



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT SCHOLARSHIP CORPORATION

TOTAL GROUP

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025-26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

At a Glance: SAT Suite of Assessments

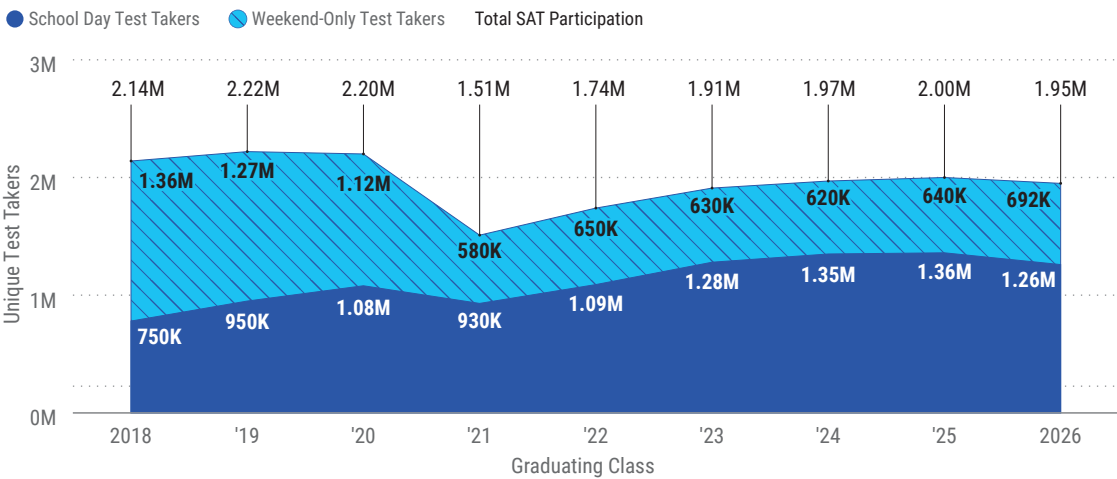
- Nearly 2 million students in the graduating class of 2026 took the SAT at some point during their high school journey. Throughout the 2025-26 school year, over 6 million students across all grades took the SAT or a PSAT assessment—the PSAT/NMSQT, PSAT 10, or PSAT 8/9. The number of SAT takers grew in 42 states and the District of Columbia compared to one year ago.
- 65% of students who in the class of 2026 took the SAT this year did so at least once via the SAT School Day program. Over 10,000 schools offered SAT School Day in 2025-26, providing students the opportunity to take the SAT in their own schools during the regular school day.
- Over 692,000 students in the class of 2026 took the SAT on a weekend, an increase of more than 7 percent from the class of 2025.
- 42 percent of SAT test takers met college and career readiness benchmarks in both Reading and Writing (RW) and math. 69 percent of test takers met at least one benchmark.

Summary Metrics

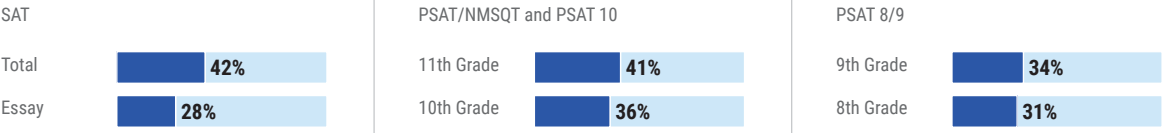
Total Test Takers by Assessment



SAT Participation Trend



Students Meeting Benchmarks



We are clearing a path for *all students* to own their future.

More students take the SAT than any other college entrance examination. When combined with high school GPA, an SAT score gives colleges and universities a more powerful picture of how students will do when they arrive on campus. The SAT helps students show what they've learned, unlock scholarships, and demonstrate their strengths. We are committed to expanding access to college and career opportunities for all students via the SAT:

- The digital SAT, now in its fourth year, is more accessible, shorter, and more secure. Students and educators prefer the streamlined digital testing experience, while the digital SAT continues to measure the knowledge and skills students are learning in high school and that matter most for college and career readiness.
- Since 2016, SAT School Day makes the SAT more accessible by allowing students to take the SAT during the school day in a familiar environment—their own school. Over 1.26 million students in the class of 2026—65 percent of all test takers—participated in SAT School Day.
- In the class of 2026, over 1.3 million students had SAT scores that affirmed or exceeded their high school GPA. That means that their SAT scores were a point of strength on their college applications. This was true for more than 82% of underrepresented minority students, nearly 80% of first-generation students, and more than 81% of students from small towns and rural communities. These trends have remained stable over the past few years.
- Digital SAT Suite score reports provide students in the U.S. with insights on careers that are growing in their state and need skills like theirs.

123,750

Students tested using a fee waiver*

65%

Students who took the
SAT via SAT School Day

980,000

Students sent their official SAT scores
to 6,000 colleges and universities

\$300 million

Connected to students in scholarships
and the College Board National
Recognition Program

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

SAT

Data reflect SAT test activity for students who graduated high school in 2026.
If a student took the SAT more than once, the most recent score is summarized.

1.26 million **692,135**

Students participated through
School Day testing*

Students tested on a
weekend administration

1045

Total mean score

42%

Met College and Career
Readiness Benchmarks

* All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

Participation

Total Test Takers

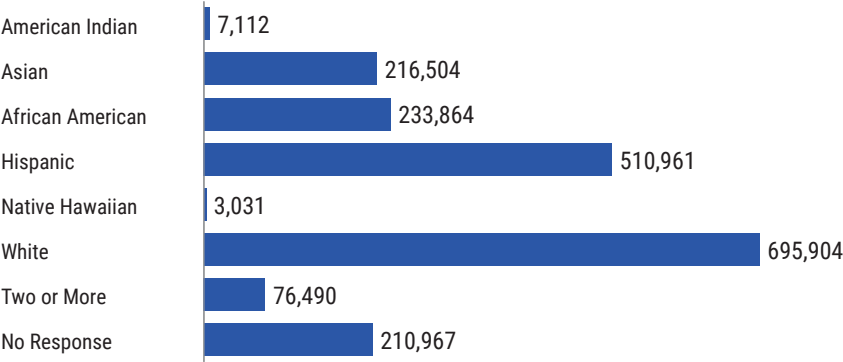
1,954,833

Took SAT

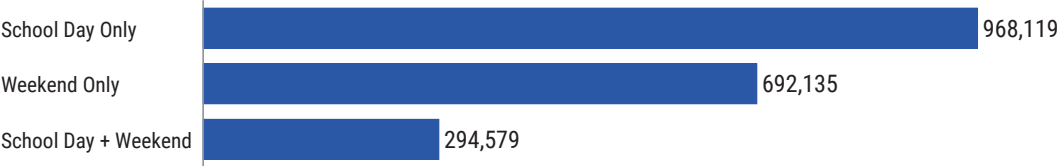
Gender



Race/Ethnicity



Test-Taking History*



Total Test Takers	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	1,954,833		1045	528	517	42%	67%	45%	31%
Took Essay	118,343	6%	973	501	473	28%	59%	29%	40%

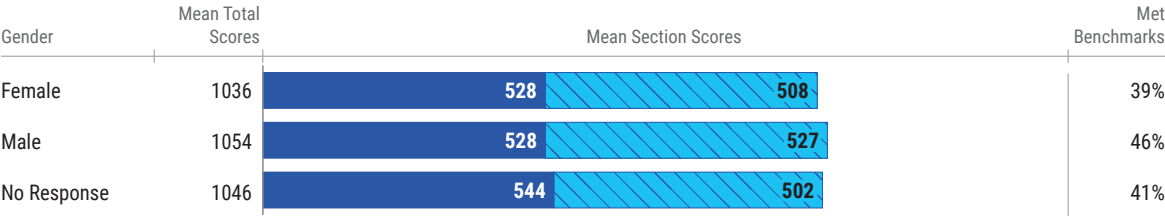
Test-Taking History	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	1,262,698	65%	972	497	475	30%	57%	31%	42%
School Day Only	968,119	50%	909	467	442	18%	47%	19%	52%
School Day and Weekend	294,579	15%	1179	594	585	68%	89%	70%	9%
Weekend Only	692,135	35%	1179	585	594	66%	85%	70%	11%

* All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

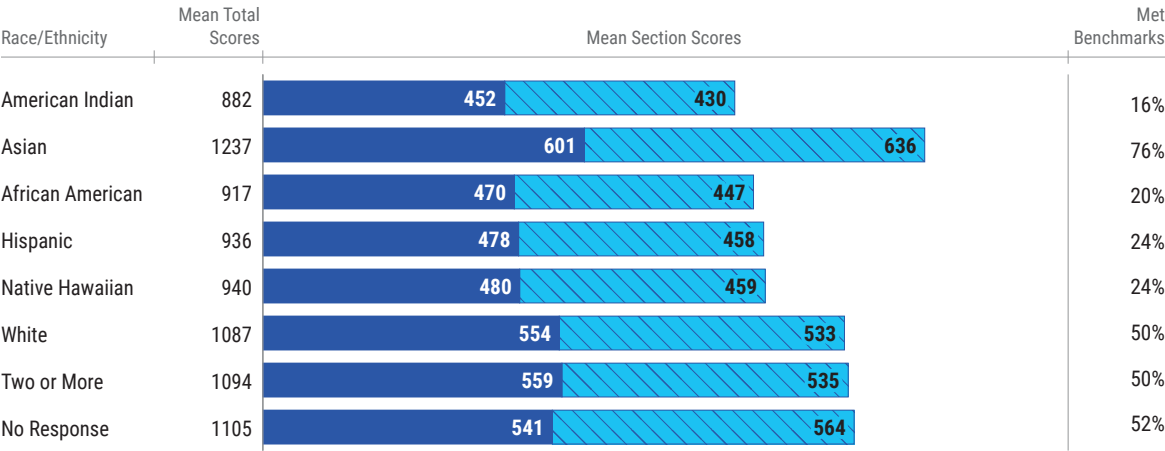
Performance

Mean Scores RW Math

Gender



Race/Ethnicity



Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	975,491	50%	1036	528	508	39%	67%	41%	31%
Male	960,612	50%	1054	528	527	46%	66%	48%	31%
No Response	18,730		1046	544	502	41%	67%	42%	32%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian	7,112	0%	882	452	430	16%	40%	17%	59%
Asian	216,504	11%	1237	601	636	76%	86%	81%	10%
African American	233,864	12%	917	470	447	20%	46%	22%	52%
Hispanic	510,961	26%	936	478	458	24%	50%	25%	48%
Native Hawaiian	3,031	0%	940	480	459	24%	50%	25%	48%
White	695,904	36%	1087	554	533	50%	78%	51%	20%
Two or More	76,490	4%	1094	559	535	50%	77%	51%	22%
No Response	210,967	11%	1105	541	564	52%	68%	58%	26%

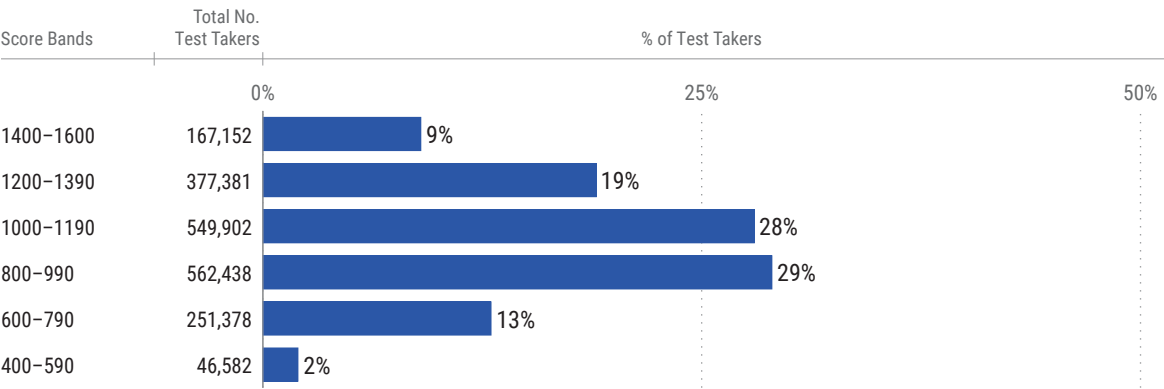
Score Distributions

Interquartile Ranges



Total and Section Scores

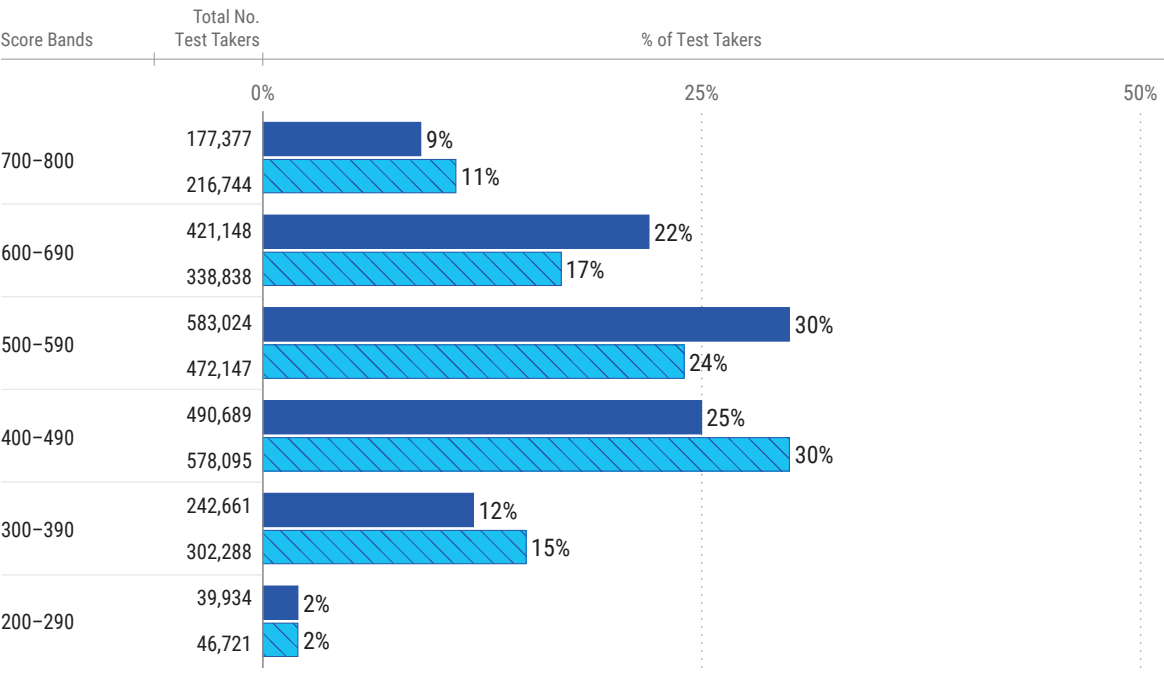
Total Scores



★
691
Students
scoring 1600
(0.04%)

Section Scores

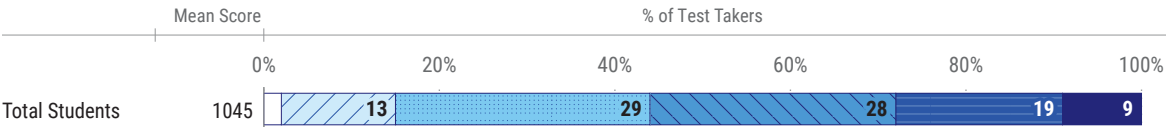
● RW ● Math



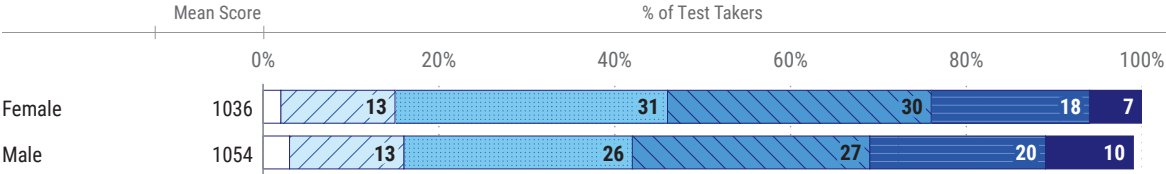
Score Distributions by Subgroup

Subgroup Scores 400–590 600–790 800–990 1000–1190 1200–1390 1400–1600

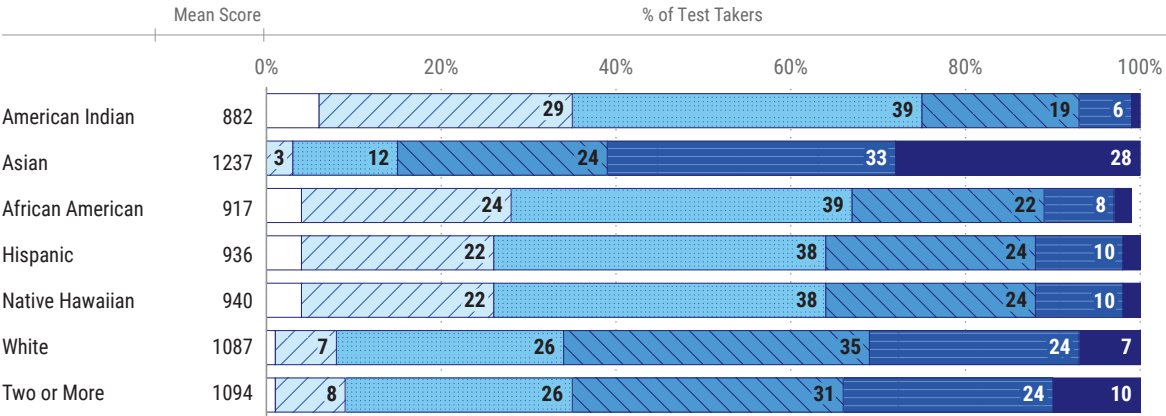
Total Students



Gender



Race/Ethnicity



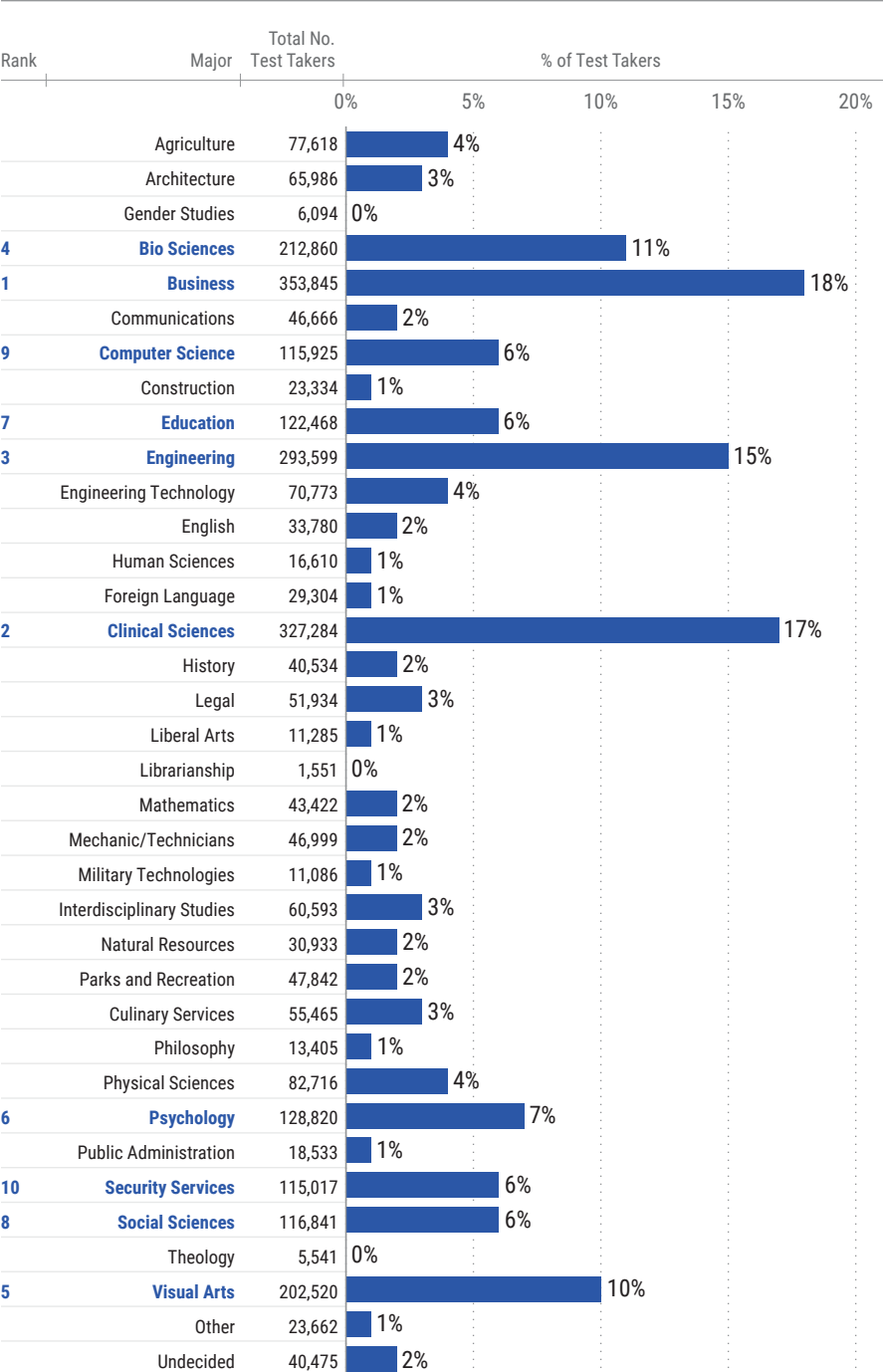
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	9%	8%	10%	1%	24%	2%	3%	2%	9%	12%
600–690	22%	21%	22%	8%	33%	11%	13%	14%	27%	27%
500–590	30%	31%	29%	23%	25%	26%	27%	27%	36%	32%
400–490	25%	26%	24%	36%	13%	36%	33%	35%	21%	21%
300–390	12%	12%	13%	27%	5%	22%	20%	19%	6%	7%
200–290	2%	1%	3%	5%	1%	3%	4%	3%	1%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	11%	8%	14%	1%	37%	3%	3%	3%	8%	11%
600–690 (30–34.5)	17%	16%	19%	6%	30%	8%	9%	9%	21%	21%
500–590 (25–29.5)	24%	25%	23%	16%	19%	17%	21%	20%	32%	27%
400–490 (20–24.5)	30%	33%	27%	37%	11%	38%	38%	38%	29%	29%
300–390 (15–19.5)	15%	16%	15%	34%	3%	29%	25%	25%	9%	11%
200–290 (10–14.5)	2%	2%	3%	6%	0%	5%	4%	4%	1%	1%

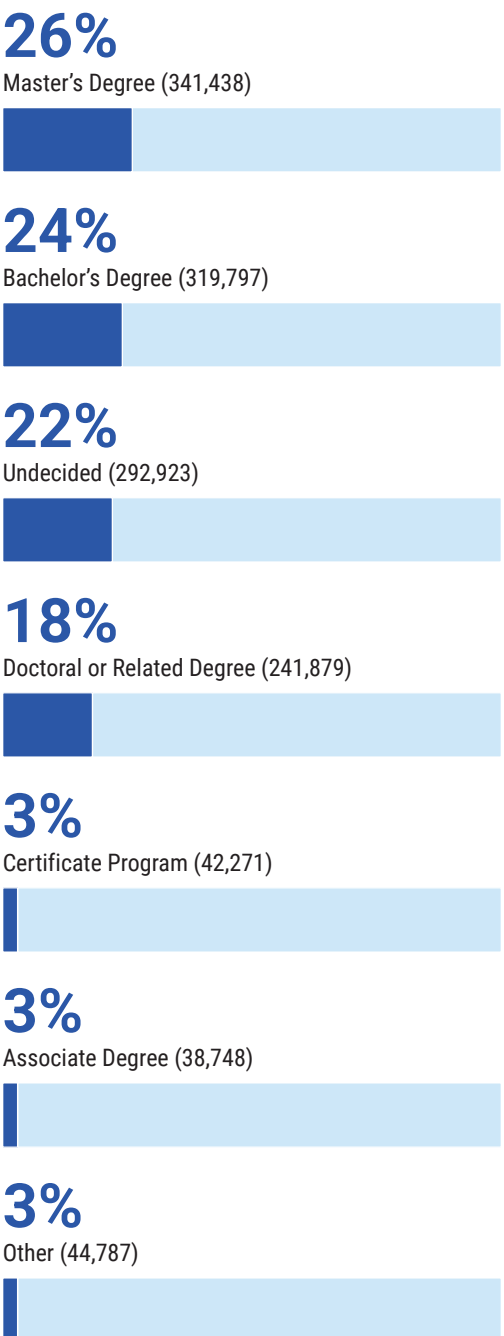
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Additional Metrics

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,021,452	52%	1043	533	509	42%	69%	43%	30%
English and Another Language	375,918	19%	1061	530	532	46%	64%	49%	33%
Another Language	223,316	11%	1073	521	552	49%	62%	55%	32%
No Response	334,147	17%	1015	513	502	36%	64%	40%	33%

School Location*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	571,410	29%	1004	511	493	36%	60%	37%	39%
Suburb	753,707	39%	1046	532	514	43%	69%	45%	30%
Town/Rural	342,909	18%	999	512	487	33%	64%	34%	35%
Unknown	286,807	15%	1181	570	611	65%	78%	73%	14%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	131,773	7%	887	446	440	18%	37%	20%	60%
High School Diploma	387,347	20%	961	490	471	26%	55%	28%	43%
Associate Degree	83,238	4%	1010	517	493	33%	67%	35%	32%
Bachelor's Degree	499,871	26%	1109	559	550	54%	80%	56%	18%
Graduate Degree	431,639	22%	1190	598	592	69%	87%	70%	12%
No Response	420,965	22%	955	481	474	27%	50%	30%	47%

SAT Fee Waiver†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	123,750	13%	1071	543	528	46%	75%	48%	23%
Did not use	862,964	87%	1194	594	600	69%	88%	73%	9%

Median Family Income‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	148,223	8%	923	473	450	20%	48%	22%	50%
2nd Lowest Quintile (\$63,158–\$80,990)	169,451	9%	977	501	476	29%	60%	30%	39%
Middle Quintile (\$80,991–\$100,344)	203,363	10%	1021	523	498	37%	68%	38%	31%
2nd Highest Quintile (\$100,345–\$131,209)	288,483	15%	1074	548	526	47%	76%	48%	22%
Highest Quintile (≥\$131,210)	483,757	25%	1180	596	585	67%	88%	68%	11%
Unknown	661,556	34%	986	490	496	33%	52%	37%	44%

* Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

† Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

‡ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

3.3 million

Students taking the
PSAT/NMSQT and PSAT 10

950

Total mean score

Participation

Total Test Takers

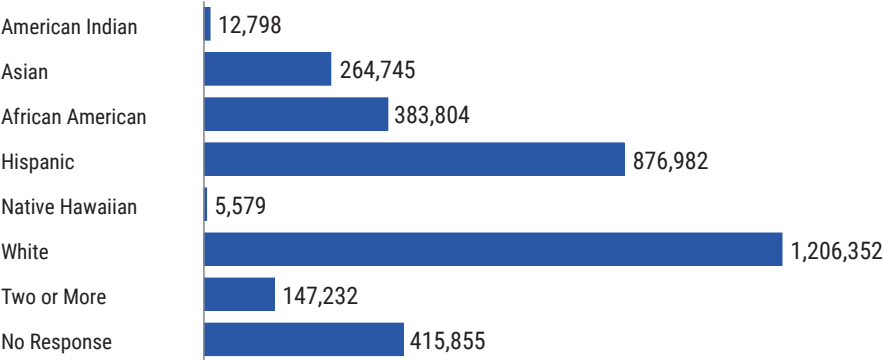
2,986,867
Took PSAT/NMSQT

377,809
Took PSAT 10

Gender



Race/Ethnicity



Grade Level



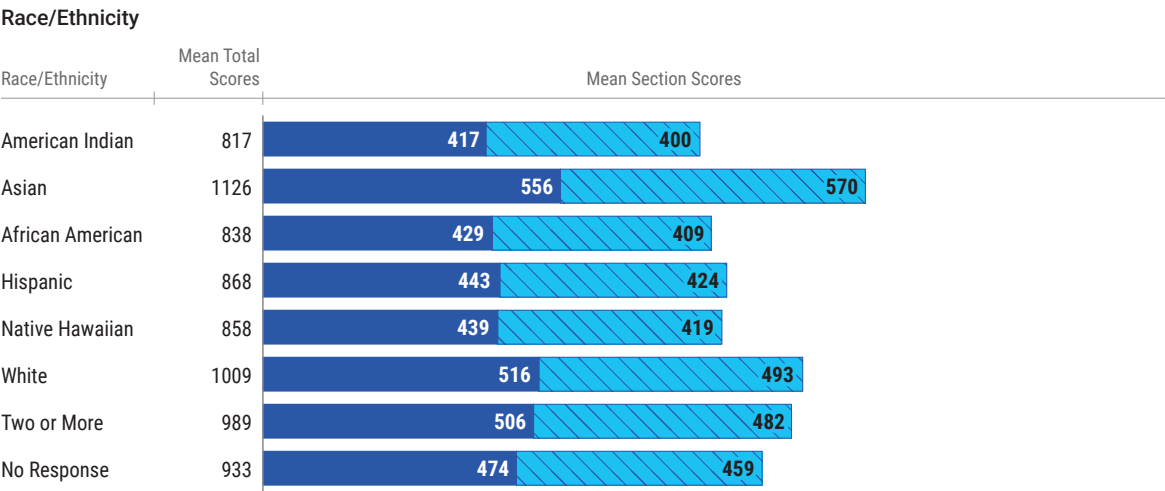
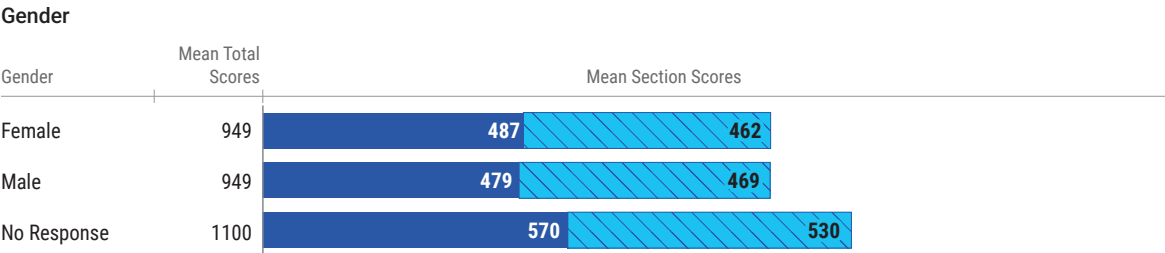
Total Test Takers	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	3,313,347		950	484	466
PSAT/NMSQT	2,986,867		954	486	468
PSAT 10	377,809		908	461	448

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	1,689,071	51%	917	467	450	36%	64%	38%	35%
11th Grade	1,401,028	42%	1000	509	491	41%	68%	43%	30%
Other/No Response	223,248	7%	882	452	430				

Performance

Mean Scores

RW Math



Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	1,667,087	51%	949	487	462
Male	1,631,045	49%	949	479	469
No Response	15,215		1100	570	530

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	12,798	0%	817	417	400
Asian	264,745	8%	1126	556	570
Black/African American	383,804	12%	838	429	409
Hispanic/Latino	876,982	26%	868	443	424
Native Hawaiian/Other Pacific Islander	5,579	0%	858	439	419
White	1,206,352	36%	1009	516	493
Two or More	147,232	4%	989	506	482
No Response	415,855	13%	933	474	459

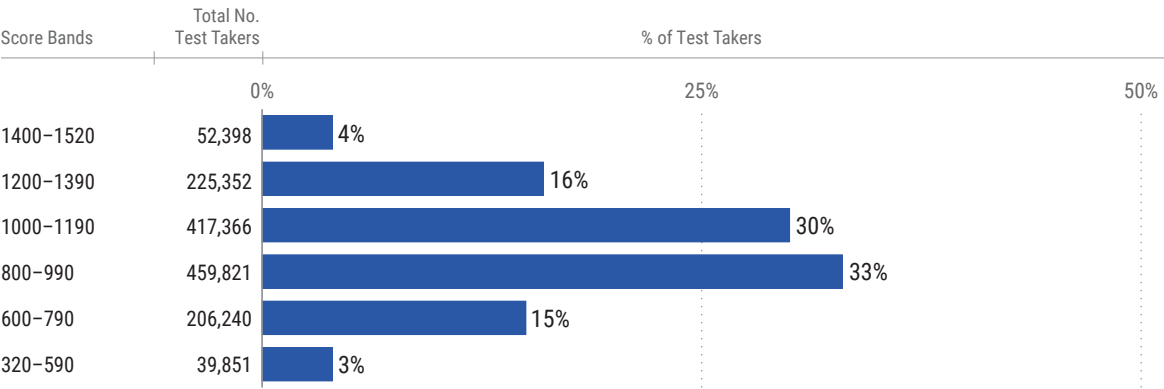
Score Distributions—11th Grade

Interquartile Ranges



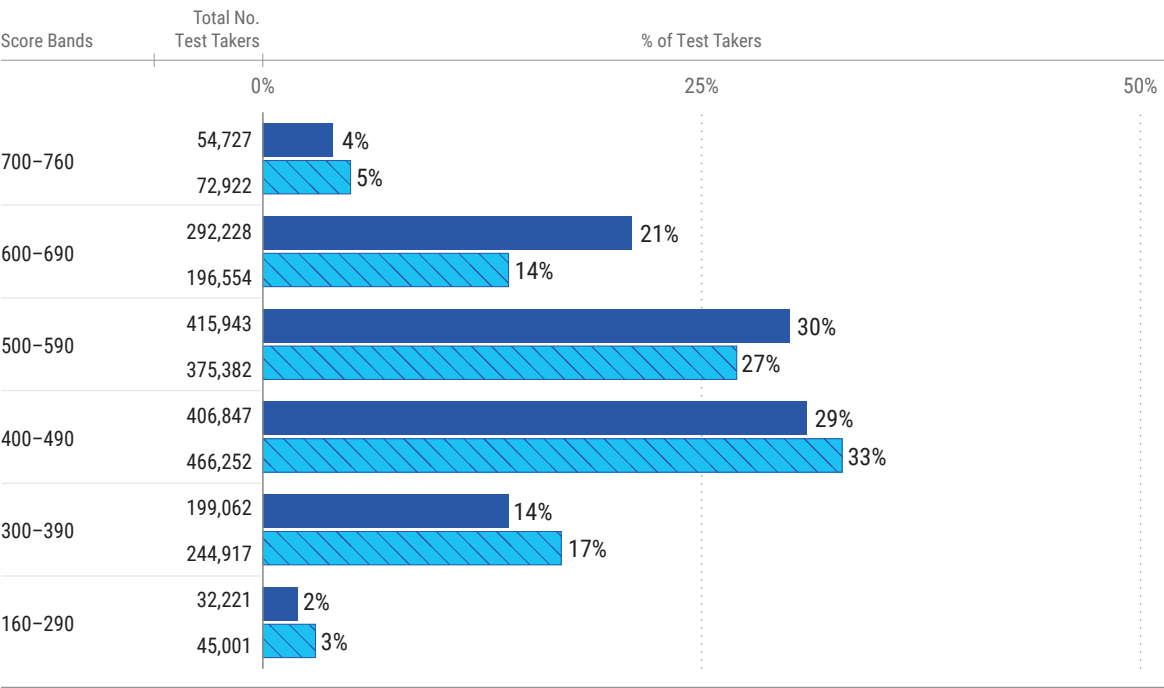
Total and Section Scores

Total Scores



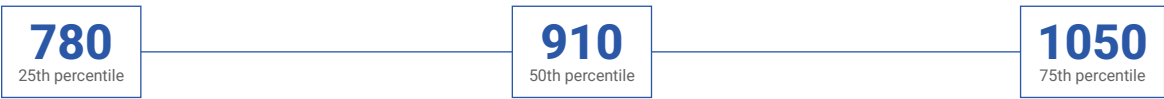
Section Scores

● RW ● Math



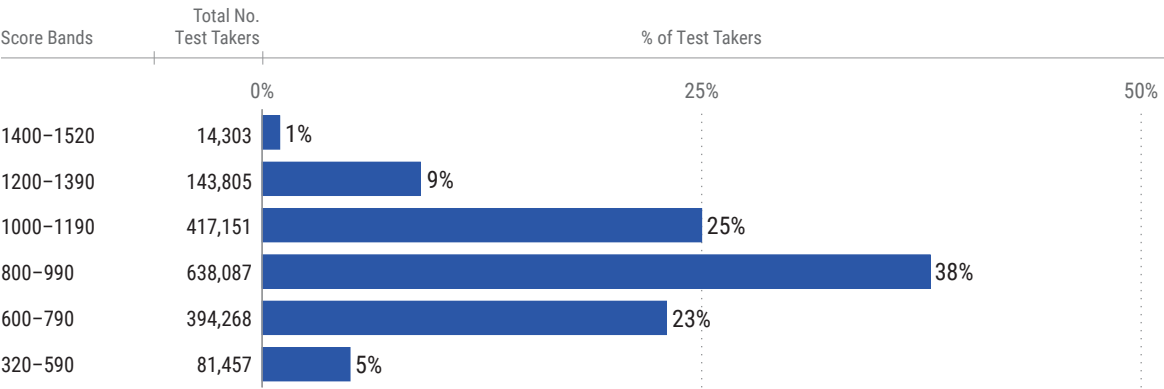
Score Distributions—10th Grade

Interquartile Ranges



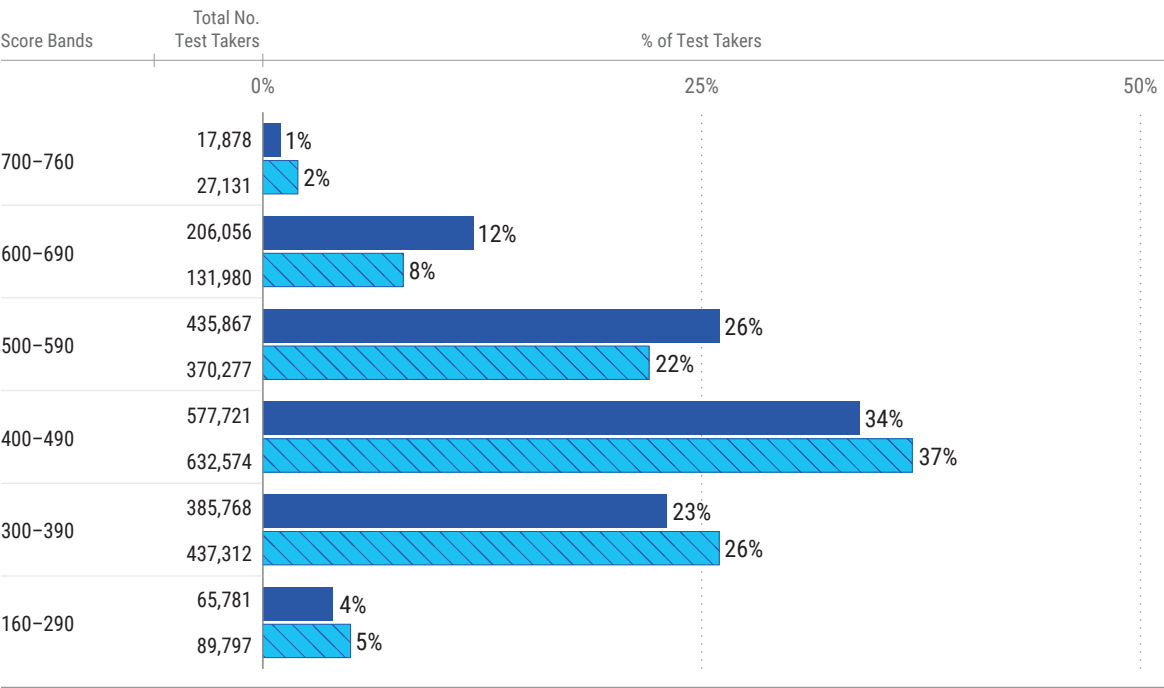
Total and Section Scores

Total Scores



Section Scores

● RW ● Math

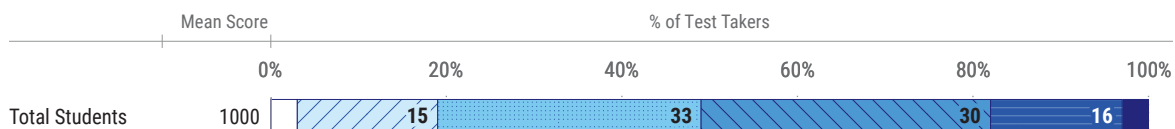


Score Distributions by Subgroup—11th Grade

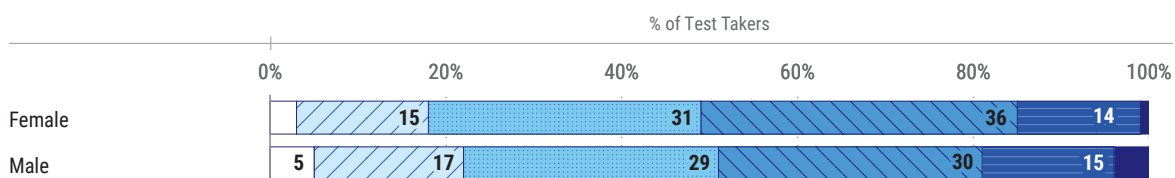
Subgroup Scores

○ 320–590 ◐ 600–790 ◑ 800–990 ◒ 1000–1190 ◓ 1200–1390 ◔ 1400–1520

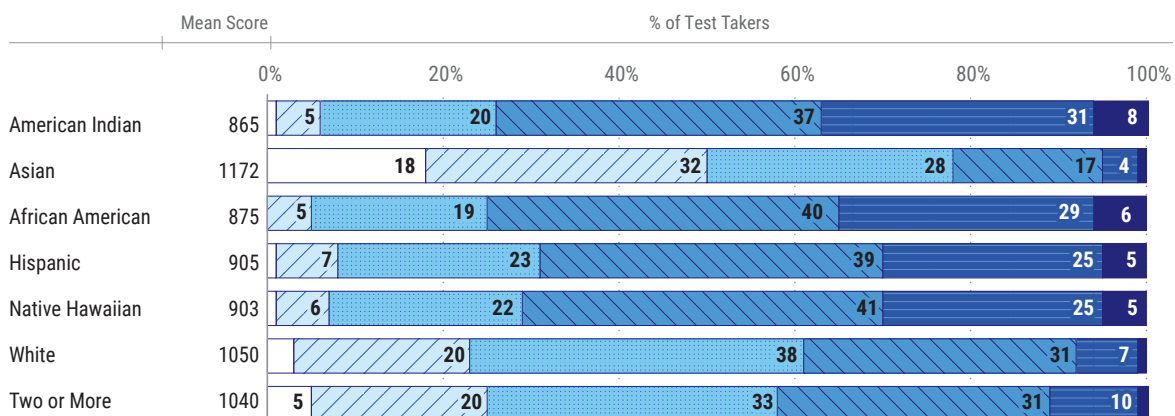
Total Students



Gender



Race/Ethnicity



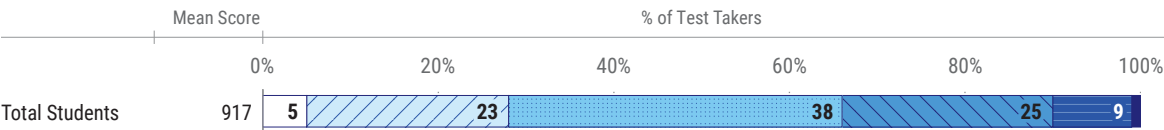
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	4%	3%	4%	1%	14%	1%	1%	1%	4%	5%
600–690	21%	21%	21%	8%	36%	9%	11%	9%	26%	26%
500–590	30%	31%	29%	22%	28%	22%	25%	25%	36%	32%
400–490	29%	30%	28%	34%	17%	37%	36%	38%	26%	27%
300–390	14%	13%	15%	30%	6%	27%	23%	22%	7%	9%
160–290	2%	2%	3%	6%	1%	5%	4%	4%	1%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	5%	4%	7%	1%	24%	1%	1%	2%	4%	6%
600–690 (30–34.5)	14%	12%	16%	5%	29%	5%	7%	6%	17%	17%
500–590 (25–29.5)	27%	27%	27%	17%	25%	16%	20%	19%	34%	29%
400–490 (20–24.5)	33%	37%	30%	35%	17%	37%	38%	41%	34%	33%
300–390 (15–19.5)	17%	18%	17%	33%	5%	34%	29%	27%	9%	13%
160–290 (8–14.5)	3%	2%	4%	8%	1%	7%	5%	5%	1%	2%

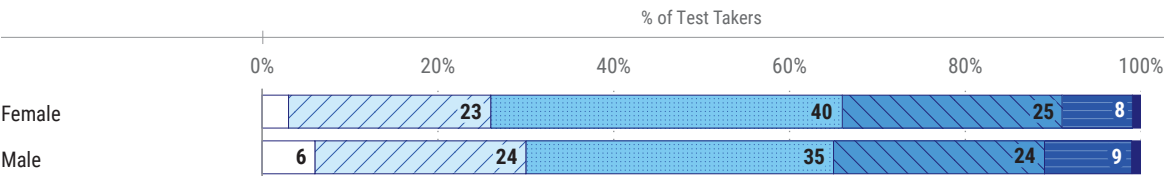
Score Distributions by Subgroup—10th Grade

Subgroup Scores 320–590 600–790 800–990 1000–1190 1200–1390 1400–1520

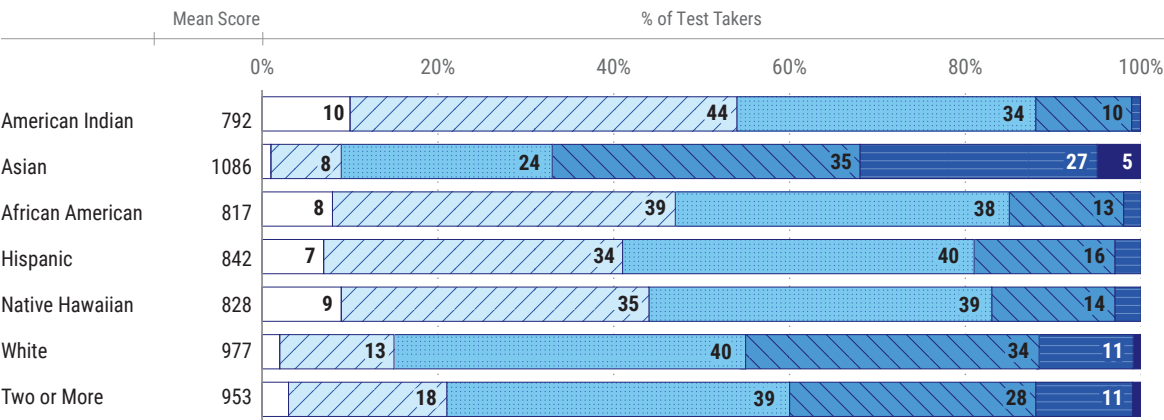
Total Students



Gender



Race/Ethnicity



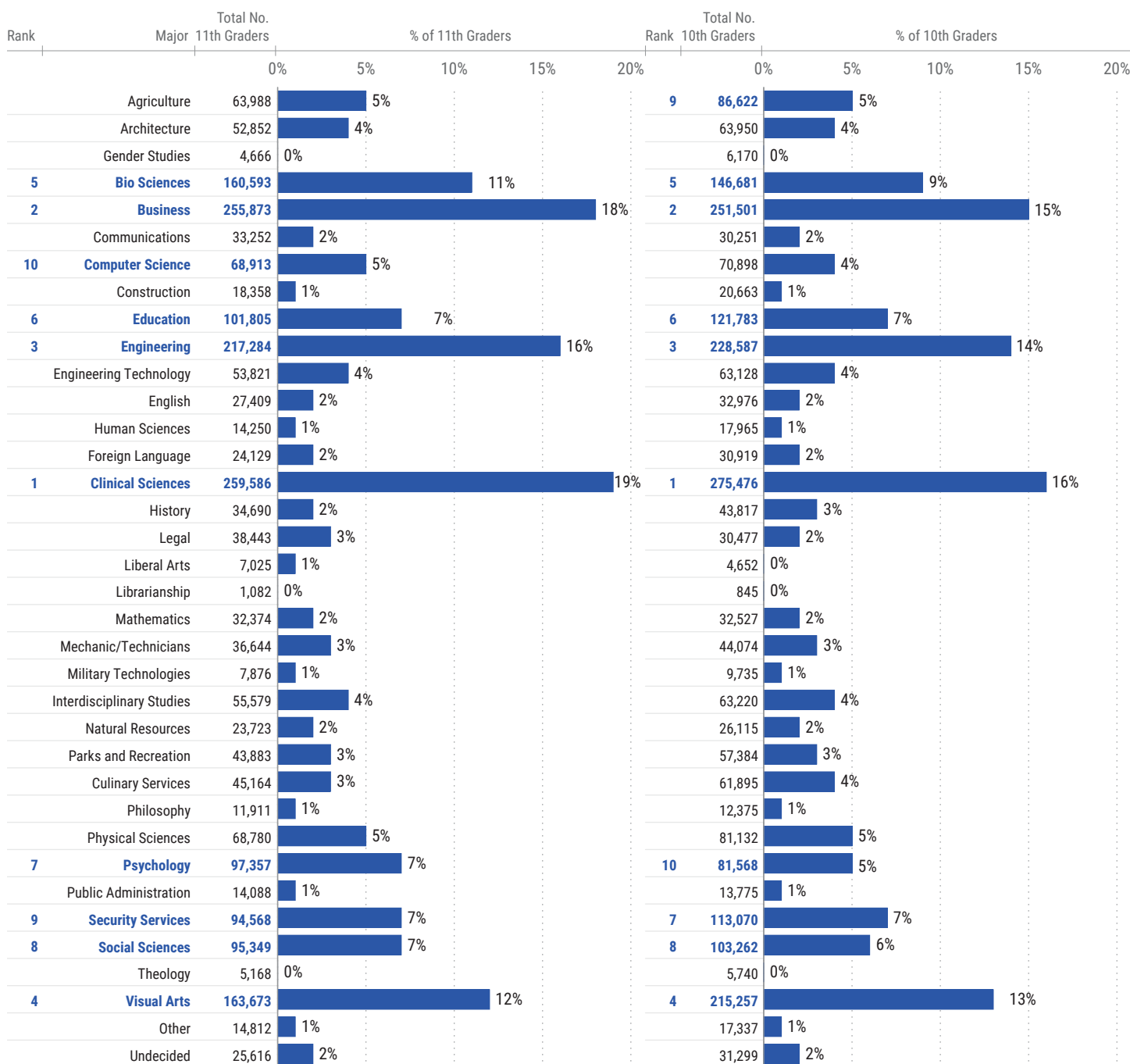
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	12%	12%	12%	3%	29%	4%	6%	5%	17%	16%
500–590	26%	27%	25%	13%	34%	16%	19%	18%	34%	30%
400–490	34%	36%	33%	33%	23%	36%	37%	36%	35%	34%
300–390	23%	21%	24%	43%	9%	37%	32%	35%	13%	17%
160–290	4%	3%	5%	8%	1%	6%	6%	7%	1%	2%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	2%	0%	10%	0%	0%	0%	1%	2%
600–690 (30–34.5)	8%	6%	9%	2%	26%	2%	3%	3%	9%	9%
500–590 (25–29.5)	22%	21%	22%	9%	32%	11%	14%	13%	30%	25%
400–490 (20–24.5)	37%	41%	34%	33%	23%	35%	38%	36%	42%	40%
300–390 (15–19.5)	26%	27%	25%	45%	8%	42%	37%	39%	15%	21%
160–290 (8–14.5)	5%	4%	7%	11%	1%	9%	8%	10%	2%	3%

Intended College Major

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Additional Metrics—11th Grade

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	711,107	51%	1000	511	489	41%	69%	42%	30%
English and Another Language	215,189	15%	982	496	487	38%	60%	40%	38%
Another Language	96,652	7%	928	462	466	31%	49%	35%	47%
No Response	378,080	27%	1028	525	503	47%	76%	49%	22%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	82,177	6%	837	424	412	15%	37%	17%	61%
High School Diploma	252,964	18%	921	472	450	25%	56%	27%	42%
Associate Degree	53,214	4%	974	499	475	34%	68%	35%	30%
Bachelor's Degree	364,680	26%	1057	537	519	52%	81%	54%	18%
Graduate Degree	297,668	21%	1124	569	555	65%	86%	66%	13%
No Response	350,325	25%	934	477	458	29%	56%	31%	42%

High School GPA—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	167,442	12%	1184	596	587	78%	91%	79%	8%
A (93–96)	281,852	20%	1112	562	550	64%	86%	65%	12%
A- (90–92)	217,674	16%	1041	529	512	49%	79%	51%	19%
B (80–89)	320,903	23%	908	465	443	21%	54%	23%	44%
C (70–79)	67,608	5%	785	404	381	5%	27%	6%	72%
D, E, or F (below 70)	7,291	1%	720	372	347	3%	18%	4%	81%
No Response	338,091	24%	925	474	451	27%	58%	29%	40%

Additional Metrics—10th Grade

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	735,916	44%	893	457	436	29%	61%	31%	38%
English and Another Language	227,845	13%	866	438	427	25%	50%	27%	48%
Another Language	108,026	6%	826	411	414	20%	41%	24%	56%
No Response	617,284	37%	980	499	481	51%	76%	52%	23%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	95,507	6%	784	397	387	13%	35%	15%	63%
High School Diploma	263,250	16%	872	446	426	25%	57%	27%	41%
Associate Degree	48,953	3%	916	469	447	33%	68%	35%	30%
Bachelor's Degree	316,277	19%	997	508	489	52%	81%	54%	18%
Graduate Degree	248,715	15%	1036	527	509	60%	83%	61%	16%
No Response	716,369	42%	874	445	429	28%	55%	29%	43%

High School GPA—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	132,856	8%	1093	553	540	73%	87%	74%	12%
A (93–96)	240,569	14%	1030	523	507	60%	85%	61%	14%
A- (90–92)	174,258	10%	958	487	470	43%	76%	45%	22%
B (80–89)	311,055	18%	844	431	413	17%	51%	19%	47%
C (70–79)	82,150	5%	746	382	364	4%	26%	6%	73%
D, E, or F (below 70)	12,629	1%	691	356	335	3%	18%	3%	81%
No Response	735,396	44%	892	455	437	32%	60%	33%	38%

PSAT 8/9

Data reflect students who took the PSAT 8/9 during the 2025-26 school year.
If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

1.1 million

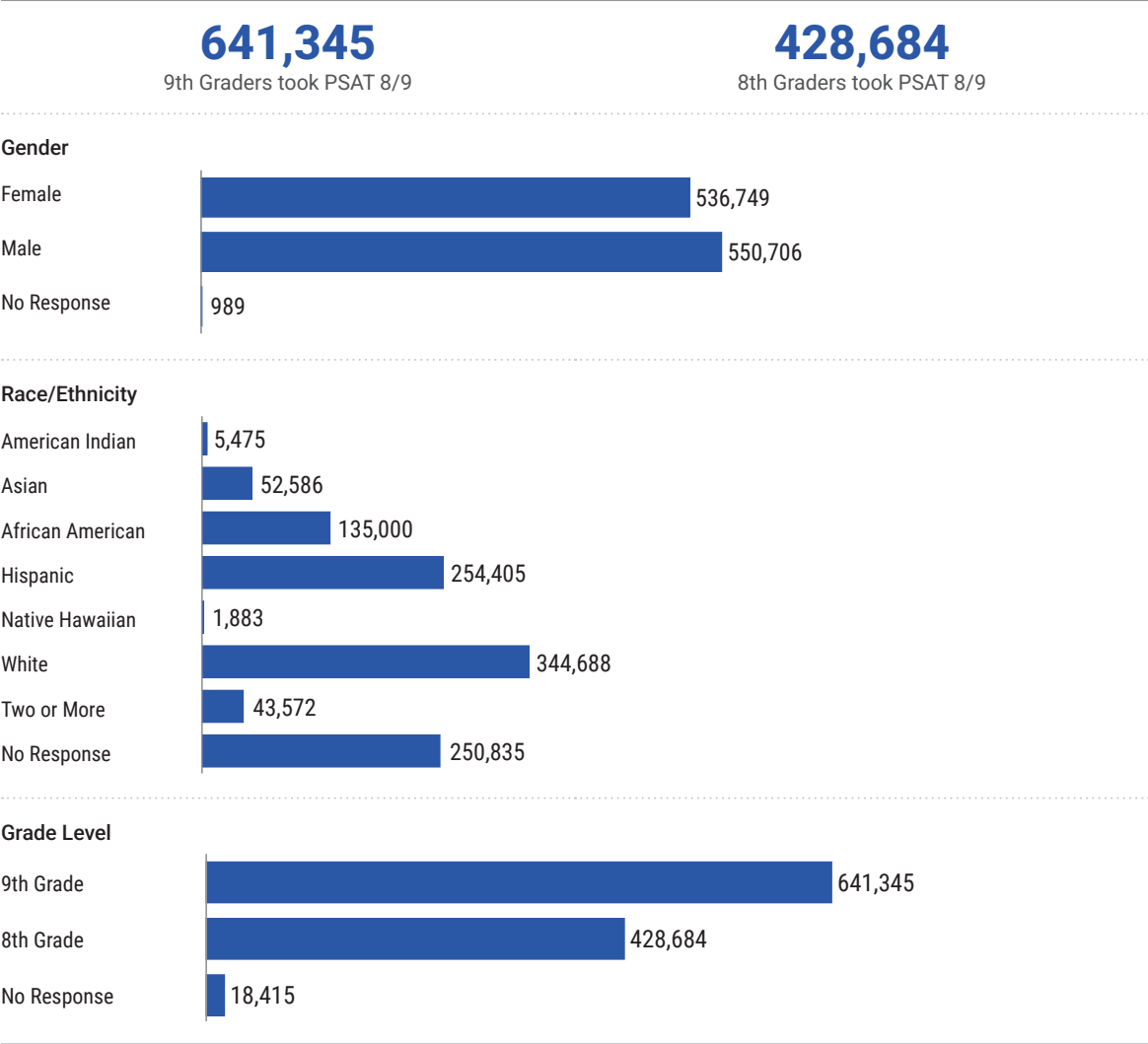
Students took the PSAT 8/9

841

Total mean score

Participation

Total Test Takers



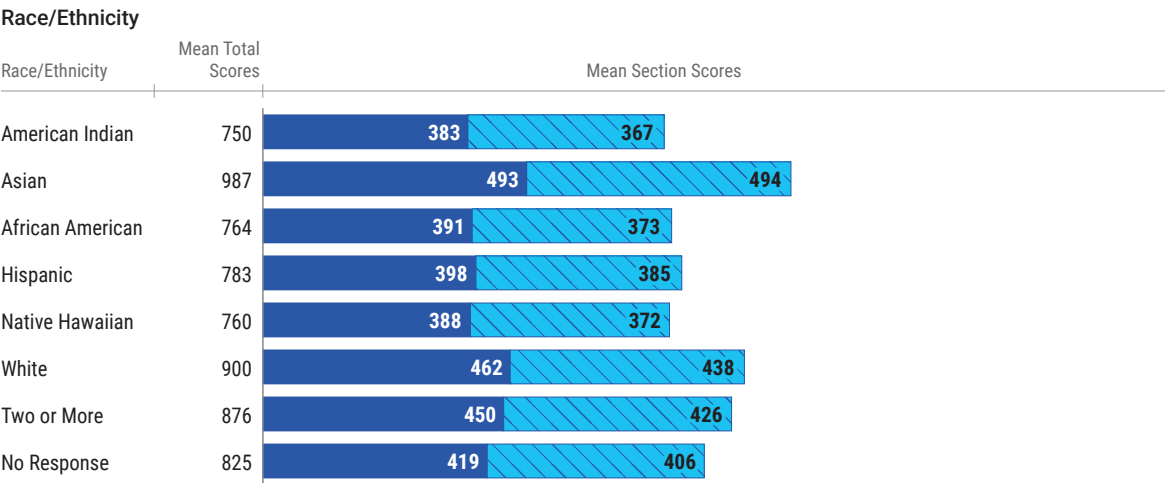
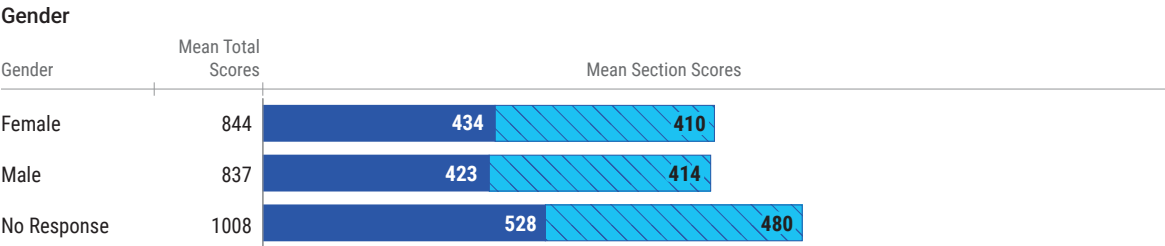
Total Test Takers	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	1,088,444		841	429	412
Fall	729,418		828	421	407
Spring	411,781		859	440	419

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	428,684	39%	810	413	398	31%	59%	32%	39%
9th Grade	641,345	59%	863	440	422	34%	60%	36%	38%
No Response	18,415	2%	785	403	381				

Performance

Mean Scores

RW Math



Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	536,749	49%	844	434	410
Male	550,706	51%	837	423	414
No Response	989		1008	528	480

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	5,475	1%	750	383	367
Asian	52,586	5%	987	493	494
Black/African American	135,000	12%	764	391	373
Hispanic/Latino	254,405	23%	783	398	385
Native Hawaiian/Other Pacific Islander	1,883	0%	760	388	372
White	344,688	32%	900	462	438
Two or More Races	43,572	4%	876	450	426
No Response	250,835	23%	825	419	406

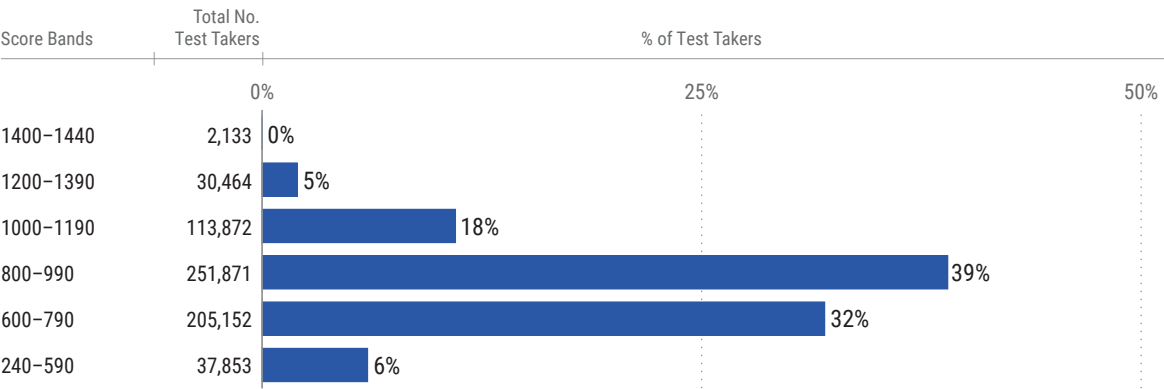
Score Distributions—9th Grade

Interquartile Ranges



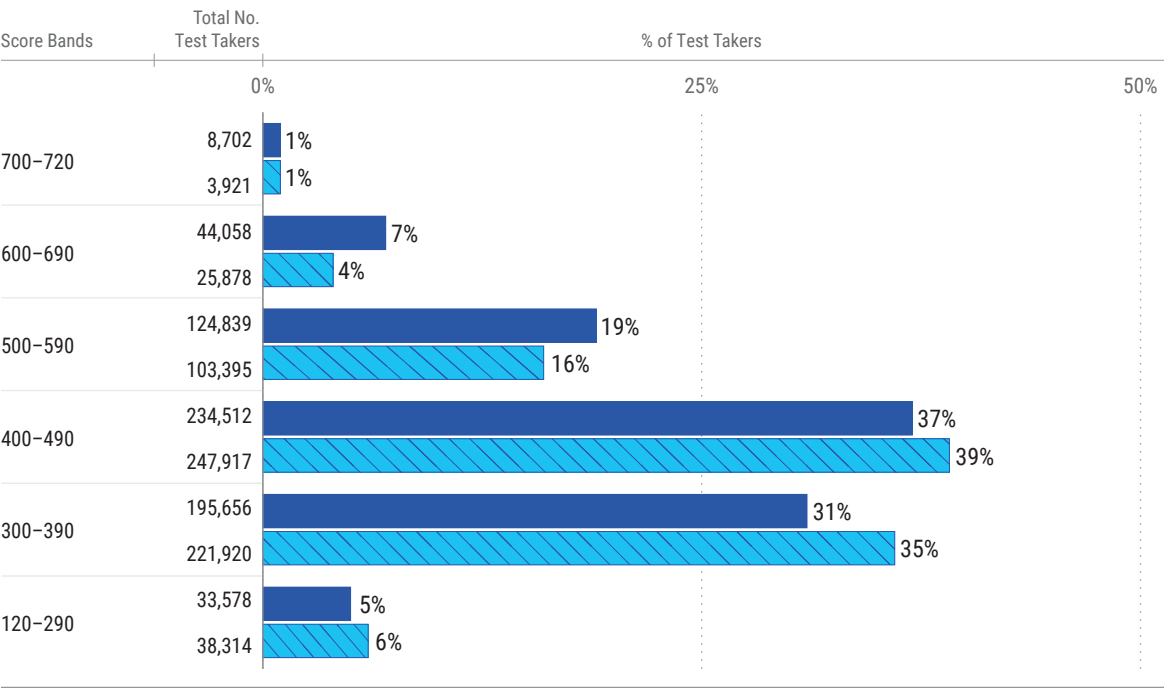
Total and Section Scores

Total Scores



Section Scores

● RW ● Math



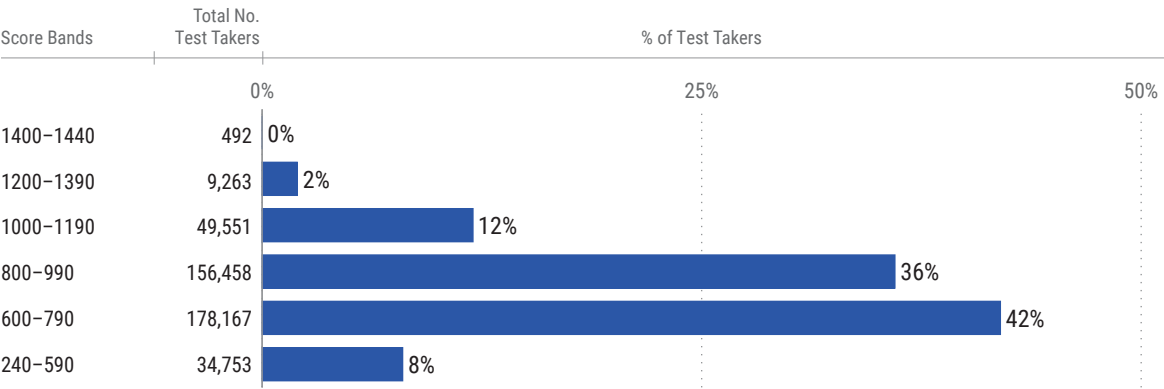
Score Distributions—8th Grade

Interquartile Ranges



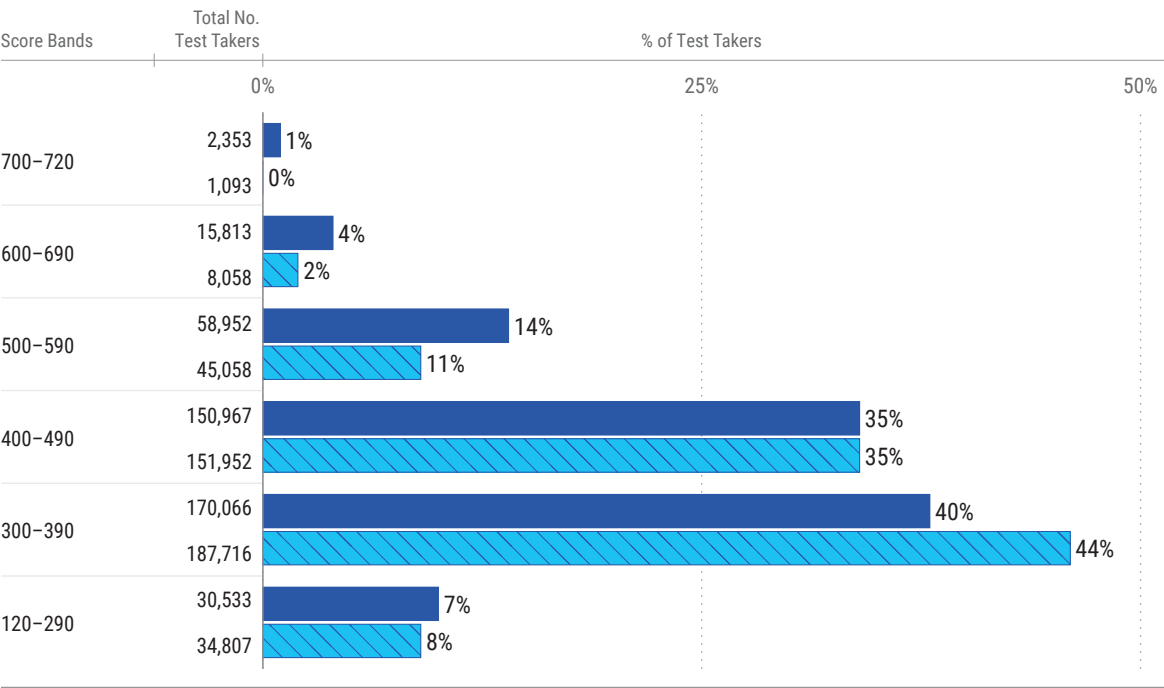
Total and Section Scores

Total Scores



Section Scores

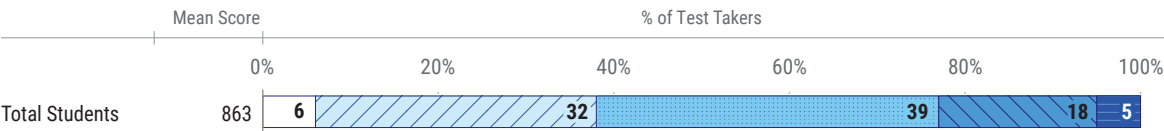
● RW ● Math



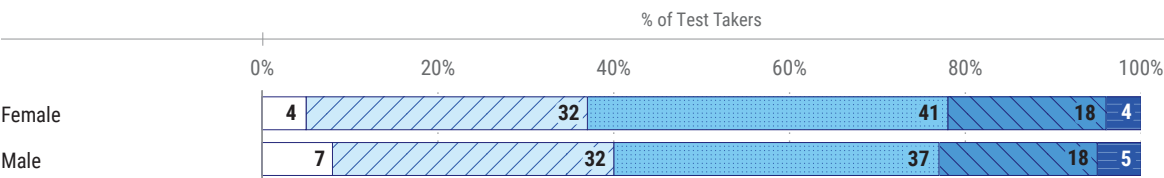
Score Distributions by Subgroup—9th Grade

Subgroup Scores 240–590 600–790 800–990 1000–1190 1200–1390 1400–1440

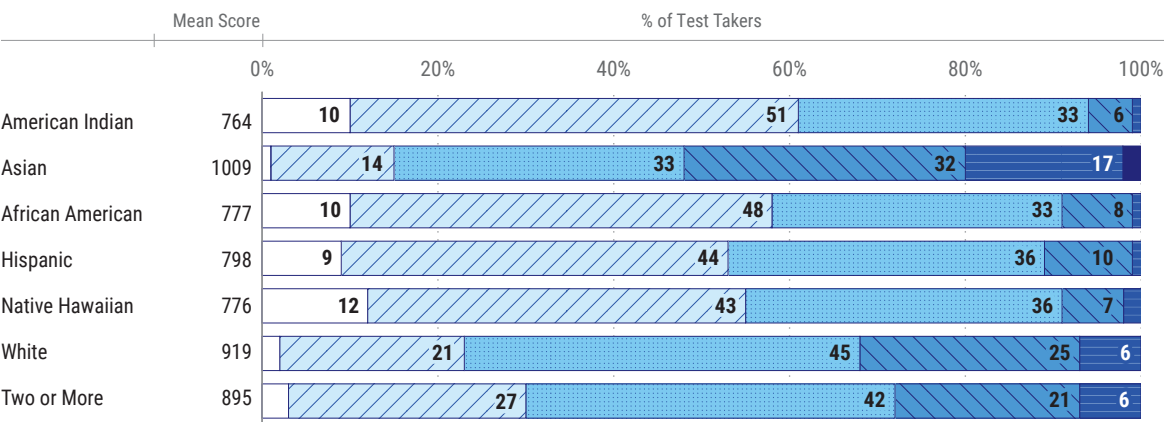
Total Students



Gender



Race/Ethnicity



RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	5%	0%	0%	0%	2%	2%
600–690	7%	7%	7%	1%	17%	2%	3%	2%	10%	8%
500–590	19%	20%	19%	9%	30%	11%	13%	12%	26%	23%
400–490	37%	38%	36%	33%	31%	33%	35%	34%	41%	39%
300–390	31%	29%	32%	48%	15%	45%	41%	42%	20%	25%
120–290	5%	4%	7%	9%	2%	8%	8%	10%	2%	3%

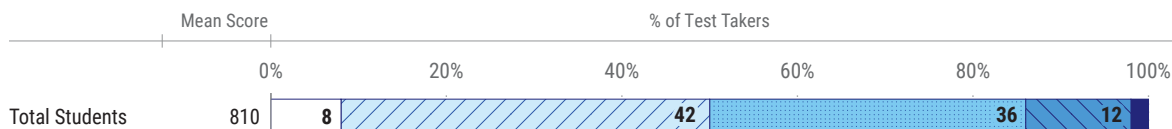
Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	5%	0%	0%	0%	0%	1%
600–690 (30–34.5)	4%	3%	5%	1%	17%	1%	1%	1%	5%	5%
500–590 (25–29.5)	16%	15%	17%	6%	31%	7%	9%	7%	22%	18%
400–490 (20–24.5)	39%	41%	37%	30%	32%	31%	35%	33%	46%	42%
300–390 (15–19.5)	35%	36%	33%	53%	14%	50%	46%	46%	24%	31%
120–290 (6–14.5)	6%	5%	7%	11%	1%	11%	8%	12%	3%	4%

Score Distributions by Subgroup—8th Grade

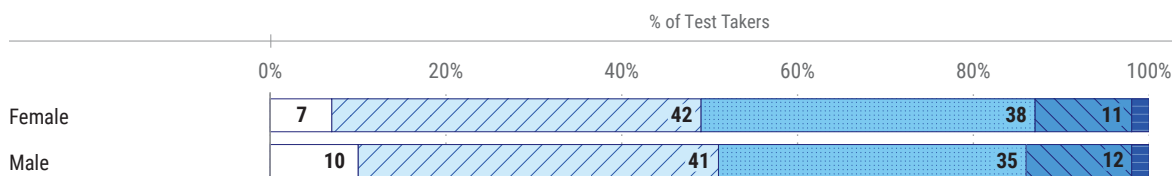
Subgroup Scores

○ 240–590 ◌ 600–790 ◌ 800–990 ◌ 1000–1190 ◌ 1200–1390 ◌ 1400–1440

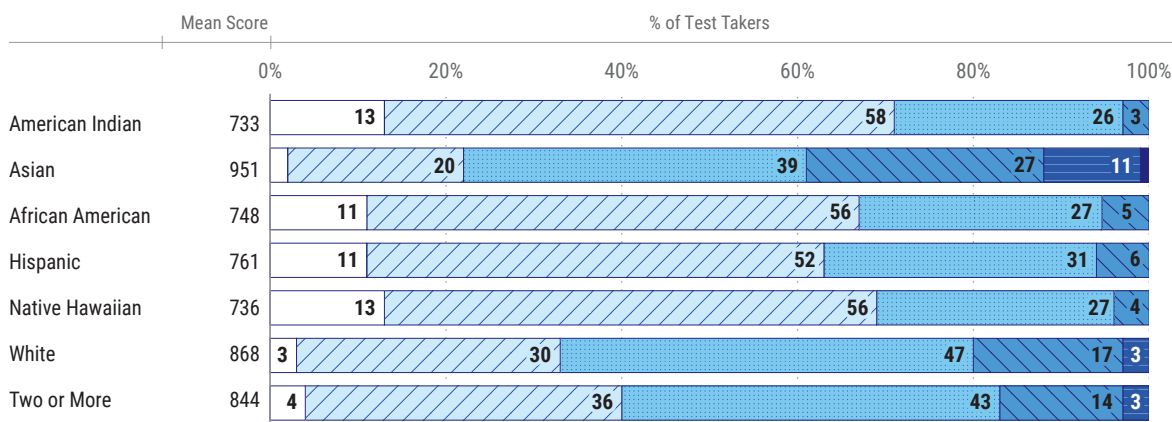
Total Students



Gender



Race/Ethnicity



RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	4%	4%	4%	1%	11%	1%	2%	1%	5%	5%
500–590	14%	14%	13%	5%	26%	7%	8%	8%	20%	17%
400–490	35%	37%	34%	27%	37%	29%	31%	27%	44%	40%
300–390	40%	39%	40%	57%	21%	53%	49%	52%	28%	34%
120–290	7%	6%	9%	10%	2%	9%	10%	13%	2%	4%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	10%	0%	1%	0%	2%	2%
500–590 (25–29.5)	11%	9%	12%	3%	27%	4%	5%	4%	15%	12%
400–490 (20–24.5)	35%	37%	34%	25%	38%	26%	30%	27%	46%	40%
300–390 (15–19.5)	44%	46%	42%	59%	20%	57%	54%	54%	33%	41%
120–290 (6–14.5)	8%	7%	9%	13%	2%	12%	10%	15%	4%	5%

Additional Metrics—9th Grade

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	310,129	48%	862	442	420	33%	62%	34%	37%
English and Another Language	86,196	13%	829	420	409	26%	51%	28%	47%
Another Language	37,181	6%	805	401	404	23%	42%	28%	53%
No Response	207,839	32%	887	452	435	41%	63%	43%	34%

High School GPA—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	35,670	6%	1002	513	489	65%	81%	66%	18%
A (93–96)	69,892	11%	963	492	471	57%	81%	59%	17%
A- (90–92)	49,139	8%	895	455	440	40%	72%	43%	25%
B (80–89)	88,752	14%	803	408	395	17%	48%	19%	50%
C (70–79)	25,768	4%	724	370	354	6%	27%	7%	72%
D, E, or F (below 70)	5,630	1%	671	347	324	3%	19%	4%	81%
No Response	366,473	57%	853	435	417	32%	58%	34%	40%

Additional Metrics—8th Grade

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	188,699	44%	826	423	403	33%	64%	34%	34%
English and Another Language	65,923	15%	802	406	396	28%	55%	30%	43%
Another Language	27,202	6%	781	390	391	26%	48%	29%	49%
No Response	146,860	34%	800	407	393	30%	56%	31%	42%

High School GPA—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	22,070	5%	912	466	446	55%	74%	56%	25%
A (93–96)	35,971	8%	897	458	439	52%	79%	54%	19%
A- (90–92)	24,403	6%	839	427	412	36%	71%	38%	27%
B (80–89)	47,796	11%	759	386	373	15%	49%	17%	50%
C (70–79)	12,705	3%	688	351	337	4%	27%	5%	72%
D, E, or F (below 70)	2,602	1%	652	336	316	4%	21%	4%	79%
No Response	283,137	66%	805	410	395	30%	58%	31%	40%

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.