

# SAT<sup>®</sup>

2016 College-Bound Seniors

# State Profile Report



IDAHO

## Included in This Report

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**SAT<sup>®</sup> Data**

**SAT Subject Tests<sup>™</sup> Data**

**Demographic and Academic Information**

**College Plans**

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**DATA EMBARGO IN EFFECT.** This report contains information on college-bound students in the class of 2016 who took the pre-March 2016 SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2016.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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# The SAT® Program

The SAT® assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2016* includes students who tested through January 2016. The College Board administered the first redesigned SAT in March 2016. While a majority of the Class of 2016 took only the pre-March 2016 SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. To help schools with the transition to the new SAT, we have included an addendum on results from the March - June 2016 administrations.

## Using This Report

*College-Bound Seniors* presents data on high school graduates in the year 2016 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at [www.collegeboard.org](http://www.collegeboard.org).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2016

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484
2016	495	493	494	524	494	508	475	487	482

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2016, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to 2015 include students testing through June. Cohort data presented for 2016 includes test-takers through January 2016. For further information see [www.collegeboard.org/cbs](http://www.collegeboard.org/cbs).

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### SAT<sup>®</sup> Data

Data in this report are for high school graduates in the year 2016. Information is summarized for seniors who took the SAT at any time during their high school years through January 2016. If a student took the pre-March 2016 SAT more than once, the most recent score is used. A small percentage of seniors take their first SAT between March and June of their senior years.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	17,950	465	111	453	107	446	100	45.3	10.4	6.3	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	9,071	459	114	459	112	432	100	44.3	10.4	5.9	1.7
Female	8,879	471	106	447	101	461	98	46.3	10.3	6.7	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the pre-March 2016 SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2015-2016)	1,539	535	102	523	100	512	100	51.6	10.3	7.1	1.5
Junior (2014-2015)	16,404	458	109	446	105	440	98	44.7	10.2	6.3	1.6
Sophomore (2013-2014)	5	450		586		464		49.0		5.8	
Freshman (2012-2013)	2										
Total	17,950	465	111	453	107	446	100	45.3	10.4	6.3	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,637,589	494	117	508	121	482	115	48.4	11.7	6.9	1.7

## SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	540	520	510	570	590	560
50th	460	450	440	490	500	480
25th	390	380	380	410	420	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	169	177	346	197	81	278	64	95	159
600-690	891	913	1,804	878	610	1,488	436	705	1,141
500-590	2,327	2,464	4,791	2,139	1,982	4,121	1,794	2,311	4,105
400-490	2,927	3,138	6,065	3,309	3,600	6,909	3,303	3,435	6,738
300-390	2,026	1,756	3,782	1,913	2,042	3,955	2,763	2,019	4,782
200-290	731	431	1,162	635	564	1,199	711	314	1,025

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	17,554	98	51	49	462	451	444
Religiously Affiliated	216	1	42	58	568	557	545
Independent	107	1	60	40	548	562	544
Other or Unknown	73		33	67	602	543	564

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	266	1	396	96	392	96	378	83
Asian or Asian American	418	2	468	119	501	127	458	115
Black or African American	257	1	416	114	393	106	406	105
Native Hawaiian or Pacific Islander	9	0	480		506		433	
Hispanic, Latino, or Latin American	2,395	13	409	102	401	99	399	90
White	12,970	72	480	107	466	103	460	97
Two or More Races, non-Hispanic	69	0	527	103	522	90	504	94
Other	249	1	445	118	429	115	430	104
No Response	1,317	7	436	113	423	105	413	99
Total	17,950	100	465	111	453	107	446	100

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	154	1	393	99	395	103	364	82
Asian or Asian American	195	1	476	124	518	132	454	118
Black or African American	157	1	405	116	394	107	389	101
Native Hawaiian or Pacific Islander	4	0						
Hispanic, Latino, or Latin American	1,197	7	405	105	407	102	387	89
White	6,459	36	475	111	473	108	445	98
Two or More Races, non-Hispanic	28	0	529	96	531	105	499	80
Other	126	1	441	123	437	109	422	105
No Response	751	4	428	117	426	111	399	98
Total	9,071	51	459	114	459	112	432	100

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	112	1	400	92	389	86	397	80
Asian or Asian American	223	1	461	115	486	122	462	113
Black or African American	100	1	434	109	393	104	433	105
Native Hawaiian or Pacific Islander	5	0	510		518		466	
Hispanic, Latino, or Latin American	1,198	7	414	99	395	94	410	89
White	6,511	36	485	103	460	97	474	94
Two or More Races, non-Hispanic	41	0	526	107	516	78	507	102
Other	123	1	450	111	422	120	437	102
No Response	566	3	445	107	419	97	433	96
Total	8,879	49	471	106	447	101	461	98

## Demographic Information

SAT: Student Background Information and Characteristics

**Table 11: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	17,950	100	465	111	453	107	446	100
<b>First Language Learned</b>								
English	14,526	86	476	108	463	104	456	98
English and Another	1,514	9	412	106	405	104	402	96
Another Language	887	5	398	104	411	118	392	98
No Response	1,023		435	113	422	105	413	98
<b>Citizenship</b>								
U.S. Citizen / U.S. National	16,435	98	470	109	457	106	451	99
U.S. Permanent Resident or Refugee	230	1	388	109	388	114	383	107
Citizen of Another Country	124	1	420	107	508	147	420	108
Other, Unknown, or No Response	1,161		410	110	402	97	393	94
<b>Plans to Apply for Financial Aid</b>								
Yes	5,606	64	492	110	476	107	471	102
No	460	5	480	109	472	108	462	105
Don't Know	2,715	31	447	108	438	105	431	97
No Response	9,169		452	109	442	105	434	97
<b>Family Income</b>								
Less than \$20,000	774	13	419	105	404	98	405	95
About \$20,000 to \$40,000	1,093	18	465	109	449	101	445	97
About \$40,001 to \$60,000	1,151	19	477	110	468	100	457	98
About \$60,001 to \$80,000	959	16	491	104	477	98	471	96
About \$80,001 to \$100,000	719	12	500	100	492	100	480	94
About \$100,001 to \$140,000	807	13	513	110	506	111	493	102
About \$140,001 to \$200,000	361	6	511	113	502	105	493	102
More than \$200,000	242	4	516	119	512	115	500	110
No Response	11,844		456	109	444	106	438	98
<b>Highest Level of Parental Education</b>								
No High School Diploma	1,097	8	393	92	387	89	383	79
High School Diploma	5,007	38	443	101	430	97	427	91
Associate Degree	1,137	9	472	97	454	94	450	88
Bachelor's Degree	3,817	29	507	102	496	100	485	95
Graduate Degree	2,047	16	543	107	530	107	520	101
No Response	4,845		435	105	425	99	416	91
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	1,383	11	477	116	467	112	462	105
Yes, As a Sophomore or Younger	5,675	45	451	102	439	99	432	91
Yes, As a Junior and As a Sophomore or Younger	3,573	28	523	106	510	105	504	98
No	2,075	16	423	104	410	99	403	89
No Response	5,244		452	108	442	103	433	96

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.



## Academic Information

## Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	1,540	31	43	57	568	567	546
Second Tenth	1,347	27	50	50	492	489	475
Second Fifth	894	18	57	43	469	462	447
Final Three Fifths	1,221	24	58	42	417	406	402
No Response	12,948		50	50	454	440	435

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	669	4	36	64	583	580	563
A (93–96)	3,102	20	38	62	536	530	517
A- (90–92)	2,768	18	44	56	498	489	479
B (80–89)	6,525	41	53	47	445	431	426
C (70–79)	2,530	16	64	36	395	383	380
D, E, or F (below 70)	197	1	71	29	374	356	355
No Response	2,159		55	45	430	413	410
<b>Mean Grade Point Average</b>	<b>All Students: 3.22</b>		<b>Male: 3.09</b>		<b>Female: 3.36</b>		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.6	2.4	3.80	3.92	3.87
English and Language Arts	3.3	3.5	3.4	3.13	3.50	3.33
Foreign and Classical Languages	1.6	1.9	1.8	3.16	3.46	3.33
Mathematics	3.1	3.3	3.2	2.92	3.07	3.00
Natural Sciences	3.0	3.2	3.1	3.19	3.32	3.26
Social Sciences and History	2.9	3.1	3.0	3.34	3.47	3.41
<b>Total for All Subjects</b>	<b>16.0</b>	<b>17.6</b>	<b>16.9</b>			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	982	13	42	58	515	502	494
4 Years	4,007	55	45	55	511	495	489
3 Years	1,073	15	50	50	450	435	434
2 Years	233	3	52	48	470	462	454
1 Year	157	2	40	60	447	439	438
1/2 Year or Less	861	12	53	47	407	402	396
No Response	10,637		53	47	449	439	430
AP®/Honors Courses	2,190	30	38	62	563	542	541
<b>Course Work or Experience</b>							
English/Language Arts	8,560	97	48	52	478	464	458
Journalism	830	9	39	61	479	455	461
Creative Writing	1,974	22	37	63	489	463	469
American Literature	3,483	39	47	53	488	475	468
Composition/Writing	2,951	33	43	57	504	485	486
British Literature	915	10	44	56	504	487	480
World Literature	1,272	14	48	52	498	484	479
Communications	1,818	21	47	53	491	478	470
Public Speaking	4,272	48	45	55	492	474	470
English As Second Language	344	4	49	51	392	413	388

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,406	16	49	51	526	525	502
4 Years	3,820	44	46	54	507	492	486
3 Years	1,497	17	47	53	458	435	441
2 Years	345	4	58	42	440	430	425
1 Year	243	3	53	47	437	439	427
1/2 Year or Less	1,350	16	51	49	405	395	394
No Response	9,289		53	47	449	438	431
AP/Honors Courses	2,089	24	48	52	563	566	539
<b>Highest Level of Mathematics Achieved*</b>							
Calculus	2,064	21	52	48	556	568	531
Pre-calculus	1,902	20	44	56	509	501	487
Geometry	5,004	52	48	52	446	423	428
Algebra II	186	2	54	46	420	402	406
Algebra I	231	2	58	42	379	344	363

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	832	12	45	55	526	521	505	
4 Years	2,421	34	46	54	520	506	498	
3 Years	2,261	32	45	55	477	459	459	
2 Years	466	7	52	48	456	441	439	
1 Year	223	3	50	50	445	437	425	
1/2 Year or Less	818	12	51	49	406	399	397	
No Response	10,929		53	47	450	440	432	
AP/Honors Courses	1,475	21	45	55	570	563	548	
<b>Course Work or Experience</b>								
Biology	8,604	96	48	52	478	465	458	
Chemistry	5,061	57	47	53	508	498	486	
Physics	3,140	35	56	44	507	503	483	
Geology, Earth, or Space Science	4,416	49	49	51	479	462	458	
Other Sciences	4,511	50	43	57	481	465	462	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	604	9	43	57	523	508	499	
4 Years	2,424	36	45	55	515	498	494	
3 Years	1,852	28	45	55	489	473	470	
2 Years	836	12	50	50	468	464	453	
1 Year	246	4	47	53	449	429	429	
1/2 Year or Less	761	11	50	50	406	402	397	
No Response	11,227		53	47	451	440	432	
AP/Honors Courses	1,357	20	44	56	573	554	550	
<b>Course Work or Experience</b>								
U.S. History	8,483	97	48	52	478	465	459	
World History or Cultures	4,713	54	48	52	488	474	468	
U.S. Government or Civics	5,633	64	46	54	501	487	479	
Economics	5,149	59	44	56	500	486	479	
Geography	1,120	13	49	51	473	454	453	
Psychology	1,974	23	36	64	505	480	485	
European History	719	8	47	53	523	501	501	
Sociology	1,133	13	37	63	497	470	475	
Ancient History	663	8	51	49	504	481	482	
Other Courses	953	11	43	57	493	473	476	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	277	4	36	64	525	529	511
4 Years	604	9	38	62	547	536	531
3 Years	811	12	42	58	531	513	512
2 Years	2,156	32	44	56	510	494	491
1 Year	1,123	17	48	52	466	450	444
1/2 Year or Less	1,683	25	52	48	432	421	414
No Response	11,296		53	47	450	439	431
AP/Honors Courses	472	7	38	62	574	562	561
<b>Course Work or Experience</b>							
Chinese	126	2	52	48	505	497	482
French	1,271	17	33	67	497	475	481
German	573	8	62	38	487	466	459
Greek	71	1	45	55	522	495	504
Hebrew	27	0	59	41	429	406	427
Italian	52	1	48	52	401	392	399
Japanese	157	2	60	40	478	460	449
Korean	37	0	46	54	425	413	414
Latin	197	3	44	56	525	500	494
Russian	54	1	59	41	414	397	417
Spanish	5,504	73	46	54	484	473	466
Other Languages	312	4	38	62	454	443	440

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 18: Arts and Music

<b>Arts and Music</b> <b>Years of Study</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	225	14	27	73	554	530	533
4 Years	293	18	29	71	564	537	536
3 Years	248	15	35	65	534	510	507
2 Years	283	17	40	60	546	529	519
1 Year	268	17	39	61	536	521	521
1/2 Year or Less	305	19	47	53	498	493	476
No Response	16,328		52	48	457	446	439
AP/Honors Courses	113	7	31	69	591	554	572
<b>Course Work or Experience</b>							
Acting or Play Production	1,534	20	34	66	517	485	494
Art History or Appreciation	1,140	15	34	66	497	469	474
Dance	1,091	14	17	83	483	461	470
Drama: Study or Appreciation	1,407	18	32	68	498	467	475
Music: Study or Appreciation	1,226	16	42	58	516	487	490
Music Performance	3,554	46	40	60	509	488	486
Photography or Film	1,810	23	31	69	492	469	474
Studio Art and Design	1,407	18	32	68	505	478	484
None	1,680	22	63	37	443	441	429

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
253	611	222	655	667	641

  

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	37	15
2	111	44
3	77	30
4 or More	28	11

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the pre-March 2016 SAT.

	SAT Subject Test			N	SAT					
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
<b>English</b>										
Literature	65	656	75	63	672	73	653	74	660	78
<b>History and Social Studies</b>										
U.S. History	90	630	88	73	673	67	657	84	653	78
World History	16	656		13	695		666		675	
<b>Mathematics</b>										
Mathematics Level 1	55	649	88	49	640	80	652	76	625	80
Mathematics Level 2	153	681	84	142	664	84	695	71	655	81
<b>Science</b>										
Biology-E	33	663	82	31	670	72	689	78	653	81
Biology-M	46	663	71	43	664	88	665	78	647	84
Chemistry	60	636	92	54	665	92	694	70	636	82
Physics	53	687	89	49	664	85	713	66	645	83
<b>Foreign and Classical Languages</b>										
Chinese/Listening	2			2						
French	5	640		4						
French/Listening	1			1						
German										
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening	1			1						
Korean/Listening										
Latin	1			1						
Spanish	27	626	110	24	642		649		644	
Spanish/Listening	3			3						

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	7	11	11	12	2	13
700-740	12	18	14	16	3	19
650-690	19	29	14	16	4	25
600-640	16	25	23	26	2	13
550-590	7	11	8	9	5	31
500-540	3	5	12	13		
450-490			8	9		
400-440	1	2				
350-390						
300-340						
250-290						
200-240						
Total	65		90		16	
Mean	656		630		656	
SD	75		88			
75th percentile	700		700			
50th percentile	660		630			
25th percentile	600		560			

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	7	13	47	31	6	18	8	17	5	8	15	28
700-740	14	25	21	14	5	15	7	15	13	22	10	19
650-690	7	13	27	18	9	27	7	15	12	20	13	25
600-640	12	22	31	20	7	21	17	37	13	22	8	15
550-590	9	16	22	14	4	12	6	13	7	12	3	6
500-540	2	4	4	3	1	3	1	2	6	10	2	4
450-490	3	5	1	1					1	2	1	2
400-440	1	2			1	3			2	3	1	2
350-390									1	2		
300-340												
250-290												
200-240												
Total	55		153		33		46		60		53	
Mean	649		681		663		663		636		687	
SD	88		84		82		71		92		89	
75th percentile	720		750		730		710		700		750	
50th percentile	640		680		660		630		640		690	
25th percentile	590		610		610		610		580		640	

## SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	50	1	20	1	100						
700-740												
650-690			2	40								
600-640												
550-590	1	50										
500-540			2	40								
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total	2		5		1							
Mean			640									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	100					3	11	1	33
700-740									5	19		
650-690									6	22		
600-640							1	100	3	11	1	33
550-590									3	11		
500-540									2	7		
450-490									5	19	1	33
400-440												
350-390												
300-340												
250-290												
200-240												
Total			1				1		27		3	
Mean									626			
SD									110			
75th percentile									720			
50th percentile									630			
25th percentile									510			



## College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	327	3	440	433	427
Architecture and Related Services	192	2	457	476	449
Area, Ethnic, Cultural and Gender Studies	17	0	462	421	429
Biological and Biomedical Sciences	604	5	515	491	491
Business Management, Marketing, and Related Support Services	737	7	474	477	460
Communication, Journalism and Related Programs	157	1	511	468	495
Computer and Information Sciences and Support Services	365	3	518	509	475
Construction Trades	14	0	393	404	357
Education	438	4	483	462	470
Engineering	1,237	11	482	500	458
Engineering Technologies/Technicians	151	1	445	458	417
English Language and Literature/Letters	165	1	565	488	539
Family and Consumer Sciences/Human Sciences	52	0	425	412	405
Foreign Languages, Literatures, and Linguistics	77	1	502	466	484
Health Professions and Related Clinical Services	2,403	21	474	465	463
History	89	1	496	449	459
Legal Professions and Studies	201	2	497	478	476
Liberal Arts and Sciences, General Studies, and Humanities	33	0	532	470	507
Library Science And Administration	2	0			
Mathematics and Statistics	47	0	533	589	523
Mechanic and Repair Technologies/Technician	126	1	419	419	390
Military Technologies And Applied Sciences	118	1	440	427	409
Multi/Interdisciplinary Studies	37	0	557	555	549
Natural Resources and Conservation	148	1	470	455	448
Parks, Recreation, Leisure and Fitness Studies	115	1	430	435	412
Personal and Culinary Services	76	1	442	420	423
Philosophy and Religious Studies	25	0	484	455	458
Physical Sciences	149	1	544	527	508
Precision Production	3	0			
Psychology	446	4	494	458	472
Public Administration and Social Services Professions	48	0	451	437	454
Security and Protective Services	380	3	442	425	425
Social Sciences	133	1	529	486	505
Theology and Religious Vocations	10	0	534	509	513
Transportation and Materials Moving	5	0	482	524	472
Visual and Performing Arts	894	8	484	454	467
Other	407	4	418	402	404
Undecided	907	8	468	459	446
<b>Degree-Level Goal</b>					
Certificate Program	337	4	406	402	392
Associate Degree	379	4	410	398	397
Bachelor's Degree	2,420	27	472	458	453
Master's Degree	2,151	24	505	494	486
Doctoral or Related Degree	1,559	17	526	513	501
Other	151	2	379	364	373
Undecided	2,026	22	448	434	429

## College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 17,981 students from your state who took the SAT and/or an SAT Subject Test, 5,083 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 971 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
Boise State University	ID	Public	2,002	39.4
University of Idaho	ID	Public	1,641	32.3
Idaho State University	ID	Public	1,255	24.7
Brigham Young University-Idaho	ID	Private	600	11.8
Utah State University	UT	Public	587	11.5
College of Southern Idaho	ID	Public	560	11.0
Brigham Young University	UT	Private	456	9.0
College of Western Idaho	ID	Public	394	7.8
University of Utah	UT	Public	375	7.4
Montana State University	MT	Public	375	7.4
Washington State University	WA	Public	372	7.3
North Idaho College	ID	Public	371	7.3
University of Washington	WA	Public	367	7.2
Lewis-Clark State College	ID	Public	354	7.0
College of Idaho	ID	Private	316	6.2
Stanford University	CA	Private	200	3.9
University of Oregon	OR	Public	190	3.7
NCAA Eligibility Center	IN	Public	173	3.4
Northwest Nazarene University	ID	Private	169	3.3
Oregon State University	OR	Public	159	3.1
University of Montana	MT	Public	143	2.8
University of Portland	OR	Private	117	2.3
Gonzaga University	WA	Private	109	2.1
Arizona State University	AZ	Public	103	2.0
Portland State University	OR	Public	98	1.9
Eastern Washington University	WA	Public	97	1.9
NMSC Scholarship Admin	IL	Scholarship	91	1.8
University of Southern California	CA	Private	91	1.8
University of California: Los Angeles	CA	Public	86	1.7
University of California: Berkeley	CA	Public	82	1.6
Harvard College	MA	Private	80	1.6
Colorado State University	CO	Public	80	1.6
Massachusetts Institute of Technology	MA	Private	79	1.6
Carroll College	MT	Private	78	1.5
Brigham Young University-Hawaii	HI	Private	75	1.5
Weber State University	UT	Public	74	1.5
Utah Valley University	UT	Public	70	1.4
Western Washington University	WA	Public	69	1.4
Whitworth University	WA	Private	65	1.3
Dixie State University	UT	Public	65	1.3
University of Colorado Boulder	CO	Public	62	1.2
University of Arizona	AZ	Public	62	1.2
University of Denver	CO	Private	60	1.2
New York University	NY	Private	56	1.1
Princeton University	NJ	Private	54	1.1

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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