

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Georgia

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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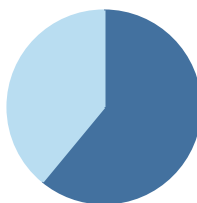
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

300,922 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

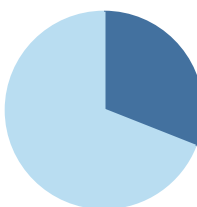
SAT Takers ¹	63,805
High School Graduates ²	103,912
SAT Participation Rate	61%



61% of graduates in the class of 2017 took the SAT during high school

Class of 2018

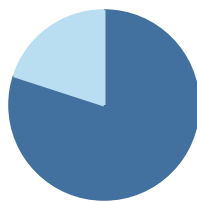
PSAT/NMSQT Takers ³	37,643
11th-Grade Enrollment ²	122,249
Participation Rate	31%



31% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

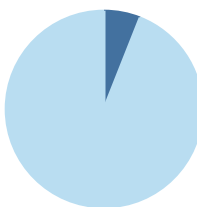
PSAT/NMSQT or PSAT 10 Takers ³	113,236
10th-Grade Enrollment ²	141,362
Participation Rate	80%



80% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

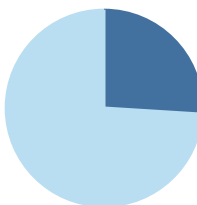
PSAT 8/9 Takers ³	9,493
9th-Grade Enrollment ²	159,953
Participation Rate	6%



6% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	35,216
8th-Grade Enrollment ²	137,610
Participation Rate	26%



26% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	63,805		1050	535	515	41%	72%	43%	26%
Took Essay ¹	33,201	52%	1100	560	540	52%	81%	54%	18%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	145	0%	1001	508	493	30%	62%	34%	34%
Asian	3,339	5%	1159	566	593	66%	81%	71%	14%
Black/African American	21,467	34%	957	490	467	21%	54%	22%	45%
Hispanic/Latino	7,104	11%	1023	520	503	36%	67%	38%	31%
Native Hawaiian/Other Pacific Islander	53	0%	1032	522	511	42%	70%	45%	26%
White	28,114	44%	1115	569	546	56%	86%	57%	13%
Two or More Races	2,191	3%	1084	554	530	48%	81%	49%	18%
No Response	1,392	2%	1001	513	488	29%	64%	30%	35%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	35,279	55%	1038	534	504	37%	72%	38%	27%
Male	28,526	45%	1065	536	528	47%	72%	49%	26%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	52,544	82%	1050	537	514	42%	73%	43%	26%
English and Another Language	7,350	12%	1046	528	518	41%	69%	43%	29%
Another Language	3,578	6%	1049	519	530	42%	65%	47%	30%
No Response	333	1%	1015	516	499	35%	64%	36%	34%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,653	6%	971	491	480	24%	55%	27%	43%
High School Diploma	18,726	29%	997	509	488	30%	63%	31%	35%
Associate Degree	6,084	10%	1012	517	495	32%	67%	34%	31%
Bachelor's Degree	19,269	30%	1094	557	537	52%	81%	53%	17%
Graduate Degree	12,817	20%	1132	577	555	59%	85%	60%	14%
No Response	3,256	5%	930	473	457	16%	46%	19%	52%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	22,120	35%	965	492	473	23%	55%	24%	43%
Did not use	41,685	65%	1094	557	537	52%	81%	53%	18%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,102	6%	1259	637	622	85%	96%	85%	4%
A (93–96)	11,315	18%	1163	591	572	68%	91%	69%	8%
A- (90–92)	11,842	19%	1095	557	537	53%	84%	54%	14%
B (80–89)	29,184	46%	990	505	485	27%	63%	29%	35%
C (70–79)	5,121	8%	904	461	444	12%	39%	13%	59%
D, E, or F (below 70)	74	0%	903	459	444	12%	34%	15%	64%
No Response	2,167	3%	973	498	475	24%	58%	26%	41%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	8,228	13%	1212	614	598	77%	93%	78%	6%
Second Tenth	7,836	12%	1092	555	537	54%	81%	55%	17%
Second Fifth	6,455	10%	1048	534	515	42%	76%	43%	22%
Final Three-Fifths	8,338	13%	969	493	476	23%	57%	25%	41%
No Response	32,948	52%	1020	521	499	34%	68%	36%	31%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	23,706	37%	1125	571	554	59%	83%	60%	16%
As a Junior	2,632	4%	1024	520	504	36%	67%	39%	31%
As a Sophomore or Younger	29,381	46%	1017	519	498	34%	68%	36%	30%
Never Took PSAT/NMSQT	8,086	13%	956	489	467	20%	53%	22%	45%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	2,132	3%	700–800	3,053	5%	2,670	4%	
1200–1390	11,386	18%	600–690	13,923	22%	9,448	15%	
1000–1190	24,688	39%	500–590	24,086	38%	24,531	38%	
800–990	21,383	34%	400–490	18,967	30%	20,547	32%	
600–790	4,187	7%	300–390	3,716	6%	6,427	10%	
400–590	29		200–290	60		182		
Mean	1050		Mean	535		515		
SD	177		SD	92		95		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,998	3,808
30–34.5	14,186	14,932
25–29.5	25,606	24,558
20–24.5	15,748	17,258
15–19.5	3,974	3,156
10–14.5	293	93
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	4,115	3,684	2,670
30–34.5	14,296	14,922	9,448
25–29.5	24,700	22,370	24,531
20–24.5	17,129	17,645	20,547
15–19.5	3,485	4,980	6,427
10–14.5	80	204	182
Mean	27	27	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	5,690	5,606	6,623	5,951	4,056	5,351	4,553
10–12	22,882	18,475	21,096	15,175	15,135	17,906	14,301
7–9	24,383	28,998	24,957	23,750	31,096	23,593	28,935
4–6	8,937	10,391	10,361	16,606	12,140	12,860	14,207
1–3	1,913	335	768	2,323	1,378	4,095	1,809
Mean	9	9	9	8	8	8	8
SD	3	2	3	3	2	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	389	1,977	9,509	9,030	8,672	2,498	1,126	5	1
Analysis	190	927	3,558	5,990	8,647	6,345	7,544	4	1
Writing	384	1,960	9,780	8,871	8,518	2,594	1,094	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	862	1%	1009	515	495
Architecture and Related Services	728	1%	1054	528	526
Area, Ethnic, Cultural, and Gender Studies	55	0%	1060	549	510
Biological and Biomedical Sciences	4,186	7%	1102	563	540
Business, Management, Marketing, and Related Support Serv...	6,497	11%	1051	532	519
Communication, Journalism, and Related Programs	1,419	2%	1055	548	507
Computer and Information Sciences and Support Services	2,244	4%	1114	562	553
Military Technologies	327	1%	991	505	486
Construction Trades, General	39	0%	967	481	486
Education	2,654	5%	1024	523	501
Engineering	5,448	9%	1126	561	565
Engineering Technologies/Technicians	1,048	2%	1045	521	523
English Language and Literature/Letters	466	1%	1125	595	530
Family and Consumer Sciences/Human Sciences	229	0%	982	502	480
Foreign Languages and Literatures, General	311	1%	1117	583	534
Health Professions and Related Clinical Sciences	13,387	23%	1028	525	503
History, General	412	1%	1085	565	520
Legal Studies, General	1,256	2%	1076	556	520
Liberal Arts and Sciences, General Studies and Humanities	214	0%	1073	560	513
Library Science/Librarianship	4	0%			
Mathematics and Statistics	337	1%	1175	569	606
Mechanic and Repair Technologies/Technicians	127	0%	984	493	490
Multi/Interdisciplinary Studies	77	0%	1168	588	579
Natural Resources and Conservation	255	0%	1056	540	516
Parks, Recreation and Leisure Studies	675	1%	960	483	477
Personal And Culinary Services, General	204	0%	967	500	467
Philosophy and Religious Studies	108	0%	1060	547	514
Physical Sciences	682	1%	1146	576	570
Precision Production	2	0%			
Psychology, General	2,597	4%	1051	545	506
Public Administration and Social Service Professions	171	0%	1005	520	486
Security and Protective Services	1,679	3%	986	505	482
Social Sciences	727	1%	1121	580	541
Theology and Religious Vocations	111	0%	1133	584	549
Transportation and Materials Moving	22	0%	1049	519	530
Visual and Performing Arts, General	4,752	8%	1039	536	503
Other	1,072	2%	986	504	482
Undecided	2,823	5%	1111	565	546
Degree-Level Goal					
Certificate Program	356	1%	941	477	464
Associate Degree	925	2%	903	460	443
Bachelor's Degree	16,930	30%	1010	515	496
Master's Degree	17,389	31%	1074	547	527
Doctoral or Related Degree	14,609	26%	1092	557	535
Other	324	1%	899	454	445
Undecided	6,333	11%	1054	537	517

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Georgia

Of the 63,805 students from Georgia who took the SAT, 50,370 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,113 institutions received score reports from Georgia students.

Institution	State	Type	Number of Students	% of Score Senders¹
Kennesaw State University	GA	Public College	13,846	27.5%
University of Georgia	GA	Public College	13,090	26.0%
Georgia State University	GA	Public College	11,763	23.4%
Georgia Southern University	GA	Public College	9,983	19.8%
University of West Georgia	GA	Public College	5,808	11.5%
Georgia Institute of Technology	GA	Public College	5,292	10.5%
Valdosta State University	GA	Public College	5,256	10.4%
University of North Georgia	GA	Public College	4,972	9.9%
Georgia College and State University	GA	Public College	4,220	8.4%
Georgia Gwinnett College	GA	Public College	3,613	7.2%
Mercer University	GA	Private College	3,012	6.0%
Savannah State University	GA	Public College	2,953	5.9%
Duke University Talent Identification Program	NC	Program	2,823	5.6%
Albany State University	GA	Public College	2,736	5.4%
Auburn University	AL	Public College	2,563	5.1%
Emory University	GA	Private College	2,550	5.1%
Georgia Perimeter College	GA	Public College	2,249	4.5%
NCAA Eligibility Center	IN	Public College	2,208	4.4%
Armstrong State University	GA	Public College	2,174	4.3%
Augusta University	GA	Public College	2,132	4.2%
University of Alabama	AL	Public College	2,101	4.2%
Columbus State University	GA	Public College	2,077	4.1%
Clark Atlanta University	GA	Private College	2,063	4.1%
Clayton State University	GA	Public College	2,055	4.1%
Middle Georgia State University	GA	Public College	1,875	3.7%
University of North Georgia - Gainesville	GA	Public College	1,840	3.7%
Fort Valley State University	GA	Public College	1,776	3.5%
Clemson University	SC	Public College	1,667	3.3%
Berry College	GA	Private College	1,622	3.2%
Gordon State College	GA	Public College	1,319	2.6%
Savannah College of Art and Design	GA	Private College	1,270	2.5%
Florida State University	FL	Public College	1,148	2.3%
Vanderbilt University	TN	Private College	1,125	2.2%
University of South Carolina: Columbia	SC	Public College	1,124	2.2%
Georgia Highlands College	GA	Public College	1,095	2.2%
Duke University	NC	Private College	1,087	2.2%
Dalton State College	GA	Public College	1,038	2.1%
Abraham Baldwin Agricultural College	GA	Public College	1,017	2.0%
Georgia Southwestern State University	GA	Public College	991	2.0%
University of North Carolina at Chapel Hill	NC	Public College	975	1.9%
Mercer University: Atlanta Campus	GA	Private College	930	1.8%
College of Coastal Georgia	GA	Public College	910	1.8%
University of North Georgia - Oconee	GA	Public College	844	1.7%
Spelman College	GA	Private College	838	1.7%
East Georgia State College	GA	Public College	830	1.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	174,889	948	479	469	
PSAT/NMSQT	174,385	947	479	468	
PSAT 10	518	1054	537	517	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	89,153	51%	955	488	467
Male	84,553	49%	942	471	471

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	113,236	65%	917	463	454	34%	60%	37%	37%
11th Grade	37,647	22%	1048	531	517	51%	74%	53%	24%
Other/No Response	24,006	14%	934	473	462				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	839	0%	857	430	426
Asian	9,738	6%	1123	552	571
Black/African American	50,196	29%	859	434	426
Hispanic/Latino	22,793	13%	900	452	448
Native Hawaiian/Other Pacific Islander	228	0%	890	449	441
White	73,569	42%	1011	515	496
Two or More Races	6,727	4%	963	490	473
No Response	10,799	6%	866	434	433

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	612	1%	840	422	418	18%	43%	20%	56%
Asian	4,842	4%	1079	531	549	69%	81%	74%	14%
Black/African American	33,232	29%	845	426	419	17%	44%	19%	53%
Hispanic/Latino	15,756	14%	883	443	440	26%	52%	29%	44%
Native Hawaiian/Other Pacific Islander	153	0%	870	438	431	24%	50%	27%	48%
White	46,401	41%	974	496	478	48%	75%	50%	23%
Two or More Races	4,427	4%	935	475	460	38%	66%	40%	31%
No Response	7,813	7%	852	426	426	20%	46%	23%	51%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	106	0%	974	492	483	38%	63%	40%	35%
Asian	3,030	8%	1206	590	616	79%	87%	84%	8%
Black/African American	10,325	27%	923	468	455	25%	52%	26%	46%
Hispanic/Latino	4,288	11%	981	495	486	37%	62%	39%	36%
Native Hawaiian/Other Pacific Islander	38	0%	966	479	487	42%	58%	42%	42%
White	17,461	46%	1116	570	546	66%	88%	67%	10%
Two or More Races	1,379	4%	1065	541	524	54%	77%	55%	21%
No Response	1,020	3%	931	471	460	29%	51%	31%	47%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	85,113	75%	923	468	455	35%	63%	38%	35%
English and Another Language	14,815	13%	919	460	459	33%	58%	36%	39%
Another Language	6,425	6%	910	449	461	32%	53%	37%	41%
No Response	6,883	6%	857	429	428	22%	46%	25%	51%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29,528	78%	1051	535	515	51%	76%	53%	23%
English and Another Language	4,999	13%	1059	530	530	52%	71%	54%	26%
Another Language	2,493	7%	1036	508	528	47%	63%	53%	31%
No Response	627	2%	868	436	431	16%	35%	18%	63%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	10,209	9%	838	418	421	16%	40%	19%	56%
High School Diploma	34,018	30%	874	441	433	23%	52%	26%	45%
Associate Degree	8,084	7%	910	461	450	31%	63%	34%	34%
Bachelor's Degree	28,418	25%	979	497	482	49%	76%	52%	22%
Graduate Degree	18,863	17%	1011	514	497	55%	78%	57%	19%
No Response	13,644	12%	829	414	415	15%	38%	18%	59%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,128	6%	905	450	455	22%	44%	25%	53%
High School Diploma	7,961	21%	953	482	470	31%	57%	33%	41%
Associate Degree	2,431	6%	993	505	488	38%	70%	40%	28%
Bachelor's Degree	13,003	35%	1089	553	536	60%	83%	62%	15%
Graduate Degree	10,364	28%	1143	581	563	69%	88%	71%	10%
No Response	1,760	5%	857	430	427	14%	34%	16%	64%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,856	4%	1128	575	553	78%	89%	79%	10%
A (93–96)	18,589	16%	1044	533	511	65%	87%	67%	11%
A- (90–92)	19,021	17%	979	497	482	49%	79%	52%	18%
B (80–89)	48,181	43%	873	440	433	22%	53%	26%	43%
C (70–79)	12,015	11%	789	393	396	6%	25%	8%	72%
D, E, or F (below 70)	869	1%	770	383	388	5%	20%	7%	78%
No Response	9,705	9%	840	420	420	18%	40%	21%	57%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,378	9%	1267	640	627	90%	96%	90%	3%
A (93–96)	8,203	22%	1172	595	577	78%	93%	79%	5%
A- (90–92)	7,169	19%	1092	556	536	63%	87%	65%	11%
B (80–89)	14,953	40%	960	487	473	31%	62%	34%	35%
C (70–79)	2,704	7%	839	420	419	9%	28%	12%	70%
D, E, or F (below 70)	98	0%	821	418	403	9%	26%	10%	73%
No Response	1,142	3%	880	442	438	19%	39%	21%	59%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	47,249	853	430	423	
Fall	45,830	852	429	423	
Spring	1,597	880	451	429	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	22,741	50%	867	442	424
Male	22,873	50%	842	418	424

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	35,216	75%	841	422	419	37%	61%	41%	35%
9th Grade	9,493	20%	904	461	443	45%	71%	49%	26%
Other / No Response	2,540	5%	826	420	406				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	308	1%	770	386	385
Asian	2,219	5%	973	479	494
Black/African American	12,575	27%	795	401	394
Hispanic/Latino	7,233	15%	805	402	403
Native Hawaiian/Other Pacific Islander	72	0%	799	404	394
White	13,867	29%	920	469	451
Two or More Races	2,182	5%	858	435	422
No Response	8,793	19%	843	419	424

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	216	1%	766	382	384	17%	44%	22%	51%
Asian	1,744	5%	966	476	490	67%	80%	73%	15%
Black/African American	9,316	26%	788	397	392	22%	50%	25%	47%
Hispanic/Latino	5,891	17%	796	396	400	25%	49%	30%	46%
Native Hawaiian/Other Pacific Islander	58	0%	785	398	388	19%	62%	22%	34%
White	9,289	26%	904	459	445	54%	79%	56%	18%
Two or More Races	1,604	5%	853	432	421	38%	67%	42%	29%
No Response	7,098	20%	837	415	422	37%	57%	42%	38%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	72	1%	787	399	388	18%	44%	19%	54%
Asian	372	4%	1015	495	520	69%	82%	79%	8%
Black/African American	2,355	25%	818	417	401	24%	52%	28%	45%
Hispanic/Latino	1,048	11%	853	432	421	34%	59%	39%	37%
Native Hawaiian/Other Pacific Islander	13	0%	863	437	426	31%	54%	38%	38%
White	4,177	44%	958	492	465	58%	85%	61%	13%
Two or More Races	467	5%	876	447	429	38%	63%	41%	34%
No Response	989	10%	913	459	454	50%	70%	54%	26%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,989	62%	850	429	422	39%	65%	43%	32%
English and Another Language	6,786	19%	836	414	422	36%	57%	41%	38%
Another Language	2,698	8%	818	403	415	31%	50%	37%	44%
No Response	3,743	11%	818	412	406	31%	56%	33%	42%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,410	78%	908	464	443	46%	73%	49%	25%
English and Another Language	1,030	11%	893	448	445	43%	64%	48%	31%
Another Language	431	5%	872	427	445	40%	57%	49%	34%
No Response	622	7%	893	458	435	42%	68%	45%	29%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,372	4%	1019	516	503	75%	87%	76%	12%
A (93–96)	5,493	16%	968	490	478	71%	90%	73%	8%
A- (90–92)	4,592	13%	897	452	446	55%	81%	59%	15%
B (80–89)	12,178	35%	805	403	402	26%	56%	31%	38%
C (70–79)	4,441	13%	727	360	367	8%	26%	12%	70%
D, E, or F (below 70)	657	2%	699	343	355	4%	17%	6%	81%
No Response	6,483	18%	819	411	408	31%	55%	34%	41%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	494	5%	1072	544	528	80%	89%	81%	10%
A (93–96)	1,792	19%	1016	520	497	76%	92%	78%	6%
A- (90–92)	1,625	17%	955	490	465	63%	89%	65%	9%
B (80–89)	3,569	38%	853	434	419	30%	62%	35%	32%
C (70–79)	957	10%	759	383	375	9%	32%	13%	64%
D, E, or F (below 70)	112	1%	735	366	369	5%	21%	10%	75%
No Response	944	10%	873	446	427	38%	64%	41%	33%

¹ Based on grade-level benchmarks.