

2020

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Massachusetts

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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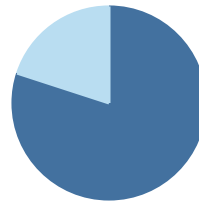
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

149,876 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

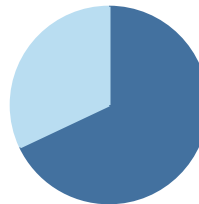
SAT Takers ¹	57,755
High School Graduates ²	72,534
SAT Participation Rate	80%



80% of graduates in the class of 2020 took the SAT during high school

Class of 2021

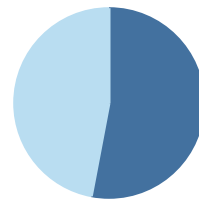
PSAT/NMSQT Takers ³	53,369
11th-Grade Enrollment ²	78,406
Participation Rate	68%



68% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

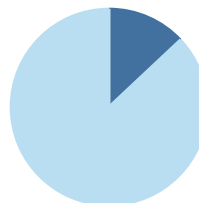
PSAT/NMSQT or PSAT 10 Taker..	42,269
10th-Grade Enrollment ²	80,319
Participation Rate	53%



53% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

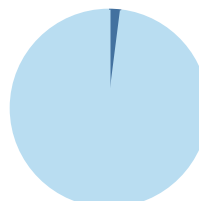
PSAT 8/9 Takers ³	10,844
9th-Grade Enrollment ²	83,729
Participation Rate	13%



13% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	1,616
8th-Grade Enrollment ²	78,587
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	57,755		1119	560	559	59%	78%	61%	20%
Took Essay ¹	30,455	53%	1178	589	589	69%	85%	71%	12%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	156	0%	963	483	479	24%	51%	26%	47%
Asian	5,272	9%	1249	601	648	78%	85%	84%	9%
Black/African American	4,537	8%	973	488	484	29%	51%	32%	46%
Hispanic/Latino	8,456	15%	995	499	496	34%	56%	37%	41%
Native Hawaiian/Other Pacific Islander	33	0%	996	501	495	39%	61%	39%	39%
White	35,065	61%	1151	579	572	66%	86%	68%	12%
Two or More Races	2,237	4%	1149	577	572	63%	82%	65%	16%
No Response	1,999	3%	1039	519	520	43%	58%	46%	39%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	30,682	53%	1108	560	548	56%	78%	58%	20%
Male	27,033	47%	1130	559	572	62%	77%	66%	19%
Another/ No Response	40	0%	1106	566	540	50%	80%	50%	20%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	41,562	72%	1134	570	564	63%	83%	64%	16%
English and Another Language	10,104	17%	1088	540	548	50%	68%	54%	29%
Another Language	4,825	8%	1091	530	561	51%	63%	57%	32%
No Response	1,264	2%	976	487	490	32%	47%	36%	49%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,973	5%	962	475	487	28%	46%	33%	49%
High School Diploma	12,740	22%	1027	514	513	40%	64%	43%	32%
Associate Degree	3,775	7%	1052	529	523	46%	71%	49%	26%
Bachelor's Degree	19,271	33%	1141	571	570	65%	85%	68%	13%
Graduate Degree	17,115	30%	1225	613	612	77%	91%	79%	8%
No Response	1,881	3%	927	462	465	24%	38%	28%	58%

SAT Fee Waiver ²	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	12,181	21%	1014	507	507	37%	59%	41%	37%
Did not use	45,574	79%	1147	574	573	65%	82%	67%	15%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	5,850	10%	700–800	6,012	10%	7,339	13%	
1200–1390	14,701	25%	600–690	16,002	28%	13,400	23%	
1000–1190	20,966	36%	500–590	19,429	34%	20,959	36%	
800–990	12,925	22%	400–490	12,979	22%	11,864	21%	
600–790	3,205	6%	300–390	3,185	6%	3,975	7%	
400–590	108		200–290	148		218		
Mean	1119		Mean	560		559		
SD	204		SD	103		111		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	6,870	7,103
30–34	16,558	18,248
25–29	20,422	17,975
20–24	11,037	11,317
15–19	2,656	2,824
10–14	212	288
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and..	Math
35–40	6,737	7,374	7,339
30–34.5	17,371	14,935	13,400
25–29.5	19,538	18,100	20,959
20–24.5	11,329	13,240	11,864
15–19.5	2,616	3,892	3,975
10–14.5	164	214	218
Mean	28	28	28
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	9,419	9,664	11,877	7,487	8,968	11,502	10,093
10–12	23,142	20,500	19,926	15,920	17,816	20,169	16,623
7–9	17,254	20,659	18,011	19,123	21,788	15,573	21,155
4–6	6,555	6,662	7,382	13,112	8,447	7,994	8,618
1–3	1,385	270	559	2,113	736	2,517	1,266
Mean	10	10	10	9	9	10	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	262	1,379	12,495	7,429	7,296	1,077	517	5	1
Analysis	24	241	2,808	5,725	10,865	5,251	5,541	4	1
Writing	768	2,427	17,729	4,875	4,089	357	210	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	57,755	30,682	27,033	156	5,272	4,537	8,456	33	35,065	2,237

Total Score

1400–1600	10%	9%	12%	1%	29%	2%	3%	3%	10%	13%
1200–1390	25%	25%	27%	6%	32%	10%	12%	15%	30%	27%
1000–1190	36%	37%	35%	33%	25%	30%	32%	30%	41%	36%
800–990	22%	24%	21%	44%	12%	42%	37%	24%	18%	20%
600–790	6%	5%	6%	15%	1%	16%	15%	27%	2%	4%
400–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–800	10%	10%	11%	1%	22%	2%	3%	0%	11%	14%
600–690	28%	28%	28%	12%	31%	11%	14%	21%	33%	29%
500–590	34%	34%	33%	30%	27%	30%	30%	30%	37%	34%
400–490	22%	23%	22%	41%	16%	41%	37%	30%	17%	19%
300–390	6%	5%	6%	15%	3%	15%	14%	18%	2%	3%
200–290	0%	0%	0%	2%	0%	0%	1%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	13%	10%	16%	1%	40%	3%	4%	6%	12%	15%
600–690 (30–34.5)	23%	22%	25%	11%	27%	10%	12%	15%	27%	25%
500–590 (25–29.5)	36%	38%	35%	33%	22%	31%	34%	24%	41%	36%
400–490 (20–24.5)	21%	23%	18%	35%	9%	37%	33%	30%	17%	18%
300–390 (15–19.5)	7%	7%	6%	18%	2%	19%	17%	24%	3%	5%
200–290 (10–14.5)	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%

Test Scores - Reading

35–40	12%	11%	12%	1%	22%	3%	4%	6%	13%	15%
30–34	30%	30%	30%	12%	32%	14%	17%	12%	35%	33%
25–29	34%	35%	33%	37%	28%	33%	33%	42%	36%	32%
20–24	20%	20%	19%	38%	16%	37%	33%	24%	14%	17%
15–19	5%	4%	5%	9%	3%	12%	11%	15%	2%	3%
10–14	0%	0%	0%	2%	0%	1%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	13%	13%	12%	1%	27%	3%	5%	3%	14%	17%
30–34	26%	26%	25%	10%	29%	12%	14%	15%	31%	27%
25–29	31%	32%	31%	29%	26%	28%	28%	33%	34%	31%
20–24	23%	23%	23%	38%	15%	40%	37%	27%	19%	21%
15–19	7%	6%	8%	21%	4%	17%	17%	18%	3%	5%
10–14	0%	0%	1%	1%	0%	1%	1%	3%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	372	1%	1040	529	511
Architecture and Related Services	677	1%	1099	545	554
Area, Ethnic, Cultural, and Gender Studies	70	0%	1152	589	562
Biological and Biomedical Sciences	4,641	9%	1193	597	596
Business, Management, Marketing, and Related Support Services	7,202	15%	1121	556	565
Communication, Journalism, and Related Programs	1,073	2%	1127	577	550
Computer and Information Sciences and Support Services	2,258	5%	1214	597	617
Construction Trades, General	51	0%	959	478	482
Education	2,089	4%	1067	540	526
Engineering	4,468	9%	1189	580	608
Engineering Technologies/Technicians	760	2%	1109	542	567
English Language and Literature/Letters	483	1%	1187	617	570
Family and Consumer Sciences/Human Sciences	94	0%	1029	519	510
Foreign Languages and Literatures, General	257	1%	1220	622	599
Health Professions and Related Clinical Sciences	7,714	16%	1092	549	543
History, General	443	1%	1158	595	563
Legal Studies, General	979	2%	1142	581	561
Liberal Arts and Sciences, General Studies and Humanities	370	1%	1192	607	585
Library Science/Librarianship	6	0%			
Mathematics and Statistics	656	1%	1297	622	676
Mechanic and Repair Technologies/Technicians	59	0%	966	478	488
Military Technologies	132	0%	1053	530	523
Multi/Interdisciplinary Studies	98	0%	1229	612	617
Natural Resources and Conservation	369	1%	1187	602	584
Parks, Recreation and Leisure Studies	298	1%	1027	510	517
Personal And Culinary Services, General	68	0%	1060	535	525
Philosophy and Religious Studies	65	0%	1261	630	631
Physical Sciences	723	1%	1255	619	636
Psychology, General	2,368	5%	1102	563	539
Public Administration and Social Service Professions	180	0%	1067	544	524
Security and Protective Services	2,037	4%	1021	515	507
Social Sciences	1,119	2%	1229	626	603
Theology and Religious Vocations	17	0%	1177	601	576
Visual and Performing Arts, General	3,075	6%	1116	569	548
Other	521	1%	1021	510	512
Undecided	3,814	8%	1127	562	565

Degree-Level Goal

Certificate Program	212	0%	971	487	483
Associate Degree	352	1%	932	467	465
Bachelor's Degree	12,935	28%	1072	538	534
Master's Degree	16,288	35%	1156	578	577
Doctoral or Related Degree	8,717	19%	1215	607	608
Other	164	0%	960	477	483
Undecided	7,599	16%	1144	573	571

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Massachusetts

Of the 57,755 students from Massachusetts who took the SAT, 43,364 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,653 institutions received score reports from Massachusetts students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Massachusetts Amherst	MA	Public College	18,477	42.6%
University of Massachusetts Lowell	MA	Public College	8,109	18.7%
Northeastern University	MA	Private College	7,801	18.0%
University of Massachusetts Boston	MA	Public College	7,595	17.5%
Boston University	MA	Private College	7,376	17.0%
University of Rhode Island	RI	Public College	5,850	13.5%
University of New Hampshire	NH	Public College	5,573	12.9%
Bridgewater State University	MA	Public College	5,475	12.6%
University of Massachusetts Dartmouth	MA	Public College	5,447	12.6%
Boston College	MA	Private College	4,729	10.9%
University of Connecticut	CT	Public College	4,478	10.3%
Salem State University	MA	Public College	3,764	8.7%
University of Vermont	VT	Public College	3,656	8.4%
Merrimack College	MA	Private College	3,590	8.3%
Framingham State University	MA	Public College	3,553	8.2%
Suffolk University	MA	Private College	3,552	8.2%
Westfield State University	MA	Public College	3,382	7.8%
University of Maine	ME	Public College	3,108	7.2%
Worcester Polytechnic Institute	MA	Private College	2,728	6.3%
Worcester State University	MA	Public College	2,715	6.3%
Tufts University	MA	Private College	2,616	6.0%
New York University	NY	Private College	2,490	5.7%
Bentley University	MA	Private College	2,435	5.6%
Syracuse University	NY	Private College	2,294	5.3%
Quinnipiac University	CT	Private College	2,144	4.9%
Bryant University	RI	Private College	2,139	4.9%
Fitchburg State University	MA	Public College	2,103	4.8%
Penn State University Park	PA	Public College	2,091	4.8%
Fordham University	NY	Private College	2,087	4.8%
MCPHS University	MA	Private College	2,083	4.8%
Stonehill College	MA	Private College	2,066	4.8%
Providence College	RI	Private College	2,055	4.7%
Brown University	RI	Private College	2,021	4.7%
Endicott College	MA	Private College	1,995	4.6%
Wentworth Institute of Technology	MA	Private College	1,966	4.5%
Cornell University	NY	Private College	1,853	4.3%
Assumption College	MA	Private College	1,851	4.3%
Roger Williams University	RI	Private College	1,849	4.3%
Emmanuel College	MA	Private College	1,823	4.2%
Harvard College	MA	Private College	1,796	4.1%
Curry College	MA	Private College	1,776	4.1%
University of Michigan	MI	Public College	1,710	3.9%
Brandeis University	MA	Private College	1,588	3.7%
Fairfield University	CT	Private College	1,572	3.6%
NCAA Eligibility Center	IN	Public College	1,451	3.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	97,157	1000	504	496	
PSAT/NMSQT	96,421	999	504	495	
PSAT 10	742	1042	522	520	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	49,969	51%	1006	513	492
Male	46,511	48%	996	495	500
Another/ No Response	677	1%	864	435	429

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	42,269	44%	965	486	479	48%	69%	50%	29%
11th Grade	53,416	55%	1031	520	511	48%	71%	50%	27%
Other/No Response	1,472	2%	870	435	435				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	1,066	1%	904	451	453
Asian	7,954	8%	1138	558	580
Black/African American	6,051	6%	904	451	453
Hispanic/Latino	14,054	14%	904	451	453
Native Hawaiian/Other Pacific Islander	146	0%	863	431	432
White	46,767	48%	1058	540	518
Two or More Races	3,337	3%	1063	541	522
No Response	17,782	18%	887	442	445

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	584	1%	900	448	452	33%	56%	35%	41%
Asian	3,220	8%	1112	547	566	76%	85%	80%	10%
Black/African American	2,202	5%	884	440	443	29%	53%	33%	43%
Hispanic/Latino	5,747	14%	883	441	442	29%	51%	32%	46%
Native Hawaiian/Other Pacific Islander	72	0%	855	428	426	25%	43%	26%	56%
White	17,448	41%	1026	524	502	61%	85%	63%	13%
Two or More Races	1,380	3%	1034	528	506	60%	81%	62%	17%
No Response	11,616	27%	886	442	444	31%	52%	33%	46%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	473	1%	912	456	456	22%	49%	23%	50%
Asian	4,677	9%	1158	567	591	72%	82%	77%	13%
Black/African American	3,738	7%	919	459	460	26%	50%	28%	48%
Hispanic/Latino	8,139	15%	920	460	461	26%	49%	28%	50%
Native Hawaiian/Other Pacific Islander	69	0%	879	437	442	22%	36%	22%	64%
White	29,023	54%	1079	550	529	58%	84%	59%	15%
Two or More Races	1,932	4%	1084	550	534	58%	81%	59%	18%
No Response	5,365	10%	896	445	451	23%	41%	25%	57%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,351	51%	1003	511	492	56%	80%	58%	18%
English and Another Language	6,130	15%	966	481	485	46%	64%	49%	32%
Another Language	2,612	6%	937	458	479	40%	55%	46%	39%
No Response	12,176	29%	905	453	453	36%	55%	38%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	35,390	66%	1060	539	521	54%	80%	55%	19%
English and Another Language	9,108	17%	1010	503	507	43%	62%	45%	35%
Another Language	4,301	8%	989	482	506	40%	55%	46%	40%
No Response	4,617	9%	888	442	446	23%	41%	25%	57%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,555	4%	854	421	433	24%	43%	28%	53%
High School Diploma	6,525	15%	917	461	456	36%	63%	39%	34%
Associate Degree	1,217	3%	955	483	472	45%	74%	46%	25%
Bachelor's Degree	8,576	20%	1033	525	507	64%	86%	66%	12%
Graduate Degree	7,313	17%	1107	562	545	76%	91%	77%	8%
No Response	17,083	40%	901	451	450	34%	56%	37%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,606	5%	886	435	451	20%	38%	24%	59%
High School Diploma	10,997	21%	954	478	475	31%	59%	34%	39%
Associate Degree	2,571	5%	1000	506	494	40%	71%	42%	27%
Bachelor's Degree	15,501	29%	1073	544	528	58%	84%	59%	15%
Graduate Degree	14,581	27%	1155	587	568	72%	90%	73%	9%
No Response	7,160	13%	869	431	438	17%	38%	19%	61%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,428	3%	1140	580	559	79%	90%	80%	9%
A (93–96)	6,835	16%	1101	560	541	77%	91%	79%	8%
A- (90–92)	7,081	17%	1029	522	507	65%	86%	67%	11%
B (80–89)	10,386	25%	918	462	456	34%	65%	38%	32%
C (70–79)	2,166	5%	801	394	407	10%	30%	14%	66%
D, E, or F (below 70)	299	1%	764	373	391	7%	20%	10%	77%
No Response	14,074	33%	915	458	457	37%	57%	40%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,363	4%	1202	608	594	81%	90%	82%	10%
A (93–96)	9,576	18%	1165	590	575	75%	90%	76%	9%
A- (90–92)	11,461	21%	1100	558	543	65%	87%	67%	12%
B (80–89)	19,901	37%	982	496	486	36%	68%	38%	30%
C (70–79)	3,743	7%	853	424	429	12%	34%	13%	65%
D, E, or F (below 70)	307	1%	799	391	407	8%	21%	10%	77%
No Response	6,065	11%	899	448	451	24%	43%	26%	55%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	53,416	27,568	25,640	473	4,677	3,738	8,139	69	29,023	1,932

Total Score

1400–1520	4%	3%	5%	0%	16%	1%	1%	0%	3%	7%
1200–1390	17%	17%	18%	5%	29%	6%	7%	3%	22%	22%
1000–1190	36%	38%	34%	22%	33%	26%	26%	20%	44%	38%
800–990	29%	31%	27%	47%	18%	42%	39%	43%	26%	26%
600–790	13%	11%	15%	24%	5%	24%	26%	32%	5%	6%
320–590	1%	1%	1%	1%	0%	1%	2%	1%	0%	0%

Section Scores - ERW

700–760	5%	5%	5%	1%	14%	1%	1%	0%	5%	9%
600–690	22%	23%	22%	9%	31%	9%	10%	10%	28%	27%
500–590	33%	35%	31%	24%	30%	26%	25%	13%	39%	34%
400–490	24%	25%	24%	38%	17%	35%	32%	39%	21%	22%
300–390	14%	12%	17%	26%	8%	26%	29%	36%	6%	8%
160–290	1%	1%	2%	3%	0%	3%	3%	1%	0%	1%

Section (Test) Scores - Math¹

700–760 (35–38)	5%	4%	7%	1%	22%	1%	1%	0%	4%	8%
600–690 (30–34.5)	13%	12%	15%	5%	26%	5%	5%	4%	16%	16%
500–590 (25–29.5)	37%	38%	36%	23%	33%	27%	27%	23%	45%	39%
400–490 (20–24.5)	33%	36%	30%	50%	16%	45%	45%	45%	30%	29%
300–390 (15–19.5)	10%	10%	11%	20%	3%	20%	20%	25%	5%	6%
160–290 (8–14.5)	1%	1%	1%	1%	0%	2%	2%	3%	0%	1%

Test Scores - Reading

35–38	7%	7%	7%	2%	16%	2%	2%	1%	8%	12%
30–34	21%	21%	20%	7%	27%	9%	10%	7%	26%	25%
25–29	35%	37%	33%	28%	32%	29%	28%	17%	41%	35%
20–24	25%	25%	25%	42%	19%	37%	35%	49%	20%	22%
15–19	11%	9%	13%	19%	6%	20%	22%	22%	4%	6%
8–14	1%	1%	2%	2%	0%	3%	3%	3%	0%	0%

Test Scores - Writing and Language

35–38	6%	6%	6%	1%	15%	1%	2%	0%	6%	9%
30–34	24%	25%	23%	10%	33%	10%	12%	6%	30%	28%
25–29	31%	33%	30%	25%	27%	27%	25%	19%	37%	33%
20–24	23%	23%	22%	34%	16%	32%	29%	33%	20%	21%
15–19	15%	12%	17%	27%	8%	26%	29%	38%	6%	8%
8–14	2%	1%	3%	3%	1%	4%	4%	4%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	42,269	21,857	20,224	584	3,220	2,202	5,747	72	17,448	1,380

Total Score

1400–1520	1%	1%	2%	0%	8%	0%	0%	0%	1%	3%
1200–1390	11%	10%	11%	4%	28%	3%	4%	3%	14%	17%
1000–1190	32%	35%	29%	23%	35%	21%	21%	17%	43%	38%
800–990	36%	37%	34%	43%	23%	45%	41%	36%	35%	31%
600–790	19%	16%	22%	29%	6%	28%	31%	44%	7%	10%
320–590	1%	1%	2%	1%	0%	2%	2%	0%	0%	0%

Section Scores - ERW

700–760	2%	2%	2%	0%	6%	0%	1%	0%	2%	4%
600–690	15%	16%	14%	6%	30%	5%	7%	3%	20%	25%
500–590	31%	34%	28%	25%	33%	23%	21%	22%	40%	36%
400–490	29%	30%	28%	37%	22%	36%	33%	33%	28%	24%
300–390	21%	17%	25%	31%	9%	32%	35%	42%	8%	12%
160–290	2%	1%	3%	1%	0%	4%	3%	0%	0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	2%	1%	3%	1%	14%	0%	1%	0%	2%	4%
600–690 (30–34.5)	7%	6%	9%	3%	24%	2%	3%	3%	9%	12%
500–590 (25–29.5)	33%	34%	31%	23%	36%	23%	22%	21%	43%	38%
400–490 (20–24.5)	40%	42%	38%	50%	21%	49%	46%	40%	39%	35%
300–390 (15–19.5)	16%	15%	17%	22%	4%	22%	25%	36%	7%	11%
160–290 (8–14.5)	2%	1%	2%	1%	0%	3%	3%	0%	0%	1%

Test Scores - Reading

35–38	4%	4%	3%	1%	10%	1%	1%	3%	4%	7%
30–34	15%	15%	14%	8%	26%	6%	7%	1%	20%	22%
25–29	33%	37%	30%	29%	36%	26%	24%	26%	42%	36%
20–24	30%	30%	30%	37%	21%	38%	37%	36%	27%	26%
15–19	16%	13%	20%	24%	7%	25%	26%	33%	6%	8%
8–14	2%	1%	3%	2%	1%	3%	3%	0%	0%	1%

Test Scores - Writing and Language

35–38	2%	2%	2%	0%	7%	0%	1%	0%	3%	4%
30–34	17%	19%	15%	6%	32%	7%	8%	6%	23%	27%
25–29	30%	32%	27%	25%	30%	24%	22%	21%	38%	32%
20–24	27%	27%	26%	34%	21%	33%	30%	26%	26%	23%
15–19	21%	17%	24%	33%	9%	31%	34%	39%	10%	12%
8–14	3%	2%	5%	3%	1%	5%	5%	8%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	204	1%	357	1%
Architecture and Related Services	448	2%	691	2%
Area, Ethnic, Cultural, and Gender Studies	59	0%	75	0%
Biological and Biomedical Sciences	2,344	11%	4,041	10%
Business, Management, Marketing, and Related Support Services	2,277	11%	5,609	14%
Communication, Journalism, and Related Programs	363	2%	790	2%
Computer and Information Sciences and Support Services	936	4%	1,903	5%
Construction Trades, General	0		15	0%
Education	713	3%	1,490	4%
Engineering	1,509	7%	3,428	8%
Engineering Technologies/Technicians	231	1%	493	1%
English Language and Literature/Letters	128	1%	308	1%
Family and Consumer Sciences/Human Sciences	29	0%	66	0%
Foreign Languages and Literatures, General	64	0%	163	0%
Health Professions and Related Clinical Sciences	2,696	12%	6,148	15%
History, General	110	1%	341	1%
Legal Studies, General	454	2%	824	2%
Liberal Arts and Sciences, General Studies and Humanities	38	0%	235	1%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	159	1%	447	1%
Mechanic and Repair Technologies/Technicians	0		17	0%
Military Technologies	54	0%	104	0%
Multi/Interdisciplinary Studies	29	0%	63	0%
Natural Resources and Conservation	82	0%	287	1%
Parks, Recreation and Leisure Studies	83	0%	217	1%
Personal And Culinary Services, General	8	0%	33	0%
Philosophy and Religious Studies	25	0%	53	0%
Physical Sciences	248	1%	635	2%
Psychology, General	657	3%	1,716	4%
Public Administration and Social Service Professions	57	0%	146	0%
Security and Protective Services	714	3%	1,615	4%
Social Sciences	311	1%	937	2%
Theology and Religious Vocations	3	0%	16	0%
Visual and Performing Arts, General	1,264	6%	2,467	6%
Other	272	1%	474	1%
Undecided	5,115	24%	5,315	13%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	12,832	865	432	432	
Fall	12,508	864	432	432	
Spring	324	900	447	453	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	6,067	47%	872	441	431
Male	6,674	52%	859	425	434
Another/ No Response	91	1%	776	388	388

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,616	13%	860	435	425	46%	69%	50%	27%
9th Grade	10,844	85%	869	434	435	38%	58%	42%	38%
Other / No Response	372	3%	755	378	377				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	120	1%	833	425	408
Asian	406	3%	983	477	506
Black/African American	758	6%	816	405	411
Hispanic/Latino	1,921	15%	813	402	411
Native Hawaiian/Other Pacific Islander	16	0%	739	353	386
White	3,435	27%	936	475	461
Two or More Races	291	2%	918	463	455
No Response	5,885	46%	837	417	420

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	1%	817	413	404	30%	80%	30%	20%
Asian	34	2%	950	466	484	65%	74%	82%	9%
Black/African American	97	6%	826	412	415	36%	60%	41%	35%
Hispanic/Latino	162	10%	804	404	400	28%	52%	35%	41%
Native Hawaiian/Other Pacific Islander	2	0%							
White	492	30%	880	448	432	52%	78%	55%	19%
Two or More Races	37	2%	877	448	429	43%	65%	51%	27%
No Response	782	48%	859	434	425	46%	68%	50%	28%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	107	1%	837	427	410	21%	58%	24%	39%
Asian	355	3%	991	480	512	64%	75%	72%	17%
Black/African American	587	5%	824	408	416	25%	47%	30%	47%
Hispanic/Latino	1,692	16%	815	402	413	26%	44%	31%	52%
Native Hawaiian/Other Pacific Islander	14	0%	719	339	380	7%	21%	14%	71%
White	2,897	27%	947	480	466	54%	79%	57%	19%
Two or More Races	245	2%	927	467	460	51%	70%	53%	28%
No Response	4,947	46%	837	417	421	33%	51%	36%	45%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	649	40%	868	442	426	47%	75%	51%	22%
English and Another Language	192	12%	837	418	419	40%	59%	46%	35%
Another Language	49	3%	844	412	432	37%	53%	55%	29%
No Response	726	45%	860	434	426	47%	68%	51%	28%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,760	35%	923	467	456	49%	73%	52%	24%
English and Another Language	1,159	11%	864	426	438	35%	54%	40%	40%
Another Language	564	5%	834	407	428	31%	44%	38%	50%
No Response	5,361	49%	836	415	421	32%	50%	36%	46%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	38	2%	1000	508	492	76%	89%	76%	11%
A (93–96)	190	12%	934	478	457	71%	87%	72%	12%
A- (90–92)	176	11%	897	453	444	60%	84%	66%	10%
B (80–89)	326	20%	820	414	406	30%	63%	35%	31%
C (70–79)	78	5%	754	376	379	17%	44%	21%	53%
D, E, or F (below 70)	24	1%	725	355	370	4%	13%	17%	75%
No Response	784	49%	858	434	424	47%	67%	50%	29%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	246	2%	1040	521	519	74%	83%	75%	15%
A (93–96)	1,079	10%	999	502	497	67%	85%	70%	12%
A- (90–92)	973	9%	944	475	469	57%	79%	61%	17%
B (80–89)	1,718	16%	847	423	424	30%	57%	34%	38%
C (70–79)	476	4%	757	372	384	10%	28%	15%	67%
D, E, or F (below 70)	146	1%	715	353	362	6%	23%	10%	74%
No Response	6,206	57%	847	422	425	34%	53%	38%	43%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,844	5,219	5,568	107	355	587	1,692	14	2,897	245

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	4%	4%	4%	1%	16%	1%	2%	0%	7%	9%
1000–1190	20%	21%	20%	16%	30%	14%	13%	0%	31%	26%
800–990	39%	41%	38%	45%	38%	40%	35%	29%	45%	37%
600–790	32%	30%	33%	35%	15%	40%	43%	64%	16%	22%
240–590	5%	4%	5%	4%	1%	5%	6%	7%	1%	5%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	6%	6%	5%	4%	14%	2%	2%	0%	10%	12%
500–590	23%	25%	21%	19%	30%	15%	15%	0%	35%	32%
400–490	34%	35%	32%	39%	33%	35%	31%	21%	36%	30%
300–390	33%	30%	35%	33%	21%	41%	45%	50%	17%	21%
120–290	5%	4%	6%	6%	1%	7%	7%	29%	2%	5%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	0%	1%	0%	6%	0%	0%	0%	1%	3%
600–690 (30–34.5)	4%	3%	4%	1%	13%	2%	2%	0%	6%	7%
500–590 (25–29.5)	18%	17%	19%	12%	33%	12%	13%	0%	25%	21%
400–490 (20–24.5)	44%	45%	42%	41%	35%	45%	41%	36%	49%	38%
300–390 (15–19.5)	29%	30%	29%	42%	12%	36%	38%	64%	17%	26%
120–290 (6–14.5)	4%	4%	5%	4%	1%	5%	6%	0%	1%	4%

Test Scores - Reading

35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
30–34	9%	10%	8%	7%	19%	3%	5%	0%	15%	20%
25–29	21%	23%	20%	20%	30%	16%	15%	0%	32%	28%
20–24	37%	38%	35%	41%	30%	40%	36%	43%	37%	30%
15–19	29%	26%	32%	30%	18%	34%	40%	29%	14%	20%
6–14	3%	3%	4%	3%	1%	6%	4%	29%	1%	2%

Test Scores - Writing and Language

35–36	0%	0%	0%	1%	1%	0%	0%	0%	0%	1%
30–34	6%	7%	5%	3%	13%	1%	2%	0%	11%	11%
25–29	22%	24%	21%	18%	26%	16%	15%	0%	34%	31%
20–24	32%	33%	30%	36%	35%	33%	28%	29%	34%	30%
15–19	30%	29%	32%	35%	20%	37%	42%	29%	18%	18%
6–14	10%	7%	12%	7%	5%	12%	13%	43%	3%	11%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,616	700	908	10	34	97	162	2	492	37

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%
1200–1390	2%	2%	2%	0%	6%	2%	0%	0%	2%	5%
1000–1190	16%	17%	15%	0%	29%	12%	7%	0%	17%	19%
800–990	48%	44%	51%	60%	47%	41%	43%	0%	55%	32%
600–790	32%	34%	30%	40%	18%	43%	47%	0%	26%	35%
240–590	2%	2%	2%	0%	0%	1%	3%	0%	1%	5%

Section Scores - ERW

700–720	0%	0%	0%	0%	3%	0%	0%	0%	0%	3%
600–690	4%	4%	3%	0%	9%	2%	0%	0%	4%	5%
500–590	20%	21%	20%	10%	26%	15%	12%	0%	22%	24%
400–490	41%	39%	42%	50%	32%	36%	36%	0%	46%	32%
300–390	32%	34%	31%	40%	29%	45%	49%	0%	26%	35%
120–290	3%	2%	4%	0%	0%	1%	3%	0%	1%	0%

Section (Test) Scores - Math¹

700–720 (35–36)	0%	1%	0%	0%	3%	0%	0%	0%	0%	3%
600–690 (30–34.5)	2%	1%	3%	0%	6%	2%	0%	0%	2%	5%
500–590 (25–29.5)	12%	12%	11%	0%	26%	11%	8%	0%	11%	16%
400–490 (20–24.5)	51%	47%	54%	30%	53%	46%	44%	0%	60%	35%
300–390 (15–19.5)	33%	36%	30%	70%	12%	37%	44%	0%	27%	32%
120–290 (6–14.5)	2%	2%	2%	0%	0%	3%	4%	0%	0%	8%

Test Scores - Reading

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	7%	9%	6%	0%	15%	3%	2%	0%	8%	11%
25–29	19%	18%	20%	20%	29%	12%	9%	0%	22%	22%
20–24	45%	44%	46%	50%	29%	48%	48%	0%	50%	35%
15–19	27%	28%	26%	30%	26%	35%	40%	0%	20%	32%
6–14	2%	1%	2%	0%	0%	1%	1%	0%	1%	0%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	3%	0%	0%	0%	0%	3%
30–34	4%	4%	4%	0%	6%	3%	1%	0%	4%	5%
25–29	20%	21%	19%	0%	26%	13%	14%	0%	23%	22%
20–24	39%	38%	39%	60%	38%	32%	33%	0%	44%	32%
15–19	31%	32%	31%	40%	21%	44%	42%	0%	25%	35%
6–14	6%	5%	7%	0%	6%	7%	10%	0%	3%	3%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section..		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1260	640	630	32	32	31.5	32	32
50th	1120	560	550	28	28	27.5	28	28
25th	970	480	490	25	24	24.5	25	25

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1170	600	570	30	30	28.5	31	30
50th	1030	520	500	26	26	25	26	26
25th	890	440	450	22	21	22.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1100	560	540	28	28	27	28	28
50th	960	490	470	25	24	23.5	25	24
25th	820	400	410	20	20	20.5	21	21

PSAT 8/9 - Grade 9

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	990	510	490	26	25	24.5	25	25
50th	860	430	430	22	21	21.5	21	21
25th	740	360	370	19	17	18.5	18	19

PSAT 8/9 - Grade 8

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	950	490	470	25	24	23.5	24	25
50th	850	430	430	22	21	21.5	21	22
25th	760	370	380	19	18	19	19	19