

2020

---

# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Vermont

---

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

---

## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

© 2020 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: [collegeboard.org](http://collegeboard.org).

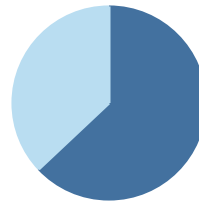
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**9,097** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

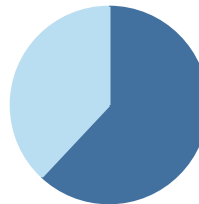
SAT Takers <sup>1</sup>	4,147
High School Graduates <sup>2</sup>	6,594
SAT Participation Rate	63%



63% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

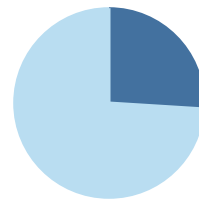
PSAT/NMSQT Takers <sup>3</sup>	4,342
11th-Grade Enrollment <sup>2</sup>	7,049
Participation Rate	62%



62% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

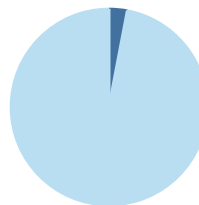
PSAT/NMSQT or PSAT 10 Taker..	1,881
10th-Grade Enrollment <sup>2</sup>	7,267
Participation Rate	26%



26% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

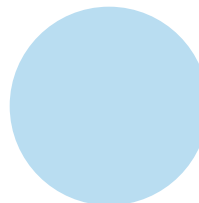
PSAT 8/9 Takers <sup>3</sup>	236
9th-Grade Enrollment <sup>2</sup>	7,363
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	4
8th-Grade Enrollment <sup>2</sup>	6,472
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

## SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,147		1103	559	545	55%	78%	58%	19%
Took Essay <sup>1</sup>	1,674	40%	1167	591	576	68%	88%	70%	10%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	1%	917	455	462	17%	37%	20%	60%
Asian	186	4%	1184	557	627	66%	75%	80%	12%
Black/African American	105	3%	986	508	478	29%	57%	30%	42%
Hispanic/Latino	156	4%	1068	537	531	48%	71%	53%	25%
Native Hawaiian/Other Pacific Islander	1	0%							
White	3,375	81%	1109	563	545	57%	80%	59%	18%
Two or More Races	161	4%	1089	554	535	50%	77%	53%	20%
No Response	133	3%	1048	534	514	40%	66%	42%	32%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,242	54%	1094	560	533	51%	79%	53%	19%
Male	1,898	46%	1115	557	559	59%	77%	63%	19%
Another/ No Response	7	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,593	87%	1103	561	543	55%	79%	57%	19%
English and Another Language	283	7%	1104	557	547	55%	77%	58%	20%
Another Language	185	4%	1136	538	598	57%	70%	70%	17%
No Response	86	2%	1036	522	514	43%	67%	45%	30%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	80	2%	971	479	492	18%	48%	30%	40%
High School Diploma	917	22%	1006	508	498	32%	63%	36%	33%
Associate Degree	339	8%	1040	524	516	40%	69%	44%	27%
Bachelor's Degree	1,482	36%	1118	567	552	60%	82%	62%	16%
Graduate Degree	1,219	29%	1195	607	588	74%	91%	76%	7%
No Response	110	3%	986	495	491	33%	57%	38%	37%

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	702	17%	1025	522	504	35%	66%	39%	31%
Did not use	3,445	83%	1119	566	553	59%	81%	61%	17%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	282	7%	700–800	395	10%	327	8%	
1200–1390	1,001	24%	600–690	1,102	27%	867	21%	
1000–1190	1,670	40%	500–590	1,498	36%	1,701	41%	
800–990	1,013	24%	400–490	984	24%	975	24%	
600–790	177	4%	300–390	163	4%	268	6%	
400–590	4		200–290	5		9		
Mean	1103		Mean	559		545		
SD	185		SD	98		100		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	445	448
30–34	1,145	1,309
25–29	1,572	1,425
20–24	830	812
15–19	145	143
10–14	10	10
Mean	28	28
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	478	434	327
30–34.5	1,204	1,075	867
25–29.5	1,472	1,388	1,701
20–24.5	844	1,020	975
15–19.5	142	221	268
10–14.5	7	9	9
Mean	28	28	27
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	627	655	761	448	441	669	473
10–12	1,701	1,464	1,513	1,125	1,233	1,500	1,155
7–9	1,340	1,579	1,388	1,473	1,778	1,248	1,747
4–6	414	438	465	976	652	591	676
1–3	65	11	20	125	43	139	96
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	9	33	682	428	421	66	35	5	1
Analysis	2	7	104	298	628	309	326	4	1
Writing	26	89	1,020	303	209	17	10	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,147	2,242	1,898	30	186	105	156	1	3,375	161

#### Total Score

1400–1600	7%	6%	8%	0%	19%	2%	4%		7%	6%
1200–1390	24%	23%	26%	3%	30%	12%	24%		25%	22%
1000–1190	40%	42%	39%	30%	29%	32%	34%		42%	42%
800–990	24%	26%	23%	43%	19%	37%	30%		24%	27%
600–790	4%	4%	4%	23%	2%	15%	8%		3%	4%
400–590	0%	0%	0%	0%	0%	1%	0%		0%	0%

#### Section Scores - ERW

700–800	10%	10%	9%	0%	10%	3%	6%		10%	10%
600–690	27%	26%	27%	3%	27%	18%	24%		27%	22%
500–590	36%	37%	35%	23%	31%	30%	31%		37%	40%
400–490	24%	24%	23%	57%	27%	37%	29%		22%	25%
300–390	4%	3%	5%	17%	5%	11%	9%		3%	2%
200–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	8%	6%	10%	0%	33%	2%	4%		7%	6%
600–690 (30–34.5)	21%	18%	25%	3%	26%	11%	22%		21%	19%
500–590 (25–29.5)	41%	43%	38%	30%	27%	29%	37%		43%	43%
400–490 (20–24.5)	24%	26%	20%	43%	13%	34%	28%		23%	25%
300–390 (15–19.5)	6%	7%	6%	20%	1%	23%	10%		6%	7%
200–290 (10–14.5)	0%	0%	0%	3%	0%	1%	0%		0%	1%

#### Test Scores - Reading

35–40	12%	11%	13%	0%	8%	3%	11%		12%	9%
30–34	29%	29%	29%	7%	32%	19%	23%		30%	30%
25–29	35%	37%	34%	40%	28%	34%	35%		36%	37%
20–24	20%	21%	19%	40%	26%	36%	24%		19%	22%
15–19	3%	3%	4%	13%	6%	8%	7%		3%	2%
10–14	0%	0%	0%	0%	0%	0%	1%		0%	0%

#### Test Scores - Writing and Language

35–40	10%	11%	10%	0%	15%	3%	5%		11%	9%
30–34	26%	26%	25%	7%	28%	19%	28%		26%	24%
25–29	33%	34%	33%	13%	27%	32%	29%		34%	36%
20–24	25%	25%	25%	50%	22%	32%	26%		24%	25%
15–19	5%	4%	7%	30%	7%	11%	11%		4%	6%
10–14	0%	0%	0%	0%	0%	2%	1%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	56	2%	976	493	483
Architecture and Related Services	43	1%	1161	577	584
Area, Ethnic, Cultural, and Gender Studies	13	0%	1081	572	509
Biological and Biomedical Sciences	298	8%	1149	582	567
Business, Management, Marketing, and Related Support Services	390	11%	1096	549	548
Communication, Journalism, and Related Programs	87	2%	1097	571	526
Computer and Information Sciences and Support Services	134	4%	1151	575	575
Construction Trades, General	3	0%			
Education	164	5%	1023	520	503
Engineering	287	8%	1196	589	607
Engineering Technologies/Technicians	39	1%	1122	536	585
English Language and Literature/Letters	49	1%	1196	622	573
Family and Consumer Sciences/Human Sciences	9	0%			
Foreign Languages and Literatures, General	27	1%	1186	623	563
Health Professions and Related Clinical Sciences	582	16%	1079	548	532
History, General	30	1%	1143	593	549
Legal Studies, General	48	1%	1138	588	550
Liberal Arts and Sciences, General Studies and Humanities	38	1%	1219	633	585
Library Science/Librarianship	1	0%			
Mathematics and Statistics	47	1%	1317	639	678
Mechanic and Repair Technologies/Technicians	22	1%	981	481	500
Military Technologies	9	0%			
Multi/Interdisciplinary Studies	12	0%	1193	598	594
Natural Resources and Conservation	61	2%	1122	571	551
Parks, Recreation and Leisure Studies	35	1%	1066	529	537
Personal And Culinary Services, General	6	0%			
Philosophy and Religious Studies	11	0%	1225	645	581
Physical Sciences	71	2%	1255	632	623
Psychology, General	229	6%	1083	558	524
Public Administration and Social Service Professions	18	0%	972	500	472
Security and Protective Services	101	3%	1007	514	493
Social Sciences	98	3%	1211	630	581
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	258	7%	1102	571	531
Other	58	2%	986	499	486
Undecided	307	8%	1109	558	552

**Degree-Level Goal**

Certificate Program	20	1%	951	466	485
Associate Degree	50	1%	936	476	460
Bachelor's Degree	1,113	33%	1072	542	530
Master's Degree	1,048	31%	1150	582	568
Doctoral or Related Degree	556	17%	1193	607	587
Other	12	0%	948	491	458
Undecided	570	17%	1106	561	545

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Vermont**

Of the 4,147 students from Vermont who took the SAT, 2,936 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,049 institutions received score reports from Vermont students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Vermont	VT	Public College	1,647	56.1%
Castleton University	VT	Public College	426	14.5%
University of New Hampshire	NH	Public College	277	9.4%
Vermont Technical College	VT	Public College	245	8.3%
University of Massachusetts Amherst	MA	Public College	245	8.3%
Saint Michael's College	VT	Private College	232	7.9%
Northeastern University	MA	Private College	229	7.8%
Boston University	MA	Private College	204	6.9%
University of Maine	ME	Public College	177	6.0%
University of Rhode Island	RI	Public College	176	6.0%
University of Connecticut	CT	Public College	174	5.9%
Champlain College	VT	Private College	157	5.3%
University of Colorado Boulder	CO	Public College	153	5.2%
Syracuse University	NY	Private College	151	5.1%
Boston College	MA	Private College	143	4.9%
Middlebury College	VT	Private College	142	4.8%
Northern Vermont University	VT	Public College	140	4.8%
University of New England	ME	Private College	137	4.7%
Norwich University	VT	Private College	128	4.4%
Clarkson University	NY	Private College	127	4.3%
Rochester Institute of Technology	NY	Private College	119	4.1%
Dartmouth College	NH	Private College	118	4.0%
New York University	NY	Private College	115	3.9%
Plymouth State University	NH	Public College	110	3.7%
Penn State University Park	PA	Public College	100	3.4%
Fordham University	NY	Private College	99	3.4%
Endicott College	MA	Private College	96	3.3%
NCAA Eligibility Center	IN	Public College	96	3.3%
University of Michigan	MI	Public College	95	3.2%
Colby-Sawyer College	NH	Private College	95	3.2%
St. Lawrence University	NY	Private College	95	3.2%
Cornell University	NY	Private College	90	3.1%
Brown University	RI	Private College	85	2.9%
Tufts University	MA	Private College	84	2.9%
Rensselaer Polytechnic Institute	NY	Private College	84	2.9%
Keene State College	NH	Public College	83	2.8%
University of Southern Maine	ME	Public College	75	2.6%
Quinnipiac University	CT	Private College	74	2.5%
University of Tampa	FL	Private College	73	2.5%
Colby College	ME	Private College	73	2.5%
University of Denver	CO	Private College	71	2.4%
Husson University	ME	Private College	69	2.4%
University of North Carolina at Chapel Hill	NC	Public College	69	2.4%
American University	DC	Private College	69	2.4%
Ithaca College	NY	Private College	69	2.4%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	6,306		983	503	480
PSAT/NMSQT	6,236		983	503	480
PSAT 10	84		944	481	463

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,162	50%	989	513	476
Male	3,053	48%	979	494	485
Another/ No Response	91	1%	903	475	427

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,881	30%	933	474	459	38%	68%	41%	30%
11th Grade	4,344	69%	1005	516	489	38%	72%	40%	26%
Other/No Response	81	1%	918	467	450				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	133	2%	864	436	428
Asian	233	4%	1030	499	531
Black/African American	112	2%	836	422	414
Hispanic/Latino	265	4%	962	492	470
Native Hawaiian/Other Pacific Islander	7	0%			
White	4,254	67%	1010	520	490
Two or More Races	202	3%	998	513	485
No Response	1,100	17%	897	455	442

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	72	4%	858	431	427	15%	54%	18%	43%
Asian	39	2%	1017	515	503	59%	72%	67%	21%
Black/African American	22	1%	833	417	416	14%	41%	14%	59%
Hispanic/Latino	88	5%	927	471	456	39%	65%	41%	33%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,145	61%	958	489	469	44%	74%	46%	24%
Two or More Races	53	3%	948	488	461	40%	72%	43%	25%
No Response	461	25%	881	443	438	28%	56%	30%	42%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	60	1%	869	442	427	12%	43%	12%	57%
Asian	193	4%	1034	496	538	48%	62%	62%	24%
Black/African American	88	2%	836	424	412	8%	36%	9%	63%
Hispanic/Latino	174	4%	982	505	478	30%	65%	32%	33%
Native Hawaiian/Other Pacific Islander	6	0%							
White	3,076	71%	1030	532	498	42%	78%	44%	21%
Two or More Races	147	3%	1019	524	495	41%	76%	42%	23%
No Response	600	14%	914	467	447	21%	53%	22%	46%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,351	72%	946	482	464	41%	71%	43%	27%
English and Another Language	81	4%	931	475	456	42%	67%	44%	31%
Another Language	33	2%	955	471	484	42%	58%	55%	30%
No Response	416	22%	889	449	440	28%	59%	31%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,301	76%	1017	525	492	40%	76%	41%	23%
English and Another Language	260	6%	970	496	474	34%	68%	36%	30%
Another Language	213	5%	984	470	514	37%	54%	51%	32%
No Response	570	13%	959	489	470	31%	60%	33%	39%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	40	2%	833	411	422	20%	33%	25%	63%
High School Diploma	407	22%	891	451	440	25%	58%	28%	39%
Associate Degree	92	5%	951	479	472	38%	70%	45%	24%
Bachelor's Degree	429	23%	981	498	483	52%	79%	55%	17%
Graduate Degree	236	13%	1048	545	503	65%	92%	66%	8%
No Response	677	36%	892	452	440	29%	60%	31%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	109	3%	848	417	431	17%	35%	19%	62%
High School Diploma	908	21%	932	475	457	19%	58%	22%	39%
Associate Degree	232	5%	992	510	482	33%	74%	35%	24%
Bachelor's Degree	1,333	31%	1043	538	505	45%	82%	46%	17%
Graduate Degree	1,058	24%	1108	572	535	61%	90%	62%	9%
No Response	704	16%	903	460	443	19%	50%	21%	49%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	96	5%	1062	540	522	73%	90%	76%	7%
A (93–96)	336	18%	1009	520	489	58%	84%	60%	14%
A- (90–92)	263	14%	958	483	475	45%	76%	49%	20%
B (80–89)	470	25%	887	447	440	26%	58%	28%	41%
C (70–79)	78	4%	818	411	407	8%	36%	12%	60%
D, E, or F (below 70)	7	0%							
No Response	631	34%	913	466	448	33%	65%	36%	33%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	287	7%	1176	607	570	79%	94%	79%	6%
A (93–96)	878	20%	1099	567	531	59%	89%	61%	9%
A- (90–92)	792	18%	1035	533	502	42%	84%	45%	14%
B (80–89)	1,357	31%	946	484	462	23%	63%	25%	35%
C (70–79)	216	5%	828	418	410	7%	27%	7%	73%
D, E, or F (below 70)	22	1%	823	397	425	5%	27%	9%	68%
No Response	792	18%	964	495	469	30%	63%	31%	35%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,344	2,209	2,087	60	193	88	174	6	3,076	147

**Total Score**

1400–1520	1%	1%	2%	0%	4%	0%	1%		1%	2%
1200–1390	13%	12%	14%	0%	16%	0%	13%		15%	13%
1000–1190	38%	41%	36%	18%	41%	19%	35%		42%	36%
800–990	36%	37%	34%	53%	27%	39%	37%		34%	40%
600–790	11%	9%	13%	27%	12%	39%	14%		7%	8%
320–590	1%	0%	1%	2%	1%	3%	1%		0%	1%

**Section Scores - ERW**

700–760	3%	3%	3%	0%	4%	0%	3%		3%	4%
600–690	20%	21%	19%	5%	14%	5%	20%		23%	20%
500–590	36%	39%	34%	20%	32%	19%	33%		39%	38%
400–490	28%	28%	28%	47%	30%	33%	29%		26%	27%
300–390	12%	9%	15%	25%	19%	36%	15%		8%	10%
160–290	1%	0%	1%	3%	2%	7%	1%		0%	1%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	2%	1%	3%	0%	10%	0%	1%		2%	2%
600–690 (30–34.5)	8%	7%	10%	0%	22%	0%	7%		9%	10%
500–590 (25–29.5)	36%	36%	36%	15%	33%	13%	36%		40%	35%
400–490 (20–24.5)	41%	44%	37%	58%	21%	50%	41%		40%	43%
300–390 (15–19.5)	12%	11%	13%	25%	13%	34%	14%		8%	10%
160–290 (8–14.5)	1%	1%	1%	2%	1%	3%	1%		1%	1%

**Test Scores - Reading**

35–38	4%	4%	5%	0%	5%	0%	3%		5%	6%
30–34	19%	20%	19%	8%	13%	7%	20%		22%	17%
25–29	40%	42%	37%	27%	31%	22%	33%		42%	44%
20–24	27%	26%	28%	40%	33%	38%	29%		24%	26%
15–19	9%	7%	11%	22%	18%	30%	13%		5%	6%
8–14	1%	0%	1%	3%	1%	5%	2%		0%	1%

**Test Scores - Writing and Language**

35–38	4%	4%	3%	0%	5%	0%	4%		4%	5%
30–34	22%	24%	21%	7%	20%	3%	20%		25%	27%
25–29	34%	36%	32%	17%	27%	22%	32%		37%	30%
20–24	25%	25%	26%	42%	27%	28%	28%		23%	26%
15–19	13%	10%	16%	27%	19%	36%	14%		9%	10%
8–14	2%	1%	2%	8%	2%	10%	2%		1%	3%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,881	929	931	72	39	22	88	1	1,145	53

**Total Score**

1400–1520	0%	0%	0%	0%	3%	0%	0%		0%	0%
1200–1390	5%	5%	4%	0%	10%	0%	6%		6%	9%
1000–1190	29%	31%	27%	11%	49%	9%	28%		33%	30%
800–990	46%	48%	45%	56%	23%	55%	42%		48%	45%
600–790	19%	16%	23%	33%	15%	27%	22%		14%	13%
320–590	1%	0%	1%	0%	0%	9%	2%		0%	2%

**Section Scores - ERW**

700–760	1%	1%	1%	0%	3%	0%	0%		1%	2%
600–690	10%	12%	8%	3%	31%	5%	16%		11%	13%
500–590	30%	32%	27%	15%	26%	14%	28%		35%	32%
400–490	37%	37%	37%	46%	13%	32%	25%		37%	38%
300–390	21%	17%	26%	35%	28%	45%	30%		16%	11%
160–290	1%	1%	1%	1%	0%	5%	1%		0%	4%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	0%	0%	0%	0%	5%	0%	0%		0%	0%
600–690 (30–34.5)	3%	1%	4%	0%	5%	0%	2%		3%	4%
500–590 (25–29.5)	30%	30%	29%	13%	44%	9%	27%		34%	32%
400–490 (20–24.5)	49%	51%	47%	58%	36%	64%	52%		48%	45%
300–390 (15–19.5)	17%	16%	18%	29%	10%	18%	16%		14%	15%
160–290 (8–14.5)	1%	1%	1%	0%	0%	9%	2%		1%	4%

**Test Scores - Reading**

35–38	2%	2%	1%	0%	5%	0%	3%		2%	2%
30–34	11%	13%	10%	3%	28%	5%	13%		13%	17%
25–29	34%	36%	31%	25%	28%	18%	32%		37%	38%
20–24	37%	38%	37%	42%	13%	41%	31%		37%	34%
15–19	15%	11%	19%	29%	26%	32%	20%		10%	6%
8–14	1%	1%	1%	1%	0%	5%	1%		0%	4%

**Test Scores - Writing and Language**

35–38	1%	1%	1%	0%	3%	0%	0%		2%	2%
30–34	11%	14%	8%	3%	33%	9%	10%		13%	13%
25–29	29%	30%	28%	15%	26%	14%	32%		32%	28%
20–24	34%	34%	34%	49%	15%	32%	26%		34%	34%
15–19	23%	19%	26%	31%	18%	32%	30%		18%	23%
8–14	2%	1%	3%	3%	5%	14%	2%		1%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	28	3%	52	2%
Architecture and Related Services	24	2%	73	2%
Area, Ethnic, Cultural, and Gender Studies	1	0%	10	0%
Biological and Biomedical Sciences	83	8%	276	8%
Business, Management, Marketing, and Related Support Services	87	8%	355	11%
Communication, Journalism, and Related Programs	11	1%	66	2%
Computer and Information Sciences and Support Services	31	3%	106	3%
Construction Trades, General	0		1	0%
Education	28	3%	134	4%
Engineering	84	8%	239	7%
Engineering Technologies/Technicians	9	1%	20	1%
English Language and Literature/Letters	6	1%	35	1%
Family and Consumer Sciences/Human Sciences	0		12	0%
Foreign Languages and Literatures, General	3	0%	20	1%
Health Professions and Related Clinical Sciences	136	12%	432	13%
History, General	4	0%	23	1%
Legal Studies, General	18	2%	54	2%
Liberal Arts and Sciences, General Studies and Humanities	1	0%	17	1%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	5	0%	37	1%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	4	0%	9	0%
Multi/Interdisciplinary Studies	2	0%	4	0%
Natural Resources and Conservation	7	1%	42	1%
Parks, Recreation and Leisure Studies	10	1%	18	1%
Personal And Culinary Services, General	0		2	0%
Philosophy and Religious Studies	5	0%	8	0%
Physical Sciences	13	1%	45	1%
Psychology, General	36	3%	137	4%
Public Administration and Social Service Professions	4	0%	15	0%
Security and Protective Services	29	3%	80	2%
Social Sciences	17	2%	67	2%
Theology and Religious Vocations	1	0%	2	0%
Visual and Performing Arts, General	65	6%	269	8%
Other	30	3%	75	2%
Undecided	323	29%	531	16%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	244		880	438	442
Fall	244		880	438	442
Spring	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	119	49%	904	456	448
Male	119	49%	856	419	437
Another/ No Response	6	2%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	4	2%							
9th Grade	236	97%	880	438	442	40%	63%	45%	32%
Other / No Response	4	2%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	11	5%	765	374	392
Asian	4	2%			
Black/African American	4	2%			
Hispanic/Latino	11	5%	831	403	428
Native Hawaiian/Other Pacific Islander	0				
White	130	53%	914	455	460
Two or More Races	11	5%	865	443	422
No Response	73	30%	843	419	424

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	1	25%							
Two or More Races	0								
No Response	3	75%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	5%	765	374	392	0%	18%	18%	64%
Asian	4	2%							
Black/African American	4	2%							
Hispanic/Latino	11	5%	831	403	428	9%	27%	27%	55%
Native Hawaiian/Other Pacific Islander	0								
White	126	53%	915	455	460	49%	74%	54%	21%
Two or More Races	11	5%	865	443	422	36%	73%	36%	27%
No Response	69	29%	841	417	424	33%	54%	36%	43%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1	25%							
English and Another Language	0								
Another Language	0								
No Response	3	75%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	152	64%	897	447	450	42%	70%	47%	26%
English and Another Language	10	4%	891	436	455	40%	50%	60%	30%
Another Language	1	0%							
No Response	73	31%	840	417	423	36%	51%	40%	45%

## High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	4	100%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	11	5%	1006	496	510	82%	91%	82%	9%
A (93–96)	26	11%	957	478	479	69%	85%	73%	12%
A- (90–92)	23	10%	952	480	473	61%	78%	65%	17%
B (80–89)	28	12%	834	421	413	21%	57%	29%	36%
C (70–79)	10	4%	771	382	389	10%	30%	10%	70%
D, E, or F (below 70)	2	1%							
No Response	136	58%	862	427	435	35%	58%	40%	36%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	236	119	112	11	4	4	11	0	126	11
<b>Total Score</b>										
1400–1440	0%	0%	0%	0%			0%		0%	0%
1200–1390	2%	0%	4%	0%			9%		2%	0%
1000–1190	22%	26%	18%	0%			0%		26%	9%
800–990	51%	58%	43%	45%			55%		58%	64%
600–790	24%	15%	34%	55%			36%		13%	27%
240–590	1%	1%	2%	0%			0%		1%	0%

## Section Scores - ERW

700–720	0%	0%	0%	0%			0%		0%	0%
600–690	1%	0%	3%	0%			0%		2%	0%
500–590	25%	33%	16%	0%			9%		29%	18%
400–490	43%	45%	40%	18%			45%		51%	55%
300–390	29%	22%	38%	82%			45%		17%	27%
120–290	2%	0%	4%	0%			0%		2%	0%

Section (Test) Scores - Math<sup>1</sup>

700–720 (35–36)	0%	0%	0%	0%			0%		0%	0%
600–690 (30–34.5)	3%	1%	4%	0%			9%		3%	0%
500–590 (25–29.5)	17%	18%	16%	0%			0%		21%	9%
400–490 (20–24.5)	52%	57%	46%	45%			55%		58%	45%
300–390 (15–19.5)	28%	23%	32%	55%			36%		17%	45%
120–290 (6–14.5)	1%	1%	1%	0%			0%		0%	0%

## Test Scores - Reading

35–36	0%	0%	0%	0%			0%		0%	0%
30–34	6%	6%	6%	0%			9%		8%	0%
25–29	25%	32%	18%	0%			0%		29%	36%
20–24	44%	48%	40%	55%			45%		48%	36%
15–19	24%	14%	34%	45%			45%		14%	27%
6–14	1%	0%	2%	0%			0%		1%	0%

## Test Scores - Writing and Language

35–36	0%	0%	0%	0%			0%		0%	0%
30–34	2%	2%	2%	0%			0%		2%	9%
25–29	22%	28%	15%	0%			9%		25%	18%
20–24	42%	44%	40%	18%			45%		48%	55%
15–19	28%	25%	32%	64%			36%		22%	9%
6–14	6%	2%	11%	18%			9%		3%	9%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.



**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4	0	3	0	0	0	0	0	1	0

**Total Score**

1400–1440

1200–1390

1000–1190

800–990

600–790

240–590

**Section Scores - ERW**

700–720

600–690

500–590

400–490

300–390

120–290

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)

600–690 (30–34.5)

500–590 (25–29.5)

400–490 (20–24.5)

300–390 (15–19.5)

120–290 (6–14.5)

**Test Scores - Reading**

35–36

30–34

25–29

20–24

15–19

6–14

**Test Scores - Writing and Language**

35–36

30–34

25–29

20–24

15–19

6–14

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

