

2021

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

District of Columbia

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.**

About This Report

This report presents data on students in the class of 2021 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2020-21 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score			
SAT	480	530			
Grade 11	460	510			
Grade 10	430	480			
Grade 9	410	450			
Grade 8	390	430			

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2021 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

4,854 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2020-21 school year.

Class of 2021

SAT Takers ¹	4,117
High School Graduates ²	4,550
SAT Participation Rate	90%



90% of graduates in the class of 2021 took the SAT during high school

Class of 2022

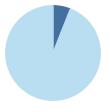
PSAT/NMSQT Takers³	1,139
11th-Grade Enrollment ²	4,979
Participation Rate	23%



23% of 11th graders took the PSAT/NMSQT last fall

Class of 2023

PSAT/NMSQT or PSAT 10 Take	r 331
10th-Grade Enrollment ²	5,771
Participation Rate	6%



6% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2020-21

Class of 2024

PSAT 8/9 Takers ³	35
9th-Grade Enrollment ²	8,000
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2020-21

Class of 2025

PSAT 8/9 Takers ³	0
8th-Grade Enrollment ²	6,433
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2020-21

¹ Reflects 2021 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2020-21 school year.



SAT Participation and Performance

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Total	4,117		987	500	487	34%	48%	36%	50%	
Took Essay¹	3,028	74%	971	491	479	30%	45%	32%	53%	
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	18	0%	828	420	408	11%	28%	11%	72%	
Asian	130	3%	1185	584	601	67%	76%	69%	22%	
Black/African American	1,940	47%	889	451	438	17%	34%	19%	65%	
Hispanic/Latino	618	15%	966	488	478	30%	44%	32%	55%	
Native Hawaiian/Other Pacific Islander	5	0%								
White	803	20%	1246	632	614	79%	90%	79%	9%	
Two or More Races	192	5%	1178	599	579	62%	79%	64%	19%	
No Response	411	10%	828	421	407	11%	20%	12%	79%	
Gender	To	st Takers	Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	2,013	49%	975	497	478	31%	47%	32%	51%	
Male	2,098	51%	998	502	496	38%	49%	39%	49%	
Another/ No Response	6	0%								
First Language Learned	Test Takers		Mean Score		Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	2,282	55%	1048	533	514	44%	60%	45%	39%	
English and Another Language	544	13%	1046	528	518	43%	59%	45%	39%	
Another Language	202	5%	1024	505	519	36%	51%	40%	44%	
No Response	1,089	26%	822	415	408	10%	17%	11%	81%	
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	301	7%	850	424	426	11%	23%	14%	74%	
High School Diploma	978	24%	887	448	439	15%	33%	17%	65%	
Associate Degree	113	3%	928	468	459	21%	41%	25%	56%	
Bachelor's Degree	688	17%	1079	551	528	51%	70%	52%	28%	
Graduate Degree	1,095	27%	1244	630	614	75%	88%	76%	11%	
No Response	942	23%	774	392	383	3%	10%	5%	88%	
SAT Fee Waiver ²	Te	st Takers		Mean Sco	re	Met Benchmarks				
Of the Contraction										
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	Number 106	Percent 3%	Total 965	ERW 490	Math 475	Both 25%	ERW 45%	Math 27%	None	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration. Please note that, due to the high percentage of 2021 cohort students who took the SAT via School Day under a district or state contract, fee waiver usage should not be considered a representation of overall participation by low-income students.



SAT Participation and Performance: Score Distributions

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	388	9%	700–800	469	11%	370	9%
1200–1390	596	14%	600–690	628	15%	541	13%
1000–1190	750	18%	500-590	725	18%	843	20%
800–990	1,143	28%	400–490	1,215	30%	1,088	26%
600–790	1,171	28%	300–390	993	24%	1,172	28%
400–590	69		200–290	87		103	
Mean	987		Mean	500		487	
SD	260		SD	133		135	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	503	458
30–34	625	671
25–29	854	784
20–24	1,254	1,183
15–19	778	915
10–14	103	106
Mean	25	25
SD	7	7

Test Scores

	Reading	Writing and Language	Math
35–40	501	524	370
30–34.5	603	614	541
25–29.5	860	696	843
20–24.5	1,253	1,150	1,088
15–19.5	798	1,007	1,172
10–14.5	102	126	103
Mean	25	25	24
SD	7	7	7

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	618	633	712	483	440	557	536
10–12	941	735	724	709	725	734	615
7–9	1,008	1,388	1,154	743	1,303	943	1,122
4–6	960	1,259	1,320	1,542	1,219	1,034	1,393
1–3	590	102	207	640	430	849	451
Mean	8	8	8	7	8	7	8
SD	4	3	4	4	3	4	4

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	17	68	572	537	1,067	343	424	4	1
Analysis	0	11	124	301	795	493	1,304	3	1
Writing	58	127	943	480	870	235	315	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,117	2,013	2,098	18	130	1,940	618	5	803	192
Total Score										
1400–1600	9%	8%	11%	0%	23%	1%	7%		28%	23%
1200–1390	14%	13%	16%	0%	31%	6%	12%		37%	27%
1000–1190	18%	19%	17%	22%	22%	17%	18%		23%	24%
800–990	28%	32%	24%	33%	15%	38%	33%		6%	20%
600–790	28%	27%	30%	39%	10%	35%	29%		5%	5%
400–590	2%	1%	2%	6%	0%	2%	1%		1%	1%
Section Scores	- ERW									
700–800	11%	11%	12%	0%	22%	2%	9%		34%	28%
600–690	15%	14%	17%	6%	28%	7%	13%		37%	25%
500–590	18%	18%	17%	11%	24%	19%	19%		17%	21%
400–490	30%	34%	25%	44%	15%	41%	33%		6%	19%
300–390	24%	22%	26%	33%	11%	29%	25%		5%	6%
200–290	2%	2%	3%	6%	0%	3%	2%		1%	0%
Section (Test) S 700–800 (35–40)	9%	6%	11%	0%	27%	2%	6%		26%	20%
, ,										
600–690 (30–34.5) 500–590 (25–29.5)		12% 21%	14% 20%	0% 22%	26% 25%	6% 19%	13% 20%		32% 27%	22% 32%
400–490 (20–24.5)	'	29%	24%	39%	12%	35%	30%		9%	17%
300–390 (20–24.5)	,	30%	27%	28%	10%	36%	29%		5%	8%
200–290 (10–14.5)	'	2%	3%	11%	0%	3%	2%		1%	1%
Гest Scores - R										
35–40	12%	11%	13%	0%	22%	3%	9%		35%	32%
30–34	15%	13%	16%	6%	26%	7%	13%		34%	23%
25–29	21%	21%	20%	22%	28%	23%	22%		19%	22%
20–24	30%	34%	27%	22%	16%	40%	34%		7%	17%
15–19	19%	18%	21%	50%	7%	23%	21%		4%	6%
10–14	2%	2%	3%	0%	2%	3%	1%		1%	0%
Гest Scores - W	/riting and	Language	9							
35–40	13%	12%	14%	0%	27%	3%	10%		36%	31%
30–34	15%	14%	16%	0%	29%	8%	13%		35%	21%
25–29	17%	18%	16%	11%	19%	19%	16%		17%	23%
20–24	28%	31%	25%	56%	12%	37%	31%		6%	18%
15–19	24%	23%	26%	22%	12%	30%	27%		5%	6%
10–14	3%	2%	4%	11%	1%	4%	3%		1%	1%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	14	1%	883	454	429
Architecture and Related Services	42	2%	1016	510	506
Area, Ethnic, Cultural, and Gender Studies	6	0%			
Biological and Biomedical Sciences	197	10%	1140	574	566
Business, Management, Marketing, and Related Support Services	306	16%	1048	529	519
Communication, Journalism, and Related Programs	65	3%	1115	580	535
Computer and Information Sciences and Support Services	99	5%	1089	545	545
Construction Trades, General	1	0%			
Education	28	1%	941	481	460
Engineering	193	10%	1151	571	580
Engineering Technologies/Technicians	34	2%	985	491	494
English Language and Literature/Letters	19	1%	1177	616	562
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	16	1%	1149	599	549
Health Professions and Related Clinical Sciences	154	8%	1011	514	496
History, General	22	1%	1212	630	581
Legal Studies, General	51	3%	1155	594	561
Liberal Arts and Sciences, General Studies and Humanities	18	1%	1398	717	681
Library Science/Librarianship	1	0%			
Mathematics and Statistics	30	2%	1243	603	641
Mechanic and Repair Technologies/Technicians	4	0%			
Military Technologies	3	0%			
Multi/Interdisciplinary Studies	6	0%			
Natural Resources and Conservation	13	1%	1248	652	596
Parks, Recreation and Leisure Studies	13	1%	869	432	437
Personal and Culinary Services, General	5	0%			
Philosophy and Religious Studies	7	0%			
Physical Sciences	32	2%	1273	636	638
Psychology, General	79	4%	1031	534	497
Public Administration and Social Service Professions	19	1%	1056	536	520
Security and Protective Services	56	3%	928	478	450
Social Sciences	63	3%	1260	647	613
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	130	7%	1005	521	484
Other	23	1%	985	498	487
Undecided	200	10%	1060	533	527

Degree-Level Goal

Associate Degree 119 8% 1015 517 498 Bachelor's Degree 290 18% 1014 517 497 Master's Degree 498 32% 1177 596 581	<u> </u>					
Bachelor's Degree 290 18% 1014 517 497 Master's Degree 498 32% 1177 596 581 Doctoral or Related Degree 396 25% 1223 618 604 Other 9 1%	Certificate Program	12	1%	851	418	433
Master's Degree 498 32% 1177 596 581 Doctoral or Related Degree 396 25% 1223 618 604 Other 9 1%	Associate Degree	119	8%	1015	517	498
Doctoral or Related Degree 396 25% 1223 618 604 Other 9 1%	Bachelor's Degree	290	18%	1014	517	497
Other 9 1%	Master's Degree	498	32%	1177	596	581
	Doctoral or Related Degree	396	25%	1223	618	604
Undecided 256 16% 1166 589 577	Other	9	1%			
	Undecided	256	16%	1166	589	577



SAT Score Sending: Institutions That Received the Most SAT Score Reports from District of Columbia

Of the 4,117 students from District of Columbia who took the SAT, 1,671 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 926 institutions received score reports from District of Columbia students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Maryland: College Park	MD	Public College	237	14.2%
Georgetown University	DC	Private College	163	9.8%
North Carolina A&T State University	NC	Public College	146	8.7%
Penn State University Park	PA	Public College	144	8.6%
New York University	NY	Private College	120	7.2%
Howard University	DC	Private College	118	7.1%
Bowie State University	MD	Public College	113	6.8%
Morgan State University	MD	Public College	108	6.5%
Delaware State University	DE	Public College	105	6.3%
George Washington University	DC	Private College	96	5.7%
University of the District of Columbia	DC	Public College	94	5.6%
University of Virginia	VA	Public College	94	5.6%
North Carolina Central University	NC	Public College	90	5.4%
University of Pittsburgh	PA	Public College	90	5.4%
George Mason University	VA	Public College	83	5.0%
Temple University	PA	Public College	77	4.6%
American University	DC	Private College	77	4.6%
Virginia Tech	VA	Public College	76	4.5%
University of Michigan	MI	Public College	75	4.5%
Virginia State University	VA	Public College	74	4.4%
Boston College	MA	Private College	72	4.3%
Florida Agricultural and Mechanical University	FL	Public College	69	4.1%
University of Pennsylvania	PA	Private College	69	4.1%
Boston University	MA	Private College	68	4.1%
University of Vermont	VT	Public College	63	3.8%
Harvard College	MA	Private College	63	3.8%
NCAA Eligibility Center	IN	Public College	59	3.5%
Clemson University	SC	Public College	58	3.5%
Princeton University	NJ	Private College	58	3.5%
Duke University	NC NC	Private College	58	3.5%
University of Southern California	CA	Private College	57	3.4%
Cornell University	NY	Private College	56	3.4%
University of Miami	FL	Private College	55	3.3%
•	NY		54	3.2%
Syracuse University		Private College	52	3.1%
Yale University Clark Atlanta University	CT GA	Private College	52	3.1%
•		Private College	50	3.0%
University of Florida	FL	Public College		
Drexel University	PA	Private College	50	3.0%
University of North Carolina at Chapel Hill	NC DC	Public College	48	2.9%
Trinity Washington University	DC	Private College	47	2.8%
Brown University	RI	Private College	47	2.8%
University of Wisconsin-Madison	WI	Public College	47	2.8%
Old Dominion University	VA	Public College	46	2.8%
Johns Hopkins University	MD	Private College	46	2.8%
Wake Forest University	NC	Private College	45	2.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	's I	Mean Scor	e
	Number	Total	ERW	Math
Total	1,506	1052	536	516
PSAT/NMSQT	1,338	1064	543	522
PSAT 10	168	955	486	469

Gender	Tes	st Takers		Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	685	45%	1030	528	501
Male	817	54%	1071	543	528
Another/ No Response	4	0%			

Grade Level	Te	st Takers		Mean Scor	е		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	331	22%	915	464	451	33%	56%	35%	42%
11th Grade	1,139	76%	1100	562	538	61%	74%	62%	25%
Other/No Response	36	2%	789	383	405				

Race/Ethnicity	Te	st Takers		Mean Scor	·e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	23	2%	908	454	454
Asian	52	3%	1254	643	611
Black/African American	421	28%	908	454	454
Hispanic/Latino	164	11%	1051	531	520
Native Hawaiian/Other Pacific Islander	1	0%			
White	474	31%	1233	639	595
Two or More Races	83	6%	1155	592	563
No Response	288	19%	913	464	449

	Te	st Takers		Mean Scoi	re		Met Be	nchmarks¹	J
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	2%							
Asian	11	3%	1184	627	556	82%	100%	82%	0%
Black/African American	122	37%	866	434	431	20%	48%	22%	50%
Hispanic/Latino	26	8%	865	429	436	23%	42%	31%	50%
Native Hawaiian/Other Pacific Islander	1	0%							
White	39	12%	1186	618	567	82%	100%	82%	0%
Two or More Races	14	4%	1036	530	506	71%	79%	71%	21%
No Response	110	33%	851	432	420	25%	45%	26%	53%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	1%	949	479	470	40%	47%	40%	53%
Asian	41	4%	1273	647	625	93%	98%	93%	2%
Black/African American	282	25%	934	467	467	28%	46%	30%	51%
Hispanic/Latino	135	12%	1094	554	539	60%	76%	60%	24%
Native Hawaiian/Other Pacific Islander	0								
White	434	38%	1238	641	597	90%	98%	90%	1%
Two or More Races	69	6%	1179	604	575	72%	83%	72%	17%
No Response	163	14%	964	492	472	33%	50%	33%	50%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	ore		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	108	33%	929	473	456	32%	58%	33%	41%
English and Another Language	26	8%	923	462	461	31%	50%	38%	42%
Another Language	8	2%							
No Response	189	57%	902	457	445	33%	54%	35%	43%
	Te	st Takers		Mean Sco	ore		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	725	64%	1132	580	552	66%	80%	68%	19%
English and Another Language	142	12%	1164	591	573	73%	85%	73%	15%
Another Language	49	4%	1059	536	524	59%	69%	59%	31%
No Response	223	20%	967	493	474	37%	51%	37%	49%
Highest Level of Parental Educ	ation To	st Takers		Mean Sco			Mot D	enchmarks	1
_	.0		Tatal			Dath			
10th Grade	Number 10	Percent 3%	Total 828	420	Math 408	Both 20%	40%	Math 20%	None 60%
No High School Diploma	62		867			20%	50%	20%	50%
High School Diploma	9	19% 3%	007	430	437	2170	50%	2170	50%
Associate Degree	34	10%	1010	511	499	50%	68%	53%	29%
Bachelor's Degree	59	18%	1010	570	524	66%	83%	66%	17%
Graduate Degree	157	47%	852	431	421		46%		51%
No Response			002			20%		24%	
	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	31	3%	867	437	430	16%	32%	16%	68%
High School Diploma	161	14%	891	438	453	21%	38%	22%	61%
Associate Degree	24	2%	903	451	453	29%	46%	33%	50%
Bachelor's Degree	207	18%	1126	576	550	68%	84%	69%	15%
Graduate Degree	539	47%	1238	640	598	87%	97%	87%	3%
No Response	177	16%	908	459	449	24%	39%	24%	61%
High School Grade Point Avera	IGE To	st Takers		Mean Sco	aro.		Met Re	enchmarks	1
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	25	8%	969	493	476	36%	68%	40%	28%
A+ (97–100) A (93–96)	50	15%	1017	520	497	48%	74%	52%	22%
	15	5%	925	482	443	40%	53%	40%	47%
A- (90–92) B (80–89)	43	13%	851	415	436	19%	42%	19%	58%
,	12	4%	777	378	398	0%	25%	8%	67%
C (70–79)	0	4 /0	111	370	390	0 70	25 /0	0 /0	07 /0
D, E, or F (below 70) No Response	186	56%	903	461	443	33%	54%	35%	44%
No response			000			0070		enchmarks	
		st Takers	.	Mean Sco		D (1			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW 920/	Math	None
A+ (97–100)	118	10%	1198	612 617	587 501	77%	82%	77%	18%
A (93–96)	290	25%	1209	617 505	591 559	77%	88%	78%	12%
A- (90–92)	201	18%	1153	595 536	558 506	75%	88%	76%	11%
B (80–89)	248	22%	1032	526 424	506 415	51%	72%	52%	27%
C (70–79)	43	4%	839	424	415	9%	33%	12%	65%
D, E, or F (below 70)	2	0%	005	507	400	120/	520/	120/	400/
No Response	237	21%	995	507	488	42%	52%	42%	48%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	1,139	518	618	15	41	282	135	0	434	69
Total Score										
1400–1520	11%	8%	13%	7%	29%	2%	10%		15%	22%
1200-1390	31%	31%	31%	13%	44%	10%	32%		49%	30%
1000–1190	25%	23%	27%	13%	22%	22%	25%		30%	23%
800–990	19%	24%	16%	20%	2%	42%	16%		5%	17%
600–790	13%	14%	13%	47%	2%	24%	16%		0%	7%
320–590	1%	1%	1%	0%	0%	1%	1%		0%	0%
Section Scores	- ERW									
700–760	19%	17%	21%	20%	44%	4%	16%		29%	29%
600–690	30%	28%	31%	0%	29%	13%	31%		46%	29%
500–590	19%	20%	19%	13%	22%	18%	21%		20%	22%
400–490	16%	18%	15%	20%	2%	34%	14%		4%	13%
300–390	14%	15%	13%	47%	0%	28%	16%		0%	7%
160–290	1%	2%	1%	0%	2%	2%	2%		0%	0%
700–760 (35–38) 600–690 (30–34.5)	10%	8% 20%	12% 21%	7% 13%	32% 22%	2% 5%	11% 26%		14% 31%	19% 25%
Section (Test) S										
600–690 (30–34.5)	21%	20%	21%	13%	22%	5%	26%		31%	25%
500–590 (25–29.5)	33%	31%	35%	20%	39%	26%	27%		45%	30%
400-490 (20-24.5)	23%	26%	20%	13%	5%	44%	23%		8%	16%
300–390 (15–19.5)	12%	15%	10%	40%	2%	21%	12%		1%	10%
160–290 (8–14.5)	1%	1%	1%	7%	0%	1%	1%		0%	0%
Test Scores - R	ooding									
35–38	21%	20%	22%	7%	46%	5%	17%		32%	33%
30–34	26%	24%	29%	20%	32%	11%	24%		41%	22%
25–29	23%	23%	22%	13%	17%	22%	30%		23%	25%
20–24	17%	19%	16%	20%	2%	36%	17%		4%	14%
15–19	11%	13%	10%	40%	0%	23%	10%		0%	6%
8–14	1%	1%	1%	0%	2%	2%	2%		0%	0%
0-14	- 170	170	170	070	270	270	270		070	070
Test Scores - W	riting and	Language)							
35–38	21%	20%	22%	20%	44%	4%	24%		32%	30%
30–34	29%	28%	30%	0%	29%	15%	29%		44%	35%
25–29	19%	17%	20%	20%	20%	19%	19%		20%	12%
20–24	14%	17%	12%	33%	5%	30%	10%		3%	17%
15–19	14%	15%	13%	27%	0%	27%	16%		1%	4%
8–14	2%	2%	3%	0%	2%	5%	3%		0%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	331	151	180	8	11	122	26	1	39	14
Total Score										
1400–1520	2%	0%	3%		9%	0%	4%		10%	0%
1200-1390	10%	6%	13%		36%	4%	4%		38%	21%
1000–1190	23%	21%	24%		45%	16%	12%		44%	50%
800–990	31%	38%	26%		9%	43%	38%		8%	14%
600–790	31%	32%	30%		0%	34%	38%		0%	7%
320–590	3%	3%	4%		0%	3%	4%		0%	7%
Section Scores	- ERW									
700–760	3%	3%	3%		18%	0%	4%		8%	7%
600–690	16%	12%	19%		73%	10%	4%		51%	29%
500–590	18%	19%	17%		0%	12%	12%		38%	29%
400–490	29%	31%	27%		9%	40%	42%		3%	21%
300–390	31%	33%	30%		0%	34%	31%		0%	7%
160–290	4%	3%	4%		0%	3%	8%		0%	7%
600–690 (30–34.5)		3%	8% 21%		18%	1% 15%	4% 15%		26% 36%	14%
700–760 (35–38)	2%	0%	4%		0%	1%	4%		13%	0%
500–590 (25–29.5)	20%	19%	21%		64%	15%	15%		36%	43%
400–490 (20–24.5)	43%	48%	39%		18%	57%	35%		23%	36%
300–390 (15–19.5)	25%	25%	25%		0%	22%	35%		3%	0%
160–290 (8–14.5)	4%	5%	3%		0%	4%	8%		0%	7%
Test Scores - R	eading									
35–38	5%	3%	7%		18%	2%	8%		21%	7%
30–34	15%	9%	19%		55%	8%	4%		44%	29%
25–29	22%	25%	19%		18%	21%	12%		31%	36%
20–24	30%	32%	27%		9%	34%	58%		5%	7%
15–19	25%	28%	23%		0%	33%	12%		0%	14%
8–14	4%	3%	4%		0%	2%	8%		0%	7%
Test Scores - W	riting and	d Language	2%		18%	1%	0%		8%	0%
35–38			2% 19%			9%	8%			29%
30–34	17%	14%			73%				51%	
25–29	19%	17%	21%		0%	14%	15%		38%	43%
20–24	24%	30%	18%		9%	34%	27%		3%	14%
15–19	31%	30%	32%		0%	33%	38%		0%	7%
8–14	7%	7%	8%		0%	9%	12%		0%	7%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	11th Grade		
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	0		6	1%
Architecture and Related Services	1	1%	9	1%
Area, Ethnic, Cultural, and Gender Studies	0		1	0%
Biological and Biomedical Sciences	3	4%	56	9%
Business, Management, Marketing, and Related Support Services	11	14%	104	17%
Communication, Journalism, and Related Programs	2	2%	17	3%
Computer and Information Sciences and Support Services	3	4%	40	6%
Construction Trades, General	0		0	0%
Education	2	2%	4	1%
Engineering	8	10%	58	9%
Engineering Technologies/Technicians	4	5%	5	1%
English Language and Literature/Letters	0		6	1%
Family and Consumer Sciences/Human Sciences	0		1	0%
Foreign Languages and Literatures, General	0		5	1%
Health Professions and Related Clinical Sciences	4	5%	37	6%
History, General	1	1%	9	1%
Legal Studies, General	4	5%	22	4%
Liberal Arts and Sciences, General Studies and Humanities	0		5	1%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	1	1%	10	2%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	0		2	0%
Multi/Interdisciplinary Studies	0		2	0%
Natural Resources and Conservation	0		4	1%
Parks, Recreation and Leisure Studies	0		3	0%
Personal and Culinary Services, General	0		0	0%
Philosophy and Religious Studies	0		2	0%
Physical Sciences	1	1%	9	1%
Psychology, General	4	5%	31	5%
Public Administration and Social Service Professions	0		3	0%
Security and Protective Services	4	5%	3	0%
Social Sciences	6	7%	32	5%
Theology and Religious Vocations	0		0	0%
Visual and Performing Arts, General	8	10%	29	5%
Other	1	1%	7	1%
Undecided	13	16%	98	16%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	35	853	441	412		
Fall	35	853	441	412		
Spring	0					

Gender	Tes	st Takers	Mean Score				
	Number	Percent	Total	ERW	Math		
Female	13	37%	865	453	412		
Male	21	60%	842	433	409		
Another/ No Response	1	3%					

Grade Level	Te	st Takers		Mean Sco	re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	35	100%	853	441	412	26%	60%	26%	40%
Other / No Response	0								

Race/Ethnicity

	res	st rakers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	0						
Asian	0						
Black/African American	24	69%	841	436	405		
Hispanic/Latino	4	11%					
Native Hawaiian/Other Pacific Islander	0						
White	1	3%					
Two or More Races	0						
No Response	6	17%					

	Test Takers			Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

	Test Takers			Mean Score				Met Benchmarks¹		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	0									
Asian	0									
Black/African American	24	69%	841	436	405	21%	58%	21%	42%	
Hispanic/Latino	4	11%								
Native Hawaiian/Other Pacific Islander	0									
White	1	3%								
Two or More Races	0									
No Response	6	17%								

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	ı
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20	57%	843	441	403	20%	55%	20%	45%
English and Another Language	8	23%							
Another Language	0								
No Response	7	20%							
High School Grade Point Average		st Takers		Mean Sco		5.4		enchmarks	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2	6%							
A (93–96)	4	11%							

	Tes	st Takers		Mean Sco	re	Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2	6%							
A (93–96)	4	11%							
A- (90–92)	7	20%							
B (80-89)	11	31%	835	431	405	18%	45%	18%	55%
C (70–79)	1	3%							
D, E, or F (below 70)	0								
No Response	10	29%	884	452	432	40%	70%	40%	30%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	35	13	21	0	0	24	4	0	1	0
Total Score										
1400–1440	0%	0%	0%			0%				
1200–1390	3%	0%	5%			4%				
1000–1190	9%	15%	5%			4%				
800–990	51%	54%	48%			54%				
600–790	37%	31%	43%			38%				
240–590	0%	0%	0%			0%				
Section Scores	- ERW									
700–720	0%	0%	0%			0%				
600–690	6%	8%	5%			8%				
500–590	17%	23%	14%			13%				
400–490	46%	38%	48%			46%				
300–390	31%	31%	33%			33%				
120–290	0%	0%	0%			0%				
Section (Test) S 700–720 (35–36)	cores - Ma	ath¹	0%			0%				
600–690 (30–34.5)		0%	0%			0%				
500–590 (25–29.5)		8%	5%			4%				
400–490 (20–24.5)		46%	48%			50%				
300–390 (15–19.5)		46%	48%			46%				
120–290 (6–14.5)	0%	0%	0%			0%				
, ,										
Test Scores - Re	eading									
35–36	0%	0%	0%			0%				
30–34	6%	8%	5%			8%				
25–29	14%	23%	10%			8%				
20–24	54%	38%	62%			50%				
15–19	26%	31%	24%			33%				
6–14	0%	0%	0%			0%				
Test Scores - W	riting and	Language 0%	0%			0%				
30–34	9%	15%	5%			8%				
25–29	11%	8%	14%			8%				
20–29	43%	54%	33%			42%				
15–19	34%	15%	48%			38%				
10-18	3%	8%	0%			4%				

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

dents 0	Female 0	Male 0		Asian	American	Hispanic	Hawaiian	White	Races
		U	0	0	0	0	0	0	0
RW									
ing									
	es - Ma	es - Math¹							

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2021 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2020-21 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction			Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1180	600	580	30	30	29	30	30
50th	930	470	460	24	23	23	24	24
25th	770	390	380	20	19	19	20	20

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1290	680	620	34	34	31	34	34
50th	1140	590	550	29	30	27.5	29	29
25th	890	450	450	23	22	22.5	23	22

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1070	560	510	28	28	25.5	28	27
50th	870	440	440	23	22	22	23	22
25th	750	360	390	19	17	19.5	19	19

PSAT 8/9 - Grade 9		Section				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	890	480	440	24	24	22	23	24
50th	820	430	410	21	22	20.5	21	21
25th	770	380	350	19	17	17.5	19	19

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th								
50th								
25th								