

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Oregon

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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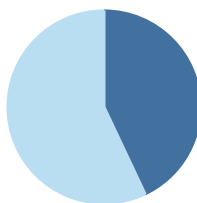
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

64,128 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

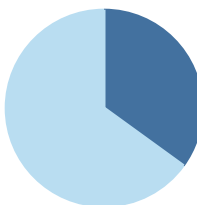
SAT Takers ¹	15,866
High School Graduates ²	36,704
SAT Participation Rate	43%



43% of graduates in the class of 2017 took the SAT during high school

Class of 2018

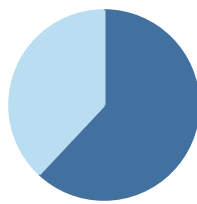
PSAT/NMSQT Takers ³	15,925
11th-Grade Enrollment ²	45,512
Participation Rate	35%



35% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

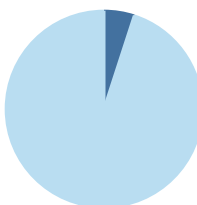
PSAT/NMSQT or PSAT 10 Takers ³	29,114
10th-Grade Enrollment ²	46,595
Participation Rate	62%



62% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

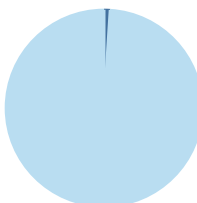
PSAT 8/9 Takers ³	2,215
9th-Grade Enrollment ²	46,010
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	553
8th-Grade Enrollment ²	45,359
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	15,866		1108	560	548	56%	81%	58%	17%
Took Essay ¹	10,204	64%	1135	574	561	62%	84%	64%	13%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	138	1%	987	497	491	29%	57%	32%	40%
Asian	1,179	7%	1158	565	594	65%	81%	73%	11%
Black/African American	328	2%	976	496	480	26%	57%	29%	40%
Hispanic/Latino	2,352	15%	1009	510	500	34%	63%	37%	34%
Native Hawaiian/Other Pacific Islander	67	0%	990	505	486	24%	63%	30%	31%
White	10,383	65%	1130	573	557	61%	86%	63%	12%
Two or More Races	950	6%	1129	573	556	59%	84%	61%	15%
No Response	469	3%	1086	553	533	49%	77%	51%	21%

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	8,793	55%	1090	558	533	50%	81%	51%	18%
Male	7,073	45%	1129	563	566	63%	81%	66%	15%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,626	80%	1120	569	551	58%	84%	60%	14%
English and Another Language	1,775	11%	1066	533	533	45%	69%	49%	27%
Another Language	1,326	8%	1047	514	533	43%	63%	49%	31%
No Response	139	1%	1110	564	546	55%	78%	58%	20%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	969	6%	959	479	481	23%	50%	28%	45%
High School Diploma	4,168	26%	1047	530	517	42%	74%	45%	24%
Associate Degree	1,426	9%	1067	539	528	47%	78%	50%	19%
Bachelor's Degree	5,044	32%	1142	578	564	65%	88%	67%	10%
Graduate Degree	3,653	23%	1203	610	594	75%	92%	76%	7%
No Response	606	4%	993	499	494	30%	58%	34%	39%

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	3,316	21%	1017	514	503	34%	66%	38%	31%
Did not use	12,550	79%	1132	572	559	61%	85%	63%	13%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,383	9%	1261	636	625	86%	97%	87%	2%
A (93–96)	3,687	23%	1196	604	592	76%	93%	78%	6%
A- (90–92)	3,345	21%	1125	568	557	62%	87%	65%	10%
B (80–89)	5,893	37%	1038	526	512	39%	72%	42%	24%
C (70–79)	952	6%	950	480	470	21%	48%	23%	49%
D, E, or F (below 70)	34	0%	863	430	432	6%	24%	9%	74%
No Response	572	4%	1057	536	521	45%	73%	47%	24%

High School Rank	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	3,071	19%	1225	618	608	80%	94%	82%	4%
Second Tenth	2,348	15%	1123	564	559	62%	86%	65%	11%
Second Fifth	1,519	10%	1074	543	531	48%	78%	52%	18%
Final Three-Fifths	1,139	7%	999	505	494	31%	64%	35%	32%
No Response	7,789	49%	1079	547	532	49%	77%	51%	21%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	6,399	40%	1153	582	571	65%	86%	67%	12%
As a Junior	2,786	18%	1142	577	565	64%	87%	66%	11%
As a Sophomore or Younger	4,591	29%	1055	534	521	45%	75%	47%	23%
Never Took PSAT/NMSQT	2,090	13%	1039	526	514	40%	70%	44%	26%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	882	6%	700–800	1,235	8%	1,042	7%	
1200–1390	4,064	26%	600–690	4,576	29%	3,614	23%	
1000–1190	6,629	42%	500–590	5,981	38%	6,747	43%	
800–990	3,782	24%	400–490	3,515	22%	3,687	23%	
600–790	506		300–390	541	3%	758	5%	
400–590	3		200–290	18		18		
Mean	1108		Mean	560		548		
SD	174		SD	93		94		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,547	1,613
30–34.5	4,503	4,895
25–29.5	6,311	5,857
20–24.5	2,868	2,989
15–19.5	588	489
10–14.5	49	23
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	1,670	1,371	1,042
30–34.5	4,637	4,542	3,614
25–29.5	5,983	5,605	6,747
20–24.5	3,058	3,509	3,687
15–19.5	494	801	758
10–14.5	24	38	18
Mean	28	28	27
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	2,368	1,968	2,404	2,028	1,520	1,920	1,804
10–12	6,764	5,607	5,897	4,554	5,381	5,972	4,510
7–9	4,825	6,511	5,671	5,604	6,911	5,594	6,729
4–6	1,572	1,729	1,755	3,295	1,878	1,971	2,567
1–3	337	51	139	385	176	409	256
Mean	10	10	10	9	9	9	9
SD	3	2	3	3	2	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	178	797	3,667	2,851	2,033	473	205	5	1
Analysis	76	377	1,469	2,327	2,696	1,608	1,651	4	1
Writing	182	782	3,814	2,834	1,998	440	154	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	205	1%	1050	530	520
Architecture and Related Services	176	1%	1111	556	555
Area, Ethnic, Cultural, and Gender Studies	28	0%	1120	584	536
Biological and Biomedical Sciences	1,039	7%	1162	589	573
Business, Management, Marketing, and Related Support Serv...	1,520	11%	1096	550	546
Communication, Journalism, and Related Programs	291	2%	1121	582	539
Computer and Information Sciences and Support Services	522	4%	1206	600	607
Military Technologies	54	0%	1071	540	531
Construction Trades, General	8	0%			
Education	723	5%	1075	550	525
Engineering	1,497	10%	1196	590	606
Engineering Technologies/Technicians	165	1%	1137	563	575
English Language and Literature/Letters	201	1%	1151	610	541
Family and Consumer Sciences/Human Sciences	40	0%	1016	518	498
Foreign Languages and Literatures, General	115	1%	1160	601	559
Health Professions and Related Clinical Sciences	2,998	21%	1075	543	533
History, General	95	1%	1111	573	538
Legal Studies, General	251	2%	1125	575	550
Liberal Arts and Sciences, General Studies and Humanities	84	1%	1125	585	541
Library Science/Librarianship	5	0%			
Mathematics and Statistics	96	1%	1254	614	640
Mechanic and Repair Technologies/Technicians	26	0%	1040	513	527
Multi/Interdisciplinary Studies	28	0%	1239	643	596
Natural Resources and Conservation	162	1%	1112	572	540
Parks, Recreation and Leisure Studies	85	1%	1029	519	510
Personal And Culinary Services, General	34	0%	1045	524	521
Philosophy and Religious Studies	41	0%	1174	598	576
Physical Sciences	283	2%	1220	612	608
Precision Production	2	0%			
Psychology, General	656	5%	1073	551	522
Public Administration and Social Service Professions	67	0%	1083	559	524
Security and Protective Services	405	3%	1027	521	506
Social Sciences	284	2%	1183	608	575
Theology and Religious Vocations	27	0%	1107	561	546
Transportation and Materials Moving	9	0%			
Visual and Performing Arts, General	962	7%	1117	577	540
Other	211	1%	991	495	496
Undecided	1,024	7%	1131	573	558

Degree-Level Goal

Certificate Program	79	1%	994	502	493
Associate Degree	179	1%	945	477	469
Bachelor's Degree	4,332	32%	1078	545	533
Master's Degree	4,452	33%	1133	573	559
Doctoral or Related Degree	2,767	20%	1171	591	580
Other	34	0%	972	483	489
Undecided	1,753	13%	1112	564	547

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oregon

Of the 15,866 students from Oregon who took the SAT, 10,708 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,252 institutions received score reports from Oregon students.

Institution	State	Type	Number of Students	% of Score Senders¹
Oregon State University	OR	Public College	5,063	47.3%
University of Oregon	OR	Public College	3,629	33.9%
Portland State University	OR	Public College	2,369	22.1%
University of Portland	OR	Private College	1,235	11.5%
Western Oregon University	OR	Public College	1,216	11.4%
University of Washington	WA	Public College	910	8.5%
George Fox University	OR	Private College	844	7.9%
Southern Oregon University	OR	Public College	818	7.6%
Linfield College	OR	Private College	712	6.6%
Oregon Institute of Technology	OR	Public College	574	5.4%
Stanford University	CA	Private College	539	5.0%
Pacific University	OR	Private College	538	5.0%
Washington State University	WA	Public College	451	4.2%
Montana State University	MT	Public College	445	4.2%
NCAA Eligibility Center	IN	Public College	445	4.2%
Gonzaga University	WA	Private College	442	4.1%
University of Southern California	CA	Private College	412	3.8%
Eastern Oregon University	OR	Public College	397	3.7%
Lewis & Clark College	OR	Private College	387	3.6%
Willamette University	OR	Private College	383	3.6%
University of California: Berkeley	CA	Public College	335	3.1%
Santa Clara University	CA	Private College	330	3.1%
Corban University	OR	Private College	324	3.0%
Seattle University	WA	Private College	314	2.9%
University of California: Los Angeles	CA	Public College	314	2.9%
Concordia University	OR	Private College	287	2.7%
Boise State University	ID	Public College	266	2.5%
Portland Community College	OR	Public College	263	2.5%
University of Colorado Boulder	CO	Public College	249	2.3%
University of Puget Sound	WA	Private College	249	2.3%
Reed College	OR	Private College	241	2.3%
California Polytechnic State Univ San Luis Obispo	CA	Public College	236	2.2%
Seattle Pacific University	WA	Private College	228	2.1%
Chemeketa Community College	OR	Public College	210	2.0%
New York University	NY	Private College	202	1.9%
Arizona State University	AZ	Public College	200	1.9%
Harvard College	MA	Private College	199	1.9%
University of San Diego	CA	Private College	194	1.8%
Western Washington University	WA	Public College	190	1.8%
Boston University	MA	Private College	180	1.7%
Chapman University	CA	Private College	176	1.6%
Whitman College	WA	Private College	169	1.6%
Cornell University	NY	Private College	167	1.6%
Brigham Young University	UT	Private College	163	1.5%
University of San Francisco	CA	Private College	160	1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	46,611	959	484	475	
PSAT/NMSQT	46,381	959	484	475	
PSAT 10	233	1028	525	504	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	23,540	51%	963	491	472
Male	22,390	49%	959	479	480

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	29,114	62%	917	462	455	35%	60%	39%	37%
11th Grade	15,926	34%	1038	525	513	49%	74%	52%	24%
Other/No Response	1,571	3%	931	466	465				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	735	2%	846	424	422
Asian	2,776	6%	1069	523	546
Black/African American	932	2%	848	425	423
Hispanic/Latino	9,673	21%	861	429	432
Native Hawaiian/Other Pacific Islander	284	1%	851	425	426
White	26,727	57%	999	508	491
Two or More Races	3,086	7%	973	493	479
No Response	2,398	5%	860	430	430

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	582	2%	833	416	417	17%	38%	21%	58%
Asian	1,381	5%	1021	500	521	57%	73%	64%	21%
Black/African American	563	2%	811	405	406	15%	35%	17%	62%
Hispanic/Latino	6,380	22%	835	415	420	18%	39%	21%	57%
Native Hawaiian/Other Pacific Islander	181	1%	820	408	413	13%	37%	15%	60%
White	16,465	57%	955	485	470	43%	71%	47%	26%
Two or More Races	1,939	7%	932	472	460	38%	66%	40%	32%
No Response	1,623	6%	836	417	419	18%	39%	22%	57%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	136	1%	896	453	443	16%	45%	17%	54%
Asian	1,272	8%	1123	549	574	65%	78%	72%	14%
Black/African American	347	2%	913	460	453	24%	51%	26%	48%
Hispanic/Latino	2,996	19%	918	461	457	24%	49%	27%	48%
Native Hawaiian/Other Pacific Islander	94	1%	911	459	452	27%	47%	28%	52%
White	9,478	60%	1077	549	528	58%	83%	60%	15%
Two or More Races	1,035	6%	1048	532	516	51%	77%	54%	21%
No Response	568	4%	937	474	463	28%	52%	30%	45%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20,541	71%	940	477	463	40%	67%	43%	30%
English and Another Language	4,137	14%	875	434	440	26%	46%	29%	50%
Another Language	2,571	9%	849	415	433	22%	39%	27%	56%
No Response	1,865	6%	856	428	428	22%	45%	26%	51%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,704	73%	1064	542	522	55%	80%	57%	18%
English and Another Language	2,328	15%	991	497	494	39%	61%	41%	36%
Another Language	1,531	10%	944	461	484	31%	47%	38%	45%
No Response	363	2%	898	452	446	24%	44%	26%	54%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,295	11%	805	397	408	11%	31%	15%	66%
High School Diploma	8,940	31%	876	441	435	25%	53%	29%	43%
Associate Degree	2,099	7%	917	464	453	34%	65%	38%	31%
Bachelor's Degree	6,950	24%	983	498	485	51%	77%	54%	20%
Graduate Degree	4,080	14%	1044	531	513	63%	82%	65%	15%
No Response	3,750	13%	856	429	427	22%	45%	25%	52%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,320	8%	862	426	436	13%	34%	18%	62%
High School Diploma	3,881	24%	969	491	478	33%	64%	36%	32%
Associate Degree	1,181	7%	1011	511	500	45%	74%	48%	24%
Bachelor's Degree	4,963	31%	1087	552	535	61%	85%	63%	12%
Graduate Degree	3,678	23%	1155	586	569	73%	90%	74%	9%
No Response	903	6%	882	442	439	20%	41%	23%	56%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,211	4%	1114	569	546	79%	91%	80%	7%
A (93–96)	5,490	19%	1043	529	514	66%	86%	69%	11%
A- (90–92)	4,210	14%	969	490	479	48%	77%	52%	19%
B (80–89)	10,163	35%	874	439	435	23%	53%	27%	43%
C (70–79)	4,022	14%	797	398	399	9%	30%	11%	67%
D, E, or F (below 70)	673	2%	743	372	371	3%	18%	4%	81%
No Response	3,345	11%	887	446	441	29%	51%	32%	46%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,172	7%	1234	625	609	88%	97%	88%	2%
A (93–96)	3,650	23%	1153	584	569	75%	91%	77%	7%
A- (90–92)	3,005	19%	1078	546	532	61%	86%	64%	11%
B (80–89)	5,598	35%	972	492	480	33%	65%	36%	32%
C (70–79)	1,611	10%	873	439	433	14%	40%	17%	58%
D, E, or F (below 70)	150	1%	797	397	400	6%	21%	10%	75%
No Response	740	5%	905	457	448	24%	47%	27%	50%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,907	844	428	416	
Fall	2,328	813	410	403	
Spring	579	970	498	472	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,430	50%	849	435	414
Male	1,438	50%	840	421	420

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	553	19%	787	400	386	25%	55%	28%	42%
9th Grade	2,215	76%	864	436	428	37%	58%	41%	37%
Other / No Response	139	5%	755	402	353				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	49	2%	757	381	376
Asian	199	7%	943	470	473
Black/African American	102	4%	773	391	381
Hispanic/Latino	638	22%	777	389	388
Native Hawaiian/Other Pacific Islander	33	1%	762	376	387
White	1,213	42%	901	461	439
Two or More Races	177	6%	885	455	430
No Response	496	17%	767	384	383

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	2%	749	362	387	27%	45%	27%	55%
Asian	43	8%	815	411	404	26%	67%	26%	33%
Black/African American	31	6%	689	344	345	13%	29%	13%	71%
Hispanic/Latino	107	19%	745	381	363	9%	43%	12%	54%
Native Hawaiian/Other Pacific Islander	5	1%							
White	236	43%	819	418	400	33%	65%	36%	32%
Two or More Races	40	7%	830	419	411	38%	60%	43%	35%
No Response	80	14%	760	388	372	24%	46%	26%	51%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	33	1%	773	396	377	15%	45%	18%	52%
Asian	151	7%	986	488	498	62%	78%	66%	19%
Black/African American	71	3%	809	412	397	23%	49%	27%	46%
Hispanic/Latino	510	23%	787	392	395	20%	39%	27%	54%
Native Hawaiian/Other Pacific Islander	28	1%	769	378	391	11%	36%	14%	61%
White	912	41%	932	476	456	52%	77%	55%	20%
Two or More Races	128	6%	905	464	440	47%	75%	47%	25%
No Response	382	17%	767	382	385	18%	32%	23%	63%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	368	67%	804	411	393	32%	60%	33%	39%
English and Another Language	110	20%	761	385	376	15%	51%	18%	45%
Another Language	52	9%	753	374	379	12%	37%	19%	56%
No Response	23	4%	708	365	343	9%	43%	13%	52%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,221	55%	909	464	445	46%	71%	49%	26%
English and Another Language	371	17%	851	424	427	37%	56%	41%	40%
Another Language	207	9%	814	402	411	24%	43%	32%	48%
No Response	416	19%	767	381	386	17%	31%	23%	63%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	18	3%	925	479	446	61%	89%	61%	11%
A (93–96)	101	18%	874	447	427	53%	81%	55%	17%
A- (90–92)	71	13%	825	424	401	34%	72%	34%	28%
B (80–89)	186	34%	767	388	379	17%	49%	21%	47%
C (70–79)	71	13%	697	351	346	3%	24%	6%	73%
D, E, or F (below 70)	17	3%	662	323	339	0%	12%	12%	76%
No Response	89	16%	768	394	374	20%	52%	21%	47%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	88	4%	1077	541	537	77%	90%	78%	9%
A (93–96)	406	18%	1025	521	504	77%	92%	78%	7%
A- (90–92)	286	13%	949	480	469	61%	83%	66%	12%
B (80–89)	609	27%	821	415	406	22%	54%	28%	40%
C (70–79)	229	10%	739	375	364	10%	29%	14%	66%
D, E, or F (below 70)	39	2%	675	341	334	0%	18%	5%	77%
No Response	558	25%	780	390	391	20%	36%	24%	59%

¹ Based on grade-level benchmarks.