

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

SOUTH CAROLINA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

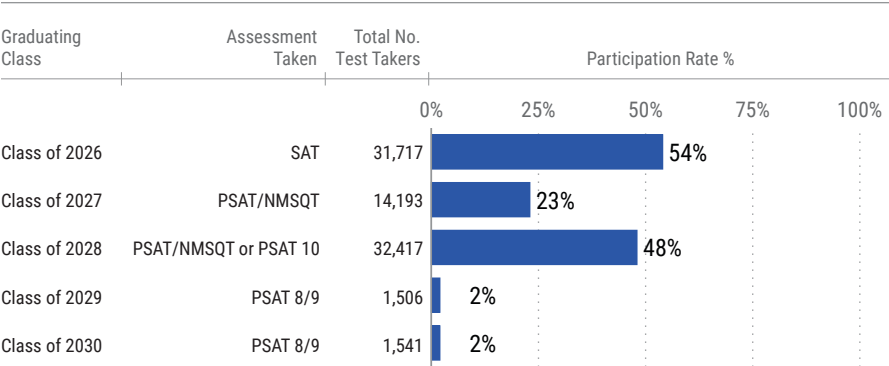
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



111,010

Total test takers†

35%

Met College and Career Readiness Benchmarks

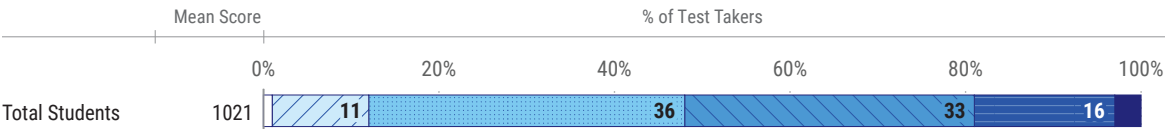
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† South Carolina students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

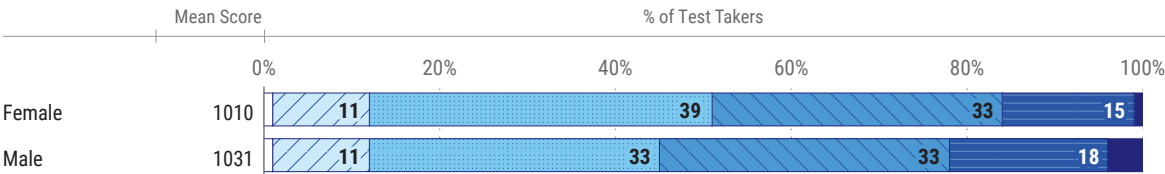
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

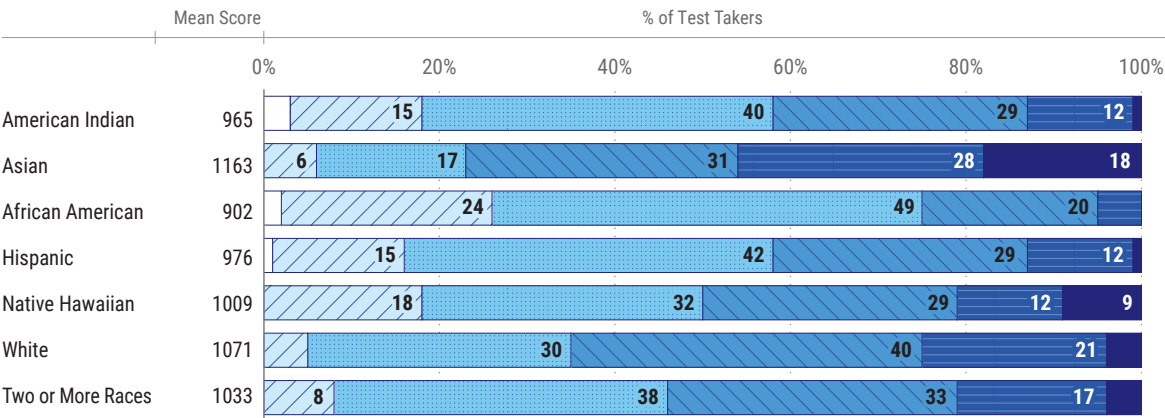
Total Students



Gender



Race/Ethnicity



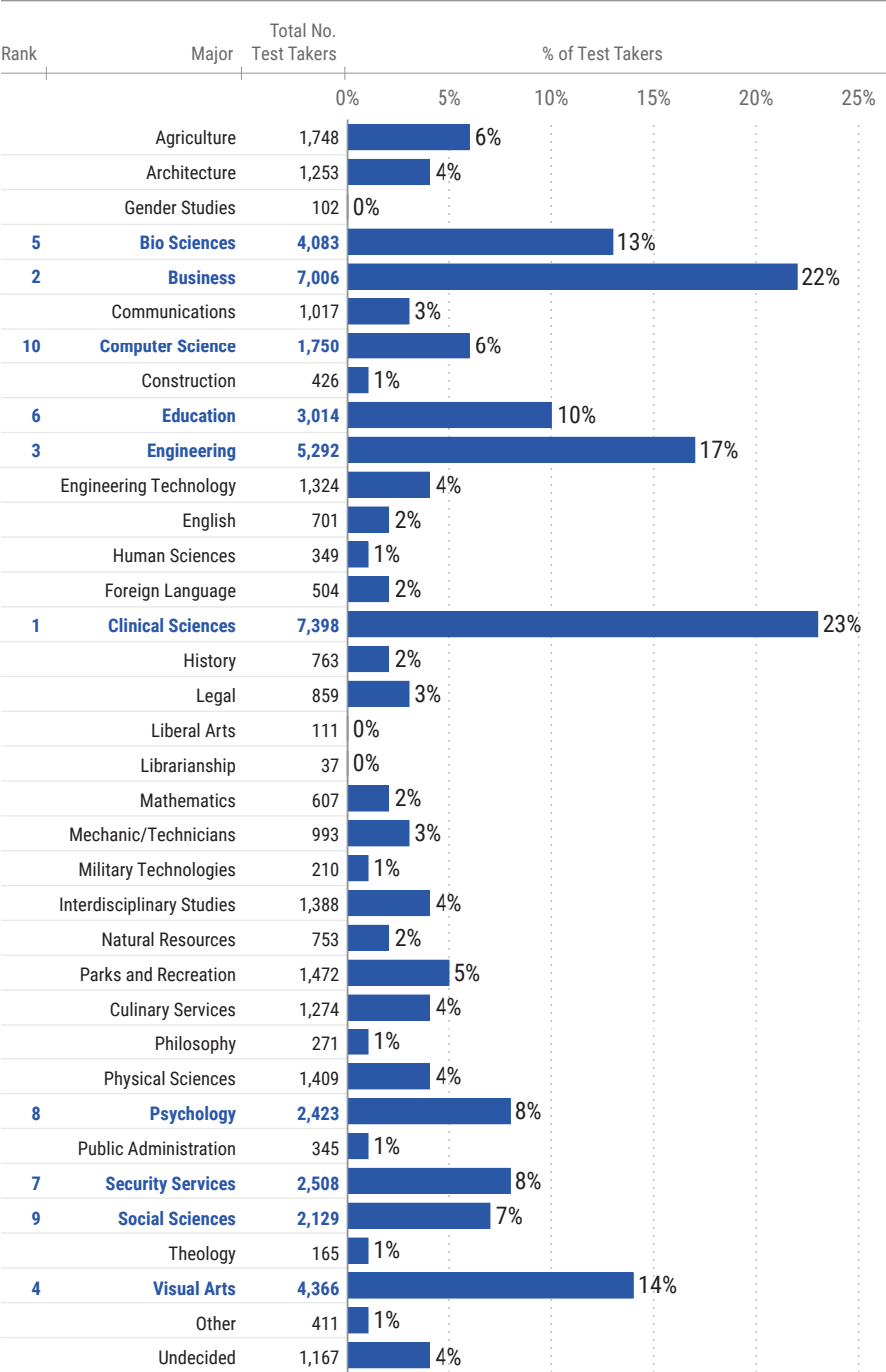
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	5%	4%	5%	1%	17%	1%	3%	6%	6%	5%
600-690	21%	20%	21%	18%	30%	8%	15%	21%	27%	21%
500-590	35%	36%	35%	35%	29%	26%	32%	24%	40%	37%
400-490	29%	30%	27%	33%	15%	43%	34%	41%	22%	28%
300-390	10%	9%	11%	12%	8%	22%	14%	9%	4%	8%
200-290	1%	1%	1%	2%	0%	2%	1%	0%	0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	4%	2%	5%	2%	22%	1%	2%	9%	4%	4%
600-690 (30-34.5)	14%	12%	16%	11%	27%	4%	11%	9%	18%	14%
500-590 (25-29.5)	29%	29%	29%	21%	26%	16%	25%	32%	35%	28%
400-490 (20-24.5)	40%	43%	36%	41%	19%	48%	45%	26%	36%	41%
300-390 (15-19.5)	13%	14%	13%	23%	5%	29%	17%	21%	7%	12%
200-290 (10-14.5)	1%	1%	1%	2%	0%	2%	1%	3%	0%	0%

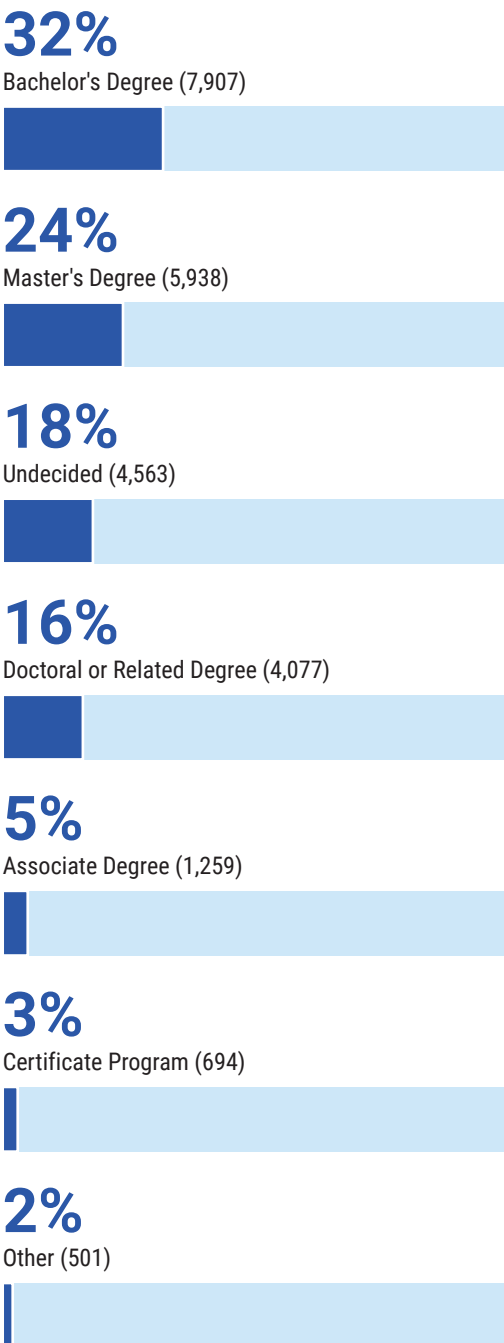
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from South Carolina

Of the 31,717 students from South Carolina who took the SAT, 20,634 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,823 institutions received score reports from South Carolina students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders				
		0%	15%	30%	45%	60%
Clemson University	8,963	43%				
University of South Carolina: Columbia	7,229	35%				
College of Charleston	3,535	17%				
Coastal Carolina University	3,166	15%				
Winthrop University	1,588	8%				
University of South Carolina: Upstate	1,517	7%				
Anderson University	1,516	7%				
University of Georgia	1,422	7%				
South Carolina State University	1,387	7%				
Lander University	1,268	6%				
Charleston Southern University	1,136	6%				
University of South Carolina: Union	1,114	5%				
University of South Carolina: Aiken	1,111	5%				
Furman University	990	5%				
Auburn University	978	5%				
Duke University	838	4%				
Wofford College	822	4%				
University of North Carolina at Chapel Hill	819	4%				
Greenville Technical College	818	4%				
University Of Tennessee Knoxville	804	4%				
North Carolina State University	801	4%				
University of South Carolina: School of Law	702	3%				
Midlands Technical College	659	3%				
University of Alabama	646	3%				
Georgia Institute Of Technology	627	3%				
University of Florida	590	3%				
Georgia Southern University	588	3%				
The Citadel	549	3%				
Francis Marion University	545	3%				
North Carolina A And T State University	529	3%				



1,823

Total institutions received score reports from South Carolina students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	31,717		1021	524	497	35%	68%	37%	31%
Took Essay*	10	0%	1027	549	478	30%	80%	30%	20%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	95	0%	965	497	468	26%	58%	27%	41%
Asian	963	3%	1163	575	588	65%	80%	68%	16%
Black/African American	6,751	21%	902	463	439	13%	42%	14%	57%
Hispanic/Latino	3,903	12%	976	499	477	27%	58%	28%	41%
Native Hawaiian/Other Pacific Islander	34	0%	1009	513	496	41%	62%	41%	38%
White	16,848	53%	1071	551	520	45%	80%	46%	20%
Two or More Races	1,622	5%	1033	532	501	37%	72%	38%	27%
No Response	1,501	5%	1005	518	487	31%	65%	32%	34%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	16,968	54%	1010	523	488	31%	68%	32%	32%
Male	14,627	46%	1031	525	507	40%	68%	41%	31%
No Response	122		1204	628	576	66%	96%	66%	3%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	24,929	79%	1021	525	496	35%	68%	36%	31%
English and Another Language	2,520	8%	1009	512	497	33%	62%	35%	37%
Another Language	1,058	3%	997	497	499	35%	56%	37%	42%
No Response	3,210	10%	1038	534	503	38%	75%	39%	24%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,553	5%	891	454	438	13%	40%	14%	59%
High School Diploma	6,953	22%	958	493	465	22%	56%	23%	43%
Associate Degree	2,217	7%	998	514	484	29%	65%	30%	34%
Bachelor's Degree	9,424	30%	1055	542	513	42%	77%	43%	22%
Graduate Degree	6,584	21%	1121	574	546	56%	84%	57%	15%
No Response	4,986	16%	961	493	468	24%	55%	25%	44%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	1,626	12%	1025	526	499	33%	69%	34%	30%
Did not use	12,182	88%	1132	579	553	59%	88%	60%	11%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	25,743	81%	1006	516	490	33%	65%	34%	34%
School Day Only	17,909	56%	945	486	458	20%	54%	21%	45%
School Day and Weekend	7,834	25%	1146	584	562	63%	90%	64%	9%
Weekend Only	5,974	19%	1084	559	525	47%	81%	48%	18%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	6,452	20%	1046	535	511	41%	71%	42%	28%
Suburb	12,965	41%	1028	527	501	37%	70%	38%	29%
Town/Rural	10,552	33%	989	508	481	29%	62%	30%	37%
Unknown	1,748	6%	1068	557	510	41%	79%	42%	20%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	3,076	10%	970	500	470	23%	59%	24%	40%
2nd Lowest Quintile (\$63,158–\$80,990)	5,023	16%	1017	523	493	34%	69%	35%	30%
Middle Quintile (\$80,991–\$100,344)	4,740	15%	1046	538	508	40%	74%	41%	24%
2nd Highest Quintile (\$100,345–\$131,209)	6,618	21%	1084	556	528	48%	81%	49%	18%
Highest Quintile (≥\$131,210)	4,566	14%	1131	577	555	59%	86%	60%	13%
Unknown	7,694	24%	908	467	441	14%	45%	15%	54%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	74,140		919	471	447
PSAT/NMSQT	72,129		920	472	448
PSAT 10	2,017		873	443	430

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	298	0%	812	415	396
Asian	2,309	3%	1057	529	527
Black/African American	14,549	20%	810	413	397
Hispanic/Latino	8,299	11%	874	447	428
Native Hawaiian/Other Pacific Islander	69	0%	858	439	419
White	35,554	48%	975	502	473
Two or More Races	3,843	5%	923	475	448
No Response	9,219	12%	883	453	430

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	38,526	52%	919	475	444
Male	35,486	48%	918	467	451
No Response	128		1150	601	549

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	32,417	44%	909	465	444	33%	64%	35%	35%
11th Grade	14,193	19%	1027	526	501	45%	77%	46%	22%
Other/No Response	27,530	37%	874	451	424				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	10,425	73%	1023	526	498	44%	76%	45%	23%
English and Another Language	1,060	7%	1021	516	505	44%	72%	47%	26%
Another Language	447	3%	985	489	496	38%	59%	44%	36%
No Response	2,261	16%	1057	543	515	52%	84%	53%	14%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	20,226	62%	883	452	431	26%	59%	28%	39%
English and Another Language	2,369	7%	867	439	428	24%	51%	27%	46%
Another Language	996	3%	830	414	417	20%	42%	24%	54%
No Response	8,826	27%	990	508	483	54%	79%	55%	20%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	572	4%	888	451	438	21%	50%	23%	49%
High School Diploma	2,284	16%	950	487	463	28%	64%	30%	35%
Associate Degree	666	5%	995	512	483	36%	72%	37%	27%
Bachelor's Degree	4,397	31%	1047	537	510	49%	83%	51%	16%
Graduate Degree	3,306	23%	1106	566	540	61%	88%	62%	11%
No Response	2,968	21%	1004	515	489	40%	72%	42%	27%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,604	5%	782	394	388	11%	35%	13%	63%
High School Diploma	5,627	17%	869	445	425	23%	55%	25%	43%
Associate Degree	1,309	4%	917	469	448	34%	66%	36%	31%
Bachelor's Degree	7,365	23%	973	498	475	48%	79%	49%	20%
Graduate Degree	4,675	14%	997	511	486	52%	80%	53%	19%
No Response	11,837	37%	870	445	425	25%	55%	27%	43%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,040	14%	1188	605	583	79%	95%	79%	5%
A (93–96)	3,651	26%	1094	560	534	61%	89%	62%	9%
A- (90–92)	2,724	19%	1033	529	504	45%	82%	47%	16%
B (80–89)	3,194	23%	927	476	451	21%	61%	23%	38%
C (70–79)	451	3%	797	407	389	4%	28%	5%	71%
D, E, or F (below 70)	34	0%	713	365	348	3%	24%	3%	76%
No Response	2,097	15%	956	493	463	29%	66%	32%	31%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,752	8%	1084	554	530	72%	89%	73%	10%
A (93–96)	5,490	17%	1003	514	490	54%	84%	56%	14%
A- (90–92)	4,108	13%	940	480	460	37%	75%	39%	23%
B (80–89)	6,728	21%	840	428	412	15%	49%	17%	49%
C (70–79)	1,612	5%	739	376	363	3%	23%	5%	76%
D, E, or F (below 70)	242	1%	695	356	339	2%	17%	4%	81%
No Response	11,483	35%	880	451	429	28%	58%	30%	40%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	14,193	7,721	6,417	39	593	2,376	1,487	14	8,242	657

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	2%	3%	0%	12%	0%	1%	0%	2%	3%
1200–1390	17%	15%	19%	3%	33%	4%	11%	7%	20%	18%
1000–1190	37%	37%	37%	46%	33%	21%	33%	29%	42%	36%
800–990	34%	37%	30%	33%	18%	42%	39%	64%	31%	36%
600–790	9%	9%	10%	15%	4%	27%	14%	0%	4%	6%
320–590	1%	1%	1%	3%	1%	4%	2%	0%	0%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	2%	3%	0%	10%	0%	1%	0%	3%	4%
600–690	24%	24%	24%	15%	36%	9%	17%	21%	29%	25%
500–590	35%	36%	34%	41%	31%	23%	32%	21%	39%	37%
400–490	28%	29%	27%	26%	17%	39%	34%	57%	25%	27%
300–390	9%	8%	10%	15%	5%	25%	13%	0%	4%	6%
160–290	1%	1%	1%	3%	1%	4%	2%	0%	0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	2%	4%	0%	16%	0%	1%	0%	3%	5%
600–690 (30–34.5)	14%	12%	17%	3%	31%	4%	9%	0%	17%	14%
500–590 (25–29.5)	33%	32%	34%	23%	33%	18%	30%	36%	38%	33%
400–490 (20–24.5)	37%	41%	32%	54%	17%	42%	42%	57%	36%	37%
300–390 (15–19.5)	12%	13%	11%	18%	3%	33%	16%	7%	6%	11%
160–290 (8–14.5)	1%	1%	1%	3%	0%	3%	2%	0%	0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	32,417	16,599	15,761	134	888	7,126	3,878	33	15,182	1,642

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
1200–1390	6%	5%	7%	2%	21%	1%	4%	6%	9%	6%
1000–1190	25%	25%	24%	7%	35%	10%	19%	24%	34%	24%
800–990	41%	44%	39%	36%	31%	38%	42%	39%	43%	45%
600–790	24%	23%	25%	45%	9%	44%	30%	24%	12%	23%
320–590	4%	2%	5%	10%	1%	7%	5%	6%	1%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	11%	10%	11%	4%	23%	2%	7%	9%	15%	10%
500–590	26%	28%	25%	10%	35%	13%	22%	21%	34%	27%
400–490	36%	38%	35%	34%	26%	36%	37%	36%	37%	39%
300–390	23%	22%	25%	46%	11%	43%	29%	27%	12%	21%
160–290	3%	2%	4%	6%	1%	6%	5%	6%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	1%	0%	7%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	7%	1%	20%	1%	4%	6%	7%	4%
500–590 (25–29.5)	22%	21%	23%	9%	33%	9%	18%	18%	30%	20%
400–490 (20–24.5)	41%	45%	38%	31%	30%	36%	41%	33%	44%	46%
300–390 (15–19.5)	27%	27%	26%	49%	9%	46%	33%	33%	16%	26%
160–290 (8–14.5)	4%	3%	5%	10%	1%	8%	5%	9%	1%	3%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	3,266		893	464	429
Fall	2,511		884	458	425
Spring	755		925	482	443

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	21	1%	817	433	384
Asian	76	2%	981	494	487
Black/African American	307	9%	786	403	383
Hispanic/Latino	209	6%	870	454	416
Native Hawaiian/Other Pacific Islander	4	0%			
White	1,640	50%	916	478	437
Two or More Races	103	3%	917	479	438
No Response	906	28%	887	457	430

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	1,630	50%	895	470	426
Male	1,636	50%	892	458	433
No Response					

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	1,541	47%	854	441	414	35%	73%	36%	26%
9th Grade	1,506	46%	949	495	454	47%	84%	48%	15%
Other/No Response	219	7%	784	415	369				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,022	68%	939	491	447	44%	83%	45%	16%
English and Another Language	73	5%	966	504	462	44%	81%	45%	18%
Another Language	27	2%	939	467	471	44%	63%	59%	22%
No Response	384	25%	976	505	470	58%	88%	58%	12%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	918	60%	853	442	412	35%	75%	36%	24%
English and Another Language	91	6%	855	440	415	32%	67%	33%	32%
Another Language	34	2%	878	444	434	41%	76%	47%	18%
No Response	498	32%	854	438	415	35%	70%	36%	28%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	97	6%	1044	548	496	71%	95%	71%	5%
A (93–96)	226	15%	1000	526	474	62%	89%	63%	10%
A- (90–92)	156	10%	924	481	443	39%	83%	40%	16%
B (80–89)	201	13%	839	432	407	15%	67%	16%	31%
C (70–79)	29	2%	811	419	393	7%	48%	7%	52%
D, E, or F (below 70)	2	0%							
No Response	795	53%	962	501	461	52%	86%	53%	13%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	83	5%	929	483	446	63%	81%	64%	18%
A (93–96)	135	9%	890	459	431	50%	87%	50%	12%
A- (90–92)	75	5%	836	429	407	25%	76%	27%	23%
B (80–89)	150	10%	777	395	382	12%	53%	15%	45%
C (70–79)	25	2%	697	368	329	4%	32%	4%	68%
D, E, or F (below 70)	4	0%							
No Response	1,069	69%	860	444	416	35%	74%	37%	25%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,506	725	781	3	41	72	98	2	913	47

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		2%	0%	0%		0%	0%
1200–1390	6%	5%	8%		22%	3%	4%		6%	13%
1000–1190	30%	34%	27%		32%	21%	19%		31%	38%
800–990	48%	49%	47%		37%	44%	54%		49%	43%
600–790	15%	12%	17%		7%	31%	20%		15%	6%
240–590	1%	0%	1%		0%	1%	2%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	2%	1%		7%	3%	1%		2%	2%
600–690	13%	14%	12%		10%	3%	11%		13%	23%
500–590	33%	37%	29%		37%	31%	21%		34%	32%
400–490	39%	36%	42%		37%	36%	50%		39%	38%
300–390	13%	11%	14%		10%	25%	15%		12%	4%
120–290	0%	0%	1%		0%	3%	1%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%		5%	0%	0%		0%	0%
600–690 (30–34.5)	4%	1%	6%		17%	0%	2%		4%	4%
500–590 (25–29.5)	23%	24%	22%		39%	13%	16%		22%	30%
400–490 (20–24.5)	53%	56%	50%		34%	51%	52%		55%	51%
300–390 (15–19.5)	20%	18%	21%		5%	33%	29%		19%	15%
120–290 (6–14.5)	1%	0%	1%		0%	3%	1%		1%	0%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,541	794	747	13	30	217	102	2	607	48

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	2%	2%	2%	0%	10%	0%	1%		2%	0%
1000–1190	14%	13%	14%	23%	20%	3%	12%		18%	10%
800–990	47%	47%	48%	31%	47%	25%	53%		56%	63%
600–790	34%	36%	33%	46%	23%	65%	31%		24%	27%
240–590	3%	2%	3%	0%	0%	6%	3%		1%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	0%	0%	0%	0%	0%		1%	0%
600–690	5%	5%	5%	8%	17%	0%	6%		6%	0%
500–590	18%	19%	17%	23%	23%	6%	18%		22%	21%
400–490	44%	44%	44%	15%	37%	33%	46%		50%	56%
300–390	29%	28%	29%	54%	20%	53%	27%		20%	21%
120–290	3%	2%	4%	0%	3%	8%	3%		1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	13%	0%	1%		2%	0%
500–590 (25–29.5)	9%	7%	11%	0%	13%	2%	9%		11%	4%
400–490 (20–24.5)	47%	47%	47%	54%	47%	24%	46%		56%	58%
300–390 (15–19.5)	40%	43%	37%	31%	27%	69%	42%		31%	38%
120–290 (6–14.5)	3%	2%	3%	15%	0%	6%	2%		1%	0%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1150	600	560
50th	1010	520	480
25th	880	450	420

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1160	600	570	1030	530	500
50th	1020	530	490	900	460	430
25th	900	460	430	780	390	380

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1050	550	500	940	490	450
50th	940	490	440	840	430	400
25th	840	430	400	760	380	370

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.