

2018

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Nebraska

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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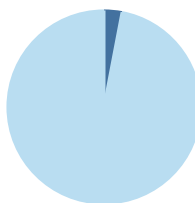
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

9,975 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

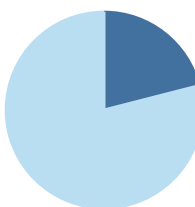
SAT Takers ¹	688
High School Graduates ²	23,627
SAT Participation Rate	3%



3% of graduates in the class of 2018 took the SAT during high school

Class of 2019

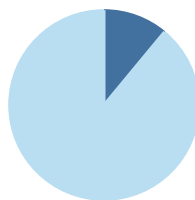
PSAT/NMSQT Takers ³	5,264
11th-Grade Enrollment ²	25,142
Participation Rate	21%



21% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

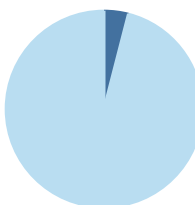
PSAT/NMSQT or PSAT 10 Takers ³	2,750
10th-Grade Enrollment ²	25,865
Participation Rate	11%



11% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

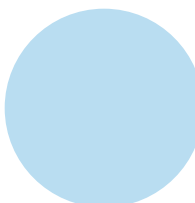
PSAT 8/9 Takers ³	1,055
9th-Grade Enrollment ²	26,381
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers ³	0
8th-Grade Enrollment ²	26,444
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.

SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	688		1252	629	623	77%	92%	79%	6%
Took Essay ¹	328	48%	1283	646	638	82%	94%	84%	4%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	106	15%	1337	637	699	88%	92%	94%	2%
Black/African American	36	5%	1021	528	493	39%	72%	39%	28%
Hispanic/Latino	57	8%	1194	609	585	67%	88%	70%	9%
Native Hawaiian/Other Pacific Islander	0								
White	433	63%	1262	637	624	79%	94%	80%	5%
Two or More Races	37	5%	1240	638	602	76%	97%	76%	3%
No Response	18	3%	1201	623	578	78%	89%	78%	11%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	372	54%	1231	626	605	76%	92%	77%	6%
Male	316	46%	1277	632	645	78%	91%	81%	6%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	521	76%	1258	638	620	79%	94%	79%	6%
English and Another Language	62	9%	1264	633	631	73%	89%	77%	6%
Another Language	100	15%	1213	579	634	70%	85%	78%	7%
No Response	5	1%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	20	3%	1047	527	520	30%	75%	35%	20%
High School Diploma	77	11%	1149	573	576	60%	86%	64%	10%
Associate Degree	37	5%	1178	600	577	59%	86%	59%	14%
Bachelor's Degree	251	36%	1237	621	616	77%	90%	80%	6%
Graduate Degree	285	41%	1325	666	659	88%	97%	89%	2%
No Response	18	3%	1141	565	576	61%	89%	61%	11%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	51	7%	1123	568	555	57%	82%	61%	14%
Did not use	637	93%	1263	634	629	78%	93%	81%	5%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW		Math		
1400–1600	187	27%	700–800	196	28%	209	30%
1200–1390	250	36%	600–690	261	38%	188	27%
1000–1190	175	25%	500–590	153	22%	203	30%
800–990	69	10%	400–490	71	10%	72	10%
600–790	7		300–390	7		16	
400–590	0		200–290	0		0	
Mean	1252		Mean	629		623	
SD	196		SD	97		113	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	212	223
30–34	225	253
25–29	182	142
20–24	62	64
15–19	6	6
10–14	1	0
Mean	31	32
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	206	217	209
30–34.5	255	252	188
25–29.5	148	141	203
20–24.5	74	68	72
15–19.5	5	10	16
10–14.5	0	0	0
Mean	31	32	31
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	281	265	290	246	239	241	244
10–12	257	220	253	249	241	253	205
7–9	117	169	115	127	156	146	176
4–6	29	34	29	61	48	41	54
1–3	4	0	1	5	4	7	9
Mean	11	11	12	11	11	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	12	40	131	82	45	14	4	5	1
Analysis	4	17	60	74	84	49	40	4	1
Writing	21	42	139	72	46	6	2	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	688	372	316	1	106	36	57	0	433	37

Total Score

1400–1600	27%	21%	34%		44%	0%	14%		29%	14%
1200–1390	36%	40%	32%		33%	19%	37%		38%	46%
1000–1190	25%	28%	23%		16%	42%	28%		24%	38%
800–990	10%	10%	9%		7%	28%	19%		9%	0%
600–790	1%	1%	1%		0%	11%	2%		0%	3%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	28%	25%	33%		36%	0%	26%		30%	24%
600–690	38%	41%	34%		34%	19%	33%		40%	49%
500–590	22%	23%	22%		18%	44%	21%		22%	24%
400–490	10%	10%	10%		12%	28%	18%		8%	0%
300–390	1%	1%	1%		0%	8%	2%		0%	3%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	30%	22%	40%		61%	0%	14%		29%	16%
600–690 (30–34.5)	27%	30%	24%		21%	11%	30%		30%	35%
500–590 (25–29.5)	30%	34%	24%		15%	39%	35%		29%	38%
400–490 (20–24.5)	10%	12%	9%		2%	36%	19%		10%	8%
300–390 (15–19.5)	2%	2%	2%		1%	14%	2%		2%	3%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

Test Scores - Reading

35–40	30%	27%	34%		32%	0%	26%		32%	32%
30–34	37%	38%	35%		34%	28%	33%		39%	41%
25–29	22%	24%	18%		20%	39%	23%		20%	24%
20–24	11%	10%	12%		13%	31%	18%		8%	0%
15–19	1%	1%	1%		1%	3%	0%		0%	3%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

Test Scores - Writing and Language

35–40	32%	29%	35%		42%	0%	23%		33%	30%
30–34	37%	41%	31%		35%	25%	40%		36%	46%
25–29	20%	18%	23%		12%	42%	18%		22%	16%
20–24	10%	10%	9%		9%	25%	18%		8%	5%
15–19	1%	2%	1%		1%	8%	2%		1%	3%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	8	1%			
Architecture and Related Services	9	1%			
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	52	8%	1290	650	640
Business, Management, Marketing, and Related Support Services	69	11%	1216	603	612
Communication, Journalism, and Related Programs	13	2%	1292	634	658
Computer and Information Sciences and Support Services	38	6%	1296	642	654
Construction Trades, General	0				
Education	20	3%	1244	637	607
Engineering	85	14%	1355	672	683
Engineering Technologies/Technicians	9	1%			
English Language and Literature/Letters	12	2%	1295	672	623
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	7	1%			
Health Professions and Related Clinical Sciences	98	16%	1224	619	605
History, General	6	1%			
Legal Studies, General	22	3%	1250	635	614
Liberal Arts and Sciences, General Studies and Humanities	6	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	10	2%	1438	692	746
Mechanic and Repair Technologies/Technicians	2	0%			
Military Technologies	2	0%			
Multi/Interdisciplinary Studies	3	0%			
Natural Resources and Conservation	4	1%			
Parks, Recreation and Leisure Studies	2	0%			
Personal And Culinary Services, General	1	0%			
Philosophy and Religious Studies	1	0%			
Physical Sciences	29	5%	1383	679	704
Precision Production	0				
Psychology, General	24	4%	1224	628	596
Public Administration and Social Service Professions	1	0%			
Security and Protective Services	4	1%			
Social Sciences	17	3%	1326	653	674
Theology and Religious Vocations	0				
Transportation and Materials Moving	0				
Visual and Performing Arts, General	39	6%	1194	623	571
Other	5	1%			
Undecided	28	4%	1303	654	650

Degree-Level Goal

Certificate Program	1	0%			
Associate Degree	2	0%			
Bachelor's Degree	117	18%	1177	598	579
Master's Degree	203	32%	1244	627	617
Doctoral or Related Degree	244	38%	1318	660	658
Other	2	0%			
Undecided	65	10%	1237	615	623

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nebraska

Of the 688 students from Nebraska who took the SAT, 477 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 494 institutions received score reports from Nebraska students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Nebraska - Lincoln	NE	Public College	151	31.7%
NMSC Scholarship Admin	IL	NO ANSWER	106	22.2%
University of Nebraska - Omaha	NE	Public College	71	14.9%
Creighton University	NE	Private College	60	12.6%
Stanford University	CA	Private College	54	11.3%
Harvard College	MA	Private College	51	10.7%
University of Chicago	IL	Private College	41	8.6%
Northwestern University	IL	Private College	41	8.6%
Duke University	NC	Private College	39	8.2%
Yale University	CT	Private College	36	7.5%
Massachusetts Institute of Technology	MA	Private College	35	7.3%
Washington University in St. Louis	MO	Private College	33	6.9%
University of California: Berkeley	CA	Public College	33	6.9%
University of Michigan	MI	Public College	32	6.7%
Cornell University	NY	Private College	31	6.5%
University of Pennsylvania	PA	Private College	31	6.5%
Vanderbilt University	TN	Private College	31	6.5%
University of Southern California	CA	Private College	30	6.3%
Columbia University	NY	Private College	30	6.3%
New York University	NY	Private College	29	6.1%
Princeton University	NJ	Private College	28	5.9%
Brown University	RI	Private College	27	5.7%
Georgetown University	DC	Private College	26	5.5%
Boston University	MA	Private College	25	5.2%
Duke University Talent Identification Program	NC	Program	24	5.0%
University of California: Los Angeles	CA	Public College	23	4.8%
Carnegie Mellon University	PA	Private College	23	4.8%
University of Minnesota: Twin Cities	MN	Public College	23	4.8%
Rice University	TX	Private College	21	4.4%
Iowa State University	IA	Public College	20	4.2%
University of Nebraska - Kearney	NE	Public College	19	4.0%
University of Wisconsin-Madison	WI	Public College	19	4.0%
University of Notre Dame	IN	Private College	19	4.0%
University of Texas at Austin	TX	Public College	18	3.8%
Case Western Reserve University	OH	Private College	18	3.8%
Boston College	MA	Private College	18	3.8%
Nebraska Wesleyan University	NE	Private College	18	3.8%
NCAA Eligibility Center	IN	Public College	18	3.8%
Georgia Institute of Technology	GA	Public College	18	3.8%
Johns Hopkins University	MD	Private College	18	3.8%
Colorado State University	CO	Public College	16	3.4%
University of North Carolina at Chapel Hill	NC	Public College	16	3.4%
Purdue University	IN	Public College	16	3.4%
Colorado School of Mines	CO	Public College	15	3.1%
Northeastern University	MA	Private College	15	3.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	8,258	1086	554	532	
PSAT/NMSQT	8,236	1086	554	532	
PSAT 10	22	1103	561	541	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,548	55%	1075	554	521
Male	3,691	45%	1100	553	547
No Response	19	0%	912	467	444

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,750	33%	1070	547	524	68%	92%	69%	7%
11th Grade	5,264	64%	1096	558	538	61%	86%	62%	13%
Other/No Response	244	3%	1047	535	512				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	37	0%	1004	508	495
Asian	438	5%	1159	572	587
Black/African American	264	3%	982	507	475
Hispanic/Latino	726	9%	991	505	486
Native Hawaiian/Other Pacific Islander	9	0%			
White	6,261	76%	1100	562	538
Two or More Races	276	3%	1082	555	527
No Response	247	3%	1005	514	491

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	1%	1013	516	497	57%	100%	57%	0%
Asian	174	6%	1136	565	571	79%	95%	80%	3%
Black/African American	89	3%	964	500	465	37%	84%	37%	16%
Hispanic/Latino	187	7%	976	501	475	44%	82%	45%	17%
Native Hawaiian/Other Pacific Islander	5	0%							
White	2,085	76%	1083	554	529	72%	94%	73%	5%
Two or More Races	95	3%	1057	538	519	67%	87%	67%	13%
No Response	101	4%	991	510	481	42%	84%	44%	14%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	0%	998	504	494	48%	65%	48%	35%
Asian	230	4%	1177	575	602	73%	85%	79%	10%
Black/African American	165	3%	991	511	480	30%	68%	31%	31%
Hispanic/Latino	516	10%	997	507	490	37%	69%	40%	28%
Native Hawaiian/Other Pacific Islander	4	0%							
White	4,017	76%	1112	567	545	65%	89%	66%	10%
Two or More Races	173	3%	1099	566	533	58%	86%	59%	13%
No Response	136	3%	1010	514	496	40%	71%	42%	27%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,344	85%	1076	551	526	71%	94%	72%	6%
English and Another Language	202	7%	1075	544	531	64%	89%	64%	11%
Another Language	104	4%	1005	503	502	51%	82%	55%	14%
No Response	100	4%	991	508	483	41%	80%	44%	17%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,526	86%	1108	565	542	64%	89%	65%	10%
English and Another Language	356	7%	1050	531	520	46%	72%	47%	26%
Another Language	280	5%	1001	494	507	37%	64%	45%	28%
No Response	102	2%	997	498	498	39%	67%	39%	33%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	47	2%	937	480	457	34%	74%	34%	26%
High School Diploma	389	14%	995	508	487	51%	84%	54%	14%
Associate Degree	174	6%	1025	524	501	57%	91%	58%	9%
Bachelor's Degree	1,194	43%	1080	551	529	71%	94%	72%	5%
Graduate Degree	805	29%	1123	573	550	80%	96%	81%	3%
No Response	141	5%	996	514	483	45%	83%	47%	15%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	200	4%	925	465	460	20%	53%	25%	43%
High School Diploma	892	17%	1013	516	496	41%	75%	43%	23%
Associate Degree	427	8%	1044	529	515	52%	81%	54%	17%
Bachelor's Degree	2,303	44%	1119	571	548	67%	91%	68%	8%
Graduate Degree	1,285	24%	1170	596	574	75%	94%	76%	6%
No Response	157	3%	983	495	488	36%	65%	37%	34%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	532	19%	1184	604	580	93%	99%	93%	1%
A (93–96)	944	34%	1117	570	547	82%	97%	82%	2%
A- (90–92)	517	19%	1040	532	508	64%	94%	65%	5%
B (80–89)	573	21%	958	490	468	39%	81%	40%	17%
C (70–79)	82	3%	871	443	428	16%	67%	17%	32%
D, E, or F (below 70)	3	0%							
No Response	99	4%	1000	512	488	46%	82%	51%	14%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	922	18%	1219	619	600	87%	98%	88%	2%
A (93–96)	1,736	33%	1148	585	564	74%	94%	76%	5%
A- (90–92)	1,062	20%	1074	550	524	56%	88%	58%	10%
B (80–89)	1,282	24%	988	502	485	34%	70%	37%	27%
C (70–79)	160	3%	875	444	431	9%	40%	9%	59%
D, E, or F (below 70)	10	0%	916	473	443	30%	60%	30%	40%
No Response	92	2%	1031	518	514	54%	75%	55%	24%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,264	2,872	2,392	23	230	165	516	4	4,017	173

Total Score

1400–1520	4%	3%	6%	4%	19%	4%	1%		4%	5%
1200–1390	25%	22%	27%	0%	30%	10%	11%		27%	27%
1000–1190	42%	45%	39%	52%	29%	31%	35%		45%	40%
800–990	25%	26%	23%	30%	18%	41%	42%		22%	24%
600–790	4%	4%	4%	13%	4%	15%	11%		2%	4%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section Scores - ERW

700–760	7%	6%	7%	4%	17%	4%	1%		7%	8%
600–690	29%	29%	30%	9%	27%	16%	16%		32%	29%
500–590	40%	42%	37%	48%	34%	38%	38%		41%	42%
400–490	19%	18%	20%	22%	15%	33%	34%		16%	17%
300–390	5%	5%	5%	17%	8%	10%	11%		4%	5%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	5%	3%	8%	0%	29%	3%	1%		5%	5%
600–690 (30–34.5)	20%	16%	24%	9%	21%	8%	9%		22%	20%
500–590 (25–29.5)	40%	42%	38%	39%	29%	24%	33%		43%	38%
400–490 (20–24.5)	29%	33%	25%	39%	17%	48%	45%		27%	32%
300–390 (15–19.5)	5%	5%	4%	13%	3%	16%	11%		3%	5%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	1%		0%	0%

Test Scores - Reading

35–38	8%	7%	9%	9%	15%	5%	2%		8%	7%
30–34	30%	28%	31%	4%	27%	16%	19%		32%	34%
25–29	39%	41%	36%	48%	33%	37%	35%		40%	39%
20–24	19%	20%	19%	26%	16%	33%	35%		17%	14%
15–19	4%	4%	5%	13%	9%	9%	9%		3%	6%
8–14	0%	0%	0%	0%	0%	1%	0%		0%	0%

Test Scores - Writing and Language

35–38	9%	9%	9%	4%	22%	7%	2%		9%	12%
30–34	29%	30%	27%	13%	27%	16%	15%		32%	24%
25–29	39%	39%	39%	30%	30%	38%	40%		40%	47%
20–24	16%	15%	17%	35%	13%	21%	29%		14%	12%
15–19	6%	6%	7%	17%	7%	16%	13%		5%	5%
8–14	0%	0%	0%	0%	0%	2%	1%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,750	1,562	1,186	14	174	89	187	5	2,085	95

Total Score

1400–1520	2%	2%	3%	0%	6%	0%	1%		2%	4%
1200–1390	18%	16%	22%	0%	33%	6%	6%		20%	13%
1000–1190	47%	48%	46%	50%	39%	30%	38%		50%	49%
800–990	29%	30%	27%	50%	21%	56%	47%		26%	25%
600–790	3%	4%	2%	0%	2%	8%	8%		2%	8%
320–590	0%	0%	0%	0%	0%	0%	1%		0%	0%

Section Scores - ERW

700–760	3%	3%	3%	0%	5%	0%	1%		4%	6%
600–690	25%	26%	24%	7%	31%	13%	11%		27%	21%
500–590	45%	44%	46%	57%	45%	38%	41%		46%	41%
400–490	23%	22%	23%	36%	14%	38%	39%		20%	26%
300–390	4%	4%	4%	0%	4%	9%	7%		3%	5%
160–290	0%	0%	0%	0%	0%	1%	1%		0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	3%	2%	5%	0%	11%	1%	2%		3%	5%
600–690 (30–34.5)	16%	13%	20%	0%	30%	4%	4%		17%	15%
500–590 (25–29.5)	43%	43%	42%	57%	36%	22%	32%		46%	42%
400–490 (20–24.5)	34%	37%	29%	43%	20%	57%	49%		32%	26%
300–390 (15–19.5)	5%	5%	4%	0%	3%	15%	12%		3%	12%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	1%		0%	0%

Test Scores - Reading

35–38	5%	4%	5%	0%	7%	0%	2%		5%	4%
30–34	28%	27%	28%	21%	33%	13%	16%		29%	29%
25–29	42%	42%	42%	50%	43%	44%	37%		42%	36%
20–24	22%	23%	21%	29%	14%	34%	36%		20%	23%
15–19	4%	4%	3%	0%	2%	7%	9%		3%	7%
8–14	0%	0%	0%	0%	0%	2%	1%		0%	0%

Test Scores - Writing and Language

35–38	5%	5%	4%	0%	9%	0%	1%		5%	9%
30–34	27%	28%	25%	0%	30%	17%	11%		30%	14%
25–29	43%	42%	43%	64%	42%	34%	42%		43%	46%
20–24	20%	18%	22%	29%	13%	36%	32%		17%	26%
15–19	6%	6%	6%	7%	6%	13%	13%		5%	4%
8–14	0%	0%	0%	0%	0%	0%	1%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	63	2%	157	3%
Architecture and Related Services	58	2%	95	2%
Area, Ethnic, Cultural, and Gender Studies	4	0%	14	0%
Biological and Biomedical Sciences	263	10%	417	8%
Business, Management, Marketing, and Related Support Services	233	9%	447	9%
Communication, Journalism, and Related Programs	54	2%	93	2%
Computer and Information Sciences and Support Services	97	4%	177	4%
Construction Trades, General	0		0	0%
Education	130	5%	279	6%
Engineering	274	10%	535	11%
Engineering Technologies/Technicians	33	1%	44	1%
English Language and Literature/Letters	17	1%	59	1%
Family and Consumer Sciences/Human Sciences	11	0%	22	0%
Foreign Languages and Literatures, General	19	1%	22	0%
Health Professions and Related Clinical Sciences	563	22%	1,090	22%
History, General	14	1%	31	1%
Legal Studies, General	65	2%	110	2%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	10	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	23	1%	42	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	16	1%	15	0%
Multi/Interdisciplinary Studies	2	0%	8	0%
Natural Resources and Conservation	11	0%	27	1%
Parks, Recreation and Leisure Studies	15	1%	14	0%
Personal And Culinary Services, General	1	0%	2	0%
Philosophy and Religious Studies	8	0%	15	0%
Physical Sciences	49	2%	79	2%
Precision Production	0		0	0%
Psychology, General	53	2%	152	3%
Public Administration and Social Service Professions	8	0%	28	1%
Security and Protective Services	90	3%	133	3%
Social Sciences	39	1%	98	2%
Theology and Religious Vocations	2	0%	12	0%
Transportation and Materials Moving	0		1	0%
Visual and Performing Arts, General	151	6%	287	6%
Other	24	1%	63	1%
Undecided	222	8%	449	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,056	953	492	460	
Fall	1,057	952	492	460	
Spring	0				

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	531	50%	944	493	451
Male	524	50%	961	492	469
No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	1,055	100%	953	492	460	56%	86%	57%	13%
Other / No Response	1	0%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	5	0%			
Asian	22	2%	944	474	470
Black/African American	59	6%	824	421	403
Hispanic/Latino	100	9%	906	471	436
Native Hawaiian/Other Pacific Islander	1	0%			
White	805	76%	973	503	470
Two or More Races	42	4%	914	472	442
No Response	22	2%	882	463	419

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	22	2%	944	474	470	50%	82%	59%	9%
Black/African American	59	6%	824	421	403	27%	56%	27%	44%
Hispanic/Latino	100	9%	906	471	436	43%	78%	44%	21%
Native Hawaiian/Other Pacific Islander	1	0%							
White	804	76%	973	503	470	61%	90%	63%	9%
Two or More Races	42	4%	914	472	442	40%	79%	40%	21%
No Response	22	2%	882	463	419	32%	77%	32%	23%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	960	91%	962	497	464	58%	88%	60%	11%
English and Another Language	53	5%	877	452	424	30%	70%	34%	26%
Another Language	29	3%	836	417	419	34%	48%	41%	45%
No Response	13	1%	850	450	400	15%	77%	15%	23%

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	56	5%	1138	579	558	96%	98%	96%	2%
A (93–96)	263	25%	1040	538	502	83%	99%	83%	1%
A- (90–92)	186	18%	981	512	469	68%	95%	69%	5%
B (80–89)	254	24%	893	461	432	37%	81%	39%	16%
C (70–79)	40	4%	815	413	402	28%	53%	30%	45%
D, E, or F (below 70)	2	0%							
No Response	254	24%	883	456	427	34%	73%	37%	24%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,055	531	523	5	22	59	100	1	804	42

Total Score

1400–1440	0%	0%	0%		0%	0%	1%		0%	0%
1200–1390	5%	5%	5%		0%	0%	1%		6%	2%
1000–1190	33%	32%	33%		32%	10%	22%		36%	26%
800–990	49%	50%	48%		59%	44%	56%		48%	45%
600–790	14%	14%	13%		9%	44%	20%		10%	26%
240–590	0%	0%	0%		0%	2%	0%		0%	0%

Section Scores - ERW

700–720	0%	0%	0%		0%	0%	0%		0%	0%
600–690	10%	12%	8%		9%	0%	7%		12%	7%
500–590	37%	37%	37%		23%	12%	29%		41%	29%
400–490	41%	40%	41%		50%	51%	47%		38%	45%
300–390	11%	11%	12%		18%	37%	16%		8%	19%
120–290	0%	0%	0%		0%	0%	1%		0%	0%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	0%	1%		0%	0%	1%		1%	0%
600–690 (30–34.5)	5%	3%	6%		0%	2%	2%		5%	2%
500–590 (25–29.5)	24%	22%	26%		41%	10%	13%		26%	24%
400–490 (20–24.5)	51%	52%	50%		45%	42%	58%		52%	48%
300–390 (15–19.5)	18%	20%	17%		14%	39%	24%		15%	26%
120–290 (6–14.5)	1%	2%	0%		0%	7%	2%		1%	0%

Test Scores - Reading

35–36	1%	1%	1%		0%	0%	1%		1%	2%
30–34	11%	11%	11%		5%	0%	12%		13%	5%
25–29	39%	36%	42%		32%	25%	33%		42%	36%
20–24	37%	39%	35%		45%	29%	38%		37%	40%
15–19	11%	12%	10%		18%	46%	15%		7%	17%
6–14	0%	0%	0%		0%	0%	1%		0%	0%

Test Scores - Writing and Language

35–36	0%	1%	0%		0%	0%	0%		1%	0%
30–34	13%	14%	12%		9%	3%	8%		15%	10%
25–29	37%	37%	37%		32%	14%	28%		41%	24%
20–24	37%	39%	36%		45%	42%	46%		35%	43%
15–19	11%	9%	13%		14%	37%	17%		8%	24%
6–14	1%	1%	1%		0%	3%	1%		1%	0%

¹ The Math Test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440

1200–1390

1000–1190

800–990

600–790

240–590

Section Scores - ERW

700–720

600–690

500–590

400–490

300–390

120–290

Section (Test) Scores - Math¹

700–720 (35–36)

600–690 (30–34.5)

500–590 (25–29.5)

400–490 (20–24.5)

300–390 (15–19.5)

120–290 (6–14.5)

Test Scores - Reading

35–36

30–34

25–29

20–24

15–19

6–14

Test Scores - Writing and Language

35–36

30–34

25–29

20–24

15–19

6–14

¹ The Math Test score is found by dividing the Math section score by 20.

