

2020

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Alabama

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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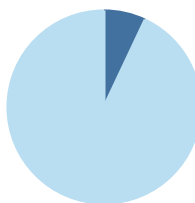
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**29,634** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

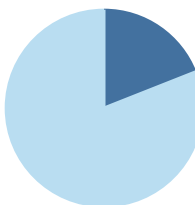
SAT Takers <sup>1</sup>	3,201
High School Graduates <sup>2</sup>	47,132
SAT Participation Rate	7%



7% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

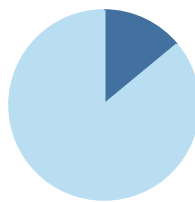
PSAT/NMSQT Takers <sup>3</sup>	9,966
11th-Grade Enrollment <sup>2</sup>	52,068
Participation Rate	19%



19% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

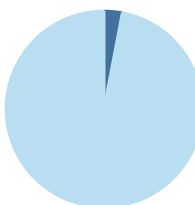
PSAT/NMSQT or PSAT 10 Taker..	7,828
10th-Grade Enrollment <sup>2</sup>	57,000
Participation Rate	14%



14% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

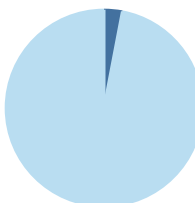
PSAT 8/9 Takers <sup>3</sup>	2,101
9th-Grade Enrollment <sup>2</sup>	62,605
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	1,966
8th-Grade Enrollment <sup>2</sup>	59,966
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

### SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,201		1127	576	551	56%	83%	58%	15%
Took Essay <sup>1</sup>	776	24%	1191	606	585	64%	87%	65%	12%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	0%	1019	534	485	29%	79%	29%	21%
Asian	261	8%	1282	620	662	80%	89%	85%	7%
Black/African American	674	21%	972	505	466	23%	60%	23%	39%
Hispanic/Latino	183	6%	1091	560	531	48%	79%	51%	19%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,840	57%	1169	600	570	67%	92%	68%	7%
Two or More Races	137	4%	1106	571	535	53%	85%	53%	14%
No Response	88	3%	1097	553	544	47%	65%	50%	32%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,908	60%	1111	574	537	52%	84%	53%	15%
Male	1,291	40%	1150	579	571	63%	82%	65%	16%
Another/ No Response	2	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,724	85%	1118	576	542	55%	84%	56%	15%
English and Another Language	270	8%	1187	594	593	67%	85%	69%	12%
Another Language	162	5%	1227	587	640	73%	80%	81%	12%
No Response	45	1%	949	476	473	20%	44%	24%	51%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	64	2%	999	504	495	36%	55%	39%	42%
High School Diploma	474	15%	1028	533	495	33%	72%	35%	27%
Associate Degree	225	7%	1048	544	504	38%	77%	39%	22%
Bachelor's Degree	1,220	38%	1127	574	552	58%	85%	59%	13%
Graduate Degree	1,157	36%	1200	612	588	71%	91%	72%	8%
No Response	61	2%	947	475	472	21%	39%	30%	52%

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	368	11%	998	520	478	27%	67%	29%	32%
Did not use	2,833	89%	1144	584	560	60%	85%	62%	13%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	310	10%	700–800	376	12%	340	11%	
1200–1390	834	26%	600–690	1,053	33%	681	21%	
1000–1190	1,218	38%	500–590	1,078	34%	1,222	38%	
800–990	705	22%	400–490	590	18%	724	23%	
600–790	133	4%	300–390	103	3%	226	7%	
400–590	1		200–290	1		8		
Mean	1127		Mean	576		551		
SD	194		SD	97		109		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	366	375
30–34	975	1,085
25–29	1,139	1,012
20–24	604	606
15–19	112	119
10–14	5	4
Mean	28	29
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	384	498	340
30–34.5	1,002	1,060	681
25–29.5	1,105	992	1,222
20–24.5	602	543	724
15–19.5	105	106	226
10–14.5	3	2	8
Mean	29	29	28
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	621	566	788	568	408	563	484
10–12	1,414	1,292	1,270	1,160	951	1,043	862
7–9	858	1,038	864	959	1,309	946	1,259
4–6	269	298	267	453	504	505	547
1–3	39	7	12	61	29	144	49
Mean	10	10	10	10	9	9	9
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	5	26	246	194	222	52	31	5	1
Analysis	0	1	57	142	271	139	166	4	1
Writing	14	51	413	125	142	22	9	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,201	1,908	1,291	14	261	674	183	4	1,840	137

#### Total Score

1400–1600	10%	7%	14%	0%	35%	0%	7%		10%	6%
1200–1390	26%	25%	28%	14%	31%	10%	21%		32%	21%
1000–1190	38%	40%	35%	43%	23%	31%	42%		43%	46%
800–990	22%	24%	19%	36%	10%	46%	22%		14%	26%
600–790	4%	4%	5%	7%	0%	12%	7%		1%	1%
400–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

#### Section Scores - ERW

700–800	12%	10%	14%	0%	25%	2%	5%		14%	9%
600–690	33%	34%	32%	29%	38%	13%	36%		40%	31%
500–590	34%	36%	31%	29%	24%	37%	33%		34%	39%
400–490	18%	18%	19%	36%	11%	40%	21%		11%	20%
300–390	3%	3%	4%	7%	3%	8%	5%		1%	1%
200–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	11%	7%	16%	0%	42%	1%	8%		10%	8%
600–690 (30–34.5)	21%	19%	25%	14%	28%	7%	20%		27%	14%
500–590 (25–29.5)	38%	41%	35%	29%	20%	30%	37%		44%	42%
400–490 (20–24.5)	23%	26%	18%	43%	9%	42%	24%		16%	30%
300–390 (15–19.5)	7%	7%	7%	14%	0%	20%	11%		3%	7%
200–290 (10–14.5)	0%	0%	0%	0%	0%	1%	1%		0%	0%

#### Test Scores - Reading

35–40	12%	10%	15%	0%	25%	2%	7%		14%	10%
30–34	31%	31%	31%	29%	32%	13%	31%		38%	27%
25–29	35%	36%	32%	43%	26%	38%	37%		34%	42%
20–24	19%	20%	18%	21%	14%	39%	21%		11%	20%
15–19	3%	3%	3%	7%	3%	8%	4%		1%	1%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

#### Test Scores - Writing and Language

35–40	16%	14%	18%	0%	32%	3%	8%		19%	12%
30–34	33%	34%	32%	36%	38%	14%	35%		40%	29%
25–29	31%	33%	29%	29%	20%	38%	31%		30%	39%
20–24	17%	16%	18%	29%	9%	36%	22%		10%	19%
15–19	3%	3%	4%	7%	2%	8%	4%		1%	1%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	41	1%	1030	535	495
Architecture and Related Services	54	2%	1145	581	563
Area, Ethnic, Cultural, and Gender Studies	4	0%			
Biological and Biomedical Sciences	292	10%	1186	605	581
Business, Management, Marketing, and Related Support Services	265	9%	1107	562	545
Communication, Journalism, and Related Programs	64	2%	1126	591	535
Computer and Information Sciences and Support Services	132	5%	1199	606	593
Construction Trades, General	4	0%			
Education	85	3%	1071	554	518
Engineering	409	15%	1221	609	612
Engineering Technologies/Technicians	36	1%	1159	584	576
English Language and Literature/Letters	27	1%	1150	618	532
Family and Consumer Sciences/Human Sciences	10	0%	992	532	460
Foreign Languages and Literatures, General	17	1%	1183	614	569
Health Professions and Related Clinical Sciences	663	24%	1106	567	539
History, General	20	1%	1170	600	570
Legal Studies, General	79	3%	1150	596	554
Liberal Arts and Sciences, General Studies and Humanities	18	1%	1149	603	546
Library Science/Librarianship	1	0%			
Mathematics and Statistics	15	1%	1303	643	661
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	7	0%			
Multi/Interdisciplinary Studies	8	0%			
Natural Resources and Conservation	9	0%			
Parks, Recreation and Leisure Studies	8	0%			
Personal And Culinary Services, General	4	0%			
Philosophy and Religious Studies	4	0%			
Physical Sciences	43	2%	1248	637	611
Psychology, General	90	3%	1099	577	521
Public Administration and Social Service Professions	11	0%	1067	564	504
Security and Protective Services	57	2%	1007	523	484
Social Sciences	55	2%	1256	657	599
Theology and Religious Vocations	5	0%			
Visual and Performing Arts, General	153	5%	1127	587	540
Other	10	0%	1072	551	521
Undecided	110	4%	1129	572	556

**Degree-Level Goal**

Certificate Program	8	0%			
Associate Degree	21	1%	848	438	410
Bachelor's Degree	716	26%	1077	550	527
Master's Degree	867	31%	1141	585	557
Doctoral or Related Degree	957	34%	1176	603	573
Other	5	0%			
Undecided	227	8%	1129	575	554



**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Alabama**

Of the 3,201 students from Alabama who took the SAT, 2,018 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 771 institutions received score reports from Alabama students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
Auburn University	AL	Public College	800	39.6%
University of Alabama	AL	Public College	612	30.3%
University of Alabama at Birmingham	AL	Public College	537	26.6%
University of Alabama in Huntsville	AL	Public College	270	13.4%
University of South Alabama	AL	Public College	267	13.2%
NMSC Scholarship Admin	IL	NO ANSWER	209	10.4%
Vanderbilt University	TN	Private College	157	7.8%
Samford University	AL	Private College	155	7.7%
Mississippi State University	MS	Public College	153	7.6%
Jacksonville State University	AL	Public College	142	7.0%
Troy University	AL	Public College	128	6.3%
Auburn University at Montgomery	AL	Public College	127	6.3%
Troy State Univ Montgomery	AL	Public College	127	6.3%
Alabama State University	AL	Public College	109	5.4%
Georgia Institute of Technology	GA	Public College	92	4.6%
University of Georgia	GA	Public College	91	4.5%
University of North Alabama	AL	Public College	91	4.5%
University of Montevallo	AL	Public College	78	3.9%
Emory University	GA	Private College	74	3.7%
University of Mississippi	MS	Public College	74	3.7%
Alabama Agricultural and Mechanical University	AL	Public College	71	3.5%
Duke University Talent Identification Program	NC	Program	66	3.3%
Massachusetts Institute of Technology	MA	Private College	64	3.2%
University of Florida	FL	Public College	63	3.1%
Tuskegee University	AL	Private College	61	3.0%
Cornell University	NY	Private College	59	2.9%
University of North Carolina at Chapel Hill	NC	Public College	56	2.8%
Duke University	NC	Private College	56	2.8%
University of Michigan	MI	Public College	54	2.7%
Princeton University	NJ	Private College	54	2.7%
Florida State University	FL	Public College	53	2.6%
NCAA Eligibility Center	IN	Public College	53	2.6%
Harvard College	MA	Private College	53	2.6%
University of West Alabama	AL	Public College	48	2.4%
University of Southern Mississippi	MS	Public College	47	2.3%
New York University	NY	Private College	44	2.2%
Clemson University	SC	Public College	43	2.1%
University of Texas at Austin	TX	Public College	43	2.1%
Tulane University	LA	Private College	42	2.1%
University of Mobile	AL	Private College	42	2.1%
University of Southern California	CA	Private College	39	1.9%
Birmingham-Southern College	AL	Private College	36	1.8%
University of California: Los Angeles	CA	Public College	35	1.7%
University of California: Berkeley	CA	Public College	35	1.7%
Boston University	MA	Private College	34	1.7%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	19,402		1024	529	495
PSAT/NMSQT	19,335		1024	529	495
PSAT 10	124		1038	542	496

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,517	54%	1023	536	487
Male	8,822	45%	1026	522	504
Another/ No Response	63	0%	990	511	480

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	7,828	40%	1013	523	490	54%	83%	55%	15%
11th Grade	9,966	51%	1042	539	503	47%	77%	47%	23%
Other/No Response	1,608	8%	965	498	467				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	324	2%	969	499	470
Asian	1,061	5%	1141	572	569
Black/African American	2,781	14%	908	470	438
Hispanic/Latino	1,313	7%	976	502	474
Native Hawaiian/Other Pacific Islander	22	0%	986	509	477
White	11,179	58%	1065	552	512
Two or More Races	875	5%	1039	540	499
No Response	1,847	10%	920	472	448

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	126	2%	986	509	477	49%	80%	49%	20%
Asian	469	6%	1132	566	565	79%	92%	81%	6%
Black/African American	824	11%	916	474	442	29%	68%	30%	31%
Hispanic/Latino	540	7%	963	495	468	42%	74%	44%	24%
Native Hawaiian/Other Pacific Islander	14	0%	925	486	439	29%	71%	36%	21%
White	4,727	60%	1034	536	498	59%	88%	61%	10%
Two or More Races	395	5%	1025	533	493	56%	85%	58%	13%
No Response	733	9%	948	486	461	38%	70%	40%	28%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	162	2%	962	495	468	29%	60%	30%	39%
Asian	477	5%	1167	586	581	72%	88%	74%	10%
Black/African American	1,811	18%	904	468	436	16%	52%	16%	48%
Hispanic/Latino	666	7%	996	513	482	40%	70%	40%	29%
Native Hawaiian/Other Pacific Islander	6	0%							
White	5,651	57%	1101	572	529	59%	89%	60%	11%
Two or More Races	411	4%	1066	554	512	49%	83%	49%	17%
No Response	782	8%	898	460	439	20%	46%	20%	54%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,330	81%	1013	525	489	54%	85%	55%	14%
English and Another Language	575	7%	1026	521	505	55%	80%	57%	18%
Another Language	258	3%	1056	524	532	60%	79%	64%	17%
No Response	665	8%	983	507	475	48%	76%	50%	22%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,418	84%	1050	545	505	48%	79%	48%	20%
English and Another Language	633	6%	1057	541	517	50%	76%	51%	23%
Another Language	319	3%	1088	542	546	56%	76%	61%	20%
No Response	596	6%	882	452	431	18%	42%	18%	58%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	165	2%	910	459	450	33%	59%	36%	38%
High School Diploma	1,156	15%	948	490	458	37%	73%	38%	25%
Associate Degree	331	4%	975	506	469	44%	79%	45%	20%
Bachelor's Degree	2,947	38%	1030	532	498	58%	88%	60%	11%
Graduate Degree	1,961	25%	1075	555	519	68%	91%	70%	7%
No Response	1,268	16%	961	494	467	41%	74%	43%	24%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	315	3%	905	462	443	21%	48%	21%	52%
High School Diploma	2,032	20%	957	496	461	28%	64%	28%	36%
Associate Degree	591	6%	992	516	476	34%	72%	34%	27%
Bachelor's Degree	3,670	37%	1079	559	520	54%	85%	54%	14%
Graduate Degree	2,512	25%	1139	589	550	68%	90%	68%	9%
No Response	846	8%	880	450	430	16%	42%	16%	57%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	814	10%	1141	597	543	78%	97%	79%	3%
A (93–96)	2,211	28%	1078	559	519	71%	94%	72%	5%
A- (90–92)	1,692	22%	1009	521	488	55%	89%	56%	10%
B (80–89)	2,008	26%	934	477	457	33%	71%	35%	26%
C (70–79)	281	4%	830	418	412	11%	38%	12%	61%
D, E, or F (below 70)	21	0%	772	368	404	0%	14%	5%	81%
No Response	801	10%	981	506	475	48%	75%	50%	23%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,302	13%	1200	623	577	79%	95%	79%	5%
A (93–96)	2,700	27%	1123	584	539	65%	91%	65%	9%
A- (90–92)	2,124	21%	1053	545	508	49%	85%	50%	14%
B (80–89)	2,670	27%	955	492	463	26%	64%	26%	35%
C (70–79)	508	5%	827	420	407	6%	30%	6%	70%
D, E, or F (below 70)	25	0%	807	406	401	4%	20%	4%	80%
No Response	637	6%	884	453	431	17%	43%	17%	57%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	9,966	5,478	4,464	162	477	1,811	666	6	5,651	411

**Total Score**

1400–1520	3%	2%	4%	1%	16%	0%	2%		3%	4%
1200–1390	20%	20%	21%	11%	31%	4%	14%		27%	19%
1000–1190	37%	39%	34%	28%	34%	22%	34%		44%	44%
800–990	28%	29%	27%	41%	15%	46%	31%		22%	24%
600–790	12%	10%	14%	19%	5%	26%	18%		3%	9%
320–590	0%	0%	0%	1%	0%	0%	1%		0%	0%

**Section Scores - ERW**

700–760	6%	6%	6%	1%	16%	1%	3%		7%	7%
600–690	28%	29%	27%	16%	35%	9%	22%		36%	30%
500–590	34%	35%	31%	31%	30%	28%	34%		37%	37%
400–490	21%	22%	21%	33%	13%	39%	23%		16%	16%
300–390	11%	9%	14%	18%	5%	23%	17%		4%	9%
160–290	0%	0%	1%	1%	0%	1%	1%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	4%	2%	6%	1%	20%	0%	2%		4%	4%
600–690 (30–34.5)	12%	10%	15%	6%	22%	2%	9%		16%	12%
500–590 (25–29.5)	37%	39%	36%	29%	37%	18%	33%		46%	43%
400–490 (20–24.5)	34%	37%	30%	44%	16%	48%	38%		29%	31%
300–390 (15–19.5)	13%	12%	13%	19%	5%	29%	17%		5%	10%
160–290 (8–14.5)	1%	1%	1%	1%	0%	1%	1%		0%	0%

**Test Scores - Reading**

35–38	8%	8%	7%	3%	18%	1%	4%		10%	9%
30–34	23%	24%	22%	12%	29%	8%	20%		30%	24%
25–29	36%	37%	33%	33%	32%	29%	36%		39%	40%
20–24	25%	24%	25%	40%	15%	44%	27%		18%	18%
15–19	9%	7%	11%	13%	6%	17%	12%		3%	8%
8–14	0%	0%	1%	0%	0%	1%	1%		0%	0%

**Test Scores - Writing and Language**

35–38	7%	7%	7%	2%	17%	1%	4%		9%	7%
30–34	33%	34%	31%	23%	43%	13%	27%		41%	37%
25–29	31%	32%	29%	28%	23%	29%	30%		33%	30%
20–24	18%	18%	18%	27%	11%	33%	21%		12%	17%
15–19	11%	9%	14%	20%	5%	23%	16%		4%	8%
8–14	1%	0%	1%	1%	0%	1%	2%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	7,828	4,216	3,584	126	469	824	540	14	4,727	395

**Total Score**

1400–1520	1%	1%	2%	0%	8%	0%	0%	0%	1%	1%
1200–1390	12%	11%	14%	10%	29%	4%	8%	7%	14%	14%
1000–1190	40%	42%	38%	39%	41%	24%	33%	21%	45%	43%
800–990	38%	39%	35%	39%	19%	51%	45%	43%	36%	35%
600–790	9%	7%	11%	13%	3%	20%	14%	29%	5%	6%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Section Scores - ERW**

700–760	2%	2%	3%	2%	7%	1%	1%	7%	3%	3%
600–690	21%	21%	20%	17%	36%	9%	15%	0%	23%	23%
500–590	39%	41%	37%	38%	37%	30%	33%	29%	43%	42%
400–490	28%	28%	28%	29%	15%	40%	37%	57%	25%	24%
300–390	10%	7%	13%	15%	5%	20%	15%	7%	6%	8%
160–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	2%	1%	3%	0%	14%	0%	0%	0%	1%	1%
600–690 (30–34.5)	7%	5%	9%	4%	23%	1%	5%	7%	7%	7%
500–590 (25–29.5)	38%	37%	39%	38%	39%	21%	30%	14%	43%	38%
400–490 (20–24.5)	44%	47%	40%	47%	22%	54%	49%	43%	42%	48%
300–390 (15–19.5)	9%	10%	9%	11%	3%	22%	16%	36%	6%	6%
160–290 (8–14.5)	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%

**Test Scores - Reading**

35–38	4%	3%	4%	2%	9%	1%	2%	7%	4%	4%
30–34	19%	19%	18%	15%	30%	8%	13%	0%	21%	22%
25–29	41%	43%	38%	43%	39%	31%	35%	36%	44%	43%
20–24	29%	28%	30%	29%	19%	43%	38%	50%	26%	23%
15–19	8%	6%	10%	11%	3%	16%	11%	7%	5%	8%
8–14	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Test Scores - Writing and Language**

35–38	4%	4%	3%	3%	9%	1%	2%	0%	4%	4%
30–34	26%	27%	24%	21%	40%	13%	19%	7%	28%	30%
25–29	37%	38%	36%	37%	34%	30%	33%	36%	39%	35%
20–24	23%	24%	23%	27%	11%	35%	29%	50%	21%	22%
15–19	10%	7%	13%	13%	7%	18%	17%	7%	7%	10%
8–14	1%	0%	1%	0%	0%	2%	1%	0%	0%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	125	2%	142	2%
Architecture and Related Services	166	3%	175	2%
Area, Ethnic, Cultural, and Gender Studies	12	0%	17	0%
Biological and Biomedical Sciences	732	12%	859	10%
Business, Management, Marketing, and Related Support Services	549	9%	872	10%
Communication, Journalism, and Related Programs	104	2%	174	2%
Computer and Information Sciences and Support Services	286	5%	357	4%
Construction Trades, General	0		0	0%
Education	196	3%	278	3%
Engineering	742	12%	1,140	13%
Engineering Technologies/Technicians	66	1%	95	1%
English Language and Literature/Letters	25	0%	45	1%
Family and Consumer Sciences/Human Sciences	9	0%	8	0%
Foreign Languages and Literatures, General	29	0%	44	0%
Health Professions and Related Clinical Sciences	1,242	20%	1,880	21%
History, General	21	0%	40	0%
Legal Studies, General	151	2%	209	2%
Liberal Arts and Sciences, General Studies and Humanities	3	0%	15	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	27	0%	44	0%
Mechanic and Repair Technologies/Technicians	1	0%	2	0%
Military Technologies	24	0%	17	0%
Multi/Interdisciplinary Studies	7	0%	16	0%
Natural Resources and Conservation	24	0%	52	1%
Parks, Recreation and Leisure Studies	12	0%	38	0%
Personal And Culinary Services, General	2	0%	5	0%
Philosophy and Religious Studies	16	0%	19	0%
Physical Sciences	74	1%	120	1%
Psychology, General	184	3%	272	3%
Public Administration and Social Service Professions	18	0%	33	0%
Security and Protective Services	130	2%	216	2%
Social Sciences	72	1%	138	2%
Theology and Religious Vocations	6	0%	19	0%
Visual and Performing Arts, General	399	6%	507	6%
Other	55	1%	83	1%
Undecided	809	13%	880	10%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	7,956	793	404	389	
Fall	5,046	766	390	376	
Spring	2,910	841	429	412	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,903	49%	802	413	389
Male	4,015	50%	785	397	389
Another/ No Response	38	0%	751	378	373

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,966	25%	831	423	408	36%	64%	39%	33%
9th Grade	2,101	26%	870	449	421	31%	66%	32%	33%
Other / No Response	3,889	49%	733	371	362				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	204	3%	763	388	375
Asian	113	1%	856	429	427
Black/African American	1,432	18%	747	380	367
Hispanic/Latino	840	11%	767	388	378
Native Hawaiian/Other Pacific Islander	18	0%	766	382	384
White	3,378	42%	843	432	410
Two or More Races	369	5%	802	410	391
No Response	1,602	20%	742	375	367

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	38	2%	801	404	397	24%	47%	32%	45%
Asian	22	1%	925	462	462	73%	91%	73%	9%
Black/African American	337	17%	773	390	383	16%	47%	20%	49%
Hispanic/Latino	205	10%	804	410	395	31%	62%	33%	36%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,033	53%	857	438	419	44%	72%	47%	25%
Two or More Races	82	4%	842	429	413	40%	67%	44%	29%
No Response	246	13%	812	413	399	30%	55%	33%	43%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	59	3%	818	422	397	17%	59%	20%	37%
Asian	40	2%	944	474	471	53%	78%	58%	18%
Black/African American	336	16%	825	428	398	21%	54%	22%	45%
Hispanic/Latino	253	12%	825	422	403	21%	56%	23%	42%
Native Hawaiian/Other Pacific Islander	6	0%							
White	1,061	50%	910	471	440	39%	75%	41%	24%
Two or More Races	96	5%	876	457	419	30%	70%	31%	29%
No Response	250	12%	799	409	389	18%	49%	18%	50%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,479	75%	837	426	410	37%	66%	40%	31%
English and Another Language	115	6%	835	422	412	41%	67%	45%	29%
Another Language	40	2%	828	416	412	43%	63%	43%	38%
No Response	332	17%	803	409	394	29%	55%	31%	42%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,669	79%	884	456	427	34%	69%	35%	30%
English and Another Language	171	8%	837	433	405	20%	59%	22%	39%
Another Language	64	3%	820	413	407	23%	48%	27%	48%
No Response	197	9%	795	409	385	16%	50%	16%	49%

## High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	113	6%	967	501	467	75%	93%	76%	6%
A (93–96)	381	19%	911	467	443	60%	88%	61%	10%
A- (90–92)	297	15%	852	434	419	43%	74%	48%	22%
B (80–89)	571	29%	786	397	389	21%	53%	26%	42%
C (70–79)	154	8%	743	372	371	11%	32%	13%	66%
D, E, or F (below 70)	24	1%	673	353	320	0%	25%	4%	71%
No Response	426	22%	808	412	396	29%	56%	31%	42%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	151	7%	1019	528	491	68%	87%	68%	13%
A (93–96)	432	21%	963	500	462	55%	88%	55%	12%
A- (90–92)	350	17%	888	460	428	37%	75%	39%	23%
B (80–89)	626	30%	837	431	406	18%	61%	20%	37%
C (70–79)	274	13%	767	389	377	8%	35%	9%	64%
D, E, or F (below 70)	42	2%	753	383	370	5%	31%	5%	69%
No Response	226	11%	800	411	389	18%	50%	19%	48%

<sup>1</sup> Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,101	1,027	1,071	59	40	336	253	6	1,061	96

## Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%		0%	0%
1200–1390	2%	2%	3%	0%	5%	1%	1%		3%	3%
1000–1190	18%	19%	18%	8%	33%	10%	11%		25%	19%
800–990	45%	49%	42%	46%	45%	44%	45%		48%	48%
600–790	32%	28%	35%	42%	13%	43%	41%		23%	28%
240–590	2%	1%	2%	3%	3%	3%	2%		1%	2%

## Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	6%	7%	5%	2%	10%	4%	2%		8%	7%
500–590	24%	24%	24%	17%	30%	17%	16%		31%	25%
400–490	40%	43%	36%	44%	43%	39%	43%		39%	42%
300–390	29%	24%	33%	34%	15%	38%	36%		22%	23%
120–290	2%	1%	2%	3%	3%	2%	3%		1%	3%

Section (Test) Scores - Math<sup>1</sup>

700–720 (35–36)	0%	0%	1%	0%	5%	0%	1%		0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	3%	0%	0%		2%	2%
500–590 (25–29.5)	11%	11%	11%	2%	25%	4%	7%		15%	13%
400–490 (20–24.5)	50%	51%	49%	54%	53%	43%	47%		56%	48%
300–390 (15–19.5)	35%	35%	35%	39%	15%	48%	43%		26%	35%
120–290 (6–14.5)	2%	2%	3%	5%	0%	4%	3%		1%	2%

## Test Scores - Reading

35–36	0%	0%	0%	0%	3%	0%	0%		0%	0%
30–34	10%	11%	8%	3%	15%	4%	4%		14%	11%
25–29	23%	23%	22%	15%	28%	18%	16%		27%	27%
20–24	41%	44%	38%	46%	38%	43%	46%		40%	35%
15–19	25%	20%	30%	34%	15%	32%	32%		18%	25%
6–14	1%	1%	1%	2%	3%	2%	2%		0%	1%

## Test Scores - Writing and Language

35–36	0%	0%	1%	0%	0%	0%	0%		1%	1%
30–34	5%	7%	4%	2%	10%	4%	1%		8%	3%
25–29	25%	26%	24%	19%	35%	19%	17%		31%	28%
20–24	39%	42%	36%	41%	33%	38%	42%		38%	47%
15–19	27%	23%	30%	32%	18%	35%	36%		20%	19%
6–14	4%	2%	5%	7%	5%	4%	4%		2%	2%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,966	948	1,009	38	22	337	205	3	1,033	82

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	0%	0%	1%	0%	5%	0%	0%	0%	0%	0%
1000–1190	12%	11%	12%	8%	32%	2%	6%	16%	16%	13%
800–990	45%	50%	41%	45%	50%	36%	45%	50%	50%	43%
600–790	40%	37%	43%	42%	14%	58%	46%	31%	31%	43%
240–590	2%	1%	3%	5%	0%	3%	3%	2%	2%	1%

**Section Scores - ERW**

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	0%	5%	1%	0%	3%	3%	5%
500–590	17%	20%	16%	13%	32%	5%	12%	23%	23%	15%
400–490	39%	44%	35%	29%	55%	34%	42%	41%	41%	45%
300–390	40%	33%	46%	58%	9%	59%	43%	32%	32%	33%
120–290	1%	1%	2%	0%	0%	1%	2%	1%	1%	2%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	1%	3%	5%	0%	0%	0%	0%	0%
500–590 (25–29.5)	8%	7%	9%	11%	27%	2%	6%	10%	10%	11%
400–490 (20–24.5)	48%	49%	47%	42%	45%	38%	43%	54%	54%	44%
300–390 (15–19.5)	40%	41%	40%	37%	23%	56%	47%	32%	32%	43%
120–290 (6–14.5)	3%	3%	4%	8%	0%	4%	3%	3%	3%	2%

**Test Scores - Reading**

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	5%	4%	0%	5%	1%	1%	6%	6%	4%
25–29	18%	20%	16%	21%	27%	7%	14%	23%	23%	20%
20–24	43%	46%	41%	42%	59%	41%	48%	43%	43%	41%
15–19	33%	29%	38%	37%	9%	50%	37%	27%	27%	34%
6–14	1%	0%	2%	0%	0%	1%	0%	1%	1%	1%

**Test Scores - Writing and Language**

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	3%	3%	0%	5%	1%	1%	4%	4%	6%
25–29	17%	19%	15%	11%	23%	7%	12%	22%	22%	17%
20–24	37%	41%	33%	32%	64%	29%	43%	39%	39%	41%
15–19	39%	33%	44%	50%	9%	54%	39%	33%	33%	30%
6–14	5%	3%	6%	8%	0%	8%	6%	3%	3%	5%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section..					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1260	650	620	32	33	31	32	32	
50th	1130	580	540	29	29	27	28	29	
25th	990	510	480	25	26	24	25	25	

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1180	620	570	31	32	28.5	31	30	
50th	1050	550	500	27	28	25	27	27	
25th	900	460	440	23	23	22	22	22	

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1120	590	540	29	30	27	29	30	
50th	1010	530	490	26	27	24.5	26	26	
25th	900	460	440	23	23	22	22	22	

**PSAT 8/9 - Grade 9**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	970	510	460	26	26	23	25	26	
50th	860	440	420	22	22	21	21	22	
25th	760	380	370	19	19	18.5	18	19	

**PSAT 8/9 - Grade 8**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	910	480	440	24	24	22	23	24	
50th	820	410	400	21	20	20	20	21	
25th	730	360	370	19	17	18.5	17	19	