

2019

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Florida

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score		
SAT	480	530		
Grade 11	460	510		
Grade 10	430	480		
Grade 9	410	450		
Grade 8	390	430		

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

685,962 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

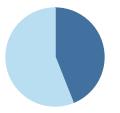
SAT Takers ¹	190,853
High School Graduates ²	181,998
SAT Participation Rate	100%



100% of graduates in the class of 2019 took the SAT during high school

Class of 2020

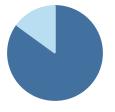
PSAT/NMSQT Takers ³	93,129
11th-Grade Enrollment ²	212,943
Participation Rate	44%



44% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	191,025
10th-Grade Enrollment ²	223,882
Participation Rate	85%



85% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers³	79,625
9th-Grade Enrollment ²	237,791
Participation Rate	33%



33% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers ³	66,925
8th-Grade Enrollment ²	227,819
Participation Rate	29%



29% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	190,853		999	516	483	33%	61%	34%	38%
Took Essay ¹	78,889	41%	1069	548	521	45%	74%	47%	25%
Race / Ethnicity	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,068	1%	896	464	432	13%	38%	15%	60%
Asian	6,967	4%	1152	570	582	63%	79%	67%	17%
Black/African American	36,999	19%	901	470	432	15%	42%	16%	57%
Hispanic/Latino	64,722	34%	986	511	476	29%	60%	30%	39%
Native Hawaiian/Other Pacific Islander	345	0%	904	470	434	15%	43%	16%	57%
White	64,647	34%	1070	550	520	47%	76%	48%	23%
Two or More Races	6,788	4%	1038	535	502	38%	71%	39%	28%
No Response	9,317	5%	848	449	399	10%	31%	10%	68%
Sex	To	st Takers		Mean Sco	70		Mot Ron	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	98,538	52%	1001	521	481	31%	64%	32%	35%
Male	91,914	48%	997	511	486	34%	59%	36%	40%
No Response	401	0%	785	412	374	4%	18%	4%	829
First Language Learned	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
English Only	114,026	60%	1021	527	494	37%	66%	38%	339
English and Another Language	41,918	22%	988	511	478	29%	60%	31%	399
Another Language	25,313	13%	973	500	474	28%	54%	30%	45
No Response	9,596	5%	841	444	397	8%	30%	8%	69°
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
No High School Diploma	15,783	8%	888	462	426	12%	37%	13%	61%
High School Diploma	62,120	33%	956	496	460	23%	55%	24%	449
Associate Degree	15,511	8%	1002	518	484	31%	66%	32%	339
Bachelor's Degree	48,139	25%	1075	551	524	48%	77%	49%	22%
Graduate Degree	31,181	16%	1112	568	544	55%	79%	56%	20%
No Response	18,119	9%	841	442	399	7%	28%	8%	71%
SAT Fee Waiver ²	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
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	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Used at any point	Number 59,381	Percent 31%	Total 948	ERW 492	Math 456	Both 22%	ERW 52%	Math 24%	Non 47%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	6,033		700–800	7,547 4%	7,850 4%
1200-1390	27,656	14%	600–690	36,053	22,854 12%
1000–1190	56,934	30%	500-590	58,960 31%	54,301 28%
800–990	69,192	36%	400–490	69,138	59,677
600–790	30,182	16%	300–390	18,705	42,072 22%
400–590	856		200–290	450	4,099
Mean	999		Mean	516	483
SD	199		SD	97	112

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	9,372	10,215
30–34	34,997	39,569
25–29	63,930	59,153
20–24	60,852	61,512
15–19	20,071	19,356
10–14	1,631	1,048
Mean	26	26
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	9,772	9,188	7,850
30–34.5	39,874	35,816	22,854
25–29.5	65,552	54,758	54,301
20–24.5	60,585	66,372	59,677
15–19.5	14,320	23,559	42,072
10–14.5	750	1,160	4,099
Mean	26	25	24
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	15,840	16,119	19,740	12,720	11,233	15,369	13,852
10–12	58,371	49,748	51,119	38,541	34,809	40,684	33,735
7–9	71,207	83,356	72,353	62,085	78,893	54,388	77,634
4–6	36,529	40,367	44,371	65,752	53,052	48,142	53,087
1–3	8,906	1,263	3,270	11,755	12,866	32,270	12,545
Mean	9	9	9	8	8	7	8
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	456	2,228	20,455	17,895	25,072	7,452	5,331	5	1
Analysis	63	512	3,945	9,149	20,447	15,772	29,001	3	1
Writing	953	3,580	30,282	16,405	19,896	4,303	3,470	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	190,853	98,538	91,914	1,068	6,967	36,999	64,722	345	64,647	6,788
Total Score										
1400–1600	3%	3%	4%	1%	14%	0%	2%	0%	5%	4%
1200-1390	14%	14%	15%	4%	29%	5%	13%	6%	22%	17%
1000–1190	30%	32%	28%	18%	31%	21%	30%	23%	37%	36%
800–990	36%	37%	35%	48%	20%	47%	39%	42%	29%	33%
600–790	16%	14%	18%	28%	5%	27%	16%	28%	7%	10%
400–590	0%	0%	1%	0%	0%	1%	0%	1%	0%	0%
Section Scores	- ERW									
700–800	4%	4%	4%	1%	12%	1%	3%	0%	6%	5%
600–690	19%	20%	18%	6%	31%	7%	17%	7%	28%	23%
500–590	31%	32%	29%	22%	30%	25%	32%	25%	35%	36%
400–490	36%	36%	37%	52%	22%	50%	38%	53%	26%	30%
300–390	10%	8%	11%	19%	4%	17%	10%	14%	5%	6%
200–290	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
600–690 (30–34.5)) 12%	11%	13%	4%	25%	5%	10%	6%	18%	13%
700–800 (35–40)	4%	3%	5%	1%	21%	1%	3%	1%	6%	5%
` '										
500-590 (25-29.5)	'	29%	27%	19%	30%	19%	28%	21%	36%	34%
400–490 (20–24.5)		33%	29%	39%	17%	37%	34%	34%	27%	31%
300–390 (15–19.5) 200–290 (10–14.5)	'	21% 2%	23% 3%	35% 3%	7% 1%	36% 3%	23% 2%	35% 4%	12% 1%	15% 2%
Test Scores - R	eading									
35–40	5%	5%	5%	1%	13%	1%	4%	1%	8%	7%
30–34	21%	21%	20%	8%	32%	9%	20%	10%	29%	25%
25–29	34%	36%	33%	30%	32%	31%	35%	33%	36%	37%
20–24	32%	32%	32%	47%	20%	45%	33%	45%	22%	26%
15–19	8%	6%	9%	13%	4%	13%	7%	11%	4%	5%
10–14	0%	0%	1%	1%	0%	1%	0%	0%	0%	0%
Test Scores - W	/riting and	Languag	е							
35–40	5%	5%	5%	1%	14%	1%	4%	1%	8%	6%
30–34	19%	20%	17%	7%	31%	8%	17%	7%	27%	23%
25–29	29%	30%	27%	20%	28%	23%	29%	24%	33%	33%
20–24	35%	34%	36%	48%	21%	47%	37%	46%	26%	30%
15–19	12%	10%	15%	23%	5%	20%	13%	20%	6%	8%
10–14	1%	0%	1%	1%	0%	1%	0%	2%	0%	1%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2,073	1%	932	484	448
Architecture and Related Services	2,248	1%	1009	515	495
Area, Ethnic, Cultural, and Gender Studies	183	0%	966	510	456
Biological and Biomedical Sciences	12,415	8%	1090	560	531
Business, Management, Marketing, and Related Support Services	18,532	12%	1024	524	501
Communication, Journalism, and Related Programs	3,185	2%	1033	540	494
Computer and Information Sciences and Support Services	5,809	4%	1086	552	534
Construction Trades, General	103	0%	927	474	453
Education	3,944	3%	979	509	470
Engineering	14,207	9%	1083	544	539
Engineering Technologies/Technicians	3,161	2%	972	495	477
English Language and Literature/Letters	1,154	1%	1087	578	509
Family and Consumer Sciences/Human Sciences	491	0%	916	476	440
Foreign Languages and Literatures, General	677	0%	1015	533	482
Health Professions and Related Clinical Sciences	32,040	21%	1012	522	490
History, General	869	1%	1038	546	492
Legal Studies, General	3,878	2%	1075	558	517
Liberal Arts and Sciences, General Studies and Humanities	390	0%	1075	563	513
Library Science/Librarianship	17	0%	1115	601	514
Mathematics and Statistics	772	0%	1210	591	618
Mechanic and Repair Technologies/Technicians	484	0%	896	464	433
Military Technologies	1,144	1%	933	484	449
Multi/Interdisciplinary Studies	206	0%	1069	550	519
Natural Resources and Conservation	665	0%	1023	531	492
Parks, Recreation and Leisure Studies	1,748	1%	926	475	451
Personal And Culinary Services, General	769	0%	915	477	439
Philosophy and Religious Studies	259	0%	1054	550	504
Physical Sciences	1,622	1%	1124	571	552
Precision Production	7	0%			
Psychology, General	6,336	4%	1040	543	497
Public Administration and Social Service Professions	462	0%	988	513	475
Security and Protective Services	6,351	4%	954	496	458
Social Sciences	2,349	2%	1116	580	537
Theology and Religious Vocations	167	0%	1075	555	520
Transportation and Materials Moving	127	0%	991	513	478
Visual and Performing Arts, General	12,338	8%	1006	525	481
Other	3,173	2%	939	488	451
Undecided	11,395	7%	1005	518	486
Degree Level Cool					
Degree-Level Goal	0.440	20/	004	450	440
Certificate Program	2,418	2%	864	453 455	412
Associate Degree	4,238	3%	867	455 517	412 486
Bachelor's Degree	34,494	26%	1003	517 551	
Master's Degree	38,627	29%	1077	551	525
Doctoral or Related Degree	32,854	24%	1108	566	541
Other	2,019	2%	836	439	397
Undecided	19,701	15%	977	506	471



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Florida

Of the 190,853 students from Florida who took the SAT, 117,752 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,825 institutions received score reports from Florida students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Central Florida	FL	Public College	43,553	37.0%
University of Florida	FL	Public College	38,478	32.7%
Florida State University	FL	Public College	37,213	31.6%
University of South Florida	FL	Public College	29,829	25.3%
Florida International University	FL	Public College	18,038	15.3%
Florida Atlantic University	FL	Public College	16,022	13.6%
University of Miami	FL	Private College	13,871	11.8%
Florida Gulf Coast University	FL	Public College	11,821	10.0%
University of North Florida	FL	Public College	11,660	9.9%
Valencia College	FL	Public College	8,203	7.0%
Florida Agricultural and Mechanical University	FL	Public College	7,135	6.1%
University of Tampa	FL	Private College	6,523	5.5%
Hillsborough Community College	FL	Public College	5,969	5.1%
Nova Southeastern University	FL	Private College	5,753	4.9%
Miami Dade College	FL	Public College	5,645	4.8%
Stetson University	FL	Private College	4,584	3.9%
NCAA Eligibility Center	IN	Public College	4,170	3.5%
New York University	NY	Private College	4,155	3.5%
Duke University Talent Identification Program	NC	Program	3,883	3.3%
University of West Florida	FL	Public College	3,649	3.1%
Bethune-Cookman University	FL	Private College	3,365	2.9%
Barry University	FL	Private College	3,091	2.6%
Florida Southern College	FL	Private College	2,899	2.5%
Broward College	FL	Public College	2,801	2.4%
Duke University	NC	Private College	2,778	2.4%
Florida Institute of Technology	FL	Private College	2,730	2.3%
Seminole State College of Florida	FL	Public College	2,718	2.3%
Florida State College at Jacksonville	FL	Public College	2,687	2.3%
Boston University	MA	Private College	2,450	2.1%
Georgia Institute of Technology	GA	Public College	2,394	2.0%
University of North Carolina at Chapel Hill				
<u> </u>	NC FL	Public College Private College	2,356	2.0%
Full Sail University Penn State University Park		Public College	2,289	1.9%
•	PA		2,275	1.9%
Valdosta State University	GA	Public College	2,257	1.9%
University of Alabarra	GA	Public College	2,223	1.9%
University of Alabama	AL	Public College	2,189	1.9%
Rollins College	FL	Private College	2,172	1.8%
Santa Fe College	FL	Public College	2,134	1.8%
Vanderbilt University	TN	Private College	2,104	1.8%
Flagler College	FL	Private College	2,066	1.8%
Harvard College	MA	Private College	2,055	1.7%
University of California: Los Angeles	CA	Public College	2,024	1.7%
Auburn University	AL	Public College	1,994	1.7%
University of Pennsylvania	PA	Private College	1,966	1.7%
Jacksonville University	FL	Private College	1,954	1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	S	Mean Scor	e
	Number	Total	ERW	Math
Total	326,506	933	475	458
PSAT/NMSQT	324,475	933	475	458
PSAT 10	2,230	952	487	465

Sex	Te	st Takers	ı	Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	163,573	50%	946	488	458
Male	161,947	50%	921	462	459
No Response	986	0%	817	412	405

Grade Level	Te	Test Takers			е	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	191,025	59%	906	461	446	33%	59%	35%	39%
11th Grade	93,134	29%	999	511	488	39%	68%	40%	31%
Other/No Response	42,347	13%	909	460	449				

Race/Ethnicity	Te	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	2,620	1%	818	411	406		
Asian	13,685	4%	1073	535	539		
Black/African American	50,447	15%	838	425	413		
Hispanic/Latino	112,321	34%	919	469	450		
Native Hawaiian/Other Pacific Islander	741	0%	860	436	425		
White	110,070	34%	996	509	487		
Two or More Races	12,242	4%	971	497	474		
No Response	24,380	7%	824	416	408		

	Te	st Takers		Mean Scor	е		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,697	1%	807	406	402	13%	35%	14%	63%
Asian	6,813	4%	1040	519	521	63%	79%	67%	18%
Black/African American	29,577	15%	823	416	407	16%	40%	18%	58%
Hispanic/Latino	63,923	33%	895	456	439	30%	58%	32%	40%
Native Hawaiian/Other Pacific Islander	438	0%	843	426	417	17%	46%	19%	52%
White	61,598	32%	972	496	476	48%	74%	50%	24%
Two or More Races	6,988	4%	948	485	463	41%	70%	43%	28%
No Response	19,991	10%	814	410	403	14%	38%	16%	60%

	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	524	1%	860	437	423	15%	38%	15%	61%
Asian	4,724	5%	1138	565	573	67%	83%	71%	13%
Black/African American	15,754	17%	878	449	429	16%	45%	17%	54%
Hispanic/Latino	33,232	36%	981	504	477	35%	66%	36%	33%
Native Hawaiian/Other Pacific Islander	181	0%	917	470	448	23%	52%	24%	46%
White	33,227	36%	1059	543	517	52%	79%	52%	20%
Two or More Races	3,563	4%	1039	533	506	47%	77%	48%	22%
No Response	1,929	2%	883	449	433	19%	42%	20%	57%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	101,808	53%	931	474	457	39%	65%	41%	33%
English and Another Language	43,429	23%	898	456	442	31%	58%	33%	40%
Another Language	17,556	9%	885	447	438	29%	53%	32%	45%
No Response	28,232	15%	842	426	416	21%	44%	23%	54%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	56,623	61%	1015	520	495	43%	71%	43%	28%
English and Another Language	22,667	24%	987	506	482	36%	67%	37%	32%
Another Language	11,486	12%	977	496	481	36%	61%	38%	37%
No Response	2,358	3%	825	419	406	12%	32%	12%	68%
No response	2,000	070	020	410	400	1270	0270	1270	0070
Highest Level of Parental Educa	tion Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	13,604	7%	817	411	406	15%	38%	17%	60%
High School Diploma	49,438	26%	882	449	433	27%	56%	29%	42%
Associate Degree	12,361	6%	926	473	453	36%	68%	39%	30%
Bachelor's Degree	42,773	22%	986	503	483	52%	78%	53%	20%
Graduate Degree	27,412	14%	1009	515	494	56%	78%	57%	20%
No Response	45,437	24%	816	411	405	15%	38%	17%	60%
		st Takers		Mean Sco				enchmarks	
444b Out de	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
11th Grade									
No High School Diploma	6,614	7%	860	436	424	14%	39%	15%	60%
High School Diploma	27,352	29%	938	481	457	26%	58%	28%	40%
Associate Degree	7,319	8%	985	506	479	35%	70%	36%	29%
Bachelor's Degree	27,768	30%	1056	541	515	51%	80%	52%	19%
Graduate Degree	19,090	20%	1105	565	540	60%	83%	61%	16%
No Response	4,991	5%	815	414	401	9%	29%	10%	70%
High School Grade Point Average	le Te	st Takers		Mean Sco	re		Met Re	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8,552	4%	1077	549	529	69%	82%	70%	17%
A (93–96)	28,697	15%	1024	523	501	60%	81%	62%	17%
A- (90–92)	27,612	14%	973	497	476	50%	77%	52%	21%
B (80–89)	66,511	35%	887	451	436	27%	59%	29%	38%
C (70–79)	24,464	13%	792	399	393	9%	31%	11%	67%
D, E, or F (below 70)	2,646	13%	743	373	369	4%	18%	5%	80%
No Response	32,543	17%	839	424	415	20%	44%	22%	55%
No Response			039			2076			
		st Takers	T ()	Mean Sco		D (1		enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6,277	7%	1202	610	591	78%	91%	79%	9%
A (93–96)	18,202	20%	1118	572	547	64%	86%	65%	13%
A- (90–92)	17,443	19%	1054	541	513	52%	82%	53%	17%
B (80–89)	36,395	39%	948	487	461	27%	63%	28%	36%
	40 700	400/	000	404	407	00/	000/	00/	67%
C (70–79)	10,788	12%	828	421	407	8%	32%	9%	
C (70–79) D, E, or F (below 70) No Response	10,788 908 3,121	12% 1% 3%	768 835	389 424	380 411	4% 12%	18% 34%	5% 13%	81% 65%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	93,134	47,838	45,220	524	4,724	15,754	33,232	181	33,227	3,563
Total Score										
1400–1520	3%	3%	4%	1%	13%	0%	2%	1%	4%	4%
1200-1390	15%	15%	15%	3%	28%	4%	13%	8%	21%	18%
1000–1190	32%	34%	29%	16%	34%	20%	32%	21%	37%	37%
800–990	31%	33%	30%	39%	20%	40%	34%	42%	26%	30%
600–790	18%	15%	21%	39%	5%	35%	19%	27%	10%	11%
320–590	1%	0%	1%	2%	0%	2%	1%	1%	0%	0%
Section Scores	- ERW									
700–760	4%	5%	4%	0%	12%	1%	3%	2%	7%	5%
600–690	20%	22%	19%	7%	31%	7%	18%	10%	27%	24%
500–590	32%	35%	29%	20%	32%	24%	33%	27%	35%	36%
400–490	25%	25%	25%	34%	17%	34%	27%	33%	20%	22%
300–390	18%	13%	22%	37%	8%	32%	18%	27%	10%	11%
160–290	1%	0%	1%	2%	0%	2%	1%	2%	0%	0%
700–760 (35–38) 600–690 (30–34.5)		3% 10%	6% 12%	1% 3%	19% 22%	1% 3%	3% 10%	1% 8%	6% 16%	5% 13%
700–760 (35–38)	5%	3%	6%	1%	19%	1%	3%	1%	6%	5%
, ,			26%	3% 14%	32%	3% 16%	27%	20%		32%
500–590 (25–29.5) 400–490 (20–24.5)		28% 39%	34%	42%	20%	43%	40%	38%	34% 32%	36%
300–390 (20–24.5)		17%	19%	37%	6%	33%	19%	29%	11%	12%
160–290 (8–14.5)	2%	2%	3%	4%	0%	33% 4%	2%	29% 4%	1%	12%
Test Scores - Ro	eading 6%	6%	6%	1%	14%	1%	5%	2%	9%	8%
30–34 25–29	21% 34%	22% 36%	19% 32%	10% 23%	30% 34%	8% 29%	19% 35%	14% 31%	27% 37%	24% 37%
20–29										
	23%	23%	23%	30%	16%	32%	24%	33%	18%	20%
15–19	15%	12%	19%	35%	7%	27%	16%	19%	9%	10%
8–14	1%	1%	1%	1%	0%	2%	1%	2%	0%	0%
Test Scores - W	riting and	Language	9							
35–38	6%	6%	5%	1%	15%	1%	4%	2%	8%	7%
30–34	21%	23%	19%	6%	31%	8%	20%	11%	28%	25%
25–29	30%	32%	27%	21%	29%	23%	31%	27%	32%	34%
20–24	24%	23%	24%	30%	17%	32%	25%	30%	19%	21%
15–19	17%	13%	21%	35%	8%	30%	18%	27%	10%	11%
	3%	2%	4%					3%		

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	191,025	94,603	95,894	1,697	6,813	29,577	63,923	438	61,598	6,988
Γotal Score										
1400–1520	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
1200–1390	6%	6%	6%	1%	18%	1%	5%	2%	10%	8%
1000–1190	24%	26%	22%	9%	36%	11%	22%	12%	34%	30%
800–990	38%	41%	36%	36%	28%	38%	40%	44%	38%	40%
600–790	30%	25%	34%	51%	13%	46%	31%	40%	17%	20%
320–590	1%	1%	2%	3%	1%	3%	1%	2%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	4%	0%	1%	0%	1%	2%
600–690	10%	11%	9%	2%	21%	3%	8%	3%	15%	12%
500–590	26%	30%	23%	12%	35%	15%	26%	17%	35%	33%
400–490	32%	34%	31%	34%	24%	35%	34%	42%	30%	32%
300–390	29%	23%	34%	49%	15%	44%	30%	35%	17%	20%
160–290	2%	1%	2%	3%	1%	3%	2%	3%	1%	1%
700–760 (35–38) 600–690 (30–34.5)	1% 5%	1% 4%	1% 6%	0% 1%	8% 16%	0% 1%	1% 4%	1% 1%	2% 8%	1% 6%
Section (Test) S			1%	0%	8%	0%	1%	1%	2%	1%
600–690 (30–34.5)										
500–590 (25–29.5)		21%	20%	8%	34%	10%	19%	12%	29%	25%
400–490 (20–24.5)		45%	40%	41%	30%	42%	45%	44%	43%	45%
300–390 (15–19.5)		26%	29%	44%	11%	41%	29%	39%	17%	20%
160–290 (8–14.5)	3%	3%	4%	6%	1%	6%	3%	4%	2%	2%
Test Scores - Re	eading									
35–38	2%	2%	2%	0%	6%	0%	1%	0%	3%	3%
30–34	11%	12%	10%	3%	23%	4%	10%	4%	17%	14%
25–29	30%	33%	27%	17%	37%	20%	30%	23%	38%	35%
20–24	31%	31%	30%	34%	22%	35%	31%	39%	27%	30%
15–19	25%	21%	29%	43%	12%	38%	27%	32%	15%	17%
8–14	2%	1%	2%	3%	1%	3%	2%	2%	1%	1%
Test Scores - W	riting and	Language	e							
35–38	1%	2%	1%	0%	5%	0%	1%	0%	2%	2%
30–34	11%	12%	9%	3%	22%	4%	9%	3%	17%	14%
25–29	25%	29%	22%	13%	32%	15%	25%	19%	33%	31%
20–24	30%	31%	29%	31%	23%	32%	32%	35%	28%	31%
15–19	28%	23%	32%	44%	15%	41%	28%	34%	17%	20%
8–14	5%	3%	7%	10%	2%	8%	5%	9%	2%	3%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

the most recent score and sen-reported questionnaire response	10th C	_	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,915	2%	1,147	1%
Architecture and Related Services	2,131	2%	1,368	2%
Area, Ethnic, Cultural, and Gender Studies	206	0%	118	0%
Biological and Biomedical Sciences	9,455	8%	7,776	9%
Business, Management, Marketing, and Related Support Services	10,905	9%	9,634	11%
Communication, Journalism, and Related Programs	2,007	2%	1,731	2%
Computer and Information Sciences and Support Services	4,337	4%	3,326	4%
Construction Trades, General	1	0%	43	0%
Education	2,245	2%	1,802	2%
Engineering	11,013	9%	7,760	9%
Engineering Technologies/Technicians	2,920	2%	1,590	2%
English Language and Literature/Letters	874	1%	596	1%
Family and Consumer Sciences/Human Sciences	398	0%	227	0%
Foreign Languages and Literatures, General	554	0%	378	0%
Health Professions and Related Clinical Sciences	23,850	19%	15,511	18%
History, General	489	0%	428	1%
Legal Studies, General	3,074	2%	2,181	3%
Liberal Arts and Sciences, General Studies and Humanities	116	0%	166	0%
Library Science/Librarianship	1	0%	5	0%
Mathematics and Statistics	614	0%	470	1%
Mechanic and Repair Technologies/Technicians	8	0%	166	0%
Military Technologies	903	1%	484	1%
Multi/Interdisciplinary Studies	170	0%	139	0%
Natural Resources and Conservation	464	0%	310	0%
Parks, Recreation and Leisure Studies	990	1%	599	1%
Personal And Culinary Services, General	133	0%	206	0%
Philosophy and Religious Studies	208	0%	148	0%
Physical Sciences	1,264	1%	929	1%
Precision Production	0		4	0%
Psychology, General	3,780	3%	3,114	4%
Public Administration and Social Service Professions	326	0%	236	0%
Security and Protective Services	6,483	5%	3,369	4%
Social Sciences	1,534	1%	1,416	2%
Theology and Religious Vocations	101	0%	87	0%
Transportation and Materials Moving	4	0%	40	0%
Visual and Performing Arts, General	11,389	9%	6,896	8%
Other	2,889	2%	1,243	1%
Undecided	16,131	13%	8,210	10%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	i	Mean Score				
	Number	Total	ERW	Math			
Total	155,714	836	425	411			
Fall	151,768	834	424	410			
Spring	4,751	898	461	438			

Sex	Tes	Test Takers					
	Number	Percent	Total	ERW	Math		
Female	76,634	49%	848	436	412		
Male	78,549	50%	825	414	411		
No Response	531	0%	748	379	368		

Grade Level	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	66,925	43%	820	416	404	35%	59%	38%	38%	
9th Grade	79,625	51%	859	437	423	37%	59%	40%	38%	
Other / No Response	9,164	6%	749	383	366					

Race/Ethnicity

	168	st rakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1,746	1%	762	386	377
Asian	5,612	4%	962	480	481
Black/African American	30,651	20%	758	386	372
Hispanic/Latino	44,733	29%	826	420	406
Native Hawaiian/Other Pacific Islander	389	0%	782	398	384
White	47,593	31%	894	455	440
Two or More Races	6,228	4%	862	439	423
No Response	18,762	12%	801	407	395

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	784	1%	765	387	378	23%	47%	26%	50%
Asian	2,448	4%	948	473	475	65%	80%	68%	16%
Black/African American	12,229	18%	739	376	363	15%	38%	18%	60%
Hispanic/Latino	18,357	27%	795	404	391	29%	53%	32%	44%
Native Hawaiian/Other Pacific Islander	155	0%	775	396	379	26%	49%	27%	50%
White	23,145	35%	872	443	429	49%	72%	52%	25%
Two or More Races	2,774	4%	840	428	412	39%	65%	41%	32%
No Response	7,033	11%	807	410	398	32%	55%	35%	42%

	Tes	Test Takers Mean Score				Met Benchmarks¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	832	1%	768	387	380	18%	37%	22%	59%	
Asian	2,773	3%	993	495	498	67%	81%	71%	15%	
Black/African American	15,463	19%	785	400	384	19%	42%	22%	55%	
Hispanic/Latino	24,738	31%	854	434	420	36%	59%	39%	38%	
Native Hawaiian/Other Pacific Islander	211	0%	795	404	392	22%	43%	26%	54%	
White	22,107	28%	927	471	455	53%	74%	56%	23%	
Two or More Races	2,972	4%	898	457	441	45%	68%	49%	29%	
No Response	10,529	13%	803	407	396	24%	46%	27%	51%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	25,438	38%	845	430	415	41%	66%	44%	32%
English and Another Language	8,898	13%	820	417	403	34%	59%	37%	37%
Another Language	3,385	5%	803	406	397	32%	53%	35%	44%
No Response	29,204	44%	800	405	395	31%	53%	34%	44%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	39,679	50%	883	450	433	42%	65%	45%	33%
English and Another Language	15,476	19%	861	437	424	37%	60%	40%	37%
Another Language	7,724	10%	834	420	413	32%	52%	36%	45%
No Response	16,746	21%	814	413	401	27%	48%	30%	49%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,507	4%	956	484	472	66%	79%	68%	19%
A (93–96)	7,001	10%	918	468	450	60%	80%	62%	18%
A- (90–92)	5,630	8%	868	441	426	49%	74%	52%	24%
B (80-89)	12,326	18%	803	409	395	29%	59%	33%	37%
C (70-79)	4,501	7%	727	371	356	10%	34%	13%	63%
D, E, or F (below 70)	560	1%	673	344	329	4%	21%	4%	78%
No Response	34,399	51%	803	407	396	32%	54%	35%	43%
	To	st Takers		Mean Sco	ro		Met Re	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
			976	496	481		74%	63%	24%
A+ (97–100)	3,089	4%				61%			
A (93–96)	10,809	14%	973	495	478	64%	80%	66%	18%
A- (90–92)	10,051	13%	930	473	457	57%	77%	59%	21%
B (80–89)	25,800	32%	846	429	416	33%	60%	36%	37%
C (70–79)	9,364	12%	761	388	373	13%	36%	16%	61%
D, E, or F (below 70)	1,063	1%	711	361	351	7%	21%	9%	77%
No Response	19,449	24%	815	414	402	27%	49%	30%	48%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	79,625	39,233	40,297	832	2,773	15,463	24,738	211	22,107	2,972
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	3%	3%	3%	0%	13%	1%	2%	0%	5%	4%
1000–1190	20%	22%	19%	6%	39%	9%	19%	11%	31%	25%
800–990	38%	40%	35%	32%	32%	33%	39%	35%	40%	42%
600–790	35%	32%	37%	53%	14%	51%	35%	48%	21%	27%
240–590	4%	3%	5%	8%	1%	7%	4%	6%	2%	2%
Section Scores	s - ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	5%	6%	5%	1%	15%	2%	4%	1%	9%	7%
500–590	22%	25%	20%	9%	38%	11%	22%	15%	32%	27%
400–490	35%	38%	33%	31%	30%	34%	37%	33%	35%	38%
300–390	34%	29%	38%	53%	16%	48%	34%	45%	21%	26%
120–290	3%	2%	5%	6%	1%	5%	4%	6%	2%	2%
600-690 (30-34.5	•	3%	4%	0%	14%	1%	3%	1%	5%	4%
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
500-590 (25-29.5	•	19%	19%	7%	37%	9%	18%	10%	29%	23%
400–490 (20–24.5	<i>'</i>	39%	36%	33%	30%	33%	39%	34%	40%	42%
300–390 (15–19.5	<i>'</i>	33%	32%	47%	14%	46%	33%	44%	21%	26%
120–290 (6–14.5)	,	7%	9%	13%	2%	12%	8%	12%	4%	5%
Test Scores - R	Reading									
35–36	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	9%	9%	8%	2%	21%	3%	7%	5%	14%	12%
25–29	23%	26%	21%	11%	34%	14%	24%	14%	32%	28%
20–24	34%	36%	32%	36%	27%	35%	35%	33%	33%	36%
15–19	31%	27%	35%	47%	14%	44%	31%	45%	19%	22%
6–14	3%	2%	3%	4%	1%	4%	3%	3%	1%	2%
Test Scores - V	Vriting and	Languag	9							
35–36	0%	1%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	5%	6%	4%	1%	13%	2%	4%	1%	9%	7%
25–29	23%	26%	20%	9%	39%	12%	22%	11%	33%	27%
20–24	33%	36%	31%	30%	28%	32%	34%	37%	33%	35%
15 10	33%	28%	37%	49%	16%	46%	33%	40%	21%	26%
15–19	JJ 70	2070	01 70	10 70	1070				,0	

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	66,925	33,099	33,684	784	2,448	12,229	18,357	155	23,145	2,774
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200-1390	1%	1%	2%	0%	9%	0%	1%	1%	2%	1%
1000–1190	14%	15%	13%	7%	30%	4%	10%	12%	21%	16%
800-990	37%	39%	34%	31%	39%	25%	35%	26%	44%	41%
600–790	43%	41%	45%	54%	20%	61%	48%	50%	31%	38%
240–590	5%	4%	7%	8%	1%	10%	6%	12%	2%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	0%	9%	1%	2%	1%	4%	3%
500–590	16%	19%	14%	8%	32%	6%	13%	15%	23%	19%
400–490	35%	38%	31%	34%	35%	26%	34%	23%	40%	38%
300–390	42%	37%	47%	52%	22%	60%	47%	55%	30%	37%
120–290	4%	2%	5%	5%	2%	7%	5%	6%	2%	3%
600–690 (30–34.5) 500–590 (25–29.5)		1% 12%	2% 14%	0% 7%	10% 31%	0% 4%	1% 10%	1% 12%	2% 19%	2% 14%
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
500-590 (25-29.5)) 13%	12%	14%	7%	31%	4%	10%	12%	19%	14%
400-490 (20-24.5)	37%	38%	36%	32%	36%	26%	35%	29%	44%	41%
300–390 (15–19.5)	39%	40%	38%	47%	19%	54%	43%	43%	29%	36%
120–290 (6–14.5)	9%	8%	11%	14%	3%	16%	11%	16%	5%	7%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
30–34	5%	6%	5%	1%	16%	1%	3%	4%	8%	6%
25–29	18%	21%	16%	11%	30%	8%	15%	13%	25%	22%
20–24	35%	37%	32%	36%	32%	29%	35%	30%	38%	36%
15–19	39%	34%	43%	49%	20%	56%	43%	48%	27%	33%
6–14	3%	2%	4%	3%	1%	5%	3%	6%	1%	2%
Test Scores - W	riting and	Language	9							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	3%	3%	2%	0%	9%	1%	2%	2%	4%	3%
25–29	17%	20%	14%	7%	32%	7%	14%	15%	24%	20%
20–24	33%	36%	30%	31%	34%	25%	33%	24%	38%	36%
15–19	40%	36%	44%	51%	22%	56%	44%	52%	30%	36%
6–14	7%	4%	10%	11%	3%	11%	8%	8%	4%	5%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	Section Writing and					Analysis in
Percentile	Total	ERW	Math	Reading	Language	Math	Social Studies	Analysis in Science
75th	1140	590	560	30	29	28	29	30
50th	980	510	480	26	25	24	25	25
25th	840	440	400	23	21	20	22	22

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1150	590	560	30	30	28	30	29
50th	990	520	480	26	26	24	25	25
25th	840	420	410	22	21	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	530	500	27	27	25	26	27
50th	890	450	440	23	22	22	22	23
25th	770	380	380	19	18	19	19	19

PSAT 8/9 - Grade 9		Sec	ction		Whiting and		Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science		
75th	980	500	490	26	25	24.5	24	25		
50th	850	430	420	22	21	21	21	21		
25th	730	360	360	19	18	18	18	18		

PSAT 8/9 - Grade 8		Sec	ction			Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	930	470	460	24	23	23	23	23	
50th	800	400	400	21	20	20	20	20	
25th	700	350	350	18	17	17.5	17	18	