

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Wyoming

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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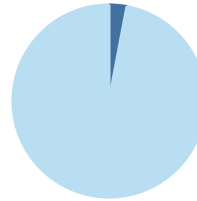
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,520 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

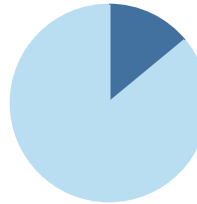
SAT Takers ¹	144
High School Graduates ²	5,744
SAT Participation Rate	3%



3% of graduates in the class of 2017 took the SAT during high school

Class of 2018

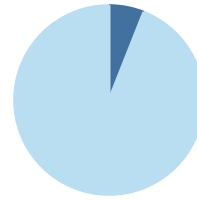
PSAT/NMSQT Takers ³	916
11th-Grade Enrollment ²	6,595
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

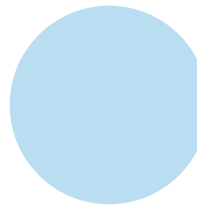
PSAT/NMSQT or PSAT 10 Takers ³	395
10th-Grade Enrollment ²	7,116
Participation Rate	6%



6% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

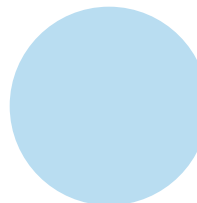
PSAT 8/9 Takers ³	28
9th-Grade Enrollment ²	7,283
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	23
8th-Grade Enrollment ²	7,361
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	144		1230	626	604	79%	94%	79%	6%
Took Essay ¹	98	68%	1247	634	612	83%	95%	83%	5%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	7	5%							
Black/African American	1	1%							
Hispanic/Latino	13	9%	1161	582	578	69%	92%	69%	8%
Native Hawaiian/Other Pacific Islander	0								
White	113	78%	1235	630	604	81%	96%	81%	4%
Two or More Races	5	3%							
No Response	5	3%							

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	88	61%	1218	623	596	76%	93%	76%	7%
Male	56	39%	1249	631	617	84%	96%	84%	4%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	126	88%	1239	633	606	81%	95%	81%	5%
English and Another Language	9	6%							
Another Language	8	6%							
No Response	1	1%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	0								
High School Diploma	19	13%	1060	541	519	37%	74%	37%	26%
Associate Degree	5	3%							
Bachelor's Degree	59	41%	1255	641	614	86%	97%	86%	3%
Graduate Degree	58	40%	1275	644	631	86%	98%	86%	2%
No Response	3	2%							

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	6	4%							
Did not use	138	96%	1233	627	606	80%	95%	80%	5%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	30	21%	1343	674	669	97%	97%	97%	3%
A (93–96)	57	40%	1278	652	626	82%	98%	82%	2%
A- (90–92)	25	17%	1152	594	558	76%	92%	76%	8%
B (80–89)	27	19%	1110	565	546	67%	93%	67%	7%
C (70–79)	2	1%							
D, E, or F (below 70)	0								
No Response	3	2%							

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	62	43%	1343	679	664	97%	100%	97%	0%
Second Tenth	19	13%	1157	583	575	68%	95%	68%	5%
Second Fifth	7	5%							
Final Three-Fifths	3	2%							
No Response	53	37%	1156	597	558	66%	91%	66%	9%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	58	40%	1283	652	631	90%	100%	90%	0%
As a Junior	39	27%	1287	658	629	90%	97%	90%	3%
As a Sophomore or Younger	15	10%	1201	611	590	80%	87%	80%	13%
Never Took PSAT/NMSQT	32	22%	1078	547	531	47%	84%	47%	16%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	24	17%	700–800	35	24%	24	17%	
1200–1390	64	44%	600–690	57	40%	54	38%	
1000–1190	40	28%	500–590	38	26%	51	35%	
800–990	13	9%	400–490	13	9%	10	7%	
600–790	3		300–390	1		5	3%	
400–590	0		200–290	0		0		
Mean	1230		Mean	626		604		
SD	176		SD	90		98		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	39	37
30–34.5	52	63
25–29.5	39	36
20–24.5	12	6
15–19.5	2	2
10–14.5	0	0
Mean	31	31
SD	5	4

Test Scores

	Reading	Writing and Language	Math
35–40	37	47	24
30–34.5	54	53	54
25–29.5	39	31	51
20–24.5	14	12	10
15–19.5	0	0	5
10–14.5	0	1	0
Mean	31	32	30
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	50	41	59	48	35	37	41
10–12	67	61	57	51	60	62	48
7–9	22	37	25	33	41	31	45
4–6	4	5	3	11	8	11	8
1–3	1	0	0	1	0	3	2
Mean	11	11	12	11	10	11	11
SD	3	2	2	3	2	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	5	13	47	23	7	0	3	6	1
Analysis	2	9	27	18	28	9	5	5	1
Writing	4	11	49	24	7	2	1	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2	1%			
Architecture and Related Services	1	1%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	17	13%	1261	642	618
Business, Management, Marketing, and Related Support Serv...	14	10%	1132	559	573
Communication, Journalism, and Related Programs	3	2%			
Computer and Information Sciences and Support Services	4	3%			
Military Technologies	0				
Construction Trades, General	0				
Education	5	4%			
Engineering	14	10%	1319	653	666
Engineering Technologies/Technicians	1	1%			
English Language and Literature/Letters	3	2%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	1	1%			
Health Professions and Related Clinical Sciences	30	22%	1233	619	614
History, General	0				
Legal Studies, General	1	1%			
Liberal Arts and Sciences, General Studies and Humanities	4	3%			
Library Science/Librarianship	0				
Mathematics and Statistics	0				
Mechanic and Repair Technologies/Technicians	0				
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	1	1%			
Parks, Recreation and Leisure Studies	1	1%			
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	1	1%			
Physical Sciences	3	2%			
Precision Production	0				
Psychology, General	4	3%			
Public Administration and Social Service Professions	0				
Security and Protective Services	1	1%			
Social Sciences	2	1%			
Theology and Religious Vocations	0				
Transportation and Materials Moving	0				
Visual and Performing Arts, General	5	4%			
Other	1	1%			
Undecided	16	12%	1270	653	617

Degree-Level Goal

Certificate Program	1	1%			
Associate Degree	0				
Bachelor's Degree	26	20%	1210	620	590
Master's Degree	34	27%	1186	600	587
Doctoral or Related Degree	54	42%	1282	652	630
Other	0				
Undecided	13	10%	1282	647	635

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Wyoming

Of the 144 students from Wyoming who took the SAT, 88 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 184 institutions received score reports from Wyoming students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Wyoming	WY	Public College	38	43.2%
NMSC Scholarship Admin	IL	NO ANSWER	15	17.0%
Stanford University	CA	Private College	12	13.6%
Montana State University	MT	Public College	9	10.2%
Harvard College	MA	Private College	9	10.2%
NCAA Eligibility Center	IN	Public College	7	8.0%
Dartmouth College	NH	Private College	7	8.0%
Duke University	NC	Private College	7	8.0%
University of Colorado Boulder	CO	Public College	6	6.8%
University of Denver	CO	Private College	5	5.7%
Colorado State University	CO	Public College	5	5.7%
University of Michigan	MI	Public College	5	5.7%
Tulane University	LA	Private College	5	5.7%
University of North Carolina at Chapel Hill	NC	Public College	5	5.7%
Brigham Young University	UT	Private College	5	5.7%
University of Notre Dame	IN	Private College	5	5.7%
Yale University	CT	Private College	5	5.7%
Boston College	MA	Private College	4	4.5%
University of California: Berkeley	CA	Public College	4	4.5%
Colorado School of Mines	CO	Public College	4	4.5%
University of Pennsylvania	PA	Private College	4	4.5%
Cornell University	NY	Private College	4	4.5%
Vanderbilt University	TN	Private College	4	4.5%
Massachusetts Institute of Technology	MA	Private College	4	4.5%
Williams College	MA	Private College	3	3.4%
Rice University	TX	Private College	3	3.4%
University of Southern California	CA	Private College	3	3.4%
Georgia Institute of Technology	GA	Public College	3	3.4%
Northwestern University	IL	Private College	3	3.4%
Purdue University	IN	Public College	3	3.4%
University of Oklahoma	OK	Public College	3	3.4%
Ohio State University: Columbus Campus	OH	Public College	3	3.4%
University of Tennessee: Knoxville	TN	Public College	3	3.4%
Davidson College	NC	Private College	3	3.4%
Washington State University	WA	Public College	2	2.3%
Utah State University	UT	Public College	2	2.3%
University of Vermont	VT	Public College	2	2.3%
Tufts University	MA	Private College	2	2.3%
Lafayette College	PA	Private College	2	2.3%
Northeastern University	MA	Private College	2	2.3%
Swarthmore College	PA	Private College	2	2.3%
Johns Hopkins University	MD	Private College	2	2.3%
University of Wisconsin-Madison	WI	Public College	2	2.3%
Columbia University	NY	Private College	2	2.3%
California Institute of Technology	CA	Private College	2	2.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,344	1098	559	539	
PSAT/NMSQT	1,336	1098	559	539	
PSAT 10	8				

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	796	60%	1080	555	525
Male	540	40%	1125	566	559

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	395	29%	1083	551	532	79%	95%	81%	4%
11th Grade	916	68%	1104	563	541	65%	88%	66%	10%
Other/No Response	33	2%	1094	560	534				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	20	1%	943	481	462
Asian	18	1%	1113	540	573
Black/African American	6	0%			
Hispanic/Latino	102	8%	1034	527	506
Native Hawaiian/Other Pacific Islander	2	0%			
White	1,141	85%	1107	564	543
Two or More Races	33	2%	1112	572	540
No Response	22	2%	1064	550	514

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	8	2%							
Black/African American	2	1%							
Hispanic/Latino	32	8%	1028	525	503	72%	94%	72%	6%
Native Hawaiian/Other Pacific Islander	1	0%							
White	333	84%	1091	555	537	81%	96%	82%	3%
Two or More Races	8	2%							
No Response	7	2%							

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	2%	924	464	460	6%	50%	13%	44%
Asian	9	1%							
Black/African American	4	0%							
Hispanic/Latino	64	7%	1044	533	510	52%	78%	53%	20%
Native Hawaiian/Other Pacific Islander	1	0%							
White	784	86%	1114	568	546	67%	90%	69%	9%
Two or More Races	24	3%	1111	577	534	63%	96%	63%	4%
No Response	14	2%	1076	559	518	57%	93%	57%	7%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	358	91%	1087	553	534	79%	95%	80%	4%
English and Another Language	26	7%	1038	521	517	81%	100%	81%	0%
Another Language	7	2%							
No Response	4	1%							

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	841	92%	1111	567	544	66%	90%	68%	9%
English and Another Language	49	5%	1049	530	519	47%	78%	53%	16%
Another Language	17	2%	984	484	500	41%	47%	53%	41%
No Response	9	1%							

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6	2%							
High School Diploma	67	17%	1029	516	513	70%	91%	72%	7%
Associate Degree	38	10%	1021	520	501	71%	95%	71%	5%
Bachelor's Degree	134	34%	1079	546	532	81%	94%	83%	4%
Graduate Degree	133	34%	1143	584	558	88%	99%	88%	1%
No Response	17	4%	1042	548	494	65%	94%	65%	6%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	13	1%	906	455	451	23%	54%	23%	46%
High School Diploma	171	19%	1042	528	515	51%	78%	54%	19%
Associate Degree	110	12%	1059	538	521	57%	85%	60%	12%
Bachelor's Degree	363	40%	1116	570	546	68%	91%	69%	7%
Graduate Degree	237	26%	1173	601	572	78%	95%	78%	5%
No Response	22	2%	998	501	497	41%	68%	45%	27%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	42	11%	1124	569	555	86%	98%	86%	2%
A (93–96)	211	53%	1127	576	551	87%	98%	88%	2%
A- (90–92)	77	19%	1039	529	510	73%	97%	74%	1%
B (80–89)	50	13%	954	473	481	62%	82%	66%	14%
C (70–79)	2	1%							
D, E, or F (below 70)	1	0%							
No Response	12	3%	1039	535	504	50%	92%	50%	8%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	89	10%	1247	635	612	90%	99%	90%	1%
A (93–96)	361	39%	1157	591	567	80%	97%	81%	3%
A- (90–92)	205	22%	1091	557	534	63%	92%	64%	6%
B (80–89)	207	23%	998	507	491	39%	71%	43%	26%
C (70–79)	36	4%	927	472	455	8%	64%	11%	33%
D, E, or F (below 70)	3	0%							
No Response	15	2%	1112	570	542	73%	80%	73%	20%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	53	990	509	482	
Fall	39	964	493	470	
Spring	14	1064	551	513	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	29	56%	1006	521	485
Male	23	44%	974	495	479

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	23	43%	927	468	459	65%	87%	70%	9%
9th Grade	28	53%	1051	549	503	86%	93%	86%	7%
Other / No Response	2	4%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1	2%			
Asian	0				
Black/African American	0				
Hispanic/Latino	6	11%			
Native Hawaiian/Other Pacific Islander	0				
White	43	81%	966	498	468
Two or More Races	2	4%			
No Response	1	2%			

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	2	9%							
Native Hawaiian/Other Pacific Islander	0								
White	20	87%	913	461	452	60%	85%	65%	10%
Two or More Races	1	4%							
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	4%							
Asian	0								
Black/African American	0								
Hispanic/Latino	4	14%							
Native Hawaiian/Other Pacific Islander	0								
White	21	75%	1027	542	485	81%	90%	81%	10%
Two or More Races	1	4%							
No Response	1	4%							

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	21	91%	920	464	456	62%	86%	67%	10%
English and Another Language	2	9%							
Another Language	0								
No Response	0								

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	25	89%	1047	550	498	84%	92%	84%	8%
English and Another Language	2	7%							
Another Language	1	4%							
No Response	0								

High School Grade Point Average

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	5	22%							
A (93–96)	10	43%	925	466	459	70%	90%	70%	10%
A- (90–92)	5	22%							
B (80–89)	3	13%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	10	36%	1102	588	514	100%	100%	100%	0%
A- (90–92)	13	46%	1007	516	491	69%	85%	69%	15%
B (80–89)	3	11%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	2	7%							

¹ Based on grade-level benchmarks.