



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

TEXAS SUPPLEMENT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have any questions, please contact the College Board communications department at communications@collegeboard.org.

Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from Texas	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

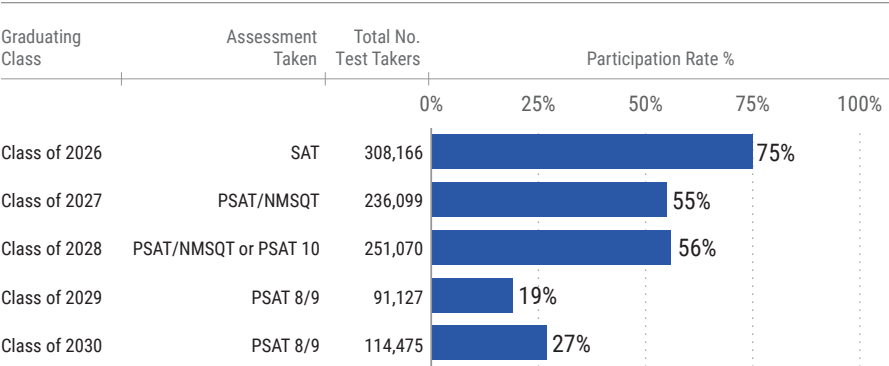
TEXAS SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



905,483

Total test takers†

30%

Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

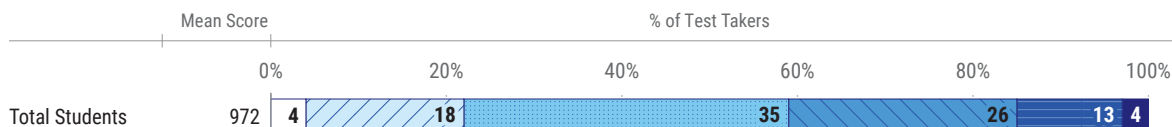
† Texas students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

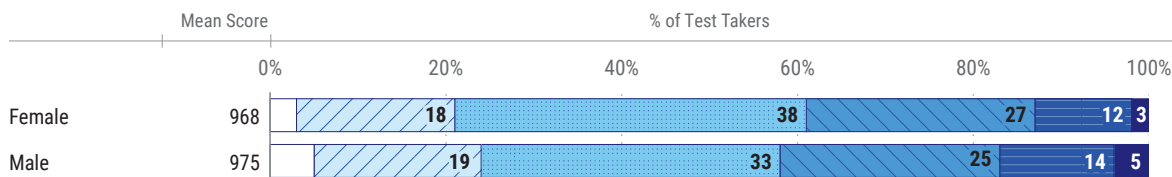
Subgroup Scores

○ 400–590 ◐ 600–799 ◑ 800–999 ◒ 1000–1199 ◓ 1200–1399 ◔ 1400–1600

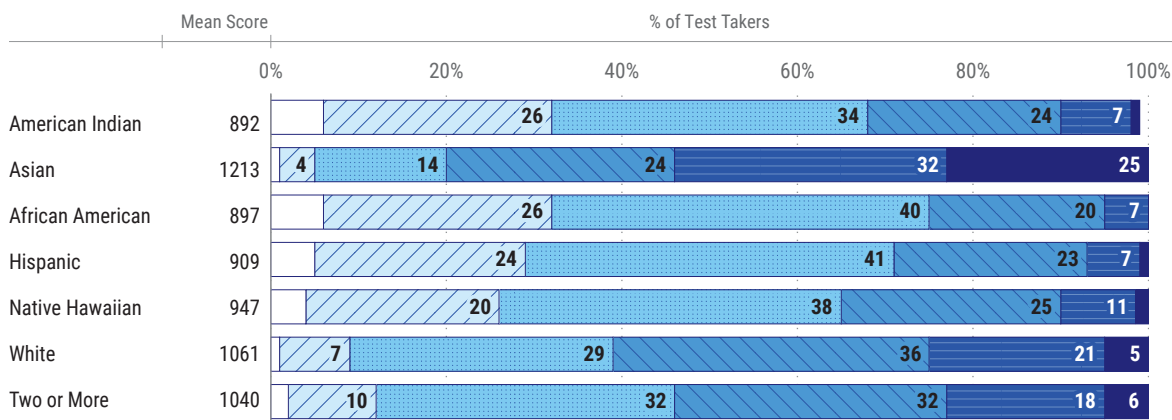
Total Students



Gender



Race/Ethnicity



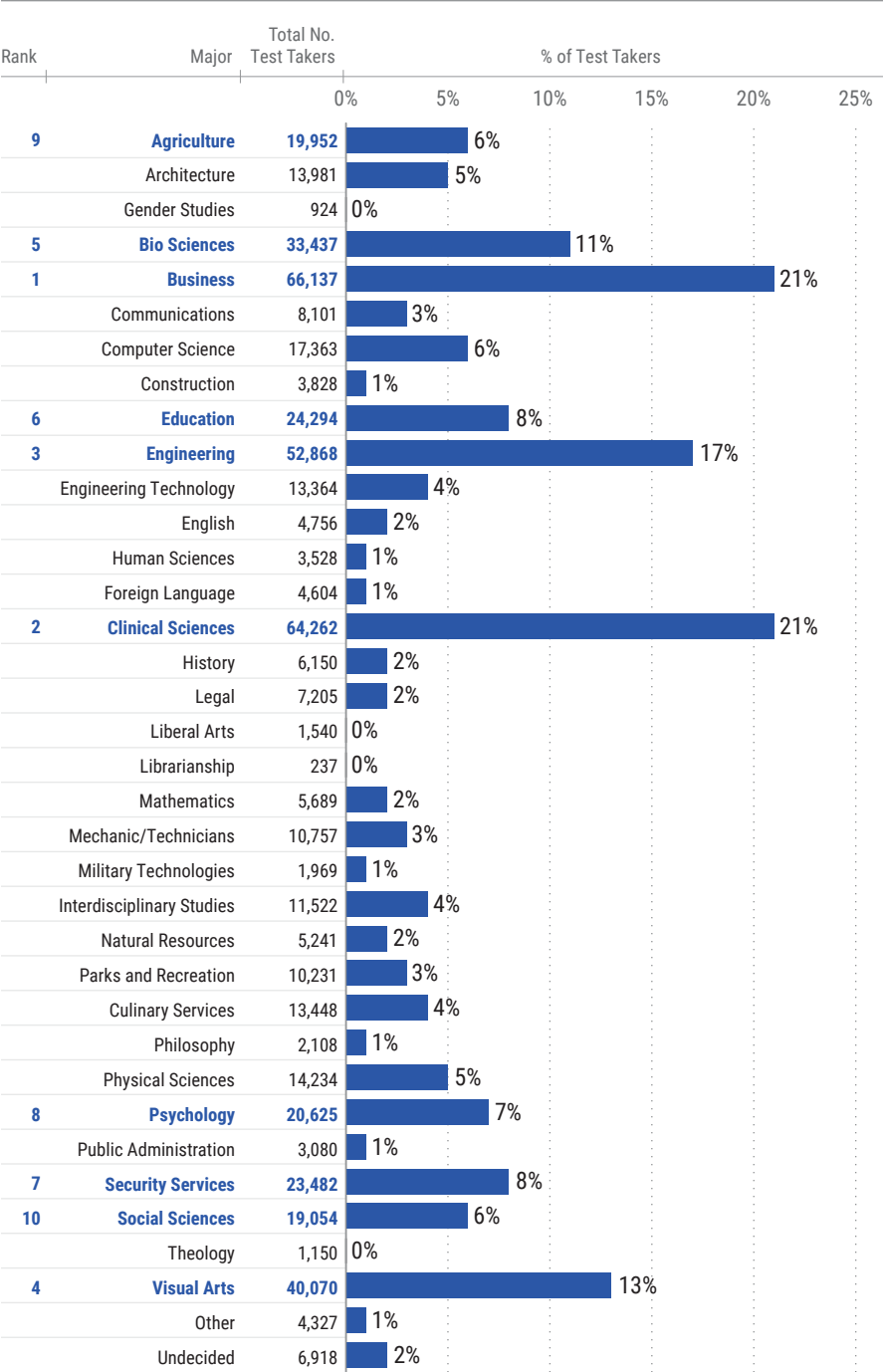
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	5%	4%	5%	2%	22%	2%	2%	3%	7%	8%
600–699	15%	15%	15%	10%	33%	9%	9%	12%	24%	21%
500–599	29%	30%	28%	24%	26%	25%	26%	29%	37%	34%
400–499	31%	33%	29%	31%	13%	37%	36%	34%	24%	27%
300–399	17%	16%	18%	26%	5%	23%	22%	19%	7%	9%
200–299	3%	2%	4%	7%	1%	5%	4%	3%	1%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	5%	4%	7%	1%	31%	2%	1%	3%	6%	7%
600–699 (30–34.5)	12%	10%	13%	6%	29%	7%	7%	9%	19%	16%
500–599 (25–29.5)	23%	23%	22%	21%	21%	17%	20%	23%	32%	28%
400–499 (20–24.5)	36%	39%	33%	37%	14%	39%	41%	39%	33%	34%
300–399 (15–19.5)	21%	21%	21%	28%	4%	31%	27%	23%	10%	13%
200–299 (10–14.5)	3%	2%	4%	6%	0%	5%	4%	3%	1%	2%

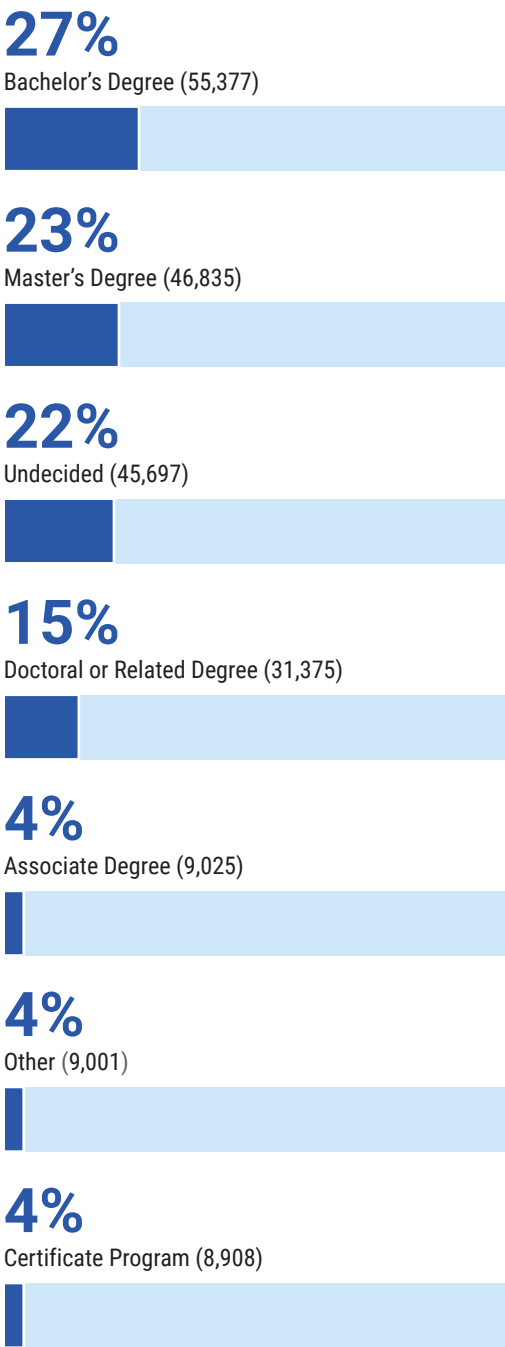
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Texas

Of the 308,166 students from Texas who took the SAT, 188,744 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,571 institutions received score reports from Texas students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders				
		0%	10%	20%	30%	40%
University of Texas at Austin	61,907	33%				
Texas A&M University	49,351	26%				
Texas Tech University	37,255	20%				
University of Houston	33,966	18%				
Texas State University	25,353	13%				
University of Texas at San Antonio	21,891	12%				
Baylor University	19,256	10%				
University of Texas at Dallas	16,161	9%				
University of Texas at Arlington	13,914	7%				
University of North Texas	12,406	7%				
Rice University	11,047	6%				
Texas A&M University-Texarkana	10,070	5%				
Texas Christian University	9,895	5%				
Sam Houston State University	9,746	5%				
Texas A&M University Central Texas	7,442	4%				
University of Arkansas	7,220	4%				
Texas A&M University - San Antonio	7,051	4%				
University of Texas at El Paso	6,409	3%				
University of North Texas at Dallas	6,334	3%				
University of Oklahoma	6,187	3%				
Tarleton State University	5,990	3%				
Prairie View A&M University	5,896	3%				
Texas Southern University	5,734	3%				
Stephen F Austin State University	5,570	3%				
Harvard College	5,471	3%				
University Of Austin	5,163	3%				
Southern Methodist University	5,152	3%				
University of Houston-Downtown	4,855	3%				
University Of Texas Rio Grande Valley	4,624	2%				
Texas A&M University-Corpus Christi	4,349	2%				



4,571

Total institutions received score reports from Texas students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	308,166		972	494	478	30%	56%	32%	43%
Took Essay*	35	0%	1077	544	532	54%	74%	54%	26%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	963	0%	892	453	439	20%	44%	21%	55%
Asian	21,965	7%	1213	597	616	74%	85%	76%	13%
Black/African American	35,772	12%	897	459	438	17%	43%	19%	56%
Hispanic/Latino	148,303	48%	909	462	446	19%	45%	20%	54%
Native Hawaiian/Other Pacific Islander	380	0%	947	480	467	24%	52%	27%	46%
White	75,399	24%	1061	542	519	45%	75%	46%	24%
Two or More Races	9,996	3%	1040	532	508	41%	70%	42%	29%
No Response	15,388	5%	941	479	462	27%	49%	28%	50%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	155,335	51%	968	496	473	27%	56%	29%	43%
Male	151,240	49%	975	492	483	33%	55%	34%	43%
No Response	1,591		1086	564	522	50%	78%	51%	21%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	156,851	51%	990	506	484	32%	60%	34%	39%
English and Another Language	64,274	21%	951	480	471	27%	48%	29%	50%
Another Language	33,454	11%	932	466	466	26%	45%	29%	53%
No Response	53,587	17%	970	495	475	29%	59%	31%	40%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	29,626	10%	855	432	423	13%	33%	14%	65%
High School Diploma	74,964	24%	919	469	450	19%	48%	21%	51%
Associate Degree	14,854	5%	965	493	471	25%	58%	27%	41%
Bachelor's Degree	68,742	22%	1058	538	520	45%	74%	46%	25%
Graduate Degree	46,991	15%	1127	570	557	58%	79%	59%	20%
No Response	72,989	24%	894	455	440	18%	41%	19%	58%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	20,628	22%	1047	529	518	42%	71%	45%	26%
Did not use	71,241	78%	1186	597	589	69%	90%	71%	8%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	283,489	92%	958	487	471	28%	53%	29%	45%
School Day Only	216,297	70%	895	457	438	16%	43%	17%	56%
School Day and Weekend	67,192	22%	1163	584	579	66%	87%	68%	11%
Weekend Only	24,677	8%	1131	575	555	56%	83%	57%	16%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	128,682	42%	950	483	467	27%	51%	28%	47%
Suburb	108,611	35%	1003	508	495	36%	61%	38%	38%
Town/Rural	63,569	21%	949	485	464	25%	54%	26%	45%
Unknown	7,304	2%	1102	564	538	51%	78%	52%	21%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	35,810	12%	904	460	444	17%	44%	19%	55%
2nd Lowest Quintile (\$63,158–\$80,990)	32,374	11%	945	481	463	24%	52%	25%	46%
Middle Quintile (\$80,991–\$100,344)	34,814	11%	982	500	481	29%	60%	31%	39%
2nd Highest Quintile (\$100,345–\$131,209)	45,974	15%	1026	523	503	38%	68%	39%	30%
Highest Quintile (≥\$131,210)	68,114	22%	1141	576	565	60%	83%	62%	15%
Unknown	91,080	30%	851	434	417	11%	33%	12%	65%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	500,211		919	467	453
PSAT/NMSQT	487,594		920	467	453
PSAT 10	12,896		884	448	436

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	1,556	0%	821	415	406
Asian	40,531	8%	1125	556	569
Black/African American	55,104	11%	843	430	413
Hispanic/Latino	214,150	43%	860	437	423
Native Hawaiian/Other Pacific Islander	671	0%	872	444	428
White	122,433	24%	1003	512	491
Two or More Races	16,787	3%	973	497	476
No Response	48,979	10%	873	443	430

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	251,209	50%	920	471	449
Male	247,461	50%	917	462	455
No Response	1,541		1100	570	529

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	251,070	50%	891	452	439	33%	58%	35%	40%
11th Grade	236,099	47%	947	481	466	33%	58%	34%	40%
Other/No Response	13,042	3%	954	487	467				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	111,476	47%	955	487	468	34%	61%	35%	38%
English and Another Language	45,292	19%	922	465	457	29%	50%	31%	48%
Another Language	22,009	9%	883	441	442	24%	43%	27%	55%
No Response	57,322	24%	975	497	478	37%	67%	39%	31%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	91,681	37%	870	443	427	27%	56%	28%	43%
English and Another Language	37,931	15%	832	419	413	20%	43%	22%	55%
Another Language	19,446	8%	790	393	396	15%	34%	18%	63%
No Response	102,012	41%	952	484	468	46%	71%	48%	27%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	19,680	8%	818	414	405	13%	33%	15%	65%
High School Diploma	50,991	22%	890	454	436	21%	49%	23%	49%
Associate Degree	10,393	4%	938	479	459	28%	60%	29%	39%
Bachelor's Degree	55,355	23%	1026	521	505	47%	75%	49%	23%
Graduate Degree	37,313	16%	1080	546	535	57%	79%	59%	20%
No Response	62,367	26%	886	450	435	22%	47%	24%	51%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	16,068	6%	775	390	385	13%	34%	15%	64%
High School Diploma	40,072	16%	854	435	419	23%	53%	25%	45%
Associate Degree	7,801	3%	896	457	439	31%	63%	33%	35%
Bachelor's Degree	46,156	18%	984	500	484	52%	78%	53%	20%
Graduate Degree	32,239	13%	1017	516	501	57%	79%	59%	19%
No Response	108,734	43%	845	428	417	24%	49%	26%	49%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	23,910	10%	1158	582	576	74%	88%	76%	11%
A (93–96)	40,273	17%	1069	540	529	56%	81%	58%	17%
A- (90–92)	38,388	16%	1000	507	493	41%	71%	43%	27%
B (80–89)	64,707	27%	870	443	427	16%	44%	18%	54%
C (70–79)	11,762	5%	755	385	370	4%	21%	5%	78%
D, E, or F (below 70)	809	0%	694	356	338	3%	15%	4%	85%
No Response	56,222	24%	865	442	423	18%	46%	20%	52%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	17,687	7%	1095	553	542	74%	86%	75%	13%
A (93–96)	30,388	12%	1019	516	503	59%	83%	61%	15%
A- (90–92)	26,870	11%	940	477	464	40%	71%	43%	26%
B (80–89)	48,361	19%	819	415	404	15%	44%	17%	54%
C (70–79)	9,431	4%	710	360	350	3%	18%	4%	81%
D, E, or F (below 70)	840	0%	656	334	322	3%	15%	3%	85%
No Response	117,465	47%	862	438	424	28%	54%	29%	44%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	236,099	119,309	115,909	735	19,339	26,446	106,920	305	59,629	7,981

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	2%	3%	1%	15%	0%	0%	2%	2%	3%
1200–1390	11%	10%	12%	5%	33%	5%	5%	5%	17%	15%
1000–1190	26%	26%	25%	20%	29%	19%	21%	27%	37%	33%
800–990	36%	39%	33%	32%	17%	39%	40%	38%	33%	34%
600–790	20%	20%	20%	33%	5%	30%	27%	24%	9%	12%
320–590	4%	3%	6%	11%	1%	7%	6%	5%	1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	2%	3%	1%	12%	1%	1%	1%	3%	3%
600–690	15%	15%	15%	9%	35%	8%	8%	9%	23%	21%
500–590	26%	27%	26%	18%	29%	21%	23%	26%	35%	32%
400–490	32%	35%	30%	30%	17%	36%	37%	38%	29%	30%
300–390	20%	19%	21%	33%	6%	28%	26%	21%	9%	12%
200–290	4%	3%	5%	8%	1%	6%	5%	4%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	2%	5%	1%	21%	1%	1%	2%	3%	4%
600–690 (30–34.5)	10%	9%	12%	3%	30%	5%	5%	6%	15%	13%
500–590 (25–29.5)	24%	24%	24%	20%	27%	17%	19%	26%	35%	29%
400–490 (20–24.5)	34%	38%	31%	30%	16%	36%	38%	35%	34%	35%
300–390 (15–19.5)	24%	24%	23%	36%	5%	35%	31%	27%	11%	16%
200–290 (8–14.5)	5%	3%	6%	10%	1%	7%	6%	5%	2%	3%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	251,070	125,120	125,328	797	20,169	27,705	102,809	355	58,416	8,336

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	5%	0%	0%	1%	1%	1%
1200–1390	7%	6%	8%	2%	27%	2%	3%	1%	10%	10%
1000–1190	22%	22%	22%	13%	37%	14%	16%	19%	35%	28%
800–990	37%	40%	35%	31%	23%	37%	39%	40%	40%	39%
600–790	26%	27%	26%	40%	6%	37%	34%	30%	12%	19%
320–590	6%	5%	8%	13%	1%	10%	8%	10%	2%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	4%	0%	0%	1%	1%	1%
600–690	10%	10%	10%	4%	30%	5%	5%	4%	16%	14%
500–590	23%	24%	22%	15%	35%	16%	18%	22%	34%	29%
400–490	34%	36%	32%	29%	23%	35%	37%	36%	34%	35%
300–390	26%	25%	27%	40%	8%	36%	34%	30%	12%	18%
200–290	6%	4%	7%	12%	1%	8%	7%	8%	2%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	2%	0%	9%	0%	0%	1%	1%	1%
600–690 (30–34.5)	6%	5%	7%	3%	26%	2%	2%	2%	8%	9%
500–590 (25–29.5)	21%	20%	22%	13%	36%	12%	15%	16%	33%	25%
400–490 (20–24.5)	36%	40%	33%	30%	22%	35%	37%	39%	41%	39%
300–390 (15–19.5)	29%	30%	28%	41%	7%	41%	37%	32%	15%	22%
200–290 (8–14.5)	6%	5%	8%	13%	1%	10%	8%	11%	2%	4%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	208,074		812	410	402
Fall	191,318		806	407	399
Spring	17,211		887	449	438

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	713	0%	720	362	358
Asian	10,717	5%	994	496	497
Black/African American	22,246	11%	773	392	382
Hispanic/Latino	77,614	37%	776	390	386
Native Hawaiian/Other Pacific Islander	237	0%	740	372	369
White	32,790	16%	906	462	444
Two or More Races	5,819	3%	876	446	430
No Response	57,938	28%	784	395	389

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	103,724	50%	818	416	402
Male	104,199	50%	806	404	403
No Response	151		1044	544	500

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	114,475	55%	794	400	393	29%	54%	31%	44%
9th Grade	91,127	44%	836	422	414	31%	52%	34%	45%
Other/No Response	2,472	1%	791	406	385				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	32,142	35%	832	422	409	28%	54%	30%	44%
English and Another Language	14,576	16%	785	394	391	19%	40%	22%	57%
Another Language	7,067	8%	761	377	385	16%	32%	20%	64%
No Response	37,342	41%	875	442	433	41%	60%	43%	37%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	43,984	38%	817	415	403	33%	61%	35%	37%
English and Another Language	20,934	18%	786	395	391	26%	51%	28%	47%
Another Language	9,540	8%	768	382	386	24%	45%	27%	52%
No Response	40,017	35%	778	392	386	27%	50%	29%	48%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	3,896	4%	985	501	484	62%	75%	64%	23%
A (93–96)	7,552	8%	958	486	471	58%	79%	61%	19%
A- (90–92)	6,667	7%	879	443	435	39%	67%	42%	30%
B (80–89)	12,616	14%	779	391	388	14%	39%	17%	58%
C (70–79)	2,885	3%	680	342	339	3%	16%	4%	82%
D, E, or F (below 70)	384	0%	624	316	308	2%	12%	2%	88%
No Response	57,121	63%	827	417	410	29%	51%	32%	47%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	4,715	4%	893	453	440	52%	70%	54%	29%
A (93–96)	8,015	7%	895	453	442	55%	79%	57%	19%
A- (90–92)	6,576	6%	828	417	411	35%	68%	38%	29%
B (80–89)	12,932	11%	745	375	371	14%	43%	16%	55%
C (70–79)	2,839	2%	664	334	330	3%	18%	5%	81%
D, E, or F (below 70)	383	0%	638	320	318	4%	14%	5%	85%
No Response	79,015	69%	788	397	391	28%	53%	30%	45%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	91,127	45,055	45,929	308	5,457	10,233	36,477	92	16,444	2,683

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
1200–1390	4%	4%	4%	0%	18%	2%	1%	1%	7%	7%
1000–1190	15%	15%	15%	6%	37%	11%	10%	9%	28%	22%
800–990	36%	38%	34%	27%	32%	34%	35%	30%	44%	42%
600–790	36%	37%	35%	50%	10%	43%	44%	37%	18%	25%
240–590	8%	6%	10%	16%	1%	10%	9%	23%	2%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	5%	0%	0%	0%	2%	2%
600–690	6%	6%	5%	1%	17%	3%	3%	0%	11%	9%
500–590	16%	17%	15%	7%	33%	13%	11%	15%	28%	24%
400–490	34%	36%	32%	29%	31%	33%	34%	26%	40%	38%
300–390	35%	34%	35%	47%	12%	41%	42%	39%	17%	23%
120–290	8%	6%	10%	16%	1%	10%	9%	20%	2%	4%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%	0%	4%	0%	0%	0%	0%	1%
600–690 (30–34.5)	3%	3%	4%	1%	18%	2%	1%	3%	6%	6%
500–590 (25–29.5)	15%	14%	16%	7%	37%	10%	10%	11%	26%	20%
400–490 (20–24.5)	36%	38%	33%	26%	30%	33%	35%	27%	45%	42%
300–390 (15–19.5)	38%	40%	37%	50%	11%	46%	46%	41%	21%	28%
120–290 (6–14.5)	7%	6%	9%	16%	1%	9%	8%	17%	2%	4%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	114,475	57,046	57,421	389	5,134	11,814	40,147	143	15,970	3,076

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	10%	0%	0%	0%	3%	3%
1000–1190	10%	10%	10%	3%	30%	6%	6%	5%	18%	15%
800–990	35%	36%	33%	20%	40%	29%	32%	29%	48%	44%
600–790	44%	46%	43%	60%	18%	55%	52%	51%	28%	34%
240–590	9%	7%	11%	17%	1%	10%	10%	15%	3%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%
600–690	3%	3%	3%	0%	11%	2%	1%	0%	5%	5%
500–590	11%	12%	11%	5%	27%	7%	8%	6%	20%	17%
400–490	33%	35%	31%	17%	38%	30%	31%	29%	44%	40%
300–390	43%	43%	43%	62%	19%	51%	50%	49%	27%	33%
120–290	9%	7%	11%	16%	2%	10%	10%	15%	3%	4%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	9%	0%	0%	0%	2%	2%
500–590 (25–29.5)	10%	9%	11%	2%	30%	5%	6%	5%	17%	15%
400–490 (20–24.5)	34%	35%	33%	24%	39%	28%	32%	32%	47%	41%
300–390 (15–19.5)	46%	48%	44%	58%	19%	57%	53%	50%	30%	37%
120–290 (6–14.5)	8%	7%	10%	15%	1%	10%	9%	13%	3%	5%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1120	570	550
50th	950	490	460
25th	810	410	400

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1090	560	540	1030	530	510
50th	930	480	450	880	450	430
25th	800	400	390	760	380	370

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	960	490	470	890	450	440
50th	820	410	400	780	390	390
25th	720	360	360	700	350	350

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.