

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Louisiana

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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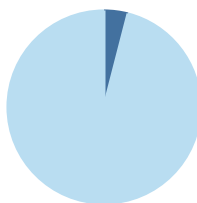
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

24,507 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

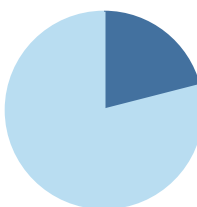
SAT Takers ¹	1,696
High School Graduates ²	44,319
SAT Participation Rate	4%



4% of graduates in the class of 2017 took the SAT during high school

Class of 2018

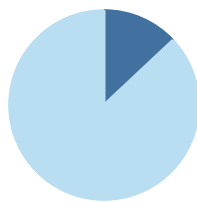
PSAT/NMSQT Takers ³	11,054
11th-Grade Enrollment ²	51,737
Participation Rate	21%



21% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

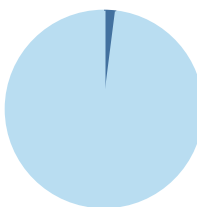
PSAT/NMSQT or PSAT 10 Takers ³	7,346
10th-Grade Enrollment ²	55,580
Participation Rate	13%



13% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

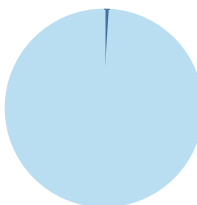
PSAT 8/9 Takers ³	1,488
9th-Grade Enrollment ²	64,684
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	675
8th-Grade Enrollment ²	60,343
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,696		1198	611	586	69%	88%	69%	11%
Took Essay ¹	786	46%	1284	655	630	85%	96%	86%	4%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	122	7%	1281	627	654	84%	90%	89%	6%
Black/African American	320	19%	1018	526	492	34%	67%	35%	32%
Hispanic/Latino	139	8%	1209	618	591	73%	91%	73%	8%
Native Hawaiian/Other Pacific Islander	0								
White	1,009	59%	1246	637	609	78%	94%	78%	5%
Two or More Races	64	4%	1215	624	591	66%	94%	67%	5%
No Response	37	2%	1095	564	531	59%	84%	59%	16%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	953	56%	1168	603	566	63%	88%	64%	11%
Male	743	44%	1236	623	613	75%	88%	76%	10%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,457	86%	1194	612	582	68%	88%	68%	11%
English and Another Language	152	9%	1237	619	617	77%	91%	80%	5%
Another Language	77	5%	1191	583	607	68%	83%	70%	14%
No Response	10	1%	1152	601	551	60%	80%	60%	20%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	28	2%	1061	529	532	36%	61%	39%	36%
High School Diploma	339	20%	1096	560	536	50%	77%	52%	21%
Associate Degree	91	5%	1059	551	509	40%	80%	42%	18%
Bachelor's Degree	616	36%	1209	618	591	71%	91%	72%	8%
Graduate Degree	589	35%	1283	653	630	84%	96%	85%	4%
No Response	33	2%	1018	525	492	39%	67%	39%	33%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	214	13%	1047	537	510	35%	68%	37%	30%
Did not use	1,482	87%	1220	622	597	73%	91%	74%	8%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	376	22%	1319	671	649	88%	97%	89%	2%
A (93–96)	530	31%	1267	644	623	83%	96%	83%	3%
A- (90–92)	297	18%	1174	602	572	65%	91%	66%	8%
B (80–89)	406	24%	1057	543	513	43%	74%	45%	24%
C (70–79)	58	3%	943	484	459	21%	48%	21%	52%
D, E, or F (below 70)	0								
No Response	29	2%	1081	551	529	48%	76%	55%	17%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	539	32%	1309	664	646	86%	95%	87%	4%
Second Tenth	233	14%	1170	595	575	63%	89%	64%	10%
Second Fifth	109	6%	1096	565	532	50%	83%	51%	17%
Final Three-Fifths	97	6%	1017	524	493	31%	70%	34%	27%
No Response	718	42%	1163	597	566	65%	86%	66%	13%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	895	53%	1294	659	636	87%	97%	87%	3%
As a Junior	319	19%	1178	606	571	66%	90%	67%	9%
As a Sophomore or Younger	57	3%	1114	562	552	61%	84%	63%	14%
Never Took PSAT/NMSQT	425	25%	1021	523	498	34%	69%	36%	29%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	338	20%	700–800	405	24%	338	20%	
1200–1390	567	33%	600–690	605	36%	469	28%	
1000–1190	466	27%	500–590	416	25%	526	31%	
800–990	288	17%	400–490	238	14%	274	16%	
600–790	37		300–390	32		86	5%	
400–590	0		200–290	0		3		
Mean	1198		Mean	611		Mean	586	
SD	204		SD	102		SD	112	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	422	420
30–34.5	552	577
25–29.5	447	434
20–24.5	225	232
15–19.5	48	33
10–14.5	2	0
Mean	30	30
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	414	481	338
30–34.5	548	602	469
25–29.5	434	383	526
20–24.5	256	191	274
15–19.5	44	39	86
10–14.5	0	0	3
Mean	30	31	29
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	587	470	674	588	404	418	441
10–12	666	625	563	516	575	620	493
7–9	329	455	351	409	551	427	555
4–6	102	142	103	164	148	175	181
1–3	12	4	5	19	18	56	26
Mean	11	11	11	11	10	10	10
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	38	128	298	173	117	25	7	6	1
Analysis	12	69	189	188	164	92	72	5	1
Writing	39	121	319	174	104	18	11	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	11	1%	1163	604	559
Architecture and Related Services	17	1%	1177	596	581
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	188	13%	1246	636	609
Business, Management, Marketing, and Related Support Serv...	112	8%	1166	589	577
Communication, Journalism, and Related Programs	35	2%	1165	613	551
Computer and Information Sciences and Support Services	52	3%	1248	629	619
Military Technologies	1	0%			
Construction Trades, General	0				
Education	34	2%	1108	576	532
Engineering	245	16%	1285	642	643
Engineering Technologies/Technicians	18	1%	1170	580	590
English Language and Literature/Letters	22	1%	1274	661	613
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	10	1%	1299	684	615
Health Professions and Related Clinical Sciences	298	20%	1179	604	575
History, General	6	0%			
Legal Studies, General	44	3%	1198	625	573
Liberal Arts and Sciences, General Studies and Humanities	12	1%	1183	626	558
Library Science/Librarianship	0				
Mathematics and Statistics	13	1%	1431	702	729
Mechanic and Repair Technologies/Technicians	0				
Multi/Interdisciplinary Studies	5	0%			
Natural Resources and Conservation	2	0%			
Parks, Recreation and Leisure Studies	3	0%			
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	2	0%			
Physical Sciences	25	2%	1296	657	639
Precision Production	0				
Psychology, General	62	4%	1116	580	535
Public Administration and Social Service Professions	9	1%			
Security and Protective Services	20	1%	1113	569	544
Social Sciences	41	3%	1335	693	642
Theology and Religious Vocations	6	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	99	7%	1152	600	552
Other	19	1%	1150	588	562
Undecided	78	5%	1286	654	632

Degree-Level Goal

Certificate Program	6	0%			
Associate Degree	3	0%			
Bachelor's Degree	305	20%	1104	561	542
Master's Degree	458	30%	1197	613	585
Doctoral or Related Degree	611	41%	1245	636	609
Other	2	0%			
Undecided	117	8%	1249	634	615

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Louisiana

Of the 1,696 students from Louisiana who took the SAT, 1,204 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 526 institutions received score reports from Louisiana students.

Institution	State	Type	Number of Students	% of Score Senders¹
Louisiana SU/A&M College	LA	Public College	513	42.6%
Tulane University	LA	Private College	263	21.8%
University of Louisiana at Lafayette	LA	Public College	227	18.9%
NMSC Scholarship Admin	IL	NO ANSWER	196	16.3%
TOPS-Taylor Opportunity for Students	LA	NO ANSWER	132	11.0%
Louisiana Tech University	LA	Public College	120	10.0%
Southeastern Louisiana University	LA	Public College	102	8.5%
Duke University Talent Identification Program	NC	Program	90	7.5%
Loyola University New Orleans	LA	Private College	88	7.3%
University of Texas at Austin	TX	Public College	87	7.2%
Vanderbilt University	TN	Private College	87	7.2%
Rice University	TX	Private College	83	6.9%
University of Alabama	AL	Public College	77	6.4%
University of Louisiana at Monroe	LA	Public College	73	6.1%
University of Southern California	CA	Private College	69	5.7%
University of New Orleans	LA	Public College	68	5.6%
Stanford University	CA	Private College	64	5.3%
Texas A&M University	TX	Public College	62	5.1%
Baylor University	TX	Private College	62	5.1%
Northwestern State University	LA	Public College	60	5.0%
Georgia Institute of Technology	GA	Public College	57	4.7%
Harvard College	MA	Private College	57	4.7%
Duke University	NC	Private College	52	4.3%
Massachusetts Institute of Technology	MA	Private College	52	4.3%
Xavier University of Louisiana	LA	Private College	51	4.2%
Princeton University	NJ	Private College	50	4.2%
McNeese State University	LA	Public College	44	3.7%
University of Mississippi	MS	Public College	43	3.6%
University of Virginia	VA	Public College	43	3.6%
Northwestern University	IL	Private College	42	3.5%
New York University	NY	Private College	42	3.5%
Mississippi State University	MS	Public College	40	3.3%
University of California: Berkeley	CA	Public College	39	3.2%
University of Pennsylvania	PA	Private College	39	3.2%
University of Georgia	GA	Public College	38	3.2%
Nicholls State University	LA	Public College	38	3.2%
Emory University	GA	Private College	38	3.2%
University of Chicago	IL	Private College	38	3.2%
Columbia University	NY	Private College	38	3.2%
Washington University in St. Louis	MO	Private College	37	3.1%
University of Southern Mississippi	MS	Public College	36	3.0%
Yale University	CT	Private College	36	3.0%
Cornell University	NY	Private College	35	2.9%
Georgetown University	DC	Private College	35	2.9%
Brown University	RI	Private College	34	2.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	20,154	1061	547	514	
PSAT/NMSQT	19,787	1063	548	514	
PSAT 10	368	966	495	471	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	11,184	56%	1056	549	507
Male	8,823	44%	1069	546	523

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	7,346	36%	1042	538	504	63%	89%	64%	10%
11th Grade	11,056	55%	1079	556	522	55%	86%	56%	13%
Other/No Response	1,752	9%	1026	526	499				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	99	0%	991	511	480
Asian	957	5%	1147	574	572
Black/African American	3,821	19%	954	490	463
Hispanic/Latino	1,486	7%	1055	547	508
Native Hawaiian/Other Pacific Islander	9	0%			
White	12,731	63%	1089	563	526
Two or More Races	740	4%	1075	555	520
No Response	311	2%	966	495	471

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	35	0%	973	503	471	49%	80%	49%	20%
Asian	358	5%	1136	569	567	82%	94%	85%	3%
Black/African American	1,345	18%	940	484	456	37%	72%	39%	27%
Hispanic/Latino	569	8%	1030	534	496	60%	88%	61%	11%
Native Hawaiian/Other Pacific Islander	4	0%							
White	4,674	64%	1067	553	514	69%	94%	70%	6%
Two or More Races	247	3%	1048	539	509	68%	91%	68%	8%
No Response	114	2%	1014	524	489	55%	85%	56%	14%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	61	1%	1008	520	488	31%	74%	31%	26%
Asian	439	4%	1164	583	581	78%	92%	80%	6%
Black/African American	2,056	19%	967	498	469	31%	67%	32%	32%
Hispanic/Latino	782	7%	1076	558	518	54%	88%	55%	11%
Native Hawaiian/Other Pacific Islander	4	0%							
White	7,184	65%	1106	572	535	61%	90%	62%	9%
Two or More Races	413	4%	1099	568	530	57%	88%	58%	11%
No Response	117	1%	1004	517	488	39%	73%	41%	26%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,504	89%	1040	538	502	62%	89%	63%	10%
English and Another Language	538	7%	1069	546	523	68%	89%	69%	10%
Another Language	188	3%	1064	533	531	67%	84%	71%	12%
No Response	116	2%	1008	527	481	52%	86%	53%	13%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,957	90%	1078	557	521	55%	86%	56%	13%
English and Another Language	776	7%	1091	558	534	59%	85%	60%	14%
Another Language	217	2%	1090	542	548	64%	84%	68%	12%
No Response	106	1%	992	506	486	35%	66%	39%	30%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	167	2%	966	487	479	48%	70%	50%	28%
High School Diploma	1,586	22%	986	508	478	50%	82%	51%	17%
Associate Degree	408	6%	1003	517	486	51%	83%	53%	15%
Bachelor's Degree	2,630	36%	1056	546	510	67%	92%	68%	7%
Graduate Degree	2,288	31%	1085	561	523	71%	93%	72%	6%
No Response	267	4%	981	506	475	48%	83%	48%	16%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	253	2%	972	498	474	34%	68%	36%	30%
High School Diploma	2,692	24%	1028	530	498	45%	80%	46%	19%
Associate Degree	719	7%	1029	530	499	43%	80%	44%	18%
Bachelor's Degree	4,246	38%	1093	564	529	59%	89%	60%	10%
Graduate Degree	2,902	26%	1137	586	550	66%	91%	67%	8%
No Response	244	2%	950	488	461	25%	65%	27%	34%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	819	11%	1163	602	561	87%	98%	87%	2%
A (93–96)	2,276	31%	1104	572	533	79%	97%	80%	2%
A- (90–92)	1,375	19%	1047	541	506	64%	93%	65%	6%
B (80–89)	2,257	31%	972	501	471	46%	82%	48%	16%
C (70–79)	435	6%	872	446	426	20%	54%	23%	43%
D, E, or F (below 70)	19	0%	823	414	408	21%	42%	21%	58%
No Response	165	2%	981	507	475	47%	78%	48%	21%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,294	12%	1198	618	581	83%	97%	83%	2%
A (93–96)	3,298	30%	1146	591	555	72%	95%	72%	4%
A- (90–92)	2,234	20%	1092	564	528	59%	91%	60%	7%
B (80–89)	3,434	31%	999	516	483	35%	76%	37%	22%
C (70–79)	628	6%	902	462	440	15%	50%	17%	49%
D, E, or F (below 70)	17	0%	831	437	394	6%	41%	6%	59%
No Response	151	1%	967	496	471	30%	62%	30%	38%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,369	959	495	465	
Fall	1,793	972	503	469	
Spring	614	923	470	453	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,522	66%	950	494	456
Male	780	34%	977	495	481

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	675	28%	943	491	452	61%	93%	63%	6%
9th Grade	1,488	63%	966	497	469	63%	87%	65%	11%
Other / No Response	206	9%	968	492	476				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	15	1%	802	422	380
Asian	59	2%	1020	507	514
Black/African American	385	16%	869	443	425
Hispanic/Latino	176	7%	942	486	456
Native Hawaiian/Other Pacific Islander	2	0%			
White	1,410	60%	981	509	472
Two or More Races	100	4%	957	489	468
No Response	222	9%	990	504	487

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	17	3%	964	498	466	71%	100%	71%	0%
Black/African American	70	10%	875	453	422	49%	76%	54%	19%
Hispanic/Latino	47	7%	930	483	447	68%	98%	68%	2%
Native Hawaiian/Other Pacific Islander	1	0%							
White	462	68%	946	494	452	60%	94%	61%	4%
Two or More Races	22	3%	990	514	475	77%	100%	77%	0%
No Response	53	8%	1001	510	491	75%	92%	77%	6%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	1%							
Asian	36	2%	1037	513	524	78%	94%	83%	0%
Black/African American	278	19%	871	443	428	40%	66%	42%	31%
Hispanic/Latino	117	8%	950	490	460	56%	85%	60%	11%
Native Hawaiian/Other Pacific Islander	1	0%							
White	909	61%	997	516	481	71%	94%	72%	5%
Two or More Races	78	5%	948	482	466	56%	76%	64%	17%
No Response	60	4%	961	489	472	67%	87%	70%	10%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	565	84%	939	489	450	60%	93%	62%	6%
English and Another Language	50	7%	921	481	440	56%	90%	58%	8%
Another Language	13	2%	928	488	439	54%	92%	54%	8%
No Response	47	7%	1020	523	497	83%	98%	83%	2%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,331	89%	968	499	469	64%	87%	66%	11%
English and Another Language	84	6%	949	485	465	51%	80%	52%	19%
Another Language	31	2%	909	449	460	39%	74%	48%	16%
No Response	42	3%	969	490	480	69%	86%	71%	12%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	64	9%	1041	543	497	83%	97%	86%	0%
A (93–96)	229	34%	978	511	467	70%	98%	71%	0%
A- (90–92)	136	20%	929	485	444	61%	96%	62%	4%
B (80–89)	197	29%	881	456	424	45%	88%	47%	10%
C (70–79)	15	2%	803	409	395	20%	47%	27%	47%
D, E, or F (below 70)	3	0%							
No Response	31	5%	1042	530	511	81%	90%	84%	6%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	80	5%	1085	558	527	84%	99%	85%	0%
A (93–96)	316	21%	1044	539	505	83%	98%	83%	2%
A- (90–92)	279	19%	997	516	481	75%	97%	76%	2%
B (80–89)	483	32%	914	470	444	49%	82%	53%	15%
C (70–79)	126	8%	817	412	405	25%	51%	29%	45%
D, E, or F (below 70)	9	1%							
No Response	195	13%	978	503	475	65%	88%	66%	11%

¹ Based on grade-level benchmarks.