

TECHNICAL INFORMATION ABOUT THE 2002 AP EXAMINATIONS

	Art History	Studio Art: Drawing Portfolio	Studio Art: 2-D Design Portfolio	Studio Art: 3-D Design Portfolio	Biology	Calculus AB
Maximum Composite Score	200				150	108
% Objective: % Essay in Composite	40:60	No Objective Section			60:40	50:50
Reliability of Classification		No Estimate Available				
4/5 boundary	93				94	95
3/4 boundary	90				92	92
2/3 boundary	91				92	93
1/2 boundary	96				96	95

Calculus BC	Chemistry	Computer Science A	Computer Science AB	Economics: Micro	Economics: Macro
108	160	80	100	90	90
50:50	45:55	50:50	50:50	67:33	67:33
92	96	95	92	93	93
92	94	92	91	90	91
94	93	93	93	91	91
97	95	94	96	94	94

	English Language & Composition	English Literature & Composition	Environmental Science	European History	French Language*
Maximum Composite Score	150	150	150	180	160
% Objective: % Essay in Composite	45:55	45:55	60:40	50:50	50:50
Reliability of Classification					
4/5 boundary	94	94	95	94	97
3/4 boundary	89	89	92	89	94
2/3 boundary	89	89	91	90	93
1/2 boundary	96	96	94	94	95

French Literature	German Language*	Government & Politics: U.S.	Government & Politics: Comparative	Human Geography	International English Language
150	200	120	120	120	160
40:60	45:55	50:50	50:50	50:50	50:50
90	96	95	93	92	91
89	93	90	91	89	89
91	93	90	91	89	94
95	95	95	94	92	98

	Latin: Vergil	Latin Literature	Music Theory	Physics B	Physics C: Mechanics	Physics C: Electricity & Magnetism
Maximum Composite Score	120	120	200	180	90	90
% Objective: % Essay in Composite	40:60	40:60	45:55	50:50	50:50	50:50
Reliability of Classification						
4/5 boundary	94	95	94	95	92	92
3/4 boundary	92	93	92	92	91	91
2/3 boundary	92	93	93	92	92	91
1/2 boundary	94	94	97	93	94	94

Psychology	Spanish Language*	Spanish Literature	Statistics	U.S. History	World History
150	180	200	100	180	120
67:33	50:50	45:55	50:50	50:50	50:50
93	96	93	95	95	95
91	92	88	91	91	91
92	91	91	90	90	90
96	94	97	93	95	93

*Reliabilities of classification for French Language, German Language, and Spanish Language are based on the standard groups (i.e., candidates with no out-of-school experience in the language) for whom the exams were designed.

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