

2017

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## South Dakota

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

### College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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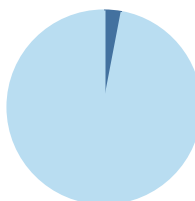
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**2,884** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

### Class of 2017

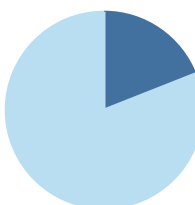
SAT Takers <sup>1</sup>	237
High School Graduates <sup>2</sup>	8,405
SAT Participation Rate	3%



3% of graduates in the class of 2017 took the SAT during high school

### Class of 2018

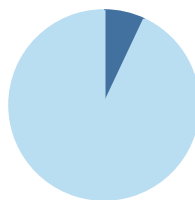
PSAT/NMSQT Takers <sup>3</sup>	1,824
11th-Grade Enrollment <sup>2</sup>	9,522
Participation Rate	19%



19% of 11th graders took the PSAT/NMSQT last fall

### Class of 2019

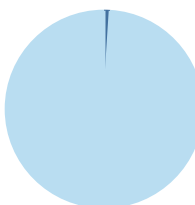
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	668
10th-Grade Enrollment <sup>2</sup>	10,213
Participation Rate	7%



7% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

### Class of 2020

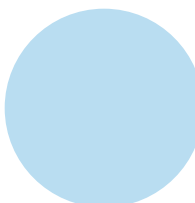
PSAT 8/9 Takers <sup>3</sup>	82
9th-Grade Enrollment <sup>2</sup>	11,053
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2016-17

### Class of 2021

PSAT 8/9 Takers <sup>3</sup>	0
8th-Grade Enrollment <sup>2</sup>	10,384
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2016-17

<sup>1</sup> Reflects 2017 high school graduates who took the new SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2016-17 school year.

**SAT Participation and Performance**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	237		1216	612	603	75%	89%	76%	10%
Took Essay <sup>1</sup>	138	58%	1243	626	617	78%	90%	79%	9%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	1%							
Asian	14	6%	1249	585	664	79%	86%	86%	7%
Black/African American	16	7%	1059	538	521	38%	69%	38%	31%
Hispanic/Latino	14	6%	1049	534	515	50%	64%	50%	36%
Native Hawaiian/Other Pacific Islander	0								
White	158	67%	1263	638	625	84%	94%	84%	6%
Two or More Races	15	6%	1103	555	547	47%	87%	53%	7%
No Response	17	7%	1154	591	563	65%	82%	65%	18%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	125	53%	1179	600	579	70%	85%	72%	14%
Male	112	47%	1257	626	630	80%	94%	80%	6%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	192	81%	1228	623	605	77%	92%	78%	7%
English and Another Language	22	9%	1197	587	610	68%	77%	68%	23%
Another Language	19	8%	1138	551	588	63%	74%	68%	21%
No Response	4	2%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	7	3%							
High School Diploma	37	16%	1122	559	563	70%	78%	70%	22%
Associate Degree	18	8%	1118	562	557	39%	78%	39%	22%
Bachelor's Degree	95	40%	1243	628	615	82%	95%	83%	4%
Graduate Degree	65	27%	1310	660	649	89%	99%	89%	2%
No Response	15	6%	1075	538	537	53%	60%	60%	33%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	20	8%	1019	519	501	35%	55%	35%	45%
Did not use	217	92%	1234	621	613	79%	92%	80%	7%

<sup>1</sup> Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance Continued**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	54	23%	1343	672	671	93%	96%	93%	4%
A (93–96)	76	32%	1274	643	632	89%	97%	89%	3%
A- (90–92)	32	14%	1217	630	587	75%	97%	75%	3%
B (80–89)	52	22%	1073	533	540	50%	75%	54%	21%
C (70–79)	8	3%							
D, E, or F (below 70)	0								
No Response	15	6%	1124	560	564	60%	80%	60%	20%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	82	35%	1348	677	671	94%	98%	94%	2%
Second Tenth	38	16%	1231	619	613	84%	92%	87%	5%
Second Fifth	27	11%	1187	591	596	78%	96%	78%	4%
Final Three-Fifths	13	5%	1010	505	505	23%	62%	23%	38%
No Response	77	32%	1111	566	545	58%	81%	60%	18%

Took the PSAT/NMSQT <sup>1</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	65	27%	1326	669	656	91%	97%	91%	3%
As a Junior	91	38%	1224	614	610	80%	91%	82%	7%
As a Sophomore or Younger	6	3%							
Never Took PSAT/NMSQT	75	32%	1104	557	547	55%	79%	55%	21%

<sup>1</sup> Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

### SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	45	19%	700–800	61	26%	48	20%	
1200–1390	91	38%	600–690	72	30%	85	36%	
1000–1190	67	28%	500–590	69	29%	68	29%	
800–990	29	12%	400–490	30	13%	28	12%	
600–790	5		300–390	5		8	3%	
400–590	0		200–290	0		0		
Mean	1216		Mean	612		Mean	603	
SD	197		SD	101		SD	106	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	68	66
30–34.5	79	83
25–29.5	56	68
20–24.5	25	20
15–19.5	9	0
10–14.5	0	0
Mean	31	31
SD	5	5

#### Test Scores

	Reading	Writing and Language	Math
35–40	68	62	48
30–34.5	77	70	85
25–29.5	58	65	68
20–24.5	31	34	28
15–19.5	3	6	8
10–14.5	0	0	0
Mean	31	30	30
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	81	72	78	63	57	76	65
10–12	95	83	88	79	91	95	82
7–9	49	66	56	64	66	42	62
4–6	12	16	15	29	21	20	25
1–3	0	0	0	2	2	4	3
Mean	11	11	11	10	10	11	10
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	6	9	50	40	23	7	3	5	1
Analysis	0	6	26	31	32	21	22	4	1
Writing	4	16	54	29	28	6	1	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	0				
Architecture and Related Services	2	1%			
Area, Ethnic, Cultural, and Gender Studies	1	1%			
Biological and Biomedical Sciences	24	12%	1255	633	622
Business, Management, Marketing, and Related Support Serv...	14	7%	1235	599	636
Communication, Journalism, and Related Programs	4	2%			
Computer and Information Sciences and Support Services	11	6%	1287	641	646
Military Technologies	2	1%			
Construction Trades, General	0				
Education	7	4%			
Engineering	36	18%	1321	661	660
Engineering Technologies/Technicians	2	1%			
English Language and Literature/Letters	4	2%			
Family and Consumer Sciences/Human Sciences	1	1%			
Foreign Languages and Literatures, General	0				
Health Professions and Related Clinical Sciences	29	15%	1171	590	581
History, General	1	1%			
Legal Studies, General	7	4%			
Liberal Arts and Sciences, General Studies and Humanities	1	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	4	2%			
Mechanic and Repair Technologies/Technicians	0				
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	1	1%			
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	0				
Physical Sciences	3	2%			
Precision Production	0				
Psychology, General	8	4%			
Public Administration and Social Service Professions	1	1%			
Security and Protective Services	8	4%			
Social Sciences	3	2%			
Theology and Religious Vocations	4	2%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	9	5%			
Other	1	1%			
Undecided	11	6%	1375	685	690

#### Degree-Level Goal

Certificate Program	0				
Associate Degree	1	0%			
Bachelor's Degree	50	25%	1150	581	569
Master's Degree	54	27%	1255	628	627
Doctoral or Related Degree	70	35%	1287	648	639
Other	1	0%			
Undecided	25	12%	1174	603	571

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Dakota**

Of the 237 students from South Dakota who took the SAT, 164 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 252 institutions received score reports from South Dakota students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
NMSC Scholarship Admin	IL	NO ANSWER	36	22.0%
South Dakota State University	SD	Public College	34	20.7%
University of Minnesota: Twin Cities	MN	Public College	28	17.1%
South Dakota School of Mines and Technology	SD	Public College	22	13.4%
University of South Dakota	SD	Public College	20	12.2%
Stanford University	CA	Private College	16	9.8%
University of Southern California	CA	Private College	12	7.3%
Massachusetts Institute of Technology	MA	Private College	12	7.3%
University of Nebraska - Lincoln	NE	Public College	11	6.7%
Black Hills State University	SD	Public College	11	6.7%
Harvard College	MA	Private College	11	6.7%
University of California: Berkeley	CA	Public College	10	6.1%
University of Sioux Falls	SD	Private College	9	5.5%
Northwestern University	IL	Private College	9	5.5%
Princeton University	NJ	Private College	9	5.5%
Duke University	NC	Private College	8	4.9%
Columbia University	NY	Private College	8	4.9%
Iowa State University	IA	Public College	7	4.3%
Augustana University	SD	Private College	7	4.3%
Brown University	RI	Private College	7	4.3%
University of Pennsylvania	PA	Private College	7	4.3%
North Dakota State University	ND	Public College	6	3.7%
Arizona State University	AZ	Public College	6	3.7%
Dakota State University	SD	Public College	6	3.7%
Boston University	MA	Private College	6	3.7%
Northeastern University	MA	Private College	6	3.7%
Carnegie Mellon University	PA	Private College	6	3.7%
Georgetown University	DC	Private College	6	3.7%
Yale University	CT	Private College	6	3.7%
Montana State University	MT	Public College	5	3.0%
Carleton College	MN	Private College	5	3.0%
Creighton University	NE	Private College	5	3.0%
University of Notre Dame	IN	Private College	5	3.0%
Northwestern Univ - Ctr for Talent Dev Prog	IL	Public College	5	3.0%
United States Air Force Academy	CO	Public College	5	3.0%
United States Naval Academy	MD	Public College	5	3.0%
Texas A&M University	TX	Public College	4	2.4%
University of Denver	CO	Private College	4	2.4%
University of California: Los Angeles	CA	Public College	4	2.4%
University of Colorado Denver	CO	Public College	4	2.4%
University of Wyoming	WY	Public College	4	2.4%
University of Richmond	VA	Private College	4	2.4%
University of Washington	WA	Public College	4	2.4%
University of California: San Diego	CA	Public College	4	2.4%
Cornell University	NY	Private College	4	2.4%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,559	1098	553	545	
PSAT/NMSQT	2,520	1101	555	547	
PSAT 10	39	913	450	462	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,486	58%	1083	549	534
Male	1,066	42%	1120	559	562

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	668	26%	1089	549	540	78%	91%	80%	7%
11th Grade	1,825	71%	1102	555	547	68%	87%	71%	11%
Other/No Response	66	3%	1079	540	539				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	40	2%	921	464	457
Asian	77	3%	1139	555	583
Black/African American	38	1%	1006	508	498
Hispanic/Latino	92	4%	1013	517	497
Native Hawaiian/Other Pacific Islander	2	0%			
White	2,180	85%	1108	558	550
Two or More Races	104	4%	1054	535	519
No Response	26	1%	1091	550	541

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	19	3%	856	431	426	16%	32%	16%	68%
Asian	29	4%	1121	542	579	69%	83%	83%	3%
Black/African American	10	1%	957	487	470	30%	80%	30%	20%
Hispanic/Latino	29	4%	1009	513	496	62%	83%	62%	17%
Native Hawaiian/Other Pacific Islander	0								
White	533	80%	1104	557	547	83%	95%	85%	4%
Two or More Races	33	5%	1040	525	515	61%	85%	67%	9%
No Response	15	2%	1136	574	562	73%	93%	73%	7%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	20	1%	991	502	489	40%	70%	45%	25%
Asian	43	2%	1142	560	582	74%	84%	84%	7%
Black/African American	25	1%	1010	507	502	36%	72%	40%	24%
Hispanic/Latino	60	3%	1022	523	499	42%	78%	42%	22%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,597	88%	1109	558	551	70%	88%	72%	10%
Two or More Races	68	4%	1065	544	521	62%	84%	63%	15%
No Response	10	1%	1033	521	512	70%	70%	70%	30%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	605	91%	1094	552	541	79%	93%	81%	6%
English and Another Language	45	7%	1053	524	530	64%	80%	67%	18%
Another Language	12	2%	997	458	538	50%	67%	75%	8%
No Response	6	1%							

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,689	93%	1106	557	549	69%	88%	72%	10%
English and Another Language	90	5%	1058	534	524	51%	81%	54%	16%
Another Language	36	2%	1051	508	543	50%	69%	58%	22%
No Response	10	1%	1118	563	555	70%	100%	70%	0%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	14	2%	939	474	464	50%	86%	50%	14%
High School Diploma	106	16%	1011	503	507	61%	80%	64%	17%
Associate Degree	29	4%	1030	516	514	62%	79%	66%	17%
Bachelor's Degree	300	45%	1102	555	547	83%	94%	85%	4%
Graduate Degree	191	29%	1141	577	564	85%	97%	87%	2%
No Response	28	4%	1028	530	498	57%	86%	61%	11%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	19	1%	955	482	473	26%	68%	26%	32%
High School Diploma	380	21%	1054	530	524	56%	80%	60%	16%
Associate Degree	149	8%	1024	515	509	51%	81%	53%	17%
Bachelor's Degree	841	46%	1116	562	554	73%	90%	75%	7%
Graduate Degree	392	21%	1169	589	580	81%	92%	82%	7%
No Response	44	2%	1001	502	499	43%	68%	48%	27%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	141	21%	1188	598	590	93%	99%	94%	0%
A (93–96)	295	44%	1113	561	553	88%	97%	88%	3%
A- (90–92)	96	14%	1052	528	524	69%	84%	76%	8%
B (80–89)	99	15%	968	489	479	48%	80%	51%	18%
C (70–79)	11	2%	817	414	404	9%	27%	9%	73%
D, E, or F (below 70)	1	0%							
No Response	25	4%	998	510	488	56%	92%	60%	4%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	249	14%	1260	634	626	97%	100%	97%	0%
A (93–96)	712	39%	1145	576	569	84%	96%	85%	3%
A- (90–92)	377	21%	1073	544	530	62%	88%	64%	9%
B (80–89)	397	22%	996	501	496	39%	72%	44%	23%
C (70–79)	72	4%	912	455	457	11%	38%	18%	56%
D, E, or F (below 70)	3	0%							
No Response	15	1%	953	464	489	33%	53%	47%	33%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	88	888	444	444	
Fall	33	977	488	489	
Spring	55	834	417	417	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	43	51%	915	462	453
Male	42	49%	868	428	440

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	82	93%	894	447	447	54%	71%	57%	26%
Other / No Response	6	7%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	15	17%	811	391	419
Asian	1	1%			
Black/African American	0				
Hispanic/Latino	5	6%			
Native Hawaiian/Other Pacific Islander	1	1%			
White	54	61%	924	463	461
Two or More Races	9	10%			
No Response	3	3%			

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	17%	811	394	418	36%	50%	57%	29%
Asian	1	1%							
Black/African American	0								
Hispanic/Latino	5	6%							
Native Hawaiian/Other Pacific Islander	1	1%							
White	51	62%	927	465	463	65%	80%	65%	20%
Two or More Races	9	11%							
No Response	1	1%							

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	73	89%	901	449	452	56%	73%	59%	25%
English and Another Language	7	9%							
Another Language	0								
No Response	2	2%							

## High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2	2%							
A (93–96)	26	32%	1015	514	501	92%	96%	92%	4%
A- (90–92)	9	11%							
B (80–89)	27	33%	842	409	433	33%	59%	44%	30%
C (70–79)	13	16%	748	392	357	0%	38%	0%	62%
D, E, or F (below 70)	2	2%							
No Response	3	4%							

<sup>1</sup> Based on grade-level benchmarks.