

2020

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## New Mexico

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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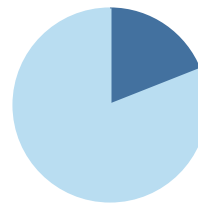
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**32,401** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

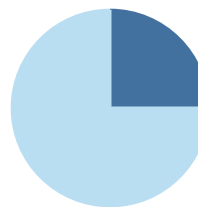
SAT Takers <sup>1</sup>	3,883
High School Graduates <sup>2</sup>	20,702
SAT Participation Rate	19%



19% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

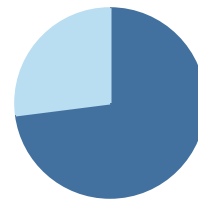
PSAT/NMSQT Takers <sup>3</sup>	5,892
11th-Grade Enrollment <sup>2</sup>	23,354
Participation Rate	25%



25% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

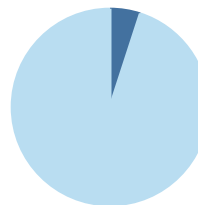
PSAT/NMSQT or PSAT 10 Taker..	19,953
10th-Grade Enrollment <sup>2</sup>	27,450
Participation Rate	73%



73% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

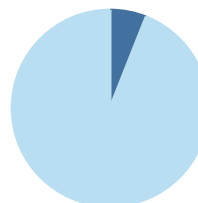
PSAT 8/9 Takers <sup>3</sup>	1,451
9th-Grade Enrollment <sup>2</sup>	31,352
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	1,621
8th-Grade Enrollment <sup>2</sup>	27,003
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

## SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,883		1055	533	522	45%	68%	48%	30%
Took Essay <sup>1</sup>	1,555	40%	1120	566	554	58%	79%	61%	19%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	116	3%	966	486	480	28%	50%	33%	46%
Asian	178	5%	1192	577	614	72%	81%	81%	10%
Black/African American	84	2%	1025	521	505	43%	67%	45%	31%
Hispanic/Latino	1,995	51%	987	498	489	32%	56%	35%	41%
Native Hawaiian/Other Pacific Islander	9	0%							
White	1,254	32%	1151	585	566	64%	87%	65%	12%
Two or More Races	126	3%	1136	572	564	62%	81%	64%	17%
No Response	121	3%	991	504	488	32%	50%	36%	45%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,136	55%	1044	532	512	42%	69%	44%	29%
Male	1,740	45%	1069	533	535	49%	66%	53%	30%
Another/ No Response	7	0%							

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,534	65%	1095	555	540	54%	78%	55%	20%
English and Another Language	837	22%	976	490	485	28%	50%	31%	47%
Another Language	472	12%	991	492	499	33%	47%	39%	48%
No Response	40	1%	944	480	464	30%	43%	35%	53%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	354	9%	885	445	440	11%	29%	14%	68%
High School Diploma	1,054	27%	974	492	482	29%	54%	32%	43%
Associate Degree	309	8%	994	504	490	30%	57%	33%	40%
Bachelor's Degree	1,051	27%	1092	551	541	53%	80%	56%	17%
Graduate Degree	1,022	26%	1192	602	590	73%	90%	74%	9%
No Response	93	2%	894	448	446	16%	26%	23%	68%

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	726	19%	1033	522	511	40%	66%	43%	31%
Did not use	3,157	81%	1060	535	525	46%	68%	49%	29%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	221	6%	700–800	248	6%	250	6%	
1200–1390	723	19%	600–690	888	23%	671	17%	
1000–1190	1,371	35%	500–590	1,217	31%	1,398	36%	
800–990	1,173	30%	400–490	1,185	31%	1,087	28%	
600–790	392	10%	300–390	340	9%	456	12%	
400–590	3		200–290	5		21		
Mean	1055		Mean	533		522		
SD	198		SD	102		107		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	249	342
30–34	951	975
25–29	1,319	1,195
20–24	1,107	1,045
15–19	251	323
10–14	6	3
Mean	27	27
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	308	303	250
30–34.5	951	864	671
25–29.5	1,270	1,159	1,398
20–24.5	1,085	1,159	1,087
15–19.5	266	384	456
10–14.5	3	14	21
Mean	27	26	26
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	474	400	548	351	317	480	430
10–12	1,326	1,213	1,218	924	952	1,146	907
7–9	1,254	1,510	1,338	1,290	1,696	1,146	1,543
4–6	700	749	738	1,095	829	754	903
1–3	129	11	41	223	89	357	100
Mean	9	9	9	8	9	8	9
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	5	38	472	382	476	118	64	5	1
Analysis	0	3	85	208	542	269	448	3	1
Writing	20	89	766	295	303	50	32	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,883	2,136	1,740	116	178	84	1,995	9	1,254	126

#### Total Score

1400–1600	6%	4%	8%	1%	15%	5%	2%		10%	8%
1200–1390	19%	16%	22%	8%	37%	20%	10%		30%	29%
1000–1190	35%	38%	32%	31%	30%	31%	34%		40%	39%
800–990	30%	33%	27%	44%	16%	27%	39%		18%	20%
600–790	10%	9%	12%	16%	2%	17%	14%		3%	4%
400–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

#### Section Scores - ERW

700–800	6%	5%	7%	0%	13%	6%	3%		12%	10%
600–690	23%	22%	24%	10%	35%	18%	14%		36%	35%
500–590	31%	33%	29%	28%	26%	32%	31%		34%	33%
400–490	31%	32%	29%	53%	21%	35%	40%		16%	20%
300–390	9%	7%	11%	9%	4%	10%	13%		3%	2%
200–290	0%	0%	0%	0%	1%	0%	0%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	6%	4%	9%	1%	21%	4%	2%		11%	13%
600–690 (30–34.5)	17%	14%	21%	9%	37%	21%	10%		27%	24%
500–590 (25–29.5)	36%	39%	33%	34%	29%	31%	35%		40%	39%
400–490 (20–24.5)	28%	32%	24%	40%	11%	21%	36%		18%	18%
300–390 (15–19.5)	12%	11%	12%	17%	3%	20%	17%		4%	6%
200–290 (10–14.5)	1%	0%	1%	0%	0%	2%	1%		0%	0%

#### Test Scores - Reading

35–40	8%	7%	10%	3%	12%	7%	3%		15%	11%
30–34	24%	24%	25%	12%	34%	18%	16%		37%	40%
25–29	33%	35%	30%	34%	32%	37%	34%		32%	29%
20–24	28%	29%	27%	41%	16%	27%	37%		14%	17%
15–19	7%	6%	8%	11%	6%	11%	10%		2%	2%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

#### Test Scores - Writing and Language

35–40	8%	7%	8%	0%	19%	6%	3%		15%	11%
30–34	22%	22%	23%	12%	35%	21%	15%		33%	34%
25–29	30%	32%	28%	28%	21%	33%	29%		33%	28%
20–24	30%	31%	28%	44%	20%	27%	38%		17%	25%
15–19	10%	8%	12%	16%	4%	11%	14%		3%	2%
10–14	0%	0%	1%	0%	1%	1%	1%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	56	2%	934	471	463
Architecture and Related Services	62	2%	1031	519	512
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	331	9%	1130	571	559
Business, Management, Marketing, and Related Support Services	268	8%	1033	521	512
Communication, Journalism, and Related Programs	62	2%	1055	547	508
Computer and Information Sciences and Support Services	139	4%	1149	571	578
Construction Trades, General	6	0%			
Education	98	3%	999	507	492
Engineering	457	13%	1137	560	577
Engineering Technologies/Technicians	62	2%	1077	523	554
English Language and Literature/Letters	32	1%	1088	573	514
Family and Consumer Sciences/Human Sciences	7	0%			
Foreign Languages and Literatures, General	15	0%	1030	524	506
Health Professions and Related Clinical Sciences	653	18%	1032	522	510
History, General	14	0%	1201	625	576
Legal Studies, General	88	2%	1096	561	535
Liberal Arts and Sciences, General Studies and Humanities	18	1%	1160	593	567
Library Science/Librarianship	0				
Mathematics and Statistics	31	1%	1278	612	666
Mechanic and Repair Technologies/Technicians	10	0%	954	492	462
Military Technologies	17	0%	1096	553	543
Multi/Interdisciplinary Studies	9	0%			
Natural Resources and Conservation	31	1%	1086	557	529
Parks, Recreation and Leisure Studies	23	1%	1036	527	509
Personal And Culinary Services, General	12	0%	923	479	444
Philosophy and Religious Studies	8	0%			
Physical Sciences	62	2%	1218	603	616
Psychology, General	155	4%	1062	548	514
Public Administration and Social Service Professions	16	0%	978	483	494
Security and Protective Services	148	4%	965	490	476
Social Sciences	93	3%	1153	594	559
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	270	8%	1046	538	508
Other	67	2%	943	480	463
Undecided	247	7%	964	486	478

### Degree-Level Goal

Certificate Program	35	1%	915	457	458
Associate Degree	57	2%	889	450	439
Bachelor's Degree	782	24%	1013	512	501
Master's Degree	999	31%	1095	554	541
Doctoral or Related Degree	873	27%	1152	580	572
Other	21	1%	863	430	433
Undecided	474	15%	1032	524	508

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Mexico**

Of the 3,883 students from New Mexico who took the SAT, 2,428 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 982 institutions received score reports from New Mexico students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of New Mexico	NM	Public College	1,245	51.3%
New Mexico State University	NM	Public College	697	28.7%
Central New Mexico Community College	NM	Public College	382	15.7%
Texas Tech University	TX	Public College	225	9.3%
New Mexico Institute of Mining and Technology	NM	Public College	219	9.0%
Arizona State University	AZ	Public College	219	9.0%
Colorado State University	CO	Public College	171	7.0%
Eastern New Mexico University	NM	Public College	160	6.6%
Northern Arizona University	AZ	Public College	153	6.3%
University of Colorado Boulder	CO	Public College	128	5.3%
Fort Lewis College	CO	Public College	102	4.2%
University of Texas at Austin	TX	Public College	97	4.0%
University of Texas at El Paso	TX	Public College	89	3.7%
Dona Ana CC of New Mexico State University	NM	Public College	86	3.5%
University of Arizona	AZ	Public College	85	3.5%
Texas A&M University	TX	Public College	77	3.2%
University of Denver	CO	Private College	74	3.0%
University of California: Los Angeles	CA	Public College	72	3.0%
University of Southern California	CA	Private College	69	2.8%
New Mexico Junior College	NM	Public College	68	2.8%
University of California: Berkeley	CA	Public College	65	2.7%
Stanford University	CA	Private College	65	2.7%
University of Colorado Denver	CO	Public College	64	2.6%
NCAA Eligibility Center	IN	Public College	57	2.3%
New Mexico Highlands University	NM	Public College	54	2.2%
University of Washington	WA	Public College	51	2.1%
Princeton University	NJ	Private College	51	2.1%
University of Oregon	OR	Public College	50	2.1%
New York University	NY	Private College	50	2.1%
Cornell University	NY	Private College	50	2.1%
Harvard College	MA	Private College	50	2.1%
University of California: San Diego	CA	Public College	49	2.0%
Montana State University	MT	Public College	48	2.0%
Colorado School of Mines	CO	Public College	47	1.9%
University of Portland	OR	Private College	47	1.9%
Western New Mexico University	NM	Public College	47	1.9%
NMSC Scholarship Admin	IL	NO ANSWER	46	1.9%
New Mexico State University at Alamogordo	NM	Public College	45	1.9%
Massachusetts Institute of Technology	MA	Private College	44	1.8%
University of Colorado Colorado Springs	CO	Public College	43	1.8%
Duke University	NC	Private College	41	1.7%
Vanderbilt University	TN	Private College	40	1.6%
Boston University	MA	Private College	39	1.6%
Baylor University	TX	Private College	38	1.6%
Eastern New Mexico University: Roswell	NM	Public College	37	1.5%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	26,545		878	441	436
PSAT/NMSQT	26,480		877	441	436
PSAT 10	65		1067	560	506

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13,359	50%	882	449	433
Male	12,987	49%	874	434	439
Another/ No Response	199	1%	845	429	416

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	19,953	75%	852	427	424	19%	44%	20%	54%
11th Grade	5,892	22%	974	495	479	33%	61%	35%	38%
Other/No Response	700	3%	811	399	412				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	2,160	8%	801	395	406
Asian	545	2%	1057	528	530
Black/African American	480	2%	862	434	428
Hispanic/Latino	2,791	11%	867	436	431
Native Hawaiian/Other Pacific Islander	42	0%	876	444	432
White	6,528	25%	966	494	472
Two or More Races	260	1%	1023	527	496
No Response	13,739	52%	841	420	420

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,844	9%	789	388	401	7%	25%	9%	73%
Asian	333	2%	1023	510	514	56%	77%	59%	20%
Black/African American	383	2%	841	424	417	16%	46%	17%	53%
Hispanic/Latino	1,759	9%	820	410	410	14%	36%	15%	64%
Native Hawaiian/Other Pacific Islander	33	0%	880	449	431	27%	58%	27%	42%
White	4,659	23%	927	473	454	34%	66%	35%	33%
Two or More Races	163	1%	966	498	468	44%	72%	45%	26%
No Response	10,779	54%	828	413	415	14%	38%	15%	60%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	282	5%	878	440	439	17%	40%	18%	59%
Asian	206	3%	1115	559	556	64%	83%	67%	14%
Black/African American	94	2%	951	479	473	28%	55%	30%	43%
Hispanic/Latino	809	14%	991	506	485	36%	67%	37%	32%
Native Hawaiian/Other Pacific Islander	8	0%							
White	1,773	30%	1069	550	519	52%	81%	53%	19%
Two or More Races	93	2%	1120	575	545	63%	92%	63%	8%
No Response	2,627	45%	900	453	447	18%	45%	20%	54%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,413	47%	885	449	437	25%	55%	27%	44%
English and Another Language	3,673	18%	822	409	413	12%	35%	14%	63%
Another Language	1,851	9%	817	401	415	12%	30%	15%	67%
No Response	5,016	25%	823	410	412	14%	37%	15%	62%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,559	60%	1019	523	496	42%	72%	43%	27%
English and Another Language	1,327	23%	917	459	458	23%	47%	24%	52%
Another Language	766	13%	889	440	449	17%	37%	20%	60%
No Response	240	4%	895	451	444	20%	45%	22%	53%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,016	10%	789	387	401	6%	24%	8%	74%
High School Diploma	5,277	26%	831	416	414	14%	40%	15%	58%
Associate Degree	1,019	5%	875	442	433	22%	56%	24%	42%
Bachelor's Degree	2,853	14%	934	476	458	36%	69%	37%	29%
Graduate Degree	1,875	9%	991	506	485	49%	76%	51%	23%
No Response	6,913	35%	811	404	407	11%	33%	12%	65%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	701	12%	848	421	427	9%	30%	11%	68%
High School Diploma	1,759	30%	902	455	446	17%	47%	19%	52%
Associate Degree	403	7%	954	485	470	27%	61%	29%	37%
Bachelor's Degree	1,332	23%	1036	532	504	46%	78%	47%	21%
Graduate Degree	1,183	20%	1133	582	551	66%	89%	67%	11%
No Response	514	9%	881	441	439	17%	40%	19%	58%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	750	4%	1014	516	497	56%	76%	58%	22%
A (93–96)	2,634	13%	949	483	466	41%	70%	43%	28%
A- (90–92)	2,428	12%	904	458	446	29%	62%	31%	37%
B (80–89)	5,470	27%	835	419	416	13%	42%	15%	56%
C (70–79)	2,688	13%	777	384	393	4%	22%	5%	77%
D, E, or F (below 70)	479	2%	745	364	381	2%	13%	3%	87%
No Response	5,504	28%	822	410	412	13%	36%	15%	62%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	501	9%	1166	598	568	74%	90%	75%	9%
A (93–96)	1,304	22%	1077	551	526	55%	81%	56%	18%
A- (90–92)	1,059	18%	1001	512	489	38%	71%	39%	28%
B (80–89)	1,924	33%	917	464	453	19%	51%	21%	47%
C (70–79)	708	12%	820	408	412	6%	25%	7%	74%
D, E, or F (below 70)	102	2%	777	382	395	3%	12%	4%	87%
No Response	294	5%	902	457	445	23%	47%	24%	52%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	5,892	3,127	2,753	282	206	94	809	8	1,773	93

**Total Score**

1400–1520	2%	2%	3%	0%	9%	0%	1%		4%	9%
1200–1390	12%	11%	13%	4%	25%	9%	11%		23%	27%
1000–1190	29%	29%	28%	18%	38%	27%	35%		38%	40%
800–990	38%	41%	34%	43%	25%	49%	36%		27%	23%
600–790	19%	17%	21%	34%	3%	16%	15%		8%	2%
320–590	0%	0%	1%	1%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	3%	3%	3%	1%	9%	0%	3%		6%	10%
600–690	17%	16%	17%	6%	32%	13%	18%		30%	34%
500–590	29%	30%	27%	20%	30%	31%	36%		34%	35%
400–490	30%	32%	28%	38%	23%	33%	25%		21%	17%
300–390	20%	17%	24%	33%	6%	23%	18%		8%	3%
160–290	1%	1%	1%	2%	0%	0%	1%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	2%	1%	4%	0%	9%	0%	2%		5%	9%
600–690 (30–34.5)	8%	6%	10%	3%	22%	6%	6%		15%	22%
500–590 (25–29.5)	30%	30%	30%	20%	41%	29%	36%		39%	41%
400–490 (20–24.5)	43%	46%	39%	48%	25%	47%	42%		32%	26%
300–390 (15–19.5)	16%	16%	16%	27%	2%	18%	13%		9%	3%
160–290 (8–14.5)	1%	1%	1%	1%	0%	0%	0%		0%	0%

**Test Scores - Reading**

35–38	5%	5%	5%	1%	12%	1%	4%		10%	16%
30–34	15%	15%	16%	7%	26%	12%	18%		25%	31%
25–29	32%	33%	30%	22%	35%	36%	35%		38%	33%
20–24	32%	34%	30%	39%	23%	36%	28%		20%	17%
15–19	15%	12%	18%	28%	4%	15%	14%		6%	2%
8–14	1%	1%	1%	2%	0%	0%	1%		0%	0%

**Test Scores - Writing and Language**

35–38	4%	4%	4%	1%	10%	1%	3%		7%	6%
30–34	19%	19%	19%	7%	33%	12%	20%		32%	39%
25–29	28%	30%	27%	22%	31%	29%	36%		32%	37%
20–24	27%	29%	25%	36%	20%	35%	22%		19%	15%
15–19	21%	18%	24%	28%	6%	20%	17%		8%	3%
8–14	2%	1%	2%	6%	0%	3%	1%		1%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	19,953	9,924	9,911	1,844	333	383	1,759	33	4,659	163

**Total Score**

1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	2%	2%	3%	0%	17%	1%	2%	3%	6%	11%
1000–1190	14%	14%	14%	5%	34%	11%	11%	21%	26%	32%
800–990	42%	45%	40%	38%	35%	47%	35%	39%	44%	37%
600–790	40%	38%	43%	55%	11%	40%	51%	36%	23%	18%
320–590	1%	1%	1%	2%	0%	0%	1%	0%	0%	1%

**Section Scores - ERW**

700–760	0%	0%	0%	0%	2%	0%	0%	0%	1%	3%
600–690	4%	5%	4%	1%	21%	3%	3%	6%	10%	15%
500–590	17%	19%	16%	6%	34%	15%	14%	24%	30%	33%
400–490	36%	38%	33%	34%	26%	41%	29%	42%	36%	29%
300–390	40%	36%	44%	54%	16%	39%	51%	27%	23%	18%
160–290	2%	2%	2%	5%	1%	2%	3%	0%	1%	2%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	0%	0%	0%	0%	5%	0%	0%	0%	1%	1%
600–690 (30–34.5)	2%	1%	2%	0%	12%	0%	1%	3%	4%	7%
500–590 (25–29.5)	14%	13%	15%	5%	37%	11%	10%	18%	25%	31%
400–490 (20–24.5)	50%	51%	48%	50%	38%	51%	43%	39%	49%	42%
300–390 (15–19.5)	33%	33%	32%	42%	8%	36%	42%	36%	21%	18%
160–290 (8–14.5)	2%	2%	2%	3%	0%	2%	3%	3%	1%	2%

**Test Scores - Reading**

35–38	1%	1%	1%	0%	4%	0%	1%	0%	2%	4%
30–34	5%	5%	5%	1%	18%	2%	4%	6%	11%	18%
25–29	21%	23%	19%	9%	39%	23%	16%	27%	33%	36%
20–24	42%	44%	40%	43%	28%	45%	39%	42%	38%	29%
15–19	29%	26%	33%	42%	11%	28%	37%	24%	16%	12%
8–14	2%	2%	2%	5%	0%	2%	3%	0%	1%	2%

**Test Scores - Writing and Language**

35–38	0%	0%	0%	0%	3%	0%	0%	0%	1%	2%
30–34	5%	6%	5%	1%	23%	5%	4%	12%	12%	17%
25–29	18%	19%	16%	7%	35%	15%	14%	24%	29%	33%
20–24	33%	35%	31%	33%	23%	39%	26%	33%	33%	27%
15–19	39%	37%	42%	52%	16%	38%	49%	27%	24%	20%
8–14	4%	3%	6%	7%	2%	3%	6%	3%	2%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	299	2%	122	2%
Architecture and Related Services	353	3%	125	2%
Area, Ethnic, Cultural, and Gender Studies	20	0%	9	0%
Biological and Biomedical Sciences	777	6%	446	8%
Business, Management, Marketing, and Related Support Services	896	7%	351	7%
Communication, Journalism, and Related Programs	145	1%	53	1%
Computer and Information Sciences and Support Services	410	3%	155	3%
Construction Trades, General	0		0	0%
Education	234	2%	118	2%
Engineering	1,173	10%	677	13%
Engineering Technologies/Technicians	138	1%	50	1%
English Language and Literature/Letters	71	1%	45	1%
Family and Consumer Sciences/Human Sciences	46	0%	26	0%
Foreign Languages and Literatures, General	39	0%	30	1%
Health Professions and Related Clinical Sciences	1,931	16%	1,019	19%
History, General	30	0%	15	0%
Legal Studies, General	237	2%	133	3%
Liberal Arts and Sciences, General Studies and Humanities	14	0%	18	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	25	0%	32	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	87	1%	27	1%
Multi/Interdisciplinary Studies	6	0%	13	0%
Natural Resources and Conservation	69	1%	34	1%
Parks, Recreation and Leisure Studies	39	0%	15	0%
Personal And Culinary Services, General	7	0%	2	0%
Philosophy and Religious Studies	19	0%	12	0%
Physical Sciences	108	1%	67	1%
Psychology, General	313	3%	202	4%
Public Administration and Social Service Professions	46	0%	22	0%
Security and Protective Services	572	5%	258	5%
Social Sciences	127	1%	91	2%
Theology and Religious Vocations	5	0%	4	0%
Visual and Performing Arts, General	843	7%	365	7%
Other	352	3%	127	2%
Undecided	2,798	23%	636	12%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,144	799	404	394	
Fall	2,974	790	399	391	
Spring	170	950	501	448	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,598	51%	806	413	393
Male	1,531	49%	790	395	396
Another/ No Response	15	0%	833	413	420

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,621	52%	767	387	380	19%	45%	21%	52%
9th Grade	1,451	46%	836	425	411	26%	53%	28%	44%
Other / No Response	72	2%	760	387	373				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	44	1%	819	409	410
Asian	21	1%	877	431	446
Black/African American	31	1%	774	391	384
Hispanic/Latino	1,811	58%	773	389	384
Native Hawaiian/Other Pacific Islander	0				
White	905	29%	825	421	404
Two or More Races	44	1%	861	440	421
No Response	288	9%	863	440	423

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	17	1%	753	360	393	18%	24%	29%	65%
Asian	9	1%							
Black/African American	21	1%	718	355	363	10%	33%	10%	67%
Hispanic/Latino	989	61%	748	376	372	13%	39%	16%	58%
Native Hawaiian/Other Pacific Islander	0								
White	438	27%	790	401	389	25%	53%	27%	44%
Two or More Races	18	1%	733	370	363	22%	33%	28%	61%
No Response	129	8%	839	428	411	41%	64%	43%	34%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	26	2%	863	442	421	38%	62%	46%	31%
Asian	12	1%	899	437	463	50%	75%	58%	17%
Black/African American	10	1%	892	465	427	40%	70%	40%	30%
Hispanic/Latino	802	55%	804	406	398	18%	43%	21%	54%
Native Hawaiian/Other Pacific Islander	0								
White	425	29%	867	445	422	32%	64%	33%	35%
Two or More Races	23	2%	982	505	477	78%	87%	78%	13%
No Response	153	11%	886	453	433	35%	66%	39%	30%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	415	26%	779	393	385	20%	45%	24%	51%
English and Another Language	167	10%	743	371	372	13%	38%	15%	60%
Another Language	97	6%	745	371	374	14%	35%	16%	63%
No Response	942	58%	768	388	380	20%	47%	22%	50%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	546	38%	892	458	435	38%	69%	40%	29%
English and Another Language	245	17%	814	413	401	20%	49%	24%	48%
Another Language	176	12%	789	390	399	19%	34%	23%	62%
No Response	484	33%	802	407	395	17%	46%	18%	53%

## High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	42	3%	870	430	440	55%	76%	60%	19%
A (93–96)	127	8%	838	424	414	36%	63%	42%	31%
A- (90–92)	80	5%	774	391	383	19%	49%	19%	51%
B (80–89)	250	15%	741	372	370	10%	36%	12%	62%
C (70–79)	105	6%	721	360	361	4%	27%	6%	71%
D, E, or F (below 70)	35	2%	681	342	338	0%	14%	3%	83%
No Response	982	61%	767	388	379	19%	46%	22%	51%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	50	3%	1019	523	496	80%	90%	80%	10%
A (93–96)	178	12%	945	479	467	50%	76%	54%	20%
A- (90–92)	143	10%	880	446	434	35%	69%	38%	28%
B (80–89)	381	26%	828	423	405	23%	52%	26%	45%
C (70–79)	158	11%	768	388	379	11%	37%	13%	61%
D, E, or F (below 70)	45	3%	702	350	352	0%	13%	4%	82%
No Response	496	34%	806	410	397	18%	47%	19%	51%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,451	749	694	26	12	10	802	0	425	23

## Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	1%	3%	4%	0%	10%	1%	4%	4%	4%
1000–1190	14%	14%	14%	15%	42%	20%	8%	19%	48%	48%
800–990	41%	45%	36%	50%	33%	50%	40%	43%	30%	30%
600–790	40%	38%	42%	19%	25%	10%	47%	32%	17%	17%
240–590	3%	2%	4%	12%	0%	10%	4%	3%	0%	0%

## Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	4%	4%	12%	8%	10%	2%	5%	22%	22%
500–590	18%	19%	17%	15%	17%	20%	12%	26%	35%	35%
400–490	36%	40%	30%	38%	50%	50%	35%	37%	35%	35%
300–390	40%	36%	45%	35%	25%	20%	49%	30%	9%	9%
120–290	2%	1%	4%	0%	0%	0%	3%	2%	0%	0%

Section (Test) Scores - Math<sup>1</sup>

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	8%	0%	0%	0%	2%	0%	0%
500–590 (25–29.5)	13%	12%	14%	8%	42%	30%	8%	16%	43%	43%
400–490 (20–24.5)	42%	46%	37%	50%	25%	40%	43%	42%	39%	39%
300–390 (15–19.5)	39%	37%	42%	23%	33%	20%	44%	35%	17%	17%
120–290 (6–14.5)	5%	4%	5%	12%	0%	10%	5%	4%	0%	0%

## Test Scores - Reading

35–36	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%
30–34	6%	6%	6%	8%	8%	20%	3%	8%	17%	17%
25–29	17%	18%	17%	23%	8%	10%	13%	23%	35%	35%
20–24	40%	46%	33%	42%	67%	60%	41%	40%	39%	39%
15–19	35%	28%	42%	19%	17%	10%	42%	28%	9%	9%
6–14	1%	1%	2%	4%	0%	0%	2%	1%	0%	0%

## Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	4%	4%	12%	8%	10%	2%	6%	22%	22%
25–29	18%	19%	16%	8%	8%	30%	11%	26%	43%	43%
20–24	36%	40%	30%	42%	42%	30%	36%	34%	22%	22%
15–19	36%	33%	40%	38%	33%	30%	43%	28%	13%	13%
6–14	6%	4%	10%	0%	8%	0%	7%	6%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.



**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,621	813	806	17	9	21	989	0	438	18

**Total Score**

1400–1440	0%	0%	0%	0%		0%	0%		0%	0%
1200–1390	0%	0%	0%	0%		0%	0%		0%	0%
1000–1190	4%	5%	3%	0%		0%	2%		5%	6%
800–990	31%	33%	29%	24%		24%	27%		39%	22%
600–790	59%	57%	60%	71%		62%	66%		50%	61%
240–590	6%	5%	7%	6%		14%	6%		5%	11%

**Section Scores - ERW**

700–720	0%	0%	0%	0%		0%	0%		0%	0%
600–690	1%	1%	0%	0%		0%	0%		2%	0%
500–590	8%	8%	7%	0%		0%	4%		11%	6%
400–490	32%	35%	29%	18%		29%	30%		35%	28%
300–390	55%	52%	58%	76%		52%	61%		49%	61%
120–290	5%	4%	6%	6%		19%	5%		4%	6%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	0%	0%	0%	0%		0%	0%		0%	0%
600–690 (30–34.5)	0%	0%	0%	0%		0%	0%		1%	0%
500–590 (25–29.5)	3%	4%	3%	12%		0%	2%		4%	6%
400–490 (20–24.5)	33%	32%	34%	29%		19%	30%		37%	22%
300–390 (15–19.5)	57%	57%	57%	59%		76%	61%		52%	56%
120–290 (6–14.5)	6%	7%	6%	0%		5%	6%		6%	17%

**Test Scores - Reading**

35–36	0%	0%	0%	0%		0%	0%		0%	0%
30–34	2%	2%	2%	0%		0%	1%		3%	0%
25–29	8%	9%	7%	0%		5%	5%		11%	0%
20–24	40%	44%	35%	24%		33%	41%		42%	33%
15–19	47%	43%	52%	71%		57%	51%		41%	61%
6–14	3%	1%	4%	6%		5%	3%		3%	6%

**Test Scores - Writing and Language**

35–36	0%	0%	0%	0%		0%	0%		0%	0%
30–34	1%	1%	1%	0%		0%	0%		2%	6%
25–29	7%	8%	6%	0%		0%	5%		9%	0%
20–24	30%	34%	27%	29%		29%	26%		38%	17%
15–19	50%	48%	52%	65%		43%	57%		41%	56%
6–14	11%	9%	14%	6%		29%	12%		10%	22%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section..					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1190	610	590	31	31	29.5	30	31	
50th	1050	530	520	27	26	26	27	27	
25th	900	450	440	23	22	22	23	23	

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1110	570	530	29	29	26.5	29	29	
50th	960	490	470	25	25	23.5	25	24	
25th	820	410	410	21	20	20.5	21	21	

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	940	480	460	25	24	23	25	24	
50th	820	410	410	21	20	20.5	21	21	
25th	740	360	370	19	17	18.5	19	19	

**PSAT 8/9 - Grade 9**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	930	480	460	24	24	23	24	24	
50th	820	410	400	21	20	20	20	21	
25th	720	350	360	18	17	18	17	18	

**PSAT 8/9 - Grade 8**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	840	430	420	22	21	21	21	21	
50th	750	380	380	19	18	19	19	19	
25th	690	340	350	17	16	17.5	16	17	