

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

New Hampshire

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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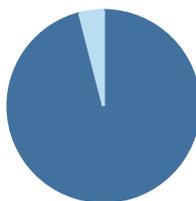
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

33,846 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

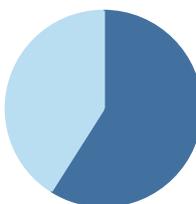
SAT Takers ¹	14,758
High School Graduates ²	15,446
SAT Participation Rate	96%



96% of graduates in the class of 2017 took the SAT during high school

Class of 2018

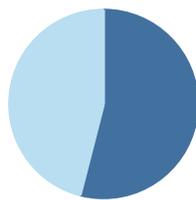
PSAT/NMSQT Takers ³	9,547
11th-Grade Enrollment ²	16,302
Participation Rate	59%



59% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

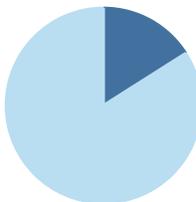
PSAT/NMSQT or PSAT 10 Takers ³	9,139
10th-Grade Enrollment ²	16,779
Participation Rate	54%



54% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

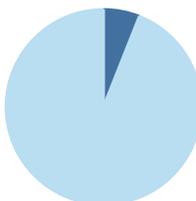
PSAT 8/9 Takers ³	2,853
9th-Grade Enrollment ²	17,490
Participation Rate	16%



16% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	841
8th-Grade Enrollment ²	15,208
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	14,758		1052	532	520	44%	70%	46%	28%
Took Essay ¹	12,289	83%	1073	543	531	48%	74%	50%	24%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	108	1%	898	457	442	13%	41%	15%	57%
Asian	549	4%	1162	562	600	64%	80%	69%	16%
Black/African American	264	2%	977	494	482	27%	50%	30%	48%
Hispanic/Latino	775	5%	991	505	487	34%	58%	35%	40%
Native Hawaiian/Other Pacific Islander	5	0%							
White	11,486	78%	1067	540	526	47%	74%	49%	24%
Two or More Races	354	2%	1093	556	537	49%	78%	51%	21%
No Response	1,217	8%	926	470	456	19%	44%	22%	54%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	7,218	49%	1055	540	515	43%	73%	44%	26%
Male	7,540	51%	1050	525	525	46%	67%	48%	30%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,532	85%	1061	538	523	46%	73%	48%	26%
English and Another Language	896	6%	1037	522	515	39%	64%	41%	34%
Another Language	567	4%	1050	510	540	45%	62%	49%	34%
No Response	763	5%	937	475	462	23%	45%	26%	53%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	358	2%	912	461	451	19%	42%	21%	57%
High School Diploma	3,669	25%	988	501	487	29%	60%	31%	38%
Associate Degree	1,103	7%	1044	528	516	42%	74%	45%	23%
Bachelor's Degree	4,406	30%	1105	558	547	56%	81%	58%	17%
Graduate Degree	2,936	20%	1186	599	587	70%	90%	71%	9%
No Response	2,286	15%	910	462	447	17%	42%	19%	56%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	797	5%	1033	524	509	39%	69%	42%	28%
Did not use	13,961	95%	1054	533	521	45%	70%	46%	28%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	443	3%	1288	646	642	87%	93%	88%	7%
A (93–96)	1,809	12%	1238	621	616	83%	95%	83%	4%
A- (90–92)	2,245	15%	1161	585	576	72%	91%	73%	7%
B (80–89)	6,307	43%	1021	517	503	36%	69%	39%	29%
C (70–79)	1,658	11%	905	460	444	13%	41%	15%	56%
D, E, or F (below 70)	148	1%	851	435	416	9%	28%	10%	71%
No Response	2,148	15%	957	487	470	25%	52%	26%	47%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	1,353	9%	1276	637	639	90%	97%	90%	3%
Second Tenth	1,057	7%	1151	576	575	70%	89%	73%	9%
Second Fifth	822	6%	1083	545	538	54%	83%	55%	16%
Final Three-Fifths	1,003	7%	965	489	476	23%	56%	26%	41%
No Response	10,523	71%	1020	518	502	37%	65%	39%	33%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	3,846	26%	1167	588	579	68%	89%	70%	9%
As a Junior	5,406	37%	1070	541	530	48%	76%	50%	23%
As a Sophomore or Younger	1,688	11%	999	507	492	33%	61%	35%	37%
Never Took PSAT/NMSQT	3,818	26%	935	476	460	20%	48%	22%	50%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	692	5%	700–800	887	6%	800–900	892	6%
1200–1390	2,904	20%	600–690	3,252	22%	700–790	2,600	18%
1000–1190	5,337	36%	500–590	5,222	35%	600–690	5,233	35%
800–990	4,295	29%	400–490	3,965	27%	500–590	4,066	28%
600–790	1,475	10%	300–390	1,377	9%	400–490	1,837	12%
400–590	55		200–290	55		300–390	130	
Mean	1052		Mean	532		Mean	520	
SD	198		SD	102		SD	107	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,098	1,118
30–34.5	3,356	3,620
25–29.5	5,646	5,020
20–24.5	3,336	3,717
15–19.5	1,221	1,222
10–14.5	101	61
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	1,119	1,010	892
30–34.5	3,462	3,430	2,600
25–29.5	5,265	4,918	5,233
20–24.5	3,617	3,656	4,066
15–19.5	1,231	1,607	1,837
10–14.5	64	137	130
Mean	27	26	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,480	1,353	1,797	1,538	1,246	1,464	1,470
10–12	5,364	4,069	4,619	3,552	3,787	4,835	3,361
7–9	5,282	6,443	5,462	5,183	6,391	4,609	5,302
4–6	1,824	2,694	2,518	3,560	2,951	2,841	3,883
1–3	808	199	362	925	383	1,009	742
Mean	9	9	9	8	9	9	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	192	847	3,591	3,017	2,916	976	750	5	1
Analysis	97	400	1,291	1,898	2,652	2,083	3,868	4	2
Writing	175	761	3,583	2,875	2,980	1,119	796	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	163	1%	1001	512	489
Architecture and Related Services	147	1%	1074	534	541
Area, Ethnic, Cultural, and Gender Studies	15	0%	1063	555	508
Biological and Biomedical Sciences	708	6%	1170	590	580
Business, Management, Marketing, and Related Support Serv...	1,206	11%	1091	546	545
Communication, Journalism, and Related Programs	182	2%	1091	563	527
Computer and Information Sciences and Support Services	418	4%	1152	573	579
Military Technologies	70	1%	995	506	489
Construction Trades, General	14	0%	921	465	456
Education	516	5%	1027	526	501
Engineering	1,139	10%	1156	569	587
Engineering Technologies/Technicians	127	1%	1078	531	546
English Language and Literature/Letters	186	2%	1152	606	545
Family and Consumer Sciences/Human Sciences	32	0%	1002	517	484
Foreign Languages and Literatures, General	57	1%	1207	621	586
Health Professions and Related Clinical Sciences	1,660	15%	1070	541	529
History, General	114	1%	1113	581	533
Legal Studies, General	183	2%	1109	568	541
Liberal Arts and Sciences, General Studies and Humanities	67	1%	1158	601	557
Library Science/Librarianship	2	0%			
Mathematics and Statistics	91	1%	1280	614	666
Mechanic and Repair Technologies/Technicians	46	0%	895	446	449
Multi/Interdisciplinary Studies	25	0%	1182	606	576
Natural Resources and Conservation	114	1%	1071	543	528
Parks, Recreation and Leisure Studies	102	1%	995	500	495
Personal And Culinary Services, General	59	1%	992	507	486
Philosophy and Religious Studies	29	0%	1087	575	512
Physical Sciences	164	1%	1249	619	630
Precision Production	3	0%			
Psychology, General	460	4%	1064	548	516
Public Administration and Social Service Professions	48	0%	1068	536	532
Security and Protective Services	402	4%	995	505	490
Social Sciences	230	2%	1166	599	566
Theology and Religious Vocations	11	0%	1069	564	505
Transportation and Materials Moving	3	0%			
Visual and Performing Arts, General	769	7%	1080	555	524
Other	358	3%	975	494	480
Undecided	1,202	11%	1087	553	534

Degree-Level Goal

Certificate Program	157	2%	899	454	445
Associate Degree	227	3%	910	462	448
Bachelor's Degree	2,459	28%	1052	532	520
Master's Degree	2,678	31%	1141	575	566
Doctoral or Related Degree	1,409	16%	1204	606	599
Other	90	1%	913	462	451
Undecided	1,727	20%	1054	536	519

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Hampshire

Of the 14,758 students from New Hampshire who took the SAT, 8,094 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,336 institutions received score reports from New Hampshire students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of New Hampshire	NH	Public College	4,177	51.6%
Keene State College	NH	Public College	1,322	16.3%
University of Vermont	VT	Public College	1,039	12.8%
Northeastern University	MA	Private College	881	10.9%
Plymouth State University	NH	Public College	862	10.6%
University of Massachusetts Amherst	MA	Public College	734	9.1%
Boston University	MA	Private College	671	8.3%
University of Maine	ME	Public College	666	8.2%
University of New England	ME	Private College	662	8.2%
University of Rhode Island	RI	Public College	648	8.0%
University of Massachusetts Lowell	MA	Public College	631	7.8%
University of Connecticut	CT	Public College	617	7.6%
Southern New Hampshire University	NH	Private College	578	7.1%
Worcester Polytechnic Institute	MA	Private College	484	6.0%
Saint Anselm College	NH	Private College	467	5.8%
Dartmouth College	NH	Private College	460	5.7%
Quinnipiac University	CT	Private College	441	5.4%
Wentworth Institute of Technology	MA	Private College	410	5.1%
Boston College	MA	Private College	405	5.0%
NCAA Eligibility Center	IN	Public College	403	5.0%
Rivier University	NH	Private College	359	4.4%
Rensselaer Polytechnic Institute	NY	Private College	349	4.3%
Endicott College	MA	Private College	343	4.2%
Syracuse University	NY	Private College	316	3.9%
Tufts University	MA	Private College	311	3.8%
Suffolk University	MA	Private College	303	3.7%
Bentley University	MA	Private College	289	3.6%
University of Southern Maine	ME	Public College	286	3.5%
Cornell University	NY	Private College	278	3.4%
Harvard College	MA	Private College	274	3.4%
Rochester Institute of Technology	NY	Private College	269	3.3%
Merrimack College	MA	Private College	266	3.3%
Colby-Sawyer College	NH	Private College	263	3.2%
Roger Williams University	RI	Private College	262	3.2%
Franklin Pierce University	NH	Private College	258	3.2%
University of New Hampshire at Manchester	NH	Public College	251	3.1%
NHTI-Concord's Community College	NH	Public College	250	3.1%
New York University	NY	Private College	249	3.1%
Brown University	RI	Private College	244	3.0%
Bryant University	RI	Private College	240	3.0%
Fordham University	NY	Private College	232	2.9%
Colby College	ME	Private College	227	2.8%
Champlain College	VT	Private College	214	2.6%
Emmanuel College	MA	Private College	210	2.6%
Providence College	RI	Private College	207	2.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	19,329	1015	512	503	
PSAT/NMSQT	16,045	1028	518	509	
PSAT 10	3,355	955	481	474	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	9,699	51%	1020	520	500
Male	9,497	49%	1011	504	507

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	9,139	47%	982	495	487	51%	75%	53%	23%
11th Grade	9,569	50%	1050	530	520	52%	77%	55%	20%
Other/No Response	621	3%	960	484	476				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	159	1%	881	438	444
Asian	953	5%	1128	547	581
Black/African American	320	2%	952	478	474
Hispanic/Latino	1,138	6%	951	480	470
Native Hawaiian/Other Pacific Islander	10	0%	960	472	488
White	14,916	77%	1020	516	504
Two or More Races	692	4%	1015	513	502
No Response	1,141	6%	958	482	477

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	80	1%	835	412	423	21%	36%	24%	61%
Asian	455	5%	1085	527	558	68%	80%	74%	14%
Black/African American	149	2%	903	450	453	33%	52%	35%	46%
Hispanic/Latino	605	7%	903	454	450	32%	59%	35%	38%
Native Hawaiian/Other Pacific Islander	5	0%							
White	6,979	76%	988	499	488	53%	78%	55%	20%
Two or More Races	371	4%	969	489	480	47%	73%	48%	26%
No Response	495	5%	954	477	477	45%	65%	49%	30%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	77	1%	930	464	466	26%	48%	29%	49%
Asian	472	5%	1168	564	603	74%	82%	80%	12%
Black/African American	145	2%	997	506	492	37%	67%	40%	30%
Hispanic/Latino	496	5%	1010	514	496	41%	72%	43%	26%
Native Hawaiian/Other Pacific Islander	4	0%							
White	7,552	79%	1051	532	519	53%	79%	55%	19%
Two or More Races	291	3%	1079	547	532	56%	80%	56%	20%
No Response	532	6%	983	497	486	38%	65%	40%	33%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,613	83%	983	497	487	51%	76%	54%	21%
English and Another Language	737	8%	980	490	490	48%	68%	50%	29%
Another Language	384	4%	962	466	496	45%	60%	51%	34%
No Response	405	4%	969	485	484	48%	71%	53%	25%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,387	88%	1048	530	518	52%	78%	54%	20%
English and Another Language	685	7%	1063	531	532	52%	75%	56%	21%
Another Language	372	4%	1080	523	557	57%	69%	63%	25%
No Response	125	1%	1011	510	501	46%	63%	49%	34%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	304	3%	834	411	422	21%	40%	23%	58%
High School Diploma	2,395	26%	906	456	451	32%	61%	36%	35%
Associate Degree	601	7%	956	481	475	45%	72%	49%	24%
Bachelor's Degree	3,095	34%	1012	512	500	59%	83%	61%	15%
Graduate Degree	1,963	21%	1071	540	531	69%	88%	71%	10%
No Response	781	9%	946	473	472	44%	66%	48%	30%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	169	2%	888	443	445	19%	37%	21%	61%
High School Diploma	2,122	22%	977	492	485	36%	65%	39%	32%
Associate Degree	706	7%	1020	516	505	47%	75%	49%	22%
Bachelor's Degree	3,569	37%	1071	540	530	58%	83%	60%	14%
Graduate Degree	2,420	25%	1134	573	560	69%	89%	71%	9%
No Response	583	6%	922	465	457	22%	51%	26%	45%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	253	3%	1183	595	588	88%	94%	88%	6%
A (93–96)	1,643	18%	1117	564	552	83%	94%	84%	5%
A- (90–92)	1,850	20%	1041	526	515	68%	90%	70%	8%
B (80–89)	3,930	43%	925	466	459	37%	68%	40%	28%
C (70–79)	887	10%	829	414	415	13%	39%	17%	57%
D, E, or F (below 70)	82	1%	797	401	396	4%	29%	9%	66%
No Response	494	5%	966	483	483	49%	69%	52%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	353	4%	1237	620	616	87%	93%	88%	6%
A (93–96)	1,656	17%	1188	599	589	82%	96%	83%	3%
A- (90–92)	2,070	22%	1110	562	549	70%	91%	72%	7%
B (80–89)	4,426	46%	989	500	490	38%	71%	41%	27%
C (70–79)	800	8%	879	442	437	13%	39%	17%	58%
D, E, or F (below 70)	40	0%	781	392	390	5%	10%	8%	88%
No Response	224	2%	1034	520	514	46%	65%	49%	32%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,772	928	471	457	
Fall	2,071	910	464	446	
Spring	1,701	951	480	471	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,802	48%	941	484	457
Male	1,936	52%	917	459	458

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	841	22%	892	458	434	50%	83%	51%	16%
9th Grade	2,853	76%	939	475	464	56%	77%	60%	19%
Other / No Response	78	2%	902	455	447				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	65	2%	816	410	406
Asian	101	3%	1021	507	514
Black/African American	41	1%	848	437	411
Hispanic/Latino	159	4%	893	455	438
Native Hawaiian/Other Pacific Islander	3	0%			
White	2,972	79%	935	474	460
Two or More Races	151	4%	947	481	466
No Response	280	7%	874	442	432

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	19	2%	766	392	375	11%	47%	21%	42%
Asian	22	3%	977	486	490	59%	86%	59%	14%
Black/African American	14	2%	841	444	397	36%	71%	36%	29%
Hispanic/Latino	36	4%	863	447	415	42%	86%	42%	14%
Native Hawaiian/Other Pacific Islander	1	0%							
White	644	77%	900	462	438	53%	84%	54%	15%
Two or More Races	29	3%	946	485	461	66%	93%	69%	3%
No Response	76	9%	839	432	407	33%	71%	34%	28%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	45	2%	839	418	420	36%	56%	42%	38%
Asian	79	3%	1033	513	521	72%	89%	75%	9%
Black/African American	27	1%	851	434	418	26%	67%	26%	33%
Hispanic/Latino	117	4%	900	456	444	39%	67%	44%	28%
Native Hawaiian/Other Pacific Islander	1	0%							
White	2,270	80%	945	478	467	58%	79%	62%	17%
Two or More Races	117	4%	951	481	470	56%	74%	60%	22%
No Response	197	7%	890	448	442	46%	67%	50%	29%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	745	89%	895	460	435	51%	83%	53%	16%
English and Another Language	50	6%	892	457	435	40%	90%	40%	10%
Another Language	9	1%							
No Response	37	4%	861	443	418	38%	70%	41%	27%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,532	89%	941	476	465	56%	78%	60%	18%
English and Another Language	185	6%	933	472	462	54%	75%	59%	20%
Another Language	36	1%	934	451	484	47%	56%	61%	31%
No Response	100	4%	919	463	456	50%	67%	56%	27%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	28	3%	1091	554	536	89%	100%	89%	0%
A (93–96)	219	26%	969	500	469	68%	94%	68%	6%
A- (90–92)	186	22%	914	468	446	58%	89%	59%	10%
B (80–89)	272	32%	841	432	409	38%	78%	39%	21%
C (70–79)	79	9%	787	401	386	22%	62%	25%	34%
D, E, or F (below 70)	10	1%	759	393	366	10%	60%	10%	40%
No Response	47	6%	831	425	406	38%	60%	40%	38%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	67	2%	1138	575	563	93%	99%	93%	1%
A (93–96)	527	18%	1060	538	522	82%	96%	83%	3%
A- (90–92)	564	20%	998	507	490	76%	94%	78%	4%
B (80–89)	1,139	40%	888	448	440	44%	71%	49%	23%
C (70–79)	288	10%	798	401	397	17%	43%	24%	50%
D, E, or F (below 70)	32	1%	767	395	372	16%	34%	19%	63%
No Response	236	8%	915	458	457	49%	67%	55%	27%

¹ Based on grade-level benchmarks.