

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Tennessee

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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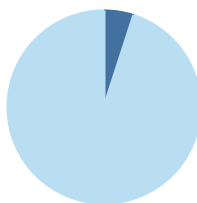
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

38,152 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

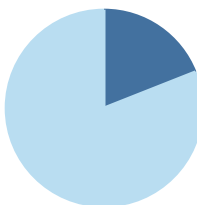
SAT Takers ¹	3,495
High School Graduates ²	67,044
SAT Participation Rate	5%



5% of graduates in the class of 2017 took the SAT during high school

Class of 2018

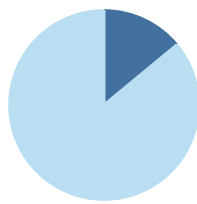
PSAT/NMSQT Takers ³	14,357
11th-Grade Enrollment ²	75,329
Participation Rate	19%



19% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

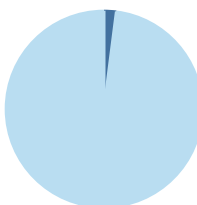
PSAT/NMSQT or PSAT 10 Takers ³	11,408
10th-Grade Enrollment ²	80,370
Participation Rate	14%



14% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

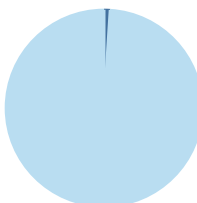
PSAT 8/9 Takers ³	1,974
9th-Grade Enrollment ²	83,126
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	1,060
8th-Grade Enrollment ²	78,516
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,495		1228	623	604	76%	92%	77%	7%
Took Essay ¹	1,818	52%	1283	651	633	85%	97%	85%	2%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	364	10%	1315	641	674	88%	93%	91%	4%
Black/African American	318	9%	1072	552	521	47%	82%	48%	17%
Hispanic/Latino	221	6%	1149	587	562	61%	85%	61%	14%
Native Hawaiian/Other Pacific Islander	4	0%							
White	2,380	68%	1248	636	611	80%	95%	81%	4%
Two or More Races	113	3%	1228	629	599	70%	92%	72%	6%
No Response	86	2%	1085	555	530	48%	76%	49%	23%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,805	52%	1210	623	588	73%	94%	73%	6%
Male	1,690	48%	1246	624	622	79%	91%	80%	7%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,926	84%	1229	627	602	76%	94%	77%	6%
English and Another Language	315	9%	1240	620	620	77%	89%	79%	10%
Another Language	211	6%	1233	597	635	73%	85%	78%	11%
No Response	43	1%	1032	530	502	47%	63%	47%	37%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	52	1%	1068	534	534	48%	69%	52%	27%
High School Diploma	416	12%	1121	573	548	57%	82%	58%	17%
Associate Degree	154	4%	1143	584	559	58%	90%	58%	10%
Bachelor's Degree	1,274	36%	1217	619	598	76%	94%	77%	6%
Graduate Degree	1,513	43%	1294	655	639	86%	97%	87%	2%
No Response	86	2%	987	499	488	31%	62%	35%	35%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	270	8%	1047	535	512	42%	67%	43%	32%
Did not use	3,225	92%	1243	631	612	79%	95%	79%	5%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	729	21%	1339	676	662	91%	97%	91%	2%
A (93–96)	1,152	33%	1275	644	630	83%	96%	84%	3%
A- (90–92)	614	18%	1210	617	593	78%	96%	79%	4%
B (80–89)	827	24%	1120	573	548	58%	87%	60%	11%
C (70–79)	84	2%	902	465	437	13%	42%	15%	56%
D, E, or F (below 70)	0								
No Response	89	3%	1132	584	548	60%	83%	62%	15%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	925	26%	1343	676	667	92%	98%	93%	1%
Second Tenth	373	11%	1220	621	599	80%	95%	80%	5%
Second Fifth	226	6%	1156	590	565	63%	92%	64%	8%
Final Three-Fifths	144	4%	1060	540	520	42%	76%	47%	20%
No Response	1,827	52%	1193	608	585	71%	90%	72%	9%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	2,192	63%	1288	652	635	86%	98%	87%	2%
As a Junior	428	12%	1218	617	601	78%	94%	79%	5%
As a Sophomore or Younger	272	8%	1150	588	563	62%	92%	63%	7%
Never Took PSAT/NMSQT	603	17%	1051	540	512	42%	73%	44%	25%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	767	22%	700–800	862	25%	769	22%	
1200–1390	1,272	36%	600–690	1,421	41%	1,083	31%	
1000–1190	1,057	30%	500–590	852	24%	1,115	32%	
800–990	317	9%	400–490	280	8%	404	12%	
600–790	80		300–390	77		120	3%	
400–590	2		200–290	3		4		
Mean	1228		Mean	623		Mean	604	
SD	190		SD	95		SD	107	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	938	929
30–34.5	1,282	1,366
25–29.5	927	846
20–24.5	265	296
15–19.5	68	54
10–14.5	15	4
Mean	31	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	882	1,039	769
30–34.5	1,334	1,407	1,083
25–29.5	897	715	1,115
20–24.5	300	254	404
15–19.5	77	75	120
10–14.5	5	5	4
Mean	31	31	30
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,256	1,027	1,387	1,253	910	993	1,059
10–12	1,533	1,431	1,374	1,244	1,330	1,397	1,173
7–9	537	854	559	722	1,024	786	940
4–6	120	178	161	232	205	231	284
1–3	49	5	14	44	26	88	39
Mean	11	11	12	11	10	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	74	289	732	438	227	39	19	6	1
Analysis	32	145	402	462	430	195	152	5	1
Writing	85	282	776	413	194	57	11	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	22	1%	1113	562	551
Architecture and Related Services	34	1%	1205	610	595
Area, Ethnic, Cultural, and Gender Studies	6	0%			
Biological and Biomedical Sciences	312	10%	1272	644	628
Business, Management, Marketing, and Related Support Serv...	377	12%	1206	608	597
Communication, Journalism, and Related Programs	66	2%	1185	620	565
Computer and Information Sciences and Support Services	130	4%	1306	653	653
Military Technologies	12	0%	1110	548	562
Construction Trades, General	1	0%			
Education	81	3%	1160	602	558
Engineering	446	14%	1312	651	661
Engineering Technologies/Technicians	37	1%	1232	603	629
English Language and Literature/Letters	50	2%	1258	668	590
Family and Consumer Sciences/Human Sciences	7	0%			
Foreign Languages and Literatures, General	47	1%	1232	639	593
Health Professions and Related Clinical Sciences	553	17%	1214	617	597
History, General	27	1%	1277	666	611
Legal Studies, General	67	2%	1202	618	584
Liberal Arts and Sciences, General Studies and Humanities	38	1%	1265	654	612
Library Science/Librarianship	0				
Mathematics and Statistics	37	1%	1420	698	722
Mechanic and Repair Technologies/Technicians	2	0%			
Multi/Interdisciplinary Studies	17	1%	1315	670	645
Natural Resources and Conservation	23	1%	1311	679	632
Parks, Recreation and Leisure Studies	13	0%	1087	563	524
Personal And Culinary Services, General	5	0%			
Philosophy and Religious Studies	7	0%			
Physical Sciences	86	3%	1381	689	692
Precision Production	0				
Psychology, General	111	3%	1192	618	574
Public Administration and Social Service Professions	5	0%			
Security and Protective Services	28	1%	1124	586	538
Social Sciences	79	2%	1283	660	623
Theology and Religious Vocations	6	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	205	6%	1207	629	579
Other	28	1%	1191	607	584
Undecided	214	7%	1281	651	629

Degree-Level Goal

Certificate Program	8	0%			
Associate Degree	14	0%	928	485	443
Bachelor's Degree	599	20%	1143	586	557
Master's Degree	1,002	33%	1242	630	612
Doctoral or Related Degree	1,089	36%	1285	651	634
Other	17	1%	1066	540	526
Undecided	315	10%	1225	622	602

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Tennessee

Of the 3,495 students from Tennessee who took the SAT, 2,309 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 869 institutions received score reports from Tennessee students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Tennessee: Knoxville	TN	Public College	693	30.0%
Vanderbilt University	TN	Private College	380	16.5%
NMSC Scholarship Admin	IL	NO ANSWER	285	12.3%
Duke University Talent Identification Program	NC	Program	205	8.9%
University of Tennessee: Chattanooga	TN	Public College	196	8.5%
Middle Tennessee State University	TN	Public College	176	7.6%
Belmont University	TN	Private College	168	7.3%
Georgia Institute of Technology	GA	Public College	167	7.2%
University of Alabama	AL	Public College	165	7.1%
University of Memphis	TN	Public College	160	6.9%
Duke University	NC	Private College	148	6.4%
Washington University in St. Louis	MO	Private College	143	6.2%
Harvard College	MA	Private College	140	6.1%
Yale University	CT	Private College	138	6.0%
Auburn University	AL	Public College	137	5.9%
University of North Carolina at Chapel Hill	NC	Public College	134	5.8%
Stanford University	CA	Private College	134	5.8%
Tennessee Technological University	TN	Public College	127	5.5%
University of Virginia	VA	Public College	127	5.5%
University of Mississippi	MS	Public College	124	5.4%
Princeton University	NJ	Private College	121	5.2%
Northwestern University	IL	Private College	120	5.2%
Emory University	GA	Private College	115	5.0%
University of Pennsylvania	PA	Private College	112	4.9%
Cornell University	NY	Private College	107	4.6%
University of Southern California	CA	Private College	105	4.5%
University of Georgia	GA	Public College	104	4.5%
East Tennessee State University	TN	Public College	103	4.5%
University of Michigan	MI	Public College	102	4.4%
Massachusetts Institute of Technology	MA	Private College	101	4.4%
University of Chicago	IL	Private College	94	4.1%
Boston University	MA	Private College	93	4.0%
Rhodes College	TN	Private College	93	4.0%
New York University	NY	Private College	90	3.9%
Purdue University	IN	Public College	88	3.8%
Columbia University	NY	Private College	88	3.8%
Georgetown University	DC	Private College	87	3.8%
Brown University	RI	Private College	84	3.6%
University of California: Berkeley	CA	Public College	81	3.5%
Tulane University	LA	Private College	81	3.5%
Lipscomb University	TN	Private College	80	3.5%
University of Texas at Austin	TX	Public College	79	3.4%
NCAA Eligibility Center	IN	Public College	79	3.4%
Clemson University	SC	Public College	78	3.4%
Mississippi State University	MS	Public College	73	3.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	31,935	1085	555	529	
PSAT/NMSQT	31,785	1085	555	530	
PSAT 10	153	1016	529	486	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	16,791	53%	1083	559	523
Male	14,943	47%	1089	552	537

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,408	36%	1066	546	520	69%	90%	70%	9%
11th Grade	14,358	45%	1119	572	547	65%	88%	67%	11%
Other/No Response	6,169	19%	1039	531	507				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	108	0%	974	499	475
Asian	1,837	6%	1175	581	593
Black/African American	3,748	12%	970	496	474
Hispanic/Latino	1,916	6%	1037	530	507
Native Hawaiian/Other Pacific Islander	26	0%	1047	544	503
White	21,960	69%	1105	567	538
Two or More Races	1,294	4%	1076	554	523
No Response	1,046	3%	1019	518	501

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	43	0%	976	503	472	47%	86%	47%	14%
Asian	693	6%	1156	572	585	84%	93%	86%	5%
Black/African American	1,183	10%	977	500	477	49%	81%	50%	17%
Hispanic/Latino	799	7%	1001	509	491	56%	79%	59%	18%
Native Hawaiian/Other Pacific Islander	13	0%	1036	542	494	54%	85%	54%	15%
White	8,024	70%	1081	556	525	72%	92%	73%	7%
Two or More Races	482	4%	1064	547	517	68%	89%	69%	9%
No Response	171	1%	969	494	475	44%	74%	46%	25%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	41	0%	965	490	475	34%	56%	41%	37%
Asian	774	5%	1216	600	616	80%	92%	85%	4%
Black/African American	2,031	14%	968	495	473	32%	66%	33%	33%
Hispanic/Latino	839	6%	1076	551	526	57%	84%	59%	14%
Native Hawaiian/Other Pacific Islander	10	0%	1074	560	514	70%	90%	70%	10%
White	9,881	69%	1149	589	560	73%	93%	73%	6%
Two or More Races	593	4%	1101	567	533	59%	89%	60%	10%
No Response	189	1%	1070	548	522	52%	75%	53%	24%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,725	85%	1068	549	519	69%	91%	70%	8%
English and Another Language	1,005	9%	1076	545	531	69%	88%	70%	10%
Another Language	512	4%	1030	508	522	62%	78%	66%	18%
No Response	166	1%	996	506	490	53%	77%	54%	22%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,610	88%	1120	574	546	66%	89%	67%	10%
English and Another Language	1,031	7%	1114	564	550	63%	85%	65%	13%
Another Language	551	4%	1119	554	565	62%	81%	67%	14%
No Response	166	1%	1084	553	531	58%	81%	60%	17%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	312	3%	936	470	467	42%	68%	45%	29%
High School Diploma	1,824	16%	1004	511	493	57%	82%	58%	16%
Associate Degree	609	5%	1019	523	496	58%	88%	61%	10%
Bachelor's Degree	4,445	39%	1076	553	523	72%	93%	73%	6%
Graduate Degree	3,729	33%	1117	573	544	78%	94%	79%	5%
No Response	489	4%	961	490	471	42%	74%	45%	24%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	303	2%	980	498	483	33%	65%	38%	30%
High School Diploma	2,714	19%	1039	532	507	49%	79%	50%	20%
Associate Degree	907	6%	1071	549	522	56%	86%	57%	13%
Bachelor's Degree	5,630	39%	1131	579	552	69%	92%	70%	7%
Graduate Degree	4,456	31%	1183	605	579	77%	94%	77%	5%
No Response	348	2%	980	498	482	39%	64%	41%	34%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,538	13%	1208	618	591	94%	99%	94%	1%
A (93–96)	3,741	33%	1123	575	547	83%	96%	84%	2%
A- (90–92)	2,374	21%	1055	542	513	69%	93%	71%	5%
B (80–89)	3,085	27%	969	497	472	46%	80%	48%	18%
C (70–79)	353	3%	864	440	424	18%	56%	19%	43%
D, E, or F (below 70)	20	0%	802	397	405	10%	25%	10%	75%
No Response	297	3%	968	493	475	47%	72%	49%	26%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,172	15%	1259	642	617	90%	99%	90%	1%
A (93–96)	4,586	32%	1175	601	574	79%	96%	79%	3%
A- (90–92)	2,983	21%	1113	570	543	67%	92%	69%	7%
B (80–89)	3,942	27%	1012	519	493	41%	77%	43%	21%
C (70–79)	411	3%	900	458	442	17%	46%	20%	51%
D, E, or F (below 70)	11	0%	813	422	391	9%	27%	9%	73%
No Response	253	2%	1008	512	497	43%	65%	45%	32%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,129	946	485	461	
Fall	2,732	935	480	455	
Spring	397	1020	520	500	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,542	50%	951	494	457
Male	1,554	50%	943	478	465

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,060	34%	858	436	423	43%	70%	45%	28%
9th Grade	1,974	63%	995	513	482	68%	90%	70%	8%
Other / No Response	95	3%	898	462	437				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	23	1%	830	433	397
Asian	135	4%	1037	521	515
Black/African American	222	7%	877	451	426
Hispanic/Latino	306	10%	871	440	431
Native Hawaiian/Other Pacific Islander	3	0%			
White	2,133	68%	964	496	468
Two or More Races	142	5%	943	485	459
No Response	165	5%	893	457	436

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	1%							
Asian	18	2%	996	501	495	78%	94%	83%	0%
Black/African American	52	5%	809	407	403	27%	56%	29%	42%
Hispanic/Latino	169	16%	796	395	401	29%	50%	32%	47%
Native Hawaiian/Other Pacific Islander	2	0%							
White	709	67%	876	447	429	48%	74%	50%	24%
Two or More Races	42	4%	875	446	430	52%	88%	52%	12%
No Response	60	6%	842	429	413	33%	72%	37%	25%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	1%	887	460	427	17%	75%	17%	25%
Asian	105	5%	1056	529	528	76%	90%	83%	3%
Black/African American	148	7%	901	466	435	45%	76%	46%	23%
Hispanic/Latino	125	6%	974	501	473	67%	87%	69%	11%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,391	70%	1010	521	488	73%	93%	75%	6%
Two or More Races	96	5%	975	503	472	56%	88%	57%	11%
No Response	96	5%	927	476	451	43%	78%	46%	19%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	812	77%	868	442	426	45%	73%	47%	25%
English and Another Language	87	8%	850	427	424	40%	67%	45%	29%
Another Language	100	9%	791	391	400	30%	44%	33%	53%
No Response	61	6%	853	436	417	38%	75%	41%	21%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,700	86%	1001	517	484	71%	92%	72%	7%
English and Another Language	144	7%	964	492	472	58%	81%	60%	18%
Another Language	64	3%	974	476	498	55%	75%	66%	14%
No Response	66	3%	931	481	450	41%	79%	45%	17%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	35	3%	1086	559	527	91%	100%	91%	0%
A (93–96)	109	10%	1004	512	492	85%	99%	85%	1%
A- (90–92)	60	6%	930	475	455	63%	85%	68%	10%
B (80–89)	94	9%	865	440	425	46%	82%	49%	15%
C (70–79)	20	2%	773	387	386	25%	45%	30%	50%
D, E, or F (below 70)	3	0%							
No Response	739	70%	822	417	406	33%	62%	35%	36%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	105	5%	1131	576	554	90%	99%	90%	0%
A (93–96)	510	26%	1080	557	523	89%	98%	89%	1%
A- (90–92)	445	23%	1015	526	488	76%	95%	77%	4%
B (80–89)	719	36%	933	480	453	53%	85%	56%	12%
C (70–79)	107	5%	850	427	422	33%	60%	36%	37%
D, E, or F (below 70)	4	0%							
No Response	84	4%	931	485	447	54%	81%	56%	17%

¹ Based on grade-level benchmarks.