

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

RHODE ISLAND SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

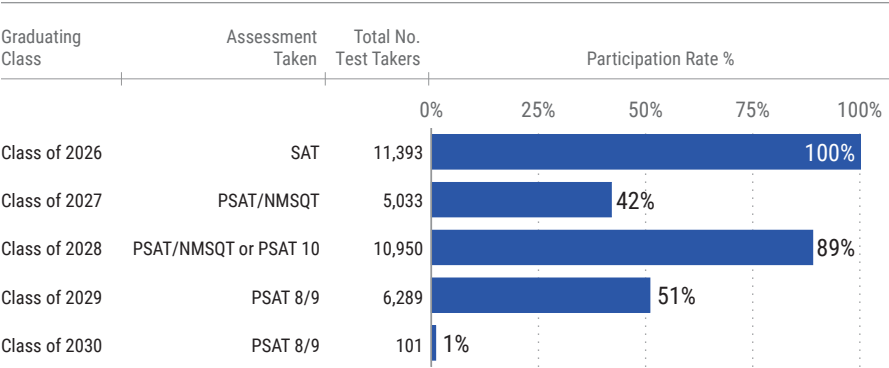
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



31,927

Total test takers†

26%

Met College and Career Readiness Benchmarks

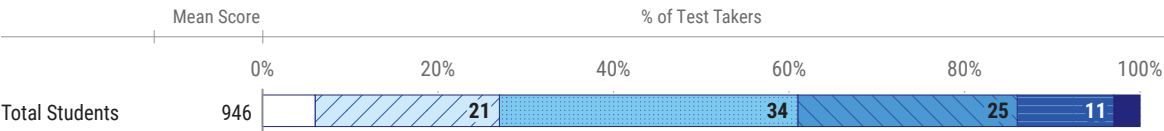
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Rhode Island students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

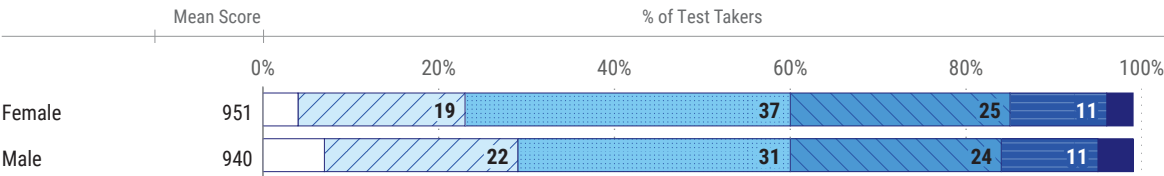
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

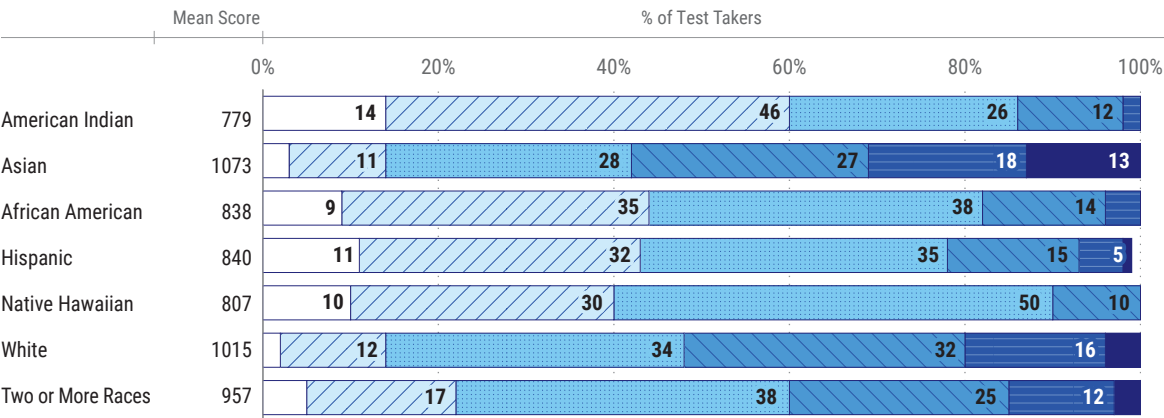
Total Students



Gender



Race/Ethnicity



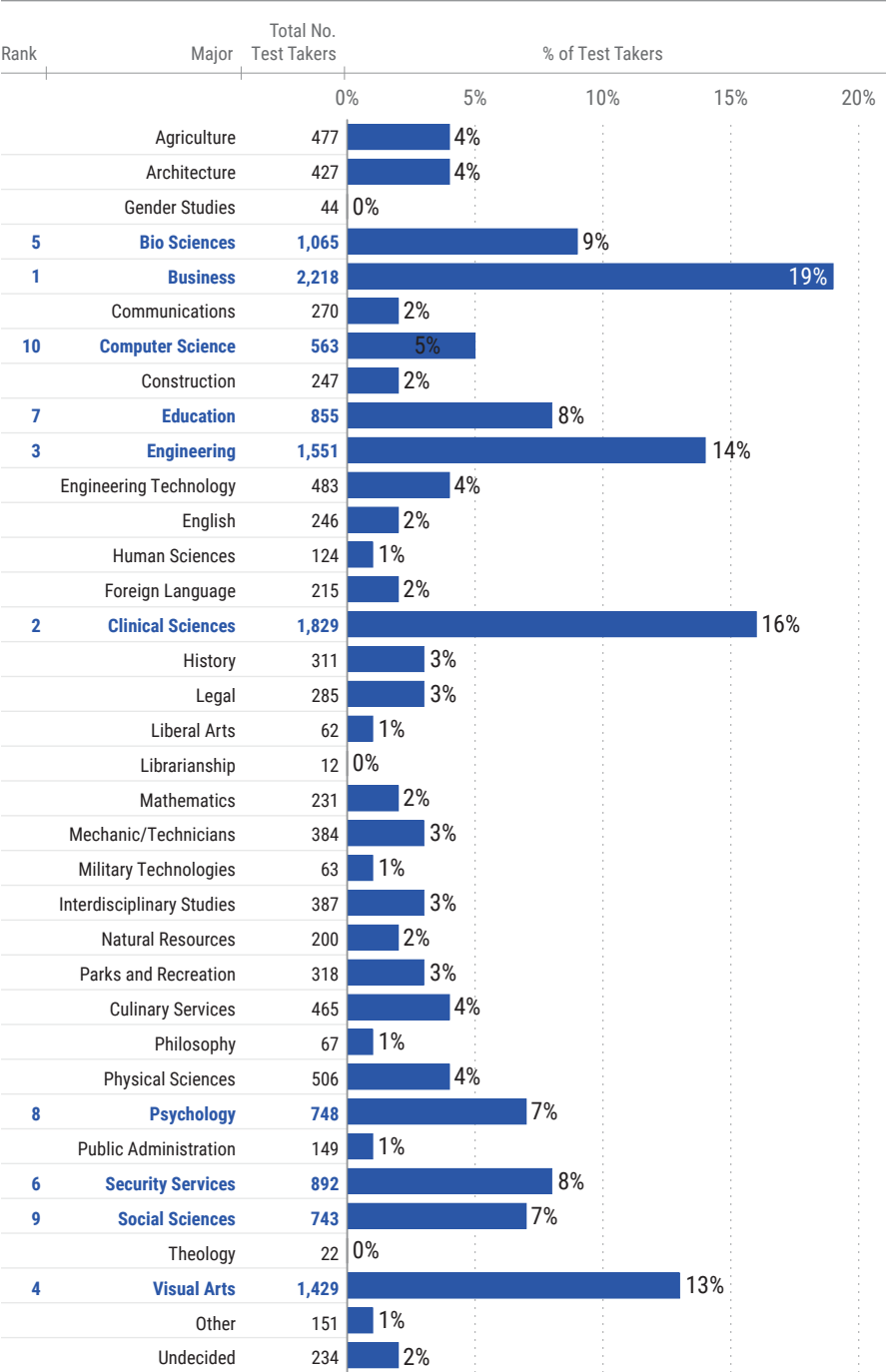
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	5%	4%	5%	0%	12%	1%	1%	0%	6%	4%
600-690	15%	15%	14%	4%	22%	6%	7%	0%	20%	14%
500-590	28%	29%	27%	12%	28%	21%	19%	10%	36%	31%
400-490	28%	31%	26%	35%	25%	32%	32%	60%	26%	31%
300-390	19%	17%	21%	42%	11%	32%	31%	20%	10%	16%
200-290	5%	3%	6%	7%	3%	8%	9%	10%	2%	3%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	4%	3%	5%	2%	15%	1%	1%	0%	5%	4%
600-690 (30-34.5)	10%	9%	11%	0%	21%	4%	5%	0%	13%	10%
500-590 (25-29.5)	20%	21%	20%	5%	19%	10%	12%	10%	27%	20%
400-490 (20-24.5)	35%	37%	33%	33%	31%	36%	33%	50%	37%	39%
300-390 (15-19.5)	26%	25%	26%	39%	12%	42%	39%	30%	16%	21%
200-290 (10-14.5)	5%	4%	6%	21%	2%	7%	9%	10%	2%	5%

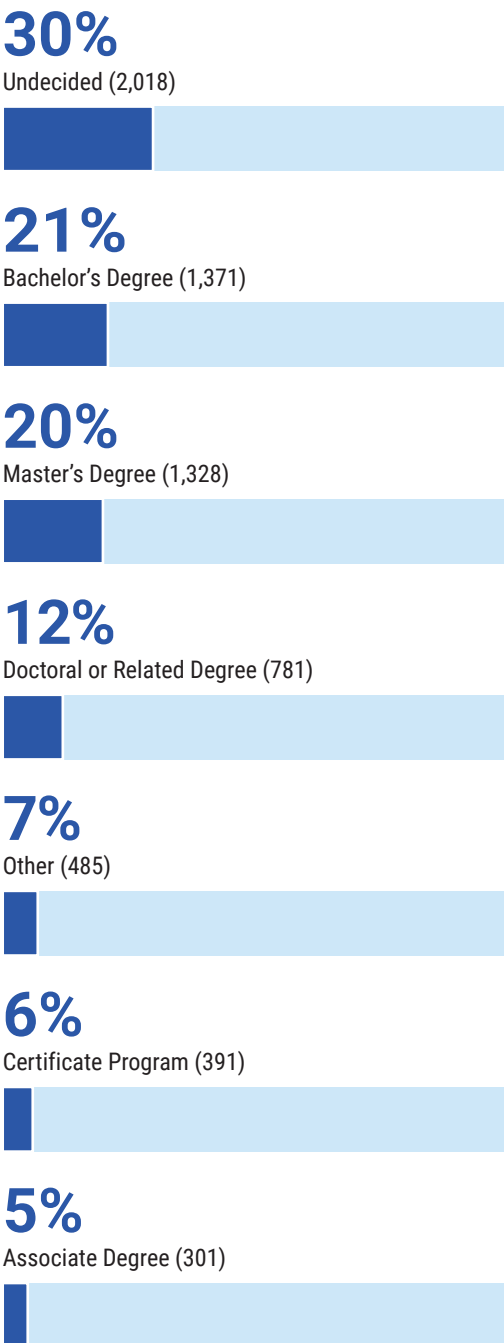
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



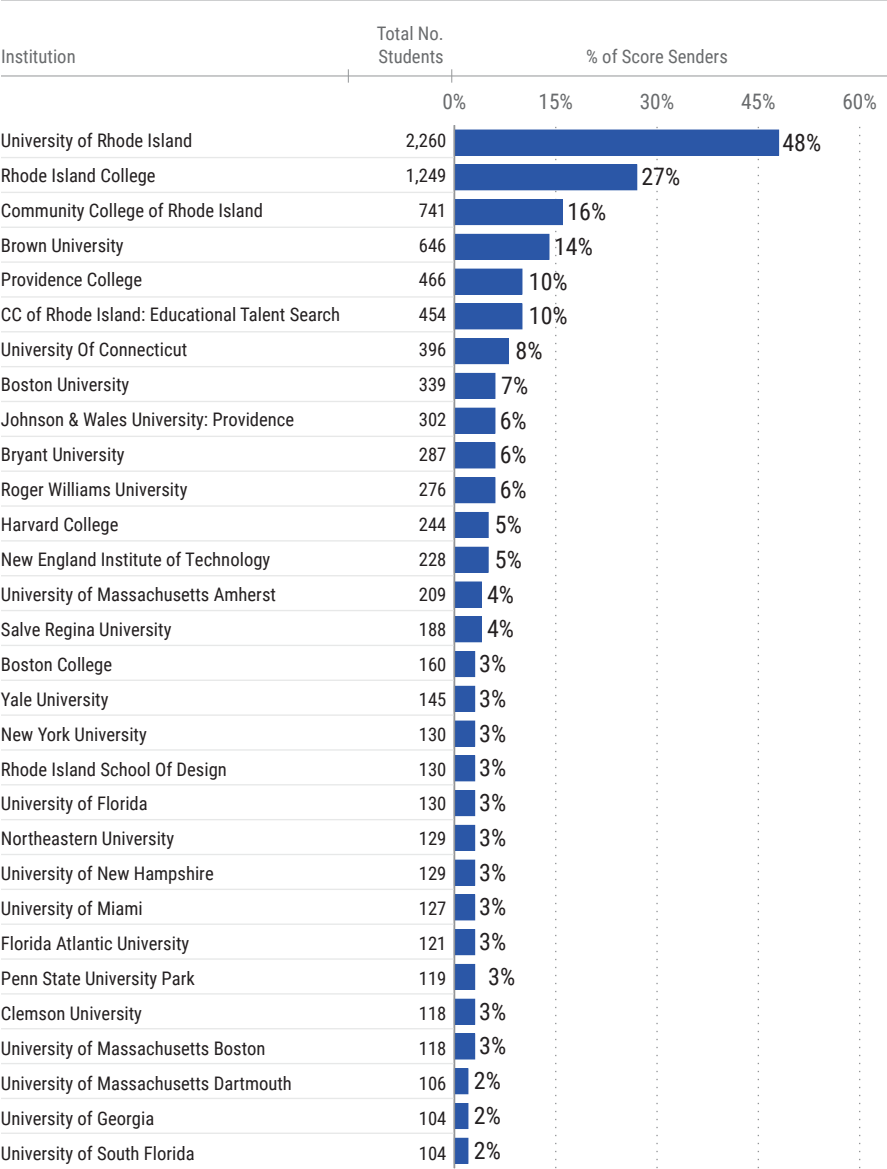
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Rhode Island

Of the 11,393 students from Rhode Island who took the SAT, 4,681 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,067 institutions received score reports from Rhode Island students.

Top Institutions Receiving Score Reports*



1,067

Total institutions received score reports from Rhode Island students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	11,393		946	486	460	26%	54%	27%	46%
Took Essay*	3	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaskan Native	57	1%	779	406	373	4%	23%	4%	77%
Asian	412	4%	1073	537	536	47%	68%	48%	31%
Black/African American	1,039	9%	838	430	408	11%	34%	11%	65%
Hispanic/Latino	3,502	31%	840	430	410	12%	33%	13%	66%
Native Hawaiian/Other Pacific Islander	10	0%	807	416	391	0%	10%	0%	90%
White	5,513	48%	1015	524	491	35%	69%	36%	31%
Two or More Races	514	5%	957	494	463	28%	57%	28%	42%
No Response	346	3%	1091	557	534	49%	75%	50%	24%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	5,541	49%	951	492	458	25%	55%	25%	44%
Male	5,800	51%	940	479	460	27%	52%	28%	47%
No Response	52		1073	565	508	46%	81%	46%	19%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	6,174	54%	982	506	476	30%	60%	30%	39%
English and Another Language	1,742	15%	871	447	424	16%	36%	16%	64%
Another Language	982	9%	803	402	401	13%	24%	14%	75%
No Response	2,495	22%	964	497	467	29%	62%	30%	37%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,142	10%	791	402	389	7%	22%	8%	77%
High School Diploma	2,633	23%	901	466	435	15%	47%	16%	52%
Associate Degree	499	4%	970	503	467	25%	62%	25%	38%
Bachelor Degree	2,406	21%	1052	541	510	42%	76%	42%	23%
Graduate Degree	1,691	15%	1125	573	552	57%	80%	58%	20%
No Response	3,022	27%	855	440	415	13%	38%	14%	61%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	228	10%	1113	568	545	54%	80%	54%	20%
Did not use	1,960	90%	1194	607	587	71%	93%	71%	7%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	10,630	93%	930	478	452	24%	51%	24%	48%
School Day Only	9,205	81%	889	458	430	16%	45%	17%	54%
School Day and Weekend	1,425	13%	1196	607	590	73%	92%	73%	8%
Weekend Only	763	7%	1165	597	569	62%	90%	63%	9%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	3,359	29%	873	449	424	17%	40%	18%	60%
Suburb	6,702	59%	965	496	469	28%	58%	28%	42%
Town/Rural	915	8%	1002	516	486	34%	67%	35%	31%
Unknown	417	4%	1098	562	537	54%	78%	55%	22%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	763	7%	864	442	423	16%	39%	17%	60%
2nd Lowest Quintile (\$63,158–\$80,990)	640	6%	887	456	431	16%	42%	17%	57%
Middle Quintile (\$80,991–\$100,344)	986	9%	959	496	463	25%	59%	25%	41%
2nd Highest Quintile (\$100,345–\$131,209)	2,394	21%	1019	526	494	35%	69%	36%	30%
Highest Quintile (≥\$131,210)	2,255	20%	1129	575	553	57%	84%	58%	15%
Unknown	4,355	38%	831	428	403	9%	33%	9%	67%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	15,985		903	461	442
PSAT/NMSQT	8,181		912	468	444
PSAT 10	9,746		875	446	430

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaskan Native	91	1%	771	391	380
Asian	578	4%	1035	514	521
Black/African American	1,413	9%	810	413	396
Hispanic/Latino	5,081	32%	798	408	390
Native Hawaiian/Other Pacific Islander	20	0%	715	359	356
White	7,539	47%	974	498	476
Two or More Races	767	5%	923	474	449
No Response	496	3%	1023	522	501

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	7,789	49%	913	470	443
Male	8,153	51%	893	452	441
No Response	43		1141	600	541

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	10,950	69%	884	451	433	29%	58%	31%	41%
11th Grade	5,033	31%	945	484	462	33%	61%	35%	38%
Other/No Response	2	0%							

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,187	43%	981	504	477	37%	66%	38%	33%
English and Another Language	781	16%	841	428	412	17%	39%	18%	60%
Another Language	481	10%	751	377	375	13%	24%	14%	75%
No Response	1,584	31%	1006	515	491	42%	76%	44%	23%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	5,399	49%	898	460	438	29%	63%	30%	36%
English and Another Language	1,617	15%	818	418	400	17%	44%	18%	54%
Another Language	892	8%	753	378	376	10%	29%	11%	70%
No Response	3,042	28%	932	474	458	42%	64%	43%	35%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	494	10%	756	384	371	8%	26%	9%	73%
High School Diploma	1,008	20%	876	451	425	20%	50%	21%	49%
Associate Degree	159	3%	948	490	458	26%	65%	27%	34%
Bachelor Degree	1,142	23%	1027	525	502	45%	78%	47%	20%
Graduate Degree	998	20%	1105	564	541	63%	85%	64%	14%
No Response	1,232	24%	871	446	426	21%	48%	23%	50%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	803	7%	748	377	371	9%	28%	10%	70%
High School Diploma	1,817	17%	865	444	421	23%	58%	25%	41%
Associate Degree	276	3%	911	466	446	34%	68%	35%	31%
Bachelor Degree	1,808	17%	986	502	485	49%	80%	50%	19%
Graduate Degree	1,193	11%	1014	515	499	54%	79%	54%	21%
No Response	5,053	46%	843	431	412	22%	49%	23%	50%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	383	8%	1099	556	543	67%	77%	68%	22%
A (93–96)	894	18%	1092	554	538	62%	84%	63%	15%
A- (90–92)	780	15%	1023	521	503	48%	78%	50%	21%
B (80–89)	1,262	25%	869	448	422	16%	48%	17%	50%
C (70–79)	327	6%	754	390	365	4%	23%	4%	76%
D, E, or F (below 70)	45	1%	704	363	342	2%	11%	2%	89%
No Response	1,342	27%	884	455	428	22%	54%	23%	45%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	427	4%	1034	521	513	62%	75%	63%	24%
A (93–96)	1,167	11%	1025	521	504	59%	82%	60%	17%
A- (90–92)	1,105	10%	956	487	469	42%	77%	43%	23%
B (80–89)	2,338	21%	847	432	415	19%	53%	20%	45%
C (70–79)	631	6%	754	384	370	5%	29%	6%	70%
D, E, or F (below 70)	105	1%	683	355	328	2%	21%	2%	79%
No Response	5,177	47%	861	440	421	26%	54%	27%	45%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	5,033	2,522	2,487	27	207	469	1,695	7	2,168	216

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	3%	0%	13%	0%	0%		3%	4%
1200–1390	13%	14%	13%	4%	28%	4%	4%		20%	19%
1000–1190	26%	27%	25%	4%	24%	16%	14%		37%	25%
800–990	32%	34%	30%	37%	25%	36%	33%		31%	31%
600–790	20%	19%	21%	41%	10%	35%	34%		8%	18%
320–590	7%	5%	9%	15%	1%	9%	15%		1%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	3%	4%	12%	0%	1%		4%	4%
600–690	18%	18%	17%	0%	26%	7%	5%		27%	24%
500–590	27%	29%	25%	11%	23%	20%	20%		34%	29%
400–490	28%	29%	27%	26%	28%	34%	29%		27%	23%
300–390	19%	17%	22%	48%	11%	32%	33%		7%	18%
160–290	5%	4%	7%	11%	0%	7%	12%		1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	2%	4%	0%	19%	1%	0%		4%	6%
600–690 (30–34.5)	11%	11%	12%	4%	21%	4%	4%		17%	17%
500–590 (25–29.5)	23%	23%	22%	7%	24%	13%	11%		33%	19%
400–490 (20–24.5)	32%	35%	30%	30%	24%	33%	30%		36%	28%
300–390 (15–19.5)	24%	23%	24%	44%	10%	40%	40%		9%	24%
160–290 (8–14.5)	7%	5%	8%	15%	2%	9%	15%		1%	6%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	10,950	5,265	5,666	64	370	944	3,386	13	5,370	551

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	3%	0%	0%	0%	1%	0%
1200–1390	7%	6%	7%	0%	18%	2%	3%	0%	9%	9%
1000–1190	21%	22%	20%	8%	26%	10%	11%	8%	29%	19%
800–990	37%	40%	34%	31%	33%	33%	33%	38%	41%	39%
600–790	28%	27%	29%	52%	17%	44%	41%	23%	18%	28%
320–590	7%	5%	8%	9%	3%	11%	13%	31%	3%	5%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	10%	10%	10%	2%	18%	3%	4%	0%	14%	11%
500–590	23%	25%	21%	9%	31%	13%	14%	15%	29%	21%
400–490	34%	36%	33%	27%	30%	32%	32%	31%	36%	36%
300–390	27%	25%	29%	55%	17%	43%	39%	31%	18%	28%
160–290	5%	4%	7%	8%	2%	8%	10%	23%	2%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	2%	0%	6%	1%	0%	0%	1%	1%
600–690 (30–34.5)	7%	6%	8%	0%	19%	2%	2%	0%	9%	8%
500–590 (25–29.5)	18%	18%	18%	5%	22%	8%	10%	8%	24%	17%
400–490 (20–24.5)	37%	40%	34%	33%	32%	32%	30%	38%	43%	39%
300–390 (15–19.5)	30%	30%	30%	53%	18%	46%	44%	31%	19%	29%
160–290 (8–14.5)	8%	6%	9%	9%	3%	11%	13%	23%	4%	7%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	6,390		844	435	410
Fall	2,612		811	420	391
Spring	3,819		866	444	422

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaskan Native	24	0%	696	359	337
Asian	143	2%	997	503	494
Black/African American	447	7%	768	397	371
Hispanic/Latino	1,720	27%	761	392	368
Native Hawaiian/Other Pacific Islander	2	0%			
White	2,376	37%	923	475	447
Two or More Races	259	4%	878	453	425
No Response	1,419	22%	820	420	400

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	3,079	48%	854	443	411
Male	3,311	52%	835	426	409
No Response	0				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	101	2%	912	480	431	47%	94%	47%	6%
9th Grade	6,289	98%	843	434	410	30%	58%	32%	41%
Other/No Response	0	0%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	3,351	53%	883	455	428	37%	67%	38%	31%
English and Another Language	960	15%	803	414	389	18%	48%	20%	50%
Another Language	495	8%	726	371	356	11%	29%	13%	69%
No Response	1,483	24%	818	419	399	29%	52%	30%	46%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	62	61%	914	489	425	47%	95%	47%	5%
English and Another Language	4	4%							
Another Language	4	4%							
No Response	31	31%	885	457	428	39%	90%	39%	10%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	213	3%	922	480	442	49%	65%	49%	35%
A (93–96)	634	10%	961	494	467	57%	79%	59%	19%
A- (90–92)	557	9%	905	464	441	42%	75%	44%	22%
B (80–89)	1,020	16%	817	418	399	21%	54%	22%	44%
C (70–79)	258	4%	723	374	348	4%	28%	5%	71%
D, E, or F (below 70)	53	1%	662	339	323	2%	15%	4%	83%
No Response	3,554	57%	827	426	401	27%	55%	29%	44%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	14	14%	1032	549	483	86%	100%	86%	0%
A (93–96)	23	23%	919	495	424	52%	100%	52%	0%
A- (90–92)	5	5%							
B (80–89)	2	2%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	57	56%	892	466	426	39%	91%	39%	9%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	6,289	3,006	3,283	23	137	442	1,712	2	2,327	258

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	3%	0%	0%		0%	0%
1200–1390	3%	4%	3%	0%	20%	0%	1%		5%	5%
1000–1190	17%	17%	17%	4%	27%	6%	7%		27%	21%
800–990	38%	41%	36%	22%	26%	32%	31%		46%	41%
600–790	34%	32%	35%	52%	22%	52%	48%		20%	29%
240–590	8%	6%	9%	22%	2%	10%	13%		1%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	9%	0%	0%		1%	2%
600–690	6%	6%	5%	4%	14%	1%	2%		9%	7%
500–590	19%	21%	18%	0%	30%	10%	10%		29%	22%
400–490	36%	38%	35%	22%	25%	32%	32%		42%	40%
300–390	31%	29%	34%	48%	18%	51%	45%		17%	25%
120–290	6%	5%	7%	26%	4%	6%	11%		1%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	4%	0%	0%		0%	0%
600–690 (30–34.5)	3%	2%	3%	0%	18%	0%	1%		4%	3%
500–590 (25–29.5)	15%	14%	15%	4%	31%	6%	5%		23%	19%
400–490 (20–24.5)	37%	39%	35%	22%	22%	29%	28%		47%	35%
300–390 (15–19.5)	37%	38%	37%	57%	23%	54%	52%		24%	38%
120–290 (6–14.5)	8%	7%	9%	17%	3%	12%	14%		2%	4%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	101	73	28	1	6	5	8	0	49	1

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%						0%	
1200–1390	3%	3%	4%						2%	
1000–1190	19%	12%	36%						22%	
800–990	61%	64%	54%						59%	
600–790	17%	21%	7%						16%	
240–590	0%	0%	0%						0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%						0%	
600–690	9%	5%	18%						12%	
500–590	24%	22%	29%						22%	
400–490	55%	58%	50%						55%	
300–390	12%	15%	4%						10%	
120–290	0%	0%	0%						0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	4%						0%	
600–690 (30–34.5)	2%	3%	0%						0%	
500–590 (25–29.5)	9%	5%	18%						10%	
400–490 (20–24.5)	59%	60%	57%						59%	
300–390 (15–19.5)	29%	32%	21%						31%	
120–290 (6–14.5)	0%	0%	0%						0%	

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1100	570	530
50th	930	490	440
25th	790	400	380

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1110	570	540	1020	530	500
50th	940	490	450	870	450	420
25th	780	400	380	740	380	370

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	960	500	470	970	530	450
50th	830	420	400	900	470	420
25th	730	370	360	820	420	390

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.