

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT^{*}10

PSAT⁸/9

Michigan

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

401,341 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	115,281
High School Graduates ²	104,586
SAT Participation Rate	100%



100% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers ³	60,826
11th-Grade Enrollment ²	118,576
Participation Rate	51%



51% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

PSAT/NMSQT or PSAT 10 Takers ³	113,022
10th-Grade Enrollment ²	127,078
Participation Rate	89%



89% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

PSAT 8/9 Takers ³	115,306
9th-Grade Enrollment ²	127,788
Participation Rate	90%



90% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	30,860
8th-Grade Enrollment ²	120,522
Participation Rate	26%



26% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	115,281		1011	511	499	36%	61%	38%	38%
Took Essay¹	112,175	97%	1013	513	501	36%	61%	38%	37%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
,	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,371	1%	877	444	433	10%	29%	12%	69%
Asian	4,317	4%	1174	571	603	65%	76%	71%	18%
Black/African American	14,926	13%	878	450	429	11%	33%	12%	66%
Hispanic/Latino	10,103	9%	942	478	464	21%	47%	23%	52%
Native Hawaiian/Other Pacific Islander	125	0%	940	477	463	22%	46%	22%	54%
White	72,578	63%	1053	532	521	44%	70%	46%	28%
Two or More Races	5,283	5%	1004	511	493	32%	61%	34%	38%
No Response	6,578	6%	877	445	432	13%	32%	15%	67%
Sex	Te	st Takers		Mean Sco	re			chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	57,967	50%	1014	519	495	34%	64%	36%	34%
Male	57,286	50%	1008	504	504	37%	57%	40%	41%
No Response	28	0%	759	395	364	0%	0%	0%	100%
First Lawrence Lawrence									
First Language Learned		st Takers		Mean Sco				chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	95,381	83%	1019	517	503	37%	63%	39%	35%
English and Another Language	9,944	9%	1009	507	503	34%	56%	37%	41%
Another Language	4,579	4%	995	488	507	33%	49%	39%	45%
No Response	5,377	5%	873	443	430	12%	31%	14%	67%
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks			
3	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,557	6%	873	441	431	10%	30%	12%	68%
High School Diploma	38,303	33%	950	483	468	22%	50%	24%	48%
Associate Degree	11,068	10%	1003	508	494	33%	62%	35%	35%
Bachelor's Degree	32,288	28%	1078	544	534	50%	76%	52%	22%
Graduate Degree	17,894	16%	1151	579	571	63%	82%	65%	16%
No Response	9,171	8%	862	438	425	10%	29%	12%	69%
SAT Foo Waiver	То	ot Takara		Maan Saa			Mot Bon	ohmarko	
SAT Fee Waiver		st Takers	Tetal	Mean Sco		D-4-		chmarks	N
Hand at any maint	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
LICOG OF ONLY POINT	4,571	4%	977	498	479	26%	56%	28%	42%
Used at any point Did not use	110,710	96%	1012	512	500	36%	61%	38%	37%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	4,276	4%	700–800	4,795 4%	5,617 5%
1200–1390	16,834	15%	600–690	20,562	14,534 13%
1000–1190	37,453	32%	500-590	36,578 32%	37,445 32%
800–990	39,323	34%	400–490	37,802 33%	36,911 32%
600–790	17,176	15%	300-390	15,210 13%	19,567
400–590	219		200–290	334	1,207
Mean	1011		Mean	511	499
SD	197		SD	101	106

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	5,818	5,723
30–34	19,546	24,715
25–29	39,521	37,002
20–24	33,970	35,851
15–19	15,409	11,461
10–14	1,017	529
Mean	26	26
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	6,102	6,379	5,617
30–34.5	21,842	21,536	14,534
25–29.5	38,196	35,234	37,445
20–24.5	36,203	35,067	36,911
15–19.5	12,542	15,834	19,567
10–14.5	396	1,231	1,207
Mean	26	25	25
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	9,590	9,915	11,552	8,866	6,632	10,430	8,536
10–12	36,117	26,641	28,963	21,169	25,018	29,682	22,009
7–9	42,325	52,512	43,964	41,576	47,948	41,424	43,873
4–6	20,210	25,257	25,946	37,289	32,214	21,086	35,240
1–3	7,039	956	4,856	6,381	3,469	12,659	5,623
Mean	9	8	8	8	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	332	2,994	30,598	28,980	32,167	10,130	6,974	5	1
Analysis	110	1,062	8,048	17,234	28,872	20,317	36,532	3	1
Writing	380	2,912	32,143	26,041	31,119	11,047	8,533	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	115,281	57,967	57,286	1,371	4,317	14,926	10,103	125	72,578	5,283
Total Score										
1400–1600	4%	3%	4%	1%	22%	0%	1%	0%	4%	3%
1200–1390	15%	15%	15%	3%	25%	3%	7%	9%	19%	13%
1000–1190	32%	34%	31%	16%	28%	17%	26%	26%	39%	33%
800-990	34%	35%	34%	46%	18%	46%	43%	42%	30%	38%
600–790	15%	13%	16%	33%	7%	33%	22%	22%	9%	13%
400–590	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Section Scores	- ERW									
700–800	4%	4%	4%	1%	17%	0%	2%	1%	5%	3%
600–690	18%	19%	17%	5%	28%	5%	10%	10%	22%	17%
500–590	32%	34%	30%	18%	26%	21%	27%	29%	36%	33%
400–490	33%	32%	34%	48%	20%	47%	42%	43%	28%	35%
300–390	13%	11%	16%	29%	8%	26%	19%	16%	8%	11%
200–290	0%	0%	0%	1%	0%	1%	0%	2%	0%	0%
Section (Test) S 700–800 (35–40)	cores - Ma	ath ¹ 4%	6%	1%	29%	0%	2%	1%	5%	4%
600–690 (30–34.5)	13%	12%	14%	3%	22%	3%	6%	9%	16%	11%
500-590 (25-29.5)	32%	33%	32%	17%	27%	17%	26%	28%	39%	32%
400–490 (20–24.5)	32%	34%	30%	43%	15%	41%	40%	37%	29%	36%
300–390 (15–19.5)	17%	17%	17%	34%	7%	36%	24%	24%	10%	16%
200–290 (10–14.5)	1%	1%	1%	2%	0%	3%	1%	2%	1%	1%
Test Scores - Ro	eading									
35–40	5%	5%	5%	1%	17%	1%	3%	1%	6%	5%
30–34	19%	20%	18%	5%	27%	6%	12%	12%	23%	18%
25–29	33%	35%	31%	22%	28%	25%	30%	29%	37%	36%
20–24	31%	31%	32%	47%	20%	47%	40%	46%	26%	32%
15–19	11%	9%	13%	24%	7%	21%	15%	10%	7%	9%
10–14	0%	0%	0%	1%	0%	1%	0%	2%	0%	0%
Test Scores - W	riting and	Language	e							
35–40	6%	6%	5%	1%	22%	1%	2%	1%	6%	5%
30–34	19%	20%	17%	5%	27%	6%	11%	16%	23%	18%
25–29	31%	32%	29%	19%	24%	21%	27%	32%	35%	32%
20–24	30%	29%	32%	43%	18%	44%	38%	32%	26%	33%
15–19	14%	11%	16%	30%	8%	26%	20%	18%	9%	12%
10–14	1%	1%	1%	2%	1%	2%	1%	2%	1%	1%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,517	1%	951	481	470
Architecture and Related Services	1,223	1%	995	498	497
Area, Ethnic, Cultural, and Gender Studies	127	0%	963	496	467
Biological and Biomedical Sciences	5,307	5%	1110	563	547
Business, Management, Marketing, and Related Support Services	10,332	10%	1032	517	515
Communication, Journalism, and Related Programs	1,623	2%	1027	530	497
Computer and Information Sciences and Support Services	3,407	3%	1090	545	545
Construction Trades, General	465	0%	914	456	458
Education	3,806	4%	1018	518	499
Engineering	11,226	11%	1072	529	542
Engineering Technologies/Technicians	2,302	2%	998	495	503
English Language and Literature/Letters	915	1%	1072	563	509
Family and Consumer Sciences/Human Sciences	434	0%	918	470	448
Foreign Languages and Literatures, General	478	0%	1055	546	509
Health Professions and Related Clinical Sciences	20,803	20%	1028	521	507
History, General	671	1%	1004	521	484
Legal Studies, General	1,695	2%	1058	542	516
Liberal Arts and Sciences, General Studies and Humanities	240	0%	1066	549	517
Library Science/Librarianship	10	0%	998	514	484
Mathematics and Statistics	539	1%	1187	576	611
Mechanic and Repair Technologies/Technicians	901	1%	924	460	464
Military Technologies	599	1%	923	466	457
Multi/Interdisciplinary Studies	245	0%	1033	519	513
Natural Resources and Conservation	812	1%	1021	520	501
Parks, Recreation and Leisure Studies	947	1%	925	463	462
Personal And Culinary Services, General	991	1%	916	466	450
Philosophy and Religious Studies	178	0%	1034	533	501
Physical Sciences	1,206	1%	1156	581	575
Precision Production	82	0%	961	479	482
Psychology, General	3,684	4%	1041	539	502
Public Administration and Social Service Professions	755	1%	969	496	473
Security and Protective Services	3,925	4%	946	481	465
Social Sciences	1,524	1%	1113	571	542
Theology and Religious Vocations	133	0%	1084	555	528
Transportation and Materials Moving	112	0%	988	496	492
Visual and Performing Arts, General	8,061	8%	1001	515	486
Other	2,521	2%	912	461	451
Undecided	9,719	9%	986	499	487
Degree-Level Goal					
Certificate Program	2,773	4%	906	456	450
Associate Degree	3,135	4%	894	453	441
Bachelor's Degree	19,723	26%	1031	522	510
Master's Degree	20,514	27%	1095	552	543
Doctoral or Related Degree	13,819	18%	1137	574	563
Other	733	1%	882	446	437
Undecided	14,717	20%	1003	508	495
Unuculacu	14,7 17	20 70	1003	500	490



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Michigan

Of the 115,281 students from Michigan who took the SAT, 96,026 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,800 institutions received score reports from Michigan students.

Institution Michigan State University	State MI	Type Public College	Number of Students 36,769	% of Score Senders ¹ 38.3%
Central Michigan University	MI	Public College	23,655	24.6%
University of Michigan	MI	Public College	23,653	24.6%
Grand Valley State University	MI	Public College	22,271	23.2%
Western Michigan University	MI	Public College	17,830	18.6%
Wayne State University	MI	Public College	15,563	16.2%
Ferris State University	MI	Public College	13,409	14.0%
Oakland University	MI	Public College	11,373	11.8%
Eastern Michigan University	MI	Public College	11,295	11.8%
Saginaw Valley State University	MI	Public College	7,751	8.1%
Northern Michigan University	MI	Public College	6,132	6.4%
Michigan Technological University	MI	Public College	5,679	5.9%
Grand Rapids Community College	MI	Public College	5,247	5.5%
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University of Michigan: Dearborn	MI	Public College	5,145	5.4% 5.1%
Oakland Community College		Public College	4,855	
NCAA Eligibility Center	IN	Public College	3,497	3.6%
University of Detroit Mercy	MI	Private College	3,224	3.4%
Macomb Community College	MI	Public College	3,082	3.2%
Lansing Community College	MI	Public College	3,015	3.1%
Delta College	MI	Public College	2,875	3.0%
University of Michigan: Flint	MI	Public College	2,817	2.9%
Davenport University	MI	Private College	2,698	2.8%
Lake Superior State University	MI	Public College	2,663	2.8%
Alma College	MI	Private College	2,639	2.7%
Schoolcraft College	MI	Public College	2,576	2.7%
Henry Ford College	MI	Public College	2,566	2.7%
Hope College	MI	Private College	2,542	2.6%
Kalamazoo Valley Community College	MI	Public College	2,519	2.6%
Albion College	MI	Private College	2,130	2.2%
Lawrence Technological University	MI	Private College	2,076	2.2%
Adrian College	MI	Private College	2,047	2.1%
Kettering University	MI	Private College	1,801	1.9%
Calvin College	MI	Private College	1,761	1.8%
University of Toledo	OH	Public College	1,745	1.8%
Washtenaw Community College	MI	Public College	1,640	1.7%
Ohio State University: Columbus Campus	ОН	Public College	1,635	1.7%
Harvard College	MA	Private College	1,634	1.7%
Kalamazoo College	MI	Private College	1,624	1.7%
Purdue University	IN	Public College	1,567	1.6%
Muskegon Community College	MI	Public College	1,518	1.6%
Jackson College	MI	Public College	1,489	1.6%
Art Institute of Michigan	MI	Private College	1,487	1.5%
Wayne County Community College	MI	Public College	1,454	1.5%
	MI	Public College	1,451	1.5%
Northwestern Michigan College	IVII	rublic College	1.701	1.570

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers		Mean Scor	е				
Total	Number		Total	ERW	Math				
Total	176,419		949	480	468				
PSAT/NMSQT	81,657		982	496	485				
PSAT 10	109,110		920	466	454				
Sex	Te	st Takers		Mean Scor	·e				
	Number	Percent	Total	ERW	Math				
Female	88,078	50%	958	490	467				
Male	88,117	50%	940	470	470				
No Response	224	0%	780	390	390				
Grade Level	Те	st Takers		Mean Scor	е		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	113,022	64%	923	468	455	37%	62%	39%	36%
11th Grade	60,911	35%	1000	506	495	41%	66%	43%	32%
Other/No Response	2,486	1%	878	441	436				
Race/Ethnicity	Te	st Takers		Mean Scor	е				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	3,023	2%	811	409	402				
Asian	7,764	4%	1101	540	560				
Black/African American	22,201	13%	822	417	404				
Hispanic/Latino	16,598	9%	880	446	434				
Native Hawaiian/Other Pacific Islander	266	0%	847	429	418				
White	111,063	63%	985	499	486				
Two or More Races	8,840	5%	943	480	463				
No Response	6,664	4%	840	425	415				
	Te	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,229	2%	797	403	394	11%	32%	13%	67%
Asian	4,464	4%	1062	522	540	64%	76%	68%	20%
Black/African American	14,212	13%	806	411	396	11%	35%	13%	63%
Hispanic/Latino	11,014	10%	859	436	423	22%	48%	25%	50%
Native Hawaiian/Other Pacific Islander	180	0%	840	427	414	21%	44%	23%	53%
White	70,649	63%	958	486	472	45%	71%	47%	27%
Two or More Races	5,996	5%	917	468	449	33%	62%	35%	35%
No Response	4,278	4%	824	418	406	18%	38%	20%	60%
	Too	st Takers		Mean Sco			Mot Bo	nchmarks¹	

	Test Takers			Mean Scor	e e	Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	759	1%	853	427	425	14%	33%	15%	66%	
Asian	3,165	5%	1155	566	589	68%	79%	72%	16%	
Black/African American	7,581	12%	853	432	421	12%	34%	13%	65%	
Hispanic/Latino	5,311	9%	926	468	458	25%	52%	27%	47%	
Native Hawaiian/Other Pacific Islander	79	0%	867	438	428	16%	35%	19%	62%	
White	39,540	65%	1034	524	510	48%	75%	50%	24%	
Two or More Races	2,747	5%	1000	508	492	40%	67%	42%	32%	
No Response	1,729	3%	898	454	444	22%	44%	23%	55%	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	94,583	84%	928	471	457	38%	64%	40%	34%
English and Another Language	11,018	10%	917	461	456	35%	57%	37%	41%
Another Language	4,868	4%	894	443	451	31%	49%	36%	46%
No Response	2,553	2%	816	414	402	17%	36%	19%	62%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	51,883	85%	1001	507	494	41%	67%	43%	31%
English and Another Language	5,749	9%	1007	504	503	41%	62%	43%	36%
Another Language	2,647	4%	983	482	501	38%	53%	44%	40%
No Response	632	1%	914	464	450	26%	49%	27%	50%
Highest Level of Devental Educ	-4i-n -								
Highest Level of Parental Educ		st Takers		Mean Sco	-			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,590	6%	802	406	397	11%	32%	13%	66%
High School Diploma	34,386	30%	874	444	430	25%	53%	27%	45%
Associate Degree	8,459	7%	919	466	453	35%	65%	37%	33%
Bachelor's Degree	28,209	25%	993	503	491	54%	78%	57%	20%
Graduate Degree	15,822	14%	1041	526	515	62%	81%	64%	17%
No Response	19,556	17%	852	433	419	23%	46%	25%	52%
	Te	Test Takers Mean Score			Met Be	enchmarks	1		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,008	5%	841	421	420	11%	30%	12%	68%
High School Diploma	17,600	29%	918	465	453	23%	51%	25%	48%
Associate Degree	5,174	8%	967	490	477	33%	64%	35%	34%
Bachelor's Degree	19,523	32%	1051	532	519	52%	78%	54%	20%
Graduate Degree	12,296	20%	1127	569	558	66%	86%	68%	13%
No Response	3,310	5%	866	436	429	16%	37%	17%	62%
High School Crade Beint Avers									
High School Grade Point Avera		st Takers		Mean Sco	-			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7,030	6%	1135	574	561	83%	91%	84%	8%
A (93–96)	19,243	17%	1064	538	526	72%	89%	74%	10%
A- (90–92)	17,000	15%	985	499	486	54%	80%	57%	17%
B (80–89)	37,242	33%	890	452	439	26%	60%	30%	37%
C (70–79)	23,290	21%	801	406	395	8%	33%	10%	65%
D, E, or F (below 70)	5,615	5%	761	388	374	4%	21%	5%	77%
No Response	3,602	3%	826	420	407	19%	39%	21%	59%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,945	8%	1210	610	601	84%	93%	85%	6%
A (93–96)	13,235	22%	1129	570	559	70%	89%	71%	10%
A- (90–92)	11,383	19%	1041	527	514	51%	80%	53%	18%
B (80-89)	20,782	34%	933	473	460	24%	57%	26%	41%
C (70-79)	8,675	14%	828	417	410	6%	27%	7%	72%
D, E, or F (below 70)	1,101	2%	781	393	388	2%	17%	3%	83%
No Response	790	1%	911	461	449	25%	48%	27%	50%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	60,911	31,107	29,796	759	3,165	7,581	5,311	79	39,540	2,747
otal Score										
1400–1520	3%	2%	4%	0%	20%	0%	1%	1%	2%	3%
1200-1390	14%	14%	15%	2%	26%	2%	7%	4%	17%	14%
1000–1190	32%	34%	30%	15%	28%	14%	24%	18%	38%	32%
800–990	34%	35%	33%	39%	19%	42%	42%	39%	32%	35%
600–790	16%	15%	18%	43%	8%	40%	26%	38%	10%	16%
320–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	3%	4%	3%	1%	17%	0%	1%	0%	3%	4%
600–690	18%	18%	17%	4%	28%	4%	10%	5%	21%	17%
500–590	33%	35%	31%	17%	28%	18%	27%	16%	38%	35%
400–490	29%	29%	29%	33%	17%	39%	35%	41%	27%	29%
300–390	17%	14%	20%	45%	10%	38%	26%	38%	11%	16%
160–290	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%
600–690 (30–34.5)		3% 11%	5% 14%	3%	26%	2%	6%	3%	4% 15%	
Section (Test) S 700–760 (35–38)	4%	3%	5%	1%	26%	0%	1%	1%	4%	4%
600–690 (30–34.5)	13%	11%	14%	3%	24%	2%	6%	3%	15%	12%
500–590 (25–29.5)	29%	30%	29%	14%	24%	13%	23%	16%	35%	28%
400–490 (20–24.5)		40%	36%	45%	19%	47%	46%	42%	36%	39%
300–390 (15–19.5)	15%	15%	16%	36%	7%	36%	23%	37%	10%	15%
160–290 (8–14.5)	1%	1%	1%	2%	0%	2%	1%	1%	0%	1%
Test Scores - Ro	eading									
35–38	4%	4%	4%	0%	14%	0%	2%	1%	4%	4%
30–34	18%	18%	19%	6%	29%	5%	11%	6%	22%	18%
25–29	32%	34%	30%	17%	28%	19%	26%	18%	36%	32%
20–24	31%	32%	30%	40%	20%	44%	38%	46%	28%	32%
15–19	14%	12%	16%	35%	9%	31%	22%	28%	9%	12%
8–14	0%	0%	1%	1%	0%	1%	1%	1%	0%	1%
Test Scores - W										
35–38	5%	5%	4%	0%	22%	0%	2%	0%	5%	5%
30–34	19%	21%	17%	5%	27%	5%	11%	9%	23%	18%
25–29	33%	34%	31%	19%	25%	20%	29%	23%	37%	34%
20–24	24%	23%	25%	29%	15%	33%	29%	25%	22%	24%
15–19	18%	15%	21%	41%	11%	38%	27%	34%	13%	18%
8–14	2%	1%	2%	6%	1%	4%	3%	9%	1%	2%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

Test Takers		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
	113,022	55,918	57,092	2,229	4,464	14,212	11,014	180	70,649	5,996
otal Score										
1400–1520	1%	1%	1%	0%	8%	0%	0%	0%	1%	1%
1200–1390	7%	7%	7%	1%	22%	1%	3%	3%	8%	6%
1000–1190	25%	28%	23%	6%	30%	9%	16%	14%	32%	23%
800–990	39%	41%	37%	36%	25%	36%	41%	37%	40%	43%
600–790	27%	23%	31%	55%	14%	52%	40%	44%	19%	26%
320–590	1%	0%	1%	2%	0%	2%	1%	1%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
600–690	10%	11%	9%	2%	23%	2%	5%	4%	12%	9%
500–590	27%	30%	24%	9%	30%	12%	19%	17%	33%	27%
400–490	35%	36%	34%	35%	25%	37%	38%	36%	35%	37%
300–390	26%	21%	31%	53%	16%	47%	37%	42%	19%	25%
160–290	1%	0%	1%	1%	0%	2%	1%	1%	0%	1%
600–690 (30–34.5 500–590 (25–29.5	,	5% 23%	6% 22%	1% 7%	17% 28%	1% 7%	2% 14%	3% 12%	7% 28%	5% 20%
700–760 (35–38)	2%	1%	2%	0%	16%	0%	1%	1%	2%	2%
•	,									20%
400–490 (20–24.5	·	44%	39%	37%	24%	38%	43%	39%	43%	45%
300–390 (15–19.5) 26%	25%	28%	50%	14%	49%	37%	41%	19%	27%
160–290 (8–14.5)	2%	1%	2%	5%	1%	4%	3%	4%	1%	2%
Test Scores - R	oading									
		20/	10/	00/	70/	00/	10/	00/	20/	2%
										10%
										33%
										36%
										19%
										1970
35–38 30–34 25–29 20–24 15–19 8–14	2% 11% 32% 35% 21%	2% 12% 34% 35% 17%	1% 10% 29% 34% 25%	0% 3% 13% 40% 43%	7% 21% 34% 25% 12%	0% 2% 17% 42% 37%	1% 6% 25% 39% 29%	0% 6% 21% 42% 31%	2% 13% 37% 33% 15% 0%	

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th (Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,940	2%	880	2%
Architecture and Related Services	1,605	2%	840	1%
Area, Ethnic, Cultural, and Gender Studies	205	0%	103	0%
Biological and Biomedical Sciences	7,728	8%	4,308	7%
Business, Management, Marketing, and Related Support Services	9,341	10%	6,434	11%
Communication, Journalism, and Related Programs	1,746	2%	1,064	2%
Computer and Information Sciences and Support Services	3,180	3%	2,014	3%
Construction Trades, General	0		5	0%
Education	3,030	3%	2,031	3%
Engineering	11,142	12%	7,375	13%
Engineering Technologies/Technicians	2,357	3%	1,246	2%
English Language and Literature/Letters	814	1%	476	1%
Family and Consumer Sciences/Human Sciences	707	1%	311	1%
Foreign Languages and Literatures, General	542	1%	319	1%
Health Professions and Related Clinical Sciences	14,225	16%	10,942	19%
History, General	457	1%	319	1%
Legal Studies, General	1,382	2%	996	2%
Liberal Arts and Sciences, General Studies and Humanities	99	0%	133	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	460	1%	353	1%
Mechanic and Repair Technologies/Technicians	1	0%	4	0%
Military Technologies	460	1%	246	0%
Multi/Interdisciplinary Studies	78	0%	65	0%
Natural Resources and Conservation	496	1%	414	1%
Parks, Recreation and Leisure Studies	608	1%	397	1%
Personal And Culinary Services, General	89	0%	115	0%
Philosophy and Religious Studies	129	0%	107	0%
Physical Sciences	891	1%	691	1%
Precision Production	0		1	0%
Psychology, General	2,369	3%	1,711	3%
Public Administration and Social Service Professions	548	1%	353	1%
Security and Protective Services	3,807	4%	2,030	3%
Social Sciences	944	1%	889	2%
Theology and Religious Vocations	66	0%	59	0%
Transportation and Materials Moving	0		4	0%
Visual and Performing Arts, General	7,537	8%	4,449	8%
Other	2,509	3%	1,471	3%
Undecided	9,460	10%	5,261	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	lest lakers	S	Mean Score		
1000	Number	Total	ERW	Math	
Total	147,850	870	439	431	
Fall	27,733	833	421	412	
Spring	132,895	875	441	434	

Sex	Tes	st Takers	Mean Score				
	Number	Percent	Total	ERW	Math		
Female	72,235	49%	882	451	432		
Male	75,327	51%	858	428	430		
No Response	288	0%	719	360	359		

Grade Level	Te	st Takers	Mean Score			Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	30,860	21%	849	427	422	43%	65%	46%	31%
9th Grade	115,306	78%	877	443	434	40%	61%	43%	36%
Other / No Response	1,684	1%	767	390	378				

Race/Ethnicity

	168	st rakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	3,077	2%	766	385	380
Asian	4,705	3%	1017	498	519
Black/African American	16,979	11%	752	380	372
Hispanic/Latino	12,998	9%	815	411	404
Native Hawaiian/Other Pacific Islander	114	0%	776	392	384
White	87,038	59%	903	457	446
Two or More Races	6,989	5%	861	436	425
No Response	15,950	11%	837	422	416

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	811	3%	758	380	377	19%	40%	23%	57%
Asian	1,094	4%	1004	491	513	75%	86%	79%	10%
Black/African American	2,335	8%	742	373	370	16%	36%	20%	60%
Hispanic/Latino	2,386	8%	796	401	394	28%	52%	31%	44%
Native Hawaiian/Other Pacific Islander	17	0%	780	388	392	47%	53%	47%	47%
White	20,620	67%	867	437	430	48%	71%	51%	25%
Two or More Races	1,408	5%	835	422	413	38%	63%	42%	33%
No Response	2,189	7%	815	409	406	34%	55%	38%	40%

	Tes	t Takers		Mean Scor	e		Met Be	nchmarks¹	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,195	2%	770	388	382	17%	36%	19%	62%
Asian	3,604	3%	1021	500	521	70%	80%	75%	15%
Black/African American	14,519	13%	754	381	373	13%	31%	15%	67%
Hispanic/Latino	10,488	9%	821	414	407	26%	48%	30%	48%
Native Hawaiian/Other Pacific Islander	97	0%	775	393	383	26%	44%	27%	55%
White	65,523	57%	916	463	452	50%	71%	53%	26%
Two or More Races	5,514	5%	869	440	429	37%	60%	40%	37%
No Response	13,366	12%	844	426	419	34%	54%	37%	43%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	25,302	82%	851	430	422	43%	67%	47%	30%
English and Another Language	2,998	10%	839	416	424	38%	56%	43%	38%
Another Language	817	3%	840	412	428	40%	52%	45%	43%
No Response	1,743	6%	837	419	418	40%	61%	45%	35%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	88,452	77%	883	447	436	42%	63%	45%	34%
English and Another Language	10,896	9%	863	431	432	36%	54%	40%	42%
Another Language	4,077	4%	821	403	418	29%	42%	35%	52%
No Response	11,881	10%	859	433	426	37%	57%	40%	40%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,075	7%	994	500	494	80%	90%	81%	9%
A (93–96)	6,075	20%	940	474	465	69%	87%	71%	10%
A- (90–92)	4,520	15%	874	440	434	52%	77%	56%	19%
B (80-89)	8,318	27%	803	403	400	29%	57%	34%	38%
C (70-79)	3,736	12%	733	368	364	10%	32%	13%	64%
D, E, or F (below 70)	930	3%	694	351	343	5%	21%	8%	77%
No Response	5,206	17%	849	427	422	42%	64%	46%	32%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6,146	5%	1074	543	531	84%	91%	85%	8%
A (93–96)	18,172	16%	1015	513	502	76%	89%	78%	9%
A- (90–92)	14,849	13%	950	480	470	62%	84%	65%	13%
B (80–89)	32,833	28%	854	431	423	33%	61%	37%	35%
C (70–79)	21,866	19%	765	386	379	11%	33%	14%	63%
D, E, or F (below 70)	7,124	6%	720	365	355	6%	21%	7%	77%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	115,306	56,435	58,846	2,195	3,604	14,519	10,488	97	65,523	5,514
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200-1390	4%	4%	4%	1%	20%	0%	1%	0%	5%	3%
1000–1190	21%	23%	20%	5%	33%	5%	12%	7%	27%	19%
800–990	39%	42%	37%	33%	30%	27%	39%	36%	43%	41%
600–790	32%	29%	36%	56%	14%	60%	44%	47%	24%	34%
240–590	3%	2%	4%	6%	1%	8%	4%	9%	1%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	6%	7%	5%	1%	19%	1%	2%	0%	8%	5%
500–590	23%	26%	20%	8%	34%	7%	14%	8%	29%	22%
400–490	36%	38%	34%	32%	29%	28%	36%	38%	38%	37%
300–390	33%	28%	38%	55%	17%	59%	45%	51%	24%	34%
120–290	2%	1%	3%	4%	1%	6%	3%	3%	1%	2%
600–690 (30–34.5)		3%	4%	0%	17%	0%	1%	0%	4%	3%
Section (Test) S 700–720 (35–36)	1%	1%	1%	0%	7%	0%	0%	0%	1%	0%
,										
500-590 (25-29.5)	,	21%	21%	7%	34%	5%	12%	7%	27%	18%
400–490 (20–24.5)	,	42%	37%	33%	28%	29%	40%	38%	43%	41%
300–390 (15–19.5) 120–290 (6–14.5)) 31% 4%	30% 3%	32% 5%	51% 9%	12% 1%	55% 11%	41% 6%	41% 13%	23% 2%	33% 4%
Fest Scores - R	eading									
35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
30–34	8%	9%	7%	2%	22%	1%	4%	0%	10%	8%
25–29	27%	30%	24%	12%	36%	10%	20%	14%	33%	26%
20–24	34%	35%	33%	34%	25%	31%	37%	38%	35%	37%
15–19	28%	24%	33%	50%	15%	54%	38%	43%	20%	28%
6–14	2%	1%	2%	3%	1%	4%	2%	4%	1%	1%
Test Scores - W	/riting and	Language	e							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	7%	8%	5%	1%	19%	1%	3%	1%	8%	6%
25–29	23%	26%	20%	8%	33%	7%	15%	6%	29%	21%
20–24	33%	35%	32%	30%	27%	27%	34%	40%	35%	35%
15–19	32%	27%	36%	52%	18%	54%	43%	42%	24%	33%
6–14	5%	3%	6%	9%	2%	11%	6%	10%	3%	5%

¹ The Math Test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	30,860	15,116	15,703	811	1,094	2,335	2,386	17	20,620	1,408
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	17%	0%	1%	0%	2%	2%
1000–1190	16%	17%	15%	3%	33%	3%	8%	6%	18%	13%
800–990	42%	44%	41%	31%	35%	26%	36%	41%	46%	42%
600–790	37%	35%	39%	60%	14%	62%	50%	47%	32%	41%
240–590	3%	2%	3%	6%	1%	9%	5%	6%	2%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	4%	3%	0%	16%	1%	2%	0%	3%	3%
500–590	18%	20%	16%	5%	32%	4%	11%	0%	21%	15%
400–490	39%	41%	37%	29%	36%	26%	34%	47%	42%	39%
300–390	37%	33%	41%	61%	15%	61%	50%	47%	32%	40%
120–290	2%	2%	3%	4%	1%	8%	4%	6%	1%	2%
600–690 (30–34.5)		1%	3%	0%	15%	0%	1%	0%	2%	2%
700–720 (35–36)	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%
` '				4%	34%	3%			18%	12%
500–590 (25–29.5) 400–490 (20–24.5)	·	15% 44%	17% 41%	35%	31%	29%	8% 37%	6% 41%	46%	44%
,		35%	35%			56%				37%
300–390 (15–19.5) 120–290 (6–14.5)) 35% 4%	35% 4%	5% 5%	53% 9%	13% 1%	12%	48% 6%	47% 6%	31% 3%	5%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	5%	5%	4%	1%	18%	1%	3%	0%	5%	4%
25–29	23%	25%	21%	9%	36%	7%	14%	0%	26%	21%
20–24	39%	40%	38%	35%	30%	30%	38%	59%	41%	40%
15–19	32%	29%	35%	53%	14%	57%	43%	41%	27%	34%
6–14	1%	1%	2%	2%	0%	5%	2%	0%	1%	1%
Test Scores - W	riting and	Language	9							
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	4%	3%	0%	16%	1%	2%	0%	4%	4%
25–29	19%	21%	17%	6%	31%	6%	12%	0%	22%	14%
20–24	36%	38%	34%	28%	32%	26%	33%	47%	38%	37%
15–19	36%	32%	39%	55%	18%	55%	45%	35%	32%	39%
6–14	5%	4%	7%	11%	2%	13%	8%	18%	4%	6%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Analysis in History/ Social	Analysis in		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Science
75th	1140	580	570	29	29	28.5	29	30
50th	1000	510	490	25	25	24.5	26	26
25th	860	430	420	22	21	21	22	22

PSAT/NMSQT and PS	SAT 10 - Grade 11	Section		Writing and			Analysis in History/ Social	
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Analysis in Science
75th	1140	580	560	29	29	28	29	29
50th	990	510	480	25	26	24	25	25
25th	850	420	420	21	21	21	22	21

PSAT/NMSQT and PSAT	10 - Grade 10	- Grade 10 Section					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1050	540	520	27	27	26	27	27	
50th	900	460	440	23	23	22	23	23	
25th	780	390	390	20	19	19.5	19	20	

PSAT 8/9 - Grade 9		Sec	ction			Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1000	510	490	26	25	24.5	25	26	
50th	860	430	430	22	21	21.5	22	22	
25th	750	370	370	19	18	18.5	18	19	

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	Analysis in Science	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	•	
75th	950	480	470	25	24	23.5	24	24	
50th	840	420	420	21	20	21	20	21	
25th	740	360	370	19	17	18.5	18	19	