%	1248	619	629
Construction Trades, General	0				
Education	23	2%	1143	583	559
Engineering	150	16%	1268	634	635
Engineering Technologies/Technicians	19	2%	1244	609	635
English Language and Literature/Letters	4	0%			
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	12	1%	1212	647	565
Health Professions and Related Clinical Sciences	144	15%	1195	604	591
History, General	10	1%	1160	601	559
Legal Studies, General	24	3%	1290	667	623
Liberal Arts and Sciences, General Studies and Humanities	4	0%			
Library Science/Librarianship	1	0%			
Mathematics and Statistics	23	2%	1340	643	698
Mechanic and Repair Technologies/Technicians	5	1%			
Military Technologies	6	1%			
Multi/Interdisciplinary Studies	1	0%			
Natural Resources and Conservation	4	0%			
Parks, Recreation and Leisure Studies	1	0%			
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	4	0%			
Physical Sciences	18	2%	1368	671	698
Psychology, General	29	3%	1151	595	556
Public Administration and Social Service Professions	3	0%			
Security and Protective Services	14	1%	1012	524	488
Social Sciences	29	3%	1291	663	628
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	47	5%	1183	617	566
Other	9	1%			
Undecided	53	6%	1244	636	608

Degree-Level Goal

Certificate Program	4	0%			
Associate Degree	4	0%			
Bachelor's Degree	182	19%	1145	583	562
Master's Degree	312	33%	1214	613	601
Doctoral or Related Degree	345	37%	1272	640	632
Other	0				
Undecided	87	9%	1217	620	597



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kentucky

Of the 1,080 students from Kentucky who took the SAT, 534 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 386 institutions received score reports from Kentucky students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Kentucky	KY	Public College	185	34.6%
University of Louisville	KY	Public College	141	26.4%
Western Kentucky University	KY	Public College	71	13.3%
University of Cincinnati	ОН	Public College	48	9.0%
Vanderbilt University	TN	Private College	41	7.7%
Purdue University	IN	Public College	40	7.5%
Eastern Kentucky University	KY	Public College	35	6.6%
Bellarmine University	KY	Private College	33	6.2%
Duke University Talent Identification Program	NC	Program	32	6.0%
Ohio State University: Columbus Campus	ОН	Public College	31	5.8%
Centre College	KY	Private College	30	5.6%
Northern Kentucky University	KY	Public College	28	5.2%
Murray State University	KY	Public College	27	5.1%
University of Michigan	MI	Public College	27	5.1%
Morehead State University	KY	Public College	23	4.3%
New York University	NY	Private College	23	4.3%
Massachusetts Institute of Technology	MA	Private College	22	4.1%
Harvard College	MA	Private College	22	4.1%
Transylvania University	KY	Private College	21	3.9%
Brown University	RI	Private College	20	3.7%
Miami University: Oxford	OH	Public College	20	3.7%
Georgia Institute of Technology	GA	Public College	20	3.7%
Duke University	NC NC	Private College	20	3.7%
•	AL		20	3.7%
University of Alabama		Public College	19	3.6%
Princeton University	NJ	Private College		
Indiana University Bloomington	IN	Public College	19	3.6%
University of Florida	FL	Public College	18	3.4%
Yale University	CT	Private College	17	3.2%
University of Pennsylvania	PA	Private College	17	3.2%
Carnegie Mellon University	PA	Private College	17	3.2%
Boston University	MA	Private College	16	3.0%
Northwestern University	IL	Private College	16	3.0%
Johns Hopkins University	MD	Private College	16	3.0%
Washington University in St. Louis	МО	Private College	15	2.8%
University of Southern California	CA	Private College	15	2.8%
University of North Carolina at Chapel Hill	NC	Public College	14	2.6%
University of Tennessee: Knoxville	TN	Public College	14	2.6%
Case Western Reserve University	ОН	Private College	13	2.4%
University of Virginia	VA	Public College	13	2.4%
Stanford University	CA	Private College	13	2.4%
Auburn University	AL	Public College	13	2.4%
Columbia University	NY	Private College	12	2.2%
University of Chicago	IL	Private College	12	2.2%
Emory University	GA	Drivete College	12	2.2%
	GA	Private College	12	2.2 /0

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Те	st Takers		Mean Sco	re				
Total	Number		Total	ERW	Math				
Total	10,759		1075	558	517				
PSAT/NMSQT	10,676		1075	558	517				
PSAT 10	101		1056	551	505				
Gender	Te	st Takers		Mean Scoi	re				
	Number	Percent	Total	ERW	Math				
Female	5,938	55%	1068	562	507				
Male	4,777	44%	1084	554	530				
Another/ No Response	44	0%	1046	551	495				
Grade Level		st Takers Percent	Total	Mean Scor		Both		nchmarks ¹	None
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,781	35%	1031	536	495	58%	89%	59%	10%
11th Grade	6,642	62%	1103 1017	572 529	531 488	60%	89%	60%	10%
Other/No Response	336	3%	1017	529	488				
Race/Ethnicity	Te	st Takers		Mean Scor	re				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	227	2%	1013	525	488				
Asian	489	5%	1167	591	577				
Black/African American	430	4%	954	494	461				
Hispanic/Latino	572	5%	1012	522	490				
Native Hawaiian/Other Pacific Islander	10	0%	990	508	482				

	Tes	st Takers		Mean Scor	е		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	99	3%	973	504	468	35%	79%	37%	19%
Asian	120	3%	1089	553	536	69%	93%	71%	6%
Black/African American	168	4%	921	475	446	33%	74%	33%	26%
Hispanic/Latino	204	5%	983	504	479	50%	83%	52%	15%
Native Hawaiian/Other Pacific Islander	5	0%							
White	2,351	62%	1054	549	505	63%	92%	64%	7%
Two or More Races	165	4%	1027	535	492	57%	90%	58%	8%
No Response	669	18%	992	515	478	51%	84%	52%	14%

1100

1080

997

573

562

517

527

518

481

6,994

521

1,516

65%

5%

14%

	Tes	t Takers		Mean Sco	re		Met Be	nchmarks	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	113	2%	1060	550	510	50%	92%	51%	7%
Asian	361	5%	1197	605	592	78%	94%	80%	4%
Black/African American	255	4%	974	505	469	29%	69%	30%	30%
Hispanic/Latino	351	5%	1033	535	498	40%	77%	41%	22%
Native Hawaiian/Other Pacific Islander	4	0%							
White	4,421	67%	1128	587	541	66%	93%	67%	6%
Two or More Races	338	5%	1109	575	534	62%	90%	63%	9%
No Response	799	12%	1002	518	483	34%	75%	35%	24%

¹ Based on grade-level benchmarks.

White

Two or More Races

No Response



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,466	65%	1035	539	496	58%	91%	59%	8%
English and Another Language	152	4%	1006	518	488	52%	86%	52%	14%
Another Language	54	1%	988	497	490	52%	78%	56%	19%
No Response	1,109	29%	1028	533	495	59%	87%	61%	12%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,862	73%	1114	579	534	62%	91%	63%	8%
English and Another Language	392	6%	1098	562	536	56%	83%	57%	16%
Another Language	143	2%	1098	556	542	55%	80%	59%	16%
No Response	1,245	19%	1065	552	513	51%	84%	51%	15%
Highest Level of Parental Educa	ation To	st Takers		Mean Sco	ro		Mot Ro	enchmarks	1
		Percent	Total	ERW		Doth	ERW	Math	
10th Grade No High School Diploma	Number 36	1%	Total 952	473	Math 479	Both 47%	69%	50%	None 28%
	403	11%	988	511	479	49%	86%	50%	13%
High School Diploma Associate Degree	141	4%	1004	523	481	52%	86%	54%	12%
Bachelor's Degree	1,161	31%	1053	549	504	63%	93%	64%	6%
Graduate Degree	866	23%	1092	569	523	72%	96%	73%	3%
No Response	1,174	31%	985	510	475	48%	82%	49%	16%
No Response			903			40 /0			
	Те	st Takers		Mean Sco	re			enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	83	1%	954	488	466	29%	63%	29%	37%
High School Diploma	862	13%	1045	541	504	47%	85%	48%	14%
Associate Degree	287	4%	1073	557	515	55%	90%	55%	10%
Bachelor's Degree	2,471	37%	1120	582	538	65%	93%	66%	6%
Graduate Degree	1,966	30%	1173	610	564	75%	95%	75%	5%
No Response	973	15%	991	512	478	30%	74%	31%	25%
High School Grade Point Avera	ge Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	610	16%	1135	592	544	81%	98%	81%	2%
A (93–96)	1,152	30%	1063	554	509	67%	95%	68%	4%
A- (90–92)	462	12%	982	509	472	47%	89%	48%	10%
B (80–89)	449	12%	934	482	452	32%	78%	33%	20%
C (70–79)	73	2%	875	449	426	22%	63%	22%	37%
D, E, or F (below 70)	9	0%							
No Response	1,026	27%	1010	524	486	54%	84%	56%	14%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,298	20%	1217	631	586	85%	98%	86%	1%
A (93–96)	2,168	33%	1141	594	548	70%	96%	70%	4%
A- (90–92)	953	14%	1058	550	508	49%	89%	50%	10%
B (80–89)	908	14%	990	512	478	31%	75%	33%	24%
C (70–79)	136	2%	929	476	453	13%	56%	15%	42%
D, E, or F (below 70)	8	0%							
No Response	1,171	18%	1052	546	507	48%	83%	49%	16%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,642	3,645	2,970	113	361	255	351	4	4,421	338
Total Score										
1400–1520	4%	3%	6%	1%	16%	1%	2%		4%	4%
1200-1390	26%	24%	28%	19%	35%	6%	19%		31%	25%
1000–1190	43%	46%	40%	44%	35%	36%	36%		45%	47%
800-990	23%	24%	22%	32%	14%	44%	36%		18%	22%
600–790	3%	3%	4%	4%	0%	13%	8%		2%	2%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	8%	8%	8%	3%	15%	0%	3%		10%	7%
600–690	34%	34%	34%	25%	42%	15%	27%		38%	37%
500–590	38%	39%	36%	42%	30%	37%	33%		38%	38%
400–490	17%	16%	17%	27%	12%	36%	30%		13%	14%
300–390	3%	2%	5%	3%	1%	11%	7%		2%	3%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%
700–760 (35–38) 600–690 (30–34.5)	4%) 16%	2% 13%	7% 20%	3% 8%	18% 28%	0% 4%	2% 11%		4% 19%	5% 15%
Section (Test) S	_		7%	30/	18%	0%	2%		1%	5%
600-690 (30-34.5)	16%	13%	20%	8%	28%	4%	11%		19%	15%
500-590 (25-29.5)	45%	47%	42%	47%	36%	32%	34%		48%	49%
400-490 (20-24.5)	30%	34%	26%	36%	17%	51%	44%		26%	28%
300–390 (15–19.5)	4%	4%	4%	6%	1%	11%	8%		3%	3%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	0%		0%	0%
Test Scores - R	eading									
35–38	12%	11%	12%	8%	17%	1%	6%		14%	13%
30–34	30%	29%	30%	27%	37%	18%	24%		32%	28%
25–29	39%	41%	37%	41%	31%	42%	36%		40%	41%
20–24	16%	16%	16%	24%	13%	29%	28%		13%	14%
15–19	3%	2%	4%	1%	2%	10%	6%		1%	3%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W	riting and	Language)							
35–38	11%	11%	11%	5%	22%	2%	5%		12%	11%
30–34	35%	36%	34%	27%	42%	16%	28%		39%	36%
25–29	35%	36%	33%	41%	26%	35%	32%		35%	36%
20–24	15%	15%	17%	25%	9%	34%	26%		12%	15%
15–19	4%	3%	5%	3%	1%	13%	9%		2%	3%
8–14	0%	0%	0%	0%	0%	1%	0%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Test Takers 3,781 2,092 1,678 99 120 168 204 5 Total Score 1400-1520 1% 0% 1% 1% 4% 0% 0% 0% 1200-1390 13% 11% 15% 4% 21% 1% 8% 1000-1190 46% 47% 44% 38% 47% 32% 38% 800-990 35% 37% 34% 47% 25% 50% 42% 600-790 5% 5% 6% 9% 3% 17% 11% 11% 320-590 0% 0% 0% 0% 0% 0% 0% 0% 0% 1% Section Scores - ERW 700-760 2% 3% 2% 0% 4% 0% 42% 32% 37% 400-490 20% 26% 26% 26% 34% 26% 45% 37% 300-390 6% 4% 8% 11% 29% 16% 10% 160-290 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
1400-1520	est Takers	3,781	2,092	1,678	99	120	168	204	5	2,351	165
1200-1390	otal Score										
1000-1190	1400–1520	1%	0%	1%	1%	4%	0%	0%		1%	0%
800-990	1200–1390	13%	11%	15%	4%	21%	1%	8%		16%	12%
600-790	1000–1190	46%	47%	44%	38%	47%	32%	38%		48%	47%
320-590	300–990	35%	37%	34%	47%	25%	50%	42%		32%	38%
Section Scores - ERW 700-760	600–790	5%	5%	6%	9%	3%	17%	11%		3%	4%
700-760	320–590	0%	0%	0%	0%	0%	0%	1%		0%	0%
700-760	Section Score	s - ERW									
600-690			3%	2%	0%	4%	0%	0%		3%	1%
500-590		23%								27%	26%
400–490										44%	39%
160-290	400–490	26%	26%	26%	34%	26%	45%	37%		22%	29%
160-290	300–390					2%				4%	4%
Section (Test) Scores - Math¹ 700-760 (35-38)		0%	0%		0%					0%	0%
500-590 (25-29.5)	700–760 (35–38)	1%	0%							1%	0%
500-590 (25-29.5)	700–760 (35–38)	1%	0%	2%	1%	8%	0%	1%		1%	0%
400–490 (20–24.5) 43% 46% 39% 60% 32% 57% 50% 300–390 (15–19.5) 7% 8% 6% 11% 3% 20% 9% 160–290 (8–14.5) 0% 0% 0% 0% 0% 1% 1% 1% Test Scores - Reading 35–38 5% 4% 5% 22% 7% 1% 45% 41% 45% 25–29 41% 43% 38% 37% 40% 34% 33% 20% 99% 100–290 (8–14.5) 0% 0% 0% 0% 0% 1% 1% 1% Test Scores - Reading 35–38 3% 45% 41% 41% 38% 41% 45% 41% 45% 38% 41% 45% 39% 26% 15–19 5% 4% 6% 10% 2% 12% 10% 8–14 0% 0% 0% 0% 0% 0% 0% 1% 1% Test Scores - Writing and Language 35–38 3% 4% 3% 2% 5% 0% 0% 0% 30—34 24% 25% 23% 15% 30% 8% 17% 25–29 41% 43% 38% 37% 40% 34% 33%		,								8%	7%
300–390 (15–19.5) 7% 8% 6% 11% 3% 20% 9% 160–290 (8–14.5) 0% 0% 0% 0% 0% 1% 1% 1% Test Scores - Reading 35–38 5% 4% 5% 2% 7% 1% 4% 45% 30–34 24% 24% 24% 31% 28% 39% 26% 15–19 5% 4% 6% 10% 2% 12% 10% 8–14 0% 0% 0% 0% 0% 0% 0% 1% 1% Test Scores - Writing and Language 35–38 3% 4% 3% 2% 5% 0% 0% 0% 30–34 24% 25% 23% 15% 30% 8% 17% 30–34 24% 24% 25% 23% 15% 30% 8% 17% 25–29 41% 43% 38% 37% 40% 34% 33%		,								45%	44%
Test Scores - Reading 35–38 5% 4% 5% 2% 7% 1% 4% 30–34 23% 24% 23% 15% 27% 7% 13% 25–29 43% 45% 41% 41% 38% 41% 45% 20–24 24% 24% 24% 31% 28% 39% 26% 15–19 5% 4% 6% 10% 2% 12% 10% 8–14 0% 0% 0% 0% 0% 0% 1% 1% Test Scores - Writing and Language 35–38 3% 4% 3% 2% 5% 0% 0% 30–34 24% 25% 23% 15% 30% 8% 17% 25–29 41% 43% 38% 37% 40% 34% 33%		,								39%	41%
Test Scores - Reading 35–38		,								5%	7%
35–38 5% 4% 5% 2% 7% 1% 4% 3% 35–38 3% 4% 3% 2% 5% 0% 0% 30–34 24% 25% 23% 15% 27% 5% 0% 0% 30–34 24% 24% 31% 28% 39% 26% 15–19 5% 4% 6% 10% 2% 12% 10% 8–14 0% 0% 0% 0% 0% 0% 0% 1% 1% 1% 1% Test Scores - Writing and Language 35–38 3% 4% 3% 2% 5% 0% 0% 30% 30–34 24% 25% 23% 15% 30% 8% 17% 25–29 41% 43% 38% 37% 40% 34% 33%	160–290 (8–14.5) 0%	0%	0%	0%	0%	1%	1%		0%	0%
30–34 23% 24% 23% 15% 27% 7% 13% 25–29 43% 45% 41% 41% 38% 41% 45% 20–24 24% 24% 24% 31% 28% 39% 26% 15–19 5% 4% 6% 10% 2% 12% 10% 8–14 0% 0% 0% 0% 0% 1% 1% Test Scores - Writing and Language 35–38 3% 4% 3% 2% 5% 0% 0% 30–34 24% 25% 23% 15% 30% 8% 17% 25–29 41% 43% 38% 37% 40% 34% 33%	est Scores - I	Reading									
25-29	35–38	5%	4%	5%	2%	7%	1%	4%		6%	4%
20-24	30–34	23%	24%	23%	15%	27%	7%	13%		27%	25%
15–19 5% 4% 6% 10% 2% 12% 10% 8–14 0% 0% 0% 0% 0% 1% 1% Test Scores - Writing and Language 35–38 3% 4% 3% 2% 5% 0% 0% 30–34 24% 25% 23% 15% 30% 8% 17% 25–29 41% 43% 38% 37% 40% 34% 33%	25–29	43%	45%	41%	41%	38%	41%	45%		43%	41%
8–14 0% 0% 0% 0% 0% 1% 1% 1% Test Scores - Writing and Language 35–38 3% 4% 3% 2% 5% 0% 0% 30–34 24% 25% 23% 15% 30% 8% 17% 25–29 41% 43% 38% 37% 40% 34% 33%	20–24	24%	24%	24%	31%	28%	39%	26%		21%	26%
Test Scores - Writing and Language 35–38	15–19	5%	4%	6%	10%	2%	12%	10%		3%	4%
35–38 3% 4% 3% 2% 5% 0% 0% 30–34 24% 25% 23% 15% 30% 8% 17% 25–29 41% 43% 38% 37% 40% 34% 33%	8–14	0%	0%	0%	0%	0%	1%	1%		0%	0%
35–38 3% 4% 3% 2% 5% 0% 0% 30–34 24% 25% 23% 15% 30% 8% 17% 25–29 41% 43% 38% 37% 40% 34% 33%	ingt Seemen 1	Muiting and	Language								
30-34 24% 25% 23% 15% 30% 8% 17% 25-29 41% 43% 38% 37% 40% 34% 33%					2%	5%	0%	0%		5%	2%
25–29 41% 43% 38% 37% 40% 34% 33%										28%	22%
										42%	44%
EU E 1										20%	26%
15–19 7% 5% 8% 12% 3% 17% 12%										5%	5%
8–14 1% 0% 1% 0% 0% 2% 1%										0%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

e most recent score and sen reported questionnaire respond	10th C	Grade	11th G	rade
ntended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	26	1%	60	1%
Architecture and Related Services	38	2%	74	2%
Area, Ethnic, Cultural, and Gender Studies	2	0%	8	0%
Biological and Biomedical Sciences	231	12%	532	11%
Business, Management, Marketing, and Related Support Services	155	8%	389	8%
Communication, Journalism, and Related Programs	29	1%	83	2%
Computer and Information Sciences and Support Services	67	3%	184	4%
Construction Trades, General	0		0	0%
Education	54	3%	120	3%
Engineering	166	9%	462	10%
Engineering Technologies/Technicians	8	0%	21	0%
English Language and Literature/Letters	12	1%	36	1%
Family and Consumer Sciences/Human Sciences	4	0%	6	0%
Foreign Languages and Literatures, General	4	0%	22	0%
Health Professions and Related Clinical Sciences	290	15%	764	16%
History, General	5	0%	29	1%
Legal Studies, General	50	3%	146	3%
Liberal Arts and Sciences, General Studies and Humanities	2	0%	10	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	10	1%	44	1%
Mechanic and Repair Technologies/Technicians	3	0%	1	0%
Military Technologies	3	0%	11	0%
Multi/Interdisciplinary Studies	2	0%	10	0%
Natural Resources and Conservation	10	1%	29	1%
Parks, Recreation and Leisure Studies	5	0%	17	0%
Personal and Culinary Services, General	1	0%	2	0%
Philosophy and Religious Studies	3	0%	7	0%
Physical Sciences	21	1%	68	1%
Psychology, General	62	3%	181	4%
Public Administration and Social Service Professions	4	0%	8	0%
Security and Protective Services	42	2%	87	2%
Social Sciences	34	2%	109	2%
Theology and Religious Vocations	3	0%	6	0%
/isual and Performing Arts, General	101	5%	243	5%
Other	16	1%	52	1%
	10	1 70	02	1,0

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	7,993	723	333	390
Fall	1,731	795	362	433
Spring	6,447	700	322	378

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,896	49%	729	340	388
Male	4,007	50%	717	326	392
Another/ No Response	90	1%	706	337	369

Grade Level	Tes	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,616	45%	730	338	391	18%	46%	27%	46%
9th Grade	1,213	15%	829	380	448	38%	59%	51%	29%
Other / No Response	3,164	40%	674	309	366				

Race/Ethnicity

Race/Ethnicity	Tes	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	218	3%	716	335	381		
Asian	66	1%	807	362	445		
Black/African American	293	4%	714	346	368		
Hispanic/Latino	385	5%	743	359	384		
Native Hawaiian/Other Pacific Islander	11	0%	767	370	397		
White	3,325	42%	765	367	399		
Two or More Races	255	3%	778	377	401		
No Response	3,440	43%	675	292	382		

	Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	84	2%	741	370	372	14%	45%	18%	51%
Asian	26	1%	788	373	415	35%	58%	46%	31%
Black/African American	116	3%	726	359	367	11%	46%	14%	52%
Hispanic/Latino	173	5%	756	370	387	15%	51%	20%	45%
Native Hawaiian/Other Pacific Islander	6	0%							
White	1,644	45%	756	358	398	23%	52%	31%	40%
Two or More Races	111	3%	782	384	399	20%	56%	25%	39%
No Response	1,456	40%	691	304	387	13%	37%	24%	51%

	Test Takers		Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	25	2%	852	416	436	36%	64%	48%	24%
Asian	23	2%	905	412	493	65%	70%	83%	13%
Black/African American	51	4%	802	392	410	27%	55%	31%	41%
Hispanic/Latino	81	7%	839	410	429	27%	63%	37%	27%
Native Hawaiian/Other Pacific Islander	0								
White	504	42%	888	421	467	49%	68%	61%	19%
Two or More Races	52	4%	890	429	461	48%	69%	60%	19%
No Response	477	39%	756	323	433	28%	46%	42%	40%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,978	55%	769	372	396	23%	54%	30%	39%
English and Another Language	120	3%	773	390	383	16%	56%	18%	42%
Another Language	28	1%	748	355	392	7%	39%	25%	43%
No Response	1,490	41%	674	289	385	12%	34%	23%	55%
	Te	st Takers		Mean Sco	re	Met Benchmarks¹			1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	684	56%	867	414	453	45%	66%	54%	25%
English and Another Language	64	5%	778	347	432	27%	47%	38%	42%
Another Language	26	2%	859	422	437	27%	69%	38%	19%
No Response	439	36%	775	331	444	31%	48%	50%	33%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	186	5%	876	426	450	47%	70%	59%	18%
A (93–96)	376	10%	830	404	426	40%	68%	50%	21%
A- (90–92)	298	8%	763	365	399	20%	59%	29%	32%
B (80-89)	615	17%	731	348	383	14%	46%	21%	47%
C (70-79)	270	7%	682	323	359	7%	32%	11%	63%
D, E, or F (below 70)	98	3%	664	301	363	6%	30%	10%	66%
No Response	1,773	49%	698	312	386	14%	39%	23%	51%
	To	st Takers		Mean Sco	ro		Met Re	enchmarks	1
9th Grade			T-4-1			D - 41-			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	107	9%	959	466	492	61%	79%	71%	11%
A (93–96)	226	19%	912	427	485	59%	72%	75%	12%
A- (90–92)	127	10%	849	398	451	41%	66%	54%	20%
B (80–89)	231	19%	770	355	415	22%	51%	30%	42%
C (70–79)	55	5%	757	358	399	22%	44%	24%	55%
D, E, or F (below 70)	13	1%	763	369	394	15%	31%	23%	62%
No Response	454	37%	792	348	444	33%	52%	48%	33%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	1,213	575	631	25	23	51	81	0	504	52
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	3%	4%	0%	9%	0%	1%		4%	10%
1000–1190	23%	23%	24%	12%	39%	12%	17%		30%	31%
800–990	33%	36%	31%	56%	22%	45%	47%		37%	29%
600–790	17%	15%	19%	32%	13%	29%	26%		16%	17%
240–590	23%	23%	23%	0%	17%	14%	9%		13%	13%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	8%	8%	7%	0%	9%	2%	4%		10%	12%
500–590	27%	28%	26%	16%	39%	12%	19%		34%	38%
400–490	26%	28%	24%	60%	22%	47%	44%		27%	19%
300–390	9%	6%	12%	12%	4%	24%	21%		9%	10%
120–290	30%	30%	30%	12%	26%	16%	12%		21%	21%
700–720 (35–36)	0%	0% 3%	0% 5%	0%	0% 9%	0%	0% 1%		0% 6%	0% 8%
Section (Test) S	cores - Ma	ath ¹								
600-690 (30-34.5)	4%	3%	5%	0%	9%	0%	1%		6%	8%
500–590 (25–29.5)	19%	18%	20%	24%	35%	4%	10%		26%	21%
400-490 (20-24.5)	52%	54%	50%	44%	43%	53%	57%		54%	50%
300–390 (15–19.5)	22%	23%	22%	28%	13%	39%	31%		13%	19%
120–290 (6–14.5)	2%	2%	3%	4%	0%	4%	1%		2%	2%
Гest Scores - Re	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	10%	10%	10%	0%	17%	6%	5%		11%	15%
25–29	25%	26%	25%	28%	26%	16%	19%		30%	35%
20–24	26%	29%	24%	40%	22%	37%	47%		30%	23%
15–19	8%	6%	11%	20%	9%	25%	16%		8%	6%
6–14	30%	30%	30%	12%	26%	16%	14%		20%	21%
0-14	30 %	30 %	30 %	12 70	20%	10%	14 /0		20%	217
Гest Scores - W	riting and	Language	.							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	7%	8%	7%	0%	0%	2%	2%		9%	15%
25–29	27%	30%	25%	24%	52%	10%	19%		34%	33%
20–24	25%	26%	25%	48%	17%	49%	46%		26%	21%
15–19	9%	6%	12%	12%	4%	25%	20%		9%	8%
6–14	31%	30%	31%	16%	26%	14%	14%		22%	23%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	3,616	1,769	1,810	84	26	116	173	6	1,644	111
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	0%	0%	1%	0%	0%	0%	1%	0%	1%	1%
1000–1190	6%	7%	6%	5%	8%	3%	6%	33%	8%	8%
800–990	30%	32%	28%	27%	42%	22%	34%	0%	35%	37%
600–790	36%	35%	37%	56%	31%	59%	45%	50%	33%	42%
240–590	27%	25%	29%	12%	19%	15%	15%	17%	23%	12%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	3%	1%	0%	8%	0%	2%	0%	2%	3%
500–590	11%	13%	10%	6%	8%	5%	6%	33%	15%	12%
400–490	29%	31%	27%	35%	42%	34%	38%	17%	31%	34%
300–390	29%	26%	32%	49%	19%	48%	38%	33%	27%	37%
120–290	29%	27%	31%	11%	23%	13%	16%	17%	25%	14%
700–720 (35–36)	0% 1%	0% 1%	0% 1%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 1%	0% 2%
Section (Test) S	cores - M	ath¹								
600–690 (30–34.5)	1%	1%	1%	0%	0%	0%	0%	0%	1%	2%
500-590 (25-29.5)	5%	5%	6%	5%	15%	2%	2%	0%	7%	5%
400-490 (20-24.5)	42%	42%	42%	30%	42%	25%	44%	33%	45%	44%
300–390 (15–19.5)	47%	47%	46%	58%	38%	67%	51%	50%	43%	46%
120–290 (6–14.5)	5%	5%	5%	7%	4%	6%	2%	17%	5%	4%
Test Scores - Re	eading									
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	3%	3%	1%	8%	3%	3%	0%	4%	5%
25–29	14%	16%	12%	11%	12%	3%	14%	17%	18%	12%
20–24	29%	31%	28%	37%	38%	39%	37%	17%	31%	35%
15–19	25%	22%	27%	42%	23%	43%	32%	50%	22%	36%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2021 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2020-21 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1340	680	680	34	34	34	34	34
50th	1230	620	600	31	31	30	31	31
25th	1090	560	530	27	28	26.5	27	28

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1220	640	580	32	32	29	32	32
50th	1100	580	530	29	29	26.5	29	29
25th	990	510	470	25	26	23.5	25	25

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1130	600	550	30	30	27.5	30	30	
50th	1030	540	490	27	27	24.5	27	26	
25th	930	480	440	24	23	22	23	23	

PSAT 8/9 - Grade 9	Sec	ction						
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1000	530	490	26	26	24.5	26	26
50th	870	440	450	22	22	22.5	21	22
25th	610	120	400	6	6	20	13	14

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	850	450	430	23	22	21.5	22	23
50th	740	370	390	19	18	19.5	19	19
25th	580	120	360	6	6	18	14	14