

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Wisconsin

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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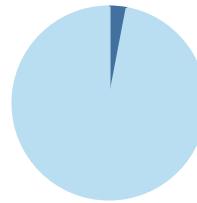
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

26,014 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

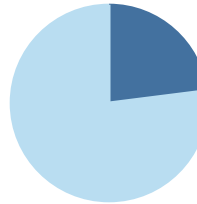
SAT Takers ¹	1,780
High School Graduates ²	65,189
SAT Participation Rate	3%



3% of graduates in the class of 2017 took the SAT during high school

Class of 2018

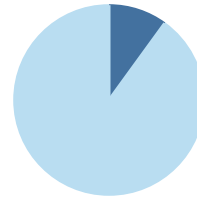
PSAT/NMSQT Takers ³	16,851
11th-Grade Enrollment ²	72,359
Participation Rate	23%



23% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

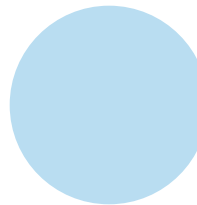
PSAT/NMSQT or PSAT 10 Takers ³	6,810
10th-Grade Enrollment ²	71,202
Participation Rate	10%



10% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

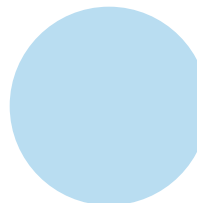
PSAT 8/9 Takers ³	133
9th-Grade Enrollment ²	73,066
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	120
8th-Grade Enrollment ²	70,159
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,780		1291	642	649	85%	94%	88%	4%
Took Essay ¹	1,209	68%	1301	646	654	88%	95%	90%	3%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	302	17%	1292	608	684	82%	86%	94%	3%
Black/African American	65	4%	1059	534	525	48%	74%	49%	25%
Hispanic/Latino	80	4%	1226	616	609	83%	93%	83%	8%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,223	69%	1313	660	653	89%	97%	89%	2%
Two or More Races	65	4%	1307	660	647	89%	98%	89%	2%
No Response	40	2%	1118	550	568	55%	73%	65%	18%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	932	52%	1273	641	632	83%	95%	85%	3%
Male	848	48%	1311	643	668	88%	93%	91%	4%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,364	77%	1305	656	649	87%	97%	88%	3%
English and Another Language	195	11%	1276	627	649	82%	88%	87%	7%
Another Language	192	11%	1231	570	661	76%	81%	90%	5%
No Response	29	2%	1154	564	589	69%	86%	76%	7%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	30	2%	1169	556	614	63%	77%	80%	7%
High School Diploma	200	11%	1186	579	607	71%	86%	78%	8%
Associate Degree	80	4%	1179	598	581	69%	91%	69%	9%
Bachelor's Degree	614	34%	1280	633	647	85%	94%	88%	3%
Graduate Degree	817	46%	1351	677	674	93%	98%	94%	1%
No Response	39	2%	1074	524	550	49%	67%	56%	26%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	76	4%	1137	571	566	58%	80%	59%	18%
Did not use	1,704	96%	1298	645	653	86%	94%	89%	3%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	416	23%	1411	703	709	96%	99%	97%	0%
A (93–96)	681	38%	1335	663	672	94%	98%	95%	0%
A- (90–92)	288	16%	1234	617	617	85%	97%	86%	2%
B (80–89)	268	15%	1133	566	568	62%	82%	68%	12%
C (70–79)	45	3%	1032	512	519	33%	62%	40%	31%
D, E, or F (below 70)	2	0%							
No Response	80	4%	1180	570	609	65%	79%	75%	11%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	634	36%	1388	691	697	95%	99%	96%	0%
Second Tenth	177	10%	1241	613	628	86%	94%	89%	3%
Second Fifth	86	5%	1180	585	596	78%	92%	78%	8%
Final Three-Fifths	60	3%	1101	550	550	57%	80%	62%	15%
No Response	823	46%	1253	623	630	80%	91%	84%	5%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	506	28%	1368	686	682	95%	100%	95%	0%
As a Junior	842	47%	1313	653	661	89%	96%	91%	3%
As a Sophomore or Younger	41	2%	1218	613	604	73%	88%	78%	7%
Never Took PSAT/NMSQT	391	22%	1151	564	587	65%	82%	73%	10%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	602	34%	700–800	622	35%	684	38%	
1200–1390	673	38%	600–690	645	36%	579	33%	
1000–1190	388	22%	500–590	366	21%	393	22%	
800–990	107	6%	400–490	126	7%	109	6%	
600–790	9		300–390	20		15		
400–590	1		200–290	1		0		
Mean	1291		Mean	642		649		
SD	178		SD	95		98		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	676	694
30–34.5	591	647
25–29.5	383	322
20–24.5	113	107
15–19.5	16	9
10–14.5	1	1
Mean	32	32
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	647	661	684
30–34.5	601	653	579
25–29.5	389	317	393
20–24.5	121	121	109
15–19.5	21	26	15
10–14.5	1	2	0
Mean	32	32	32
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	775	676	843	736	720	766	822
10–12	687	702	622	585	704	660	571
7–9	252	332	253	328	292	285	301
4–6	57	69	60	114	57	59	79
1–3	9	1	2	17	7	10	7
Mean	12	11	12	11	12	12	12
SD	2	3	2	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	68	181	489	262	154	40	15	6	1
Analysis	36	104	265	300	268	130	106	5	1
Writing	71	177	508	264	145	33	11	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	4	0%			
Architecture and Related Services	13	1%	1271	641	630
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	170	11%	1323	661	662
Business, Management, Marketing, and Related Support Serv...	201	13%	1252	622	630
Communication, Journalism, and Related Programs	30	2%	1182	600	582
Computer and Information Sciences and Support Services	76	5%	1365	672	693
Military Technologies	9	1%			
Construction Trades, General	0				
Education	20	1%	1286	642	644
Engineering	246	15%	1349	661	688
Engineering Technologies/Technicians	15	1%	1286	614	672
English Language and Literature/Letters	35	2%	1351	692	659
Family and Consumer Sciences/Human Sciences	3	0%			
Foreign Languages and Literatures, General	15	1%	1307	663	645
Health Professions and Related Clinical Sciences	240	15%	1277	639	638
History, General	11	1%	1313	675	638
Legal Studies, General	43	3%	1298	661	637
Liberal Arts and Sciences, General Studies and Humanities	10	1%	1339	685	654
Library Science/Librarianship	1	0%			
Mathematics and Statistics	34	2%	1421	689	732
Mechanic and Repair Technologies/Technicians	1	0%			
Multi/Interdisciplinary Studies	5	0%			
Natural Resources and Conservation	3	0%			
Parks, Recreation and Leisure Studies	3	0%			
Personal And Culinary Services, General	1	0%			
Philosophy and Religious Studies	1	0%			
Physical Sciences	63	4%	1409	697	712
Precision Production	0				
Psychology, General	52	3%	1224	613	612
Public Administration and Social Service Professions	2	0%			
Security and Protective Services	14	1%	1104	551	553
Social Sciences	56	3%	1380	706	674
Theology and Religious Vocations	2	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	90	6%	1246	638	607
Other	16	1%	1166	581	585
Undecided	117	7%	1308	651	657

Degree-Level Goal

Certificate Program	2	0%			
Associate Degree	4	0%			
Bachelor's Degree	268	18%	1227	609	618
Master's Degree	507	33%	1294	645	649
Doctoral or Related Degree	551	36%	1341	670	671
Other	4	0%			
Undecided	188	12%	1305	650	655

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Wisconsin

Of the 1,780 students from Wisconsin who took the SAT, 1,368 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 767 institutions received score reports from Wisconsin students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Wisconsin-Madison	WI	Public College	533	39.0%
NMSC Scholarship Admin	IL	NO ANSWER	310	22.7%
University of Minnesota: Twin Cities	MN	Public College	309	22.6%
Northwestern University	IL	Private College	208	15.2%
Stanford University	CA	Private College	174	12.7%
Marquette University	WI	Private College	140	10.2%
Harvard College	MA	Private College	127	9.3%
University of Michigan	MI	Public College	119	8.7%
University of Chicago	IL	Private College	112	8.2%
Massachusetts Institute of Technology	MA	Private College	109	8.0%
Washington University in St. Louis	MO	Private College	108	7.9%
Princeton University	NJ	Private College	99	7.2%
Yale University	CT	Private College	96	7.0%
Northwestern Univ - Ctr for Talent Dev Prog	IL	Public College	92	6.7%
University of California: Berkeley	CA	Public College	90	6.6%
Cornell University	NY	Private College	87	6.4%
University of Pennsylvania	PA	Private College	85	6.2%
Boston University	MA	Private College	84	6.1%
Purdue University	IN	Public College	80	5.8%
University of Southern California	CA	Private College	74	5.4%
Vanderbilt University	TN	Private College	74	5.4%
University of Wisconsin-Milwaukee	WI	Public College	73	5.3%
New York University	NY	Private College	71	5.2%
Duke University	NC	Private College	71	5.2%
Columbia University	NY	Private College	71	5.2%
Case Western Reserve University	OH	Private College	67	4.9%
University of Wisconsin-La Crosse	WI	Public College	65	4.8%
University of Notre Dame	IN	Private College	65	4.8%
University of California: Los Angeles	CA	Public College	64	4.7%
Brown University	RI	Private College	58	4.2%
Carnegie Mellon University	PA	Private College	57	4.2%
University of Iowa	IA	Public College	55	4.0%
University of Washington	WA	Public College	54	3.9%
University of Illinois at Urbana-Champaign	IL	Public College	54	3.9%
Indiana University Bloomington	IN	Public College	54	3.9%
Georgetown University	DC	Private College	54	3.9%
Loyola University Chicago	IL	Private College	54	3.9%
University of North Carolina at Chapel Hill	NC	Public College	50	3.7%
Johns Hopkins University	MD	Private College	50	3.7%
Dartmouth College	NH	Private College	48	3.5%
Georgia Institute of Technology	GA	Public College	47	3.4%
Penn State University Park	PA	Public College	46	3.4%
University of Wisconsin-Whitewater	WI	Public College	46	3.4%
Milwaukee School of Engineering	WI	Private College	45	3.3%
Ohio State University: Columbus Campus	OH	Public College	43	3.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	24,275	1052	532	520	
PSAT/NMSQT	24,192	1052	532	520	
PSAT 10	83	943	458	485	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	12,986	55%	1054	538	516
Male	10,635	45%	1065	532	532

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	6,810	28%	988	500	488	53%	71%	55%	27%
11th Grade	16,851	69%	1078	545	533	61%	80%	63%	18%
Other/No Response	614	3%	1034	523	511				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	119	0%	926	465	461
Asian	1,521	6%	1061	521	540
Black/African American	2,422	10%	827	418	408
Hispanic/Latino	2,392	10%	940	475	464
Native Hawaiian/Other Pacific Islander	17	0%	1019	520	499
White	15,613	64%	1123	569	554
Two or More Races	924	4%	1055	538	517
No Response	1,267	5%	815	411	404

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	36	1%	872	432	441	31%	44%	36%	50%
Asian	486	7%	1018	500	518	53%	65%	58%	29%
Black/African American	1,000	15%	795	401	395	11%	33%	13%	65%
Hispanic/Latino	973	14%	884	447	438	30%	53%	32%	45%
Native Hawaiian/Other Pacific Islander	4	0%							
White	3,451	51%	1100	560	540	78%	93%	80%	5%
Two or More Races	317	5%	996	508	488	52%	76%	53%	23%
No Response	543	8%	790	397	393	12%	29%	14%	68%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	80	0%	952	480	472	33%	54%	35%	44%
Asian	982	6%	1078	529	549	56%	70%	62%	24%
Black/African American	1,384	8%	851	432	419	12%	36%	14%	63%
Hispanic/Latino	1,380	8%	978	495	483	38%	64%	40%	34%
Native Hawaiian/Other Pacific Islander	13	0%	1035	528	506	46%	85%	46%	15%
White	11,755	70%	1131	573	559	72%	91%	74%	7%
Two or More Races	574	3%	1081	551	530	58%	81%	60%	18%
No Response	683	4%	837	423	414	16%	31%	17%	69%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,923	72%	1026	521	505	62%	79%	64%	19%
English and Another Language	836	12%	950	477	473	43%	64%	45%	34%
Another Language	455	7%	892	441	452	30%	49%	34%	47%
No Response	596	9%	796	400	396	11%	30%	13%	68%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	13,817	82%	1101	558	543	66%	85%	67%	13%
English and Another Language	1,419	8%	1030	517	512	49%	70%	52%	27%
Another Language	808	5%	990	487	502	41%	60%	47%	34%
No Response	807	5%	860	434	426	19%	35%	20%	64%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	490	7%	830	415	415	16%	40%	18%	58%
High School Diploma	1,298	19%	894	452	443	33%	56%	36%	41%
Associate Degree	442	6%	970	491	480	48%	74%	51%	23%
Bachelor's Degree	2,073	30%	1068	542	526	72%	88%	74%	10%
Graduate Degree	1,594	23%	1126	573	553	80%	92%	82%	7%
No Response	913	13%	790	396	394	12%	28%	14%	69%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	607	4%	887	444	443	20%	42%	23%	56%
High School Diploma	3,197	19%	1000	506	495	44%	70%	46%	28%
Associate Degree	1,488	9%	1051	531	520	57%	80%	59%	17%
Bachelor's Degree	6,537	39%	1120	566	554	71%	90%	73%	9%
Graduate Degree	3,912	23%	1182	598	583	79%	93%	80%	6%
No Response	1,110	7%	832	419	413	13%	30%	14%	68%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	629	9%	1192	606	586	90%	96%	90%	4%
A (93–96)	1,865	27%	1123	571	552	84%	94%	85%	5%
A- (90–92)	1,057	16%	1052	534	518	71%	90%	73%	8%
B (80–89)	1,722	25%	909	459	450	35%	62%	39%	34%
C (70–79)	608	9%	798	403	395	10%	33%	12%	65%
D, E, or F (below 70)	94	1%	775	387	388	7%	23%	11%	73%
No Response	835	12%	774	388	386	7%	25%	9%	73%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,574	9%	1265	638	627	93%	98%	93%	2%
A (93–96)	5,037	30%	1185	599	587	85%	96%	86%	3%
A- (90–92)	3,376	20%	1101	557	544	70%	91%	72%	7%
B (80–89)	4,579	27%	994	503	491	40%	72%	44%	25%
C (70–79)	1,116	7%	854	432	423	10%	35%	12%	63%
D, E, or F (below 70)	102	1%	809	406	403	3%	26%	4%	73%
No Response	1,067	6%	842	425	417	14%	31%	16%	67%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	262	937	472	465	
Fall	200	916	461	456	
Spring	62	1003	510	494	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	114	44%	941	485	457
Male	147	56%	937	464	472

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	120	46%	893	450	443	58%	83%	61%	14%
9th Grade	133	51%	979	494	485	62%	77%	72%	13%
Other / No Response	9	3%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	1%			
Asian	21	8%	865	402	463
Black/African American	10	4%	740	366	374
Hispanic/Latino	29	11%	852	431	421
Native Hawaiian/Other Pacific Islander	0				
White	176	67%	964	490	474
Two or More Races	13	5%	978	495	483
No Response	11	4%	1037	532	505

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	8	7%							
Black/African American	3	3%							
Hispanic/Latino	14	12%	806	402	404	36%	57%	43%	36%
Native Hawaiian/Other Pacific Islander	0								
White	84	70%	920	464	456	68%	89%	71%	7%
Two or More Races	7	6%							
No Response	4	3%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	2%							
Asian	12	9%	866	387	479	17%	25%	83%	8%
Black/African American	6	5%							
Hispanic/Latino	14	11%	901	462	439	29%	71%	36%	21%
Native Hawaiian/Other Pacific Islander	0								
White	87	65%	1010	516	494	74%	86%	78%	9%
Two or More Races	6	5%							
No Response	6	5%							

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	96	80%	912	460	452	63%	89%	65%	9%
English and Another Language	11	9%	889	450	439	64%	82%	73%	9%
Another Language	11	9%	752	370	382	18%	36%	27%	55%
No Response	2	2%							

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	105	79%	990	506	484	69%	85%	71%	12%
English and Another Language	8	6%							
Another Language	13	10%	882	397	485	15%	31%	77%	8%
No Response	7	5%							

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	12	10%	984	495	489	75%	92%	83%	0%
A (93–96)	39	33%	952	475	477	77%	95%	79%	3%
A- (90–92)	27	23%	884	448	436	59%	85%	59%	15%
B (80–89)	31	26%	829	420	409	39%	71%	45%	23%
C (70–79)	9	8%							
D, E, or F (below 70)	1	1%							
No Response	1	1%							

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	18	14%	1169	592	577	100%	100%	100%	0%
A (93–96)	33	25%	1071	550	521	88%	97%	91%	0%
A- (90–92)	29	22%	959	481	478	59%	76%	76%	7%
B (80–89)	32	24%	883	443	439	44%	69%	56%	19%
C (70–79)	11	8%	783	388	395	9%	27%	18%	64%
D, E, or F (below 70)	1	1%							
No Response	9	7%							

¹ Based on grade-level benchmarks.