



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

WEST VIRGINIA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

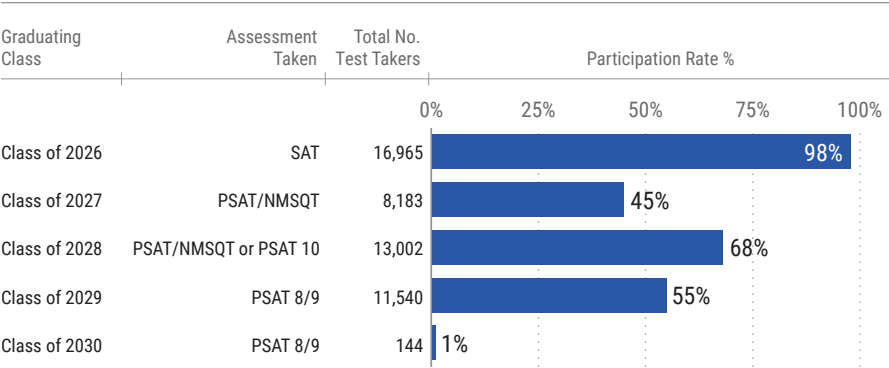
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state's estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



44,517

Total test takers†

19%

Met College and Career Readiness Benchmarks

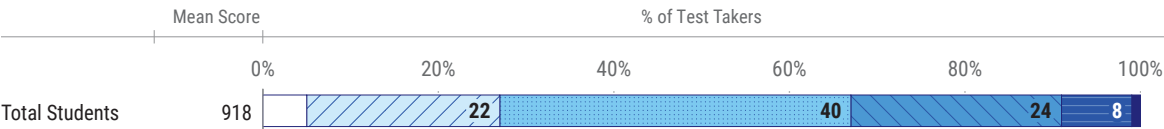
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† West Virginia students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

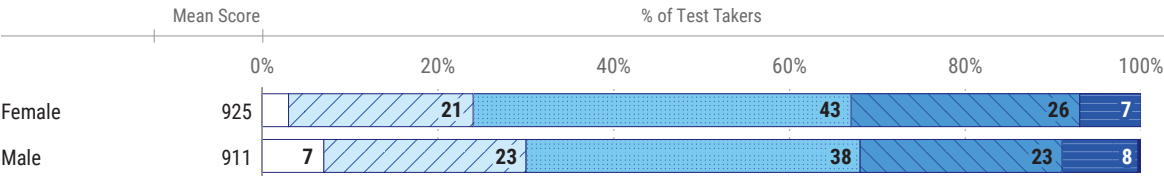
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

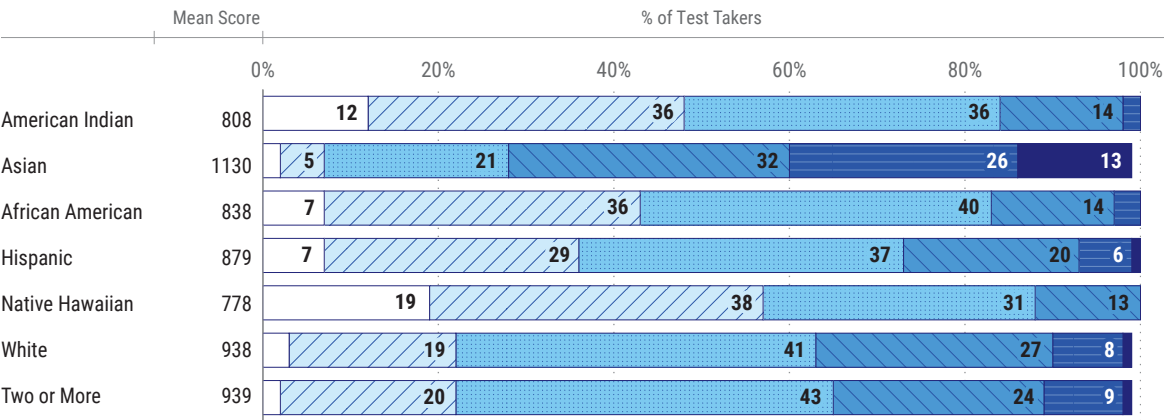
Total Students



Gender



Race/Ethnicity



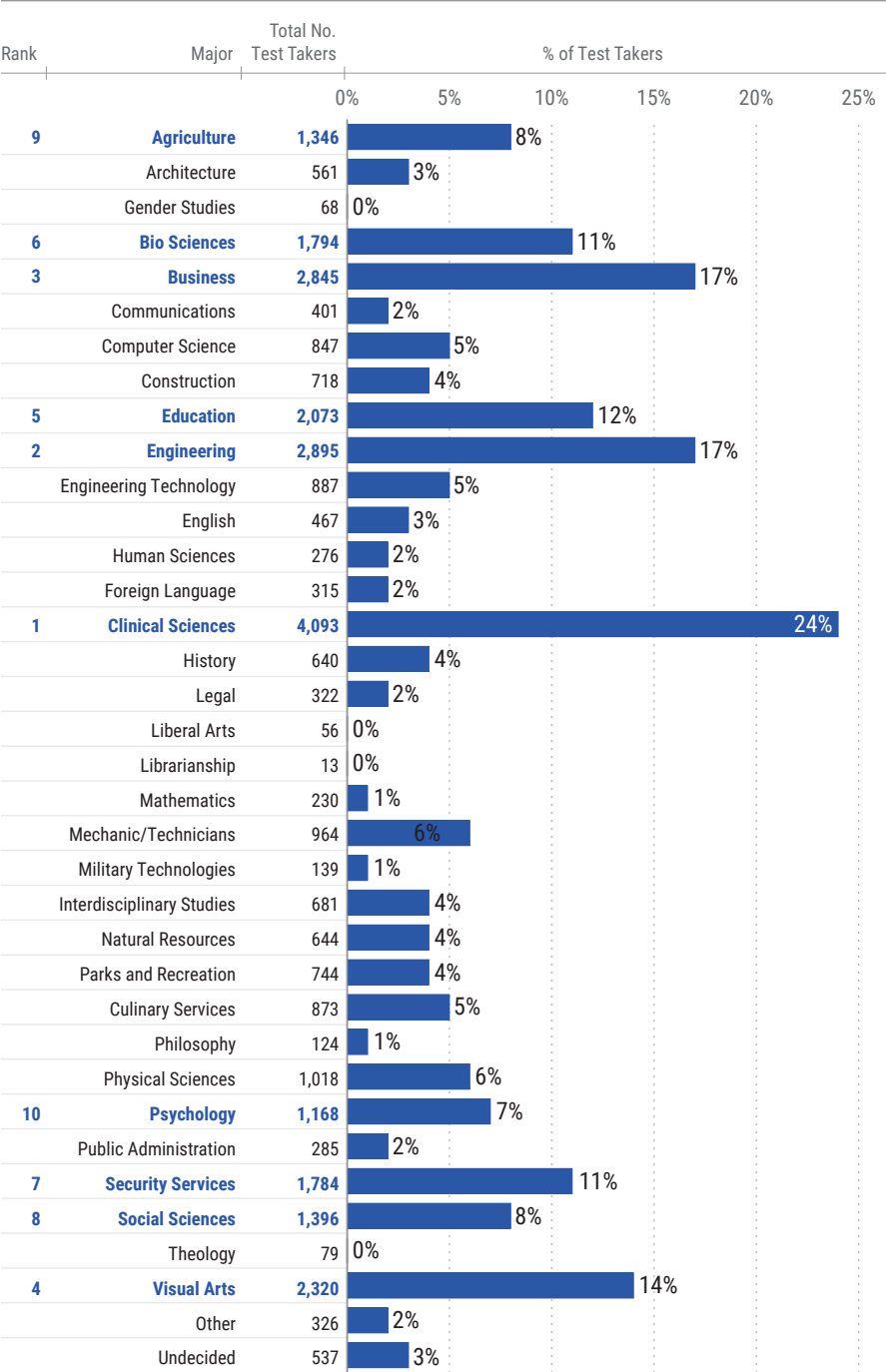
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	2%	2%	2%	0%	18%	1%	1%	0%	2%	2%
600-690	12%	13%	12%	5%	26%	5%	10%	0%	14%	15%
500-590	30%	32%	28%	18%	27%	20%	25%	13%	33%	30%
400-490	34%	36%	32%	36%	21%	40%	33%	50%	33%	37%
300-390	18%	16%	21%	34%	7%	29%	24%	31%	16%	14%
200-290	3%	2%	5%	7%	2%	4%	6%	6%	2%	2%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	1%	1%	2%	0%	16%	0%	1%	0%	1%	1%
600-690 (30-34.5)	6%	5%	7%	1%	30%	2%	5%	0%	7%	7%
500-590 (25-29.5)	19%	19%	19%	9%	25%	11%	16%	0%	21%	20%
400-490 (20-24.5)	39%	41%	36%	35%	15%	32%	34%	31%	40%	39%
300-390 (15-19.5)	30%	30%	30%	46%	10%	46%	38%	50%	27%	30%
200-290 (10-14.5)	5%	4%	6%	9%	2%	8%	6%	19%	4%	2%

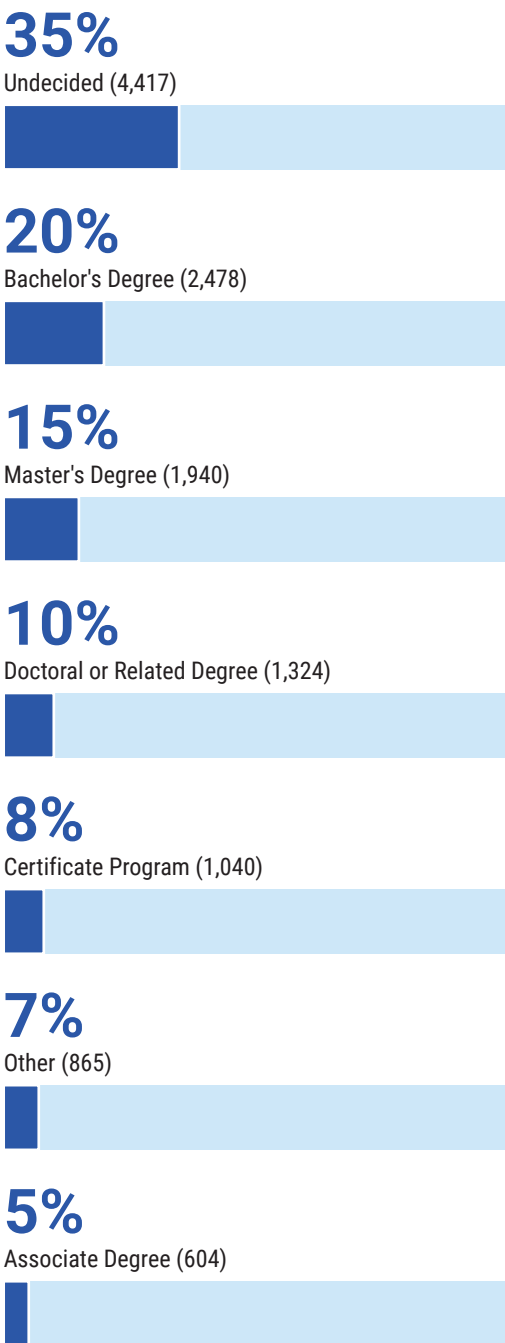
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from West Virginia

Of the 16,965 students from West Virginia who took the SAT, 9,395 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,473 institutions received score reports from West Virginia students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders				
		0%	15%	30%	45%	60%
West Virginia University	5,450	58%				
Marshall University	3,411	36%				
Fairmont State University	1,694	18%				
West Virginia State University	849	9%				
Promise Scholarship	811	9%				
Shepherd University	674	7%				
Concord University	661	7%				
WVUM Center For Nursing Education	626	7%				
West Virginia University Institute of Technology	589	6%				
West Liberty University	584	6%				
Ohio University	557	6%				
Glenville State University	515	5%				
West Virginia Wesleyan College	469	5%				
University of Charleston	457	5%				
Harvard College	425	5%				
Ohio State University: Columbus Campus	364	4%				
University of Kentucky	364	4%				
Bluefield State University	334	4%				
West Virginia University at Parkersburg	322	3%				
Pierpont Community and Technical College	282	3%				
Penn State University Park	265	3%				
BridgeValley Community & Technical Coll Montgomery	259	3%				
Potomac State College of West Virginia University	252	3%				
University of Pittsburgh	205	2%				
Yale University	204	2%				
West Virginia Junior College	181	2%				
Coastal Carolina University	177	2%				
West Virginia Northern Community College	174	2%				
Blue Ridge Community and Technical College	166	2%				
Duke University	161	2%				



1,473

Total institutions received score reports from West Virginia students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	16,965		918	480	438	19%	52%	19%	47%
Took Essay*	3	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	107	1%	808	421	387	7%	31%	7%	69%
Asian	164	1%	1130	564	566	56%	77%	65%	15%
Black/African American	693	4%	838	440	398	8%	34%	9%	66%
Hispanic/Latino	803	5%	879	458	421	14%	42%	14%	57%
Native Hawaiian/Other Pacific Islander	16	0%	778	410	368	0%	19%	0%	81%
White	12,367	73%	938	490	447	21%	56%	21%	43%
Two or More Races	776	5%	939	492	446	20%	55%	20%	45%
No Response	2,039	12%	826	433	393	8%	34%	8%	65%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	8,382	50%	925	487	438	17%	54%	17%	45%
Male	8,550	50%	911	473	438	20%	49%	21%	50%
No Response	33		1177	634	543	61%	100%	61%	0%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	14,167	84%	910	476	433	16%	50%	17%	49%
English and Another Language	548	3%	921	476	445	20%	49%	22%	50%
Another Language	216	1%	920	459	461	25%	44%	31%	50%
No Response	2,034	12%	978	510	468	33%	65%	33%	34%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,183	7%	775	405	370	3%	21%	4%	78%
High School Diploma	5,477	32%	889	466	423	11%	46%	12%	53%
Associate Degree	1,022	6%	958	501	457	21%	63%	21%	37%
Bachelor's Degree	3,744	22%	1000	521	479	30%	69%	31%	30%
Graduate Degree	2,155	13%	1037	539	498	40%	74%	41%	25%
No Response	3,384	20%	838	440	398	9%	36%	9%	64%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	933	32%	1043	541	502	33%	80%	34%	19%
Did not use	1,988	68%	1100	568	533	47%	87%	49%	12%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	16,677	98%	916	479	437	18%	51%	19%	48%
School Day Only	14,044	83%	884	464	421	14%	45%	14%	54%
School Day and Weekend	2,633	16%	1086	560	526	44%	85%	45%	14%
Weekend Only	288	2%	1048	553	495	34%	80%	35%	19%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	2,791	16%	950	497	453	24%	58%	25%	41%
Suburb	2,916	17%	934	487	447	22%	55%	23%	45%
Town/Rural	10,911	64%	905	473	432	16%	49%	17%	50%
Unknown	347	2%	958	508	450	24%	61%	24%	38%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	2,289	13%	931	487	444	18%	56%	18%	44%
2nd Lowest Quintile (\$63,158–\$80,990)	2,672	16%	961	503	458	23%	62%	24%	37%
Middle Quintile (\$80,991–\$100,344)	2,768	16%	983	511	471	29%	65%	29%	34%
2nd Highest Quintile (\$100,345–\$131,209)	1,430	8%	1027	534	494	37%	72%	38%	27%
Highest Quintile (≥\$131,210)	406	2%	1083	559	524	49%	82%	50%	17%
Unknown	7,400	44%	845	443	402	8%	37%	9%	63%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	21,818		872	452	420
PSAT/NMSQT	14,610		885	460	424
PSAT 10	8,832		846	436	410

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	161	1%	744	379	365
Asian	266	1%	1020	511	509
Black/African American	1,032	5%	801	417	384
Hispanic/Latino	1,175	5%	825	426	399
Native Hawaiian/Other Pacific Islander	21	0%	678	357	320
White	16,317	75%	887	460	427
Two or More Races	1,049	5%	885	460	424
No Response	1,797	8%	799	415	383

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	10,922	50%	883	461	422
Male	10,749	50%	861	442	418
No Response	147		890	463	427

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	13,002	60%	849	439	410	20%	53%	21%	46%
11th Grade	8,183	38%	913	475	438	23%	58%	24%	41%
Other/No Response	633	3%	822	423	398				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	6,231	76%	882	459	423	17%	52%	18%	47%
English and Another Language	257	3%	882	456	426	17%	44%	18%	55%
Another Language	105	1%	865	427	438	22%	38%	26%	58%
No Response	1,590	19%	1039	541	499	48%	84%	49%	15%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	10,054	77%	836	433	403	17%	51%	18%	48%
English and Another Language	425	3%	822	424	398	14%	45%	16%	53%
Another Language	148	1%	828	412	416	18%	42%	26%	51%
No Response	2,375	18%	913	472	441	35%	66%	36%	33%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	557	7%	755	388	367	5%	23%	6%	77%
High School Diploma	2,486	30%	866	452	414	14%	49%	14%	50%
Associate Degree	504	6%	914	476	437	18%	60%	20%	38%
Bachelor's Degree	2,258	28%	971	504	468	32%	70%	33%	29%
Graduate Degree	1,231	15%	1020	528	492	44%	76%	45%	23%
No Response	1,147	14%	860	449	411	16%	48%	17%	51%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	982	8%	729	375	354	5%	23%	6%	77%
High School Diploma	3,275	25%	828	429	399	15%	49%	16%	49%
Associate Degree	624	5%	887	458	428	23%	63%	24%	37%
Bachelor's Degree	2,565	20%	927	479	448	33%	72%	34%	27%
Graduate Degree	1,468	11%	948	489	458	39%	74%	40%	25%
No Response	4,088	31%	806	417	388	14%	44%	15%	55%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,430	17%	1047	539	508	52%	80%	53%	19%
A (93–96)	1,902	23%	970	504	466	31%	71%	32%	28%
A- (90–92)	1,061	13%	915	475	440	21%	61%	22%	38%
B (80–89)	1,917	23%	833	435	399	7%	40%	8%	59%
C (70–79)	623	8%	762	400	363	3%	26%	3%	74%
D, E, or F (below 70)	96	1%	703	367	336	1%	13%	1%	88%
No Response	1,153	14%	880	461	419	18%	57%	19%	42%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,421	11%	981	503	479	50%	79%	51%	20%
A (93–96)	2,273	17%	934	481	453	36%	74%	37%	25%
A- (90–92)	1,326	10%	879	455	424	20%	61%	21%	37%
B (80–89)	2,817	22%	804	416	387	9%	42%	9%	57%
C (70–79)	1,105	8%	735	380	355	3%	25%	3%	75%
D, E, or F (below 70)	290	2%	698	363	335	2%	21%	2%	79%
No Response	3,770	29%	817	425	392	15%	48%	16%	51%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	8,183	4,197	3,956	49	135	397	368	6	6,600	377

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	10%	0%	1%		1%	1%
1200–1390	7%	7%	8%	0%	22%	2%	3%		8%	6%
1000–1190	25%	25%	25%	14%	27%	14%	21%		26%	27%
800–990	40%	45%	34%	29%	25%	42%	36%		40%	43%
600–790	23%	20%	25%	41%	13%	35%	29%		22%	19%
320–590	5%	3%	7%	16%	3%	6%	9%		4%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	10%	1%	1%		1%	1%
600–690	13%	13%	13%	0%	27%	5%	8%		14%	15%
500–590	28%	29%	26%	16%	24%	20%	26%		29%	30%
400–490	33%	37%	29%	24%	20%	38%	30%		33%	35%
300–390	21%	18%	25%	51%	16%	33%	29%		20%	16%
160–290	3%	2%	5%	8%	3%	4%	6%		3%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	2%	0%	12%	0%	2%		1%	1%
600–690 (30–34.5)	5%	4%	6%	2%	19%	2%	3%		6%	5%
500–590 (25–29.5)	20%	20%	21%	12%	26%	13%	16%		21%	19%
400–490 (20–24.5)	39%	43%	35%	33%	29%	32%	35%		40%	45%
300–390 (15–19.5)	28%	28%	28%	39%	13%	43%	35%		27%	25%
160–290 (8–14.5)	6%	4%	9%	14%	1%	10%	10%		6%	5%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	13,002	6,416	6,469	100	124	613	789	13	9,279	651

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	3%	3%	4%	0%	12%	1%	3%	0%	4%	3%
1000–1190	17%	17%	17%	5%	32%	8%	14%	0%	19%	16%
800–990	40%	44%	37%	28%	32%	33%	33%	15%	42%	47%
600–790	33%	31%	34%	47%	19%	47%	41%	46%	30%	30%
320–590	7%	4%	9%	20%	2%	10%	10%	38%	5%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	7%	6%	7%	1%	16%	4%	5%	0%	7%	8%
500–590	21%	22%	20%	11%	31%	13%	15%	8%	24%	21%
400–490	37%	41%	33%	24%	29%	30%	33%	15%	38%	45%
300–390	30%	27%	33%	50%	23%	46%	38%	46%	28%	24%
160–290	5%	3%	7%	14%	0%	7%	8%	31%	4%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	3%	2%	4%	0%	13%	1%	2%	0%	4%	3%
500–590 (25–29.5)	13%	13%	13%	4%	31%	7%	10%	0%	14%	12%
400–490 (20–24.5)	38%	40%	37%	22%	27%	27%	31%	0%	41%	43%
300–390 (15–19.5)	37%	38%	36%	47%	21%	53%	43%	62%	34%	36%
160–290 (8–14.5)	8%	7%	10%	27%	4%	13%	13%	38%	7%	5%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	11,684		810	420	389
Fall	5,468		803	415	388
Spring	7,737		810	422	388

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	108	1%	742	385	356
Asian	115	1%	967	489	478
Black/African American	530	5%	732	381	351
Hispanic/Latino	581	5%	768	400	369
Native Hawaiian/Other Pacific Islander	15	0%	697	366	331
White	7,462	64%	830	431	399
Two or More Races	545	5%	830	429	400
No Response	2,328	20%	765	399	366

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	5,633	49%	819	428	391
Male	5,917	51%	801	413	388
No Response	134		805	420	385

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	144	1%	790	415	375	17%	60%	17%	40%
9th Grade	11,540	99%	810	421	389	21%	52%	22%	47%
Other/No Response	0	0%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	8,622	75%	811	421	390	20%	53%	21%	46%
English and Another Language	408	4%	794	414	380	15%	45%	17%	53%
Another Language	84	1%	767	391	376	19%	39%	23%	57%
No Response	2,426	21%	810	422	388	24%	51%	25%	48%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	114	79%	799	419	380	18%	62%	18%	38%
English and Another Language	4	3%							
Another Language	2	1%							
No Response	24	17%	747	393	355	13%	46%	13%	54%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,040	9%	930	482	448	49%	78%	50%	21%
A (93–96)	1,818	16%	893	460	433	38%	75%	39%	24%
A- (90–92)	957	8%	833	431	403	18%	60%	19%	39%
B (80–89)	1,812	16%	768	397	371	9%	40%	10%	59%
C (70–79)	742	6%	716	373	343	3%	29%	4%	71%
D, E, or F (below 70)	261	2%	660	350	310	0%	18%	0%	82%
No Response	4,910	43%	787	410	376	17%	46%	18%	53%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	19	13%	919	499	420	42%	95%	42%	5%
A (93–96)	19	13%	855	451	405	26%	89%	26%	11%
A- (90–92)	7	5%							
B (80–89)	19	13%	721	370	351	11%	32%	11%	68%
C (70–79)	3	2%							
D, E, or F (below 70)	0	0%							
No Response	77	53%	769	403	366	12%	55%	12%	45%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	11,540	5,568	5,838	103	112	528	579	15	7,357	540

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	1%	19%	0%	1%	0%	2%	1%
1000–1190	11%	11%	11%	3%	18%	4%	6%	0%	13%	12%
800–990	38%	41%	36%	29%	34%	23%	35%	33%	42%	43%
600–790	40%	40%	41%	55%	21%	58%	46%	40%	37%	39%
240–590	8%	6%	10%	12%	4%	14%	12%	27%	6%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	1%	7%	0%	0%	0%	1%	1%
600–690	4%	4%	4%	1%	15%	1%	2%	0%	4%	4%
500–590	15%	16%	14%	5%	19%	8%	11%	7%	17%	16%
400–490	38%	41%	36%	32%	38%	27%	34%	27%	41%	42%
300–390	37%	36%	39%	54%	20%	56%	45%	47%	34%	34%
120–290	6%	4%	8%	7%	2%	8%	8%	20%	4%	4%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	7%	0%	0%	0%	0%	1%
600–690 (30–34.5)	2%	1%	2%	0%	17%	1%	1%	0%	2%	1%
500–590 (25–29.5)	9%	8%	10%	5%	16%	3%	5%	0%	10%	9%
400–490 (20–24.5)	35%	36%	33%	22%	31%	22%	30%	33%	39%	40%
300–390 (15–19.5)	45%	47%	44%	57%	25%	57%	51%	27%	42%	44%
120–290 (6–14.5)	10%	8%	11%	16%	4%	17%	13%	40%	7%	6%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	144	65	79	5	3	2	2	0	105	5

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%						0%	
1200–1390	0%	0%	0%						0%	
1000–1190	7%	8%	6%						8%	
800–990	39%	40%	38%						44%	
600–790	47%	46%	48%						41%	
240–590	7%	6%	8%						8%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%						0%	
600–690	3%	3%	3%						3%	
500–590	13%	17%	10%						16%	
400–490	39%	38%	39%						39%	
300–390	41%	38%	43%						38%	
120–290	4%	3%	5%						4%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%						0%	
600–690 (30–34.5)	0%	0%	0%						0%	
500–590 (25–29.5)	3%	2%	4%						2%	
400–490 (20–24.5)	36%	38%	34%						46%	
300–390 (15–19.5)	51%	49%	53%						43%	
120–290 (6–14.5)	10%	11%	9%						10%	

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1050	550	500
50th	910	480	420
25th	790	400	380

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1040	550	500	960	500	460
50th	900	470	430	840	430	400
25th	780	400	380	730	370	360

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	910	480	430	880	470	410
50th	800	410	390	780	410	380
25th	710	360	340	700	360	340

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.