

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Connecticut

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2017 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

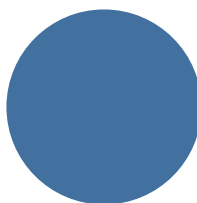
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

137,130 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

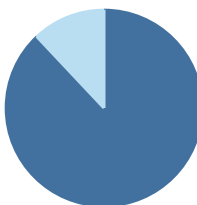
SAT Takers ¹	43,252
High School Graduates ²	41,529
SAT Participation Rate	100%



100% of graduates in the class of 2017 took the SAT during high school

Class of 2018

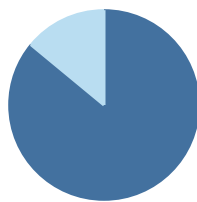
PSAT/NMSQT Takers ³	39,476
11th-Grade Enrollment ²	45,105
Participation Rate	88%



88% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

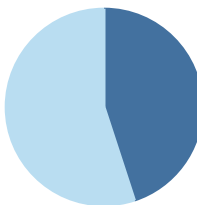
PSAT/NMSQT or PSAT 10 Takers ³	39,417
10th-Grade Enrollment ²	45,687
Participation Rate	86%



86% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

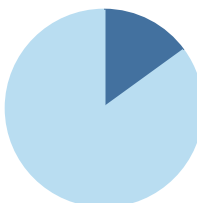
PSAT 8/9 Takers ³	21,248
9th-Grade Enrollment ²	47,105
Participation Rate	45%



45% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	6,447
8th-Grade Enrollment ²	44,138
Participation Rate	15%



15% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	43,252		1041	530	512	43%	68%	44%	31%
Took Essay ¹	16,733	39%	1139	578	561	62%	86%	63%	13%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	130	0%	964	490	475	24%	51%	25%	48%
Asian	2,089	5%	1192	581	611	70%	83%	75%	12%
Black/African American	4,733	11%	908	466	442	15%	42%	17%	57%
Hispanic/Latino	8,095	19%	936	479	458	22%	47%	23%	52%
Native Hawaiian/Other Pacific Islander	34	0%	1024	528	496	44%	76%	44%	24%
White	23,583	55%	1112	566	546	56%	83%	58%	16%
Two or More Races	1,119	3%	1086	553	532	50%	76%	51%	22%
No Response	3,469	8%	887	454	432	15%	37%	16%	61%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	21,199	49%	1043	536	507	41%	70%	42%	29%
Male	22,053	51%	1040	524	515	44%	65%	45%	33%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	31,300	72%	1069	545	524	48%	74%	49%	25%
English and Another Language	6,049	14%	991	503	488	32%	56%	33%	42%
Another Language	3,185	7%	1001	497	504	35%	53%	39%	44%
No Response	2,718	6%	878	449	429	16%	35%	17%	64%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,964	5%	895	454	441	14%	37%	17%	61%
High School Diploma	11,514	27%	976	499	477	28%	59%	29%	40%
Associate Degree	2,752	6%	1028	526	503	39%	71%	40%	28%
Bachelor's Degree	11,404	26%	1120	569	552	59%	85%	60%	14%
Graduate Degree	9,086	21%	1190	601	588	71%	90%	72%	9%
No Response	6,532	15%	863	442	421	11%	32%	12%	67%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	4,722	11%	986	505	482	28%	60%	30%	38%
Did not use	38,530	89%	1048	533	515	44%	69%	46%	30%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,175	3%	1241	625	617	80%	88%	80%	11%
A (93–96)	5,268	12%	1216	613	603	76%	90%	77%	9%
A- (90–92)	7,230	17%	1159	586	573	68%	89%	69%	10%
B (80–89)	19,971	46%	1013	517	495	36%	68%	37%	31%
C (70–79)	5,403	12%	879	450	428	10%	35%	11%	64%
D, E, or F (below 70)	278	1%	818	417	400	5%	21%	6%	79%
No Response	3,927	9%	917	469	448	22%	43%	23%	56%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	2,980	7%	1287	644	643	89%	96%	89%	3%
Second Tenth	2,253	5%	1163	588	576	71%	90%	72%	9%
Second Fifth	1,489	3%	1096	558	539	56%	84%	58%	14%
Final Three-Fifths	1,406	3%	988	504	484	29%	64%	30%	35%
No Response	35,124	81%	1013	516	496	37%	63%	38%	35%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	25,376	59%	1078	548	529	49%	75%	50%	24%
As a Junior	11,337	26%	1024	520	504	39%	65%	40%	34%
As a Sophomore or Younger	2,929	7%	968	494	474	29%	54%	30%	45%
Never Took PSAT/NMSQT	3,610	8%	900	459	441	19%	39%	21%	59%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	2,140	5%	700–800	2,597	6%	2,697	6%	
1200–1390	8,768	20%	600–690	10,042	23%	7,563	17%	
1000–1190	13,832	32%	500–590	13,981	32%	13,441	31%	
800–990	12,496	29%	400–490	11,589	27%	11,844	27%	
600–790	5,842	14%	300–390	4,842	11%	7,179	17%	
400–590	174		200–290	201		528		
Mean	1041		Mean	530		512		
SD	210		SD	106		114		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,272	3,436
30–34.5	9,860	10,385
25–29.5	14,624	13,475
20–24.5	10,437	11,409
15–19.5	4,587	4,280
10–14.5	472	267
Mean	26	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	3,294	3,195	2,697
30–34.5	9,737	10,773	7,563
25–29.5	14,123	13,438	13,441
20–24.5	11,357	10,222	11,844
15–19.5	4,470	5,178	7,179
10–14.5	271	446	528
Mean	27	26	26
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	4,540	4,168	5,794	4,869	3,621	3,990	4,654
10–12	15,625	12,143	13,994	10,801	10,576	12,943	9,534
7–9	14,098	17,362	14,272	14,117	17,527	12,685	14,736
4–6	5,938	8,813	8,190	10,794	9,774	9,599	11,937
1–3	3,051	766	1,002	2,671	1,754	4,035	2,391
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	497	2,034	6,408	4,257	2,521	687	329	5	1
Analysis	211	1,035	3,121	3,862	3,787	2,221	2,496	4	2
Writing	421	1,826	6,457	4,185	2,759	730	355	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	483	1%	975	498	477
Architecture and Related Services	443	1%	1038	522	516
Area, Ethnic, Cultural, and Gender Studies	52	0%	1070	557	513
Biological and Biomedical Sciences	2,298	6%	1147	582	565
Business, Management, Marketing, and Related Support Serv...	4,526	12%	1091	548	543
Communication, Journalism, and Related Programs	808	2%	1084	561	522
Computer and Information Sciences and Support Services	1,193	3%	1119	561	558
Military Technologies	263	1%	944	483	461
Construction Trades, General	13	0%	925	473	452
Education	1,597	4%	1030	530	500
Engineering	3,501	9%	1104	549	555
Engineering Technologies/Technicians	557	2%	979	494	485
English Language and Literature/Letters	416	1%	1121	593	529
Family and Consumer Sciences/Human Sciences	145	0%	929	472	457
Foreign Languages and Literatures, General	172	0%	1130	587	542
Health Professions and Related Clinical Sciences	5,621	15%	1043	532	511
History, General	292	1%	1079	560	519
Legal Studies, General	637	2%	1101	564	537
Liberal Arts and Sciences, General Studies and Humanities	223	1%	1126	582	544
Library Science/Librarianship	5	0%			
Mathematics and Statistics	260	1%	1230	598	632
Mechanic and Repair Technologies/Technicians	22	0%	1016	518	498
Multi/Interdisciplinary Studies	40	0%	1116	568	548
Natural Resources and Conservation	239	1%	1101	563	538
Parks, Recreation and Leisure Studies	391	1%	958	484	474
Personal And Culinary Services, General	200	1%	924	471	453
Philosophy and Religious Studies	50	0%	1034	529	505
Physical Sciences	483	1%	1188	598	590
Precision Production	0				
Psychology, General	1,607	4%	1057	548	509
Public Administration and Social Service Professions	187	1%	960	497	464
Security and Protective Services	1,683	5%	951	488	463
Social Sciences	733	2%	1152	595	556
Theology and Religious Vocations	18	0%	1106	584	522
Transportation and Materials Moving	7	0%			
Visual and Performing Arts, General	2,706	7%	1020	528	492
Other	978	3%	931	476	455
Undecided	4,117	11%	1060	539	521
Degree-Level Goal					
Certificate Program	81	0%	913	466	447
Associate Degree	139	1%	893	461	432
Bachelor's Degree	5,706	26%	1064	541	523
Master's Degree	8,557	38%	1137	576	561
Doctoral or Related Degree	4,654	21%	1186	601	585
Other	91	0%	968	490	478
Undecided	3,007	14%	1136	577	560

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Connecticut

Of the 43,252 students from Connecticut who took the SAT, 25,939 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,708 institutions received score reports from Connecticut students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Connecticut	CT	Public College	12,072	46.5%
Central Connecticut State University	CT	Public College	6,216	24.0%
Southern Connecticut State University	CT	Public College	5,969	23.0%
Eastern Connecticut State University	CT	Public College	3,605	13.9%
Quinnipiac University	CT	Private College	3,368	13.0%
University of Rhode Island	RI	Public College	3,227	12.4%
Western Connecticut State University	CT	Public College	3,014	11.6%
University of Hartford	CT	Private College	2,427	9.4%
University of New Haven	CT	Private College	2,329	9.0%
Northeastern University	MA	Private College	2,285	8.8%
Boston University	MA	Private College	2,263	8.7%
University of Massachusetts Amherst	MA	Public College	2,190	8.4%
Fordham University	NY	Private College	1,913	7.4%
University of New Hampshire	NH	Public College	1,693	6.5%
University of Vermont	VT	Public College	1,663	6.4%
Sacred Heart University	CT	Private College	1,638	6.3%
Fairfield University	CT	Private College	1,498	5.8%
NCAA Eligibility Center	IN	Public College	1,321	5.1%
Roger Williams University	RI	Private College	1,312	5.1%
Boston College	MA	Private College	1,291	5.0%
New York University	NY	Private College	1,288	5.0%
Penn State University Park	PA	Public College	1,258	4.8%
Yale University	CT	Private College	1,190	4.6%
Syracuse University	NY	Private College	1,187	4.6%
University of Maine	ME	Public College	1,036	4.0%
Cornell University	NY	Private College	1,020	3.9%
Providence College	RI	Private College	997	3.8%
Villanova University	PA	Private College	979	3.8%
University of Delaware	DE	Public College	966	3.7%
Western New England University	MA	Private College	964	3.7%
University of Bridgeport	CT	Private College	881	3.4%
Springfield College	MA	Private College	866	3.3%
Marist College	NY	Private College	864	3.3%
Bryant University	RI	Private College	842	3.2%
Keene State College	NH	Public College	811	3.1%
Brown University	RI	Private College	808	3.1%
Salve Regina University	RI	Private College	765	2.9%
University of Tampa	FL	Private College	764	2.9%
University of Pennsylvania	PA	Private College	757	2.9%
Worcester Polytechnic Institute	MA	Private College	720	2.8%
Bentley University	MA	Private College	715	2.8%
Rensselaer Polytechnic Institute	NY	Private College	713	2.7%
University of Maryland: College Park	MD	Public College	712	2.7%
University of Michigan	MI	Public College	701	2.7%
Hofstra University	NY	Private College	685	2.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	81,337	973	495	478	
PSAT/NMSQT	78,890	971	494	477	
PSAT 10	2,953	1001	508	493	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	39,746	49%	981	504	477
Male	41,162	51%	966	486	480

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	39,417	48%	944	479	465	41%	67%	43%	31%
11th Grade	39,488	49%	1005	512	494	42%	68%	43%	30%
Other/No Response	2,432	3%	915	464	451				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	350	0%	870	442	428
Asian	4,730	6%	1105	540	565
Black/African American	8,390	10%	847	432	416
Hispanic/Latino	16,849	21%	867	440	427
Native Hawaiian/Other Pacific Islander	80	0%	904	458	445
White	45,079	55%	1027	525	503
Two or More Races	2,800	3%	986	504	482
No Response	3,059	4%	893	451	442

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	220	1%	850	427	423	20%	41%	22%	57%
Asian	2,198	6%	1072	523	549	66%	80%	74%	12%
Black/African American	3,707	9%	827	420	407	14%	42%	16%	56%
Hispanic/Latino	8,693	22%	848	429	419	19%	46%	21%	52%
Native Hawaiian/Other Pacific Islander	44	0%	848	428	420	20%	50%	20%	50%
White	20,748	53%	1000	511	489	54%	81%	56%	17%
Two or More Races	1,598	4%	946	483	463	40%	68%	42%	30%
No Response	2,209	6%	876	442	434	28%	52%	30%	46%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	117	0%	918	471	447	24%	57%	24%	43%
Asian	2,416	6%	1137	556	581	67%	80%	73%	14%
Black/African American	4,435	11%	867	443	424	14%	41%	15%	58%
Hispanic/Latino	7,635	19%	893	455	438	19%	46%	20%	53%
Native Hawaiian/Other Pacific Islander	35	0%	977	499	478	34%	54%	40%	40%
White	23,192	59%	1053	538	515	52%	80%	53%	19%
Two or More Races	1,120	3%	1046	536	510	48%	77%	48%	23%
No Response	538	1%	1006	509	497	44%	63%	45%	36%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	28,032	71%	962	491	471	45%	73%	47%	26%
English and Another Language	6,392	16%	899	454	446	30%	56%	33%	42%
Another Language	3,202	8%	897	441	456	30%	49%	36%	45%
No Response	1,791	5%	900	454	446	35%	57%	37%	41%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29,590	75%	1023	523	500	46%	73%	47%	25%
English and Another Language	6,023	15%	961	487	474	32%	58%	34%	41%
Another Language	3,282	8%	946	467	480	31%	49%	35%	47%
No Response	593	2%	871	440	431	19%	38%	20%	61%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,384	6%	810	406	404	12%	35%	14%	62%
High School Diploma	10,953	28%	879	445	434	25%	55%	27%	42%
Associate Degree	2,159	5%	915	465	451	33%	64%	35%	33%
Bachelor's Degree	10,279	26%	1000	510	490	54%	81%	56%	17%
Graduate Degree	8,167	21%	1054	537	517	65%	86%	67%	12%
No Response	5,475	14%	876	444	432	28%	52%	30%	46%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,149	5%	854	431	423	11%	35%	13%	63%
High School Diploma	11,232	28%	923	470	453	24%	55%	25%	44%
Associate Degree	2,536	6%	966	495	471	32%	67%	34%	32%
Bachelor's Degree	11,444	29%	1060	541	520	54%	81%	56%	17%
Graduate Degree	9,333	24%	1129	574	555	67%	87%	68%	11%
No Response	2,794	7%	847	428	419	13%	34%	15%	64%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,209	3%	1097	558	539	71%	81%	72%	18%
A (93–96)	6,026	15%	1076	549	527	70%	88%	72%	10%
A- (90–92)	7,703	20%	1015	518	497	59%	85%	61%	13%
B (80–89)	16,456	42%	897	455	442	29%	62%	32%	36%
C (70–79)	4,234	11%	792	398	394	7%	30%	9%	68%
D, E, or F (below 70)	406	1%	743	371	372	3%	18%	5%	81%
No Response	3,383	9%	939	475	464	42%	64%	44%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,205	3%	1193	603	590	78%	87%	79%	13%
A (93–96)	5,588	14%	1159	588	571	73%	89%	74%	10%
A- (90–92)	7,870	20%	1095	558	537	63%	86%	64%	12%
B (80–89)	18,509	47%	959	489	469	31%	64%	33%	34%
C (70–79)	4,581	12%	839	425	414	8%	32%	10%	66%
D, E, or F (below 70)	283	1%	780	392	388	3%	18%	4%	81%
No Response	1,452	4%	934	474	460	29%	51%	32%	46%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	28,382	834	425	409	
Fall	26,799	828	422	406	
Spring	1,726	923	469	454	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13,861	49%	846	437	409
Male	14,286	51%	823	414	409

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	6,447	23%	777	395	382	21%	49%	23%	49%
9th Grade	21,248	75%	853	435	418	33%	59%	36%	38%
Other / No Response	687	2%	780	395	384				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	207	1%	757	380	377
Asian	1,108	4%	947	471	476
Black/African American	3,277	12%	759	387	372
Hispanic/Latino	7,948	28%	769	391	378
Native Hawaiian/Other Pacific Islander	45	0%	811	414	398
White	11,097	39%	908	465	442
Two or More Races	1,412	5%	857	441	416
No Response	3,288	12%	773	392	380

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	43	1%	728	363	364	5%	23%	7%	74%
Asian	185	3%	925	467	457	60%	81%	63%	16%
Black/African American	838	13%	723	367	356	9%	33%	11%	66%
Hispanic/Latino	2,270	35%	738	373	365	11%	37%	14%	60%
Native Hawaiian/Other Pacific Islander	14	0%	806	407	399	21%	50%	36%	36%
White	1,802	28%	855	439	417	39%	71%	41%	26%
Two or More Races	307	5%	805	411	394	23%	58%	27%	38%
No Response	988	15%	738	375	363	13%	39%	15%	59%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	158	1%	767	386	381	16%	37%	20%	59%
Asian	899	4%	954	474	481	58%	76%	66%	16%
Black/African American	2,354	11%	773	394	378	14%	38%	17%	60%
Hispanic/Latino	5,494	26%	783	399	384	17%	42%	19%	55%
Native Hawaiian/Other Pacific Islander	28	0%	835	425	410	32%	57%	36%	39%
White	9,110	43%	919	471	448	49%	77%	52%	20%
Two or More Races	1,067	5%	874	450	423	36%	67%	39%	30%
No Response	2,138	10%	791	401	390	20%	42%	23%	55%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,667	57%	797	407	390	25%	55%	27%	43%
English and Another Language	1,447	22%	755	381	374	15%	40%	18%	57%
Another Language	597	9%	733	372	361	11%	36%	13%	62%
No Response	736	11%	757	385	373	19%	44%	22%	53%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,312	67%	877	449	428	39%	67%	41%	31%
English and Another Language	3,586	17%	815	415	400	24%	49%	27%	48%
Another Language	1,583	7%	807	403	403	22%	42%	28%	52%
No Response	1,767	8%	772	392	381	18%	37%	21%	60%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	275	4%	897	460	438	50%	73%	52%	25%
A (93–96)	1,169	18%	858	440	418	40%	71%	42%	27%
A- (90–92)	957	15%	807	412	395	26%	61%	28%	37%
B (80–89)	2,139	33%	738	374	364	10%	39%	13%	59%
C (70–79)	646	10%	692	348	344	3%	21%	5%	77%
D, E, or F (below 70)	109	2%	683	343	340	1%	12%	3%	86%
No Response	1,152	18%	772	392	380	22%	47%	26%	50%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	479	2%	992	507	485	65%	77%	66%	22%
A (93–96)	3,144	15%	976	500	476	65%	85%	67%	13%
A- (90–92)	3,822	18%	923	474	450	52%	81%	55%	16%
B (80–89)	7,950	37%	823	420	403	24%	55%	27%	42%
C (70–79)	2,534	12%	744	377	367	7%	28%	10%	70%
D, E, or F (below 70)	385	2%	710	359	351	4%	20%	7%	77%
No Response	2,934	14%	799	406	393	23%	45%	26%	52%

¹ Based on grade-level benchmarks.