

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

UTAH SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state's estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %				
			0%	25%	50%	75%	100%
Class of 2026	SAT	995	2%				
Class of 2027	PSAT/NMSQT	3,314	6%				
Class of 2028	PSAT/NMSQT or PSAT 10	1,266	2%				
Class of 2029	PSAT 8/9	77	0%				
Class of 2030	PSAT 8/9	39	0%				



5,665

Total test takers†

78%

Met College and Career Readiness Benchmarks

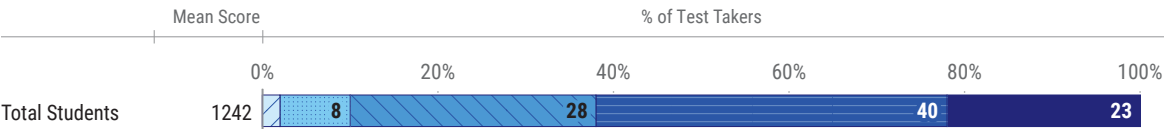
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Utah students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

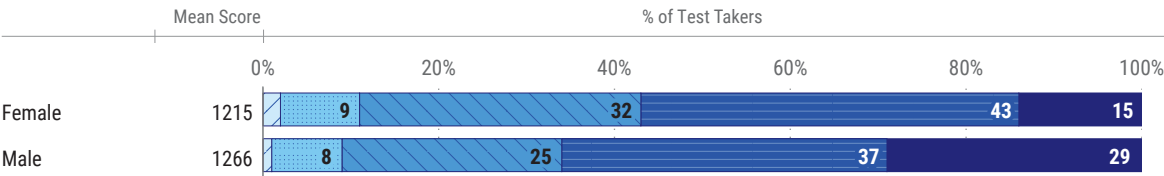
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

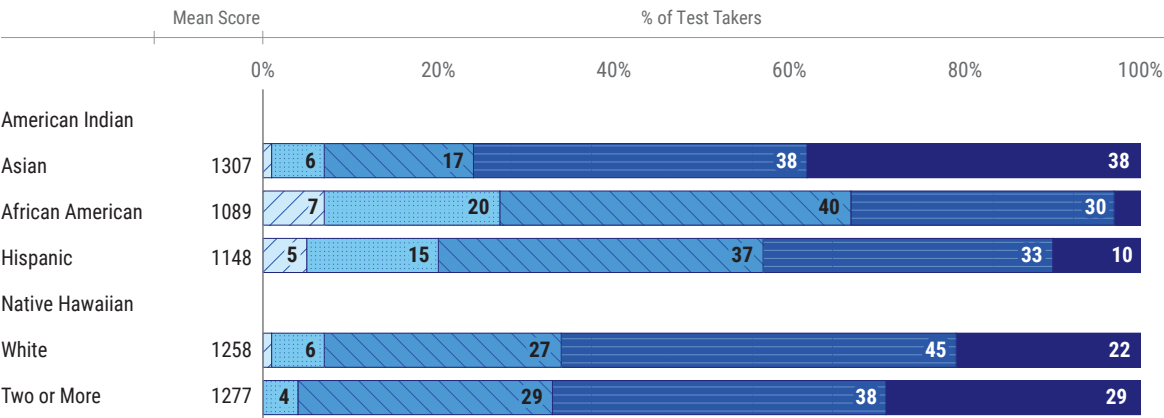
Total Students



Gender



Race/Ethnicity



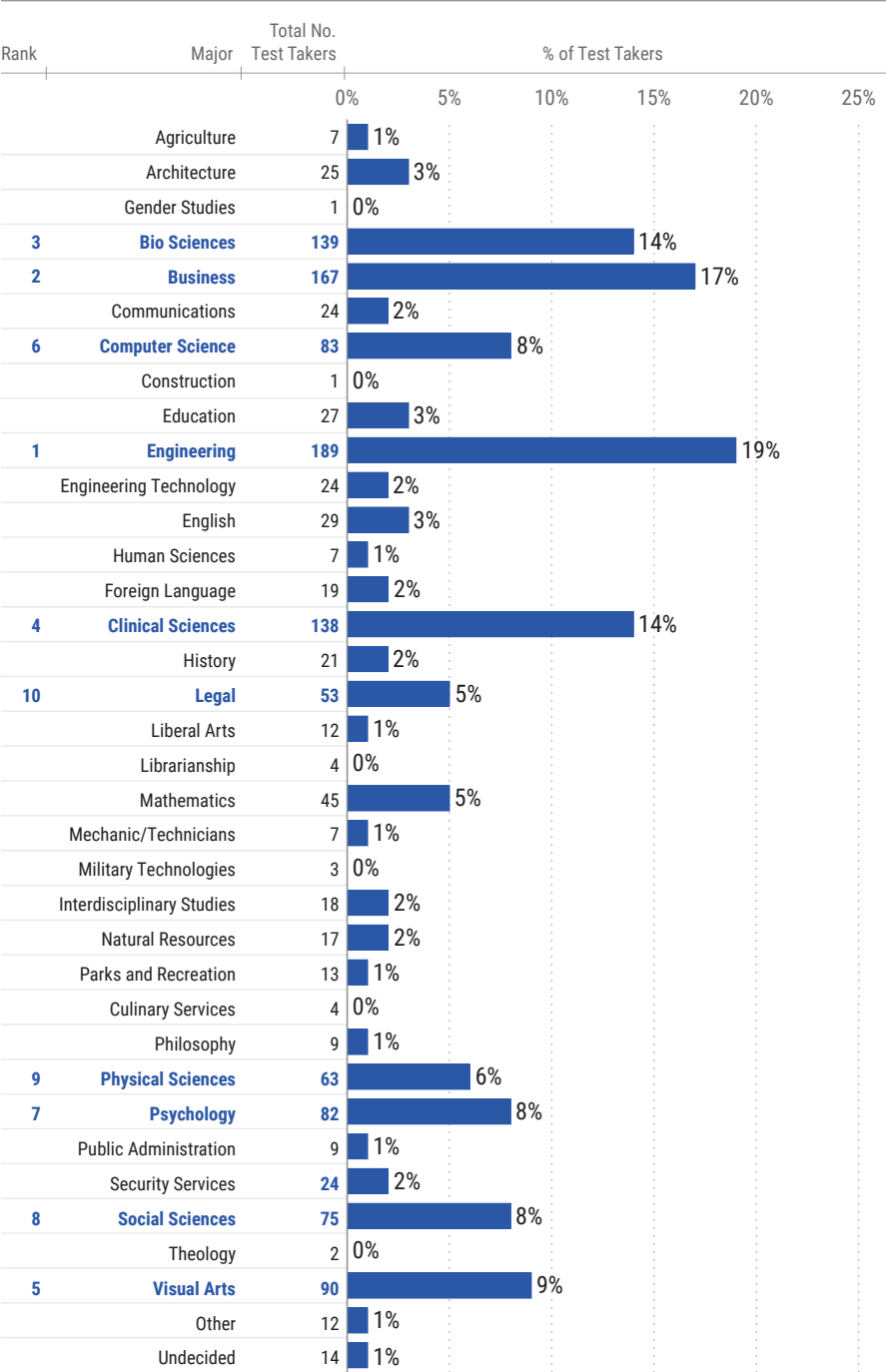
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	26%	23%	28%		34%	0%	14%		28%	29%
600–690	42%	44%	40%		39%	40%	36%		46%	47%
500–590	22%	23%	22%		15%	37%	29%		22%	21%
400–490	7%	7%	7%		6%	13%	16%		3%	3%
300–390	3%	2%	3%		6%	7%	6%		1%	1%
200–290	0%	0%	0%		0%	3%	0%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	24%	16%	32%		47%	7%	7%		22%	32%
600–690 (30–34.5)	34%	33%	35%		31%	27%	28%		38%	29%
500–590 (25–29.5)	29%	35%	23%		15%	37%	41%		30%	29%
400–490 (20–24.5)	11%	15%	9%		6%	23%	19%		10%	11%
300–390 (15–19.5)	1%	1%	1%		1%	7%	5%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

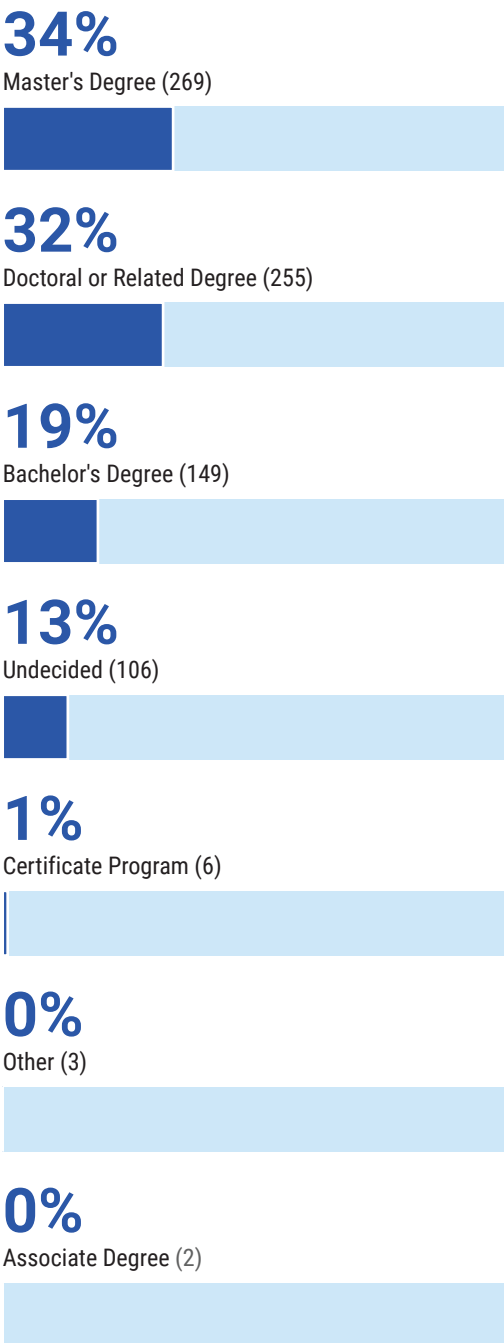
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



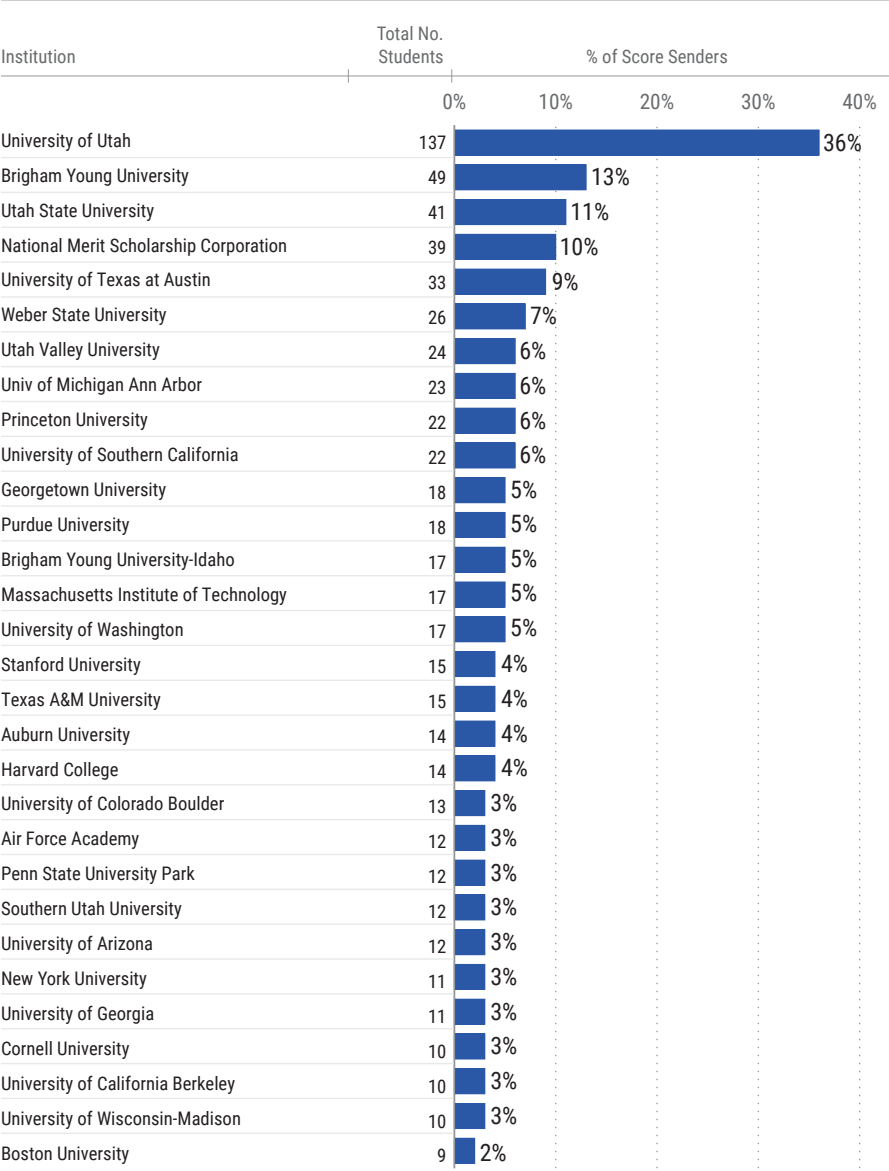
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Utah

Of the 995 students from Utah who took the SAT, 376 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 335 institutions received score reports from Utah students.

Top Institutions Receiving Score Reports*



335

Total institutions received score reports from Utah students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	995		1242	626	615	78%	93%	80%	5%
Took Essay*	3	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	2	0%							
Asian	157	16%	1307	635	672	85%	89%	90%	5%
Black/African American	30	3%	1089	550	539	53%	77%	53%	23%
Hispanic/Latino	108	11%	1148	586	562	63%	85%	66%	12%
Native Hawaiian/Other Pacific Islander	6	1%							
White	519	52%	1258	640	618	83%	98%	83%	2%
Two or More Races	73	7%	1277	652	625	79%	97%	81%	1%
No Response	100	10%	1188	593	595	66%	80%	71%	15%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	473	49%	1215	623	592	74%	93%	75%	6%
Male	502	51%	1266	629	637	82%	92%	84%	5%
No Response	20		1272	645	627	85%	95%	85%	5%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	653	66%	1257	641	616	81%	98%	81%	2%
English and Another Language	164	16%	1258	626	632	81%	91%	83%	7%
Another Language	112	11%	1155	559	596	62%	73%	72%	16%
No Response	66	7%	1194	595	599	67%	77%	71%	18%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	12	1%	1052	510	542	58%	67%	67%	25%
High School Diploma	81	8%	1199	606	593	65%	89%	70%	6%
Associate Degree	29	3%	1167	596	572	69%	93%	69%	7%
Bachelor's Degree	308	31%	1224	622	602	77%	96%	77%	4%
Graduate Degree	451	45%	1287	648	638	85%	95%	87%	3%
No Response	114	11%	1184	587	596	67%	78%	72%	17%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	34	4%	1129	559	570	65%	79%	71%	15%
Did not use	909	96%	1259	636	622	81%	95%	82%	3%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	76	8%	1060	512	548	42%	57%	51%	34%
School Day Only	52	5%	1020	493	527	35%	54%	44%	37%
School Day and Weekend	24	2%	1146	553	594	58%	63%	67%	29%
Weekend Only	919	92%	1257	636	621	81%	96%	82%	3%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	244	25%	1297	656	641	86%	98%	86%	1%
Suburb	448	45%	1270	641	628	84%	97%	85%	2%
Town/Rural	131	13%	1210	616	594	76%	97%	76%	2%
Unknown	172	17%	1115	553	562	52%	70%	60%	22%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	13	1%	1208	598	610	77%	77%	85%	15%
2nd Lowest Quintile (\$63,158–\$80,990)	57	6%	1166	582	584	63%	79%	72%	12%
Middle Quintile (\$80,991–\$100,344)	86	9%	1213	606	607	71%	93%	73%	5%
2nd Highest Quintile (\$100,345–\$131,209)	239	24%	1248	633	615	81%	96%	82%	3%
Highest Quintile (≥\$131,210)	488	49%	1275	645	629	84%	97%	85%	2%
Unknown	112	11%	1149	569	580	58%	76%	62%	21%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	4,617		1124	573	552
PSAT/NMSQT	4,473		1129	576	553
PSAT 10	161		1011	499	512

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	9	0%			
Asian	378	8%	1186	579	606
Black/African American	56	1%	956	498	458
Hispanic/Latino	504	11%	1012	518	494
Native Hawaiian/Other Pacific Islander	20	0%	1010	510	500
White	3,045	66%	1141	584	557
Two or More Races	234	5%	1135	579	557
No Response	371	8%	1111	564	547

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	2,429	53%	1106	570	536
Male	2,149	47%	1144	575	569
No Response	39		1199	633	566

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	1,266	27%	1083	554	529	70%	90%	72%	8%
11th Grade	3,314	72%	1139	580	560	70%	91%	71%	8%
Other/No Response	37	1%	1203	595	608				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,201	36%	1120	571	548	64%	90%	65%	9%
English and Another Language	233	7%	1108	554	554	63%	79%	65%	19%
Another Language	97	3%	1042	504	538	47%	64%	58%	26%
No Response	1,783	54%	1162	593	569	76%	94%	77%	5%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	468	37%	1063	547	516	67%	92%	68%	7%
English and Another Language	83	7%	985	500	485	46%	71%	47%	28%
Another Language	51	4%	942	449	493	35%	53%	47%	35%
No Response	664	52%	1120	573	546	79%	95%	79%	5%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	49	1%	963	485	478	37%	67%	43%	27%
High School Diploma	348	11%	1048	533	515	50%	82%	53%	16%
Associate Degree	109	3%	1060	547	514	51%	87%	52%	12%
Bachelor's Degree	1,116	34%	1150	587	563	73%	94%	74%	5%
Graduate Degree	1,140	34%	1200	609	591	82%	95%	83%	4%
No Response	552	17%	1083	551	532	57%	83%	59%	15%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	21	2%	902	444	458	43%	67%	48%	29%
High School Diploma	93	7%	1018	515	502	55%	84%	58%	13%
Associate Degree	20	2%	1031	542	489	55%	90%	55%	10%
Bachelor's Degree	372	29%	1090	557	533	72%	95%	73%	4%
Graduate Degree	409	32%	1148	588	560	86%	96%	87%	3%
No Response	351	28%	1030	528	502	57%	82%	59%	16%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	759	23%	1240	627	613	90%	98%	90%	2%
A (93–96)	1,000	30%	1159	590	569	75%	94%	76%	5%
A- (90–92)	460	14%	1112	567	545	65%	89%	67%	9%
B (80–89)	279	8%	1024	526	498	42%	78%	46%	19%
C (70–79)	31	1%	906	466	440	16%	48%	16%	52%
D, E, or F (below 70)	2	0%							
No Response	783	24%	1084	553	531	59%	86%	61%	12%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	304	24%	1168	599	569	87%	98%	87%	1%
A (93–96)	330	26%	1097	559	538	76%	95%	77%	4%
A- (90–92)	113	9%	1022	520	502	59%	84%	62%	13%
B (80–89)	69	5%	949	486	463	36%	78%	41%	17%
C (70–79)	7	1%							
D, E, or F (below 70)	3	0%							
No Response	438	35%	1055	540	515	64%	86%	66%	13%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	3,314	1,738	1,543	8	230	39	386	14	2,219	172

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	6%	4%	8%		17%	0%	2%	0%	5%	9%
1200–1390	34%	31%	37%		37%	3%	13%	21%	38%	31%
1000–1190	39%	41%	37%		26%	36%	37%	43%	40%	42%
800–990	19%	21%	16%		18%	49%	37%	21%	16%	15%
600–790	3%	3%	2%		1%	10%	11%	14%	1%	2%
320–590	0%	0%	0%		0%	3%	1%	0%	0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	8%	7%	10%		12%	0%	3%	0%	9%	7%
600–690	40%	40%	39%		42%	10%	23%	29%	43%	41%
500–590	33%	33%	33%		25%	33%	34%	29%	34%	39%
400–490	16%	17%	16%		15%	49%	32%	29%	13%	12%
300–390	3%	3%	3%		6%	8%	9%	14%	1%	2%
200–290	0%	0%	0%		0%	0%	1%	0%	0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	8%	4%	12%		24%	0%	3%	0%	7%	10%
600–690 (30–34.5)	28%	25%	32%		34%	0%	12%	14%	31%	27%
500–590 (25–29.5)	39%	41%	36%		26%	28%	33%	43%	42%	40%
400–490 (20–24.5)	21%	26%	17%		14%	54%	37%	36%	19%	20%
300–390 (15–19.5)	4%	5%	3%		1%	15%	14%	7%	2%	2%
200–290 (8–14.5)	0%	0%	0%		0%	3%	1%	0%	0%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,266	673	587	1	135	15	117	6	808	61

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	4%		10%	0%	1%		1%	3%
1200–1390	25%	23%	27%		34%	7%	14%		26%	28%
1000–1190	42%	44%	41%		37%	40%	32%		47%	39%
800–990	25%	27%	23%		17%	40%	46%		23%	21%
600–790	5%	5%	5%		2%	13%	7%		2%	8%
320–590	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	5%	4%	5%		9%	0%	4%		4%	7%
600–690	34%	35%	33%		35%	13%	18%		38%	33%
500–590	34%	33%	35%		33%	47%	26%		36%	31%
400–490	21%	23%	20%		16%	33%	39%		20%	26%
300–390	6%	5%	7%		7%	7%	11%		3%	3%
200–290	0%	0%	0%		0%	0%	2%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	1%	6%		13%	0%	1%		2%	5%
600–690 (30–34.5)	19%	16%	23%		33%	7%	13%		18%	18%
500–590 (25–29.5)	43%	43%	41%		35%	27%	31%		47%	49%
400–490 (20–24.5)	29%	34%	23%		18%	47%	43%		29%	16%
300–390 (15–19.5)	6%	6%	6%		1%	20%	13%		3%	11%
200–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	118		951	494	457
Fall	88		965	506	459
Spring	33		927	468	458

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	1	1%			
Asian	11	9%	1106	530	576
Black/African American	4	3%			
Hispanic/Latino	10	8%	852	442	410
Native Hawaiian/Other Pacific Islander	1	1%			
White	63	53%	963	510	453
Two or More Races	8	7%			
No Response	20	17%	940	484	456

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	64	54%	924	480	444
Male	54	46%	983	510	473
No Response	0				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	39	33%	933	485	448	51%	85%	51%	15%
9th Grade	77	65%	957	496	461	48%	83%	48%	17%
Other/No Response	2	2%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	21	27%	886	464	422	29%	76%	29%	24%
English and Another Language	9	12%							
Another Language	3	4%							
No Response	44	57%	1003	523	480	57%	91%	57%	9%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	32	82%	961	498	463	63%	84%	63%	16%
English and Another Language	1	3%							
Another Language	0	0%							
No Response	6	15%							

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	6	8%							
A (93–96)	12	16%	1030	523	508	75%	100%	75%	0%
A- (90–92)	8	10%							
B (80–89)	7	9%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	44	57%	976	511	464	48%	86%	48%	14%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2	5%							
A (93–96)	12	31%	1000	533	468	75%	100%	75%	0%
A- (90–92)	7	18%							
B (80–89)	3	8%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	15	38%	927	472	455	47%	73%	47%	27%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	77	42	35	1	8	3	8	1	36	8

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%						0%	
1200–1390	13%	10%	17%						17%	
1000–1190	25%	24%	26%						31%	
800–990	44%	50%	37%						47%	
600–790	17%	14%	20%						3%	
240–590	1%	2%	0%						3%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	6%	5%	9%						11%	
600–690	14%	14%	14%						17%	
500–590	21%	19%	23%						28%	
400–490	42%	45%	37%						39%	
300–390	16%	14%	17%						3%	
120–290	1%	2%	0%						3%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	4%	2%	6%						0%	
600–690 (30–34.5)	3%	0%	6%						3%	
500–590 (25–29.5)	27%	29%	26%						36%	
400–490 (20–24.5)	43%	48%	37%						47%	
300–390 (15–19.5)	22%	19%	26%						11%	
120–290 (6–14.5)	1%	2%	0%						3%	

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	39	21	18	0	3	1	2	0	26	0

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%						0%	
1200–1390	10%	5%	17%						8%	
1000–1190	26%	19%	33%						27%	
800–990	36%	38%	33%						38%	
600–790	28%	38%	17%						27%	
240–590	0%	0%	0%						0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	3%	0%	6%						0%	
600–690	15%	10%	22%						19%	
500–590	21%	19%	22%						19%	
400–490	41%	48%	33%						35%	
300–390	21%	24%	17%						27%	
120–290	0%	0%	0%						0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%						0%	
600–690 (30–34.5)	5%	5%	6%						0%	
500–590 (25–29.5)	23%	14%	33%						19%	
400–490 (20–24.5)	33%	33%	33%						46%	
300–390 (15–19.5)	38%	48%	28%						35%	
120–290 (6–14.5)	0%	0%	0%						0%	

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1380	700	690
50th	1260	640	620
25th	1110	570	540

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1270	650	630	1210	620	590
50th	1150	590	560	1090	560	530
25th	1020	520	490	960	490	460

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1050	560	510	1060	570	500
50th	910	470	430	870	450	420
25th	830	420	400	780	400	380

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.