

2020

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

New Jersey

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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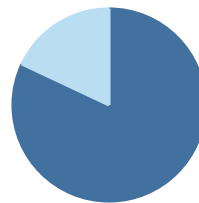
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

291,564 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

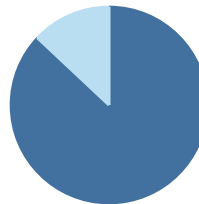
SAT Takers ¹	82,988
High School Graduates ²	101,372
SAT Participation Rate	82%



82% of graduates in the class of 2020 took the SAT during high school

Class of 2021

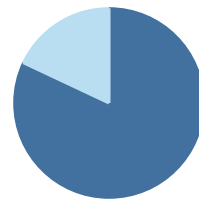
PSAT/NMSQT Takers ³	90,671
11th-Grade Enrollment ²	104,230
Participation Rate	87%



87% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

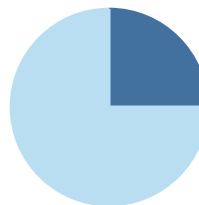
PSAT/NMSQT or PSAT 10 Taker..	89,521
10th-Grade Enrollment ²	108,920
Participation Rate	82%



82% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

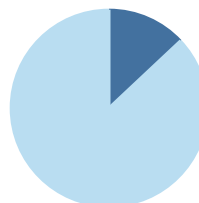
PSAT 8/9 Takers ³	28,499
9th-Grade Enrollment ²	112,019
Participation Rate	25%



25% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	13,737
8th-Grade Enrollment ²	107,734
Participation Rate	13%



13% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	82,988		1081	541	540	51%	71%	53%	27%
Took Essay ¹	46,622	56%	1129	564	565	60%	77%	62%	21%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	209	0%	929	467	462	22%	43%	22%	56%
Asian	9,647	12%	1258	613	645	80%	88%	83%	9%
Black/African American	9,621	12%	939	476	463	22%	45%	24%	53%
Hispanic/Latino	21,242	26%	981	493	488	31%	53%	34%	44%
Native Hawaiian/Other Pacific Islander	81	0%	1000	497	503	35%	52%	40%	43%
White	36,397	44%	1135	569	566	63%	84%	65%	14%
Two or More Races	2,837	3%	1122	563	559	58%	79%	60%	19%
No Response	2,954	4%	998	499	498	37%	50%	38%	48%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	43,490	52%	1074	542	531	49%	72%	50%	27%
Male	39,444	48%	1090	540	550	54%	69%	57%	27%
Another/ No Response	54	0%	910	465	445	28%	39%	28%	61%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	52,996	64%	1099	552	546	55%	76%	57%	22%
English and Another Language	20,459	25%	1074	534	540	48%	65%	51%	32%
Another Language	7,570	9%	1029	506	523	40%	54%	44%	42%
No Response	1,963	2%	891	447	444	20%	31%	22%	67%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,056	7%	915	456	459	20%	35%	23%	61%
High School Diploma	22,577	27%	994	499	494	33%	58%	36%	40%
Associate Degree	5,050	6%	1033	520	513	41%	67%	44%	30%
Bachelor's Degree	26,509	32%	1134	567	567	62%	82%	65%	15%
Graduate Degree	19,758	24%	1205	601	604	73%	88%	75%	11%
No Response	3,038	4%	877	440	437	16%	28%	18%	71%

SAT Fee Waiver ²	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	16,023	19%	978	491	487	29%	53%	32%	44%
Did not use	66,965	81%	1106	553	553	56%	75%	58%	23%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	7,385	9%	700–800	7,016	8%	9,525	11%	
1200–1390	17,738	21%	600–690	19,574	24%	16,319	20%	
1000–1190	27,443	33%	500–590	26,737	32%	27,239	33%	
800–990	22,479	27%	400–490	22,474	27%	20,070	24%	
600–790	7,812	9%	300–390	7,042	8%	9,395	11%	
400–590	131		200–290	145		440		
Mean	1081		Mean	541		540		
SD	215		SD	106		118		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	7,823	8,066
30–34	20,090	22,220
25–29	28,393	25,617
20–24	20,705	20,508
15–19	5,668	6,325
10–14	309	252
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and..	Math
35–40	7,361	9,173	9,525
30–34.5	20,648	19,167	16,319
25–29.5	27,816	24,617	27,239
20–24.5	21,253	21,888	20,070
15–19.5	5,714	7,715	9,395
10–14.5	196	428	440
Mean	27	27	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	10,975	11,123	14,241	9,928	11,821	13,712	13,554
10–12	30,308	26,187	26,035	20,812	22,040	24,014	21,111
7–9	25,679	31,159	27,328	27,071	31,686	22,898	29,576
4–6	12,940	14,130	14,242	20,681	15,696	15,728	16,676
1–3	3,086	389	1,142	4,496	1,745	6,636	2,071
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	358	1,718	16,049	11,080	12,696	2,691	2,030	5	1
Analysis	30	264	3,214	7,017	14,621	8,718	12,758	4	1
Writing	971	3,229	24,086	7,924	8,137	1,114	1,161	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	82,988	43,490	39,444	209	9,647	9,621	21,242	81	36,397	2,837

Total Score

1400–1600	9%	7%	11%	2%	32%	1%	2%	9%	9%	10%
1200–1390	21%	21%	22%	9%	31%	8%	12%	7%	28%	25%
1000–1190	33%	34%	32%	22%	24%	25%	30%	31%	40%	35%
800–990	27%	28%	26%	37%	11%	44%	39%	35%	20%	25%
600–790	9%	9%	10%	29%	2%	21%	17%	19%	3%	4%
400–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–800	8%	8%	9%	2%	26%	2%	3%	4%	9%	10%
600–690	24%	24%	23%	10%	33%	10%	13%	19%	31%	30%
500–590	32%	33%	31%	23%	25%	26%	30%	22%	38%	33%
400–490	27%	27%	27%	37%	13%	45%	39%	37%	19%	24%
300–390	8%	8%	10%	28%	3%	17%	15%	19%	3%	4%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	11%	9%	14%	5%	40%	2%	3%	9%	11%	13%
600–690 (30–34.5)	20%	19%	21%	8%	27%	8%	12%	11%	26%	23%
500–590 (25–29.5)	33%	34%	31%	22%	21%	25%	31%	32%	40%	35%
400–490 (20–24.5)	24%	26%	22%	32%	9%	39%	34%	25%	19%	22%
300–390 (15–19.5)	11%	12%	11%	30%	3%	25%	19%	22%	4%	7%
200–290 (10–14.5)	1%	0%	1%	3%	0%	1%	1%	1%	0%	0%

Test Scores - Reading

35–40	9%	8%	10%	1%	25%	2%	3%	4%	10%	11%
30–34	25%	24%	25%	13%	34%	11%	15%	15%	32%	30%
25–29	34%	35%	32%	24%	26%	30%	33%	33%	38%	34%
20–24	26%	26%	25%	39%	13%	43%	37%	36%	18%	21%
15–19	7%	6%	7%	22%	3%	14%	12%	10%	2%	3%
10–14	0%	0%	0%	1%	0%	1%	0%	2%	0%	0%

Test Scores - Writing and Language

35–40	11%	11%	11%	4%	31%	2%	4%	5%	12%	13%
30–34	23%	24%	22%	10%	31%	10%	14%	19%	30%	27%
25–29	30%	31%	29%	22%	22%	25%	28%	22%	35%	31%
20–24	26%	26%	27%	33%	12%	43%	38%	35%	19%	24%
15–19	9%	8%	10%	29%	3%	19%	16%	20%	3%	5%
10–14	1%	0%	1%	1%	0%	1%	1%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	479	1%	985	498	487
Architecture and Related Services	1,159	2%	1069	529	540
Area, Ethnic, Cultural, and Gender Studies	91	0%	1094	559	535
Biological and Biomedical Sciences	6,190	8%	1164	581	583
Business, Management, Marketing, and Related Support Services	10,880	15%	1096	545	551
Communication, Journalism, and Related Programs	1,866	3%	1082	555	527
Computer and Information Sciences and Support Services	3,787	5%	1182	581	600
Construction Trades, General	58	0%	913	452	461
Education	2,932	4%	1032	521	511
Engineering	6,614	9%	1184	577	606
Engineering Technologies/Technicians	1,260	2%	1065	521	544
English Language and Literature/Letters	577	1%	1132	588	544
Family and Consumer Sciences/Human Sciences	206	0%	993	503	490
Foreign Languages and Literatures, General	265	0%	1131	576	555
Health Professions and Related Clinical Sciences	11,748	16%	1071	537	533
History, General	496	1%	1126	578	547
Legal Studies, General	1,534	2%	1127	572	555
Liberal Arts and Sciences, General Studies and Humanities	398	1%	1159	588	571
Library Science/Librarianship	6	0%			
Mathematics and Statistics	804	1%	1258	602	655
Mechanic and Repair Technologies/Technicians	128	0%	935	465	470
Military Technologies	207	0%	1008	501	507
Multi/Interdisciplinary Studies	89	0%	1204	602	602
Natural Resources and Conservation	252	0%	1153	584	569
Parks, Recreation and Leisure Studies	404	1%	977	489	488
Personal And Culinary Services, General	167	0%	969	486	483
Philosophy and Religious Studies	84	0%	1129	581	548
Physical Sciences	880	1%	1219	601	618
Psychology, General	3,484	5%	1070	546	524
Public Administration and Social Service Professions	304	0%	1014	517	498
Security and Protective Services	3,296	4%	976	493	483
Social Sciences	1,218	2%	1169	596	574
Theology and Religious Vocations	30	0%	1002	517	485
Visual and Performing Arts, General	5,136	7%	1049	535	514
Other	882	1%	996	500	497
Undecided	5,765	8%	1049	525	524

Degree-Level Goal

Certificate Program	472	1%	887	445	442
Associate Degree	799	1%	866	438	428
Bachelor's Degree	19,327	28%	1038	522	517
Master's Degree	24,107	35%	1128	563	565
Doctoral or Related Degree	14,066	20%	1175	586	588
Other	456	1%	886	445	441
Undecided	10,127	15%	1084	543	541

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Jersey

Of the 82,988 students from New Jersey who took the SAT, 60,495 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,638 institutions received score reports from New Jersey students.

Institution	State	Type	Number of Students	% of Score Senders¹
Rutgers University	NJ	Public College	25,559	42.2%
Rowan University	NJ	Public College	11,728	19.4%
The College of New Jersey	NJ	Public College	10,098	16.7%
Seton Hall University	NJ	Private College	9,669	16.0%
Montclair State University	NJ	Public College	8,225	13.6%
Kean University	NJ	Public College	7,917	13.1%
New Jersey Institute of Technology	NJ	Public College	7,381	12.2%
Penn State University Park	PA	Public College	7,203	11.9%
Ramapo College of New Jersey	NJ	Public College	6,108	10.1%
University of Delaware	DE	Public College	6,086	10.1%
Stockton University	NJ	Public College	5,841	9.7%
Monmouth University	NJ	Private College	5,695	9.4%
New York University	NY	Private College	5,681	9.4%
Drexel University	PA	Private College	4,946	8.2%
William Paterson University of New Jersey	NJ	Public College	4,601	7.6%
Stevens Institute of Technology	NJ	Private College	4,564	7.5%
Rider University	NJ	Private College	4,219	7.0%
Temple University	PA	Public College	4,056	6.7%
Northeastern University	MA	Private College	3,912	6.5%
Boston University	MA	Private College	3,848	6.4%
New Jersey City University	NJ	Public College	3,787	6.3%
Princeton University	NJ	Private College	3,737	6.2%
University of Maryland: College Park	MD	Public College	3,679	6.1%
Fordham University	NY	Private College	3,622	6.0%
Cornell University	NY	Private College	3,443	5.7%
University of Pennsylvania	PA	Private College	2,916	4.8%
University of Michigan	MI	Public College	2,907	4.8%
University of Pittsburgh	PA	Public College	2,869	4.7%
Villanova University	PA	Private College	2,776	4.6%
Syracuse University	NY	Private College	2,691	4.4%
NCAA Eligibility Center	IN	Public College	2,648	4.4%
Caldwell University	NJ	Private College	2,414	4.0%
Fairleigh Dickinson University: Florham Campus	NJ	Private College	2,366	3.9%
University of Connecticut	CT	Public College	2,299	3.8%
University of Rhode Island	RI	Public College	2,284	3.8%
Saint Peter's University	NJ	Private College	2,244	3.7%
Penn State Law	PA	Public College	2,208	3.6%
Fairleigh Dickinson University	NJ	Private College	2,111	3.5%
Boston College	MA	Private College	2,095	3.5%
University of Miami	FL	Private College	2,051	3.4%
Carnegie Mellon University	PA	Private College	1,965	3.2%
Lehigh University	PA	Private College	1,961	3.2%
West Chester University of Pennsylvania	PA	Public College	1,931	3.2%
University of North Carolina at Chapel Hill	NC	Public College	1,881	3.1%
University of Massachusetts Amherst	MA	Public College	1,845	3.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	190,730	957	481	476	
PSAT/NMSQT	185,861	958	482	476	
PSAT 10	4,961	937	473	463	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	94,682	50%	964	491	473
Male	95,229	50%	951	472	479
Another/ No Response	819	0%	819	409	410

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	89,521	47%	937	471	466	40%	63%	42%	35%
11th Grade	90,680	48%	988	498	490	38%	62%	39%	36%
Other/No Response	10,529	6%	860	427	433				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	1,675	1%	888	443	444
Asian	19,112	10%	1134	563	571
Black/African American	19,249	10%	859	431	428
Hispanic/Latino	46,185	24%	882	442	441
Native Hawaiian/Other Pacific Islander	400	0%	868	434	434
White	73,344	38%	1006	511	496
Two or More Races	5,778	3%	1011	514	497
No Response	24,987	13%	884	442	442

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	969	1%	888	444	443	30%	54%	33%	43%
Asian	8,862	10%	1098	546	552	74%	87%	77%	11%
Black/African American	8,193	9%	840	420	421	19%	43%	21%	55%
Hispanic/Latino	19,999	22%	865	431	433	24%	47%	26%	51%
Native Hawaiian/Other Pacific Islander	209	0%	865	432	433	24%	50%	26%	48%
White	33,488	37%	981	498	483	50%	76%	52%	22%
Two or More Races	2,635	3%	990	502	488	51%	75%	53%	23%
No Response	15,166	17%	888	444	444	29%	52%	31%	46%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	600	1%	895	446	449	19%	43%	21%	56%
Asian	9,593	11%	1173	581	592	73%	85%	76%	12%
Black/African American	9,835	11%	879	443	437	16%	42%	18%	57%
Hispanic/Latino	23,083	25%	906	455	451	21%	47%	23%	52%
Native Hawaiian/Other Pacific Islander	159	0%	875	438	437	21%	42%	22%	57%
White	37,262	41%	1035	526	510	47%	75%	48%	23%
Two or More Races	2,857	3%	1041	530	511	47%	74%	48%	25%
No Response	7,291	8%	899	450	449	22%	41%	24%	58%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	41,531	46%	965	488	476	46%	71%	48%	27%
English and Another Language	17,264	19%	944	471	473	41%	61%	43%	37%
Another Language	6,448	7%	893	439	454	31%	47%	34%	49%
No Response	24,278	27%	896	449	447	31%	55%	34%	43%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	53,268	59%	1013	514	499	42%	70%	44%	29%
English and Another Language	21,005	23%	991	496	495	37%	60%	39%	39%
Another Language	7,943	9%	944	465	479	31%	47%	34%	50%
No Response	8,464	9%	865	433	432	15%	37%	17%	62%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,182	5%	826	407	419	17%	35%	19%	62%
High School Diploma	15,419	17%	889	446	443	28%	55%	31%	42%
Associate Degree	2,482	3%	933	469	463	37%	67%	40%	30%
Bachelor's Degree	16,209	18%	1019	515	503	59%	82%	61%	16%
Graduate Degree	13,070	15%	1078	545	533	70%	87%	72%	11%
No Response	38,159	43%	886	444	442	29%	53%	31%	44%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,387	7%	853	422	431	13%	32%	15%	66%
High School Diploma	23,063	25%	919	462	457	23%	51%	25%	48%
Associate Degree	4,253	5%	963	487	475	30%	63%	32%	35%
Bachelor's Degree	24,514	27%	1055	534	521	51%	79%	53%	20%
Graduate Degree	19,775	22%	1125	569	556	64%	85%	65%	14%
No Response	12,688	14%	847	423	424	12%	32%	13%	67%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,256	5%	1106	559	547	75%	86%	76%	14%
A (93–96)	14,821	17%	1054	533	520	67%	85%	69%	14%
A- (90–92)	14,198	16%	988	499	489	53%	79%	56%	19%
B (80–89)	22,905	26%	879	440	438	24%	54%	27%	43%
C (70–79)	4,933	6%	783	385	398	6%	23%	8%	75%
D, E, or F (below 70)	507	1%	747	363	384	5%	14%	7%	84%
No Response	27,901	31%	902	452	449	33%	56%	35%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,513	6%	1184	596	587	78%	88%	78%	11%
A (93–96)	17,879	20%	1116	565	552	65%	85%	66%	14%
A- (90–92)	18,373	20%	1050	531	519	51%	79%	53%	20%
B (80–89)	32,339	36%	922	465	457	22%	52%	23%	46%
C (70–79)	6,288	7%	811	403	408	5%	23%	6%	76%
D, E, or F (below 70)	454	1%	765	376	388	2%	13%	3%	86%
No Response	9,834	11%	871	436	434	16%	37%	17%	61%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	90,680	45,215	45,273	600	9,593	9,835	23,083	159	37,262	2,857

Total Score

1400–1520	4%	3%	4%	1%	18%	0%	1%	1%	3%	5%
1200–1390	13%	13%	13%	5%	32%	4%	5%	5%	17%	18%
1000–1190	29%	31%	27%	20%	29%	19%	22%	15%	38%	34%
800–990	35%	36%	33%	44%	17%	43%	42%	40%	32%	32%
600–790	19%	16%	22%	30%	5%	32%	28%	37%	10%	11%
320–590	1%	0%	1%	1%	0%	2%	1%	2%	0%	0%

Section Scores - ERW

700–760	4%	4%	4%	1%	15%	1%	1%	0%	4%	6%
600–690	17%	18%	16%	7%	35%	6%	8%	6%	22%	23%
500–590	30%	32%	27%	21%	28%	22%	24%	22%	37%	33%
400–490	28%	29%	28%	37%	15%	36%	35%	35%	26%	26%
300–390	20%	17%	24%	35%	7%	33%	30%	35%	11%	12%
160–290	1%	1%	1%	1%	0%	2%	1%	3%	0%	1%

Section (Test) Scores - Math¹

700–760 (35–38)	5%	4%	6%	1%	24%	0%	1%	1%	4%	6%
600–690 (30–34.5)	10%	9%	11%	4%	25%	3%	4%	5%	13%	12%
500–590 (25–29.5)	30%	31%	28%	20%	30%	19%	23%	18%	38%	36%
400–490 (20–24.5)	38%	40%	36%	47%	16%	48%	47%	45%	35%	34%
300–390 (15–19.5)	16%	15%	17%	26%	4%	28%	23%	26%	9%	11%
160–290 (8–14.5)	1%	1%	1%	1%	0%	3%	2%	5%	0%	1%

Test Scores - Reading

35–38	5%	5%	5%	1%	17%	1%	1%	1%	5%	8%
30–34	15%	16%	15%	6%	30%	6%	8%	7%	20%	21%
25–29	32%	35%	30%	26%	32%	24%	27%	23%	39%	35%
20–24	31%	31%	31%	43%	16%	40%	39%	36%	27%	27%
15–19	16%	13%	19%	23%	6%	26%	23%	30%	8%	9%
8–14	1%	1%	1%	1%	0%	3%	1%	3%	0%	1%

Test Scores - Writing and Language

35–38	5%	5%	5%	1%	18%	1%	1%	1%	5%	7%
30–34	20%	21%	18%	9%	37%	8%	10%	8%	26%	27%
25–29	29%	30%	27%	20%	24%	24%	25%	23%	35%	31%
20–24	25%	25%	25%	34%	13%	32%	31%	31%	23%	23%
15–19	20%	17%	23%	34%	7%	31%	30%	31%	11%	11%
8–14	2%	1%	3%	2%	1%	4%	3%	5%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	89,521	44,548	44,689	969	8,862	8,193	19,999	209	33,488	2,635

Total Score

1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	8%	8%	9%	4%	26%	2%	3%	3%	9%	12%
1000–1190	27%	29%	26%	21%	39%	14%	17%	17%	36%	34%
800–990	38%	41%	36%	42%	23%	41%	42%	43%	40%	37%
600–790	24%	21%	27%	31%	7%	41%	37%	37%	14%	14%
320–590	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%

Section Scores - ERW

700–760	1%	1%	1%	0%	5%	0%	0%	0%	1%	2%
600–690	12%	12%	11%	5%	29%	3%	5%	4%	14%	18%
500–590	28%	31%	26%	24%	36%	17%	20%	22%	36%	33%
400–490	32%	33%	31%	36%	21%	35%	34%	33%	32%	30%
300–390	26%	21%	30%	33%	9%	41%	38%	41%	15%	16%
160–290	2%	1%	2%	2%	0%	4%	2%	0%	0%	1%

Section (Test) Scores - Math¹

700–760 (35–38)	2%	1%	2%	1%	10%	0%	0%	0%	1%	2%
600–690 (30–34.5)	6%	5%	8%	4%	22%	1%	2%	4%	7%	9%
500–590 (25–29.5)	27%	28%	27%	21%	40%	14%	18%	15%	36%	35%
400–490 (20–24.5)	43%	46%	41%	46%	23%	48%	48%	48%	43%	40%
300–390 (15–19.5)	20%	19%	21%	26%	6%	34%	29%	29%	12%	13%
160–290 (8–14.5)	2%	1%	2%	2%	0%	3%	2%	3%	1%	1%

Test Scores - Reading

35–38	2%	2%	2%	1%	8%	0%	1%	0%	2%	4%
30–34	11%	12%	10%	5%	26%	3%	5%	6%	14%	17%
25–29	31%	34%	28%	28%	39%	20%	23%	24%	39%	37%
20–24	34%	35%	34%	38%	21%	40%	39%	41%	33%	29%
15–19	20%	16%	23%	27%	6%	33%	30%	29%	11%	12%
8–14	2%	1%	2%	2%	0%	4%	2%	1%	1%	1%

Test Scores - Writing and Language

35–38	2%	2%	1%	1%	6%	0%	0%	0%	2%	3%
30–34	14%	15%	13%	8%	32%	4%	6%	5%	17%	20%
25–29	28%	30%	26%	22%	34%	18%	20%	20%	36%	32%
20–24	29%	30%	28%	36%	19%	33%	32%	33%	29%	27%
15–19	25%	21%	28%	30%	9%	39%	37%	37%	16%	16%
8–14	3%	2%	4%	4%	1%	6%	5%	4%	1%	2%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	410	1%	495	1%
Architecture and Related Services	1,011	2%	1,319	2%
Area, Ethnic, Cultural, and Gender Studies	80	0%	84	0%
Biological and Biomedical Sciences	4,231	9%	6,017	8%
Business, Management, Marketing, and Related Support Services	5,018	11%	9,614	13%
Communication, Journalism, and Related Programs	842	2%	1,574	2%
Computer and Information Sciences and Support Services	2,469	5%	3,869	5%
Construction Trades, General	1	0%	23	0%
Education	1,248	3%	2,325	3%
Engineering	3,627	8%	6,216	9%
Engineering Technologies/Technicians	564	1%	1,105	2%
English Language and Literature/Letters	257	1%	477	1%
Family and Consumer Sciences/Human Sciences	125	0%	199	0%
Foreign Languages and Literatures, General	118	0%	236	0%
Health Professions and Related Clinical Sciences	5,676	12%	10,508	15%
History, General	181	0%	450	1%
Legal Studies, General	1,021	2%	1,510	2%
Liberal Arts and Sciences, General Studies and Humanities	81	0%	304	0%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	393	1%	767	1%
Mechanic and Repair Technologies/Technicians	2	0%	58	0%
Military Technologies	164	0%	253	0%
Multi/Interdisciplinary Studies	64	0%	113	0%
Natural Resources and Conservation	143	0%	314	0%
Parks, Recreation and Leisure Studies	218	0%	359	0%
Personal And Culinary Services, General	35	0%	121	0%
Philosophy and Religious Studies	59	0%	90	0%
Physical Sciences	459	1%	832	1%
Psychology, General	1,423	3%	3,156	4%
Public Administration and Social Service Professions	148	0%	319	0%
Security and Protective Services	1,928	4%	3,264	5%
Social Sciences	551	1%	1,174	2%
Theology and Religious Vocations	21	0%	27	0%
Visual and Performing Arts, General	3,069	7%	5,135	7%
Other	766	2%	1,125	2%
Undecided	10,548	22%	8,841	12%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	42,688	848	423	424	
Fall	40,804	846	423	423	
Spring	1,885	888	439	449	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	21,024	49%	859	434	425
Male	21,510	50%	837	413	423
Another/ No Response	154	0%	789	401	388

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	13,737	32%	810	403	407	31%	50%	35%	46%
9th Grade	28,499	67%	867	434	433	37%	58%	40%	39%
Other / No Response	452	1%	758	378	380				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	366	1%	837	418	419
Asian	2,954	7%	1008	495	513
Black/African American	5,328	12%	759	380	379
Hispanic/Latino	10,804	25%	793	395	398
Native Hawaiian/Other Pacific Islander	101	0%	802	400	401
White	9,990	23%	927	468	460
Two or More Races	826	2%	903	457	447
No Response	12,319	29%	827	412	415

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	70	1%	806	401	405	30%	50%	34%	46%
Asian	1,214	9%	991	488	504	68%	83%	70%	15%
Black/African American	2,102	15%	736	368	368	15%	34%	18%	63%
Hispanic/Latino	4,779	35%	779	386	392	25%	43%	30%	52%
Native Hawaiian/Other Pacific Islander	26	0%	725	365	361	4%	27%	15%	62%
White	1,552	11%	852	429	423	42%	66%	46%	31%
Two or More Races	219	2%	856	434	422	39%	63%	42%	34%
No Response	3,775	27%	814	405	409	32%	50%	35%	47%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	292	1%	844	422	422	30%	55%	35%	40%
Asian	1,726	6%	1021	501	520	69%	81%	72%	16%
Black/African American	3,181	11%	775	388	387	17%	36%	20%	61%
Hispanic/Latino	5,878	21%	807	403	404	24%	44%	27%	53%
Native Hawaiian/Other Pacific Islander	74	0%	831	414	417	31%	51%	32%	47%
White	8,375	29%	942	475	467	52%	77%	55%	20%
Two or More Races	603	2%	922	465	456	48%	73%	50%	25%
No Response	8,370	29%	834	416	418	30%	50%	33%	47%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,636	19%	812	408	404	31%	51%	35%	46%
English and Another Language	2,950	21%	843	417	425	38%	56%	43%	40%
Another Language	1,388	10%	782	384	398	27%	40%	33%	55%
No Response	6,763	49%	801	399	402	30%	49%	33%	48%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,016	32%	903	456	448	44%	68%	47%	30%
English and Another Language	3,726	13%	872	432	439	37%	56%	40%	41%
Another Language	1,596	6%	809	398	412	26%	40%	31%	56%
No Response	14,161	50%	849	425	424	33%	54%	36%	43%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	455	3%	957	472	485	61%	71%	65%	25%
A (93–96)	1,230	9%	901	447	454	56%	72%	61%	23%
A- (90–92)	993	7%	839	418	421	41%	60%	46%	35%
B (80–89)	2,247	16%	762	379	383	19%	40%	24%	55%
C (70–79)	718	5%	703	350	353	6%	21%	10%	75%
D, E, or F (below 70)	71	1%	677	337	340	6%	14%	8%	83%
No Response	8,023	58%	809	403	406	31%	50%	34%	47%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	851	3%	998	498	500	62%	74%	64%	24%
A (93–96)	3,210	11%	981	490	491	63%	79%	65%	19%
A- (90–92)	2,726	10%	917	460	458	51%	74%	54%	23%
B (80–89)	4,767	17%	830	416	414	26%	53%	30%	43%
C (70–79)	1,139	4%	737	368	369	7%	24%	9%	74%
D, E, or F (below 70)	115	0%	684	338	346	2%	15%	3%	83%
No Response	15,691	55%	850	425	424	33%	54%	36%	43%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	28,499	14,020	14,400	292	1,726	3,181	5,878	74	8,375	603

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	5%	5%	5%	2%	21%	1%	2%	1%	7%	7%
1000–1190	19%	21%	18%	14%	34%	8%	12%	19%	30%	28%
800–990	37%	40%	35%	45%	30%	29%	35%	36%	45%	40%
600–790	34%	31%	37%	36%	13%	53%	45%	36%	18%	22%
240–590	4%	3%	5%	3%	1%	8%	6%	7%	1%	3%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	5%	6%	5%	2%	17%	1%	2%	3%	8%	8%
500–590	22%	25%	20%	18%	38%	11%	14%	16%	34%	30%
400–490	33%	36%	31%	38%	28%	28%	32%	38%	38%	37%
300–390	34%	30%	39%	38%	15%	51%	46%	38%	18%	21%
120–290	4%	3%	6%	3%	1%	9%	6%	5%	1%	3%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	1%	1%	0%	7%	0%	0%	0%	1%	2%
600–690 (30–34.5)	5%	4%	6%	2%	18%	1%	2%	4%	7%	5%
500–590 (25–29.5)	17%	17%	16%	14%	31%	8%	11%	15%	24%	22%
400–490 (20–24.5)	40%	42%	38%	49%	30%	32%	37%	42%	48%	44%
300–390 (15–19.5)	33%	32%	33%	32%	13%	50%	42%	35%	19%	24%
120–290 (6–14.5)	5%	4%	6%	3%	1%	9%	7%	4%	2%	3%

Test Scores - Reading

35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
30–34	9%	10%	8%	4%	24%	3%	4%	3%	14%	12%
25–29	21%	24%	19%	20%	32%	12%	14%	20%	31%	30%
20–24	36%	38%	35%	45%	29%	34%	36%	39%	38%	39%
15–19	30%	26%	34%	31%	13%	45%	41%	34%	15%	18%
6–14	3%	2%	3%	0%	1%	5%	4%	4%	1%	1%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	6%	6%	5%	3%	17%	2%	3%	5%	9%	9%
25–29	21%	24%	18%	16%	35%	10%	13%	9%	33%	29%
20–24	32%	34%	30%	37%	29%	27%	31%	38%	37%	33%
15–19	32%	28%	36%	37%	16%	46%	41%	41%	19%	22%
6–14	9%	7%	10%	7%	2%	15%	12%	7%	3%	6%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	13,737	6,861	6,861	70	1,214	2,102	4,779	26	1,552	219

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	4%	4%	4%	3%	18%	0%	1%	0%	2%	6%
1000–1190	10%	12%	9%	10%	26%	3%	7%	4%	16%	13%
800–990	31%	33%	30%	34%	35%	23%	32%	19%	44%	38%
600–790	49%	47%	50%	44%	17%	63%	55%	65%	36%	40%
240–590	6%	5%	7%	9%	1%	10%	6%	12%	3%	3%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	3%	4%	3%	6%	15%	1%	1%	0%	3%	6%
500–590	13%	15%	11%	10%	32%	6%	8%	4%	19%	20%
400–490	29%	31%	27%	27%	31%	22%	30%	19%	39%	33%
300–390	49%	46%	52%	50%	19%	62%	56%	69%	37%	39%
120–290	5%	4%	7%	7%	1%	10%	6%	8%	2%	3%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	1%	1%	0%	7%	0%	0%	0%	0%	1%
600–690 (30–34.5)	4%	3%	4%	3%	17%	1%	1%	0%	3%	6%
500–590 (25–29.5)	9%	10%	9%	11%	23%	3%	7%	0%	13%	11%
400–490 (20–24.5)	34%	35%	34%	36%	35%	26%	37%	31%	47%	41%
300–390 (15–19.5)	45%	45%	45%	41%	17%	60%	48%	58%	35%	36%
120–290 (6–14.5)	6%	6%	7%	9%	2%	10%	7%	12%	3%	5%

Test Scores - Reading

35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
30–34	5%	6%	5%	6%	20%	1%	2%	0%	6%	8%
25–29	14%	16%	12%	13%	31%	7%	10%	4%	19%	23%
20–24	35%	37%	33%	26%	32%	32%	36%	35%	43%	40%
15–19	43%	39%	46%	53%	15%	55%	49%	58%	31%	27%
6–14	3%	2%	3%	3%	1%	5%	2%	4%	1%	2%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	4%	4%	3%	7%	16%	1%	1%	0%	4%	8%
25–29	12%	14%	10%	11%	28%	5%	8%	4%	18%	16%
20–24	27%	29%	26%	26%	32%	20%	28%	19%	37%	33%
15–19	44%	42%	46%	39%	20%	54%	49%	65%	34%	36%
6–14	13%	11%	15%	17%	3%	20%	15%	12%	7%	7%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section..			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	1230	620	620	31	31	31	31	31	
50th	1070	540	530	27	27	26.5	27	27	
25th	920	460	450	23	23	22.5	24	23	

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	1130	580	550	29	29	27.5	29	29	
50th	970	500	480	25	25	24	25	24	
25th	830	410	410	21	20	20.5	21	21	

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	1060	540	530	27	27	26.5	27	27	
50th	920	470	450	24	23	22.5	23	23	
25th	790	390	400	20	19	20	20	20	

PSAT 8/9 - Grade 9

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	990	500	490	26	25	24.5	25	25	
50th	850	430	430	22	21	21.5	21	21	
25th	730	360	370	18	17	18.5	17	19	

PSAT 8/9 - Grade 8

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	900	460	450	23	22	22.5	22	23	
50th	780	380	390	20	19	19.5	19	20	
25th	690	340	350	18	16	17.5	16	17	