

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

West Virginia

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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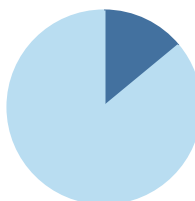
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

9,431 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

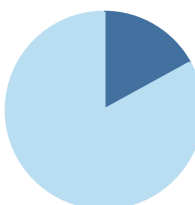
SAT Takers ¹	2,406
High School Graduates ²	17,477
SAT Participation Rate	14%



14% of graduates in the class of 2017 took the SAT during high school

Class of 2018

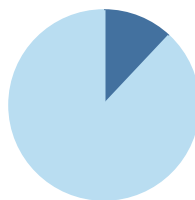
PSAT/NMSQT Takers ³	3,321
11th-Grade Enrollment ²	19,328
Participation Rate	17%



17% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

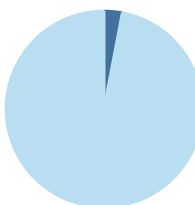
PSAT/NMSQT or PSAT 10 Takers ³	2,486
10th-Grade Enrollment ²	20,629
Participation Rate	12%



12% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

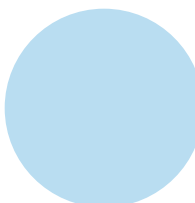
PSAT 8/9 Takers ³	704
9th-Grade Enrollment ²	22,905
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	87
8th-Grade Enrollment ²	20,831
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,406		1086	558	528	46%	82%	47%	17%
Took Essay ¹	820	34%	1162	596	565	62%	89%	63%	10%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	69	3%	1195	584	610	64%	81%	68%	14%
Black/African American	134	6%	978	503	475	26%	56%	29%	41%
Hispanic/Latino	96	4%	1047	540	508	44%	73%	44%	27%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,931	80%	1093	562	530	47%	84%	48%	15%
Two or More Races	122	5%	1088	565	523	42%	86%	43%	12%
No Response	49	2%	1048	549	499	27%	73%	27%	27%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,453	60%	1068	555	513	40%	82%	41%	17%
Male	953	40%	1113	563	550	54%	82%	56%	16%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,220	92%	1084	559	526	45%	82%	46%	16%
English and Another Language	118	5%	1101	558	543	52%	78%	55%	19%
Another Language	54	2%	1122	548	574	54%	67%	59%	28%
No Response	14	1%	1129	572	556	50%	86%	50%	14%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	46	2%	990	516	474	22%	65%	22%	35%
High School Diploma	728	30%	1031	533	498	32%	74%	34%	25%
Associate Degree	237	10%	1040	534	506	35%	79%	37%	19%
Bachelor's Degree	770	32%	1093	561	532	50%	84%	51%	14%
Graduate Degree	577	24%	1175	602	574	65%	92%	66%	7%
No Response	48	2%	1058	549	509	29%	77%	33%	19%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	448	19%	1010	523	487	29%	72%	30%	28%
Did not use	1,958	81%	1104	567	537	49%	84%	51%	14%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	537	22%	1180	604	576	68%	95%	69%	4%
A (93–96)	755	31%	1118	574	543	52%	88%	53%	11%
A- (90–92)	406	17%	1063	547	516	39%	84%	41%	15%
B (80–89)	559	23%	997	515	482	25%	66%	28%	31%
C (70–79)	80	3%	930	482	448	15%	44%	16%	55%
D, E, or F (below 70)	0								
No Response	69	3%	1055	541	514	39%	72%	42%	25%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	571	24%	1208	617	592	75%	96%	76%	3%
Second Tenth	398	17%	1085	555	530	48%	89%	48%	10%
Second Fifth	201	8%	1041	535	505	32%	82%	34%	16%
Final Three-Fifths	192	8%	957	496	461	16%	55%	18%	43%
No Response	1,044	43%	1052	544	508	37%	76%	39%	22%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	591	25%	1205	614	591	72%	94%	73%	6%
As a Junior	502	21%	1109	571	537	51%	88%	52%	11%
As a Sophomore or Younger	244	10%	1080	555	525	48%	83%	50%	15%
Never Took PSAT/NMSQT	1,069	44%	1011	522	489	28%	72%	30%	26%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	117	5%	700–800	173	7%	132	5%	
1200–1390	484	20%	600–690	644	27%	402	17%	
1000–1190	1,049	44%	500–590	980	41%	982	41%	
800–990	685	28%	400–490	549	23%	699	29%	
600–790	71		300–390	60		188	8%	
400–590	0		200–290	0		3		
Mean	1086		Mean	558		528		
SD	171		SD	88		95		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	184	187
30–34.5	588	677
25–29.5	1,062	1,008
20–24.5	485	483
15–19.5	85	50
10–14.5	2	1
Mean	28	28
SD	4	5

Test Scores

	Reading	Writing and Language	Math
35–40	200	204	132
30–34.5	664	712	402
25–29.5	949	908	982
20–24.5	530	491	699
15–19.5	63	91	188
10–14.5	0	0	3
Mean	28	28	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	303	283	347	306	197	228	238
10–12	1,043	796	952	745	632	785	529
7–9	811	1,054	851	880	1,125	921	1,022
4–6	212	271	247	441	413	392	550
1–3	37	2	9	34	39	80	67
Mean	10	9	10	9	9	9	8
SD	3	2	2	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	15	68	260	208	193	56	20	5	1
Analysis	10	37	111	157	198	133	174	4	2
Writing	16	75	259	226	176	49	19	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	23	1%	1089	560	529
Architecture and Related Services	13	1%	1120	572	548
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	207	10%	1150	590	561
Business, Management, Marketing, and Related Support Servic..	161	8%	1049	537	512
Communication, Journalism, and Related Programs	43	2%	1063	572	490
Computer and Information Sciences and Support Services	94	5%	1175	592	583
Military Technologies	9	0%			
Construction Trades, General	1	0%			
Education	132	6%	1027	532	494
Engineering	191	9%	1179	587	593
Engineering Technologies/Technicians	21	1%	1113	552	561
English Language and Literature/Letters	25	1%	1126	612	514
Family and Consumer Sciences/Human Sciences	5	0%			
Foreign Languages and Literatures, General	9	0%			
Health Professions and Related Clinical Sciences	527	26%	1070	547	523
History, General	15	1%	1147	610	537
Legal Studies, General	39	2%	1090	562	528
Liberal Arts and Sciences, General Studies and Humanities	7	0%			
Library Science/Librarianship	1	0%			
Mathematics and Statistics	16	1%	1371	679	692
Mechanic and Repair Technologies/Technicians	3	0%			
Multi/Interdisciplinary Studies	5	0%			
Natural Resources and Conservation	7	0%			
Parks, Recreation and Leisure Studies	12	1%	993	512	482
Personal And Culinary Services, General	3	0%			
Philosophy and Religious Studies	3	0%			
Physical Sciences	41	2%	1184	609	576
Precision Production	0				
Psychology, General	87	4%	1073	562	512
Public Administration and Social Service Professions	13	1%	1069	547	522
Security and Protective Services	54	3%	1009	521	488
Social Sciences	46	2%	1175	622	553
Theology and Religious Vocations	1	0%			
Transportation and Materials Moving	1	0%			
Visual and Performing Arts, General	137	7%	1118	588	530
Other	19	1%	1036	530	506
Undecided	75	4%	1143	588	555

Degree-Level Goal

Certificate Program	10	0%	1076	554	522
Associate Degree	36	2%	955	498	457
Bachelor's Degree	600	27%	1020	527	493
Master's Degree	684	31%	1092	563	530
Doctoral or Related Degree	649	30%	1152	588	564
Other	10	0%	885	447	438
Undecided	203	9%	1101	564	537

SAT Score Sending: Institutions That Received the Most SAT Score Reports from West Virginia

Of the 2,406 students from West Virginia who took the SAT, 1,599 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 631 institutions received score reports from West Virginia students.

Institution	State	Type	Number of Students	% of Score Senders¹
West Virginia University	WV	Public College	796	49.8%
Marshall University	WV	Public College	391	24.5%
Shepherd University	WV	Public College	241	15.1%
Fairmont State University	WV	Public College	182	11.4%
Concord University	WV	Public College	121	7.6%
West Liberty University	WV	Public College	103	6.4%
West Virginia Wesleyan College	WV	Private College	98	6.1%
NCAA Eligibility Center	IN	Public College	91	5.7%
West Virginia State University	WV	Public College	87	5.4%
West Virginia Higher Education Grant Program	WV	NO ANSWER	85	5.3%
Ohio State University: Columbus Campus	OH	Public College	77	4.8%
NMSC Scholarship Admin	IL	NO ANSWER	70	4.4%
Potomac State College of West Virginia University	WV	Public College	66	4.1%
University of Kentucky	KY	Public College	65	4.1%
University of Pittsburgh	PA	Public College	52	3.3%
University of Charleston	WV	Private College	51	3.2%
Penn State University Park	PA	Public College	50	3.1%
Davis and Elkins College	WV	Private College	50	3.1%
Virginia Tech	VA	Public College	49	3.1%
University of Virginia	VA	Public College	49	3.1%
West Virginia University Institute of Technology	WV	Public College	48	3.0%
Blue Ridge Community and Technical College	WV	Public College	46	2.9%
Wheeling Jesuit University	WV	Private College	41	2.6%
University of North Carolina at Chapel Hill	NC	Public College	40	2.5%
Harvard College	MA	Private College	38	2.4%
Glenville State College	WV	Public College	37	2.3%
Alderson-Broaddus University	WV	Private College	36	2.3%
Ohio University	OH	Public College	35	2.2%
University of Pennsylvania	PA	Private College	34	2.1%
Yale University	CT	Private College	34	2.1%
Princeton University	NJ	Private College	31	1.9%
Duke University	NC	Private College	30	1.9%
Carnegie Mellon University	PA	Private College	29	1.8%
Duquesne University	PA	Private College	28	1.8%
James Madison University	VA	Public College	28	1.8%
Cornell University	NY	Private College	28	1.8%
George Mason University	VA	Public College	27	1.7%
University of Michigan	MI	Public College	27	1.7%
New York University	NY	Private College	27	1.7%
Massachusetts Institute of Technology	MA	Private College	26	1.6%
Boston University	MA	Private College	23	1.4%
University of Maryland: College Park	MD	Public College	23	1.4%
Johns Hopkins University	MD	Private College	23	1.4%
Vanderbilt University	TN	Private College	23	1.4%
Bluefield State College	WV	Public College	23	1.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	6,113	1041	534	507	
PSAT/NMSQT	5,851	1044	535	509	
PSAT 10	318	1003	514	489	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,558	58%	1034	534	500
Male	2,539	42%	1053	534	519

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,486	41%	1021	523	498	60%	87%	62%	11%
11th Grade	3,322	54%	1062	545	517	52%	83%	54%	15%
Other/No Response	305	5%	978	502	476				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	35	1%	949	477	473
Asian	186	3%	1147	555	591
Black/African American	155	3%	949	487	462
Hispanic/Latino	197	3%	1014	523	491
Native Hawaiian/Other Pacific Islander	5	0%			
White	5,186	85%	1043	536	507
Two or More Races	263	4%	1040	535	505
No Response	86	1%	964	483	481

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	1%	940	469	471	50%	63%	56%	31%
Asian	79	3%	1098	534	564	73%	84%	81%	9%
Black/African American	62	2%	945	481	464	37%	69%	37%	31%
Hispanic/Latino	78	3%	1004	516	488	59%	90%	59%	10%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,118	85%	1024	526	499	61%	89%	63%	9%
Two or More Races	101	4%	1008	519	488	53%	83%	55%	15%
No Response	30	1%	891	446	445	33%	57%	37%	40%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	0%	967	495	473	27%	73%	27%	27%
Asian	102	3%	1188	573	615	77%	86%	85%	6%
Black/African American	83	2%	964	498	466	28%	69%	29%	30%
Hispanic/Latino	105	3%	1022	529	493	45%	79%	45%	21%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,815	85%	1063	547	516	53%	84%	54%	14%
Two or More Races	147	4%	1068	548	520	52%	83%	53%	16%
No Response	53	2%	1009	505	503	38%	72%	43%	23%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,310	93%	1024	525	499	61%	88%	63%	10%
English and Another Language	109	4%	989	501	488	50%	75%	54%	20%
Another Language	44	2%	1015	489	526	57%	75%	66%	16%
No Response	23	1%	935	467	467	48%	78%	52%	17%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,109	94%	1062	546	516	52%	84%	53%	15%
English and Another Language	126	4%	1064	534	530	56%	75%	59%	23%
Another Language	63	2%	1114	527	587	59%	73%	71%	14%
No Response	24	1%	966	503	463	25%	79%	25%	21%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	35	1%	921	472	449	20%	71%	23%	26%
High School Diploma	589	24%	975	500	475	47%	80%	50%	17%
Associate Degree	151	6%	987	503	484	54%	85%	56%	12%
Bachelor's Degree	966	39%	1029	527	502	64%	89%	66%	8%
Graduate Degree	674	27%	1072	548	524	72%	93%	74%	5%
No Response	71	3%	933	478	455	32%	76%	35%	21%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	53	2%	968	496	472	25%	68%	25%	32%
High School Diploma	870	26%	1005	516	489	38%	75%	40%	23%
Associate Degree	283	9%	1038	537	501	43%	83%	44%	17%
Bachelor's Degree	1,182	36%	1070	549	521	56%	86%	58%	12%
Graduate Degree	875	26%	1129	578	551	67%	91%	68%	8%
No Response	59	2%	949	484	465	25%	63%	29%	34%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	547	22%	1125	577	548	84%	98%	85%	1%
A (93–96)	983	40%	1045	535	509	69%	94%	71%	4%
A- (90–92)	414	17%	984	503	481	50%	84%	54%	13%
B (80–89)	455	18%	912	465	446	28%	71%	31%	26%
C (70–79)	64	3%	836	432	404	13%	44%	16%	53%
D, E, or F (below 70)	3	0%							
No Response	20	1%	942	473	469	40%	80%	45%	15%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	728	22%	1187	607	580	81%	96%	82%	3%
A (93–96)	1,257	38%	1082	554	527	58%	90%	60%	8%
A- (90–92)	529	16%	1016	524	492	41%	82%	43%	16%
B (80–89)	681	20%	955	492	463	25%	64%	27%	34%
C (70–79)	90	3%	899	462	436	10%	48%	13%	49%
D, E, or F (below 70)	2	0%							
No Response	35	1%	955	486	469	29%	60%	31%	37%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	811	958	491	467	
Fall	263	951	497	454	
Spring	548	961	488	473	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	408	51%	959	496	463
Male	398	49%	957	486	472

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	87	11%	933	484	449	66%	92%	67%	7%
9th Grade	704	87%	963	493	470	61%	84%	63%	14%
Other / No Response	20	2%	870	447	423				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	9	1%			
Asian	32	4%	1069	518	551
Black/African American	16	2%	819	420	399
Hispanic/Latino	23	3%	933	480	453
Native Hawaiian/Other Pacific Islander	1	0%			
White	624	77%	960	493	467
Two or More Races	61	8%	974	504	469
No Response	45	6%	894	462	431

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	3	3%							
Black/African American	0								
Hispanic/Latino	6	7%							
Native Hawaiian/Other Pacific Islander	0								
White	55	63%	938	486	452	69%	91%	71%	7%
Two or More Races	1	1%							
No Response	21	24%	906	468	438	57%	90%	57%	10%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	1%							
Asian	29	4%	1089	526	563	90%	90%	93%	7%
Black/African American	15	2%	807	415	391	13%	47%	13%	53%
Hispanic/Latino	17	2%	925	472	453	47%	65%	53%	29%
Native Hawaiian/Other Pacific Islander	1	0%							
White	554	79%	965	495	470	62%	85%	64%	13%
Two or More Races	60	9%	972	503	469	62%	90%	63%	8%
No Response	20	3%	892	462	430	40%	70%	40%	30%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	61	70%	943	489	455	70%	92%	72%	7%
English and Another Language	8	9%							
Another Language	1	1%							
No Response	17	20%	902	465	437	59%	94%	59%	6%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	630	89%	964	495	469	62%	85%	63%	14%
English and Another Language	43	6%	977	488	489	63%	84%	65%	14%
Another Language	12	2%	969	449	520	50%	58%	67%	25%
No Response	19	3%	901	461	439	53%	68%	53%	32%

High School Grade Point Average

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	7	8%							
A (93–96)	30	34%	975	508	467	83%	97%	87%	0%
A- (90–92)	15	17%	949	489	459	73%	100%	73%	0%
B (80–89)	29	33%	880	455	425	45%	86%	45%	14%
C (70–79)	6	7%							
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	121	17%	1101	553	548	92%	98%	92%	2%
A (93–96)	188	27%	1025	526	500	81%	94%	84%	3%
A- (90–92)	90	13%	983	509	474	72%	96%	73%	3%
B (80–89)	200	28%	879	451	428	39%	75%	41%	24%
C (70–79)	62	9%	831	425	406	19%	60%	21%	39%
D, E, or F (below 70)	17	2%	776	401	375	6%	41%	6%	59%
No Response	26	4%	898	468	430	46%	65%	50%	31%

¹ Based on grade-level benchmarks.