

2017

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

Iowa

## About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

### College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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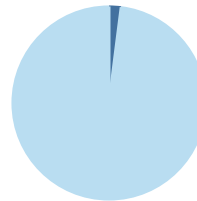
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**12,532** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

### Class of 2017

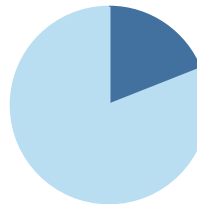
SAT Takers <sup>1</sup>	861
High School Graduates <sup>2</sup>	34,791
SAT Participation Rate	2%



2% of graduates in the class of 2017 took the SAT during high school

### Class of 2018

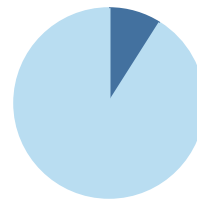
PSAT/NMSQT Takers <sup>3</sup>	7,454
11th-Grade Enrollment <sup>2</sup>	38,813
Participation Rate	19%



19% of 11th graders took the PSAT/NMSQT last fall

### Class of 2019

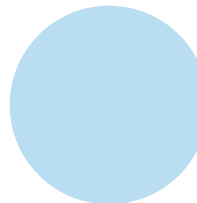
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	3,665
10th-Grade Enrollment <sup>2</sup>	39,058
Participation Rate	9%



9% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

### Class of 2020

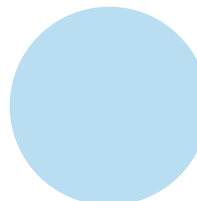
PSAT 8/9 Takers <sup>3</sup>	127
9th-Grade Enrollment <sup>2</sup>	39,657
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2016-17

### Class of 2021

PSAT 8/9 Takers <sup>3</sup>	66
8th-Grade Enrollment <sup>2</sup>	39,106
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2016-17

<sup>1</sup> Reflects 2017 high school graduates who took the new SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2016-17 school year.

**SAT Participation and Performance**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	861		1275	641	635	81%	93%	82%	5%
Took Essay <sup>1</sup>	461	54%	1310	657	653	85%	95%	86%	3%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	125	15%	1305	627	678	86%	89%	92%	5%
Black/African American	28	3%	1067	538	529	36%	64%	39%	32%
Hispanic/Latino	58	7%	1207	611	597	76%	93%	78%	5%
Native Hawaiian/Other Pacific Islander	1	0%							
White	582	68%	1293	655	638	83%	96%	84%	3%
Two or More Races	38	4%	1254	633	621	76%	89%	76%	11%
No Response	28	3%	1173	596	577	71%	96%	71%	4%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	461	54%	1253	637	617	79%	94%	80%	5%
Male	400	46%	1301	645	655	83%	93%	85%	5%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	668	78%	1285	651	635	81%	96%	82%	4%
English and Another Language	89	10%	1269	633	636	81%	90%	82%	9%
Another Language	98	11%	1215	581	635	78%	85%	86%	7%
No Response	6	1%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	18	2%	1152	555	597	61%	78%	67%	17%
High School Diploma	97	11%	1157	578	580	69%	88%	71%	10%
Associate Degree	44	5%	1218	614	603	68%	89%	73%	7%
Bachelor's Degree	298	35%	1260	635	625	79%	94%	80%	5%
Graduate Degree	384	45%	1341	675	666	90%	97%	90%	2%
No Response	20	2%	1052	512	541	40%	70%	50%	20%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	38	4%	1164	587	577	63%	87%	63%	13%
Did not use	823	96%	1280	643	637	82%	94%	83%	5%

<sup>1</sup> Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance Continued**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	192	22%	1394	694	700	98%	100%	98%	0%
A (93–96)	327	38%	1321	664	657	90%	98%	90%	1%
A- (90–92)	131	15%	1240	626	614	81%	94%	83%	4%
B (80–89)	151	18%	1112	561	551	50%	81%	54%	15%
C (70–79)	27	3%	1068	549	519	44%	78%	44%	22%
D, E, or F (below 70)	0								
No Response	33	4%	1192	595	597	61%	76%	67%	18%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	304	35%	1375	686	690	97%	99%	97%	1%
Second Tenth	71	8%	1205	609	596	79%	94%	85%	0%
Second Fifth	49	6%	1100	554	546	53%	78%	57%	18%
Final Three-Fifths	33	4%	1092	547	545	48%	82%	52%	15%
No Response	404	47%	1249	631	618	75%	92%	76%	7%

Took the PSAT/NMSQT <sup>1</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	318	37%	1386	693	693	97%	99%	97%	1%
As a Junior	288	33%	1285	646	640	86%	97%	87%	3%
As a Sophomore or Younger	46	5%	1208	618	590	63%	100%	63%	0%
Never Took PSAT/NMSQT	209	24%	1108	560	548	53%	79%	58%	15%

<sup>1</sup> Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

### SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	277	32%	700–800	291	34%	276	32%	
1200–1390	301	35%	600–690	323	38%	280	33%	
1000–1190	210	24%	500–590	175	20%	217	25%	
800–990	67	8%	400–490	65	8%	71	8%	
600–790	6		300–390	7		16		
400–590	0		200–290	0		1		
Mean	1275		Mean	641		635		
SD	189		SD	95		106		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	311	343
30–34.5	293	295
25–29.5	191	166
20–24.5	61	54
15–19.5	5	3
10–14.5	0	0
Mean	32	32
SD	5	5

#### Test Scores

	Reading	Writing and Language	Math
35–40	318	294	276
30–34.5	293	335	280
25–29.5	181	153	217
20–24.5	64	65	71
15–19.5	5	14	16
10–14.5	0	0	1
Mean	32	32	32
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	367	328	379	356	321	347	350
10–12	332	327	329	255	310	311	260
7–9	128	176	114	188	192	154	187
4–6	32	29	37	55	34	41	55
1–3	2	1	2	7	4	8	9
Mean	12	11	12	11	11	11	11
SD	2	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	18	77	189	114	46	14	3	6	1
Analysis	3	43	110	116	99	50	40	5	1
Writing	16	65	198	111	58	6	7	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	3	0%			
Architecture and Related Services	11	1%	1281	655	625
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	91	12%	1315	661	654
Business, Management, Marketing, and Related Support Serv...	65	8%	1204	600	604
Communication, Journalism, and Related Programs	9	1%			
Computer and Information Sciences and Support Services	35	4%	1315	651	664
Military Technologies	5	1%			
Construction Trades, General	0				
Education	14	2%	1165	598	567
Engineering	123	16%	1351	665	686
Engineering Technologies/Technicians	11	1%	1279	614	665
English Language and Literature/Letters	17	2%	1281	672	609
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	8	1%			
Health Professions and Related Clinical Sciences	97	12%	1258	636	622
History, General	9	1%			
Legal Studies, General	19	2%	1231	628	603
Liberal Arts and Sciences, General Studies and Humanities	6	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	16	2%	1411	676	735
Mechanic and Repair Technologies/Technicians	0				
Multi/Interdisciplinary Studies	5	1%			
Natural Resources and Conservation	7	1%			
Parks, Recreation and Leisure Studies	1	0%			
Personal And Culinary Services, General	2	0%			
Philosophy and Religious Studies	4	1%			
Physical Sciences	32	4%	1394	696	698
Precision Production	0				
Psychology, General	20	3%	1163	602	562
Public Administration and Social Service Professions	0				
Security and Protective Services	6	1%			
Social Sciences	32	4%	1358	688	670
Theology and Religious Vocations	4	1%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	45	6%	1234	633	600
Other	5	1%			
Undecided	74	9%	1366	686	681

#### Degree-Level Goal

Certificate Program	3	0%			
Associate Degree	3	0%			
Bachelor's Degree	137	18%	1188	598	590
Master's Degree	216	28%	1266	636	630
Doctoral or Related Degree	315	41%	1328	665	663
Other	2	0%			
Undecided	101	13%	1277	649	628

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Iowa**

Of the 861 students from Iowa who took the SAT, 601 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 482 institutions received score reports from Iowa students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Iowa	IA	Public College	194	32.3%
NMSC Scholarship Admin	IL	NO ANSWER	146	24.3%
Iowa State University	IA	Public College	128	21.3%
Northwestern University	IL	Private College	86	14.3%
Stanford University	CA	Private College	73	12.1%
Harvard College	MA	Private College	66	11.0%
Washington University in St. Louis	MO	Private College	55	9.2%
Massachusetts Institute of Technology	MA	Private College	55	9.2%
University of Chicago	IL	Private College	51	8.5%
University of Minnesota: Twin Cities	MN	Public College	47	7.8%
University of California: Berkeley	CA	Public College	47	7.8%
Yale University	CT	Private College	47	7.8%
Princeton University	NJ	Private College	46	7.7%
University of Northern Iowa	IA	Public College	43	7.2%
University of Michigan	MI	Public College	39	6.5%
Cornell University	NY	Private College	37	6.2%
Columbia University	NY	Private College	36	6.0%
University of Pennsylvania	PA	Private College	29	4.8%
Grinnell College	IA	Private College	27	4.5%
University of Illinois at Urbana-Champaign	IL	Public College	27	4.5%
California Institute of Technology	CA	Private College	27	4.5%
Drake University	IA	Private College	26	4.3%
Boston University	MA	Private College	26	4.3%
Purdue University	IN	Public College	26	4.3%
Duke University	NC	Private College	26	4.3%
University of California: Los Angeles	CA	Public College	25	4.2%
Brown University	RI	Private College	25	4.2%
University of Wisconsin-Madison	WI	Public College	25	4.2%
Vanderbilt University	TN	Private College	25	4.2%
Carnegie Mellon University	PA	Private College	24	4.0%
University of Southern California	CA	Private College	23	3.8%
Johns Hopkins University	MD	Private College	23	3.8%
University of Washington	WA	Public College	21	3.5%
New York University	NY	Private College	19	3.2%
Dartmouth College	NH	Private College	18	3.0%
Case Western Reserve University	OH	Private College	18	3.0%
Creighton University	NE	Private College	17	2.8%
Rice University	TX	Private College	17	2.8%
University of North Carolina at Chapel Hill	NC	Public College	17	2.8%
Luther College	IA	Private College	16	2.7%
Georgetown University	DC	Private College	16	2.7%
University of California: San Diego	CA	Public College	15	2.5%
University of Notre Dame	IN	Private College	15	2.5%
Georgia Institute of Technology	GA	Public College	14	2.3%
University of Colorado Boulder	CO	Public College	14	2.3%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	11,567	1092	555	538	
PSAT/NMSQT	11,412	1092	554	538	
PSAT 10	155	1117	566	551	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	6,596	57%	1079	553	527
Male	4,907	43%	1111	558	554

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,665	32%	1073	545	528	74%	91%	75%	7%
11th Grade	7,455	64%	1103	560	543	65%	88%	67%	11%
Other/No Response	447	4%	1074	546	528				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	36	0%	955	478	477
Asian	590	5%	1156	572	584
Black/African American	292	3%	957	491	465
Hispanic/Latino	652	6%	1008	512	496
Native Hawaiian/Other Pacific Islander	12	0%	954	503	451
White	9,419	81%	1101	559	542
Two or More Races	388	3%	1078	553	525
No Response	178	2%	1038	528	510

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	0%	931	465	466	45%	64%	45%	36%
Asian	189	5%	1136	563	573	79%	92%	79%	8%
Black/African American	90	2%	919	470	449	31%	66%	32%	33%
Hispanic/Latino	183	5%	1005	512	493	56%	80%	57%	19%
Native Hawaiian/Other Pacific Islander	6	0%							
White	2,990	82%	1079	548	531	77%	93%	78%	5%
Two or More Races	139	4%	1059	541	517	72%	89%	73%	10%
No Response	57	2%	1055	539	516	70%	88%	72%	11%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	0%	953	477	476	30%	65%	35%	30%
Asian	359	5%	1172	580	592	74%	87%	77%	11%
Black/African American	188	3%	977	501	476	32%	68%	35%	29%
Hispanic/Latino	443	6%	1009	512	498	42%	71%	44%	27%
Native Hawaiian/Other Pacific Islander	6	0%							
White	6,090	82%	1112	565	547	68%	90%	70%	9%
Two or More Races	239	3%	1090	560	530	61%	84%	62%	14%
No Response	107	1%	1031	524	506	44%	79%	47%	19%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,260	89%	1073	545	528	75%	92%	77%	7%
English and Another Language	241	7%	1088	551	538	68%	91%	69%	8%
Another Language	117	3%	1024	512	513	55%	76%	56%	22%
No Response	47	1%	1067	547	521	77%	89%	77%	11%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,614	89%	1109	564	545	67%	89%	68%	9%
English and Another Language	515	7%	1069	537	532	55%	78%	58%	19%
Another Language	243	3%	1039	517	522	44%	67%	49%	28%
No Response	83	1%	1034	521	512	49%	77%	51%	22%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	74	2%	908	452	456	35%	62%	35%	38%
High School Diploma	522	14%	1001	508	492	57%	84%	60%	13%
Associate Degree	246	7%	1011	512	499	62%	85%	64%	13%
Bachelor's Degree	1,662	45%	1082	549	533	78%	94%	79%	5%
Graduate Degree	1,038	28%	1131	576	555	84%	96%	86%	3%
No Response	123	3%	989	503	486	53%	77%	55%	20%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	205	3%	946	474	472	28%	58%	32%	39%
High School Diploma	1,332	18%	1029	523	506	48%	79%	50%	18%
Associate Degree	773	10%	1058	536	522	58%	85%	59%	13%
Bachelor's Degree	3,210	43%	1119	568	552	70%	91%	72%	7%
Graduate Degree	1,728	23%	1183	601	581	80%	95%	81%	4%
No Response	207	3%	991	504	487	39%	68%	42%	29%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	422	12%	1188	602	585	94%	99%	94%	1%
A (93–96)	1,621	44%	1121	569	552	87%	98%	88%	1%
A- (90–92)	788	22%	1042	530	512	71%	91%	73%	7%
B (80–89)	673	18%	954	484	470	43%	77%	46%	20%
C (70–79)	90	2%	859	432	427	21%	52%	23%	46%
D, E, or F (below 70)	5	0%							
No Response	66	2%	1057	542	515	61%	85%	62%	14%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	859	12%	1247	632	615	92%	99%	92%	1%
A (93–96)	2,826	38%	1159	588	571	80%	96%	81%	3%
A- (90–92)	1,642	22%	1081	549	532	63%	90%	66%	7%
B (80–89)	1,753	24%	995	505	490	38%	73%	41%	25%
C (70–79)	235	3%	905	459	446	17%	47%	21%	49%
D, E, or F (below 70)	13	0%	848	433	415	8%	38%	8%	62%
No Response	127	2%	1046	533	514	51%	84%	52%	15%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	207	1019	519	499	
Fall	103	996	508	488	
Spring	104	1041	530	511	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	119	58%	1028	531	497
Male	86	42%	1007	504	503

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	66	32%	1011	514	497	86%	98%	86%	2%
9th Grade	127	61%	1018	518	500	78%	94%	80%	4%
Other / No Response	14	7%	1063	558	505				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	1%			
Asian	7	3%			
Black/African American	1	0%			
Hispanic/Latino	14	7%	987	511	476
Native Hawaiian/Other Pacific Islander	1	0%			
White	164	79%	1031	526	505
Two or More Races	10	5%	1004	510	494
No Response	8	4%			

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	2%							
Asian	0								
Black/African American	0								
Hispanic/Latino	2	3%							
Native Hawaiian/Other Pacific Islander	0								
White	56	85%	1019	516	503	89%	100%	89%	0%
Two or More Races	3	5%							
No Response	4	6%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	7	6%							
Black/African American	1	1%							
Hispanic/Latino	12	9%	985	504	481	75%	100%	75%	0%
Native Hawaiian/Other Pacific Islander	1	1%							
White	96	76%	1033	526	507	81%	95%	83%	3%
Two or More Races	6	5%							
No Response	3	2%							

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	59	89%	1017	517	500	88%	100%	88%	0%
English and Another Language	3	5%							
Another Language	1	2%							
No Response	3	5%							

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	112	88%	1020	519	500	78%	94%	79%	4%
English and Another Language	9	7%							
Another Language	5	4%							
No Response	1	1%							

## High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	14	21%	1158	598	560	100%	100%	100%	0%
A (93–96)	26	39%	1012	510	502	92%	100%	92%	0%
A- (90–92)	16	24%	931	464	467	81%	100%	81%	0%
B (80–89)	4	6%							
C (70–79)	3	5%							
D, E, or F (below 70)	0								
No Response	3	5%							

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	22	17%	1107	560	547	91%	100%	91%	0%
A (93–96)	34	27%	1061	536	525	88%	97%	91%	0%
A- (90–92)	33	26%	1017	525	492	73%	94%	76%	3%
B (80–89)	32	25%	941	475	466	69%	94%	69%	6%
C (70–79)	3	2%							
D, E, or F (below 70)	2	2%							
No Response	1	1%							

<sup>1</sup> Based on grade-level benchmarks.