

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

WASHINGTON SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

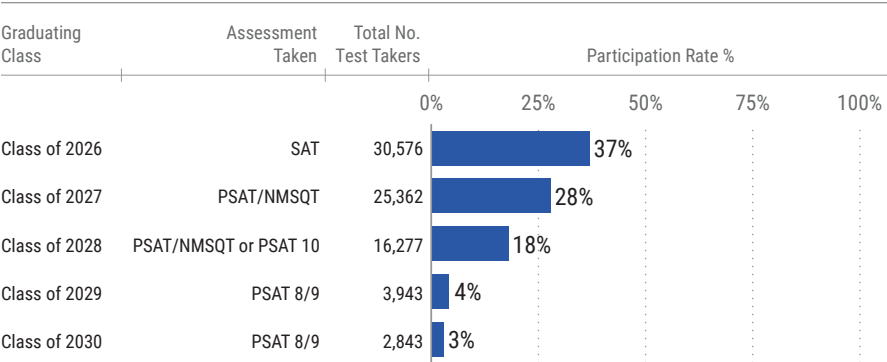
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



74,545

Total test takers[†]

52%

Met College and Career Readiness Benchmarks

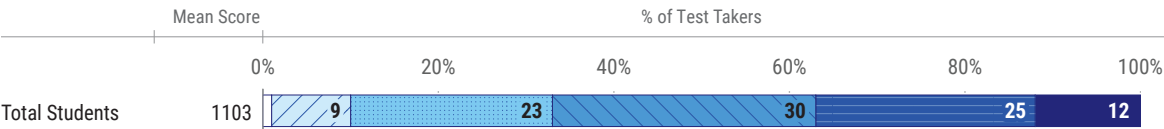
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

[†] Washington students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

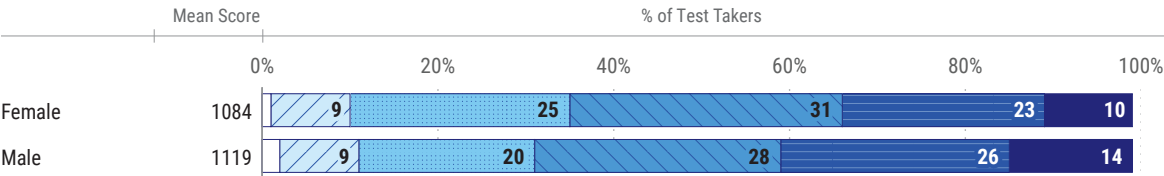
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

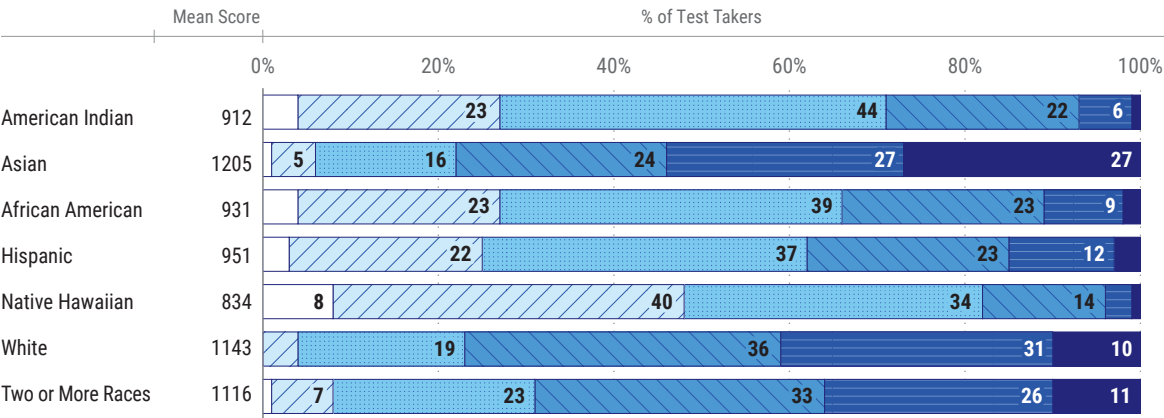
Total Students



Gender



Race/Ethnicity



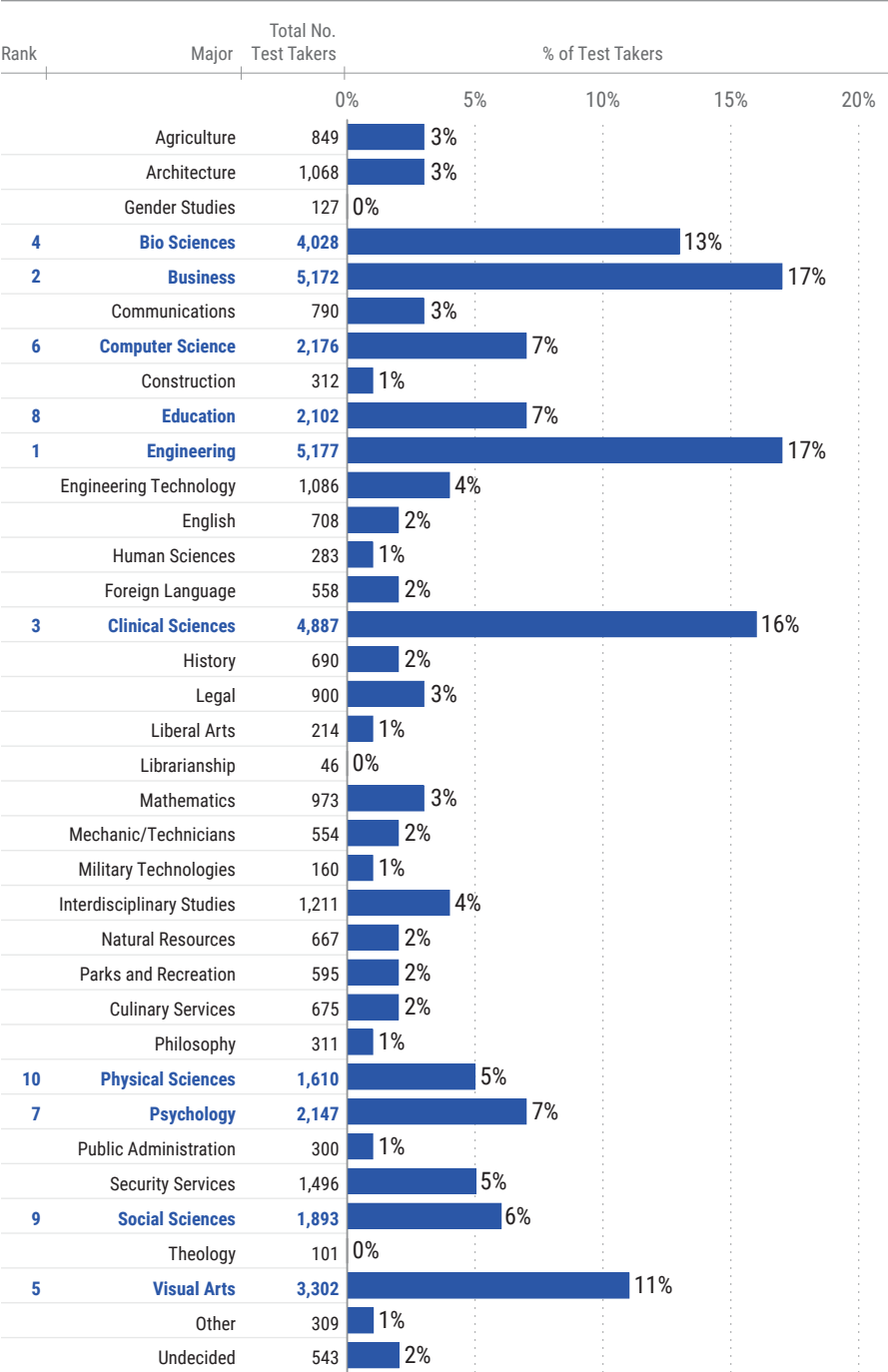
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	15%	14%	16%	1%	26%	3%	5%	1%	15%	15%
600-690	27%	26%	28%	12%	28%	12%	14%	5%	34%	30%
500-590	29%	30%	28%	27%	25%	27%	27%	16%	33%	31%
400-490	19%	20%	17%	37%	15%	34%	31%	36%	14%	18%
300-390	9%	9%	9%	20%	6%	20%	21%	38%	3%	5%
200-290	1%	1%	2%	3%	1%	4%	3%	4%	0%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	13%	10%	17%	1%	32%	3%	4%	2%	10%	12%
600-690 (30-34.5)	21%	19%	23%	5%	24%	8%	10%	2%	26%	21%
500-590 (25-29.5)	27%	29%	26%	18%	21%	19%	20%	10%	34%	29%
400-490 (20-24.5)	26%	30%	22%	43%	16%	39%	37%	34%	25%	27%
300-390 (15-19.5)	11%	12%	10%	31%	5%	28%	26%	43%	5%	9%
200-290 (10-14.5)	1%	1%	2%	4%	1%	4%	3%	9%	1%	1%

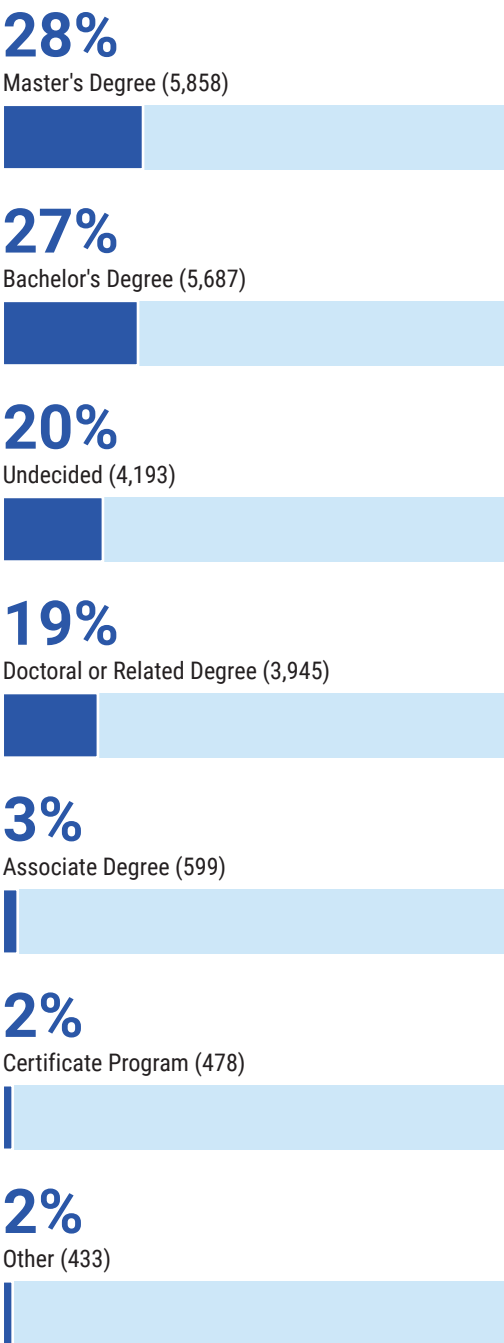
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



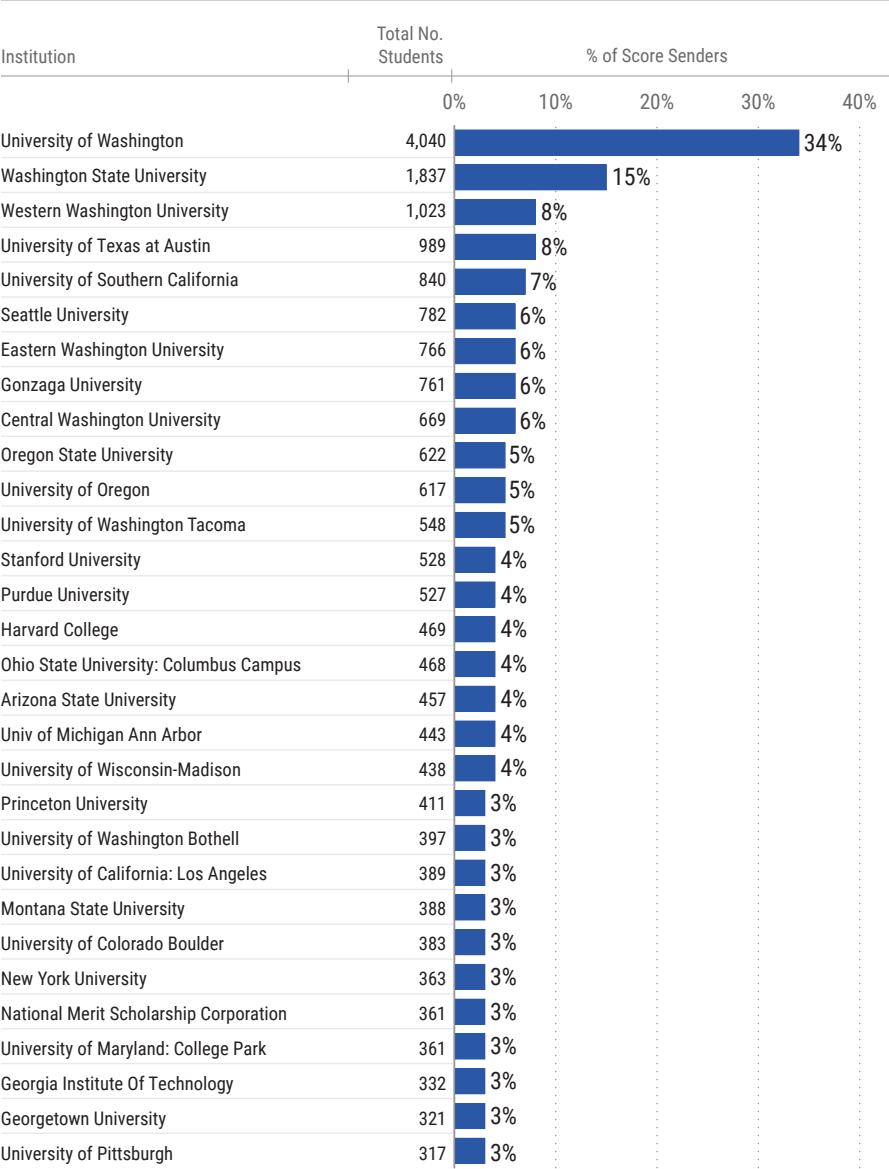
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Washington

Of the 30,576 students from Washington who took the SAT, 12,038 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,624 institutions received score reports from Washington students.

Top Institutions Receiving Score Reports*



1,624

Total institutions received score reports from Washington students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	30,576		1103	562	541	52%	76%	53%	22%
Took Essay*	6	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	188	1%	912	472	440	20%	46%	21%	54%
Asian	5,209	17%	1205	595	610	69%	82%	72%	15%
Black/African American	1,656	5%	931	479	452	21%	51%	22%	48%
Hispanic/Latino	4,699	15%	951	488	463	25%	53%	26%	47%
Native Hawaiian/Other Pacific Islander	314	1%	834	429	405	11%	26%	11%	74%
White	13,172	43%	1143	587	555	59%	87%	60%	12%
Two or More Races	2,762	9%	1116	573	544	54%	81%	55%	18%
No Response	2,576	8%	1113	566	547	55%	74%	56%	24%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	15,402	51%	1084	558	526	47%	76%	48%	24%
Male	14,721	49%	1119	564	555	57%	77%	58%	22%
No Response	453		1205	630	575	66%	93%	67%	7%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	17,132	56%	1123	576	547	55%	82%	56%	17%
English and Another Language	5,585	18%	1096	551	545	51%	68%	52%	30%
Another Language	2,670	9%	1040	513	527	43%	58%	47%	39%
No Response	5,189	17%	1074	551	523	47%	76%	48%	22%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,477	5%	874	444	430	13%	36%	15%	62%
High School Diploma	4,544	15%	989	508	482	30%	63%	32%	36%
Associate Degree	1,312	4%	1053	541	512	41%	75%	42%	24%
Bachelor's Degree	8,922	29%	1151	587	564	61%	87%	63%	11%
Graduate Degree	8,160	27%	1243	630	613	76%	93%	77%	6%
No Response	6,161	20%	997	509	488	34%	58%	35%	40%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	807	6%	1129	572	556	57%	84%	59%	14%
Did not use	13,810	94%	1251	632	620	80%	95%	81%	4%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	20,327	66%	1044	533	510	41%	68%	42%	31%
School Day Only	15,959	52%	973	501	472	28%	60%	29%	39%
School Day and Weekend	4,368	14%	1302	651	650	89%	97%	90%	2%
Weekend Only	10,249	34%	1220	618	602	74%	94%	75%	5%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	13,871	45%	1072	548	524	45%	72%	47%	27%
Suburb	11,269	37%	1125	570	554	57%	79%	59%	20%
Town/Rural	3,719	12%	1107	565	542	53%	81%	54%	18%
Unknown	1,717	6%	1200	613	586	68%	90%	68%	9%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	545	2%	981	504	477	28%	59%	29%	39%
2nd Lowest Quintile (\$63,158–\$80,990)	1,305	4%	1011	520	491	34%	64%	35%	35%
Middle Quintile (\$80,991–\$100,344)	2,783	9%	1044	537	507	40%	72%	41%	28%
2nd Highest Quintile (\$100,345–\$131,209)	5,538	18%	1110	569	542	53%	82%	54%	16%
Highest Quintile (≥\$131,210)	12,547	41%	1230	622	608	75%	93%	76%	6%
Unknown	7,858	26%	939	482	457	23%	51%	25%	47%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	43,201		1016	519	497
PSAT/NMSQT	42,209		1017	520	498
PSAT 10	1,047		966	495	471

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	230	1%	875	447	428
Asian	7,200	17%	1131	559	572
Black/African American	2,143	5%	867	447	420
Hispanic/Latino	6,287	15%	881	454	428
Native Hawaiian/Other Pacific Islander	436	1%	777	397	380
White	17,634	41%	1048	540	507
Two or More Races	3,809	9%	1025	527	498
No Response	5,462	13%	997	509	488

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	21,749	51%	1006	519	487
Male	20,961	49%	1024	518	507
No Response	491		1121	584	536

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	16,277	38%	981	501	480	47%	75%	48%	24%
11th Grade	25,362	59%	1047	535	512	49%	75%	50%	23%
Other/No Response	1,562	4%	883	457	426				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	12,920	51%	1059	544	515	51%	79%	52%	20%
English and Another Language	4,364	17%	1051	528	523	49%	68%	51%	30%
Another Language	1,899	7%	964	479	485	36%	52%	41%	43%
No Response	6,179	24%	1043	536	507	49%	78%	50%	20%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	6,324	39%	964	496	468	42%	76%	43%	23%
English and Another Language	2,254	14%	961	485	477	42%	65%	44%	33%
Another Language	1,100	7%	877	436	440	29%	47%	33%	50%
No Response	6,599	41%	1021	522	500	57%	83%	58%	16%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,007	4%	831	423	408	11%	36%	14%	61%
High School Diploma	3,263	13%	937	482	456	27%	61%	29%	37%
Associate Degree	816	3%	988	510	479	34%	71%	35%	28%
Bachelor's Degree	6,879	27%	1096	559	536	59%	86%	60%	13%
Graduate Degree	6,203	24%	1176	597	580	73%	92%	74%	7%
No Response	7,194	28%	975	499	476	36%	63%	37%	35%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	620	4%	774	394	380	9%	32%	10%	66%
High School Diploma	1,951	12%	901	462	438	29%	64%	30%	34%
Associate Degree	477	3%	939	485	454	37%	77%	39%	21%
Bachelor's Degree	3,900	24%	1044	532	511	61%	88%	62%	11%
Graduate Degree	3,109	19%	1099	558	540	71%	90%	72%	9%
No Response	6,220	38%	932	476	456	37%	67%	39%	32%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	3,671	14%	1226	618	608	83%	94%	84%	5%
A (93–96)	5,668	22%	1142	579	564	68%	89%	70%	9%
A- (90–92)	3,774	15%	1078	550	528	56%	84%	57%	14%
B (80–89)	4,496	18%	943	485	458	27%	61%	29%	37%
C (70–79)	808	3%	820	426	395	7%	36%	8%	63%
D, E, or F (below 70)	86	0%	749	385	364	1%	21%	1%	79%
No Response	6,857	27%	953	492	461	31%	63%	33%	35%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,967	12%	1132	573	558	79%	92%	80%	7%
A (93–96)	3,219	20%	1069	542	527	65%	89%	66%	10%
A- (90–92)	1,732	11%	990	507	483	46%	82%	48%	17%
B (80–89)	2,315	14%	881	451	430	24%	60%	26%	39%
C (70–79)	407	3%	778	401	377	6%	37%	6%	63%
D, E, or F (below 70)	44	0%	707	359	348	2%	16%	2%	84%
No Response	6,593	41%	940	482	458	40%	70%	41%	29%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	25,362	12,725	12,303	138	4,127	1,340	3,672	253	10,495	2,333

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	6%	5%	8%	0%	19%	1%	1%	0%	4%	5%
1200–1390	21%	19%	22%	7%	29%	5%	8%	2%	24%	22%
1000–1190	31%	32%	31%	20%	26%	20%	22%	9%	39%	34%
800–990	28%	31%	25%	42%	18%	40%	38%	30%	28%	28%
600–790	11%	11%	12%	27%	6%	28%	26%	51%	5%	10%
320–590	2%	2%	3%	4%	1%	6%	5%	7%	1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	7%	7%	7%	0%	16%	1%	2%	0%	6%	7%
600–690	27%	26%	27%	12%	34%	9%	13%	2%	32%	28%
500–590	30%	30%	29%	25%	25%	25%	24%	10%	35%	33%
400–490	23%	25%	22%	34%	17%	34%	32%	39%	22%	23%
300–390	11%	10%	12%	27%	8%	26%	24%	43%	5%	9%
160–290	2%	2%	2%	2%	1%	5%	4%	6%	0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	8%	6%	10%	1%	25%	1%	2%	0%	5%	5%
600–690 (30–34.5)	17%	15%	19%	8%	27%	4%	7%	2%	19%	18%
500–590 (25–29.5)	29%	29%	28%	17%	23%	16%	19%	9%	36%	31%
400–490 (20–24.5)	30%	34%	27%	36%	18%	38%	38%	30%	32%	31%
300–390 (15–19.5)	14%	15%	13%	34%	6%	34%	30%	51%	7%	12%
160–290 (8–14.5)	2%	2%	3%	4%	1%	6%	5%	9%	1%	2%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	16,277	8,190	7,934	85	2,865	710	2,357	149	6,590	1,344

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	3%	0%	8%	0%	0%	0%	1%	1%
1200–1390	14%	12%	15%	2%	26%	3%	4%	1%	14%	13%
1000–1190	31%	31%	30%	15%	34%	19%	18%	6%	38%	31%
800–990	35%	37%	33%	41%	24%	39%	39%	30%	37%	39%
600–790	15%	16%	15%	33%	8%	32%	32%	51%	9%	14%
320–590	3%	3%	4%	8%	1%	7%	7%	11%	1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	2%	3%	0%	6%	0%	0%	0%	2%	2%
600–690	19%	19%	19%	6%	29%	7%	8%	3%	22%	18%
500–590	31%	32%	30%	15%	32%	21%	22%	11%	37%	33%
400–490	30%	30%	29%	38%	22%	36%	34%	30%	30%	33%
300–390	15%	15%	16%	34%	10%	31%	30%	48%	9%	14%
160–290	3%	2%	3%	7%	1%	5%	6%	8%	1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	2%	5%	0%	12%	1%	1%	0%	1%	2%
600–690 (30–34.5)	12%	10%	14%	1%	25%	4%	3%	2%	11%	10%
500–590 (25–29.5)	26%	26%	27%	12%	30%	14%	14%	5%	32%	28%
400–490 (20–24.5)	37%	41%	33%	48%	24%	36%	38%	30%	42%	40%
300–390 (15–19.5)	18%	19%	17%	33%	8%	37%	38%	53%	11%	17%
160–290 (8–14.5)	3%	3%	4%	6%	1%	8%	7%	10%	2%	3%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	6,797		809	416	394
Fall	6,026		799	410	388
Spring	817		894	460	435

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	40	1%	745	382	363
Asian	651	10%	861	435	426
Black/African American	503	7%	751	388	364
Hispanic/Latino	1,285	19%	736	377	359
Native Hawaiian/Other Pacific Islander	161	2%	673	345	328
White	1,949	29%	897	463	433
Two or More Races	498	7%	852	441	411
No Response	1,710	25%	765	393	372

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	3,315	49%	812	420	392
Male	3,471	51%	807	412	395
No Response	11		950	502	448

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	2,843	42%	736	380	357	15%	43%	16%	56%
9th Grade	3,943	58%	862	442	420	34%	61%	36%	37%
Other/No Response	11	0%	919	437	482				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,787	45%	889	459	430	38%	69%	40%	29%
English and Another Language	588	15%	817	417	400	25%	50%	27%	49%
Another Language	277	7%	789	396	393	18%	42%	23%	54%
No Response	1,291	33%	861	440	421	36%	60%	38%	38%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,082	38%	783	405	378	24%	56%	24%	43%
English and Another Language	653	23%	709	365	344	8%	37%	8%	62%
Another Language	286	10%	704	357	347	9%	31%	11%	67%
No Response	822	29%	708	365	343	13%	35%	14%	64%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	367	9%	1014	523	491	69%	89%	70%	10%
A (93–96)	592	15%	945	484	461	54%	80%	56%	17%
A- (90–92)	328	8%	876	448	429	34%	72%	37%	25%
B (80–89)	438	11%	787	402	385	13%	47%	15%	52%
C (70–79)	75	2%	695	361	335	7%	27%	8%	72%
D, E, or F (below 70)	13	0%	697	367	330	8%	15%	8%	85%
No Response	2,130	54%	833	427	406	28%	55%	30%	43%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	151	5%	819	422	397	31%	61%	32%	38%
A (93–96)	308	11%	811	415	397	26%	59%	28%	39%
A- (90–92)	186	7%	788	407	382	16%	60%	16%	40%
B (80–89)	303	11%	699	361	338	4%	34%	5%	66%
C (70–79)	61	2%	673	342	331	5%	30%	5%	70%
D, E, or F (below 70)	22	1%	617	315	303	5%	9%	5%	91%
No Response	1,812	64%	721	373	349	15%	40%	15%	60%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	3,943	1,909	2,025	23	370	258	632	58	1,404	286

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	0%	10%	2%	1%	0%	6%	5%
1000–1190	19%	18%	19%	4%	25%	10%	10%	2%	26%	21%
800–990	40%	42%	38%	35%	35%	37%	32%	28%	47%	45%
600–790	29%	30%	29%	52%	26%	41%	44%	55%	18%	25%
240–590	7%	6%	8%	9%	3%	10%	12%	16%	2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	2%	0%	1%	0%	2%	1%
600–690	8%	8%	8%	0%	12%	5%	2%	0%	12%	8%
500–590	21%	22%	20%	13%	24%	11%	13%	3%	28%	24%
400–490	36%	36%	35%	26%	31%	38%	30%	26%	40%	45%
300–390	28%	28%	28%	52%	27%	39%	43%	59%	17%	19%
120–290	6%	5%	8%	9%	4%	7%	11%	12%	2%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	3%	0%	0%	0%	0%	1%
600–690 (30–34.5)	4%	2%	5%	0%	8%	3%	2%	0%	4%	4%
500–590 (25–29.5)	16%	15%	17%	0%	24%	9%	6%	3%	22%	19%
400–490 (20–24.5)	42%	44%	39%	26%	38%	34%	36%	24%	50%	44%
300–390 (15–19.5)	31%	33%	30%	70%	24%	42%	45%	53%	20%	29%
120–290 (6–14.5)	7%	6%	9%	4%	4%	12%	11%	19%	3%	3%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,843	1,400	1,441	17	278	245	651	103	543	209

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	1%	1%	0%	0%	1%	2%
1000–1190	6%	6%	7%	0%	9%	1%	3%	0%	12%	8%
800–990	24%	25%	24%	29%	32%	21%	16%	10%	39%	31%
600–790	53%	55%	51%	53%	49%	57%	62%	69%	41%	50%
240–590	16%	14%	18%	18%	9%	20%	19%	21%	6%	9%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	3%	0%	3%	0%	0%	0%	5%	3%
500–590	8%	8%	8%	6%	12%	2%	4%	2%	14%	13%
400–490	26%	27%	25%	29%	31%	28%	20%	12%	38%	33%
300–390	50%	52%	49%	53%	47%	53%	59%	70%	37%	44%
120–290	13%	11%	15%	12%	7%	16%	16%	17%	6%	6%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	1%	0%	1%	0%	0%	0%	0%	1%
500–590 (25–29.5)	4%	4%	5%	6%	4%	1%	2%	1%	10%	7%
400–490 (20–24.5)	24%	24%	24%	24%	35%	16%	17%	8%	39%	27%
300–390 (15–19.5)	55%	58%	52%	47%	51%	62%	63%	61%	45%	54%
120–290 (6–14.5)	16%	14%	18%	24%	9%	20%	19%	30%	6%	11%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1280	660	630
50th	1110	570	540
25th	930	480	440

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1210	620	600	1120	580	550
50th	1050	540	510	980	500	470
25th	890	460	420	840	430	400

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	980	510	480	830	430	400
50th	850	430	410	730	370	360
25th	750	370	370	650	330	320

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.