

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

WYOMING SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

WYOMING SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %				
			0%	25%	50%	75%	100%
Class of 2026	SAT	105	2%				
Class of 2027	PSAT/NMSQT	603	9%				
Class of 2028	PSAT/NMSQT or PSAT 10	304	4%				
Class of 2029	PSAT 8/9	0	0%				
Class of 2030	PSAT 8/9	0	0%				

1,003

Total test takers†

81%

Met College and Career Readiness Benchmarks

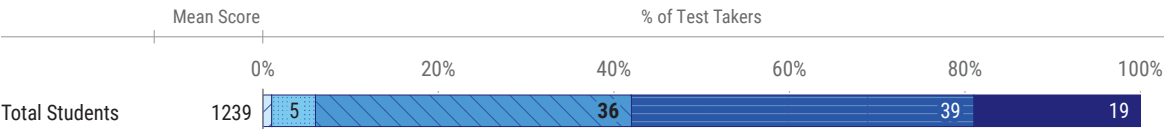
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Wyoming students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

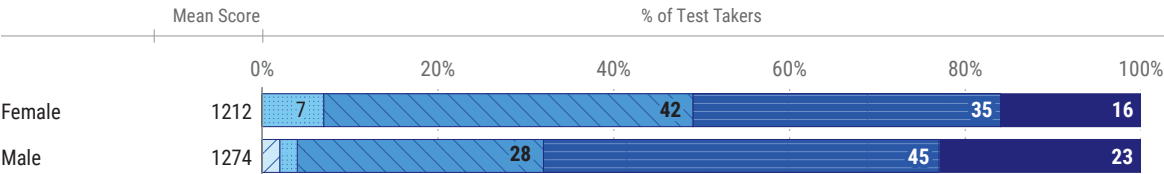
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-990 1000-1199 1200-1399 1400-1600

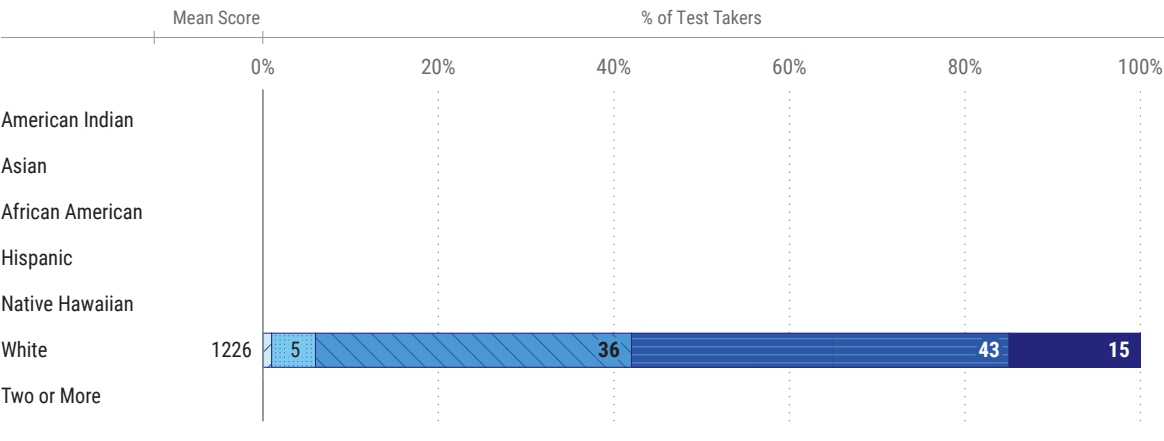
Total Students



Gender



Race/Ethnicity



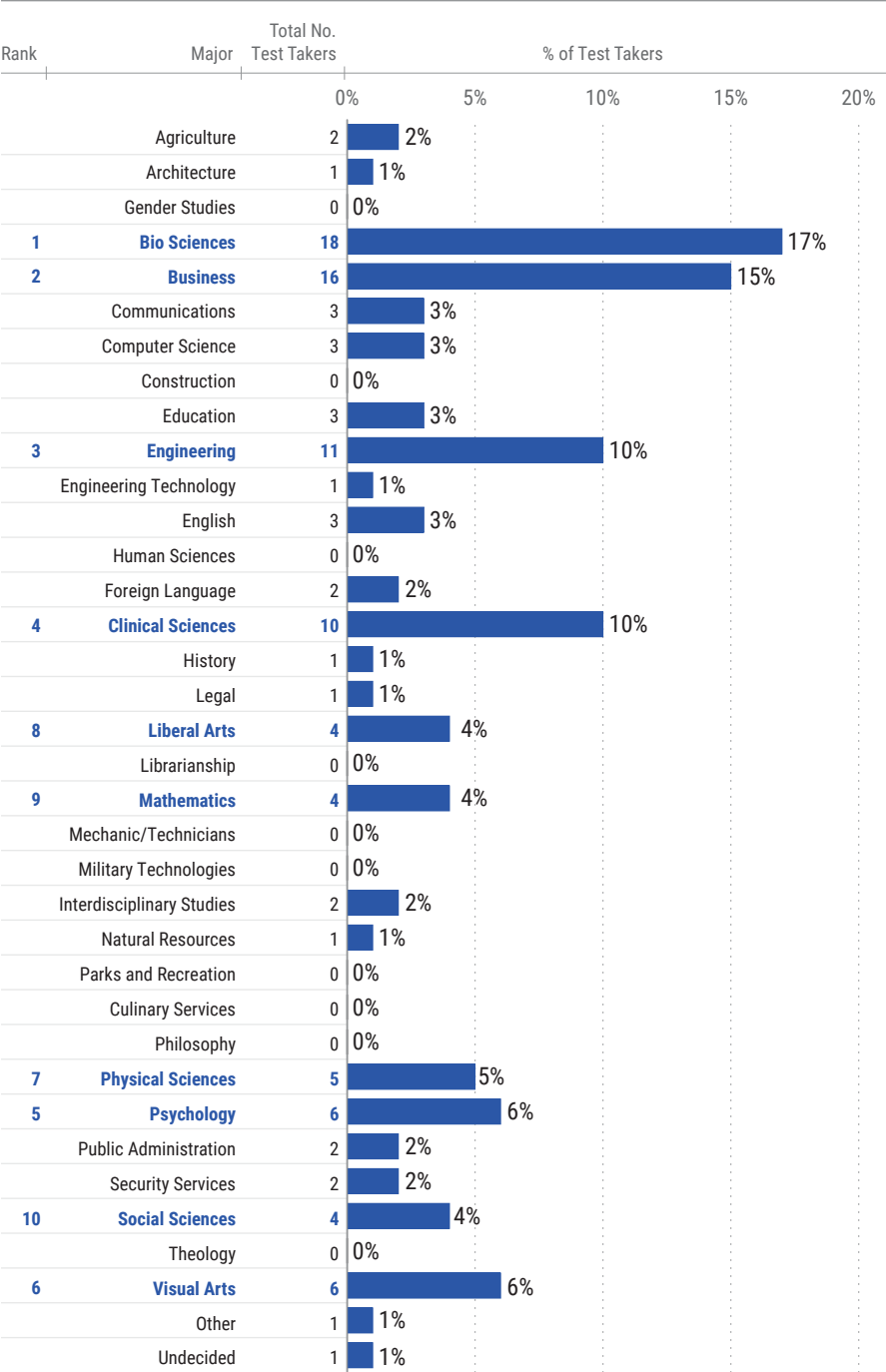
RW Section Scores	Total Students	Gender		Race/Ethnicity					
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White
700-800	22%	12%	34%						19%
600-690	41%	47%	32%						46%
500-590	32%	33%	32%						31%
400-490	4%	7%	0%						4%
300-390	1%	0%	2%						1%
200-290	0%	0%	0%						0%

Math Section Scores	Total Students	Gender		Race/Ethnicity					
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White
700-800 (35-40)	22%	16%	30%						17%
600-690 (30-34.5)	33%	32%	36%						33%
500-590 (25-29.5)	33%	39%	26%						40%
400-490 (20-24.5)	10%	14%	6%						9%
300-390 (15-19.5)	1%	0%	2%						1%
200-290 (10-14.5)	0%	0%	0%						0%

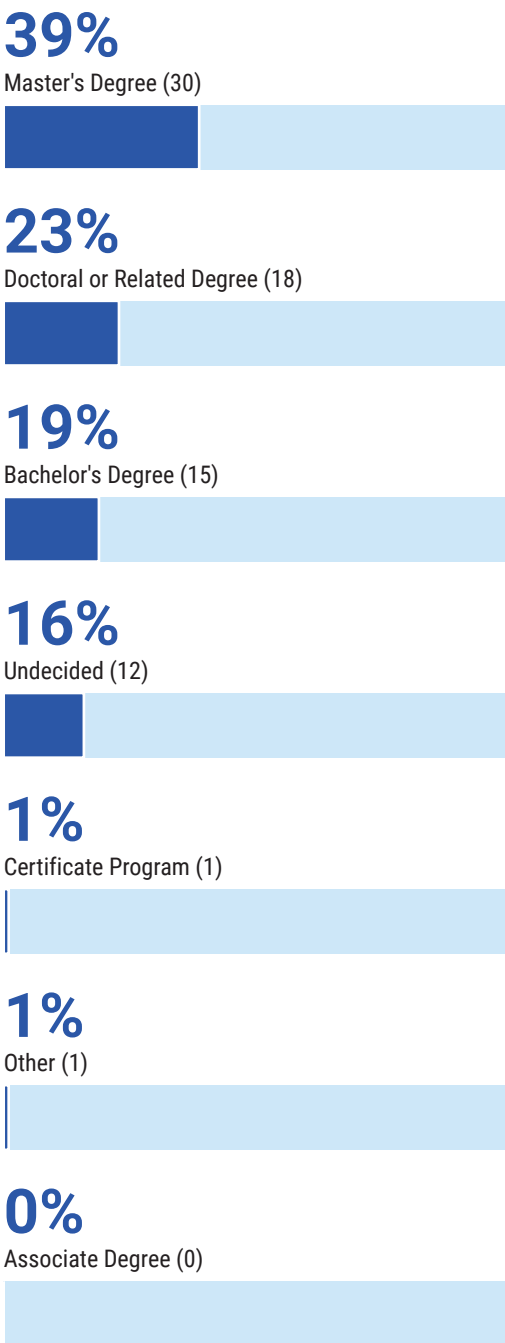
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Wyoming

Of the 105 students from Wyoming who took the SAT, 44 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 107 institutions received score reports from Wyoming students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders				
		0%	10%	20%	30%	40%
Princeton University	6	14%				
Montana State University	5	11%				
National Merit Scholarship Corporation	5	11%				
Stanford University	5	11%				
University of Miami	4	9%				
University of Wyoming	4	9%				
Yale University	4	9%				
Brown University	3	7%				
Clemson University	3	7%				
Duke University	3	7%				
Fordham University	3	7%				
Harvard College	3	7%				
Univ of Michigan Ann Arbor	3	7%				
University of Alabama	3	7%				
University of Southern California	3	7%				
University Of Tennessee Knoxville	3	7%				
University of Texas at Austin	3	7%				
Air Force Academy	2	5%				
Auburn University	2	5%				
Boston University	2	5%				
Cornell University	2	5%				
Dartmouth College	2	5%				
Georgia Institute Of Technology	2	5%				
Indiana University Bloomington	2	5%				
NAIA Eligibility Center	2	5%				
New York University	2	5%				
Ohio State University: Columbus Campus	2	5%				
Southern Methodist University	2	5%				
United States Military Academy	2	5%				
University of California: Los Angeles	2	5%				



107

Total institutions received score reports from Wyoming students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	105		1239	624	615	81%	97%	81%	3%
Took Essay*	2	2%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	0	0%							
Asian	3	3%							
Black/African American	1	1%							
Hispanic/Latino	4	4%							
Native Hawaiian/Other Pacific Islander	1	1%							
White	81	77%	1226	619	607	80%	96%	80%	4%
Two or More Races	3	3%							
No Response	12	11%	1293	657	637	75%	100%	75%	0%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	57	55%	1212	614	598	77%	96%	77%	4%
Male	47	45%	1274	637	637	85%	98%	85%	2%
No Response	1								

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	86	82%	1226	620	606	81%	98%	81%	2%
English and Another Language	7	7%							
Another Language	2	2%							
No Response	10	10%	1300	647	653	90%	100%	90%	0%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1	1%							
High School Diploma	11	10%	1099	560	539	64%	82%	64%	18%
Associate Degree	1	1%							
Bachelor's Degree	34	32%	1270	641	629	85%	100%	85%	0%
Graduate Degree	50	48%	1232	622	610	80%	98%	80%	2%
No Response	8	8%							

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	0	0%							
Did not use	104	100%	1239	624	615	81%	97%	81%	3%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	2	2%							
School Day Only	1	1%							
School Day and Weekend	1	1%							
Weekend Only	103	98%	1237	623	614	81%	97%	81%	3%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	18	17%	1293	654	639	89%	100%	89%	0%
Suburb	0	0%							
Town/Rural	80	76%	1236	621	616	83%	96%	83%	4%
Unknown	7	7%							

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	0	0%							
2nd Lowest Quintile (\$63,158–\$80,990)	4	4%							
Middle Quintile (\$80,991–\$100,344)	16	15%	1273	638	636	75%	94%	75%	6%
2nd Highest Quintile (\$100,345–\$131,209)	44	42%	1207	604	603	82%	95%	82%	5%
Highest Quintile (≥\$131,210)	36	34%	1279	648	631	81%	100%	81%	0%
Unknown	5	5%							

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	907		1089	555	534
PSAT/NMSQT	878		1091	556	535
PSAT 10	30		1024	528	496

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	3	0%			
Asian	16	2%	1102	550	552
Black/African American	5	1%			
Hispanic/Latino	86	9%	1009	515	494
Native Hawaiian/Other Pacific Islander	0	0%			
White	698	77%	1094	558	537
Two or More Races	33	4%	1133	583	550
No Response	66	7%	1119	570	548

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	513	57%	1068	551	518
Male	393	43%	1116	561	555
No Response	1				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	304	34%	1048	539	509	65%	93%	65%	6%
11th Grade	603	66%	1110	563	547	68%	93%	69%	7%
Other/No Response	0	0%							

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	316	52%	1084	551	533	62%	89%	63%	10%
English and Another Language	25	4%	1084	545	538	56%	92%	56%	8%
Another Language	6	1%							
No Response	256	42%	1147	581	565	77%	98%	78%	2%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	190	63%	1037	530	506	65%	94%	65%	6%
English and Another Language	15	5%	989	507	481	53%	80%	53%	20%
Another Language	3	1%							
No Response	96	32%	1084	562	522	70%	95%	71%	4%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	13	2%	993	509	484	31%	85%	31%	15%
High School Diploma	79	13%	1053	532	520	53%	91%	53%	9%
Associate Degree	33	5%	1041	526	515	58%	76%	61%	21%
Bachelor's Degree	202	33%	1112	563	549	72%	94%	72%	6%
Graduate Degree	167	28%	1151	582	568	77%	95%	77%	5%
No Response	109	18%	1120	575	545	67%	95%	68%	4%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	4	1%							
High School Diploma	39	13%	1008	523	485	49%	92%	49%	8%
Associate Degree	15	5%	1075	563	511	60%	93%	60%	7%
Bachelor's Degree	78	26%	1082	558	523	76%	97%	76%	3%
Graduate Degree	82	27%	1086	553	533	73%	98%	73%	2%
No Response	86	28%	1002	515	487	57%	88%	58%	10%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	131	22%	1186	599	586	87%	98%	87%	2%
A (93–96)	192	32%	1131	573	558	74%	94%	75%	5%
A- (90–92)	97	16%	1070	540	531	62%	92%	63%	7%
B (80–89)	62	10%	981	494	486	32%	77%	32%	23%
C (70–79)	4	1%							
D, E, or F (below 70)	1	0%							
No Response	116	19%	1101	567	534	65%	96%	66%	3%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	51	17%	1137	582	555	86%	98%	86%	2%
A (93–96)	104	34%	1073	553	520	70%	96%	70%	4%
A- (90–92)	39	13%	1003	518	486	59%	95%	59%	5%
B (80–89)	15	5%	949	484	465	33%	73%	33%	27%
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	95	31%	1007	517	489	56%	91%	57%	8%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	603	328	274	3	9	5	61	0	458	25

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	3%	2%	4%				0%		2%	4%
1200–1390	26%	23%	29%				8%		28%	36%
1000–1190	48%	48%	49%				56%		48%	44%
800–990	22%	26%	18%				33%		21%	16%
600–790	1%	2%	0%				3%		1%	0%
320–590	0%	0%	0%				0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	4%	3%	4%				0%		3%	8%
600–690	33%	32%	34%				18%		35%	60%
500–590	42%	41%	43%				48%		42%	24%
400–490	21%	22%	19%				33%		20%	8%
300–390	1%	2%	0%				2%		1%	0%
160–290	0%	0%	0%				0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	2%	7%				0%		4%	8%
600–690 (30–34.5)	23%	19%	28%				8%		25%	24%
500–590 (25–29.5)	45%	45%	44%				49%		44%	52%
400–490 (20–24.5)	25%	31%	19%				38%		25%	16%
300–390 (15–19.5)	2%	3%	1%				5%		2%	0%
160–290 (8–14.5)	0%	0%	0%				0%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	304	185	119	0	7	0	25	0	240	8

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	2%				0%		0%	
1200–1390	13%	11%	14%				4%		11%	
1000–1190	51%	48%	56%				36%		55%	
800–990	32%	36%	26%				44%		32%	
600–790	3%	4%	2%				16%		2%	
320–590	0%	0%	0%				0%		0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	1%	3%				0%		2%	
600–690	25%	24%	26%				8%		25%	
500–590	43%	44%	42%				28%		46%	
400–490	28%	28%	27%				48%		26%	
300–390	3%	3%	2%				16%		1%	
160–290	0%	0%	0%				0%		0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	3%				0%		1%	
600–690 (30–34.5)	11%	9%	14%				4%		10%	
500–590 (25–29.5)	44%	41%	50%				20%		48%	
400–490 (20–24.5)	39%	44%	31%				60%		38%	
300–390 (15–19.5)	4%	5%	2%				16%		3%	
160–290 (8–14.5)	0%	0%	0%				0%		0%	

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total					
Fall					
Spring					

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native					
Asian					
Black/African American					
Hispanic/Latino					
Native Hawaiian/Other Pacific Islander					
White					
Two or More Races					
No Response					

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female					
Male					
No Response					

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade									
9th Grade									
Other/No Response									

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only									
English and Another Language									
Another Language									
No Response									

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only									
English and Another Language									
Another Language									
No Response									

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)									
A (93–96)									
A- (90–92)									
B (80–89)									
C (70–79)									
D, E, or F (below 70)									
No Response									

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)									
A (93–96)									
A- (90–92)									
B (80–89)									
C (70–79)									
D, E, or F (below 70)									
No Response									

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	0	0	0	0	0	0	0	0	0	0

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)										
600–690 (30–34.5)										
500–590 (25–29.5)										
400–490 (20–24.5)										
300–390 (15–19.5)										
120–290 (6–14.5)										

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	0	0	0	0	0	0	0	0	0	0

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)										
600–690 (30–34.5)										
500–590 (25–29.5)										
400–490 (20–24.5)										
300–390 (15–19.5)										
120–290 (6–14.5)										

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1350	690	680
50th	1220	630	610
25th	1130	570	540

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1210	620	600	1140	600	560
50th	1110	570	540	1040	530	510
25th	1000	500	490	960	490	450

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th						
50th						
25th						

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.