

2017

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## South Carolina

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

### College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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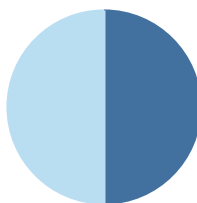
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**113,925** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

### Class of 2017

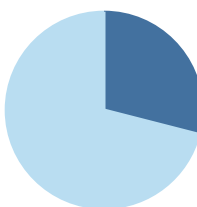
SAT Takers <sup>1</sup>	22,292
High School Graduates <sup>2</sup>	44,954
SAT Participation Rate	50%



50% of graduates in the class of 2017 took the SAT during high school

### Class of 2018

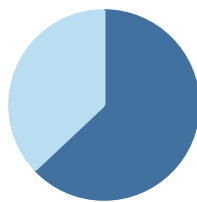
PSAT/NMSQT Takers <sup>3</sup>	15,708
11th-Grade Enrollment <sup>2</sup>	53,843
Participation Rate	29%



29% of 11th graders took the PSAT/NMSQT last fall

### Class of 2019

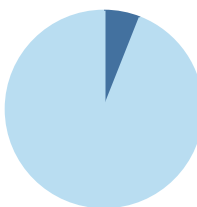
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	38,437
10th-Grade Enrollment <sup>2</sup>	60,774
Participation Rate	63%



63% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

### Class of 2020

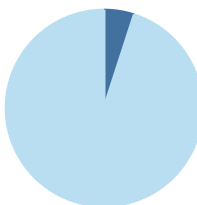
PSAT 8/9 Takers <sup>3</sup>	3,826
9th-Grade Enrollment <sup>2</sup>	66,795
Participation Rate	6%



6% of 9th graders took the PSAT 8/9 in 2016-17

### Class of 2021

PSAT 8/9 Takers <sup>3</sup>	3,025
8th-Grade Enrollment <sup>2</sup>	58,645
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2016-17

<sup>1</sup> Reflects 2017 high school graduates who took the new SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2016-17 school year.

**SAT Participation and Performance**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	22,292		1064	543	521	45%	75%	46%	23%
Took Essay <sup>1</sup>	11,990	54%	1097	560	537	52%	81%	54%	17%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	82	0%	1014	516	498	34%	65%	37%	33%
Asian	631	3%	1168	572	597	68%	84%	73%	10%
Black/African American	5,580	25%	935	479	457	16%	48%	17%	51%
Hispanic/Latino	1,334	6%	1051	536	514	42%	74%	44%	24%
Native Hawaiian/Other Pacific Islander	21	0%	1039	525	513	38%	76%	38%	24%
White	13,456	60%	1114	569	545	57%	86%	58%	13%
Two or More Races	780	3%	1083	556	527	48%	81%	49%	17%
No Response	408	2%	1019	524	495	32%	69%	34%	29%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	12,570	56%	1052	542	509	40%	75%	41%	24%
Male	9,722	44%	1079	543	536	51%	75%	53%	23%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20,346	91%	1063	543	520	45%	75%	46%	23%
English and Another Language	1,255	6%	1061	537	524	44%	72%	46%	25%
Another Language	595	3%	1095	539	556	52%	75%	57%	21%
No Response	96	0%	1063	550	514	41%	71%	41%	29%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	594	3%	973	493	480	24%	56%	27%	42%
High School Diploma	5,899	26%	999	510	489	30%	64%	31%	35%
Associate Degree	2,732	12%	1020	522	498	35%	70%	36%	29%
Bachelor's Degree	7,560	34%	1096	559	537	53%	82%	54%	17%
Graduate Degree	4,899	22%	1140	582	559	62%	86%	63%	12%
No Response	608	3%	954	486	468	21%	52%	23%	46%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	5,756	26%	961	491	471	21%	54%	23%	45%
Did not use	16,536	74%	1099	561	538	53%	83%	55%	16%

<sup>1</sup> Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance Continued**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,761	8%	1229	625	604	79%	95%	80%	5%
A (93–96)	5,975	27%	1145	584	561	64%	90%	65%	9%
A- (90–92)	4,882	22%	1077	550	527	48%	82%	50%	16%
B (80–89)	8,141	37%	986	503	482	27%	62%	29%	37%
C (70–79)	973	4%	887	451	436	9%	32%	10%	66%
D, E, or F (below 70)	23	0%	904	465	440	22%	52%	22%	48%
No Response	537	2%	1006	515	492	30%	61%	31%	37%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	4,060	18%	1210	615	595	78%	95%	78%	5%
Second Tenth	3,801	17%	1098	559	539	55%	85%	57%	14%
Second Fifth	3,109	14%	1041	532	509	40%	75%	42%	23%
Final Three-Fifths	3,203	14%	955	488	467	20%	54%	21%	44%
No Response	8,119	36%	1026	525	501	35%	69%	37%	30%

Took the PSAT/NMSQT <sup>1</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	9,628	43%	1129	576	554	60%	86%	61%	13%
As a Junior	1,414	6%	1029	527	501	35%	70%	37%	29%
As a Sophomore or Younger	8,757	39%	1025	523	502	37%	69%	38%	29%
Never Took PSAT/NMSQT	2,493	11%	966	495	471	22%	55%	24%	43%

<sup>1</sup> Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

### SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	751	3%	700–800	1,161	5%	885	4%	
1200–1390	4,523	20%	600–690	5,444	24%	3,832	17%	
1000–1190	8,809	40%	500–590	8,554	38%	8,710	39%	
800–990	7,007	31%	400–490	6,040	27%	6,832	31%	
600–790	1,197	5%	300–390	1,075	5%	1,985	9%	
400–590	5		200–290	18		48		
Mean	1064		Mean	543		521		
SD	174		SD	91		94		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,415	1,406
30–34.5	5,290	5,742
25–29.5	9,101	8,675
20–24.5	5,215	5,457
15–19.5	1,195	987
10–14.5	76	25
Mean	27	27
SD	5	5

#### Test Scores

	Reading	Writing and Language	Math
35–40	1,510	1,375	885
30–34.5	5,458	5,932	3,832
25–29.5	8,663	8,007	8,710
20–24.5	5,598	5,478	6,832
15–19.5	1,037	1,448	1,985
10–14.5	26	52	48
Mean	27	27	26
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	2,347	2,107	2,601	2,230	1,443	1,773	1,711
10–12	8,833	6,918	8,046	5,941	6,086	6,837	5,621
7–9	7,845	9,980	8,265	8,298	10,496	8,304	9,620
4–6	2,738	3,183	3,130	5,148	3,927	4,129	4,729
1–3	529	104	250	675	340	1,249	611
Mean	9	9	9	9	9	9	8
SD	3	2	3	3	2	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	119	611	3,130	3,259	3,483	966	422	5	1
Analysis	64	276	1,128	2,061	2,994	2,498	2,969	4	1
Writing	122	576	3,318	3,149	3,372	1,051	402	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	334	2%	1034	528	506
Architecture and Related Services	257	1%	1077	542	535
Area, Ethnic, Cultural, and Gender Studies	13	0%	1053	549	504
Biological and Biomedical Sciences	1,587	8%	1118	571	547
Business, Management, Marketing, and Related Support Serv...	2,256	11%	1057	535	521
Communication, Journalism, and Related Programs	486	2%	1065	555	510
Computer and Information Sciences and Support Services	631	3%	1124	568	556
Military Technologies	94	0%	1011	517	494
Construction Trades, General	13	0%	1028	515	514
Education	1,341	6%	1033	531	502
Engineering	2,201	11%	1149	571	579
Engineering Technologies/Technicians	284	1%	1047	521	526
English Language and Literature/Letters	185	1%	1157	614	542
Family and Consumer Sciences/Human Sciences	61	0%	982	510	473
Foreign Languages and Literatures, General	95	0%	1115	587	527
Health Professions and Related Clinical Sciences	5,070	24%	1040	532	508
History, General	187	1%	1066	562	504
Legal Studies, General	451	2%	1077	554	523
Liberal Arts and Sciences, General Studies and Humanities	71	0%	1104	579	525
Library Science/Librarianship	4	0%			
Mathematics and Statistics	103	0%	1206	586	620
Mechanic and Repair Technologies/Technicians	32	0%	958	480	477
Multi/Interdisciplinary Studies	34	0%	1186	619	568
Natural Resources and Conservation	138	1%	1048	541	507
Parks, Recreation and Leisure Studies	263	1%	988	497	492
Personal And Culinary Services, General	55	0%	1023	525	498
Philosophy and Religious Studies	54	0%	1063	544	519
Physical Sciences	235	1%	1166	585	580
Precision Production	2	0%			
Psychology, General	849	4%	1048	544	504
Public Administration and Social Service Professions	84	0%	988	510	478
Security and Protective Services	543	3%	998	508	490
Social Sciences	261	1%	1127	585	541
Theology and Religious Vocations	47	0%	1096	570	526
Transportation and Materials Moving	3	0%			
Visual and Performing Arts, General	1,497	7%	1059	550	510
Other	276	1%	988	506	481
Undecided	778	4%	1102	563	539

### Degree-Level Goal

Certificate Program	57	0%	968	494	475
Associate Degree	265	1%	907	466	441
Bachelor's Degree	6,704	33%	1025	523	502
Master's Degree	6,586	32%	1085	553	531
Doctoral or Related Degree	4,999	24%	1110	567	544
Other	71	0%	922	465	458
Undecided	1,771	9%	1060	542	518

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Carolina**

Of the 22,292 students from South Carolina who took the SAT, 17,924 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,448 institutions received score reports from South Carolina students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of South Carolina: Columbia	SC	Public College	8,152	45.5%
Clemson University	SC	Public College	6,760	37.7%
College of Charleston	SC	Public College	4,837	27.0%
Coastal Carolina University	SC	Public College	3,328	18.6%
Winthrop University	SC	Public College	2,834	15.8%
Duke University Talent Identification Program	NC	Program	2,150	12.0%
Lander University	SC	Public College	1,835	10.2%
Charleston Southern University	SC	Private College	1,804	10.1%
University of South Carolina: Upstate	SC	Public College	1,669	9.3%
Anderson University	SC	Private College	1,650	9.2%
Wofford College	SC	Private College	1,363	7.6%
University of South Carolina: Aiken	SC	Public College	1,327	7.4%
NCAA Eligibility Center	IN	Public College	1,222	6.8%
Francis Marion University	SC	Public College	1,206	6.7%
Furman University	SC	Private College	1,177	6.6%
Clafin University	SC	Private College	1,155	6.4%
University of South Carolina: Beaufort	SC	Public College	976	5.4%
Presbyterian College	SC	Private College	820	4.6%
Newberry College	SC	Private College	775	4.3%
North Greenville University	SC	Private College	730	4.1%
The Citadel	SC	Public College	714	4.0%
University of North Carolina at Chapel Hill	NC	Public College	683	3.8%
South Carolina State University	SC	Public College	674	3.8%
University of Georgia	GA	Public College	656	3.7%
Duke University	NC	Private College	627	3.5%
Greenville Technical College	SC	Public College	589	3.3%
Wingate University	NC	Private College	558	3.1%
University of Alabama	AL	Public College	550	3.1%
Appalachian State University	NC	Public College	524	2.9%
Georgia Institute of Technology	GA	Public College	515	2.9%
North Carolina State University	NC	Public College	510	2.8%
Limestone College	SC	Private College	477	2.7%
Midlands Technical College	SC	Public College	460	2.6%
Auburn University	AL	Public College	441	2.5%
Western Carolina University	NC	Public College	405	2.3%
Columbia College	SC	Private College	375	2.1%
Vanderbilt University	TN	Private College	359	2.0%
Converse College	SC	Private College	349	1.9%
North Carolina A&T State University	NC	Public College	341	1.9%
Trident Technical College	SC	Public College	312	1.7%
Spartanburg Methodist College	SC	Private College	309	1.7%
South Carolina Commission on Higher Education	SC	State Depart..	299	1.7%
University of Tennessee: Knoxville	TN	Public College	286	1.6%
North Carolina Central University	NC	Public College	285	1.6%
University of North Carolina at Charlotte	NC	Public College	283	1.6%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	80,197	929	471	458	
PSAT/NMSQT	80,012	929	471	458	
PSAT 10	218	961	497	463	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	41,782	53%	935	479	456
Male	37,335	47%	926	464	462

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	38,437	48%	908	460	448	32%	60%	35%	38%
11th Grade	15,713	20%	1030	525	505	47%	74%	48%	24%
Other/No Response	26,047	32%	899	454	445				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	553	1%	854	428	426
Asian	1,996	2%	1041	514	527
Black/African American	18,626	23%	824	413	411
Hispanic/Latino	6,613	8%	896	452	444
Native Hawaiian/Other Pacific Islander	95	0%	847	432	415
White	42,929	54%	983	501	482
Two or More Races	4,006	5%	930	473	457
No Response	5,379	7%	873	439	433

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	291	1%	841	422	419	17%	43%	20%	54%
Asian	789	2%	1027	506	521	58%	75%	65%	18%
Black/African American	10,219	27%	811	406	405	10%	35%	12%	62%
Hispanic/Latino	3,567	9%	880	444	436	25%	53%	28%	44%
Native Hawaiian/Other Pacific Islander	42	0%	857	431	425	17%	43%	24%	50%
White	19,558	51%	968	494	474	46%	75%	48%	23%
Two or More Races	1,969	5%	909	462	447	31%	62%	33%	35%
No Response	2,002	5%	839	421	417	16%	43%	19%	54%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	71	0%	956	485	471	34%	58%	34%	42%
Asian	552	4%	1138	558	581	69%	84%	74%	11%
Black/African American	3,620	23%	880	444	436	16%	43%	18%	56%
Hispanic/Latino	1,039	7%	1003	510	492	41%	70%	43%	28%
Native Hawaiian/Other Pacific Islander	18	0%	953	497	456	28%	56%	33%	39%
White	9,377	60%	1089	558	531	59%	87%	60%	12%
Two or More Races	709	5%	1037	531	506	46%	77%	48%	21%
No Response	327	2%	935	478	458	26%	57%	28%	41%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,179	84%	915	465	450	34%	62%	36%	36%
English and Another Language	3,133	8%	891	448	443	28%	54%	31%	43%
Another Language	1,323	3%	890	440	450	27%	49%	33%	45%
No Response	1,802	5%	835	420	416	16%	42%	19%	55%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	13,922	89%	1034	528	506	48%	75%	49%	23%
English and Another Language	1,124	7%	1009	509	500	42%	68%	44%	30%
Another Language	501	3%	1028	502	526	48%	66%	53%	28%
No Response	166	1%	885	449	436	19%	43%	20%	56%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,388	6%	817	408	410	12%	35%	15%	63%
High School Diploma	12,245	32%	861	434	427	20%	49%	23%	48%
Associate Degree	3,236	8%	899	455	443	28%	62%	31%	36%
Bachelor's Degree	10,176	26%	966	493	473	46%	75%	48%	23%
Graduate Degree	6,030	16%	1004	513	491	54%	78%	56%	20%
No Response	4,362	11%	834	418	416	16%	41%	19%	56%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	489	3%	897	449	447	20%	45%	23%	52%
High School Diploma	3,790	24%	947	481	466	30%	59%	32%	39%
Associate Degree	1,521	10%	991	506	485	38%	71%	39%	28%
Bachelor's Degree	5,480	35%	1064	544	520	54%	82%	55%	16%
Graduate Degree	3,917	25%	1117	571	547	65%	87%	67%	12%
No Response	516	3%	859	432	426	13%	39%	14%	59%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,897	5%	1109	570	539	75%	90%	76%	10%
A (93–96)	7,689	20%	1021	524	497	60%	86%	61%	13%
A- (90–92)	6,816	18%	955	487	468	43%	76%	46%	21%
B (80–89)	14,869	39%	858	432	426	18%	50%	21%	47%
C (70–79)	4,050	11%	777	385	392	5%	23%	7%	75%
D, E, or F (below 70)	424	1%	746	368	378	2%	12%	4%	87%
No Response	2,692	7%	832	417	415	16%	40%	19%	57%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,354	9%	1228	626	601	86%	96%	86%	4%
A (93–96)	4,358	28%	1118	571	546	67%	91%	68%	8%
A- (90–92)	3,532	22%	1050	537	514	52%	83%	54%	15%
B (80–89)	5,313	34%	940	478	462	26%	59%	27%	39%
C (70–79)	830	5%	804	402	401	6%	22%	8%	77%
D, E, or F (below 70)	64	0%	758	373	384	3%	9%	5%	89%
No Response	262	2%	900	458	442	22%	45%	23%	53%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	7,151	853	436	417	
Fall	6,240	854	437	417	
Spring	911	851	432	419	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,596	51%	866	448	418
Male	3,485	49%	842	425	417

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,025	42%	828	424	404	32%	64%	34%	33%
9th Grade	3,826	54%	879	449	430	38%	64%	42%	32%
Other / No Response	300	4%	785	404	381				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	66	1%	765	383	382
Asian	170	2%	1010	496	514
Black/African American	2,017	28%	784	398	386
Hispanic/Latino	687	10%	830	421	409
Native Hawaiian/Other Pacific Islander	13	0%	807	421	386
White	3,368	47%	901	465	436
Two or More Races	522	7%	846	433	413
No Response	308	4%	788	399	389

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	36	1%	759	376	383	17%	42%	25%	50%
Asian	43	1%	935	460	475	58%	77%	70%	12%
Black/African American	729	24%	756	383	373	15%	43%	17%	54%
Hispanic/Latino	290	10%	811	408	403	30%	57%	35%	38%
Native Hawaiian/Other Pacific Islander	7	0%							
White	1,574	52%	865	447	418	40%	76%	42%	22%
Two or More Races	212	7%	831	426	405	32%	67%	34%	32%
No Response	134	4%	802	405	397	28%	52%	30%	46%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	26	1%	773	390	383	12%	46%	15%	50%
Asian	120	3%	1037	509	529	70%	83%	78%	8%
Black/African American	1,192	31%	804	408	396	20%	45%	24%	51%
Hispanic/Latino	373	10%	847	430	416	33%	56%	36%	40%
Native Hawaiian/Other Pacific Islander	6	0%							
White	1,699	44%	938	483	455	54%	80%	56%	17%
Two or More Races	289	8%	859	439	420	33%	61%	35%	37%
No Response	121	3%	795	405	391	17%	45%	21%	50%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,647	88%	829	425	404	32%	65%	34%	33%
English and Another Language	219	7%	814	410	404	29%	57%	34%	39%
Another Language	92	3%	823	406	417	33%	60%	42%	30%
No Response	67	2%	837	424	413	39%	60%	40%	39%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,257	85%	882	451	430	39%	66%	42%	31%
English and Another Language	314	8%	878	446	432	39%	62%	42%	35%
Another Language	161	4%	862	423	439	37%	49%	46%	42%
No Response	94	2%	805	412	393	19%	44%	22%	53%

## High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	188	6%	972	503	469	70%	88%	71%	11%
A (93–96)	703	23%	911	471	440	57%	88%	60%	9%
A- (90–92)	470	16%	859	441	418	38%	80%	41%	17%
B (80–89)	1,061	35%	786	400	386	18%	55%	21%	42%
C (70–79)	379	13%	722	365	357	5%	31%	7%	67%
D, E, or F (below 70)	79	3%	686	342	344	1%	9%	4%	89%
No Response	145	5%	800	406	395	24%	49%	26%	50%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	218	6%	1070	550	520	78%	90%	80%	8%
A (93–96)	735	19%	985	508	478	68%	89%	70%	9%
A- (90–92)	685	18%	918	470	448	48%	80%	52%	17%
B (80–89)	1,498	39%	833	424	409	26%	56%	30%	39%
C (70–79)	433	11%	746	377	370	7%	27%	11%	69%
D, E, or F (below 70)	76	2%	728	365	363	5%	17%	8%	80%
No Response	181	5%	830	423	407	28%	48%	31%	48%

<sup>1</sup> Based on grade-level benchmarks.