

2017

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Idaho

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

### College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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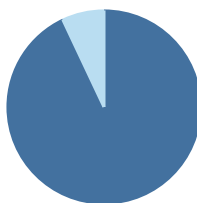
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**44,101** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

### Class of 2017

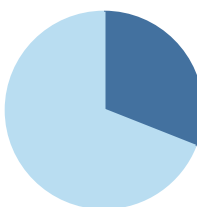
SAT Takers <sup>1</sup>	18,757
High School Graduates <sup>2</sup>	20,164
SAT Participation Rate	93%



93% of graduates in the class of 2017 took the SAT during high school

### Class of 2018

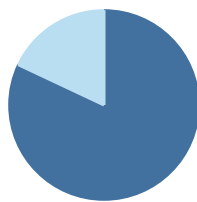
PSAT/NMSQT Takers <sup>3</sup>	7,117
11th-Grade Enrollment <sup>2</sup>	22,667
Participation Rate	31%



31% of 11th graders took the PSAT/NMSQT last fall

### Class of 2019

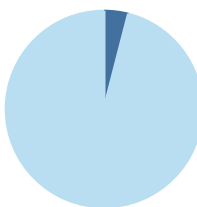
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	19,169
10th-Grade Enrollment <sup>2</sup>	23,462
Participation Rate	82%



82% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

### Class of 2020

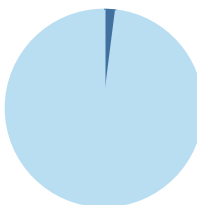
PSAT 8/9 Takers <sup>3</sup>	891
9th-Grade Enrollment <sup>2</sup>	23,986
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2016-17

### Class of 2021

PSAT 8/9 Takers <sup>3</sup>	391
8th-Grade Enrollment <sup>2</sup>	23,199
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2016-17

<sup>1</sup> Reflects 2017 high school graduates who took the new SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2016-17 school year.

**SAT Participation and Performance**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	18,757		1005	513	493	34%	63%	36%	35%
Took Essay <sup>1</sup>	18,102	97%	1007	514	494	34%	63%	36%	35%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	266	1%	891	452	438	16%	35%	17%	64%
Asian	316	2%	1106	544	561	51%	72%	58%	21%
Black/African American	181	1%	882	453	430	13%	39%	14%	59%
Hispanic/Latino	2,821	15%	922	471	452	17%	44%	19%	55%
Native Hawaiian/Other Pacific Islander	44	0%	976	492	484	34%	55%	39%	41%
White	12,578	67%	1037	529	508	40%	70%	42%	28%
Two or More Races	468	2%	1032	527	505	38%	70%	40%	28%
No Response	2,083	11%	929	473	455	19%	49%	21%	49%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	9,392	50%	1007	519	488	32%	66%	33%	33%
Male	9,365	50%	1003	506	497	35%	60%	38%	37%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,728	79%	1026	524	502	38%	68%	40%	30%
English and Another Language	1,552	8%	932	473	459	19%	45%	21%	54%
Another Language	862	5%	926	463	462	18%	40%	22%	56%
No Response	1,615	9%	926	472	454	20%	47%	22%	51%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	863	5%	881	447	434	10%	34%	12%	65%
High School Diploma	4,500	24%	976	499	477	26%	59%	29%	39%
Associate Degree	1,271	7%	1023	525	498	35%	70%	36%	28%
Bachelor's Degree	3,955	21%	1088	554	534	52%	80%	54%	17%
Graduate Degree	2,208	12%	1147	584	563	62%	86%	64%	13%
No Response	5,960	32%	934	475	458	20%	49%	22%	49%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	398	2%	1016	519	496	31%	63%	34%	34%
Did not use	18,359	98%	1005	512	492	34%	63%	36%	35%

<sup>1</sup> Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance Continued**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	779	4%	1248	632	616	84%	95%	84%	4%
A (93–96)	3,167	17%	1149	583	566	67%	90%	68%	8%
A- (90–92)	2,883	15%	1074	547	527	49%	82%	52%	16%
B (80–89)	6,840	36%	963	492	471	22%	56%	24%	42%
C (70–79)	2,557	14%	870	444	426	8%	33%	10%	66%
D, E, or F (below 70)	254	1%	836	428	409	5%	22%	6%	76%
No Response	2,277	12%	932	477	455	19%	49%	21%	49%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	1,464	8%	1211	613	598	77%	92%	79%	7%
Second Tenth	1,294	7%	1075	547	529	50%	78%	52%	20%
Second Fifth	1,053	6%	1001	509	493	32%	64%	35%	33%
Final Three-Fifths	1,198	6%	926	473	453	16%	45%	18%	52%
No Response	13,748	73%	984	502	481	29%	60%	31%	38%

Took the PSAT/NMSQT <sup>1</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	5,733	31%	1098	559	539	53%	80%	55%	19%
As a Junior	1,019	5%	1018	519	499	36%	66%	38%	33%
As a Sophomore or Younger	8,785	47%	974	497	477	27%	58%	29%	40%
Never Took PSAT/NMSQT	3,220	17%	921	471	450	17%	45%	19%	53%

<sup>1</sup> Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

### SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score		ERW		Math	
1400–1600	415	700–800	646   3%	469	3%
1200–1390	2,549   14%	600–690	3,285   18%	2,145	11%
1000–1190	6,579   35%	500–590	6,511   35%	6,707	36%
800–990	6,648   35%	400–490	6,005   32%	6,465	34%
600–790	2,542   14%	300–390	2,254   12%	2,841	15%
400–590	24	200–290	56	130	
Mean	1005	Mean	513	493	
SD	182	SD	97	96	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	700	778
30–34.5	3,281	3,620
25–29.5	7,203	6,848
20–24.5	5,384	5,639
15–19.5	2,066	1,803
10–14.5	123	69
Mean	26	26
SD	5	5

#### Test Scores

	Reading	Writing and Language	Math
35–40	862	805	469
30–34.5	3,494	3,793	2,145
25–29.5	6,569	6,202	6,707
20–24.5	5,756	5,510	6,465
15–19.5	2,010	2,297	2,841
10–14.5	66	150	130
Mean	26	26	25
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,426	942	1,552	861	630	933	755
10–12	5,677	4,317	5,003	4,177	3,743	4,433	3,503
7–9	6,634	9,295	8,542	6,824	8,018	7,652	8,005
4–6	4,139	3,990	3,020	5,086	5,828	4,289	5,553
1–3	881	213	640	1,809	538	1,450	941
Mean	8	8	9	8	8	8	8
SD	3	2	3	3	2	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	120	753	3,914	4,326	5,238	2,211	1,540	5	1
Analysis	63	331	1,247	2,216	3,688	3,317	7,240	3	1
Writing	116	709	4,074	3,975	4,990	2,460	1,778	4	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	437	3%	953	484	469
Architecture and Related Services	239	2%	999	505	494
Area, Ethnic, Cultural, and Gender Studies	12	0%	1008	533	474
Biological and Biomedical Sciences	760	5%	1090	557	534
Business, Management, Marketing, and Related Support Serv...	921	6%	1028	522	506
Communication, Journalism, and Related Programs	202	1%	1038	542	496
Computer and Information Sciences and Support Services	425	3%	1094	551	543
Military Technologies	152	1%	936	478	458
Construction Trades, General	13	0%	883	452	432
Education	507	3%	1042	535	508
Engineering	1,547	10%	1066	529	536
Engineering Technologies/Technicians	218	1%	996	500	496
English Language and Literature/Letters	226	2%	1108	585	523
Family and Consumer Sciences/Human Sciences	83	1%	954	487	467
Foreign Languages and Literatures, General	68	0%	1036	534	502
Health Professions and Related Clinical Sciences	3,132	21%	1029	525	504
History, General	126	1%	1017	530	487
Legal Studies, General	212	1%	1070	551	519
Liberal Arts and Sciences, General Studies and Humanities	55	0%	1122	587	535
Library Science/Librarianship	3	0%			
Mathematics and Statistics	51	0%	1163	569	594
Mechanic and Repair Technologies/Technicians	76	1%	881	441	441
Multi/Interdisciplinary Studies	16	0%	1036	513	523
Natural Resources and Conservation	191	1%	999	508	491
Parks, Recreation and Leisure Studies	137	1%	924	463	462
Personal And Culinary Services, General	87	1%	991	513	478
Philosophy and Religious Studies	37	0%	1050	552	498
Physical Sciences	213	1%	1140	574	566
Precision Production	2	0%			
Psychology, General	487	3%	1043	544	499
Public Administration and Social Service Professions	56	0%	962	501	461
Security and Protective Services	524	4%	951	488	463
Social Sciences	185	1%	1098	569	529
Theology and Religious Vocations	12	0%	1181	603	578
Transportation and Materials Moving	2	0%			
Visual and Performing Arts, General	1,274	9%	1028	535	493
Other	535	4%	918	466	452
Undecided	1,660	11%	1010	515	495

**Degree-Level Goal**

Certificate Program	297	4%	899	459	440
Associate Degree	332	4%	901	462	439
Bachelor's Degree	2,211	28%	1021	522	499
Master's Degree	1,790	23%	1087	554	533
Doctoral or Related Degree	1,340	17%	1120	569	551
Other	109	1%	857	439	418
Undecided	1,687	22%	973	498	475



**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Idaho**

Of the 18,757 students from Idaho who took the SAT, 5,420 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 992 institutions received score reports from Idaho students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
Boise State University	ID	Public College	1,995	36.8%
University of Idaho	ID	Public College	1,576	29.1%
Idaho State University	ID	Public College	1,399	25.8%
Utah State University	UT	Public College	617	11.4%
University of Utah	UT	Public College	578	10.7%
Brigham Young University-Idaho	ID	Private College	555	10.2%
College of Southern Idaho	ID	Public College	534	9.9%
Montana State University	MT	Public College	478	8.8%
Brigham Young University	UT	Private College	467	8.6%
College of Idaho	ID	Private College	410	7.6%
College of Western Idaho	ID	Public College	406	7.5%
Washington State University	WA	Public College	390	7.2%
North Idaho College	ID	Public College	354	6.5%
Lewis-Clark State College	ID	Public College	340	6.3%
University of Washington	WA	Public College	324	6.0%
NCAA Eligibility Center	IN	Public College	209	3.9%
Stanford University	CA	Private College	196	3.6%
Oregon State University	OR	Public College	185	3.4%
Northwest Nazarene University	ID	Private College	177	3.3%
University of Oregon	OR	Public College	168	3.1%
University of Montana	MT	Public College	161	3.0%
Arizona State University	AZ	Public College	119	2.2%
Utah Valley University	UT	Public College	118	2.2%
Portland State University	OR	Public College	110	2.0%
NMSC Scholarship Admin	IL	NO ANSWER	109	2.0%
Dixie State University	UT	Public College	109	2.0%
Gonzaga University	WA	Private College	105	1.9%
Eastern Washington University	WA	Public College	100	1.8%
University of Southern California	CA	Private College	96	1.8%
Western Washington University	WA	Public College	92	1.7%
University of Portland	OR	Private College	89	1.6%
University of California: Los Angeles	CA	Public College	87	1.6%
Weber State University	UT	Public College	86	1.6%
University of California: Berkeley	CA	Public College	84	1.5%
Harvard College	MA	Private College	82	1.5%
NAIA Eligibility Center	MO	NO ANSWER	82	1.5%
University of Colorado Boulder	CO	Public College	80	1.5%
Colorado State University	CO	Public College	77	1.4%
Carroll College	MT	Private College	76	1.4%
Eastern Idaho Technical College	ID	Public College	72	1.3%
Whitworth University	WA	Private College	70	1.3%
Massachusetts Institute of Technology	MA	Private College	69	1.3%
Cornell University	NY	Private College	63	1.2%
University of Arizona	AZ	Public College	62	1.1%
Yale University	CT	Private College	56	1.0%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	27,321	952	483	470	
PSAT/NMSQT	27,290	952	483	470	
PSAT 10	33	1026	508	518	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13,629	50%	958	490	468
Male	13,404	50%	949	476	473

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	19,169	70%	923	467	456	36%	64%	39%	33%
11th Grade	7,117	26%	1042	530	511	50%	76%	52%	22%
Other/No Response	1,035	4%	890	448	442				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	427	2%	842	423	419
Asian	440	2%	1053	522	531
Black/African American	262	1%	871	442	429
Hispanic/Latino	3,841	14%	874	440	435
Native Hawaiian/Other Pacific Islander	79	0%	925	460	464
White	16,583	61%	982	499	482
Two or More Races	973	4%	965	491	474
No Response	4,716	17%	917	463	454

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	315	2%	822	413	409	14%	35%	17%	63%
Asian	222	1%	1008	500	508	57%	73%	61%	23%
Black/African American	160	1%	858	434	424	21%	46%	23%	51%
Hispanic/Latino	2,877	15%	848	425	423	17%	44%	20%	53%
Native Hawaiian/Other Pacific Islander	44	0%	873	432	442	27%	50%	32%	45%
White	10,772	56%	949	482	467	42%	70%	45%	27%
Two or More Races	649	3%	929	472	457	37%	67%	38%	31%
No Response	4,130	22%	911	460	451	35%	61%	39%	35%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	86	1%	928	469	459	30%	53%	31%	45%
Asian	200	3%	1112	551	561	65%	80%	70%	16%
Black/African American	96	1%	895	455	440	20%	48%	21%	51%
Hispanic/Latino	853	12%	964	489	475	31%	61%	33%	37%
Native Hawaiian/Other Pacific Islander	35	0%	990	497	493	40%	60%	43%	37%
White	5,091	72%	1061	542	520	54%	80%	56%	18%
Two or More Races	265	4%	1076	550	526	59%	81%	59%	19%
No Response	491	7%	980	498	482	37%	66%	39%	32%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,595	66%	935	474	460	39%	67%	42%	30%
English and Another Language	1,563	8%	859	430	428	19%	45%	22%	52%
Another Language	778	4%	842	417	426	16%	39%	20%	56%
No Response	4,233	22%	925	467	458	39%	64%	42%	33%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,686	80%	1052	537	515	52%	79%	54%	20%
English and Another Language	557	8%	978	495	483	34%	64%	37%	34%
Another Language	306	4%	957	472	485	32%	49%	36%	47%
No Response	568	8%	1045	532	512	52%	76%	54%	22%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,471	8%	816	407	409	10%	35%	12%	62%
High School Diploma	4,782	25%	880	445	436	25%	55%	28%	42%
Associate Degree	1,357	7%	914	463	451	32%	66%	34%	32%
Bachelor's Degree	4,283	22%	978	497	480	50%	78%	53%	20%
Graduate Degree	2,334	12%	1021	520	502	61%	82%	63%	16%
No Response	4,942	26%	904	456	448	33%	59%	37%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	324	5%	890	447	443	16%	44%	20%	53%
High School Diploma	1,695	24%	983	499	483	36%	67%	38%	31%
Associate Degree	540	8%	1026	523	503	48%	77%	50%	21%
Bachelor's Degree	2,296	32%	1085	553	531	60%	86%	62%	13%
Graduate Degree	1,339	19%	1139	582	557	71%	89%	73%	10%
No Response	923	13%	963	491	473	34%	62%	36%	36%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	673	4%	1096	561	535	79%	90%	80%	9%
A (93–96)	3,112	16%	1033	527	506	65%	88%	67%	10%
A- (90–92)	2,602	14%	969	492	477	48%	80%	52%	16%
B (80–89)	5,624	29%	876	442	434	22%	55%	25%	42%
C (70–79)	2,273	12%	805	404	401	8%	30%	10%	67%
D, E, or F (below 70)	281	1%	765	385	381	3%	20%	3%	79%
No Response	4,604	24%	921	465	456	38%	63%	41%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	477	7%	1239	631	608	88%	96%	90%	2%
A (93–96)	1,586	22%	1149	587	561	76%	94%	77%	5%
A- (90–92)	1,201	17%	1072	545	527	60%	87%	62%	11%
B (80–89)	2,304	32%	971	494	477	32%	67%	34%	30%
C (70–79)	724	10%	873	441	432	12%	38%	15%	59%
D, E, or F (below 70)	45	1%	853	426	427	13%	29%	13%	71%
No Response	780	11%	1032	527	504	49%	75%	51%	23%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,313	875	445	429	
Fall	1,170	877	446	430	
Spring	144	861	438	423	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	649	50%	881	454	427
Male	657	50%	870	437	432

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	391	30%	852	436	416	37%	68%	40%	29%
9th Grade	891	68%	887	451	436	40%	67%	44%	29%
Other / No Response	31	2%	825	407	418				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	40	3%	806	413	393
Asian	16	1%	923	455	468
Black/African American	8	1%			
Hispanic/Latino	136	10%	805	403	402
Native Hawaiian/Other Pacific Islander	2	0%			
White	936	71%	894	457	438
Two or More Races	85	6%	875	449	426
No Response	90	7%	812	407	404

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	2%							
Asian	4	1%							
Black/African American	1	0%							
Hispanic/Latino	43	11%	766	388	379	21%	47%	21%	53%
Native Hawaiian/Other Pacific Islander	1	0%							
White	275	70%	873	448	424	42%	73%	46%	23%
Two or More Races	25	6%	865	452	414	36%	84%	36%	16%
No Response	35	9%	788	390	398	20%	43%	26%	51%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	31	3%	822	423	400	26%	52%	29%	45%
Asian	12	1%	900	441	459	42%	67%	50%	25%
Black/African American	6	1%							
Hispanic/Latino	93	10%	823	410	413	20%	48%	26%	46%
Native Hawaiian/Other Pacific Islander	1	0%							
White	641	72%	905	461	444	45%	72%	49%	25%
Two or More Races	59	7%	879	447	432	39%	69%	46%	24%
No Response	48	5%	833	424	409	31%	58%	38%	35%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	347	89%	862	443	419	39%	72%	42%	25%
English and Another Language	27	7%	782	389	393	19%	41%	26%	52%
Another Language	8	2%							
No Response	9	2%							

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	788	88%	897	457	440	43%	71%	47%	26%
English and Another Language	60	7%	813	405	408	27%	47%	32%	48%
Another Language	29	3%	808	390	419	14%	28%	28%	59%
No Response	14	2%	801	424	377	7%	50%	7%	50%

## High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	31	8%	949	483	466	65%	81%	68%	16%
A (93–96)	93	24%	934	487	447	57%	91%	58%	8%
A- (90–92)	63	16%	880	450	430	48%	89%	48%	11%
B (80–89)	121	31%	822	420	403	29%	57%	36%	36%
C (70–79)	49	13%	753	377	376	8%	39%	12%	57%
D, E, or F (below 70)	12	3%	709	355	354	0%	17%	8%	75%
No Response	22	6%	744	381	363	9%	41%	9%	59%

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	34	4%	1019	521	498	79%	91%	79%	9%
A (93–96)	187	21%	996	509	487	68%	92%	70%	6%
A- (90–92)	172	19%	930	476	454	58%	82%	60%	16%
B (80–89)	342	38%	837	423	414	25%	57%	30%	37%
C (70–79)	130	15%	781	393	388	13%	38%	19%	55%
D, E, or F (below 70)	12	1%	738	373	364	8%	25%	8%	75%
No Response	14	2%	901	472	429	36%	64%	36%	36%

<sup>1</sup> Based on grade-level benchmarks.