



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

TENNESSEE SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %
			0%25%50%75%100%
Class of 2026	SAT	3,717	5%
Class of 2027	PSAT/NMSQT	11,275	14%
Class of 2028	PSAT/NMSQT or PSAT 10	9,019	11%
Class of 2029	PSAT 8/9	2,059	2%
Class of 2030	PSAT 8/9	1,807	2%

31,229

Total test takers†

69%

Met College and Career Readiness Benchmarks

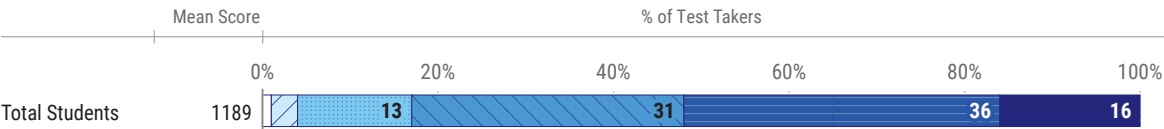
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Tennessee students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

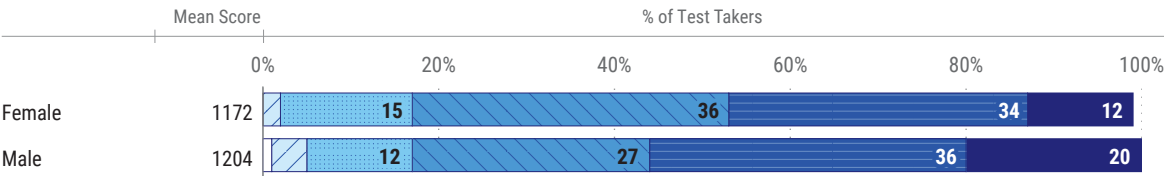
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

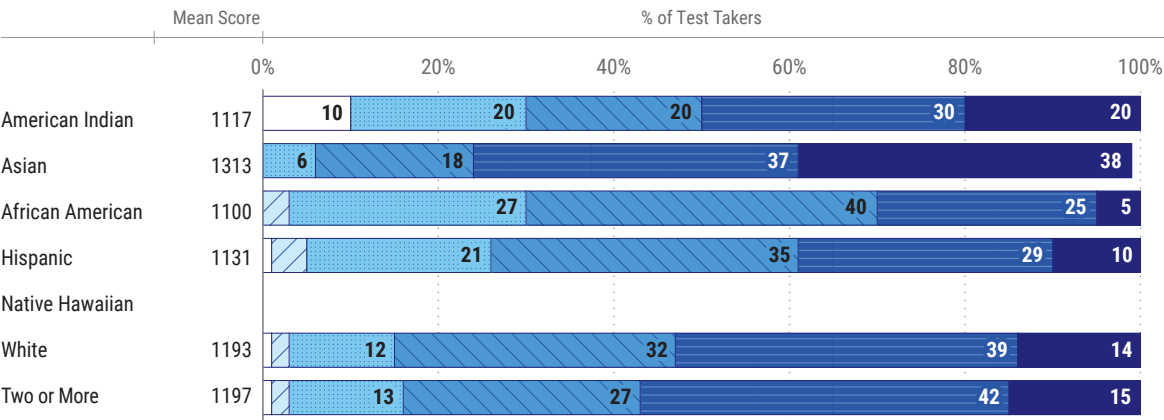
Total Students



Gender



Race/Ethnicity



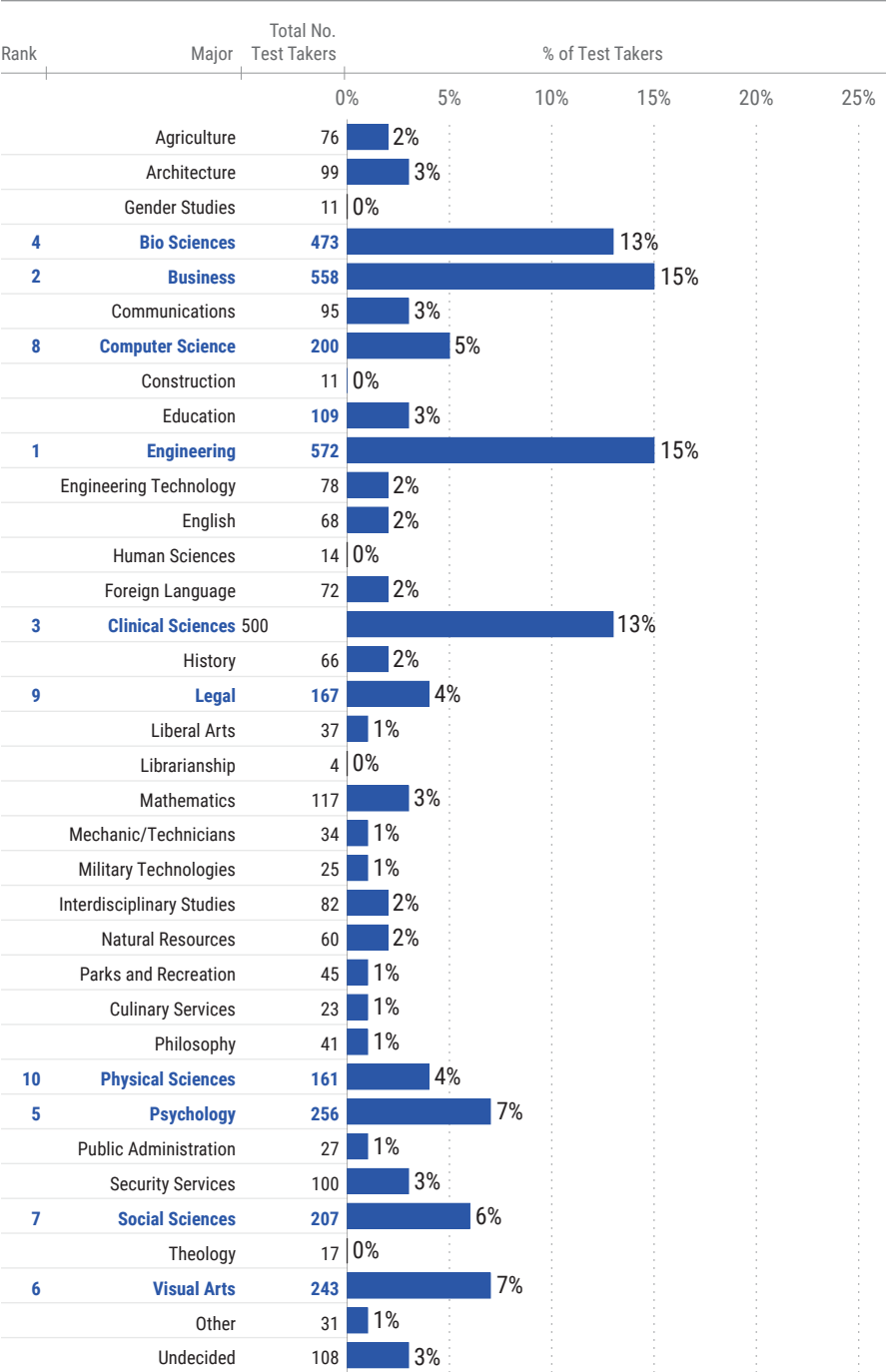
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	21%	19%	23%	20%	37%	8%	16%		21%	20%
600–690	38%	38%	37%	30%	35%	31%	33%		41%	43%
500–590	28%	30%	25%	30%	21%	41%	29%		27%	25%
400–490	10%	11%	9%	10%	6%	18%	16%		8%	10%
300–390	3%	2%	4%	0%	1%	3%	4%		2%	1%
200–290	1%	0%	1%	10%	0%	0%	1%		1%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	18%	12%	23%	10%	45%	6%	11%		15%	14%
600-690 (30-34.5)	29%	28%	31%	40%	30%	19%	24%		32%	33%
500-590 (25-29.5)	31%	34%	27%	20%	16%	38%	32%		33%	33%
400-490 (20-24.5)	17%	22%	14%	20%	7%	30%	22%		17%	15%
300-390 (15-19.5)	4%	4%	5%	0%	1%	7%	9%		3%	4%
200-290 (10-14.5)	1%	0%	1%	10%	0%	0%	1%		1%	1%

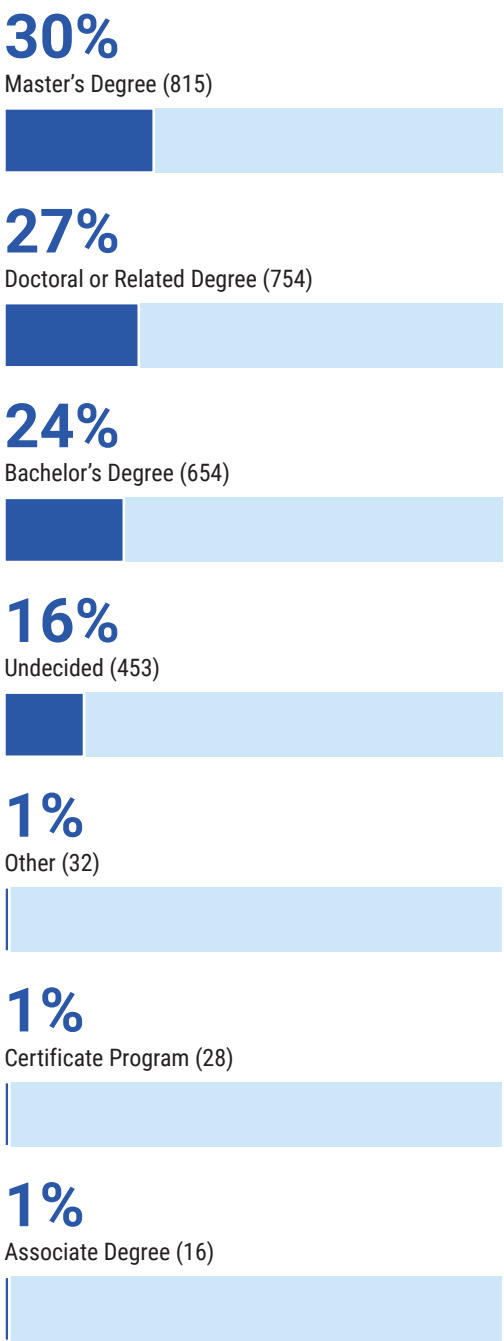
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



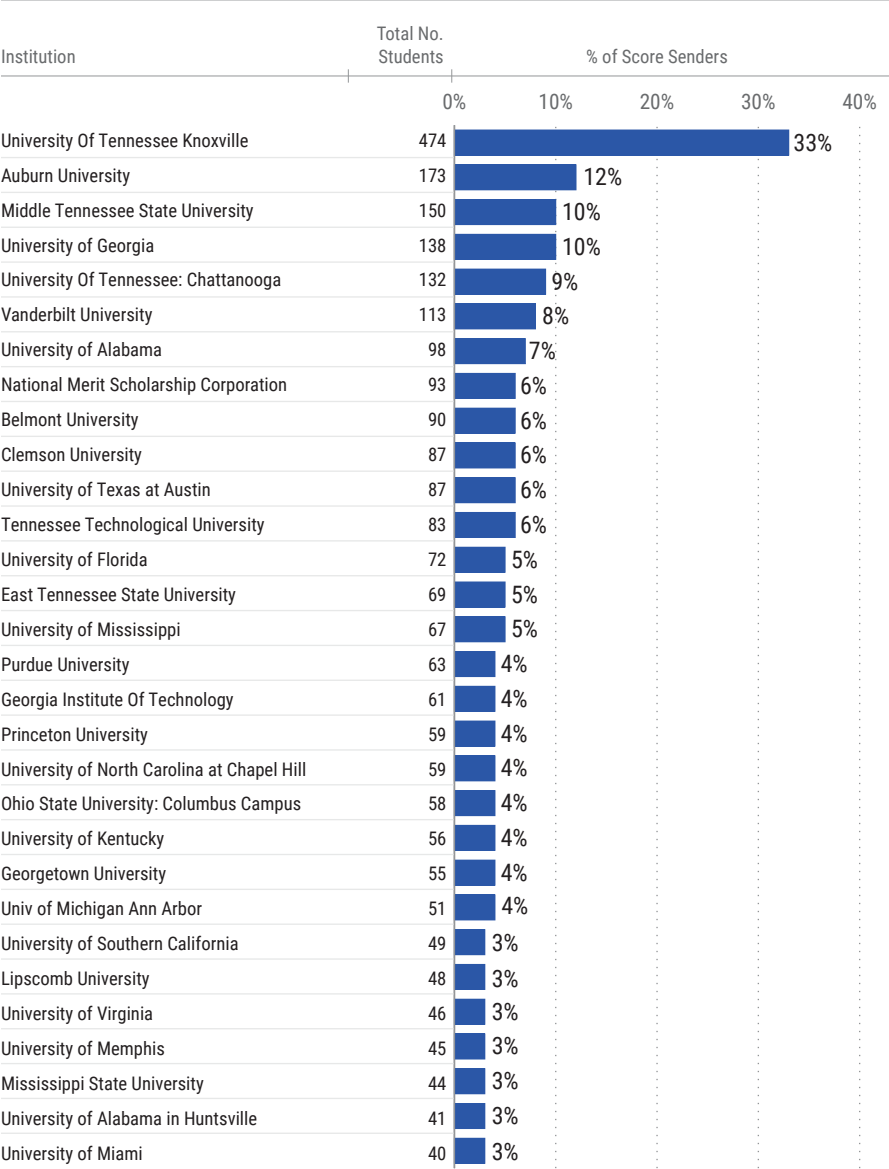
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Tennessee

Of the 3,717 students from Tennessee who took the SAT, 1,438 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 651 institutions received score reports from Tennessee students.

Top Institutions Receiving Score Reports*



651

Total institutions received score reports from Tennessee students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	3,717		1189	607	582	69%	91%	69%	9%
Took Essay*	6	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	10	0%	1117	573	544	60%	80%	60%	20%
Asian	427	11%	1313	647	666	89%	95%	90%	4%
Black/African American	312	8%	1100	565	534	53%	86%	53%	14%
Hispanic/Latino	305	8%	1131	581	550	58%	86%	60%	12%
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,150	58%	1193	612	581	70%	92%	70%	7%
Two or More Races	150	4%	1197	615	582	71%	93%	71%	7%
No Response	360	10%	1145	583	562	61%	83%	61%	17%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	1,836	50%	1172	605	567	64%	91%	64%	8%
Male	1,851	50%	1204	608	596	73%	90%	74%	10%
No Response	30		1281	664	617	83%	97%	83%	3%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,521	68%	1191	611	580	69%	92%	69%	8%
English and Another Language	464	12%	1219	611	608	74%	91%	75%	9%
Another Language	281	8%	1206	601	606	70%	89%	72%	9%
No Response	451	12%	1135	584	551	60%	85%	61%	15%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	87	2%	1010	512	499	36%	57%	38%	40%
High School Diploma	379	10%	1081	558	523	48%	81%	49%	18%
Associate Degree	117	3%	1104	572	532	50%	85%	50%	15%
Bachelor's Degree	1,171	32%	1183	606	578	67%	93%	68%	6%
Graduate Degree	1,514	41%	1259	640	618	81%	97%	81%	3%
No Response	449	12%	1118	567	550	59%	78%	60%	22%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	117	4%	1173	599	573	63%	93%	63%	7%
Did not use	2,999	96%	1221	622	599	74%	95%	74%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	894	24%	1106	569	537	55%	79%	55%	20%
School Day Only	601	16%	1032	534	498	43%	70%	44%	29%
School Day and Weekend	293	8%	1257	640	617	79%	98%	79%	2%
Weekend Only	2,823	76%	1215	619	596	73%	94%	73%	5%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	1,476	40%	1216	620	596	75%	93%	75%	6%
Suburb	799	21%	1212	611	601	73%	90%	73%	9%
Town/Rural	581	16%	1129	577	552	60%	84%	61%	16%
Unknown	861	23%	1162	602	561	60%	91%	60%	9%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	224	6%	1083	554	528	49%	75%	49%	25%
2nd Lowest Quintile (\$63,158–\$80,990)	356	10%	1156	597	560	59%	88%	60%	11%
Middle Quintile (\$80,991–\$100,344)	421	11%	1182	607	575	66%	94%	67%	5%
2nd Highest Quintile (\$100,345–\$131,209)	648	17%	1196	614	582	68%	94%	69%	6%
Highest Quintile (≥\$131,210)	1,562	42%	1248	634	614	80%	97%	80%	3%
Unknown	506	14%	1074	546	527	51%	73%	51%	26%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	23,947		1085	554	531
PSAT/NMSQT	23,502		1086	555	531
PSAT 10	582		1037	522	515

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	40	0%	942	483	458
Asian	1,835	8%	1186	586	599
Black/African American	1,956	8%	983	504	479
Hispanic/Latino	1,944	8%	1041	533	508
Native Hawaiian/Other Pacific Islander	14	0%	974	498	476
White	14,838	62%	1098	562	536
Two or More Races	1,000	4%	1091	558	532
No Response	2,320	10%	1051	540	512

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	12,277	51%	1074	554	520
Male	11,565	49%	1097	554	542
No Response	105		1209	632	578

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	9,019	38%	1064	545	520	65%	91%	66%	9%
11th Grade	11,275	47%	1114	567	547	64%	88%	65%	11%
Other/No Response	3,653	15%	1049	538	511				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	5,100	45%	1084	554	530	56%	85%	57%	14%
English and Another Language	608	5%	1093	548	545	55%	78%	58%	19%
Another Language	302	3%	1064	527	537	56%	73%	61%	22%
No Response	5,265	47%	1148	585	563	74%	93%	75%	6%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	4,200	47%	1015	521	494	54%	86%	55%	13%
English and Another Language	416	5%	1013	516	497	51%	83%	53%	15%
Another Language	147	2%	968	479	489	46%	71%	52%	24%
No Response	4,256	47%	1121	573	549	79%	96%	79%	3%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	252	2%	986	499	487	37%	65%	39%	32%
High School Diploma	1,328	12%	1055	538	517	53%	82%	54%	17%
Associate Degree	308	3%	1080	550	530	59%	86%	61%	12%
Bachelor's Degree	3,625	32%	1127	574	553	67%	92%	69%	7%
Graduate Degree	3,307	29%	1177	598	579	77%	94%	77%	6%
No Response	2,455	22%	1059	541	518	52%	80%	53%	18%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	200	2%	927	470	458	38%	68%	39%	31%
High School Diploma	816	9%	1023	524	499	56%	85%	57%	14%
Associate Degree	209	2%	1044	533	511	60%	89%	62%	9%
Bachelor's Degree	2,533	28%	1089	556	533	73%	94%	74%	5%
Graduate Degree	2,339	26%	1120	572	548	77%	95%	78%	4%
No Response	2,922	32%	1021	525	496	54%	87%	55%	12%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,434	22%	1246	628	618	90%	98%	90%	2%
A (93–96)	2,742	24%	1163	590	573	77%	95%	78%	4%
A- (90–92)	1,583	14%	1083	552	530	58%	87%	59%	11%
B (80–89)	1,480	13%	986	508	478	33%	74%	34%	24%
C (70–79)	150	1%	844	433	410	15%	41%	17%	57%
D, E, or F (below 70)	9	0%							
No Response	2,876	26%	1052	540	512	53%	83%	54%	16%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,561	17%	1187	602	584	89%	98%	89%	2%
A (93–96)	1,919	21%	1109	566	543	78%	97%	79%	2%
A- (90–92)	1,005	11%	1024	524	501	58%	90%	59%	9%
B (80–89)	967	11%	927	476	451	30%	74%	31%	24%
C (70–79)	103	1%	807	410	397	6%	39%	7%	60%
D, E, or F (below 70)	10	0%	900	432	468	50%	50%	50%	50%
No Response	3,453	38%	1042	536	506	61%	90%	62%	9%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	11,275	5,797	5,417	16	810	1,032	1,030	7	7,028	474

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	5%	4%	7%	0%	21%	1%	2%		4%	8%
1200–1390	30%	28%	32%	13%	38%	15%	22%		33%	27%
1000–1190	38%	40%	37%	38%	27%	33%	37%		41%	41%
800–990	22%	24%	20%	31%	11%	39%	29%		19%	22%
600–790	4%	4%	4%	19%	3%	10%	9%		2%	3%
320–590	0%	0%	1%	0%	0%	1%	1%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	7%	6%	8%	0%	18%	2%	4%		7%	7%
600–690	36%	36%	36%	19%	41%	19%	27%		39%	37%
500–590	34%	35%	34%	31%	26%	36%	36%		35%	35%
400–490	18%	19%	17%	38%	11%	32%	24%		16%	17%
300–390	4%	4%	4%	13%	4%	10%	9%		2%	3%
160–290	0%	0%	1%	0%	0%	1%	1%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	7%	5%	10%	0%	28%	2%	3%		6%	9%
600–690 (30–34.5)	25%	22%	27%	13%	35%	12%	18%		27%	23%
500–590 (25–29.5)	37%	39%	34%	38%	23%	30%	35%		40%	37%
400–490 (20–24.5)	25%	28%	22%	19%	11%	40%	31%		24%	25%
300–390 (15–19.5)	5%	6%	5%	31%	3%	14%	11%		3%	6%
160–290 (8–14.5)	1%	0%	1%	0%	0%	2%	1%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	9,019	4,664	4,321	18	626	764	701	5	5,585	379

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	2%	0%	8%	0%	1%		1%	1%
1200–1390	21%	18%	23%	0%	40%	7%	16%		22%	26%
1000–1190	42%	44%	40%	33%	37%	36%	41%		45%	37%
800–990	30%	32%	28%	44%	15%	40%	34%		29%	31%
600–790	4%	4%	5%	17%	1%	15%	7%		3%	4%
320–590	0%	0%	0%	6%	0%	2%	0%		0%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	2%	3%	0%	7%	0%	2%		3%	2%
600–690	28%	27%	29%	6%	42%	15%	24%		30%	32%
500–590	40%	43%	38%	44%	33%	36%	38%		42%	37%
400–490	24%	24%	24%	22%	16%	34%	30%		22%	25%
300–390	5%	3%	6%	28%	2%	14%	6%		3%	3%
160–290	0%	0%	0%	0%	0%	2%	0%		0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	2%	4%	0%	13%	1%	1%		2%	3%
600–690 (30–34.5)	17%	14%	21%	0%	35%	7%	14%		18%	17%
500–590 (25–29.5)	38%	38%	37%	22%	34%	28%	37%		41%	36%
400–490 (20–24.5)	35%	39%	31%	50%	17%	45%	38%		34%	37%
300–390 (15–19.5)	6%	6%	7%	22%	1%	18%	8%		5%	6%
160–290 (8–14.5)	0%	0%	0%	6%	0%	1%	1%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	4,167		968	497	472
Fall	3,647		968	497	471
Spring	605		936	479	457

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	9	0%			
Asian	294	7%	1073	533	539
Black/African American	324	8%	819	417	402
Hispanic/Latino	228	5%	920	474	446
Native Hawaiian/Other Pacific Islander	3	0%			
White	2,200	53%	988	509	479
Two or More Races	147	4%	996	510	486
No Response	962	23%	951	489	462

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	1,881	45%	966	501	464
Male	2,284	55%	970	493	477
No Response	2				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	1,807	43%	976	496	480	70%	90%	71%	8%
9th Grade	2,059	49%	965	499	466	53%	83%	55%	15%
Other/No Response	301	7%	944	486	458				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,201	58%	949	491	458	50%	83%	51%	16%
English and Another Language	117	6%	923	476	447	40%	78%	41%	21%
Another Language	38	2%	899	448	451	39%	68%	42%	29%
No Response	703	34%	1002	517	485	62%	86%	63%	13%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,142	63%	978	498	480	71%	91%	73%	8%
English and Another Language	213	12%	1006	505	501	73%	92%	74%	8%
Another Language	57	3%	955	468	487	72%	88%	72%	12%
No Response	395	22%	957	491	466	65%	89%	67%	9%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	131	6%	1083	563	521	79%	90%	79%	10%
A (93–96)	235	11%	1013	524	489	67%	94%	68%	5%
A- (90–92)	186	9%	930	478	452	43%	85%	45%	12%
B (80–89)	174	8%	853	436	417	23%	64%	25%	34%
C (70–79)	18	1%	771	400	371	11%	28%	11%	72%
D, E, or F (below 70)	4	0%							
No Response	1,310	64%	967	500	467	54%	84%	56%	15%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	166	9%	1131	571	560	93%	99%	93%	1%
A (93–96)	230	13%	1034	520	514	90%	97%	90%	3%
A- (90–92)	104	6%	936	474	462	75%	97%	75%	3%
B (80–89)	115	6%	857	434	423	40%	81%	42%	17%
C (70–79)	20	1%	797	403	394	15%	55%	15%	45%
D, E, or F (below 70)	4	0%							
No Response	1,168	65%	962	492	471	67%	89%	68%	9%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,059	981	1,076	8	51	203	122	1	1,140	56

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	1%	0%	1%		8%	0%	0%		1%	0%
1200–1390	10%	8%	12%		25%	1%	6%		11%	23%
1000–1190	29%	30%	28%		24%	12%	22%		35%	23%
800–990	46%	48%	44%		37%	44%	55%		45%	41%
600–790	14%	13%	14%		6%	36%	17%		9%	11%
240–590	1%	1%	1%		0%	7%	0%		0%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	3%	3%	3%		8%	0%	2%		4%	5%
600–690	15%	14%	15%		24%	4%	7%		18%	20%
500–590	30%	33%	28%		25%	16%	30%		33%	21%
400–490	39%	38%	39%		35%	42%	41%		38%	43%
300–390	13%	12%	13%		8%	33%	19%		7%	11%
120–290	1%	1%	1%		0%	5%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%		10%	0%	0%		1%	0%
600–690 (30–34.5)	7%	4%	9%		20%	1%	4%		8%	14%
500–590 (25–29.5)	26%	26%	26%		29%	9%	16%		31%	34%
400–490 (20–24.5)	49%	52%	46%		35%	43%	58%		49%	38%
300–390 (15–19.5)	17%	18%	17%		6%	42%	21%		12%	13%
120–290 (6–14.5)	1%	1%	1%		0%	5%	0%		0%	2%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,807	815	992	1	205	108	92	2	917	72

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		1%	0%	0%		0%	0%
1200–1390	10%	9%	10%		22%	1%	5%		9%	14%
1000–1190	35%	33%	36%		46%	16%	24%		35%	35%
800–990	43%	45%	41%		28%	33%	48%		48%	43%
600–790	11%	11%	11%		3%	39%	21%		7%	7%
240–590	1%	1%	1%		0%	11%	2%		0%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	3%	3%	3%		5%	1%	2%		3%	1%
600–690	11%	13%	10%		17%	1%	7%		11%	18%
500–590	35%	35%	35%		44%	15%	28%		36%	39%
400–490	39%	38%	39%		30%	36%	41%		40%	31%
300–390	11%	10%	12%		4%	38%	22%		9%	11%
120–290	1%	1%	1%		0%	9%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	1%	0%		3%	0%	0%		0%	3%
600–690 (30–34.5)	10%	7%	12%		26%	1%	5%		9%	17%
500–590 (25–29.5)	30%	29%	31%		40%	11%	17%		31%	21%
400–490 (20–24.5)	46%	48%	44%		26%	37%	57%		50%	49%
300–390 (15–19.5)	13%	15%	11%		4%	43%	18%		10%	10%
120–290 (6–14.5)	1%	0%	2%		0%	8%	2%		0%	1%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1340	680	670
50th	1200	620	590
25th	1060	540	500

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1250	640	620	1180	610	580
50th	1120	570	550	1060	550	520
25th	990	500	480	950	480	450

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1070	560	520	1090	560	530
50th	950	490	450	970	490	470
25th	850	430	410	860	430	420

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.