

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

North Dakota

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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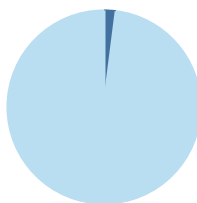
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

2,110 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

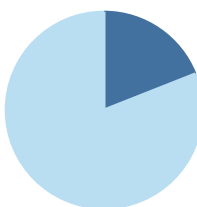
SAT Takers ¹	123
High School Graduates ²	7,522
SAT Participation Rate	2%



2% of graduates in the class of 2017 took the SAT during high school

Class of 2018

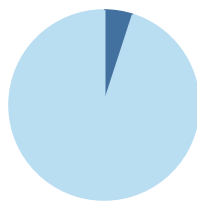
PSAT/NMSQT Takers ³	1,530
11th-Grade Enrollment ²	7,887
Participation Rate	19%



19% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

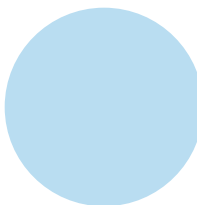
PSAT/NMSQT or PSAT 10 Takers ³	433
10th-Grade Enrollment ²	8,420
Participation Rate	5%



5% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

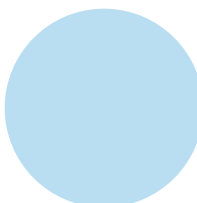
PSAT 8/9 Takers ³	2
9th-Grade Enrollment ²	8,592
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	3
8th-Grade Enrollment ²	8,539
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	123		1256	635	621	80%	93%	81%	5%
Took Essay ¹	71	58%	1268	641	627	83%	94%	85%	4%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	3%							
Asian	10	8%	1342	661	681	100%	100%	100%	0%
Black/African American	3	2%							
Hispanic/Latino	7	6%							
Native Hawaiian/Other Pacific Islander	1	1%							
White	88	72%	1275	645	630	81%	94%	81%	6%
Two or More Races	5	4%							
No Response	5	4%							

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	70	57%	1230	629	601	76%	93%	79%	4%
Male	53	43%	1290	643	647	85%	94%	85%	6%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	100	81%	1257	638	619	79%	94%	79%	6%
English and Another Language	16	13%	1293	651	641	88%	94%	94%	0%
Another Language	5	4%							
No Response	2	2%							

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1	1%							
High School Diploma	16	13%	1116	579	538	63%	88%	63%	13%
Associate Degree	11	9%	1128	564	565	55%	91%	55%	9%
Bachelor's Degree	46	37%	1292	651	641	83%	98%	83%	2%
Graduate Degree	47	38%	1310	662	647	92%	94%	94%	4%
No Response	2	2%							

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	4	3%							
Did not use	119	97%	1263	638	624	81%	94%	82%	5%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	34	28%	1402	698	704	100%	100%	100%	0%
A (93–96)	49	40%	1303	659	644	90%	98%	92%	0%
A- (90–92)	17	14%	1163	605	558	76%	100%	76%	0%
B (80–89)	16	13%	1022	518	504	31%	69%	38%	25%
C (70–79)	4	3%							
D, E, or F (below 70)	0								
No Response	3	2%							

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	60	49%	1355	681	674	95%	98%	97%	0%
Second Tenth	13	11%	1278	633	645	92%	92%	100%	0%
Second Fifth	7	6%							
Final Three-Fifths	5	4%							
No Response	38	31%	1154	591	563	63%	89%	63%	11%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	33	27%	1370	693	677	100%	100%	100%	0%
As a Junior	55	45%	1285	649	636	82%	96%	82%	4%
As a Sophomore or Younger	2	2%							
Never Took PSAT/NMSQT	33	27%	1092	552	540	55%	82%	61%	12%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	38	31%	700–800	42	34%	34	28%	
1200–1390	43	35%	600–690	44	36%	48	39%	
1000–1190	28	23%	500–590	26	21%	25	20%	
800–990	11	9%	400–490	7	6%	10	8%	
600–790	3		300–390	4	3%	5	4%	
400–590	0		200–290	0		1		
Mean	1256		Mean	635		621		
SD	199		SD	100		110		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	43	41
30–34.5	36	50
25–29.5	36	18
20–24.5	3	13
15–19.5	5	1
10–14.5	0	0
Mean	31	32
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	43	44	34
30–34.5	39	43	48
25–29.5	29	25	25
20–24.5	11	6	10
15–19.5	1	5	5
10–14.5	0	0	1
Mean	32	32	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	44	49	57	51	44	46	42
10–12	53	43	43	42	45	48	41
7–9	19	24	17	20	25	18	27
4–6	7	5	6	7	8	7	10
1–3	0	2	0	3	1	4	3
Mean	11	11	12	11	11	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	3	11	24	18	10	4	1	5	1
Analysis	1	3	15	19	19	8	6	5	1
Writing	4	9	26	14	15	1	2	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2	2%			
Architecture and Related Services	1	1%			
Area, Ethnic, Cultural, and Gender Studies	1	1%			
Biological and Biomedical Sciences	8	7%			
Business, Management, Marketing, and Related Support Servic..	9	8%			
Communication, Journalism, and Related Programs	2	2%			
Computer and Information Sciences and Support Services	8	7%			
Military Technologies	0				
Construction Trades, General	0				
Education	5	4%			
Engineering	21	19%	1294	643	651
Engineering Technologies/Technicians	1	1%			
English Language and Literature/Letters	6	5%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	1	1%			
Health Professions and Related Clinical Sciences	19	17%	1287	664	623
History, General	0				
Legal Studies, General	3	3%			
Liberal Arts and Sciences, General Studies and Humanities	1	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	2	2%			
Mechanic and Repair Technologies/Technicians	0				
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	0				
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	1	1%			
Physical Sciences	6	5%			
Precision Production	0				
Psychology, General	2	2%			
Public Administration and Social Service Professions	0				
Security and Protective Services	0				
Social Sciences	1	1%			
Theology and Religious Vocations	1	1%			
Transportation and Materials Moving	1	1%			
Visual and Performing Arts, General	4	4%			
Other	1	1%			
Undecided	6	5%			

Degree-Level Goal

Certificate Program	0				
Associate Degree	3	3%			
Bachelor's Degree	29	26%	1212	602	610
Master's Degree	28	25%	1210	616	594
Doctoral or Related Degree	42	38%	1301	660	641
Other	0				
Undecided	9	8%			

SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Dakota

Of the 123 students from North Dakota who took the SAT, 94 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 146 institutions received score reports from North Dakota students.

Institution	State	Type	Number of Students	% of Score Senders¹
NMSC Scholarship Admin	IL	NO ANSWER	31	33.0%
University of Minnesota: Twin Cities	MN	Public College	21	22.3%
University of North Dakota	ND	Public College	20	21.3%
North Dakota State University	ND	Public College	19	20.2%
Stanford University	CA	Private College	15	16.0%
Harvard College	MA	Private College	10	10.6%
University of California: Berkeley	CA	Public College	7	7.4%
University of Mary	ND	Private College	6	6.4%
University of Washington	WA	Public College	5	5.3%
Boston University	MA	Private College	5	5.3%
Cornell University	NY	Private College	5	5.3%
Yale University	CT	Private College	5	5.3%
University of Texas at Austin	TX	Public College	4	4.3%
Concordia College: Moorhead	MN	Private College	4	4.3%
Arizona State University	AZ	Public College	4	4.3%
Bismarck State College	ND	Public College	4	4.3%
Purdue University	IN	Public College	4	4.3%
University of Wisconsin-Madison	WI	Public College	4	4.3%
Duke University	NC	Private College	4	4.3%
Princeton University	NJ	Private College	4	4.3%
Columbia University	NY	Private College	4	4.3%
Massachusetts Institute of Technology	MA	Private College	4	4.3%
California Institute of Technology	CA	Private College	4	4.3%
Texas A&M University	TX	Public College	3	3.2%
University of Michigan	MI	Public College	3	3.2%
University of Southern California	CA	Private College	3	3.2%
Georgia Institute of Technology	GA	Public College	3	3.2%
University of Illinois at Urbana-Champaign	IL	Public College	3	3.2%
Minot State University	ND	Public College	3	3.2%
Ohio State University: Columbus Campus	OH	Public College	3	3.2%
Georgetown University	DC	Private College	3	3.2%
University of Nevada: Las Vegas	NV	Public College	2	2.1%
South Dakota School of Mines and Technology	SD	Public College	2	2.1%
Penn State University Park	PA	Public College	2	2.1%
University of Arizona	AZ	Public College	2	2.1%
University of Colorado Denver	CO	Public College	2	2.1%
Creighton University	NE	Private College	2	2.1%
University of Connecticut	CT	Public College	2	2.1%
NCAA Eligibility Center	IN	Public College	2	2.1%
Tulane University	LA	Private College	2	2.1%
University of Kentucky	KY	Public College	2	2.1%
Carnegie Mellon University	PA	Private College	2	2.1%
Johns Hopkins University	MD	Private College	2	2.1%
Brown University	RI	Private College	2	2.1%
University of Chicago	IL	Private College	2	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,991	1075	542	534	
PSAT/NMSQT	1,958	1076	542	534	
PSAT 10	33	1059	535	525	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,174	59%	1064	540	524
Male	808	41%	1092	544	549

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	433	22%	1059	536	522	72%	91%	74%	7%
11th Grade	1,531	77%	1081	543	537	61%	84%	62%	14%
Other/No Response	27	1%	1050	531	519				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	13	1%	863	438	425
Asian	52	3%	1130	555	575
Black/African American	40	2%	960	485	475
Hispanic/Latino	83	4%	983	500	483
Native Hawaiian/Other Pacific Islander	3	0%			
White	1,709	86%	1081	545	537
Two or More Races	61	3%	1106	567	539
No Response	30	2%	1093	537	556

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	20	5%	1130	559	571	80%	85%	90%	5%
Black/African American	11	3%	951	483	468	36%	64%	36%	36%
Hispanic/Latino	13	3%	965	494	471	38%	77%	46%	15%
Native Hawaiian/Other Pacific Islander	0								
White	368	85%	1061	537	524	74%	93%	75%	6%
Two or More Races	17	4%	1126	594	532	76%	94%	76%	6%
No Response	3	1%							

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	1%	874	444	430	9%	36%	9%	64%
Asian	32	2%	1130	553	577	53%	84%	56%	13%
Black/African American	27	2%	964	486	477	41%	63%	41%	37%
Hispanic/Latino	68	4%	988	502	485	35%	63%	37%	35%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,321	86%	1087	547	541	63%	86%	64%	12%
Two or More Races	43	3%	1098	555	543	70%	91%	70%	9%
No Response	26	2%	1118	552	566	73%	81%	77%	15%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	392	91%	1060	537	523	73%	92%	74%	7%
English and Another Language	28	6%	1081	547	534	68%	86%	71%	11%
Another Language	10	2%	939	462	477	30%	60%	50%	20%
No Response	3	1%							

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,419	93%	1082	544	538	62%	85%	63%	13%
English and Another Language	65	4%	1047	522	525	43%	65%	45%	34%
Another Language	26	2%	1064	536	528	50%	81%	50%	19%
No Response	21	1%	1137	568	569	62%	86%	67%	10%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	7	2%							
High School Diploma	62	14%	1025	519	507	58%	92%	63%	3%
Associate Degree	27	6%	1052	534	519	67%	96%	67%	4%
Bachelor's Degree	177	41%	1060	533	527	79%	90%	80%	8%
Graduate Degree	140	32%	1095	561	534	75%	94%	76%	5%
No Response	20	5%	972	484	489	55%	75%	55%	25%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	23	2%	955	483	473	30%	57%	30%	43%
High School Diploma	292	19%	1010	510	500	42%	70%	43%	29%
Associate Degree	196	13%	1043	523	520	52%	81%	54%	17%
Bachelor's Degree	671	44%	1091	547	544	65%	88%	67%	10%
Graduate Degree	314	21%	1161	586	575	78%	96%	80%	3%
No Response	35	2%	1039	521	518	49%	74%	51%	23%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	89	21%	1160	589	570	91%	99%	91%	1%
A (93–96)	206	48%	1086	549	537	83%	98%	85%	1%
A- (90–92)	66	15%	987	500	487	52%	85%	58%	9%
B (80–89)	61	14%	919	465	454	33%	70%	33%	30%
C (70–79)	6	1%							
D, E, or F (below 70)	0								
No Response	5	1%							

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	197	13%	1228	617	611	93%	98%	93%	1%
A (93–96)	602	39%	1136	572	564	78%	96%	79%	3%
A- (90–92)	291	19%	1049	528	521	55%	87%	57%	12%
B (80–89)	358	23%	969	485	483	30%	63%	32%	35%
C (70–79)	66	4%	880	444	436	5%	44%	5%	56%
D, E, or F (below 70)	2	0%							
No Response	15	1%	1141	563	579	73%	93%	80%	0%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	5				
Fall	5				
Spring	0				

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3	60%			
Male	2	40%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3	60%							
9th Grade	2	40%							
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	0				
Black/African American	0				
Hispanic/Latino	0				
Native Hawaiian/Other Pacific Islander	0				
White	5	100%			
Two or More Races	0				
No Response	0				

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	3	100%							
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	2	100%							
Two or More Races	0								
No Response	0								

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3	100%							
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2	100%							
English and Another Language	0								
Another Language	0								
No Response	0								

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	3	100%							

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	1	50%							
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	1	50%							

¹ Based on grade-level benchmarks.