



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

WISCONSIN SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

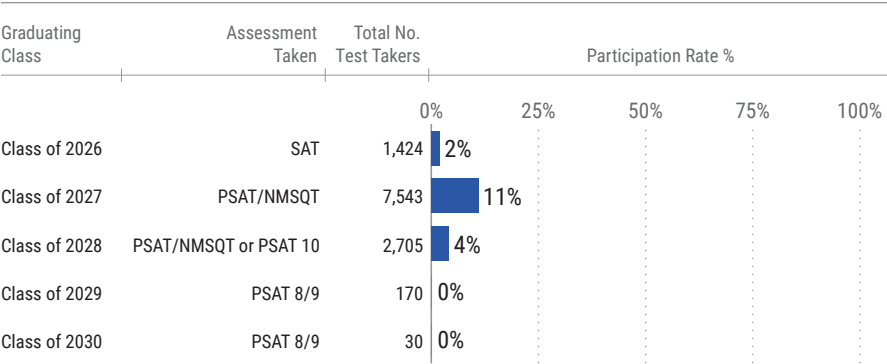
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state's estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



11,726

Total test takers[†]

80%

Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

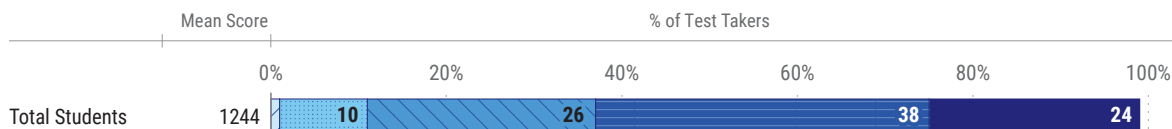
[†] Wisconsin students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

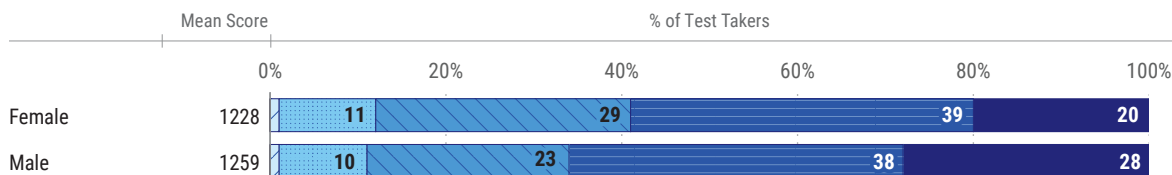
Subgroup Scores

○ 400–590 ○ 600–790 ○ 800–990 ○ 1000–1190 ○ 1200–1390 ○ 1400–1600

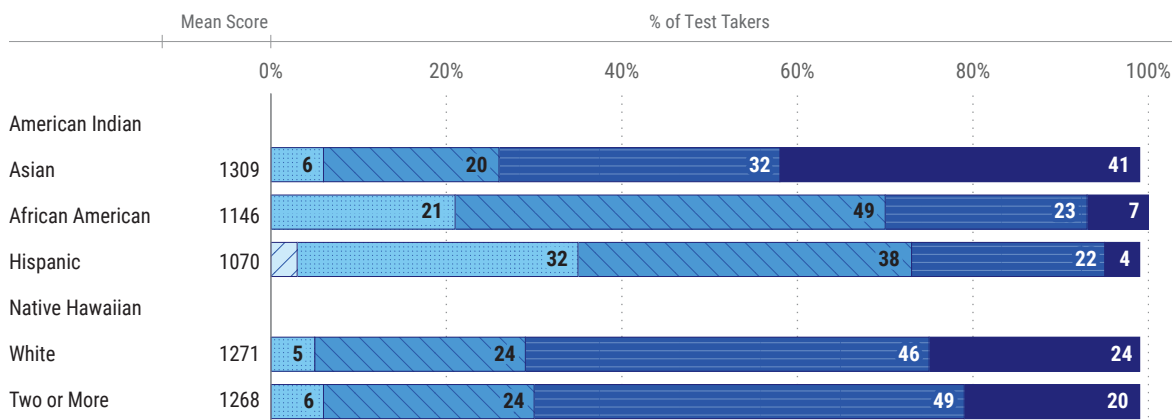
Total Students



Gender



Race/Ethnicity



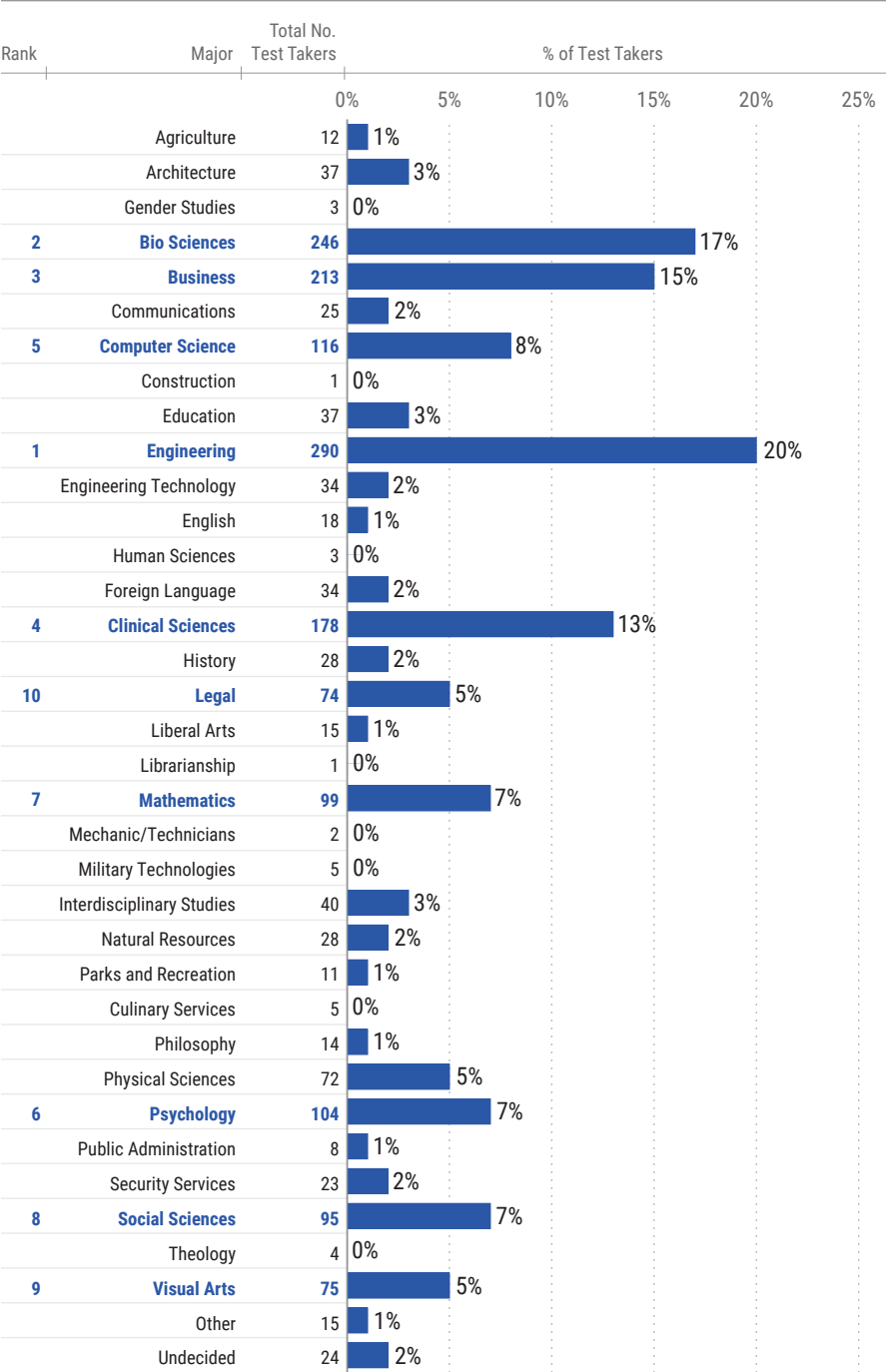
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	28%	26%	29%		37%	12%	5%		30%	30%
600–690	37%	38%	36%		33%	26%	22%		44%	41%
500–590	23%	25%	22%		18%	40%	37%		21%	25%
400–490	10%	10%	10%		9%	21%	29%		5%	4%
300–390	2%	1%	3%		3%	0%	5%		0%	0%
200–290	0%	0%	0%		0%	0%	1%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	26%	21%	32%		48%	9%	5%		24%	23%
600–690 (30–34.5)	35%	34%	35%		35%	23%	20%		39%	39%
500–590 (25–29.5)	26%	30%	22%		13%	46%	39%		28%	30%
400–490 (20–24.5)	11%	14%	9%		4%	19%	29%		9%	8%
300–390 (15–19.5)	1%	1%	1%		0%	4%	6%		0%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

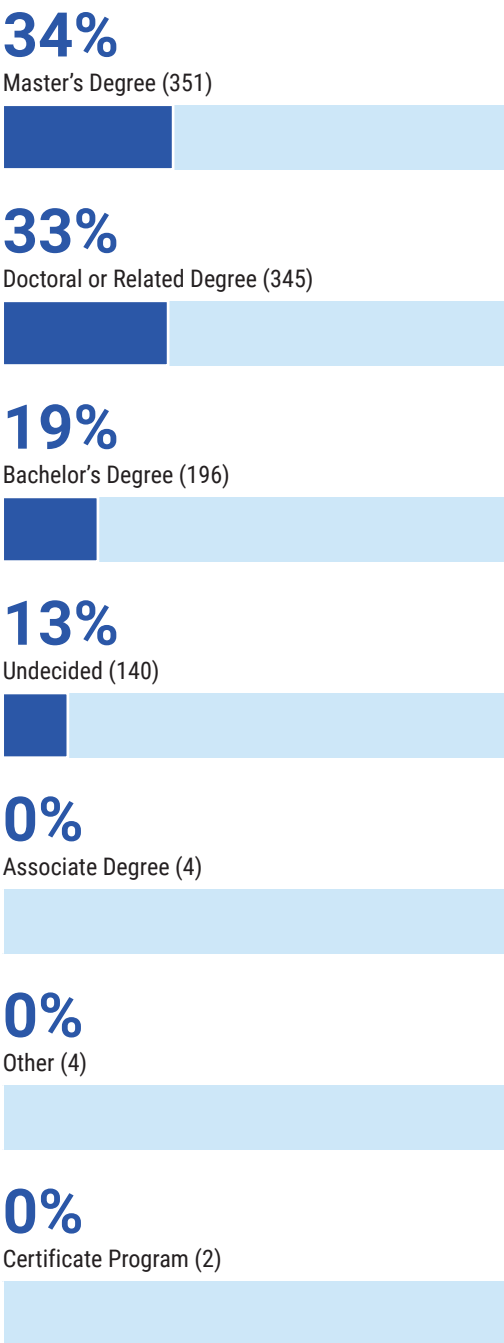
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



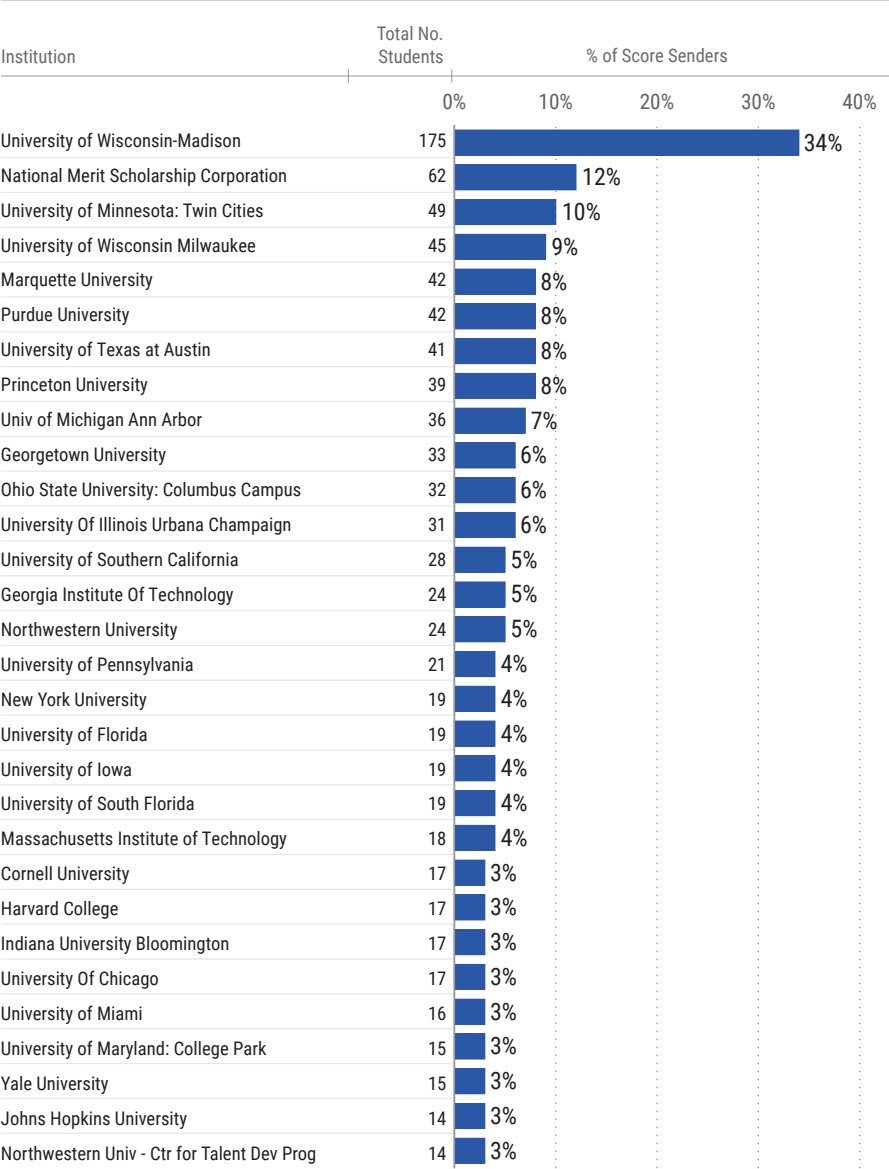
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Wisconsin

Of the 1,424 students from Wisconsin who took the SAT, 512 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 383 institutions received score reports from Wisconsin students.

Top Institutions Receiving Score Reports*



383

Total institutions received score reports from Wisconsin students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	1,424		1244	623	621	80%	91%	82%	7%
Took Essay*	0	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	2	0%							
Asian	299	21%	1309	635	673	88%	91%	93%	4%
Black/African American	57	4%	1146	581	565	65%	89%	67%	9%
Hispanic/Latino	205	14%	1070	537	533	48%	72%	52%	24%
Native Hawaiian/Other Pacific Islander	0	0%							
White	658	46%	1271	644	627	87%	97%	87%	2%
Two or More Races	79	6%	1268	645	623	87%	100%	87%	0%
No Response	124	9%	1264	632	633	78%	90%	81%	7%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	715	51%	1228	622	606	77%	92%	79%	6%
Male	700	49%	1259	623	636	82%	90%	85%	7%
No Response	9								

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	852	60%	1277	646	631	86%	97%	87%	2%
English and Another Language	215	15%	1271	628	644	84%	92%	87%	6%
Another Language	153	11%	1211	584	627	76%	84%	84%	8%
No Response	204	14%	1103	553	550	50%	72%	55%	24%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	53	4%	1058	518	540	45%	64%	51%	30%
High School Diploma	136	10%	1147	572	575	62%	84%	65%	13%
Associate Degree	40	3%	1177	601	576	58%	88%	65%	5%
Bachelor's Degree	410	29%	1238	619	618	84%	93%	87%	4%
Graduate Degree	628	44%	1308	657	651	90%	97%	91%	3%
No Response	157	11%	1167	582	584	61%	80%	66%	15%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	67	5%	1216	599	617	72%	88%	78%	6%
Did not use	1,196	95%	1275	640	636	86%	96%	88%	3%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	177	12%	1038	518	520	40%	62%	45%	32%
School Day Only	161	11%	1022	510	511	35%	59%	41%	35%
School Day and Weekend	16	1%	1205	593	612	88%	94%	88%	6%
Weekend Only	1,247	88%	1273	638	635	86%	95%	87%	3%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	269	19%	1283	647	636	86%	96%	88%	1%
Suburb	522	37%	1306	651	655	92%	97%	93%	2%
Town/Rural	340	24%	1209	605	604	77%	91%	79%	7%
Unknown	293	21%	1136	571	565	57%	77%	61%	19%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	96	7%	1042	523	519	42%	70%	44%	28%
2nd Lowest Quintile (\$63,158–\$80,990)	90	6%	1139	579	560	57%	76%	60%	21%
Middle Quintile (\$80,991–\$100,344)	151	11%	1192	604	589	72%	91%	74%	6%
2nd Highest Quintile (\$100,345–\$131,209)	374	26%	1261	632	629	84%	94%	87%	3%
Highest Quintile (≥\$131,210)	549	39%	1315	659	656	93%	98%	93%	1%
Unknown	164	12%	1188	582	607	69%	82%	75%	12%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	10,368		1113	565	548
PSAT/NMSQT	10,289		1113	565	548
PSAT 10	79		1127	576	551

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	26	0%	992	497	495
Asian	861	8%	1183	582	601
Black/African American	319	3%	999	518	482
Hispanic/Latino	935	9%	1016	519	497
Native Hawaiian/Other Pacific Islander	5	0%			
White	6,921	67%	1124	572	552
Two or More Races	429	4%	1130	578	552
No Response	872	8%	1100	558	542

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	5,679	55%	1095	561	534
Male	4,615	45%	1134	570	565
No Response	74		1213	631	582

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	2,705	26%	1090	556	533	72%	92%	74%	6%
11th Grade	7,543	73%	1123	569	554	68%	89%	70%	9%
Other/No Response	120	1%	1039	535	504				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,426	32%	1089	554	535	57%	85%	59%	13%
English and Another Language	328	4%	1088	545	544	54%	74%	57%	23%
Another Language	188	2%	1010	491	519	47%	61%	55%	31%
No Response	4,601	61%	1148	582	566	75%	93%	77%	5%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	814	30%	1037	536	501	60%	91%	61%	9%
English and Another Language	159	6%	1049	526	523	61%	82%	64%	15%
Another Language	48	2%	996	496	499	50%	79%	56%	15%
No Response	1,684	62%	1122	571	551	80%	95%	81%	4%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	150	2%	962	484	478	31%	61%	36%	33%
High School Diploma	899	12%	1054	536	518	52%	81%	54%	17%
Associate Degree	333	4%	1067	543	524	57%	86%	58%	13%
Bachelor's Degree	2,821	37%	1140	576	564	74%	93%	75%	5%
Graduate Degree	1,953	26%	1187	600	587	80%	95%	81%	4%
No Response	1,387	18%	1075	547	528	56%	82%	58%	16%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	28	1%	939	469	470	43%	79%	50%	14%
High School Diploma	187	7%	1039	530	509	61%	88%	63%	11%
Associate Degree	55	2%	1031	527	504	60%	91%	62%	7%
Bachelor's Degree	883	33%	1102	564	538	78%	96%	78%	4%
Graduate Degree	763	28%	1144	585	559	83%	97%	83%	3%
No Response	789	29%	1044	532	513	61%	86%	63%	12%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,635	22%	1241	625	616	92%	98%	92%	1%
A (93–96)	1,948	26%	1164	587	577	80%	95%	81%	3%
A- (90–92)	916	12%	1095	555	540	61%	90%	63%	8%
B (80–89)	846	11%	993	506	487	35%	69%	38%	28%
C (70–79)	92	1%	882	451	431	12%	47%	12%	53%
D, E, or F (below 70)	6	0%							
No Response	2,099	28%	1069	545	524	58%	85%	60%	13%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	555	21%	1187	604	584	93%	100%	93%	0%
A (93–96)	589	22%	1117	568	549	80%	97%	81%	3%
A- (90–92)	262	10%	1044	538	506	62%	92%	64%	6%
B (80–89)	198	7%	961	495	466	39%	82%	41%	16%
C (70–79)	14	1%	841	415	426	21%	36%	21%	64%
D, E, or F (below 70)	2	0%							
No Response	1,085	40%	1063	544	519	67%	89%	69%	9%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	7,543	4,138	3,356	22	593	251	682	3	5,163	308

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	5%	3%	7%	0%	15%	2%	2%		4%	7%
1200–1390	31%	27%	35%	9%	37%	13%	15%		33%	33%
1000–1190	41%	43%	39%	50%	30%	32%	39%		43%	38%
800–990	21%	24%	17%	32%	16%	45%	34%		18%	19%
600–790	3%	3%	2%	9%	2%	8%	10%		1%	2%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	6%	5%	8%	0%	10%	2%	3%		6%	10%
600–690	37%	35%	39%	9%	39%	20%	22%		39%	39%
500–590	35%	38%	33%	45%	30%	32%	35%		37%	33%
400–490	18%	20%	17%	36%	16%	38%	29%		16%	16%
300–390	3%	3%	4%	9%	4%	6%	11%		2%	2%
160–290	0%	0%	0%	0%	0%	0%	1%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	7%	4%	10%	0%	22%	2%	2%		6%	8%
600–690 (30–34.5)	26%	21%	32%	14%	34%	9%	12%		28%	28%
500–590 (25–29.5)	40%	42%	37%	32%	29%	29%	37%		43%	37%
400–490 (20–24.5)	23%	28%	18%	36%	14%	45%	37%		21%	24%
300–390 (15–19.5)	4%	4%	3%	18%	1%	13%	11%		2%	3%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	0%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,705	1,479	1,202	4	252	63	242	2	1,709	116

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	3%		10%	2%	0%		1%	0%
1200–1390	24%	22%	27%		40%	10%	10%		26%	26%
1000–1190	45%	46%	43%		38%	40%	41%		47%	54%
800–990	25%	28%	23%		10%	38%	40%		24%	18%
600–790	3%	3%	3%		2%	10%	10%		2%	2%
320–590	0%	0%	0%		0%	2%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	3%		5%	2%	1%		4%	3%
600–690	33%	32%	33%		44%	14%	20%		35%	26%
500–590	39%	41%	37%		34%	43%	35%		40%	53%
400–490	21%	21%	22%		16%	30%	35%		20%	15%
300–390	3%	3%	4%		1%	11%	9%		2%	3%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	1%	6%		15%	0%	1%		2%	2%
600–690 (30–34.5)	20%	17%	24%		38%	6%	8%		20%	22%
500–590 (25–29.5)	42%	42%	41%		34%	32%	38%		45%	52%
400–490 (20–24.5)	30%	34%	26%		11%	56%	42%		30%	22%
300–390 (15–19.5)	4%	4%	3%		1%	5%	12%		2%	2%
160–290 (8–14.5)	0%	0%	0%		1%	2%	0%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	201		932	471	461
Fall	199		927	468	459
Spring	4				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	0	0%			
Asian	10	5%	1005	497	508
Black/African American	1	0%			
Hispanic/Latino	42	21%	834	418	416
Native Hawaiian/Other Pacific Islander	0	0%			
White	51	25%	1123	584	538
Two or More Races	1	0%			
No Response	96	48%	868	432	436

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	99	50%	929	476	453
Male	101	51%	934	466	469
No Response	1				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	30	15%	1169	599	570	100%	100%	100%	0%
9th Grade	170	85%	888	447	441	37%	58%	41%	39%
Other/No Response	1	0%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	28	16%	1030	534	496	71%	86%	75%	11%
English and Another Language	28	16%	826	417	409	21%	54%	21%	46%
Another Language	20	12%	866	430	436	25%	55%	30%	40%
No Response	94	55%	870	434	436	34%	51%	38%	45%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	23	77%	1172	600	572	100%	100%	100%	0%
English and Another Language	3	10%							
Another Language	1	3%							
No Response	3	10%							

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	4	2%							
A (93–96)	7	4%							
A- (90–92)	4	2%							
B (80–89)	10	6%	809	402	407	30%	40%	30%	60%
C (70–79)	1	1%							
D, E, or F (below 70)	1	1%							
No Response	143	84%	884	446	439	35%	57%	38%	39%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	4	13%							
A (93–96)	14	47%	1162	594	569	100%	100%	100%	0%
A- (90–92)	1	3%							
B (80–89)	3	10%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	8	27%							

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	170	84	86	0	8	1	40	0	27	1

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%				0%		0%	
1200–1390	8%	6%	9%				3%		22%	
1000–1190	14%	18%	10%				0%		48%	
800–990	43%	40%	45%				55%		26%	
600–790	35%	36%	34%				43%		4%	
240–590	1%	0%	1%				0%		0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	4%	0%				3%		7%	
600–690	8%	8%	7%				0%		22%	
500–590	18%	19%	17%				3%		52%	
400–490	38%	36%	41%				53%		15%	
300–390	32%	31%	33%				43%		4%	
120–290	2%	2%	2%				0%		0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%				0%		0%	
600–690 (30–34.5)	6%	4%	9%				0%		15%	
500–590 (25–29.5)	12%	12%	12%				5%		37%	
400–490 (20–24.5)	53%	55%	51%				63%		44%	
300–390 (15–19.5)	29%	30%	28%				33%		4%	
120–290 (6–14.5)	0%	0%	0%				0%		0%	

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	30	15	14	0	2	0	2	0	24	0

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	7%	0%	14%						8%	
1200–1390	37%	40%	36%						38%	
1000–1190	57%	60%	50%						54%	
800–990	0%	0%	0%						0%	
600–790	0%	0%	0%						0%	
240–590	0%	0%	0%						0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	13%	13%	14%						13%	
600–690	40%	33%	50%						46%	
500–590	43%	47%	36%						38%	
400–490	3%	7%	0%						4%	
300–390	0%	0%	0%						0%	
120–290	0%	0%	0%						0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	7%	0%	14%						8%	
600–690 (30–34.5)	20%	13%	29%						21%	
500–590 (25–29.5)	60%	67%	50%						63%	
400–490 (20–24.5)	13%	20%	7%						8%	
300–390 (15–19.5)	0%	0%	0%						0%	
120–290 (6–14.5)	0%	0%	0%						0%	

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1390	700	700
50th	1260	640	630
25th	1120	560	550

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1250	640	620	1200	620	590
50th	1130	570	550	1090	560	530
25th	1000	500	490	980	500	470

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	970	510	470	1260	640	590
50th	850	420	420	1190	610	560
25th	770	380	390	1040	520	520

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.