

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

SOUTH DAKOTA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

SOUTH DAKOTA SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state's estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %
			0%25%50%75%100%
Class of 2026	SAT	227	2%
Class of 2027	PSAT/NMSQT	1,008	9%
Class of 2028	PSAT/NMSQT or PSAT 10	429	3%
Class of 2029	PSAT 8/9	0	0%
Class of 2030	PSAT 8/9	0	0%

1,617

Total test takers†

74%

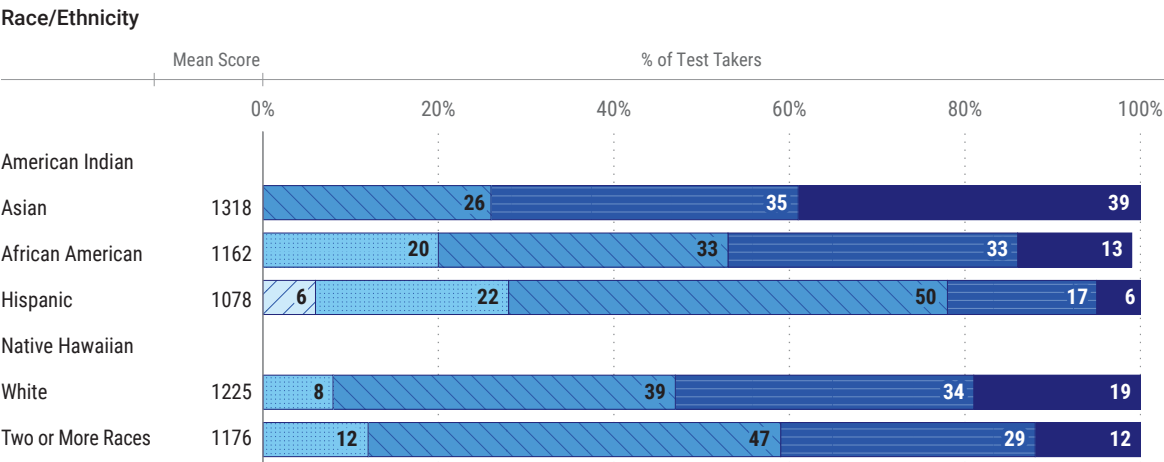
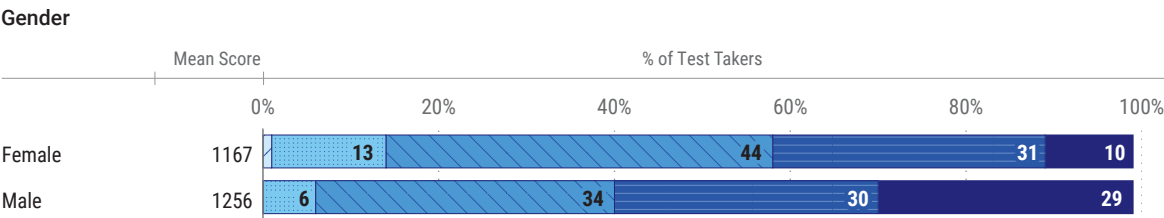
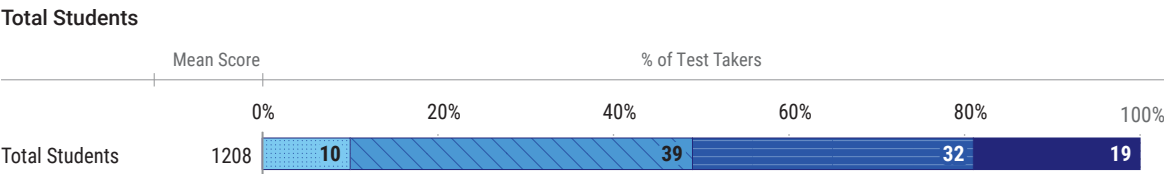
Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† South Dakota students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600



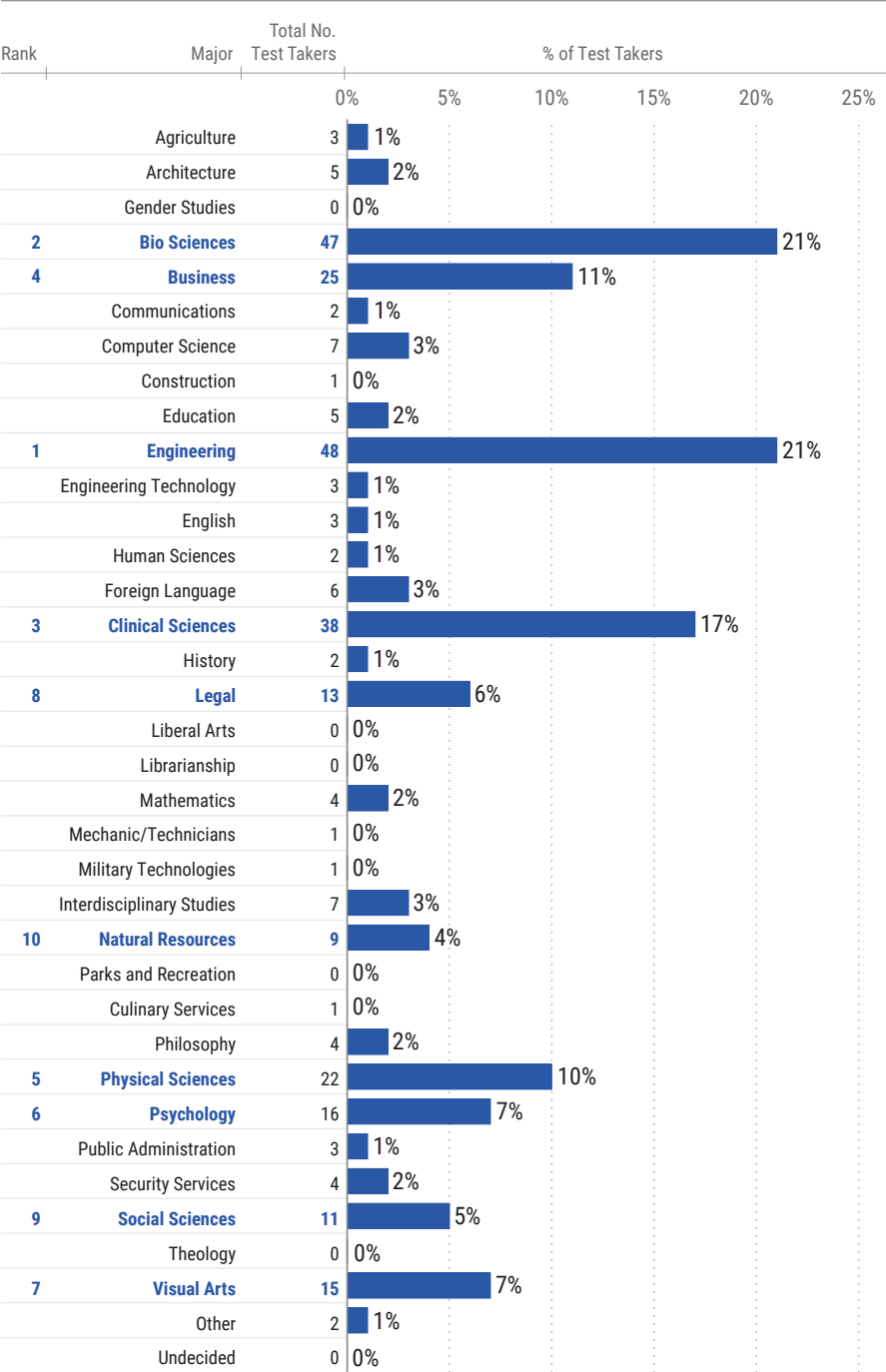
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	21%	17%	24%		30%	20%	6%		23%	12%
600-690	32%	31%	33%		39%	27%	22%		35%	29%
500-590	37%	39%	35%		22%	40%	44%		35%	53%
400-490	10%	12%	7%		9%	13%	22%		7%	6%
300-390	0%	1%	0%		0%	0%	6%		0%	0%
200-290	0%	0%	0%		0%	0%	0%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	20%	7%	36%		52%	13%	11%		19%	6%
600-690 (30-34.5)	30%	35%	21%		22%	13%	6%		36%	29%
500-590 (25-29.5)	35%	38%	33%		22%	47%	44%		34%	41%
400-490 (20-24.5)	15%	19%	9%		4%	27%	33%		12%	24%
300-390 (15-19.5)	1%	2%	0%		0%	0%	6%		0%	0%
200-290 (10-14.5)	0%	0%	0%		0%	0%	0%		0%	0%

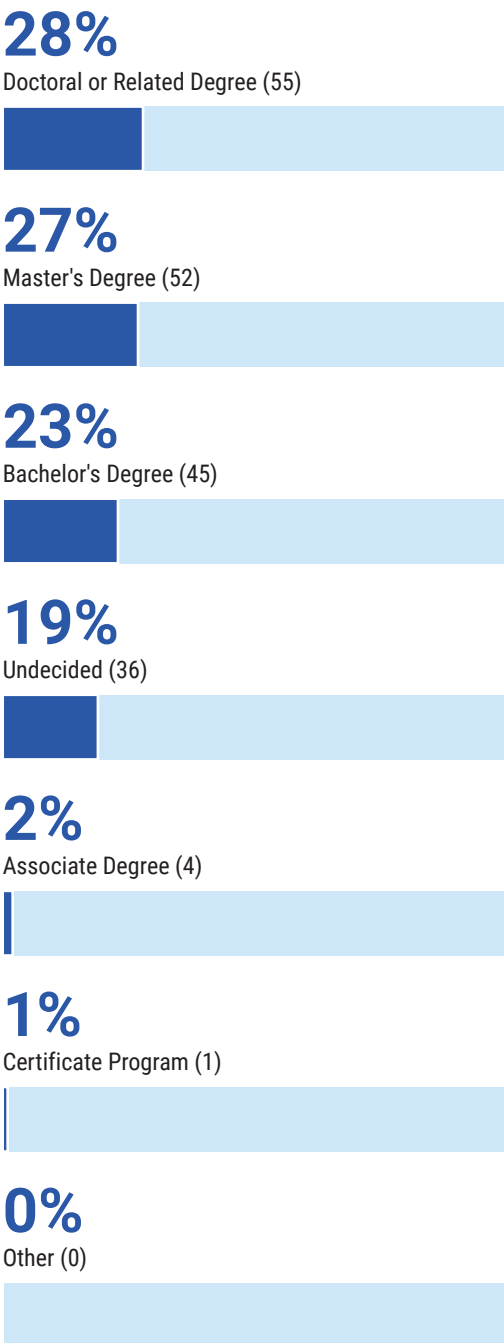
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



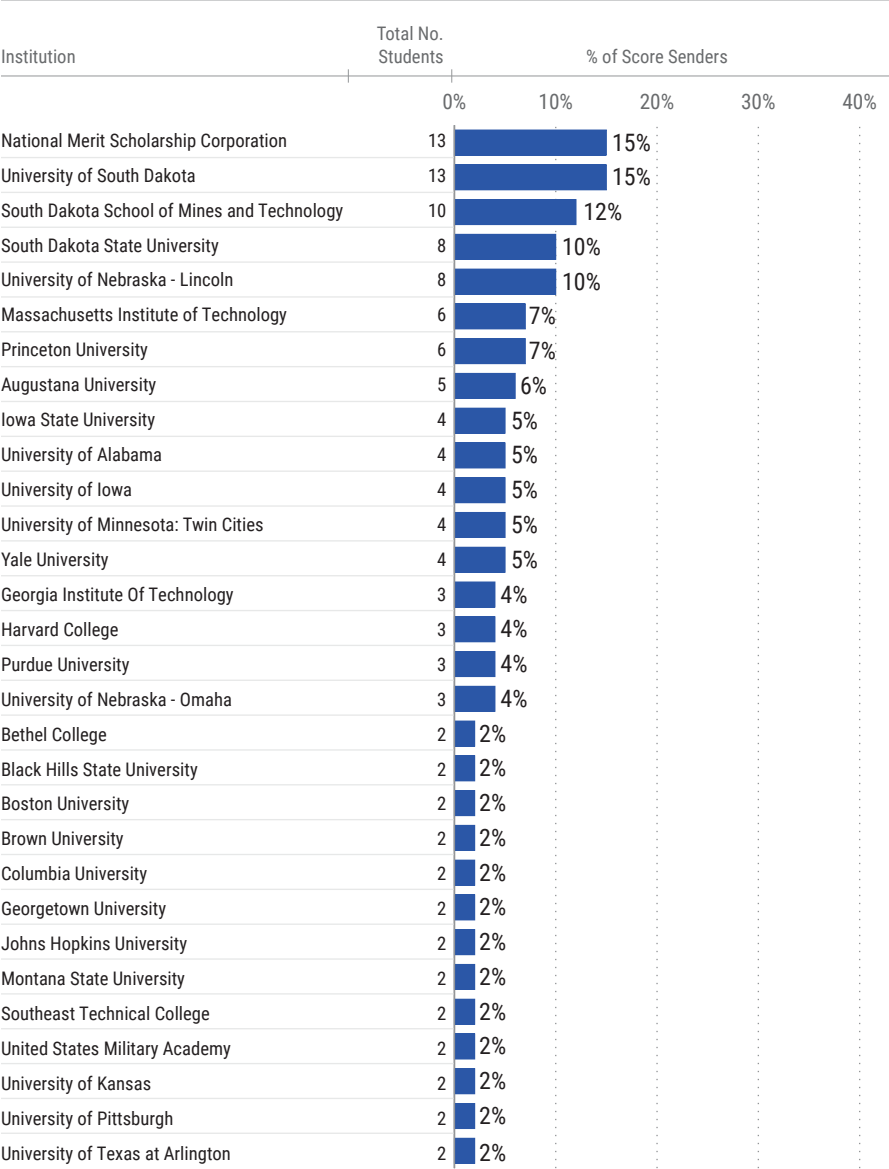
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from South Dakota

Of the 227 students from South Dakota who took the SAT, 84 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 108 institutions received score reports from South Dakota students.

Top Institutions Receiving Score Reports*



108

Total institutions received score reports from South Dakota students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	227		1208	610	598	74%	93%	75%	5%
Took Essay*	0								

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	4	2%							
Asian	23	10%	1318	646	672	87%	96%	91%	0%
Black/African American	15	7%	1162	594	568	60%	93%	60%	7%
Hispanic/Latino	18	8%	1078	544	534	44%	78%	50%	17%
Native Hawaiian/Other Pacific Islander	1	0%							
White	137	60%	1225	621	604	82%	96%	82%	4%
Two or More Races	17	7%	1176	599	576	65%	100%	65%	0%
No Response	12	5%	1196	594	602	50%	92%	58%	0%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	127	56%	1167	597	570	67%	91%	67%	9%
Male	96	42%	1256	623	633	82%	96%	85%	1%
No Response	4	2%							

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	172	76%	1206	611	595	76%	94%	76%	6%
English and Another Language	30	13%	1214	609	605	73%	93%	73%	7%
Another Language	14	6%	1214	600	614	64%	93%	71%	0%
No Response	11	5%	1221	615	605	64%	91%	73%	0%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	9	4%							
High School Diploma	34	15%	1128	575	554	50%	88%	53%	9%
Associate Degree	11	5%	1171	595	575	82%	100%	82%	0%
Bachelor's Degree	86	38%	1196	603	593	74%	94%	74%	6%
Graduate Degree	69	30%	1269	644	625	84%	96%	84%	4%
No Response	18	8%	1222	604	618	67%	89%	78%	0%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	14	6%	1205	606	599	71%	93%	71%	7%
Did not use	209	94%	1209	610	599	75%	93%	76%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	6	3%							
School Day Only	4	2%							
School Day and Weekend	2	1%							
Weekend Only	221	97%	1211	611	600	75%	93%	76%	5%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	123	54%	1243	623	620	82%	96%	83%	3%
Suburb	0	0%							
Town/Rural	86	38%	1172	596	577	69%	88%	71%	9%
Unknown	18	8%	1139	587	553	44%	100%	44%	0%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	6	3%							
2nd Lowest Quintile (\$63,158–\$80,990)	20	9%	1180	593	587	65%	90%	65%	10%
Middle Quintile (\$80,991–\$100,344)	80	35%	1172	594	578	66%	91%	69%	6%
2nd Highest Quintile (\$100,345–\$131,209)	65	29%	1227	624	603	77%	97%	77%	3%
Highest Quintile (≥\$131,210)	45	20%	1257	633	624	84%	96%	84%	4%
Unknown	11	5%	1214	585	628	73%	82%	82%	9%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	1,438		1098	557	542
PSAT/NMSQT	1,434		1099	557	542
PSAT 10	4				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	12	1%	973	508	466
Asian	46	3%	1163	580	583
Black/African American	39	3%	1097	559	538
Hispanic/Latino	70	5%	1054	540	514
Native Hawaiian/Other Pacific Islander	2	0%			
White	1,088	76%	1103	559	544
Two or More Races	46	3%	1105	560	545
No Response	135	9%	1078	546	532

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	835	58%	1077	549	527
Male	598	42%	1127	566	561
No Response	5	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	429	30%	1080	550	529	72%	93%	73%	7%
11th Grade	1,008	70%	1107	560	547	63%	87%	66%	11%
Other/No Response	1	0%							

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	444	44%	1070	542	528	55%	82%	57%	15%
English and Another Language	37	4%	1058	531	527	41%	81%	46%	14%
Another Language	13	1%	1055	520	535	38%	62%	46%	31%
No Response	514	51%	1143	578	565	73%	91%	75%	6%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	168	39%	1027	529	498	58%	90%	60%	9%
English and Another Language	15	3%	1077	556	521	67%	87%	67%	13%
Another Language	5	1%							
No Response	241	56%	1117	565	552	82%	95%	83%	4%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	20	2%	996	494	502	35%	70%	40%	25%
High School Diploma	123	12%	1038	522	516	48%	77%	51%	20%
Associate Degree	46	5%	1072	542	530	61%	83%	65%	13%
Bachelor's Degree	374	37%	1104	558	546	62%	89%	64%	10%
Graduate Degree	219	22%	1178	598	580	79%	95%	80%	5%
No Response	226	22%	1096	555	541	60%	83%	65%	13%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	9	2%							
High School Diploma	32	7%	1040	533	507	63%	81%	69%	13%
Associate Degree	11	3%	985	486	499	55%	82%	64%	9%
Bachelor's Degree	130	30%	1081	550	532	75%	96%	75%	4%
Graduate Degree	139	32%	1119	570	549	82%	96%	82%	4%
No Response	108	25%	1054	541	512	62%	90%	62%	10%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	264	26%	1217	615	603	86%	97%	89%	1%
A (93–96)	243	24%	1110	559	551	68%	88%	70%	10%
A- (90–92)	113	11%	1068	541	527	52%	86%	56%	11%
B (80–89)	116	12%	989	505	484	34%	70%	36%	28%
C (70–79)	8	1%							
D, E, or F (below 70)	1	0%							
No Response	263	26%	1069	541	528	55%	85%	58%	12%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	104	24%	1182	599	583	92%	99%	92%	1%
A (93–96)	101	24%	1084	554	530	77%	94%	78%	5%
A- (90–92)	44	10%	1023	525	498	61%	93%	61%	7%
B (80–89)	30	7%	923	468	455	27%	70%	33%	23%
C (70–79)	2	0%							
D, E, or F (below 70)	0	0%							
No Response	148	34%	1058	540	518	68%	93%	68%	7%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,008	586	418	9	27	34	48	2	752	35

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	3%	3%	5%		19%	6%	2%		3%	3%
1200–1390	29%	22%	40%		26%	32%	23%		30%	23%
1000–1190	39%	43%	34%		22%	26%	38%		41%	49%
800–990	26%	31%	20%		30%	32%	33%		24%	26%
600–790	2%	2%	2%		4%	3%	4%		1%	0%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	5%	4%	5%		11%	3%	2%		5%	3%
600–690	33%	28%	39%		33%	32%	27%		35%	23%
500–590	37%	39%	34%		26%	32%	35%		37%	54%
400–490	24%	26%	20%		26%	29%	31%		22%	20%
300–390	2%	2%	2%		4%	3%	4%		2%	0%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	5%	3%	8%		19%	9%	2%		5%	6%
600–690 (30–34.5)	24%	18%	33%		19%	21%	21%		26%	20%
500–590 (25–29.5)	40%	42%	37%		22%	32%	38%		41%	40%
400–490 (20–24.5)	28%	35%	19%		37%	32%	33%		27%	29%
300–390 (15–19.5)	3%	2%	3%		4%	6%	6%		2%	6%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	429	248	180	3	19	5	22	0	335	11

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	2%		11%		0%		1%	0%
1200–1390	22%	19%	27%		42%		18%		21%	45%
1000–1190	45%	46%	44%		32%		41%		48%	36%
800–990	28%	31%	24%		16%		32%		29%	18%
600–790	2%	2%	2%		0%		9%		1%	0%
320–590	0%	0%	1%		0%		0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	2%	2%		0%		0%		2%	0%
600–690	31%	30%	31%		47%		27%		30%	55%
500–590	40%	39%	42%		32%		36%		41%	36%
400–490	24%	26%	21%		21%		23%		24%	9%
300–390	3%	3%	3%		0%		14%		3%	0%
160–290	0%	0%	1%		0%		0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	2%	5%		16%		0%		3%	0%
600–690 (30–34.5)	18%	14%	24%		47%		9%		16%	36%
500–590 (25–29.5)	44%	46%	41%		26%		55%		47%	45%
400–490 (20–24.5)	30%	34%	24%		11%		27%		31%	9%
300–390 (15–19.5)	5%	5%	4%		0%		9%		4%	9%
160–290 (8–14.5)	0%	0%	1%		0%		0%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total					
Fall					
Spring					

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native					
Asian					
Black/African American					
Hispanic/Latino					
Native Hawaiian/Other Pacific Islander					
White					
Two or More Races					
No Response					

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female					
Male					
No Response					

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade									
9th Grade									
Other/No Response									

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only									
English and Another Language									
Another Language									
No Response									

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only									
English and Another Language									
Another Language									
No Response									

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)									
A (93–96)									
A- (90–92)									
B (80–89)									
C (70–79)									
D, E, or F (below 70)									
No Response									

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)									
A (93–96)									
A- (90–92)									
B (80–89)									
C (70–79)									
D, E, or F (below 70)									
No Response									

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	0	0	0	0	0	0	0	0	0	0

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)										
600–690 (30–34.5)										
500–590 (25–29.5)										
400–490 (20–24.5)										
300–390 (15–19.5)										
120–290 (6–14.5)										

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	0	0	0	0	0	0	0	0	0	0

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)										
600–690 (30–34.5)										
500–590 (25–29.5)										
400–490 (20–24.5)										
300–390 (15–19.5)										
120–290 (6–14.5)										

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1350	680	680
50th	1190	600	590
25th	1070	550	520

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1230	630	610	1190	610	590
50th	1100	560	550	1080	550	530
25th	980	490	480	970	490	470

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th						
50th						
25th						

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.