

2017

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Nevada

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

### College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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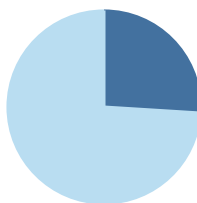
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**45,161** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

### Class of 2017

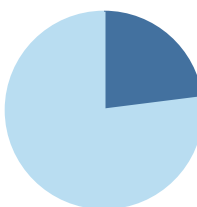
SAT Takers <sup>1</sup>	6,245
High School Graduates <sup>2</sup>	23,919
SAT Participation Rate	26%



26% of graduates in the class of 2017 took the SAT during high school

### Class of 2018

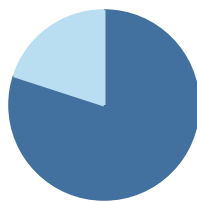
PSAT/NMSQT Takers <sup>3</sup>	7,945
11th-Grade Enrollment <sup>2</sup>	34,222
Participation Rate	23%



23% of 11th graders took the PSAT/NMSQT last fall

### Class of 2019

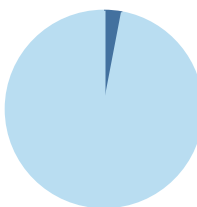
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	28,597
10th-Grade Enrollment <sup>2</sup>	35,865
Participation Rate	80%



80% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

### Class of 2020

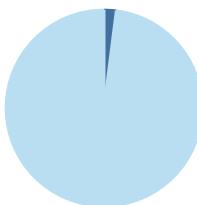
PSAT 8/9 Takers <sup>3</sup>	1,065
9th-Grade Enrollment <sup>2</sup>	36,212
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2016-17

### Class of 2021

PSAT 8/9 Takers <sup>3</sup>	626
8th-Grade Enrollment <sup>2</sup>	35,859
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2016-17

<sup>1</sup> Reflects 2017 high school graduates who took the new SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2016-17 school year.

**SAT Participation and Performance**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	6,245		1116	563	553	58%	84%	60%	14%
Took Essay <sup>1</sup>	4,115	66%	1140	575	565	63%	87%	65%	11%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	42	1%	1054	525	529	45%	76%	52%	17%
Asian	994	16%	1159	575	584	67%	87%	71%	10%
Black/African American	458	7%	1007	517	491	33%	67%	34%	32%
Hispanic/Latino	1,689	27%	1057	537	521	44%	77%	46%	21%
Native Hawaiian/Other Pacific Islander	49	1%	1028	513	515	43%	65%	49%	29%
White	2,470	40%	1162	586	576	70%	92%	71%	7%
Two or More Races	433	7%	1132	573	559	61%	86%	62%	13%
No Response	110	2%	1029	525	504	34%	65%	41%	27%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	3,627	58%	1097	559	538	52%	83%	54%	15%
Male	2,618	42%	1143	568	575	66%	85%	69%	13%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,235	68%	1130	572	559	61%	87%	63%	12%
English and Another Language	1,291	21%	1078	543	536	50%	78%	52%	20%
Another Language	696	11%	1100	547	553	54%	79%	58%	16%
No Response	23	0%	1110	560	550	48%	70%	61%	17%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	540	9%	1032	519	513	40%	70%	42%	27%
High School Diploma	2,063	33%	1072	543	530	48%	79%	51%	19%
Associate Degree	487	8%	1100	558	542	54%	85%	55%	14%
Bachelor's Degree	1,791	29%	1150	579	571	67%	91%	69%	8%
Graduate Degree	1,205	19%	1201	604	597	75%	92%	76%	7%
No Response	159	3%	992	503	489	25%	61%	29%	35%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,574	25%	1044	529	515	41%	72%	43%	26%
Did not use	4,671	75%	1140	574	566	64%	88%	66%	10%

<sup>1</sup> Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance Continued**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	421	7%	1282	639	643	87%	98%	87%	2%
A (93–96)	1,332	21%	1216	609	607	80%	94%	81%	5%
A- (90–92)	1,385	22%	1140	573	567	67%	90%	69%	8%
B (80–89)	2,538	41%	1051	534	517	44%	78%	46%	20%
C (70–79)	399	6%	978	495	482	25%	60%	27%	38%
D, E, or F (below 70)	8	0%							
No Response	162	3%	1032	527	505	33%	69%	38%	26%

High School Rank	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	1,345	22%	1247	622	624	85%	96%	86%	3%
Second Tenth	1,049	17%	1138	573	565	66%	89%	68%	9%
Second Fifth	843	13%	1091	552	539	55%	85%	56%	13%
Final Three-Fifths	684	11%	1014	513	501	36%	70%	38%	27%
No Response	2,324	37%	1069	542	527	47%	79%	49%	19%

Took the PSAT/NMSQT <sup>1</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	3,658	59%	1164	586	578	69%	90%	70%	8%
As a Junior	301	5%	1094	553	541	53%	81%	56%	16%
As a Sophomore or Younger	1,797	29%	1051	532	519	45%	77%	47%	21%
Never Took PSAT/NMSQT	489	8%	1011	510	501	32%	64%	35%	32%

<sup>1</sup> Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

### SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	375	6%	700–800	439	7%	491	8%	
1200–1390	1,642	26%	600–690	1,803	29%	1,509	24%	
1000–1190	2,649	42%	500–590	2,569	41%	2,561	41%	
800–990	1,438	23%	400–490	1,298	21%	1,386	22%	
600–790	141		300–390	136		293	5%	
400–590	0		200–290	0		5		
Mean	1116		Mean	563		553		
SD	170		SD	86		96		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	563	607
30–34.5	1,761	1,954
25–29.5	2,602	2,480
20–24.5	1,130	1,090
15–19.5	188	109
10–14.5	1	5
Mean	28	28
SD	4	5

#### Test Scores

	Reading	Writing and Language	Math
35–40	552	517	491
30–34.5	1,846	1,885	1,509
25–29.5	2,543	2,364	2,561
20–24.5	1,169	1,251	1,386
15–19.5	134	223	293
10–14.5	1	5	5
Mean	28	28	28
SD	4	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	813	758	939	793	670	740	895
10–12	2,826	2,227	2,476	1,918	2,142	2,255	2,053
7–9	2,021	2,694	2,218	2,339	2,585	2,202	2,383
4–6	496	559	581	1,087	784	865	828
1–3	89	7	31	108	64	183	86
Mean	10	10	10	9	9	9	9
SD	2	2	2	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	98	402	1,510	1,054	792	194	65	5	1
Analysis	41	225	671	952	1,035	644	547	4	1
Writing	111	405	1,497	1,088	773	177	64	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	43	1%	1066	535	532
Architecture and Related Services	68	1%	1089	550	539
Area, Ethnic, Cultural, and Gender Studies	9	0%			
Biological and Biomedical Sciences	540	9%	1156	582	574
Business, Management, Marketing, and Related Support Serv...	650	11%	1102	552	550
Communication, Journalism, and Related Programs	113	2%	1111	572	539
Computer and Information Sciences and Support Services	192	3%	1197	596	601
Military Technologies	17	0%	1049	535	514
Construction Trades, General	3	0%			
Education	194	3%	1081	548	533
Engineering	603	10%	1202	590	612
Engineering Technologies/Technicians	72	1%	1105	543	563
English Language and Literature/Letters	87	1%	1143	601	541
Family and Consumer Sciences/Human Sciences	15	0%	1080	557	523
Foreign Languages and Literatures, General	17	0%	1164	601	563
Health Professions and Related Clinical Sciences	1,306	22%	1091	552	539
History, General	43	1%	1175	601	574
Legal Studies, General	152	3%	1132	580	552
Liberal Arts and Sciences, General Studies and Humanities	38	1%	1104	568	537
Library Science/Librarianship	2	0%			
Mathematics and Statistics	39	1%	1250	605	645
Mechanic and Repair Technologies/Technicians	8	0%			
Multi/Interdisciplinary Studies	9	0%			
Natural Resources and Conservation	33	1%	1171	607	564
Parks, Recreation and Leisure Studies	28	0%	1019	504	514
Personal And Culinary Services, General	24	0%	1060	536	523
Philosophy and Religious Studies	14	0%	1150	593	557
Physical Sciences	85	1%	1224	609	614
Precision Production	0				
Psychology, General	290	5%	1082	555	527
Public Administration and Social Service Professions	22	0%	1040	518	522
Security and Protective Services	178	3%	1038	524	513
Social Sciences	100	2%	1153	595	558
Theology and Religious Vocations	3	0%			
Transportation and Materials Moving	5	0%			
Visual and Performing Arts, General	433	7%	1103	566	538
Other	76	1%	1070	539	530
Undecided	338	6%	1160	585	575

#### Degree-Level Goal

Certificate Program	16	0%	1101	543	558
Associate Degree	35	1%	947	472	475
Bachelor's Degree	1,541	27%	1070	541	529
Master's Degree	1,874	33%	1123	567	556
Doctoral or Related Degree	1,675	29%	1163	585	577
Other	18	0%	987	495	492
Undecided	549	10%	1129	570	559

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nevada**

Of the 6,245 students from Nevada who took the SAT, 4,233 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,073 institutions received score reports from Nevada students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Nevada: Reno	NV	Public College	2,104	49.7%
University of Nevada: Las Vegas	NV	Public College	1,516	35.8%
College of Southern Nevada	NV	Public College	330	7.8%
University of Southern California	CA	Private College	306	7.2%
University of California: Los Angeles	CA	Public College	301	7.1%
Stanford University	CA	Private College	287	6.8%
University of Washington	WA	Public College	271	6.4%
University of California: Berkeley	CA	Public College	261	6.2%
Arizona State University	AZ	Public College	227	5.4%
NCAA Eligibility Center	IN	Public College	221	5.2%
Truckee Meadows Community College	NV	Public College	195	4.6%
University of California: San Diego	CA	Public College	195	4.6%
University of Utah	UT	Public College	183	4.3%
Northern Arizona University	AZ	Public College	179	4.2%
University of Oregon	OR	Public College	172	4.1%
University of Portland	OR	Private College	167	3.9%
Southern Utah University	UT	Public College	160	3.8%
University of Arizona	AZ	Public College	158	3.7%
University of San Diego	CA	Private College	153	3.6%
University of California: Irvine	CA	Public College	147	3.5%
Nevada State College	NV	Public College	147	3.5%
Dixie State University	UT	Public College	136	3.2%
San Diego State University	CA	Public College	133	3.1%
Harvard College	MA	Private College	132	3.1%
University of California: Davis	CA	Public College	120	2.8%
New York University	NY	Private College	118	2.8%
Yale University	CT	Private College	117	2.8%
Boston University	MA	Private College	113	2.7%
Univ Nevada Las Vegas Upward Bound Program	NV	NO MAP	101	2.4%
Boise State University	ID	Public College	100	2.4%
University of California: Santa Barbara	CA	Public College	100	2.4%
Washington State University	WA	Public College	96	2.3%
Cornell University	NY	Private College	96	2.3%
University of Pennsylvania	PA	Private College	95	2.2%
Oregon State University	OR	Public College	93	2.2%
Pepperdine University	CA	Private College	92	2.2%
Columbia University	NY	Private College	88	2.1%
NMSC Scholarship Admin	IL	NO ANSWER	86	2.0%
Chapman University	CA	Private College	85	2.0%
Montana State University	MT	Public College	84	2.0%
University of Michigan	MI	Public College	83	2.0%
Princeton University	NJ	Private College	83	2.0%
Duke University	NC	Private College	82	1.9%
University of Colorado Boulder	CO	Public College	81	1.9%
Massachusetts Institute of Technology	MA	Private College	79	1.9%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	38,162	917	461	455	
PSAT/NMSQT	38,022	916	461	455	
PSAT 10	142	1039	523	517	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	19,240	51%	923	469	454
Male	18,328	49%	915	456	459

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	28,597	75%	880	442	438	27%	52%	30%	45%
11th Grade	7,945	21%	1054	534	520	53%	80%	55%	18%
Other/No Response	1,620	4%	898	452	446				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	268	1%	848	423	425
Asian	3,221	8%	1024	510	514
Black/African American	2,642	7%	833	419	414
Hispanic/Latino	14,550	38%	870	437	434
Native Hawaiian/Other Pacific Islander	392	1%	859	432	427
White	11,345	30%	998	507	492
Two or More Races	2,684	7%	947	479	468
No Response	3,060	8%	783	389	394

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	218	1%	815	405	410	14%	33%	15%	66%
Asian	2,118	7%	982	490	492	50%	73%	54%	23%
Black/African American	2,024	7%	811	407	404	12%	35%	14%	63%
Hispanic/Latino	11,596	41%	842	421	421	17%	43%	20%	54%
Native Hawaiian/Other Pacific Islander	319	1%	839	421	418	16%	42%	18%	56%
White	7,741	27%	958	486	472	44%	72%	47%	25%
Two or More Races	2,013	7%	911	460	452	33%	61%	36%	36%
No Response	2,568	9%	769	382	387	10%	23%	12%	75%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	46	1%	1010	510	500	41%	67%	46%	28%
Asian	992	12%	1112	553	558	67%	86%	70%	11%
Black/African American	418	5%	952	485	467	29%	60%	32%	37%
Hispanic/Latino	2,550	32%	997	507	490	38%	71%	41%	26%
Native Hawaiian/Other Pacific Islander	56	1%	969	488	482	36%	64%	38%	34%
White	3,125	39%	1101	560	541	64%	89%	66%	10%
Two or More Races	569	7%	1073	546	527	56%	86%	58%	13%
No Response	189	2%	958	481	477	34%	60%	37%	37%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	15,449	54%	915	463	452	34%	62%	37%	36%
English and Another Language	6,909	24%	858	428	430	21%	45%	24%	51%
Another Language	3,415	12%	849	421	428	20%	41%	24%	55%
No Response	2,824	10%	778	386	392	10%	25%	12%	72%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,109	64%	1076	547	529	58%	84%	59%	14%
English and Another Language	1,677	21%	1025	518	507	46%	75%	48%	23%
Another Language	974	12%	1013	507	506	44%	72%	48%	24%
No Response	185	2%	940	473	466	23%	56%	25%	42%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,444	16%	816	405	411	12%	34%	15%	63%
High School Diploma	9,798	34%	869	437	433	24%	51%	27%	46%
Associate Degree	1,690	6%	908	457	451	31%	61%	35%	35%
Bachelor's Degree	4,858	17%	966	489	477	47%	74%	49%	23%
Graduate Degree	2,893	10%	995	504	491	53%	76%	55%	21%
No Response	4,914	17%	795	396	399	12%	29%	14%	68%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	821	10%	961	484	477	30%	62%	33%	34%
High School Diploma	2,554	32%	1020	518	502	45%	77%	47%	21%
Associate Degree	553	7%	1032	522	510	49%	77%	52%	20%
Bachelor's Degree	2,199	28%	1095	556	539	63%	88%	66%	10%
Graduate Degree	1,457	18%	1146	581	565	71%	92%	72%	7%
No Response	361	5%	924	467	457	22%	52%	25%	46%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	707	2%	1043	527	516	63%	78%	65%	21%
A (93–96)	3,712	13%	1020	516	504	61%	81%	64%	16%
A- (90–92)	4,057	14%	964	487	477	48%	75%	51%	21%
B (80–89)	10,879	38%	870	437	433	22%	53%	25%	44%
C (70–79)	4,908	17%	792	394	398	7%	27%	10%	71%
D, E, or F (below 70)	620	2%	752	373	379	3%	17%	4%	81%
No Response	3,714	13%	781	388	393	9%	25%	12%	72%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	430	5%	1239	626	614	89%	97%	90%	2%
A (93–96)	1,720	22%	1156	584	572	77%	93%	78%	5%
A- (90–92)	1,819	23%	1081	547	534	62%	89%	65%	9%
B (80–89)	3,117	39%	997	508	489	38%	74%	40%	24%
C (70–79)	577	7%	910	462	448	18%	51%	20%	47%
D, E, or F (below 70)	30	0%	827	420	408	7%	27%	7%	73%
No Response	252	3%	920	461	459	23%	48%	25%	49%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,706	926	474	452	
Fall	1,518	923	474	449	
Spring	188	952	471	481	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	808	48%	934	485	449
Male	889	52%	920	464	456

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	626	37%	907	463	444	51%	85%	54%	13%
9th Grade	1,065	62%	938	480	458	55%	83%	59%	14%
Other / No Response	15	1%	869	441	429				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	15	1%	839	422	417
Asian	276	16%	970	485	485
Black/African American	72	4%	864	439	425
Hispanic/Latino	342	20%	888	456	432
Native Hawaiian/Other Pacific Islander	10	1%	849	435	414
White	720	42%	938	485	453
Two or More Races	175	10%	959	489	470
No Response	96	6%	858	437	421

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	1%							
Asian	65	10%	1007	495	512	80%	94%	82%	5%
Black/African American	29	5%	859	440	419	31%	66%	45%	21%
Hispanic/Latino	108	17%	864	442	422	43%	81%	44%	19%
Native Hawaiian/Other Pacific Islander	4	1%							
White	272	43%	915	473	442	50%	90%	52%	8%
Two or More Races	72	12%	952	485	467	65%	93%	69%	3%
No Response	67	11%	837	425	413	40%	63%	45%	33%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	1%							
Asian	209	20%	959	482	477	66%	84%	71%	11%
Black/African American	41	4%	869	439	430	34%	59%	39%	37%
Hispanic/Latino	228	21%	900	463	437	44%	79%	48%	17%
Native Hawaiian/Other Pacific Islander	6	1%							
White	445	42%	953	492	461	57%	86%	59%	12%
Two or More Races	102	10%	964	492	472	65%	86%	69%	10%
No Response	28	3%	911	466	445	50%	86%	50%	14%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	441	70%	908	466	442	50%	88%	53%	10%
English and Another Language	110	18%	914	464	450	55%	78%	57%	19%
Another Language	25	4%	938	461	477	64%	92%	64%	8%
No Response	50	8%	867	437	430	48%	68%	54%	26%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	721	68%	940	484	456	55%	83%	58%	14%
English and Another Language	208	20%	934	476	457	53%	84%	57%	12%
Another Language	96	9%	941	467	473	60%	77%	67%	17%
No Response	40	4%	933	476	456	60%	80%	60%	20%

## High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	46	7%	1050	531	519	85%	100%	85%	0%
A (93–96)	190	30%	976	496	480	72%	93%	74%	6%
A- (90–92)	140	22%	907	467	440	52%	91%	54%	7%
B (80–89)	173	28%	829	426	402	25%	76%	30%	20%
C (70–79)	33	5%	787	400	387	18%	58%	27%	33%
D, E, or F (below 70)	5	1%							
No Response	39	6%	867	436	431	54%	72%	56%	26%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	52	5%	1108	567	541	88%	100%	88%	0%
A (93–96)	239	22%	1012	522	490	76%	95%	78%	3%
A- (90–92)	218	20%	950	488	462	61%	90%	66%	6%
B (80–89)	418	39%	890	454	436	40%	75%	44%	21%
C (70–79)	78	7%	826	416	410	26%	54%	31%	41%
D, E, or F (below 70)	4	0%							
No Response	56	5%	953	490	463	64%	88%	68%	9%

<sup>1</sup> Based on grade-level benchmarks.