

2020

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Idaho

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2020 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

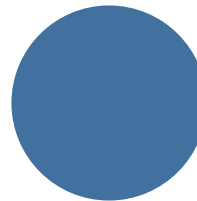
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

36,010 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

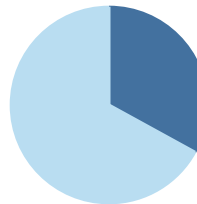
SAT Takers ¹	20,640
High School Graduates ²	20,624
SAT Participation Rate	100%



100% of graduates in the class of 2020 took the SAT during high school

Class of 2021

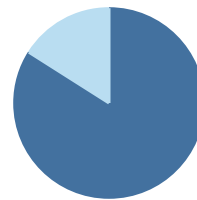
PSAT/NMSQT Takers ³	7,710
11th-Grade Enrollment ²	23,394
Participation Rate	33%



33% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

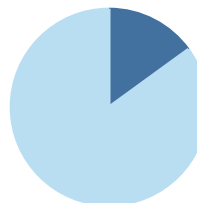
PSAT/NMSQT or PSAT 10 Taker..	20,564
10th-Grade Enrollment ²	24,547
Participation Rate	84%



84% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

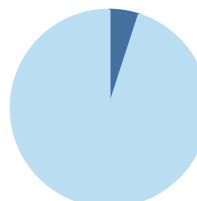
PSAT 8/9 Takers ³	3,851
9th-Grade Enrollment ²	25,813
Participation Rate	15%



15% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	1,227
8th-Grade Enrollment ²	25,067
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	20,640		984	500	484	32%	57%	34%	41%
Took Essay ¹	2,080	10%	1135	576	558	61%	85%	62%	14%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	420	2%	859	437	422	10%	32%	11%	67%
Asian	295	1%	1077	529	547	49%	67%	56%	25%
Black/African American	223	1%	889	453	436	15%	35%	17%	62%
Hispanic/Latino	3,199	15%	900	458	442	16%	38%	18%	60%
Native Hawaiian/Other Pacific Islander	62	0%	912	462	450	21%	42%	23%	56%
White	12,792	62%	1026	522	505	40%	67%	42%	31%
Two or More Races	604	3%	1012	515	497	38%	66%	39%	32%
No Response	3,045	15%	903	460	443	17%	40%	18%	58%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	10,214	49%	991	510	481	32%	62%	33%	37%
Male	10,417	50%	976	490	486	33%	53%	35%	44%
Another/ No Response	9	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,505	70%	1011	514	497	37%	64%	39%	35%
English and Another Language	1,882	9%	910	461	448	17%	40%	19%	58%
Another Language	871	4%	889	447	442	16%	32%	19%	65%
No Response	3,382	16%	933	475	458	23%	47%	24%	51%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,449	7%	848	431	418	8%	24%	10%	74%
High School Diploma	5,667	27%	938	479	459	21%	50%	23%	48%
Associate Degree	1,568	8%	986	502	484	30%	60%	32%	38%
Bachelor's Degree	5,400	26%	1064	539	525	49%	75%	51%	23%
Graduate Degree	2,792	14%	1120	566	553	60%	82%	61%	17%
No Response	3,764	18%	887	453	434	14%	38%	16%	61%

SAT Fee Waiver ²	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	406	2%	1022	521	501	36%	66%	39%	31%
Did not use	20,234	98%	983	500	483	32%	57%	34%	41%













¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score		ERW		Math	
1400–1600	415	700–800	579	572	
1200–1390	2,543 	600–690	3,180 	2,196	11% 
1000–1190	6,597 	500–590	6,595 	6,662	32% 
800–990	7,324 	400–490	6,916 	6,882	33% 
600–790	3,706 	300–390	3,290 	4,090	20% 
400–590	55	200–290	80	238	
Mean	984	Mean	500	484	
SD	190	SD	98	102	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	796	739
30–34	3,283	3,790
25–29	6,814	6,613
20–24	6,514	6,412
15–19	3,048	2,852
10–14	185	234
Mean	25	25
SD	5	5

Test Scores

	Reading	Writing and..	Math
35–40	705	667	572
30–34.5	3,922	3,028	2,196
25–29.5	6,946	5,895	6,662
20–24.5	5,865	7,612	6,882
15–19.5	3,094	3,320	4,090
10–14.5	108	118	238
Mean	25	25	24
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,789	1,046	1,256	975	750	1,051	953
10–12	6,646	5,084	5,580	3,412	3,577	4,454	3,450
7–9	6,212	9,200	8,252	6,296	8,112	8,217	9,804
4–6	4,417	5,024	5,219	8,465	7,185	4,490	4,778
1–3	1,576	286	333	1,492	1,016	2,428	1,655
Mean	8	8	8	7	7	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	11	58	748	524	577	110	52	5	1
Analysis	0	11	169	345	741	407	407	4	1
Writing	41	151	1,149	367	317	34	21	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	20,640	10,214	10,417	420	295	223	3,199	62	12,792	604

Total Score

1400–1600	2%	2%	2%	0%	12%	0%	1%	0%	3%	2%
1200–1390	12%	12%	12%	2%	20%	4%	5%	6%	16%	15%
1000–1190	32%	34%	30%	14%	33%	21%	22%	27%	37%	37%
800–990	35%	37%	34%	46%	21%	43%	44%	35%	32%	33%
600–790	18%	15%	20%	37%	14%	30%	29%	31%	12%	12%
400–590	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%

Section Scores - ERW

700–800	3%	3%	3%	0%	9%	0%	1%	2%	4%	3%
600–690	15%	17%	14%	3%	19%	6%	6%	8%	20%	17%
500–590	32%	34%	30%	20%	33%	22%	24%	29%	36%	38%
400–490	34%	34%	33%	45%	24%	42%	42%	31%	30%	30%
300–390	16%	12%	20%	30%	15%	29%	26%	31%	10%	12%
200–290	0%	0%	1%	2%	0%	0%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	3%	2%	4%	1%	17%	0%	1%	2%	4%	3%
600–690 (30–34.5)	11%	10%	12%	2%	15%	4%	4%	5%	14%	12%
500–590 (25–29.5)	32%	33%	31%	15%	32%	20%	22%	29%	37%	37%
400–490 (20–24.5)	33%	35%	32%	42%	21%	39%	42%	37%	30%	32%
300–390 (15–19.5)	20%	19%	21%	37%	14%	35%	31%	27%	14%	14%
200–290 (10–14.5)	1%	1%	1%	3%	1%	2%	1%	0%	1%	2%

Test Scores - Reading

35–40	3%	4%	3%	0%	9%	1%	1%	2%	5%	3%
30–34	19%	20%	18%	6%	24%	10%	9%	13%	24%	23%
25–29	34%	36%	31%	26%	33%	25%	29%	24%	36%	39%
20–24	28%	29%	28%	39%	19%	38%	37%	29%	25%	25%
15–19	15%	12%	18%	28%	14%	25%	23%	32%	10%	10%
10–14	1%	0%	1%	1%	0%	1%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	3%	4%	3%	0%	10%	0%	1%	0%	4%	4%
30–34	15%	17%	13%	3%	19%	5%	7%	8%	19%	17%
25–29	29%	31%	26%	16%	28%	22%	19%	24%	33%	33%
20–24	37%	36%	37%	50%	25%	43%	45%	42%	33%	33%
15–19	16%	12%	20%	29%	16%	29%	27%	24%	10%	12%
10–14	1%	0%	1%	2%	1%	1%	1%	2%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	482	3%	935	477	457
Architecture and Related Services	273	2%	990	498	492
Area, Ethnic, Cultural, and Gender Studies	26	0%	1028	529	499
Biological and Biomedical Sciences	1,021	6%	1043	530	512
Business, Management, Marketing, and Related Support Services	1,157	7%	996	502	493
Communication, Journalism, and Related Programs	205	1%	1009	525	483
Computer and Information Sciences and Support Services	613	4%	1090	546	545
Construction Trades, General	39	0%	920	461	459
Education	721	5%	1002	511	491
Engineering	1,510	10%	1034	513	522
Engineering Technologies/Technicians	271	2%	986	491	496
English Language and Literature/Letters	158	1%	1079	566	512
Family and Consumer Sciences/Human Sciences	87	1%	890	453	437
Foreign Languages and Literatures, General	86	1%	1055	548	507
Health Professions and Related Clinical Sciences	2,936	19%	1016	517	499
History, General	77	0%	1027	534	493
Legal Studies, General	195	1%	1086	557	529
Liberal Arts and Sciences, General Studies and Humanities	42	0%	1084	561	523
Library Science/Librarianship	0				
Mathematics and Statistics	86	1%	1193	583	610
Mechanic and Repair Technologies/Technicians	115	1%	887	446	441
Military Technologies	79	1%	921	469	452
Multi/Interdisciplinary Studies	23	0%	1121	562	560
Natural Resources and Conservation	176	1%	1012	518	494
Parks, Recreation and Leisure Studies	89	1%	946	482	464
Personal And Culinary Services, General	60	0%	968	487	481
Philosophy and Religious Studies	25	0%	1154	606	548
Physical Sciences	196	1%	1133	570	563
Psychology, General	449	3%	1044	540	503
Public Administration and Social Service Professions	66	0%	979	502	477
Security and Protective Services	468	3%	941	480	460
Social Sciences	165	1%	1070	554	516
Theology and Religious Vocations	13	0%	1138	590	548
Visual and Performing Arts, General	1,189	8%	1017	525	493
Other	365	2%	916	468	448
Undecided	2,248	14%	933	475	458

Degree-Level Goal

Certificate Program	357	4%	901	459	442
Associate Degree	535	5%	884	452	433
Bachelor's Degree	2,953	30%	1022	520	503
Master's Degree	2,196	22%	1076	545	531
Doctoral or Related Degree	1,536	16%	1111	562	548
Other	104	1%	823	416	407
Undecided	2,164	22%	954	487	468

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Idaho

Of the 20,640 students from Idaho who took the SAT, 13,644 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,020 institutions received score reports from Idaho students.

Institution	State	Type	Number of Students	% of Score Senders¹
Boise State University	ID	Public College	5,747	42.1%
Idaho State University	ID	Public College	4,291	31.4%
University of Idaho	ID	Public College	4,250	31.1%
Brigham Young University-Idaho	ID	Private College	2,152	15.8%
College of Southern Idaho	ID	Public College	1,824	13.4%
Utah State University	UT	Public College	1,683	12.3%
College of Idaho	ID	Private College	1,557	11.4%
College of Western Idaho	ID	Public College	1,376	10.1%
Lewis-Clark State College	ID	Public College	1,352	9.9%
Brigham Young University	UT	Private College	1,308	9.6%
North Idaho College	ID	Public College	1,136	8.3%
University of Utah	UT	Public College	1,117	8.2%
Washington State University	WA	Public College	792	5.8%
Montana State University	MT	Public College	659	4.8%
College of Eastern Idaho	ID	Public College	565	4.1%
Northwest Nazarene University	ID	Private College	565	4.1%
Arizona State University	AZ	Public College	518	3.8%
Brigham Young University-Hawaii	HI	Private College	465	3.4%
Dixie State University	UT	Public College	461	3.4%
Oregon State University	OR	Public College	448	3.3%
University of Washington	WA	Public College	427	3.1%
University of Oregon	OR	Public College	401	2.9%
University of Montana	MT	Public College	287	2.1%
Weber State University	UT	Public College	269	2.0%
Utah Valley University	UT	Public College	248	1.8%
Stanford University	CA	Private College	215	1.6%
NCAA Eligibility Center	IN	Public College	212	1.6%
Gonzaga University	WA	Private College	210	1.5%
Eastern Washington University	WA	Public College	199	1.5%
University of California: Los Angeles	CA	Public College	197	1.4%
University of Arizona	AZ	Public College	181	1.3%
University of Southern California	CA	Private College	166	1.2%
Grand Canyon University	AZ	Private College	162	1.2%
Harvard College	MA	Private College	162	1.2%
Portland State University	OR	Public College	159	1.2%
Eastern Oregon University	OR	Public College	159	1.2%
NMSC Scholarship Admin	IL	NO ANSWER	152	1.1%
University of Portland	OR	Private College	145	1.1%
Northern Arizona University	AZ	Public College	142	1.0%
Massachusetts Institute of Technology	MA	Private College	141	1.0%
NAIA Eligibility Center	MO	NO ANSWER	137	1.0%
Boise Bible College	ID	Private College	124	0.9%
Hawaii Pacific University	HI	Private College	121	0.9%
Colorado State University	CO	Public College	119	0.9%
University of Colorado Boulder	CO	Public College	112	0.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	28,459		944	479	465
PSAT/NMSQT	28,459		944	479	465
PSAT 10	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	14,148	50%	949	488	461
Male	14,222	50%	938	469	469
Another/ No Response	89	0%	910	470	441

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	20,564	72%	915	463	452	33%	62%	35%	36%
11th Grade	7,710	27%	1022	521	501	44%	73%	45%	25%
Other/No Response	185	1%	904	458	446				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	732	3%	869	437	432
Asian	427	2%	1045	519	526
Black/African American	262	1%	838	421	417
Hispanic/Latino	3,452	12%	870	437	434
Native Hawaiian/Other Pacific Islander	86	0%	916	464	452
White	14,489	51%	984	502	483
Two or More Races	766	3%	978	498	479
No Response	8,245	29%	905	458	447

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	582	3%	857	430	427	19%	46%	21%	53%
Asian	240	1%	1008	504	503	56%	75%	58%	23%
Black/African American	177	1%	835	421	414	12%	47%	12%	53%
Hispanic/Latino	2,483	12%	846	424	423	17%	44%	19%	55%
Native Hawaiian/Other Pacific Islander	61	0%	871	441	430	21%	57%	25%	39%
White	9,330	45%	951	484	467	42%	71%	44%	28%
Two or More Races	525	3%	943	480	462	42%	70%	43%	29%
No Response	7,166	35%	893	451	442	28%	58%	30%	40%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	144	2%	921	465	456	26%	49%	28%	50%
Asian	185	2%	1095	539	555	58%	80%	63%	15%
Black/African American	82	1%	846	421	425	12%	33%	13%	66%
Hispanic/Latino	960	12%	933	471	462	25%	54%	27%	45%
Native Hawaiian/Other Pacific Islander	25	0%	1025	520	505	48%	76%	48%	24%
White	5,081	66%	1047	536	511	49%	79%	50%	20%
Two or More Races	236	3%	1057	539	518	50%	79%	51%	20%
No Response	997	13%	991	505	485	38%	69%	40%	30%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	10,387	51%	936	476	460	38%	68%	40%	31%
English and Another Language	1,380	7%	850	425	425	18%	43%	20%	55%
Another Language	625	3%	818	405	413	14%	34%	16%	64%
No Response	8,172	40%	906	458	448	32%	60%	33%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,747	75%	1037	530	507	47%	77%	48%	22%
English and Another Language	655	8%	941	475	466	27%	56%	28%	43%
Another Language	327	4%	919	452	467	23%	44%	27%	52%
No Response	981	13%	1024	522	502	48%	73%	49%	26%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,020	5%	798	396	401	8%	30%	9%	70%
High School Diploma	3,792	18%	883	446	438	25%	55%	27%	43%
Associate Degree	908	4%	920	466	454	32%	65%	33%	33%
Bachelor's Degree	3,437	17%	985	502	482	51%	80%	52%	19%
Graduate Degree	1,721	8%	1035	529	506	62%	85%	63%	14%
No Response	9,686	47%	892	451	442	28%	58%	30%	41%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	407	5%	843	421	422	8%	33%	9%	66%
High School Diploma	1,934	25%	960	490	470	28%	64%	29%	35%
Associate Degree	496	6%	1006	513	493	41%	73%	42%	26%
Bachelor's Degree	2,435	32%	1073	548	524	56%	84%	57%	15%
Graduate Degree	1,445	19%	1122	574	548	66%	89%	67%	11%
No Response	993	13%	955	484	471	31%	60%	33%	38%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	860	4%	1077	553	524	73%	90%	74%	9%
A (93–96)	2,858	14%	1016	519	497	61%	85%	62%	14%
A- (90–92)	2,146	10%	949	482	466	42%	75%	44%	23%
B (80–89)	4,260	21%	873	440	433	20%	54%	22%	44%
C (70–79)	1,718	8%	800	400	400	6%	30%	8%	69%
D, E, or F (below 70)	279	1%	762	375	387	3%	20%	3%	80%
No Response	8,443	41%	905	458	447	31%	60%	33%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	690	9%	1192	610	583	81%	94%	82%	5%
A (93–96)	1,711	22%	1109	567	542	65%	89%	66%	10%
A- (90–92)	1,277	17%	1043	533	511	50%	83%	51%	16%
B (80–89)	2,228	29%	955	487	468	26%	64%	27%	34%
C (70–79)	687	9%	852	429	423	7%	34%	8%	65%
D, E, or F (below 70)	58	1%	806	404	402	5%	22%	5%	78%
No Response	1,059	14%	1010	515	495	45%	70%	46%	29%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,710	3,975	3,720	144	185	82	960	25	5,081	236

Total Score

1400–1520	2%	1%	3%	1%	8%	0%	1%	0%	2%	3%
1200–1390	16%	15%	17%	7%	26%	4%	6%	16%	18%	21%
1000–1190	38%	39%	36%	26%	32%	11%	26%	44%	42%	39%
800–990	32%	34%	30%	35%	26%	43%	43%	20%	30%	29%
600–790	12%	10%	13%	31%	8%	41%	23%	20%	8%	8%
320–590	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%

Section Scores - ERW

700–760	3%	3%	3%	2%	5%	1%	1%	0%	4%	6%
600–690	22%	22%	22%	8%	27%	4%	10%	28%	26%	24%
500–590	36%	38%	34%	29%	33%	13%	27%	36%	38%	41%
400–490	26%	26%	26%	33%	22%	33%	37%	20%	24%	19%
300–390	12%	10%	15%	28%	13%	46%	24%	16%	9%	11%
160–290	0%	0%	1%	1%	0%	2%	1%	0%	0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	3%	1%	4%	1%	15%	0%	1%	0%	3%	4%
600–690 (30–34.5)	10%	8%	13%	4%	18%	0%	5%	12%	12%	15%
500–590 (25–29.5)	39%	40%	38%	26%	38%	13%	26%	48%	43%	39%
400–490 (20–24.5)	36%	39%	33%	44%	22%	51%	46%	32%	34%	33%
300–390 (15–19.5)	11%	11%	11%	23%	7%	33%	21%	8%	8%	8%
160–290 (8–14.5)	1%	1%	1%	1%	1%	2%	1%	0%	1%	0%

Test Scores - Reading

35–38	5%	5%	5%	2%	6%	1%	2%	0%	6%	6%
30–34	21%	21%	21%	9%	28%	7%	11%	24%	23%	26%
25–29	38%	41%	35%	31%	34%	20%	31%	48%	40%	39%
20–24	26%	25%	27%	35%	21%	37%	38%	4%	24%	23%
15–19	9%	8%	11%	22%	12%	33%	18%	24%	6%	7%
8–14	0%	0%	1%	2%	0%	2%	1%	0%	0%	0%

Test Scores - Writing and Language

35–38	4%	4%	4%	2%	7%	1%	2%	4%	4%	6%
30–34	24%	25%	24%	7%	29%	5%	12%	28%	28%	28%
25–29	35%	37%	33%	33%	34%	16%	28%	36%	36%	35%
20–24	24%	23%	24%	31%	22%	29%	33%	16%	22%	19%
15–19	12%	10%	14%	26%	9%	41%	23%	16%	9%	9%
8–14	1%	1%	2%	2%	0%	7%	2%	0%	1%	2%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	20,564	10,096	10,401	582	240	177	2,483	61	9,330	525

Total Score

1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	2%	18%	2%	2%	2%	7%	5%
1000–1190	26%	27%	24%	17%	34%	9%	13%	21%	32%	35%
800–990	44%	46%	42%	44%	32%	47%	44%	44%	43%	41%
600–790	25%	22%	28%	37%	15%	41%	40%	33%	18%	18%
320–590	1%	1%	1%	2%	0%	2%	1%	0%	0%	1%

Section Scores - ERW

700–760	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%
600–690	9%	10%	8%	4%	21%	2%	3%	0%	12%	11%
500–590	28%	30%	25%	20%	33%	15%	16%	30%	33%	32%
400–490	36%	38%	35%	35%	25%	40%	38%	38%	35%	38%
300–390	26%	21%	30%	40%	19%	39%	41%	33%	19%	17%
160–290	1%	1%	1%	2%	0%	3%	2%	0%	1%	1%

Section (Test) Scores - Math¹

700–760 (35–38)	0%	0%	1%	0%	4%	0%	0%	0%	1%	1%
600–690 (30–34.5)	3%	2%	4%	2%	15%	2%	1%	2%	4%	3%
500–590 (25–29.5)	25%	24%	26%	14%	31%	8%	13%	16%	32%	31%
400–490 (20–24.5)	50%	52%	47%	51%	35%	51%	51%	51%	47%	46%
300–390 (15–19.5)	21%	21%	22%	31%	13%	36%	33%	30%	16%	17%
160–290 (8–14.5)	1%	1%	1%	3%	1%	2%	2%	2%	1%	2%

Test Scores - Reading

35–38	1%	1%	1%	0%	3%	0%	1%	0%	1%	1%
30–34	9%	10%	8%	5%	18%	4%	4%	0%	12%	12%
25–29	32%	34%	29%	24%	39%	15%	20%	31%	36%	35%
20–24	39%	39%	39%	42%	28%	46%	44%	48%	36%	39%
15–19	18%	15%	22%	27%	14%	34%	29%	21%	13%	12%
8–14	1%	1%	1%	2%	0%	2%	2%	0%	1%	1%

Test Scores - Writing and Language

35–38	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
30–34	10%	12%	8%	5%	23%	4%	4%	5%	14%	12%
25–29	28%	30%	26%	21%	30%	21%	17%	26%	33%	34%
20–24	32%	33%	31%	30%	25%	31%	35%	31%	31%	34%
15–19	26%	22%	30%	40%	18%	37%	40%	36%	19%	18%
8–14	3%	2%	3%	4%	3%	7%	4%	2%	2%	2%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	336	3%	147	2%
Architecture and Related Services	274	3%	139	2%
Area, Ethnic, Cultural, and Gender Studies	22	0%	10	0%
Biological and Biomedical Sciences	729	7%	484	8%
Business, Management, Marketing, and Related Support Services	675	7%	491	8%
Communication, Journalism, and Related Programs	121	1%	109	2%
Computer and Information Sciences and Support Services	379	4%	248	4%
Construction Trades, General	0		1	0%
Education	291	3%	214	3%
Engineering	764	8%	665	11%
Engineering Technologies/Technicians	89	1%	68	1%
English Language and Literature/Letters	54	1%	54	1%
Family and Consumer Sciences/Human Sciences	30	0%	23	0%
Foreign Languages and Literatures, General	39	0%	30	0%
Health Professions and Related Clinical Sciences	1,502	15%	1,153	18%
History, General	32	0%	39	1%
Legal Studies, General	135	1%	93	1%
Liberal Arts and Sciences, General Studies and Humanities	11	0%	12	0%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	17	0%	45	1%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	69	1%	34	1%
Multi/Interdisciplinary Studies	6	0%	7	0%
Natural Resources and Conservation	69	1%	68	1%
Parks, Recreation and Leisure Studies	24	0%	27	0%
Personal And Culinary Services, General	2	0%	3	0%
Philosophy and Religious Studies	12	0%	15	0%
Physical Sciences	117	1%	91	1%
Psychology, General	233	2%	198	3%
Public Administration and Social Service Professions	29	0%	25	0%
Security and Protective Services	304	3%	189	3%
Social Sciences	86	1%	84	1%
Theology and Religious Vocations	8	0%	7	0%
Visual and Performing Arts, General	630	6%	449	7%
Other	299	3%	149	2%
Undecided	2,403	25%	878	14%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,247	878	442	436	
Fall	4,428	851	430	422	
Spring	819	1023	512	511	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,645	50%	884	451	434
Male	2,577	49%	873	434	439
Another/ No Response	25	0%	757	396	361

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,227	23%	812	412	400	32%	58%	34%	39%
9th Grade	3,851	73%	901	453	448	42%	67%	45%	30%
Other / No Response	169	3%	828	418	410				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	176	3%	818	412	406
Asian	75	1%	1002	484	518
Black/African American	55	1%	813	409	404
Hispanic/Latino	806	15%	815	407	408
Native Hawaiian/Other Pacific Islander	16	0%	871	429	443
White	2,420	46%	930	470	460
Two or More Races	147	3%	927	465	462
No Response	1,552	30%	829	419	411

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	20	2%	776	384	392	25%	35%	30%	60%
Asian	4	0%							
Black/African American	3	0%							
Hispanic/Latino	85	7%	788	391	398	21%	48%	27%	46%
Native Hawaiian/Other Pacific Islander	2	0%							
White	234	19%	855	438	417	44%	71%	46%	27%
Two or More Races	12	1%	852	433	418	58%	92%	58%	8%
No Response	867	71%	803	408	396	29%	56%	31%	42%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	150	4%	825	416	408	28%	53%	29%	45%
Asian	68	2%	1015	489	526	62%	74%	68%	21%
Black/African American	49	1%	810	409	401	18%	51%	20%	47%
Hispanic/Latino	706	18%	819	409	410	22%	45%	25%	51%
Native Hawaiian/Other Pacific Islander	14	0%	896	441	455	57%	71%	57%	29%
White	2,131	55%	940	474	465	52%	78%	54%	20%
Two or More Races	133	3%	935	468	467	52%	74%	55%	23%
No Response	600	16%	869	436	433	32%	58%	35%	39%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	319	26%	843	428	414	42%	67%	44%	30%
English and Another Language	39	3%	756	379	378	10%	38%	15%	56%
Another Language	21	2%	825	412	413	33%	57%	43%	33%
No Response	848	69%	803	408	396	29%	56%	31%	42%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,315	60%	928	469	459	49%	76%	51%	22%
English and Another Language	394	10%	842	418	424	28%	48%	31%	49%
Another Language	168	4%	807	397	410	15%	37%	22%	56%
No Response	974	25%	878	440	438	36%	61%	39%	36%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	32	3%	947	487	459	81%	94%	81%	6%
A (93–96)	95	8%	892	456	436	54%	85%	57%	12%
A- (90–92)	62	5%	853	442	411	40%	74%	40%	26%
B (80–89)	131	11%	802	402	400	29%	53%	36%	40%
C (70–79)	63	5%	719	358	361	8%	27%	8%	73%
D, E, or F (below 70)	7	1%							
No Response	837	68%	804	408	396	29%	56%	31%	42%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	286	7%	1026	514	512	74%	86%	76%	13%
A (93–96)	750	19%	993	502	491	64%	88%	66%	11%
A- (90–92)	543	14%	925	466	459	49%	78%	52%	19%
B (80–89)	822	21%	854	430	424	30%	62%	34%	35%
C (70–79)	294	8%	772	384	388	8%	32%	11%	65%
D, E, or F (below 70)	49	1%	707	355	352	4%	22%	4%	78%
No Response	1,107	29%	874	438	435	35%	60%	38%	38%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,851	1,945	1,891	150	68	49	706	14	2,131	133

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	5%	5%	6%	1%	26%	2%	1%	0%	7%	7%
1000–1190	22%	23%	22%	12%	25%	8%	11%	21%	28%	29%
800–990	44%	46%	42%	40%	32%	43%	41%	50%	47%	43%
600–790	26%	24%	28%	45%	15%	43%	43%	29%	17%	20%
240–590	2%	1%	2%	2%	1%	4%	3%	0%	1%	1%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	7%	7%	6%	2%	15%	2%	3%	0%	8%	7%
500–590	26%	28%	25%	15%	35%	14%	14%	36%	33%	31%
400–490	38%	41%	36%	39%	26%	43%	36%	36%	40%	41%
300–390	27%	23%	31%	41%	19%	35%	44%	29%	18%	22%
120–290	2%	1%	3%	3%	3%	6%	3%	0%	1%	0%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	0%	1%	0%	10%	0%	0%	0%	1%	2%
600–690 (30–34.5)	6%	5%	7%	1%	21%	0%	2%	7%	7%	5%
500–590 (25–29.5)	19%	18%	20%	10%	25%	6%	8%	14%	24%	26%
400–490 (20–24.5)	47%	49%	45%	43%	29%	49%	47%	64%	49%	49%
300–390 (15–19.5)	26%	26%	25%	43%	15%	43%	40%	14%	18%	18%
120–290 (6–14.5)	2%	2%	3%	4%	0%	2%	4%	0%	1%	1%

Test Scores - Reading

35–36	0%	1%	0%	0%	4%	0%	0%	0%	1%	0%
30–34	11%	12%	10%	5%	22%	4%	4%	0%	14%	11%
25–29	25%	26%	25%	15%	28%	16%	14%	43%	31%	29%
20–24	39%	42%	37%	45%	26%	43%	43%	29%	39%	41%
15–19	22%	19%	26%	31%	16%	35%	37%	29%	14%	19%
6–14	1%	1%	2%	3%	3%	2%	1%	0%	1%	0%

Test Scores - Writing and Language

35–36	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	6%	7%	6%	1%	19%	4%	2%	0%	8%	9%
25–29	24%	25%	23%	17%	32%	8%	13%	29%	30%	29%
20–24	38%	40%	36%	35%	19%	41%	34%	29%	40%	40%
15–19	27%	24%	30%	43%	25%	35%	42%	43%	19%	21%
6–14	4%	3%	6%	4%	4%	12%	9%	0%	2%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,227	622	601	20	4	3	85	2	234	12

Total Score

1400–1440	0%	0%	0%	0%			0%		0%	0%
1200–1390	1%	1%	1%	5%			1%		0%	0%
1000–1190	9%	9%	9%	0%			4%		16%	0%
800–990	43%	45%	41%	30%			39%		51%	83%
600–790	44%	43%	44%	60%			56%		31%	17%
240–590	3%	3%	4%	5%			0%		2%	0%

Section Scores - ERW

700–720	0%	0%	0%	0%			0%		0%	0%
600–690	2%	2%	1%	0%			1%		2%	0%
500–590	14%	14%	13%	5%			5%		25%	8%
400–490	38%	41%	35%	30%			36%		40%	75%
300–390	43%	39%	46%	60%			55%		32%	17%
120–290	3%	3%	3%	5%			2%		1%	0%

Section (Test) Scores - Math¹

700–720 (35–36)	0%	0%	0%	0%			0%		0%	0%
600–690 (30–34.5)	1%	1%	0%	5%			1%		0%	0%
500–590 (25–29.5)	6%	6%	6%	0%			4%		11%	0%
400–490 (20–24.5)	45%	44%	46%	35%			44%		52%	75%
300–390 (15–19.5)	44%	46%	41%	50%			49%		34%	25%
120–290 (6–14.5)	5%	4%	6%	10%			2%		3%	0%

Test Scores - Reading

35–36	0%	0%	0%	0%			0%		0%	0%
30–34	3%	4%	2%	5%			1%		3%	0%
25–29	17%	19%	14%	0%			9%		28%	8%
20–24	40%	40%	40%	35%			40%		40%	92%
15–19	38%	36%	41%	60%			49%		28%	0%
6–14	2%	2%	2%	0%			0%		1%	0%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%			0%		0%	0%
30–34	2%	2%	2%	0%			1%		2%	0%
25–29	14%	15%	14%	5%			5%		27%	8%
20–24	38%	41%	34%	25%			39%		37%	58%
15–19	40%	36%	44%	55%			47%		31%	33%
6–14	7%	7%	7%	15%			8%		4%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section..					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1110	570	550	29	28	27.5	28	29	
50th	980	500	480	25	24	24	25	25	
25th	840	420	410	21	21	20.5	22	22	

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1150	600	560	30	30	28	30	30	
50th	1020	530	500	26	26	25	26	26	
25th	890	450	440	23	22	22	22	22	

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1020	530	500	27	26	25	27	26	
50th	900	460	450	23	23	22.5	23	23	
25th	790	390	400	20	19	20	20	20	

PSAT 8/9 - Grade 9

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1010	520	500	27	26	25	26	26	
50th	880	450	440	23	22	22	21	23	
25th	780	390	390	20	18	19.5	19	19	

PSAT 8/9 - Grade 8

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	900	460	440	23	23	22	23	24	
50th	810	400	400	21	20	20	20	21	
25th	720	350	360	18	17	18	17	18	