

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

New Mexico

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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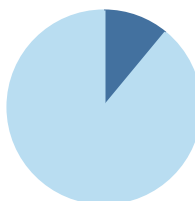
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

30,356 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

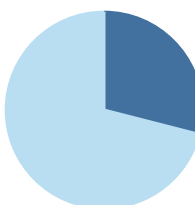
SAT Takers ¹	2,342
High School Graduates ²	20,401
SAT Participation Rate	11%



11% of graduates in the class of 2017 took the SAT during high school

Class of 2018

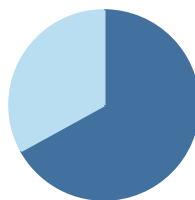
PSAT/NMSQT Takers ³	6,709
11th-Grade Enrollment ²	23,466
Participation Rate	29%



29% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

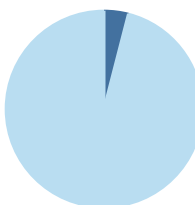
PSAT/NMSQT or PSAT 10 Takers ³	18,699
10th-Grade Enrollment ²	27,858
Participation Rate	67%



67% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

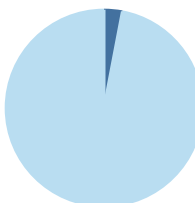
PSAT 8/9 Takers ³	1,180
9th-Grade Enrollment ²	31,512
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	885
8th-Grade Enrollment ²	26,518
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,342		1138	577	561	60%	84%	62%	14%
Took Essay ¹	1,341	57%	1186	601	585	70%	90%	71%	9%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	48	2%	994	494	500	31%	46%	38%	48%
Asian	171	7%	1217	593	624	75%	88%	81%	6%
Black/African American	71	3%	1044	525	519	48%	75%	51%	23%
Hispanic/Latino	917	39%	1090	553	537	50%	78%	52%	20%
Native Hawaiian/Other Pacific Islander	5	0%							
White	971	41%	1189	606	582	69%	91%	70%	8%
Two or More Races	75	3%	1134	583	551	59%	92%	60%	7%
No Response	84	4%	1080	553	527	46%	76%	50%	20%

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,291	55%	1114	570	544	54%	82%	55%	17%
Male	1,051	45%	1168	585	582	67%	86%	70%	11%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,779	76%	1147	585	561	61%	86%	62%	12%
English and Another Language	330	14%	1101	551	550	52%	76%	56%	20%
Another Language	221	9%	1124	550	575	59%	77%	63%	19%
No Response	12	1%	1147	563	584	58%	83%	67%	8%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	95	4%	991	493	498	27%	61%	30%	37%
High School Diploma	488	21%	1042	528	514	38%	72%	41%	25%
Associate Degree	190	8%	1067	544	523	48%	76%	51%	22%
Bachelor's Degree	682	29%	1142	582	560	61%	87%	63%	11%
Graduate Degree	827	35%	1232	623	608	79%	94%	81%	4%
No Response	60	3%	1047	523	524	32%	63%	37%	32%

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	469	20%	1039	524	515	41%	67%	44%	30%
Did not use	1,873	80%	1163	590	573	64%	88%	66%	10%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	249	11%	1285	646	639	87%	97%	88%	3%
A (93–96)	588	25%	1212	612	599	76%	94%	77%	5%
A- (90–92)	510	22%	1157	589	568	67%	90%	68%	8%
B (80–89)	756	32%	1051	536	515	41%	74%	44%	23%
C (70–79)	149	6%	980	493	487	23%	54%	29%	40%
D, E, or F (below 70)	4	0%							
No Response	86	4%	1145	568	577	55%	79%	59%	16%

High School Rank	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	520	22%	1247	627	620	83%	95%	85%	3%
Second Tenth	333	14%	1132	574	558	63%	89%	65%	9%
Second Fifth	208	9%	1063	540	523	46%	79%	48%	19%
Final Three-Fifths	207	9%	1005	511	495	30%	66%	34%	30%
No Response	1,074	46%	1127	573	554	55%	81%	57%	17%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	1,088	46%	1209	613	596	74%	93%	75%	7%
As a Junior	236	10%	1114	565	549	55%	81%	60%	15%
As a Sophomore or Younger	689	29%	1069	543	526	46%	78%	49%	20%
Never Took PSAT/NMSQT	329	14%	1067	538	529	43%	71%	45%	27%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	209	9%	700–800	289	12%	239	10%	
1200–1390	689	29%	600–690	749	32%	608	26%	
1000–1190	889	38%	500–590	788	34%	912	39%	
800–990	489	21%	400–490	459	20%	469	20%	
600–790	66		300–390	55		111	5%	
400–590	0		200–290	2		3		
Mean	1138		Mean	577		561		
SD	186		SD	97		101		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	318	358
30–34.5	727	761
25–29.5	851	772
20–24.5	382	403
15–19.5	63	47
10–14.5	1	1
Mean	29	29
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	354	319	239
30–34.5	720	775	608
25–29.5	794	707	912
20–24.5	409	455	469
15–19.5	63	83	111
10–14.5	2	3	3
Mean	29	29	28
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	479	419	528	426	300	375	391
10–12	1,009	863	888	703	845	877	688
7–9	637	842	700	766	903	737	902
4–6	185	210	213	397	272	297	332
1–3	32	8	13	50	22	56	29
Mean	10	10	10	9	9	10	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	41	132	496	364	221	64	23	5	1
Analysis	16	78	233	334	342	182	156	4	1
Writing	38	130	520	364	230	43	16	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	22	1%	1010	510	500
Architecture and Related Services	25	1%	1164	577	587
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	202	9%	1166	587	579
Business, Management, Marketing, and Related Support Serv...	160	7%	1094	552	543
Communication, Journalism, and Related Programs	36	2%	1099	568	531
Computer and Information Sciences and Support Services	76	3%	1169	587	582
Military Technologies	20	1%	1082	545	537
Construction Trades, General	0				
Education	45	2%	1065	550	516
Engineering	336	15%	1210	596	614
Engineering Technologies/Technicians	35	2%	1102	557	545
English Language and Literature/Letters	23	1%	1124	588	537
Family and Consumer Sciences/Human Sciences	3	0%			
Foreign Languages and Literatures, General	22	1%	1180	625	555
Health Professions and Related Clinical Sciences	377	17%	1106	562	544
History, General	10	0%	1169	625	544
Legal Studies, General	51	2%	1114	576	538
Liberal Arts and Sciences, General Studies and Humanities	20	1%	1171	604	567
Library Science/Librarianship	2	0%			
Mathematics and Statistics	14	1%	1294	645	649
Mechanic and Repair Technologies/Technicians	4	0%			
Multi/Interdisciplinary Studies	6	0%			
Natural Resources and Conservation	13	1%	1167	603	564
Parks, Recreation and Leisure Studies	6	0%			
Personal And Culinary Services, General	6	0%			
Philosophy and Religious Studies	6	0%			
Physical Sciences	46	2%	1277	636	641
Precision Production	0				
Psychology, General	97	4%	1092	560	531
Public Administration and Social Service Professions	7	0%			
Security and Protective Services	66	3%	1068	545	523
Social Sciences	66	3%	1230	637	593
Theology and Religious Vocations	9	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	188	9%	1138	592	546
Other	38	2%	1023	525	498
Undecided	135	6%	1197	606	591

Degree-Level Goal

Certificate Program	10	0%	972	496	476
Associate Degree	19	1%	944	483	461
Bachelor's Degree	460	22%	1053	536	517
Master's Degree	682	32%	1144	580	565
Doctoral or Related Degree	670	32%	1194	603	591
Other	11	1%	986	495	491
Undecided	269	13%	1149	585	565

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Mexico

Of the 2,342 students from New Mexico who took the SAT, 1,531 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 714 institutions received score reports from New Mexico students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of New Mexico	NM	Public College	880	57.5%
New Mexico State University	NM	Public College	270	17.6%
Central New Mexico Community College	NM	Public College	133	8.7%
Colorado State University	CO	Public College	129	8.4%
New Mexico Institute of Mining and Technology	NM	Public College	126	8.2%
Arizona State University	AZ	Public College	119	7.8%
Stanford University	CA	Private College	103	6.7%
University of Colorado Boulder	CO	Public College	85	5.6%
University of Denver	CO	Private College	84	5.5%
Texas Tech University	TX	Public College	79	5.2%
University of California: Berkeley	CA	Public College	79	5.2%
Fort Lewis College	CO	Public College	78	5.1%
NMSC Scholarship Admin	IL	NO ANSWER	75	4.9%
Eastern New Mexico University	NM	Public College	68	4.4%
Harvard College	MA	Private College	66	4.3%
University of California: Los Angeles	CA	Public College	65	4.2%
New York University	NY	Private College	65	4.2%
Northern Arizona University	AZ	Public College	64	4.2%
University of Arizona	AZ	Public College	60	3.9%
Cornell University	NY	Private College	59	3.9%
University of Texas at Austin	TX	Public College	57	3.7%
University of Southern California	CA	Private College	55	3.6%
Massachusetts Institute of Technology	MA	Private College	53	3.5%
Yale University	CT	Private College	50	3.3%
Columbia University	NY	Private College	49	3.2%
Colorado School of Mines	CO	Public College	47	3.1%
Brown University	RI	Private College	45	2.9%
Tulane University	LA	Private College	44	2.9%
Princeton University	NJ	Private College	44	2.9%
NCAA Eligibility Center	IN	Public College	43	2.8%
Northwestern University	IL	Private College	41	2.7%
Montana State University	MT	Public College	39	2.5%
University of California: Santa Barbara	CA	Public College	39	2.5%
University of Washington	WA	Public College	39	2.5%
Rice University	TX	Private College	38	2.5%
Duke University	NC	Private College	38	2.5%
University of California: San Diego	CA	Public College	36	2.4%
University of Chicago	IL	Private College	35	2.3%
University of Pennsylvania	PA	Private College	34	2.2%
Vanderbilt University	TN	Private College	33	2.2%
University of Colorado Denver	CO	Public College	32	2.1%
Dartmouth College	NH	Private College	32	2.1%
Washington University in St. Louis	MO	Private College	32	2.1%
California Institute of Technology	CA	Private College	32	2.1%
Baylor University	TX	Private College	31	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	26,247	898	451	447	
PSAT/NMSQT	25,967	897	450	447	
PSAT 10	357	937	474	463	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13,306	51%	903	457	446
Male	12,533	49%	895	445	450

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	18,699	71%	869	436	433	24%	48%	27%	49%
11th Grade	6,715	26%	983	495	488	38%	60%	41%	37%
Other/No Response	833	3%	865	430	435				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2,062	8%	805	396	410
Asian	526	2%	1051	515	535
Black/African American	361	1%	871	437	435
Hispanic/Latino	15,195	58%	869	435	434
Native Hawaiian/Other Pacific Islander	43	0%	851	422	429
White	6,078	23%	997	508	490
Two or More Races	621	2%	968	493	476
No Response	1,361	5%	836	417	419

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,532	8%	793	389	404	8%	24%	12%	72%
Asian	339	2%	997	492	505	55%	71%	61%	23%
Black/African American	265	1%	844	422	422	20%	41%	23%	56%
Hispanic/Latino	10,872	58%	845	422	422	18%	43%	22%	54%
Native Hawaiian/Other Pacific Islander	33	0%	819	409	410	18%	39%	21%	58%
White	4,129	22%	955	486	469	44%	71%	47%	26%
Two or More Races	433	2%	926	470	456	36%	65%	39%	32%
No Response	1,096	6%	830	415	416	16%	38%	20%	58%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	461	7%	848	419	429	11%	30%	14%	67%
Asian	176	3%	1156	561	595	70%	81%	82%	7%
Black/African American	83	1%	962	488	473	36%	60%	37%	39%
Hispanic/Latino	3,887	58%	938	470	467	28%	51%	31%	46%
Native Hawaiian/Other Pacific Islander	10	0%	955	465	490	40%	60%	40%	40%
White	1,774	26%	1099	560	539	62%	85%	63%	14%
Two or More Races	171	3%	1077	550	527	60%	78%	62%	20%
No Response	153	2%	900	452	449	22%	41%	26%	56%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,718	63%	892	450	442	29%	56%	32%	41%
English and Another Language	3,906	21%	836	416	421	17%	38%	20%	58%
Another Language	2,152	12%	817	402	415	14%	31%	18%	65%
No Response	923	5%	824	413	411	16%	37%	18%	61%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,211	63%	1028	522	506	47%	71%	49%	27%
English and Another Language	1,493	22%	911	453	458	23%	44%	26%	53%
Another Language	938	14%	903	442	460	22%	37%	29%	56%
No Response	73	1%	876	435	441	19%	38%	21%	60%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,528	14%	794	393	402	9%	26%	12%	71%
High School Diploma	6,547	35%	838	419	419	16%	41%	20%	55%
Associate Degree	1,462	8%	873	437	436	22%	51%	27%	44%
Bachelor's Degree	3,594	19%	929	469	460	38%	66%	41%	31%
Graduate Degree	2,434	13%	984	500	484	51%	74%	54%	23%
No Response	2,134	11%	816	407	410	14%	34%	17%	64%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	904	13%	849	418	432	11%	25%	16%	71%
High School Diploma	2,065	31%	915	459	456	23%	49%	26%	48%
Associate Degree	572	9%	960	482	478	33%	58%	37%	38%
Bachelor's Degree	1,501	22%	1051	534	517	52%	78%	55%	19%
Graduate Degree	1,374	20%	1139	579	560	70%	88%	71%	11%
No Response	299	4%	843	419	425	13%	30%	16%	67%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	534	3%	1043	525	517	63%	77%	66%	20%
A (93–96)	2,770	15%	981	495	486	52%	76%	55%	20%
A- (90–92)	2,574	14%	927	467	460	37%	67%	41%	29%
B (80–89)	7,423	40%	849	425	424	18%	45%	21%	52%
C (70–79)	3,275	18%	785	391	393	6%	24%	8%	74%
D, E, or F (below 70)	469	3%	747	373	374	2%	13%	4%	84%
No Response	1,654	9%	823	411	412	17%	36%	20%	61%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	436	6%	1184	599	586	80%	92%	81%	7%
A (93–96)	1,338	20%	1111	562	549	66%	85%	68%	13%
A- (90–92)	1,223	18%	1037	524	513	50%	76%	53%	21%
B (80–89)	2,572	38%	924	464	460	24%	50%	27%	46%
C (70–79)	866	13%	832	414	417	7%	24%	10%	73%
D, E, or F (below 70)	94	1%	783	385	398	2%	12%	2%	88%
No Response	186	3%	853	424	429	15%	31%	17%	67%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,118	806	406	399	
Fall	1,841	805	406	399	
Spring	364	841	426	415	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,031	49%	814	415	399
Male	1,062	51%	798	398	400

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	885	42%	778	392	386	20%	49%	24%	48%
9th Grade	1,180	56%	827	417	410	26%	52%	30%	44%
Other / No Response	53	3%	793	401	392				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	120	6%	719	354	365
Asian	19	1%	888	459	429
Black/African American	26	1%	786	402	384
Hispanic/Latino	1,216	57%	788	397	391
Native Hawaiian/Other Pacific Islander	2	0%			
White	572	27%	864	439	424
Two or More Races	51	2%	830	419	411
No Response	112	5%	769	382	387

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	44	5%	718	359	359	5%	32%	9%	64%
Asian	13	1%	885	453	432	54%	69%	54%	31%
Black/African American	10	1%	763	373	390	0%	30%	0%	70%
Hispanic/Latino	533	60%	770	387	382	18%	47%	23%	49%
Native Hawaiian/Other Pacific Islander	0								
White	212	24%	818	417	401	28%	60%	30%	38%
Two or More Races	19	2%	813	414	399	37%	74%	37%	26%
No Response	54	6%	719	353	365	7%	20%	13%	74%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	74	6%	721	353	368	5%	15%	11%	80%
Asian	6	1%							
Black/African American	16	1%	800	419	381	19%	56%	19%	44%
Hispanic/Latino	654	55%	803	404	399	20%	45%	24%	51%
Native Hawaiian/Other Pacific Islander	1	0%							
White	346	29%	892	453	439	42%	71%	45%	25%
Two or More Races	32	3%	840	422	419	25%	44%	38%	44%
No Response	51	4%	832	417	414	31%	49%	31%	51%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	583	66%	787	398	389	23%	53%	26%	44%
English and Another Language	190	21%	768	385	383	17%	43%	22%	53%
Another Language	93	11%	755	377	378	11%	34%	18%	58%
No Response	19	2%	707	354	353	5%	32%	5%	68%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	838	71%	844	427	417	30%	57%	34%	39%
English and Another Language	242	21%	779	390	389	13%	34%	17%	62%
Another Language	81	7%	794	395	398	19%	42%	22%	54%
No Response	19	2%	828	417	412	42%	58%	42%	42%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	37	4%	915	468	448	59%	76%	59%	24%
A (93–96)	130	15%	862	441	421	45%	75%	47%	23%
A- (90–92)	99	11%	830	415	415	35%	64%	41%	30%
B (80–89)	338	38%	770	386	383	13%	50%	19%	44%
C (70–79)	160	18%	712	357	355	3%	25%	4%	73%
D, E, or F (below 70)	43	5%	692	346	346	5%	19%	5%	81%
No Response	78	9%	724	370	354	14%	31%	15%	68%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	27	2%	1013	513	500	74%	93%	78%	4%
A (93–96)	177	15%	950	481	470	60%	85%	62%	14%
A- (90–92)	154	13%	907	459	448	50%	80%	51%	19%
B (80–89)	455	39%	808	407	400	20%	46%	25%	49%
C (70–79)	252	21%	750	377	373	4%	30%	10%	64%
D, E, or F (below 70)	86	7%	719	362	358	1%	19%	5%	78%
No Response	29	2%	758	383	375	14%	31%	14%	69%

¹ Based on grade-level benchmarks.