

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

VERMONT SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

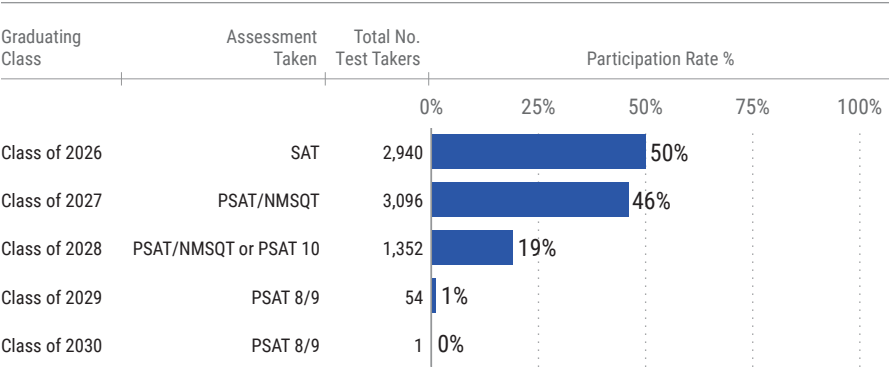
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



6,566

Total test takers†

51%

Met College and Career Readiness Benchmarks

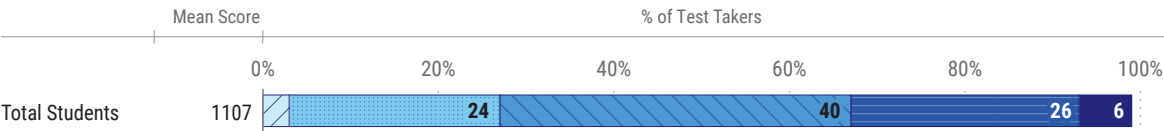
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Vermont students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

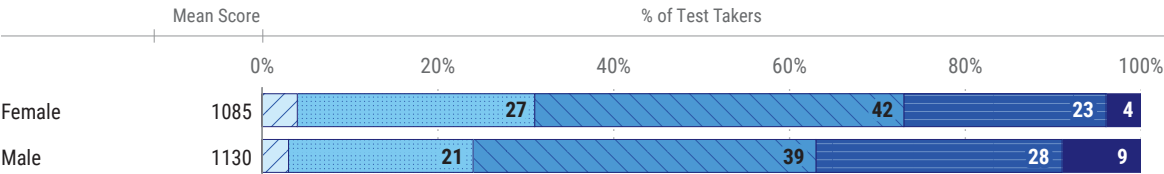
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

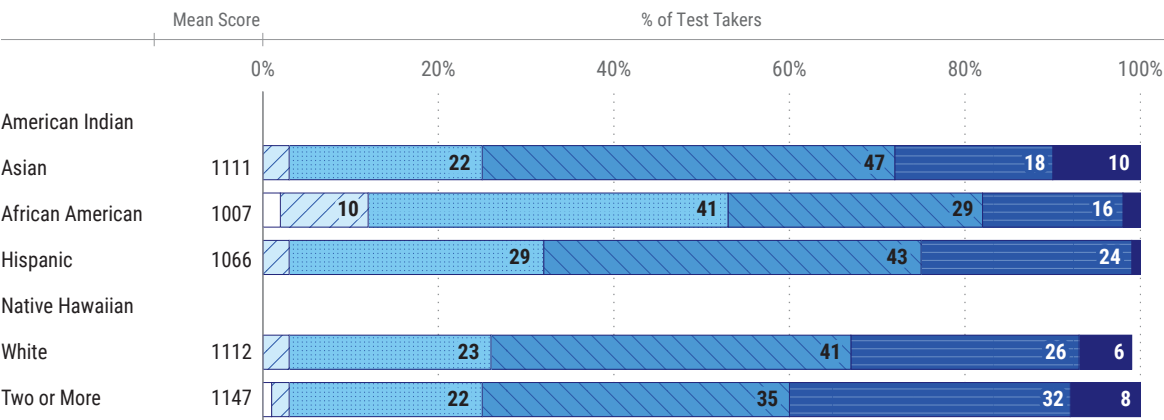
Total Students



Gender



Race/Ethnicity



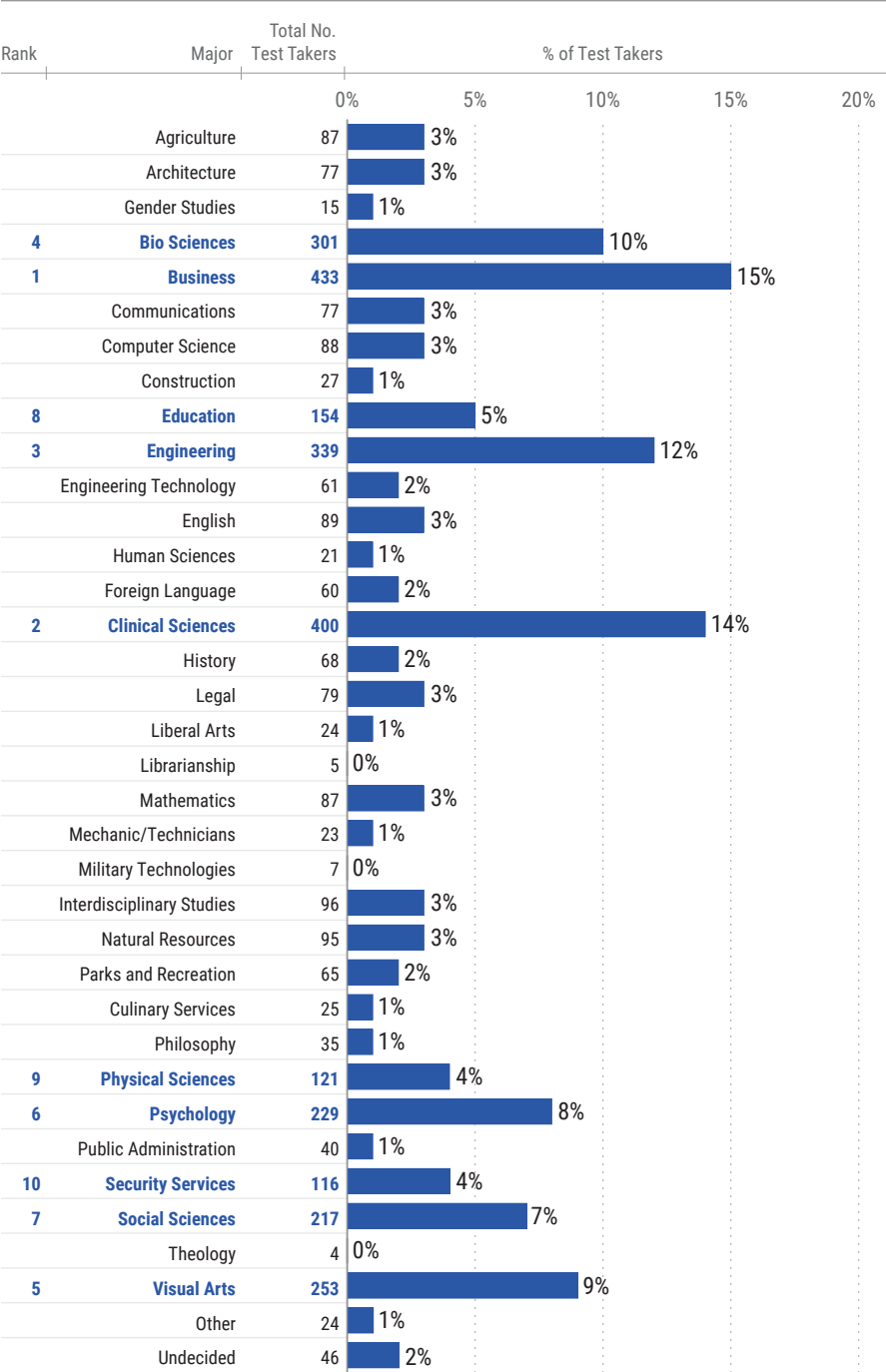
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	12%	10%	13%		9%	6%	4%		13%	15%
600–690	30%	29%	31%		18%	14%	33%		31%	34%
500–590	37%	39%	36%		40%	35%	36%		37%	35%
400–490	17%	18%	16%		25%	30%	23%		16%	13%
300–390	4%	4%	3%		8%	14%	5%		3%	2%
200–290	0%	0%	0%		0%	0%	0%		0%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	7%	4%	9%		12%	5%	3%		6%	12%
600-690 (30-34.5)	20%	17%	24%		24%	8%	15%		21%	27%
500-590 (25-29.5)	36%	36%	36%		38%	32%	39%		36%	27%
400-490 (20-24.5)	31%	35%	27%		24%	40%	36%		31%	29%
300-390 (15-19.5)	5%	7%	4%		2%	14%	6%		5%	3%
200-290 (10-14.5)	0%	0%	0%		0%	2%	1%		0%	2%

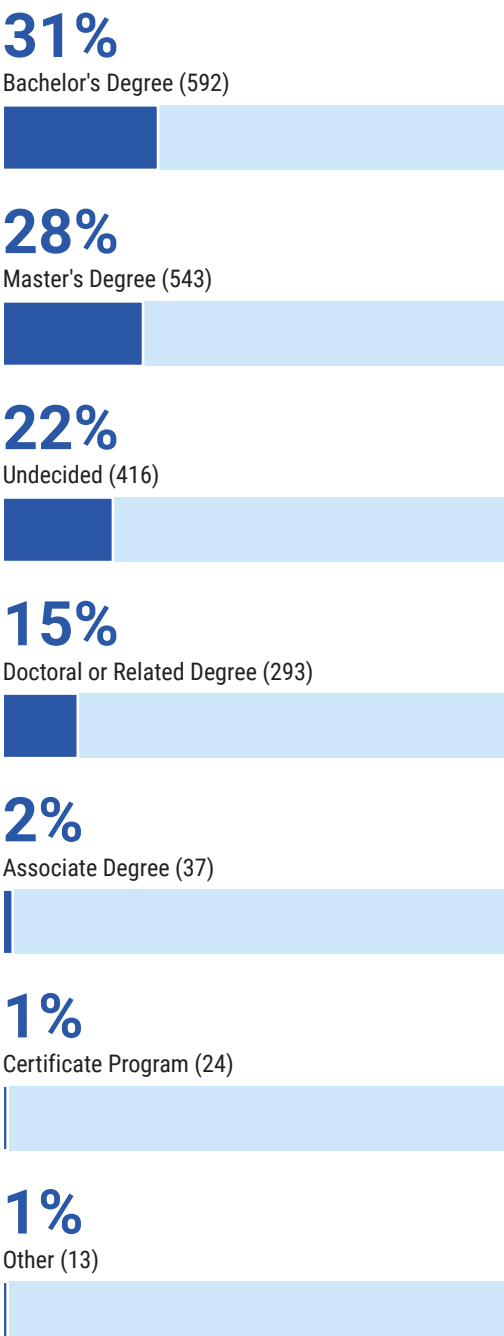
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



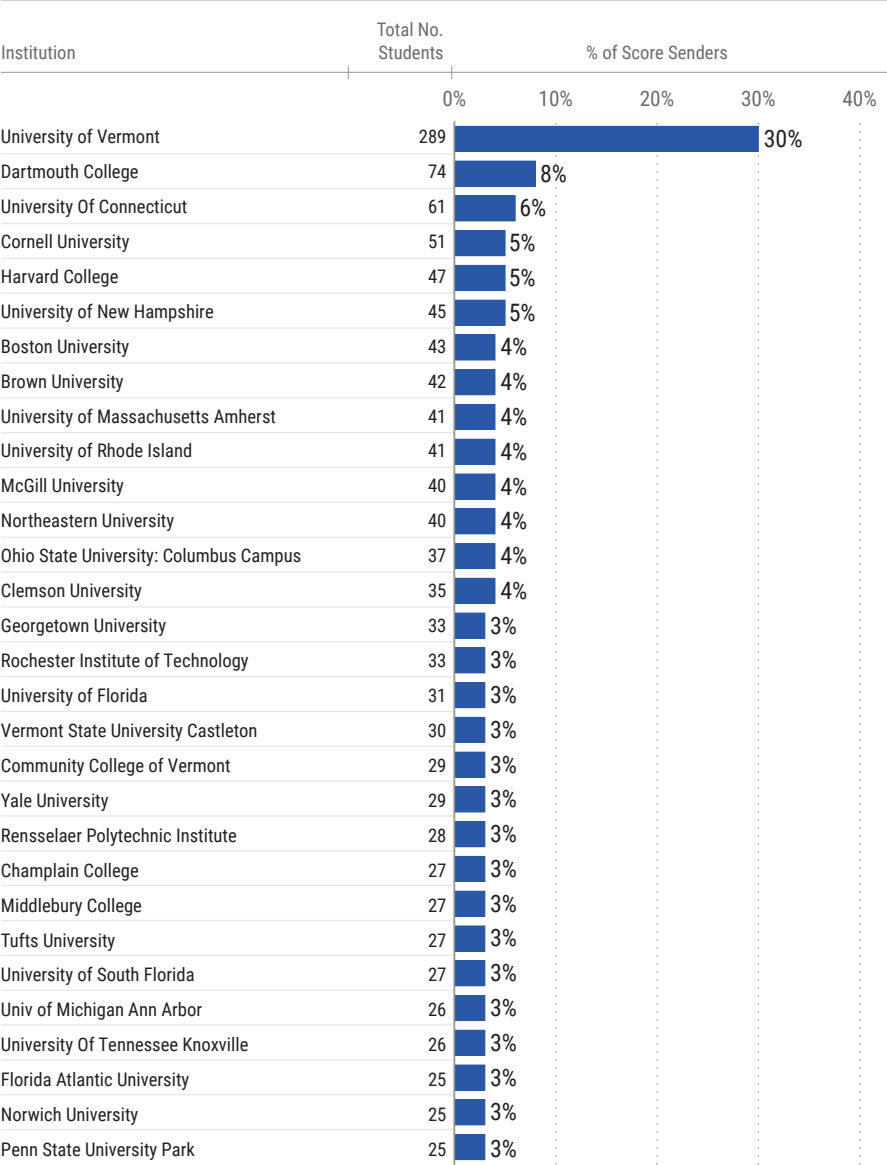
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Vermont

Of the 2,940 students from Vermont who took the SAT, 969 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 547 institutions received score reports from Vermont students.

Top Institutions Receiving Score Reports*



547

Total institutions received score reports from Vermont students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	2,940		1107	571	536	51%	84%	52%	15%
Took Essay*	0	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	8	0%							
Asian	92	3%	1111	541	570	51%	73%	62%	16%
Black/African American	63	2%	1007	516	492	30%	60%	33%	37%
Hispanic/Latino	141	5%	1066	550	516	47%	80%	48%	19%
Native Hawaiian/Other Pacific Islander	4	0%							
White	2,234	76%	1112	576	536	52%	86%	52%	14%
Two or More Races	119	4%	1147	589	558	58%	92%	58%	8%
No Response	279	9%	1102	565	537	49%	80%	52%	18%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	1,524	52%	1085	565	520	45%	84%	45%	16%
Male	1,379	48%	1130	576	553	57%	85%	59%	14%
No Response	37		1191	641	549	65%	92%	65%	8%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,079	71%	1110	575	536	51%	85%	52%	14%
English and Another Language	152	5%	1125	575	550	57%	85%	57%	14%
Another Language	86	3%	1070	517	553	42%	60%	53%	28%
No Response	623	21%	1098	567	531	50%	85%	51%	14%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	53	2%	947	479	468	23%	45%	26%	51%
High School Diploma	429	15%	1026	534	492	31%	74%	32%	24%
Associate Degree	147	5%	1073	558	515	43%	84%	44%	15%
Bachelor's Degree	937	32%	1116	576	540	54%	88%	55%	11%
Graduate Degree	931	32%	1190	612	578	68%	94%	69%	6%
No Response	443	15%	1024	527	497	34%	70%	36%	28%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	207	12%	1090	566	524	43%	84%	45%	14%
Did not use	1,472	88%	1174	604	570	66%	93%	66%	7%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	1,650	56%	1078	555	523	45%	79%	46%	20%
School Day Only	1,261	43%	1032	533	498	35%	74%	36%	24%
School Day and Weekend	389	13%	1228	627	601	78%	95%	79%	4%
Weekend Only	1,290	44%	1145	591	553	58%	91%	59%	9%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	263	9%	1150	590	560	59%	88%	59%	11%
Suburb	134	5%	1178	597	581	67%	92%	68%	7%
Town/Rural	2,095	71%	1092	565	528	48%	83%	49%	16%
Unknown	448	15%	1132	584	548	54%	87%	56%	12%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	29	1%	1145	589	556	55%	90%	59%	7%
2nd Lowest Quintile (\$63,158–\$80,990)	284	10%	1088	565	523	48%	81%	49%	17%
Middle Quintile (\$80,991–\$100,344)	535	18%	1117	580	537	52%	87%	53%	12%
2nd Highest Quintile (\$100,345–\$131,209)	1,057	36%	1130	582	548	57%	89%	58%	11%
Highest Quintile (≥\$131,210)	414	14%	1187	609	579	70%	95%	70%	5%
Unknown	621	21%	1014	523	491	28%	68%	31%	30%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	4,452		996	515	482
PSAT/NMSQT	4,039		1001	517	483
PSAT 10	430		958	493	464

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	14	0%	948	504	444
Asian	108	2%	1026	510	516
Black/African American	112	3%	883	456	427
Hispanic/Latino	149	3%	953	489	464
Native Hawaiian/Other Pacific Islander	3	0%			
White	3,259	73%	1007	521	486
Two or More Races	205	5%	1016	526	490
No Response	602	14%	958	496	462

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	2,327	53%	983	513	471
Male	2,071	47%	1007	515	492
No Response	54		1175	622	553

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	1,352	30%	948	489	459	37%	75%	38%	24%
11th Grade	3,096	70%	1018	526	491	40%	76%	41%	23%
Other/No Response	4	0%							

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,043	66%	1020	527	493	41%	76%	42%	23%
English and Another Language	153	5%	1030	525	505	44%	75%	46%	23%
Another Language	52	2%	938	459	479	33%	44%	35%	54%
No Response	848	27%	1015	528	487	37%	77%	39%	21%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	850	63%	923	476	447	31%	71%	32%	28%
English and Another Language	66	5%	917	475	442	35%	77%	36%	21%
Another Language	20	1%	877	442	435	25%	50%	30%	45%
No Response	416	31%	1007	520	487	50%	84%	51%	15%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	61	2%	869	448	422	11%	49%	11%	51%
High School Diploma	411	13%	968	501	467	29%	69%	29%	30%
Associate Degree	113	4%	970	505	466	27%	68%	28%	31%
Bachelor's Degree	929	30%	1041	538	503	45%	83%	47%	16%
Graduate Degree	722	23%	1106	571	535	61%	90%	62%	9%
No Response	860	28%	958	496	462	26%	63%	28%	35%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	39	3%	869	444	426	26%	54%	28%	44%
High School Diploma	224	17%	881	458	422	22%	64%	23%	36%
Associate Degree	37	3%	959	502	457	30%	84%	30%	16%
Bachelor's Degree	308	23%	1007	518	489	50%	87%	51%	12%
Graduate Degree	213	16%	1023	527	497	58%	87%	60%	11%
No Response	531	39%	917	473	444	28%	68%	30%	31%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	343	11%	1165	599	566	76%	94%	76%	6%
A (93–96)	615	20%	1103	569	534	61%	91%	61%	8%
A- (90–92)	519	17%	1027	529	497	42%	79%	45%	18%
B (80–89)	557	18%	953	492	462	23%	63%	25%	35%
C (70–79)	41	1%	854	450	403	7%	41%	7%	59%
D, E, or F (below 70)	4	0%							
No Response	1,016	33%	954	496	458	24%	67%	26%	31%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	124	9%	1080	548	532	72%	93%	73%	6%
A (93–96)	257	19%	1000	512	488	50%	86%	52%	12%
A- (90–92)	170	13%	955	496	459	37%	79%	38%	19%
B (80–89)	188	14%	859	446	413	13%	59%	15%	40%
C (70–79)	26	2%	793	417	377	0%	35%	4%	62%
D, E, or F (below 70)	5	0%							
No Response	582	43%	933	483	451	33%	72%	34%	27%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	3,096	1,594	1,452	7	78	90	100	1	2,305	136

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	2%		3%	0%	0%		1%	1%
1200–1390	15%	12%	17%		21%	2%	14%		16%	19%
1000–1190	37%	37%	38%		45%	19%	27%		39%	38%
800–990	38%	41%	35%		22%	56%	45%		37%	30%
600–790	8%	9%	8%		10%	22%	12%		6%	11%
320–590	1%	0%	1%		0%	1%	2%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	2%	3%		1%	0%	1%		3%	4%
600–690	23%	22%	23%		27%	3%	18%		24%	27%
500–590	34%	35%	34%		38%	30%	32%		35%	33%
400–490	32%	34%	31%		26%	48%	31%		32%	27%
300–390	7%	7%	8%		8%	19%	13%		6%	8%
160–290	1%	0%	1%		0%	0%	5%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	3%		5%	0%	2%		2%	1%
600–690 (30–34.5)	11%	8%	15%		23%	2%	11%		12%	11%
500–590 (25–29.5)	32%	31%	33%		31%	16%	22%		34%	35%
400–490 (20–24.5)	42%	46%	37%		31%	52%	47%		40%	41%
300–390 (15–19.5)	12%	14%	11%		10%	28%	17%		11%	11%
160–290 (8–14.5)	1%	1%	1%		0%	2%	1%		1%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,352	730	618	7	29	22	49	2	952	69

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	8%	7%	9%		7%	0%	4%		8%	12%
1000–1190	28%	27%	29%		31%	14%	27%		28%	35%
800–990	47%	49%	46%		31%	50%	53%		48%	43%
600–790	15%	16%	14%		31%	36%	12%		14%	9%
320–590	1%	1%	2%		0%	0%	4%		1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%		3%	0%	0%		1%	1%
600–690	12%	11%	13%		7%	0%	8%		13%	19%
500–590	31%	33%	29%		17%	18%	31%		32%	30%
400–490	40%	41%	38%		52%	55%	43%		39%	36%
300–390	15%	13%	18%		21%	27%	14%		14%	12%
160–290	1%	0%	1%		0%	0%	4%		0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	0%	0%	1%		0%	0%	0%		0%	0%
600–690 (30–34.5)	7%	6%	9%		21%	0%	6%		7%	9%
500–590 (25–29.5)	23%	21%	24%		17%	0%	24%		23%	30%
400–490 (20–24.5)	48%	51%	44%		31%	64%	45%		48%	48%
300–390 (15–19.5)	20%	21%	19%		31%	36%	18%		19%	12%
160–290 (8–14.5)	2%	2%	3%		0%	0%	6%		2%	1%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	55		907	471	436
Fall	34		848	434	414
Spring	21		1002	532	470

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	1	2%			
Asian	2	4%			
Black/African American	0	0%			
Hispanic/Latino	2	4%			
Native Hawaiian/Other Pacific Islander	0	0%			
White	29	53%	918	477	441
Two or More Races	5	9%			
No Response	16	29%	890	455	435

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	28	51%	911	471	441
Male	27	49%	902	472	430
No Response	0				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	1	2%							
9th Grade	54	98%	910	473	437	39%	76%	43%	20%
Other/No Response	0	0%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	36	67%	922	481	441	42%	78%	44%	19%
English and Another Language	3	6%							
Another Language	0	0%							
No Response	15	28%	899	460	439	40%	67%	47%	27%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1	100%							
English and Another Language	0	0%							
Another Language	0	0%							
No Response	0	0%							

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	5	9%							
A (93–96)	5	9%							
A- (90–92)	7	13%							
B (80–89)	5	9%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	32	59%	890	463	427	38%	72%	41%	25%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	0	0%							
A (93–96)	0	0%							
A- (90–92)	0	0%							
B (80–89)	0	0%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	1	100%							

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	54	27	27	1	2	0	2	0	29	5

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%						0%	
1200–1390	7%	11%	4%						10%	
1000–1190	13%	11%	15%						10%	
800–990	59%	56%	63%						62%	
600–790	19%	22%	15%						17%	
240–590	2%	0%	4%						0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%						0%	
600–690	11%	15%	7%						14%	
500–590	22%	19%	26%						17%	
400–490	48%	44%	52%						59%	
300–390	15%	15%	15%						7%	
120–290	4%	7%	0%						3%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%						0%	
600–690 (30–34.5)	4%	7%	0%						3%	
500–590 (25–29.5)	9%	7%	11%						14%	
400–490 (20–24.5)	59%	56%	63%						55%	
300–390 (15–19.5)	26%	30%	22%						28%	
120–290 (6–14.5)	2%	0%	4%						0%	

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1	1	0	0	0	0	0	0	0	0

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)										
600–690 (30–34.5)										
500–590 (25–29.5)										
400–490 (20–24.5)										
300–390 (15–19.5)										
120–290 (6–14.5)										

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1240	640	600
50th	1100	570	530
25th	980	500	460

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1140	600	550	1050	550	510
50th	1010	520	480	940	480	450
25th	900	460	420	840	420	400

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	960	510	470			
50th	910	470	430			
25th	800	400	390			

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.