

SAT[®]

2016 College-Bound Seniors

State Profile Report



MISSISSIPPI

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2016 who took the pre-March 2016 SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2016.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2016* includes students who tested through January 2016. The College Board administered the first redesigned SAT in March 2016. While a majority of the Class of 2016 took only the pre-March 2016 SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. To help schools with the transition to the new SAT, we have included an addendum on results from the March - June 2016 administrations.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2016 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2016

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484
2016	495	493	494	524	494	508	475	487	482

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2016, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to 2015 include students testing through June. Cohort data presented for 2016 includes test-takers through January 2016. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2016. Information is summarized for seniors who took the SAT at any time during their high school years through January 2016. If a student took the pre-March 2016 SAT more than once, the most recent score is used. A small percentage of seniors take their first SAT between March and June of their senior years.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	707	595	111	584	110	585	108	60.0	11.1	7.2	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	314	607	112	608	107	588	107	60.9	11.0	7.0	1.5
Female	393	586	109	565	109	582	108	59.3	11.2	7.4	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the pre-March 2016 SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2015-2016)	376	593	108	579	105	579	105	59.3	10.8	7.3	1.5
Junior (2014-2015)	314	601	113	592	113	594	108	61.2	11.3	7.2	1.4
Sophomore (2013-2014)	16	546		543		531		55.6		6.3	
Freshman (2012-2013)	1										
Total	707	595	111	584	110	585	108	60.0	11.1	7.2	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,637,589	494	117	508	121	482	115	48.4	11.7	6.9	1.7

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	680	670	660	570	590	560
50th	600	590	590	490	500	480
25th	520	500	510	410	420	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	79	71	150	57	48	105	45	61	106
600–690	105	120	225	135	112	247	117	124	241
500–590	79	113	192	68	130	198	91	120	211
400–490	34	71	105	42	80	122	47	72	119
300–390	15	17	32	12	22	34	11	14	25
200–290	2	1	3		1	1	3	2	5

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	459	69	46	54	592	587	581
Religiously Affiliated	132	20	48	52	615	598	611
Independent	79	12	32	68	587	562	568
Other or Unknown	37		41	59	589	542	571

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	0	0						
Asian or Asian American	51	7	572	146	630	127	586	151
Black or African American	86	12	506	96	499	97	494	95
Native Hawaiian or Pacific Islander	0	0						
Hispanic, Latino, or Latin American	18	3	578		557		578	
White	499	71	616	100	596	101	602	97
Two or More Races, non-Hispanic	16	2	610		608		596	
Other	8	1	639		609		629	
No Response	29	4	541	118	529	121	541	110
Total	707	100	595	111	584	110	585	108

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	0	0						
Asian or Asian American	26	4	571	160	651	125	581	153
Black or African American	34	5	507	105	514	103	493	116
Native Hawaiian or Pacific Islander	0	0						
Hispanic, Latino, or Latin American	7	1	621		581		626	
White	219	31	629	93	621	93	603	93
Two or More Races, non-Hispanic	11	2	625		605		605	
Other	5	1	634		640		658	
No Response	12	2	523		535		533	
Total	314	44	607	112	608	107	588	107

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	0	0						
Asian or Asian American	25	4	574	129	609	124	592	149
Black or African American	52	7	505	90	489	91	495	78
Native Hawaiian or Pacific Islander	0	0						
Hispanic, Latino, or Latin American	11	2	550		542		547	
White	280	40	606	103	577	102	601	99
Two or More Races, non-Hispanic	5	1	576		614		574	
Other	3	0						
No Response	17	2	554		524		546	
Total	393	56	586	109	565	109	582	108

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	707	100	595	111	584	110	585	108
First Language Learned								
English	616	88	602	105	581	108	588	103
English and Another	57	8	560	133	604	120	574	128
Another Language	28	4	545	147	618	119	559	153
No Response	6		525		522		507	
Citizenship								
U.S. Citizen / U.S. National	668	95	602	105	584	109	590	104
U.S. Permanent Resident or Refugee	15	2	516		631		528	
Citizen of Another Country	19	3	458		551		482	
Other, Unknown, or No Response	5		490		504		504	
Plans to Apply for Financial Aid								
Yes	486	76	598	109	585	110	586	105
No	56	9	602	113	594	100	601	100
Don't Know	97	15	574	123	571	117	567	113
No Response	68		600	103	586	110	588	118
Family Income								
Less than \$20,000	34	7	494	110	504	101	488	105
About \$20,000 to \$40,000	56	11	562	118	555	110	550	124
About \$40,001 to \$60,000	62	12	565	108	545	112	553	98
About \$60,001 to \$80,000	42	8	587	93	570	104	573	106
About \$80,001 to \$100,000	80	16	621	107	591	96	595	105
About \$100,001 to \$140,000	90	18	600	110	591	110	597	109
About \$140,001 to \$200,000	62	12	618	110	610	119	596	99
More than \$200,000	74	15	617	92	596	100	615	91
No Response	207		605	108	600	107	598	101
Highest Level of Parental Education								
No High School Diploma	7	1	520		586		489	
High School Diploma	81	12	557	110	542	106	542	118
Associate Degree	45	7	547	110	526	103	555	119
Bachelor's Degree	233	34	591	107	576	107	578	104
Graduate Degree	316	46	618	103	606	105	606	96
No Response	25		583	138	606	128	594	122
Took the PSAT/NMSQT®								
Yes, As a Junior	133	29	613	94	598	92	603	92
Yes, As a Sophomore or Younger	69	15	597	92	581	98	580	91
Yes, As a Junior and As a Sophomore or Younger	183	40	653	95	641	98	644	89
No	74	16	497	106	492	107	489	106
No Response	248		572	109	562	107	561	104

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	306	69	48	52	633	630	624
Second Tenth	81	18	46	54	561	545	536
Second Fifth	44	10	50	50	535	518	526
Final Three Fifths	15	3	67	33	501	464	495
No Response	261		38	62	578	559	569

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	227	33	44	56	650	646	643
A (93–96)	249	36	45	55	600	589	586
A- (90–92)	108	16	46	54	561	553	549
B (80–89)	98	14	43	57	512	485	501
C (70–79)	5	1	40	60	458	400	470
D, E, or F (below 70)		0					
No Response	20		40	60	546	505	532
Mean Grade Point Average	All Students: 3.92		Male: 3.93		Female: 3.92		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.4	2.5	2.5	3.95	3.95	3.95
English and Language Arts	4.0	3.9	3.9	3.76	3.83	3.80
Foreign and Classical Languages	2.4	2.6	2.5	3.79	3.82	3.81
Mathematics	4.2	4.1	4.1	3.77	3.78	3.78
Natural Sciences	4.0	3.9	3.9	3.84	3.79	3.81
Social Sciences and History	3.9	3.9	3.9	3.85	3.81	3.83
Total for All Subjects	20.9	20.9	20.8			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	94	15	46	54	597	610	598
4 Years	441	72	44	56	610	592	594
3 Years	50	8	42	58	518	517	517
2 Years	15	2	53	47	548	506	548
1 Year	6	1	67	33	612	632	597
1/2 Year or Less	7	1	0	100	499	471	481
No Response	94		48	52	578	570	575
AP®/Honors Courses	411	67	44	56	626	611	614
Course Work or Experience							
English/Language Arts	599	97	44	56	597	582	585
Journalism	80	13	41	59	591	570	589
Creative Writing	114	19	35	65	604	571	593
American Literature	305	50	43	57	601	585	592
Composition/Writing	280	45	45	55	593	574	578
British Literature	144	23	40	60	625	597	618
World Literature	157	25	41	59	596	570	592
Communications	45	7	33	67	514	518	520
Public Speaking	163	26	42	58	598	580	585
English As Second Language	17	3	41	59	449	550	469

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	240	38	48	52	620	623	610
4 Years	320	50	42	58	597	576	583
3 Years	33	5	45	55	502	487	498
2 Years	17	3	47	53	551	519	552
1 Year	11	2	64	36	579	566	585
1/2 Year or Less	13	2	8	92	481	451	458
No Response	73		44	56	582	570	578
AP/Honors Courses	394	62	47	53	626	625	616
Highest Level of Mathematics Achieved*							
Calculus	369	58	48	52	630	631	617
Pre-calculus	151	24	42	58	573	550	564
Geometry	109	17	39	61	517	475	507
Algebra II	2	0	50	50			
Algebra I		0					

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	132	21	49	51	620	624	615
4 Years	380	62	42	58	608	591	591
3 Years	62	10	45	55	545	533	545
2 Years	17	3	41	59	569	530	585
1 Year	11	2	45	55	525	517	506
1/2 Year or Less	12	2	17	83	438	443	410
No Response	93		51	49	578	565	572
AP/Honors Courses	343	56	48	52	629	620	615
Course Work or Experience							
Biology	607	98	44	56	597	583	585
Chemistry	602	97	45	55	599	587	588
Physics	427	69	48	52	611	605	598
Geology, Earth, or Space Science	162	26	48	52	563	550	561
Other Sciences	336	54	41	59	596	580	585

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	84	14	49	51	605	604	601
4 Years	427	70	42	58	609	594	596
3 Years	61	10	46	54	565	551	548
2 Years	14	2	50	50	513	495	532
1 Year	14	2	43	57	497	519	494
1/2 Year or Less	6	1	17	83	465	492	450
No Response	101		50	50	581	571	573
AP/Honors Courses	311	51	45	55	637	618	623
Course Work or Experience							
U.S. History	599	97	45	55	598	585	586
World History or Cultures	544	88	44	56	599	586	587
U.S. Government or Civics	547	89	45	55	599	587	588
Economics	475	77	46	54	600	591	588
Geography	441	71	45	55	598	590	588
Psychology	183	30	36	64	595	568	578
European History	120	19	42	58	626	614	623
Sociology	99	16	40	60	574	562	564
Ancient History	72	12	50	50	601	594	603
Other Courses	233	38	42	58	619	603	607

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	39	7	44	56	593	615	596
4 Years	97	16	29	71	634	614	621
3 Years	116	19	47	53	636	626	622
2 Years	259	43	44	56	595	579	584
1 Year	58	10	57	43	541	541	522
1/2 Year or Less	27	5	44	56	489	474	471
No Response	111		49	51	576	562	572
AP/Honors Courses	103	17	44	56	636	626	630
Course Work or Experience							
Chinese	18	3	39	61	581	602	578
French	127	21	39	61	608	582	594
German	34	6	50	50	635	618	613
Greek	5	1	60	40	708	626	644
Hebrew	1	0	100	0			
Italian	3	0	67	33			
Japanese	6	1	50	50	608	563	543
Korean		0					
Latin	96	16	49	51	644	626	626
Russian	6	1	33	67	518	605	523
Spanish	393	64	41	59	583	573	573
Other Languages	14	2	43	57	530	564	524

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	51	12	45	55	587	587	587
4 Years	97	22	51	49	607	575	597
3 Years	56	13	30	70	608	583	584
2 Years	70	16	29	71	569	562	577
1 Year	121	28	50	50	601	592	582
1/2 Year or Less	42	10	55	45	570	549	541
No Response	270		45	55	599	594	590
AP/Honors Courses	47	11	38	62	602	570	586
Course Work or Experience							
Acting or Play Production	142	24	32	68	620	585	611
Art History or Appreciation	127	22	36	64	604	565	589
Dance	69	12	12	88	579	565	572
Drama: Study or Appreciation	115	20	30	70	587	565	588
Music: Study or Appreciation	115	20	43	57	613	579	593
Music Performance	314	53	44	56	609	589	596
Photography or Film	106	18	25	75	600	571	593
Studio Art and Design	142	24	27	73	607	586	593
None	56	10	52	48	566	584	560

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
150	375	111	679	676	674

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	12	8
2	70	47
3	52	35
4 or More	16	11

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the pre-March 2016 SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	52	664	108	38	684	70	653	85	674	77	
History and Social Studies											
U.S. History	45	667	94	34	689	59	650	71	685	58	
World History	8	695		6	720		648		687		
Mathematics											
Mathematics Level 1	33	610	109	21	670		639		640		
Mathematics Level 2	90	698	83	74	693	71	706	66	695	71	
Science											
Biology-E	14	624		7	687		686		677		
Biology-M	26	695	62	21	719		700		690		
Chemistry	49	658	88	41	671	80	701	78	681	90	
Physics	37	670	82	26	682	76	708	52	677	81	
Foreign and Classical Languages											
Chinese/Listening	1			1							
French	5	576		5	700		674		674		
French/Listening	1			1							
German	2			2							
German/Listening											
Modern Hebrew											
Italian											
Japanese/Listening	1			1							
Korean/Listening											
Latin	4			3							
Spanish	6	662		6	683		670		725		
Spanish/Listening	1			1							

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	14	27	8	18	4	50
700-740	14	27	14	31		
650-690	6	12	7	16	1	13
600-640	5	10	8	18	2	25
550-590	4	8	4	9		
500-540	6	12	1	2	1	13
450-490			2	4		
400-440	2	4				
350-390	1	2	1	2		
300-340						
250-290						
200-240						
Total	52		45		8	
Mean	664		667		695	
SD	108		94			
75th percentile	750		730			
50th percentile	700		680			
25th percentile	560		610			

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	5	15	31	34	3	21	7	27	9	18	6	16
700-740	4	12	15	17	2	14	9	35	10	20	11	30
650-690	5	15	19	21	2	14	4	15	9	18	5	14
600-640	4	12	15	17	2	14	4	15	9	18	9	24
550-590	4	12	8	9	2	14	2	8	6	12	4	11
500-540	4	12	1	1					3	6	1	3
450-490	6	18			1	7			2	4		
400-440			1	1	2	14			1	2	1	3
350-390	1	3										
300-340												
250-290												
200-240												
Total	33		90		14		26		49		37	
Mean	610		698		624		695		658		670	
SD	109		83				62		88		82	
75th percentile	690		790				740		710		720	
50th percentile	610		700				700		660		670	
25th percentile	500		630				640		590		620	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100	1	20	1	100						
700-740												
650-690							1	50				
600-640												
550-590			2	40								
500-540			1	20			1	50				
450-490			1	20								
400-440												
350-390												
300-340												
250-290												
200-240												
Total	1		5		1		2					
Mean			576									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	100					2	33	1	100
700-740							1	25	1	17		
650-690							1	25	1	17		
600-640									1	17		
550-590							1	25				
500-540							1	25				
450-490												
400-440												
350-390									1	17		
300-340												
250-290												
200-240												
Total			1				4		6		1	
Mean									662			
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	4	1			
Architecture and Related Services	9	1	487	527	497
Area, Ethnic, Cultural and Gender Studies	0	0			
Biological and Biomedical Sciences	67	11	605	598	605
Business Management, Marketing, and Related Support Services	43	7	542	576	545
Communication, Journalism and Related Programs	12	2	573	508	594
Computer and Information Sciences and Support Services	24	4	625	617	609
Construction Trades	0	0			
Education	15	2	594	559	583
Engineering	118	19	611	625	596
Engineering Technologies/Technicians	10	2	595	580	558
English Language and Literature/Letters	14	2	624	546	599
Family and Consumer Sciences/Human Sciences	1	0			
Foreign Languages, Literatures, and Linguistics	7	1	626	599	654
Health Professions and Related Clinical Services	103	16	592	577	578
History	4	1			
Legal Professions and Studies	20	3	615	562	594
Liberal Arts and Sciences, General Studies, and Humanities	3	0			
Library Science And Administration	0	0			
Mathematics and Statistics	9	1	626	691	600
Mechanic and Repair Technologies/Technician	2	0			
Military Technologies And Applied Sciences	1	0			
Multi/Interdisciplinary Studies	8	1	653	633	645
Natural Resources and Conservation	0	0			
Parks, Recreation, Leisure and Fitness Studies	2	0			
Personal and Culinary Services	0	0			
Philosophy and Religious Studies	0	0			
Physical Sciences	24	4	646	650	622
Precision Production	0	0			
Psychology	14	2	595	564	579
Public Administration and Social Services Professions	2	0			
Security and Protective Services	5	1	604	570	572
Social Sciences	20	3	648	589	652
Theology and Religious Vocations	1	0			
Transportation and Materials Moving	0	0			
Visual and Performing Arts	43	7	580	537	578
Other	3	0			
Undecided	45	7	629	614	612
Degree-Level Goal					
Certificate Program	1	0			
Associate Degree	5	1	506	450	506
Bachelor's Degree	94	14	541	539	526
Master's Degree	191	29	583	575	574
Doctoral or Related Degree	306	47	621	604	611
Other	3	0			
Undecided	51	8	596	589	580

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 746 students from your state who took the SAT and/or an SAT Subject Test, 526 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 406 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Mississippi	MS	Public	173	32.9
Mississippi State University	MS	Public	161	30.6
NMSC Scholarship Admin	IL	Scholarship	133	25.3
Vanderbilt University	TN	Private	78	14.8
University of Southern Mississippi	MS	Public	63	12.0
Stanford University	CA	Private	54	10.3
University of Alabama	AL	Public	52	9.9
Georgia Institute of Technology	GA	Public	47	8.9
Harvard College	MA	Private	45	8.6
Massachusetts Institute of Technology	MA	Private	43	8.2
Duke University	NC	Private	41	7.8
Mississippi College	MS	Private	38	7.2
Yale University	CT	Private	37	7.0
Princeton University	NJ	Private	35	6.7
Auburn University	AL	Public	34	6.5
Columbia University	NY	Private	30	5.7
Washington University in St. Louis	MO	Private	29	5.5
Millsaps College	MS	Private	28	5.3
Louisiana SU/A&M College	LA	Public	27	5.1
University of Chicago	IL	Private	25	4.8
University of Texas at Austin	TX	Public	23	4.4
Tulane University	LA	Private	21	4.0
Rice University	TX	Private	21	4.0
Duke University Talent Identification Program	NC	Scholarship	21	4.0
University of Memphis	TN	Public	21	4.0
Emory University	GA	Private	21	4.0
California Institute of Technology	CA	Private	20	3.8
University of Southern California	CA	Private	20	3.8
Baylor University	TX	Private	20	3.8
University of Pennsylvania	PA	Private	20	3.8
Cornell University	NY	Private	20	3.8
University of California: Berkeley	CA	Public	20	3.8
Brown University	RI	Private	20	3.8
Johns Hopkins University	MD	Private	19	3.6
University of Alabama at Birmingham	AL	Public	19	3.6
University of South Alabama	AL	Public	17	3.2
Rhodes College	TN	Private	17	3.2
Carnegie Mellon University	PA	Private	17	3.2
New York University	NY	Private	17	3.2
University of North Carolina at Chapel Hill	NC	Public	16	3.0
Florida State University	FL	Public	16	3.0
University of Virginia	VA	Public	16	3.0
Dartmouth College	NH	Private	14	2.7
University of California: Los Angeles	CA	Public	13	2.5
Texas Christian University	TX	Private	13	2.5

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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