

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Hawaii

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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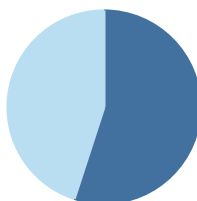
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

20,008 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

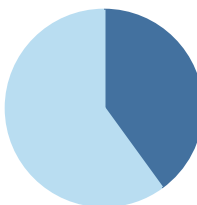
SAT Takers ¹	7,352
High School Graduates ²	13,330
SAT Participation Rate	55%



55% of graduates in the class of 2017 took the SAT during high school

Class of 2018

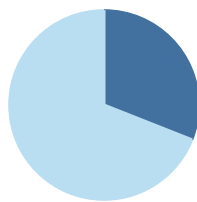
PSAT/NMSQT Takers ³	6,180
11th-Grade Enrollment ²	15,362
Participation Rate	40%



40% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

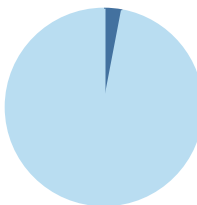
PSAT/NMSQT or PSAT 10 Takers ³	4,926
10th-Grade Enrollment ²	16,149
Participation Rate	31%



31% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

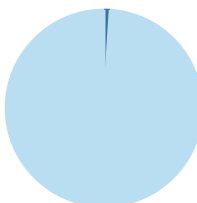
PSAT 8/9 Takers ³	599
9th-Grade Enrollment ²	18,373
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	246
8th-Grade Enrollment ²	16,702
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	7,352		1085	544	541	51%	77%	54%	21%
Took Essay ¹	5,710	78%	1110	556	553	57%	81%	59%	17%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	0%							
Asian	2,754	37%	1100	544	556	56%	77%	60%	20%
Black/African American	74	1%	1021	525	497	30%	72%	30%	28%
Hispanic/Latino	1,047	14%	1055	537	518	41%	77%	43%	22%
Native Hawaiian/Other Pacific Islander	637	9%	984	494	490	29%	55%	33%	41%
White	726	10%	1141	583	558	63%	88%	65%	11%
Two or More Races	1,898	26%	1105	556	549	57%	82%	59%	16%
No Response	210	3%	992	502	490	29%	58%	32%	39%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	4,059	55%	1076	545	530	48%	77%	49%	21%
Male	3,293	45%	1096	543	553	56%	76%	60%	20%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,688	77%	1088	548	540	52%	79%	54%	19%
English and Another Language	1,075	15%	1066	533	532	47%	72%	49%	26%
Another Language	552	8%	1091	528	562	51%	69%	62%	21%
No Response	37	1%	1027	515	512	27%	59%	32%	35%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	153	2%	1016	501	515	37%	58%	46%	33%
High School Diploma	2,268	31%	1026	515	511	38%	67%	41%	30%
Associate Degree	880	12%	1049	527	522	43%	73%	45%	25%
Bachelor's Degree	2,560	35%	1115	559	556	59%	83%	62%	14%
Graduate Degree	1,332	18%	1171	589	582	70%	89%	71%	10%
No Response	159	2%	979	486	493	26%	48%	34%	45%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,911	26%	1012	508	505	33%	62%	37%	34%
Did not use	5,441	74%	1110	557	553	58%	82%	60%	16%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	459	6%	1218	611	606	81%	94%	83%	4%
A (93–96)	1,470	20%	1169	584	584	71%	88%	73%	10%
A- (90–92)	1,541	21%	1131	565	567	64%	87%	66%	11%
B (80–89)	3,049	41%	1032	520	512	39%	70%	42%	27%
C (70–79)	561	8%	954	479	475	22%	50%	25%	47%
D, E, or F (below 70)	17	0%	919	467	452	6%	53%	6%	47%
No Response	255	3%	1010	512	498	33%	63%	35%	35%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	1,016	14%	1214	606	608	82%	94%	83%	4%
Second Tenth	947	13%	1094	548	546	57%	83%	59%	15%
Second Fifth	710	10%	1054	529	525	45%	75%	50%	20%
Final Three-Fifths	659	9%	974	489	485	22%	56%	26%	40%
No Response	4,020	55%	1074	540	534	48%	74%	51%	23%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	3,361	46%	1152	576	576	67%	87%	69%	11%
As a Junior	1,631	22%	1059	531	528	46%	74%	49%	22%
As a Sophomore or Younger	463	6%	1067	538	528	48%	77%	51%	21%
Never Took PSAT/NMSQT	1,897	26%	992	501	492	29%	61%	33%	36%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	336	5%	700–800	358	5%	491	7%	
1200–1390	1,612	22%	600–690	1,823	25%	1,485	20%	
1000–1190	3,025	41%	500–590	2,943	40%	3,011	41%	
800–990	2,103	29%	400–490	1,926	26%	1,927	26%	
600–790	276	4%	300–390	298	4%	429	6%	
400–590	0		200–290	4		9		
Mean	1085		Mean	544		541		
SD	173		SD	88		97		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	504	578
30–34.5	1,778	2,070
25–29.5	2,975	2,870
20–24.5	1,734	1,612
15–19.5	342	219
10–14.5	19	3
Mean	27	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	489	410	491
30–34.5	1,842	1,915	1,485
25–29.5	2,934	2,790	3,011
20–24.5	1,784	1,786	1,927
15–19.5	300	440	429
10–14.5	3	11	9
Mean	27	27	27
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	780	709	817	628	725	723	889
10–12	3,035	2,406	2,797	1,883	2,272	2,511	2,126
7–9	2,528	3,326	2,757	2,867	3,259	2,662	2,892
4–6	843	885	927	1,763	1,009	1,224	1,323
1–3	166	26	54	211	87	232	122
Mean	9	9	10	8	9	9	9
SD	3	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	84	459	2,017	1,605	1,188	271	86	5	1
Analysis	35	209	779	1,276	1,548	986	877	4	1
Writing	86	392	2,059	1,639	1,173	272	89	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	74	1%	1031	519	512
Architecture and Related Services	101	2%	1101	544	557
Area, Ethnic, Cultural, and Gender Studies	14	0%	1127	583	544
Biological and Biomedical Sciences	510	8%	1147	576	571
Business, Management, Marketing, and Related Support Serv...	816	12%	1085	541	544
Communication, Journalism, and Related Programs	132	2%	1095	564	531
Computer and Information Sciences and Support Services	216	3%	1166	578	588
Military Technologies	36	1%	1021	512	510
Construction Trades, General	12	0%	879	450	429
Education	208	3%	1053	536	517
Engineering	811	12%	1151	564	587
Engineering Technologies/Technicians	91	1%	1068	523	545
English Language and Literature/Letters	65	1%	1165	609	556
Family and Consumer Sciences/Human Sciences	16	0%	1039	524	515
Foreign Languages and Literatures, General	47	1%	1089	545	544
Health Professions and Related Clinical Sciences	1,504	23%	1056	531	525
History, General	23	0%	1094	573	521
Legal Studies, General	89	1%	1171	594	577
Liberal Arts and Sciences, General Studies and Humanities	48	1%	987	505	483
Library Science/Librarianship	3	0%			
Mathematics and Statistics	31	0%	1210	586	624
Mechanic and Repair Technologies/Technicians	18	0%	981	479	501
Multi/Interdisciplinary Studies	14	0%	1274	643	631
Natural Resources and Conservation	82	1%	1095	555	541
Parks, Recreation and Leisure Studies	30	0%	1025	506	519
Personal And Culinary Services, General	47	1%	990	496	493
Philosophy and Religious Studies	15	0%	1183	593	589
Physical Sciences	86	1%	1184	590	594
Precision Production	0				
Psychology, General	310	5%	1065	545	520
Public Administration and Social Service Professions	31	0%	1039	524	515
Security and Protective Services	146	2%	1004	506	498
Social Sciences	104	2%	1137	585	552
Theology and Religious Vocations	10	0%	1059	547	512
Transportation and Materials Moving	19	0%	1037	532	506
Visual and Performing Arts, General	417	6%	1084	551	533
Other	83	1%	1015	508	507
Undecided	364	5%	1181	590	590

Degree-Level Goal

Certificate Program	23	0%	960	489	471
Associate Degree	77	1%	911	464	447
Bachelor's Degree	2,230	35%	1036	521	515
Master's Degree	1,988	31%	1103	553	549
Doctoral or Related Degree	1,414	22%	1140	571	569
Other	18	0%	933	458	474
Undecided	708	11%	1097	550	547

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Hawaii

Of the 7,352 students from Hawaii who took the SAT, 5,050 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,179 institutions received score reports from Hawaii students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Hawaii at Manoa	HI	Public College	2,228	44.1%
University of Portland	OR	Private College	630	12.5%
University of Washington	WA	Public College	562	11.1%
Oregon State University	OR	Public College	479	9.5%
Washington State University	WA	Public College	454	9.0%
NCAA Eligibility Center	IN	Public College	443	8.8%
University of Hawaii at Hilo	HI	Public College	432	8.6%
Seattle University	WA	Private College	430	8.5%
University of Southern California	CA	Private College	422	8.4%
Hawaii Pacific University	HI	Private College	402	8.0%
University of Nevada: Las Vegas	NV	Public College	399	7.9%
Chaminade University of Honolulu	HI	Private College	357	7.1%
University of Oregon	OR	Public College	345	6.8%
Pacific University	OR	Private College	334	6.6%
Stanford University	CA	Private College	334	6.6%
University of California: Los Angeles	CA	Public College	325	6.4%
University of San Francisco	CA	Private College	283	5.6%
Creighton University	NE	Private College	266	5.3%
Northern Arizona University	AZ	Public College	255	5.0%
Santa Clara University	CA	Private College	254	5.0%
Loyola Marymount University	CA	Private College	249	4.9%
University of California: Berkeley	CA	Public College	248	4.9%
University of California: Irvine	CA	Public College	243	4.8%
Chapman University	CA	Private College	239	4.7%
Portland State University	OR	Public College	235	4.7%
University of Hawaii: West Oahu	HI	Public College	225	4.5%
Boston University	MA	Private College	224	4.4%
Arizona State University	AZ	Public College	210	4.2%
San Diego State University	CA	Public College	191	3.8%
New York University	NY	Private College	190	3.8%
University of California: San Diego	CA	Public College	180	3.6%
Colorado State University	CO	Public College	174	3.4%
University of San Diego	CA	Private College	171	3.4%
Seattle Pacific University	WA	Private College	161	3.2%
University of Colorado Boulder	CO	Public College	160	3.2%
Harvard College	MA	Private College	156	3.1%
Western Oregon University	OR	Public College	149	3.0%
University of Puget Sound	WA	Private College	141	2.8%
University of the Pacific	CA	Private College	139	2.8%
California Polytechnic State Univ San Luis Obispo	CA	Public College	127	2.5%
Western Washington University	WA	Public College	127	2.5%
Gonzaga University	WA	Private College	127	2.5%
University of Hawaii: Kapiolani Community College	HI	Public College	122	2.4%
Linfield College	OR	Private College	117	2.3%
Grand Canyon University	AZ	Private College	117	2.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	12,225	1022	516	506	
PSAT/NMSQT	11,913	1023	516	506	
PSAT 10	333	999	511	488	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	6,804	56%	1024	521	503
Male	5,385	44%	1020	510	510

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,926	40%	1000	505	494	55%	79%	58%	17%
11th Grade	6,181	51%	1048	529	520	52%	78%	55%	20%
Other/No Response	1,118	9%	977	495	482				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	15	0%	939	481	458
Asian	4,318	35%	1054	525	529
Black/African American	142	1%	938	480	458
Hispanic/Latino	1,997	16%	972	496	476
Native Hawaiian/Other Pacific Islander	813	7%	927	463	464
White	1,217	10%	1072	553	519
Two or More Races	3,447	28%	1024	520	504
No Response	276	2%	966	489	477

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	1,629	33%	1031	513	518	64%	81%	69%	15%
Black/African American	63	1%	918	474	444	35%	70%	37%	29%
Hispanic/Latino	874	18%	953	486	467	44%	75%	46%	23%
Native Hawaiian/Other Pacific Islander	312	6%	894	445	449	30%	55%	35%	40%
White	466	9%	1044	539	505	63%	87%	65%	11%
Two or More Races	1,444	29%	1009	514	495	57%	85%	60%	13%
No Response	134	3%	957	484	474	46%	70%	49%	26%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	0%	974	495	478	36%	64%	36%	36%
Asian	2,271	37%	1078	536	543	61%	79%	63%	18%
Black/African American	65	1%	970	493	477	31%	69%	34%	28%
Hispanic/Latino	976	16%	998	510	488	38%	73%	40%	25%
Native Hawaiian/Other Pacific Islander	445	7%	959	479	480	32%	60%	37%	36%
White	638	10%	1103	569	534	63%	89%	64%	9%
Two or More Races	1,673	27%	1046	530	516	52%	79%	54%	19%
No Response	102	2%	1010	515	496	37%	70%	39%	28%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,738	76%	1006	511	495	57%	82%	59%	16%
English and Another Language	774	16%	978	489	488	50%	73%	55%	22%
Another Language	311	6%	989	486	503	51%	68%	58%	25%
No Response	103	2%	967	486	481	50%	71%	53%	25%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,646	75%	1054	533	520	53%	79%	55%	18%
English and Another Language	955	15%	1034	520	514	49%	74%	51%	24%
Another Language	525	8%	1030	505	525	51%	70%	56%	25%
No Response	55	1%	1006	493	513	42%	65%	47%	29%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	90	2%	936	464	473	43%	60%	48%	36%
High School Diploma	1,147	23%	956	482	474	45%	74%	48%	23%
Associate Degree	382	8%	979	496	483	52%	79%	56%	17%
Bachelor's Degree	1,710	35%	1035	523	512	64%	87%	67%	11%
Graduate Degree	962	20%	1075	547	528	73%	91%	75%	7%
No Response	635	13%	889	448	441	27%	56%	31%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	144	2%	988	488	499	40%	61%	45%	34%
High School Diploma	1,771	29%	984	496	489	37%	67%	40%	30%
Associate Degree	619	10%	1014	511	503	45%	77%	47%	21%
Bachelor's Degree	2,261	37%	1076	543	533	59%	84%	61%	14%
Graduate Degree	1,189	19%	1139	575	564	71%	88%	73%	9%
No Response	197	3%	911	455	455	23%	45%	25%	53%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	251	5%	1135	578	557	80%	96%	80%	3%
A (93–96)	1,272	26%	1083	549	533	75%	93%	77%	5%
A- (90–92)	1,086	22%	1028	519	509	65%	88%	68%	9%
B (80–89)	1,780	36%	944	477	467	41%	72%	45%	25%
C (70–79)	347	7%	843	423	420	20%	45%	22%	52%
D, E, or F (below 70)	30	1%	761	395	366	10%	23%	13%	73%
No Response	160	3%	934	467	467	36%	62%	43%	31%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	404	7%	1175	598	577	77%	92%	78%	6%
A (93–96)	1,392	23%	1137	573	565	72%	90%	73%	9%
A- (90–92)	1,419	23%	1081	546	536	62%	87%	64%	11%
B (80–89)	2,393	39%	988	498	490	38%	69%	41%	27%
C (70–79)	447	7%	900	452	448	18%	44%	22%	51%
D, E, or F (below 70)	20	0%	870	425	446	10%	15%	15%	80%
No Response	106	2%	985	492	493	34%	70%	37%	27%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	925	913	467	446	
Fall	713	911	467	444	
Spring	212	921	469	452	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	598	65%	914	471	443
Male	322	35%	913	461	452

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	246	27%	894	460	435	53%	82%	57%	14%
9th Grade	599	65%	931	475	456	51%	80%	54%	17%
Other / No Response	80	9%	837	432	405				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1	0%			
Asian	297	32%	941	474	466
Black/African American	5	1%			
Hispanic/Latino	158	17%	887	458	429
Native Hawaiian/Other Pacific Islander	56	6%	799	399	400
White	130	14%	964	498	466
Two or More Races	248	27%	898	464	434
No Response	30	3%	890	455	434

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	80	33%	913	466	448	56%	86%	59%	11%
Black/African American	0								
Hispanic/Latino	33	13%	895	464	431	48%	85%	55%	9%
Native Hawaiian/Other Pacific Islander	13	5%	809	399	410	31%	46%	46%	38%
White	30	12%	932	482	450	63%	87%	67%	10%
Two or More Races	80	33%	883	460	423	53%	84%	55%	14%
No Response	10	4%	827	409	418	40%	60%	40%	40%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	180	30%	972	486	485	64%	84%	68%	12%
Black/African American	5	1%							
Hispanic/Latino	114	19%	888	458	430	34%	78%	37%	19%
Native Hawaiian/Other Pacific Islander	30	5%	804	398	406	17%	33%	27%	57%
White	97	16%	976	504	472	62%	92%	64%	6%
Two or More Races	155	26%	911	468	443	47%	77%	51%	19%
No Response	17	3%	939	489	450	47%	82%	47%	18%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	193	78%	896	463	433	51%	83%	54%	14%
English and Another Language	31	13%	875	445	430	55%	77%	58%	19%
Another Language	16	7%	918	457	461	69%	75%	88%	6%
No Response	6	2%							

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	471	79%	938	480	458	53%	82%	56%	15%
English and Another Language	94	16%	897	456	442	38%	76%	44%	19%
Another Language	27	5%	936	461	474	52%	70%	56%	26%
No Response	7	1%							

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	22	9%	1034	536	498	82%	95%	86%	0%
A (93–96)	57	23%	956	491	466	77%	96%	77%	4%
A- (90–92)	57	23%	908	470	438	61%	89%	61%	11%
B (80–89)	81	33%	839	430	409	35%	73%	40%	22%
C (70–79)	12	5%	769	395	374	8%	42%	25%	42%
D, E, or F (below 70)	0								
No Response	17	7%	811	408	402	24%	65%	35%	24%

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	37	6%	1065	543	522	84%	89%	89%	5%
A (93–96)	129	22%	1008	512	495	73%	94%	75%	4%
A- (90–92)	112	19%	966	492	473	65%	88%	69%	8%
B (80–89)	150	25%	882	448	434	37%	73%	41%	23%
C (70–79)	32	5%	845	432	413	25%	69%	28%	28%
D, E, or F (below 70)	7	1%							
No Response	132	22%	875	450	425	32%	68%	36%	28%

¹ Based on grade-level benchmarks.