



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

PUERTO RICO SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

9,595

Total test takers*

28%

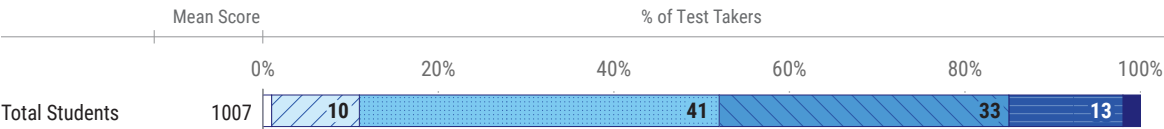
Met College and Career
Readiness Benchmarks

* Puerto Rico students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

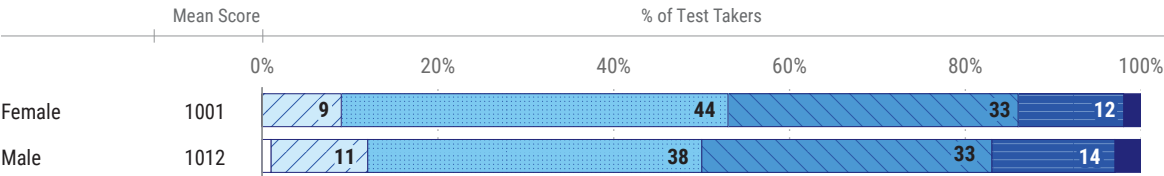
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

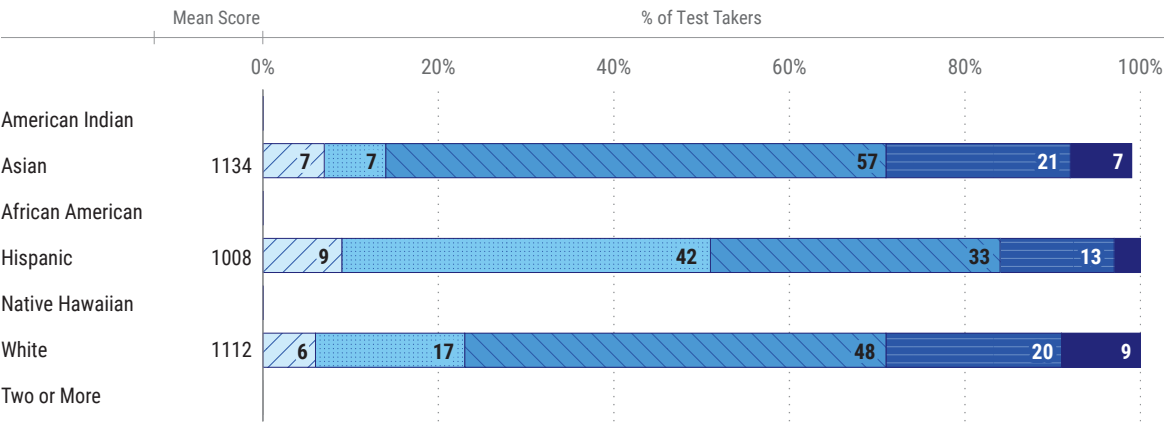
Total Students



Gender



Race/Ethnicity



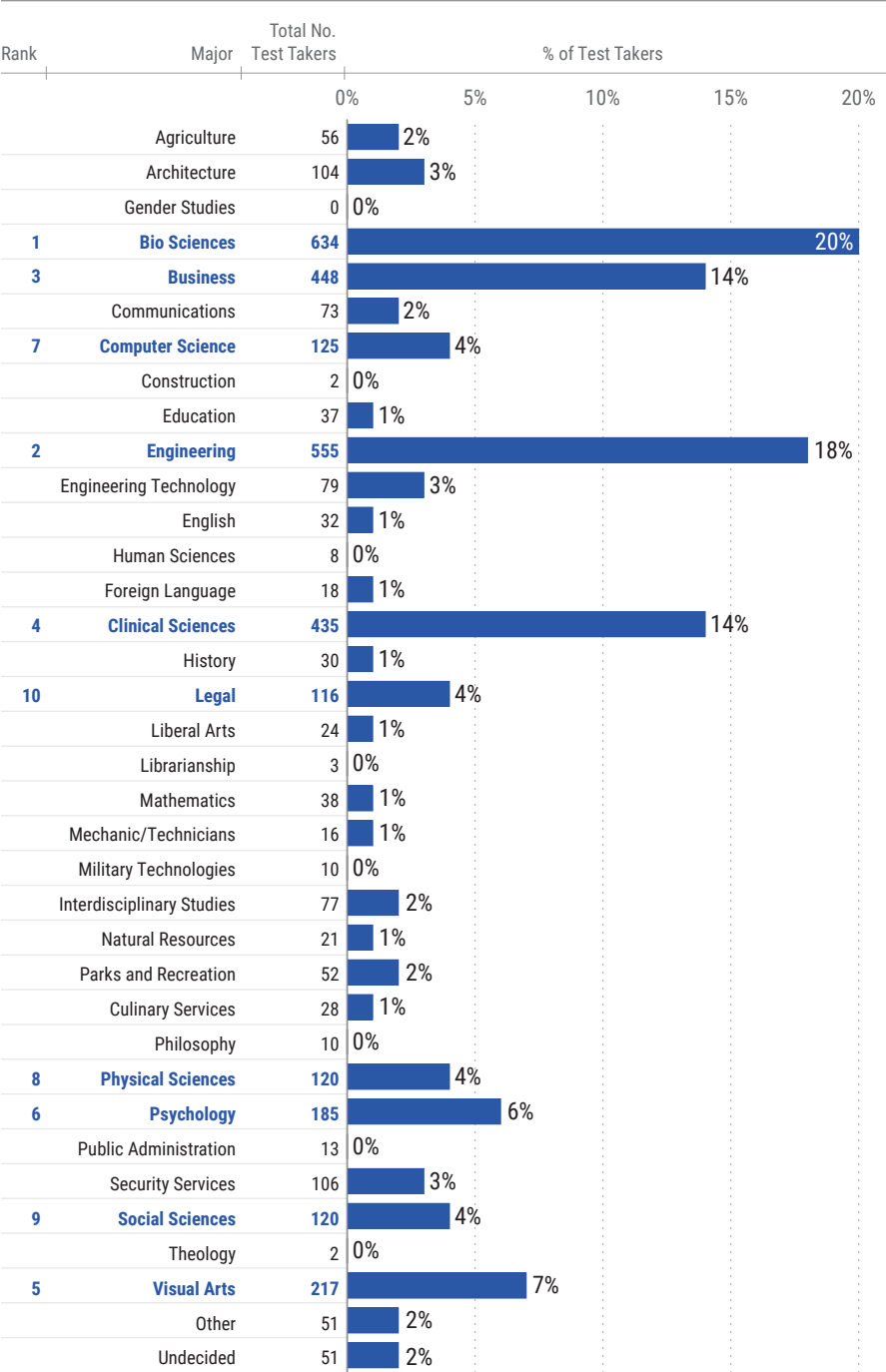
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	4%	3%	5%		7%		4%		13%	
600-690	20%	20%	19%		29%		20%		23%	
500-590	38%	38%	38%		50%		38%		48%	
400-490	29%	31%	28%		14%		30%		12%	
300-390	8%	7%	10%		0%		8%		4%	
200-290	1%	0%	1%		0%		1%		0%	

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	3%	2%	5%		7%		3%		10%	
600-690 (30-34.5)	10%	8%	11%		36%		10%		19%	
500-590 (25-29.5)	25%	25%	26%		36%		25%		39%	
400-490 (20-24.5)	45%	48%	43%		14%		47%		23%	
300-390 (15-19.5)	16%	16%	15%		7%		15%		7%	
200-290 (10-14.5)	1%	0%	1%		0%		1%		1%	

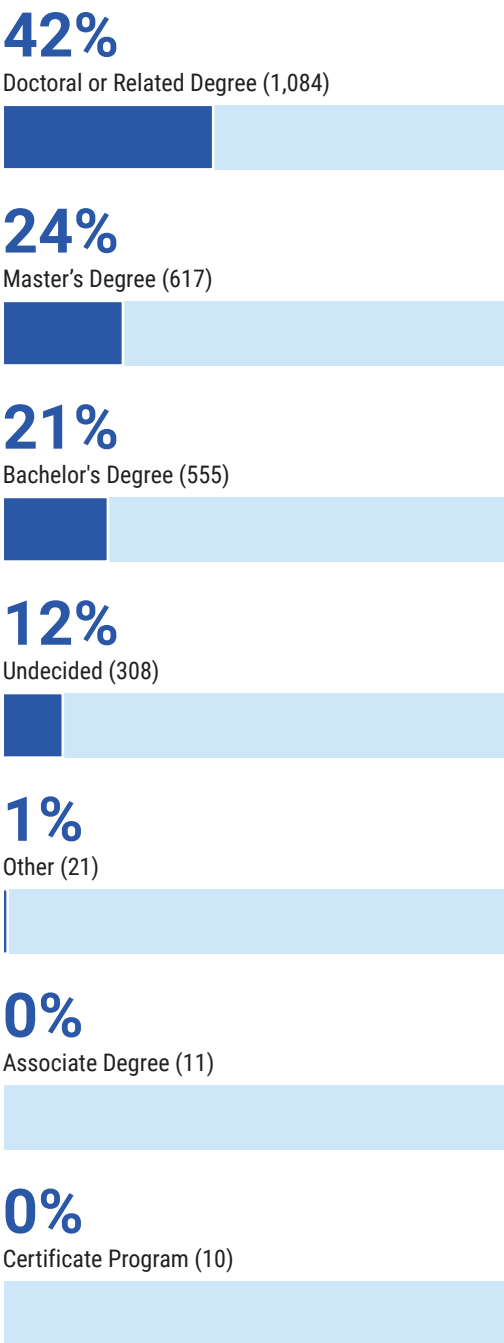
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



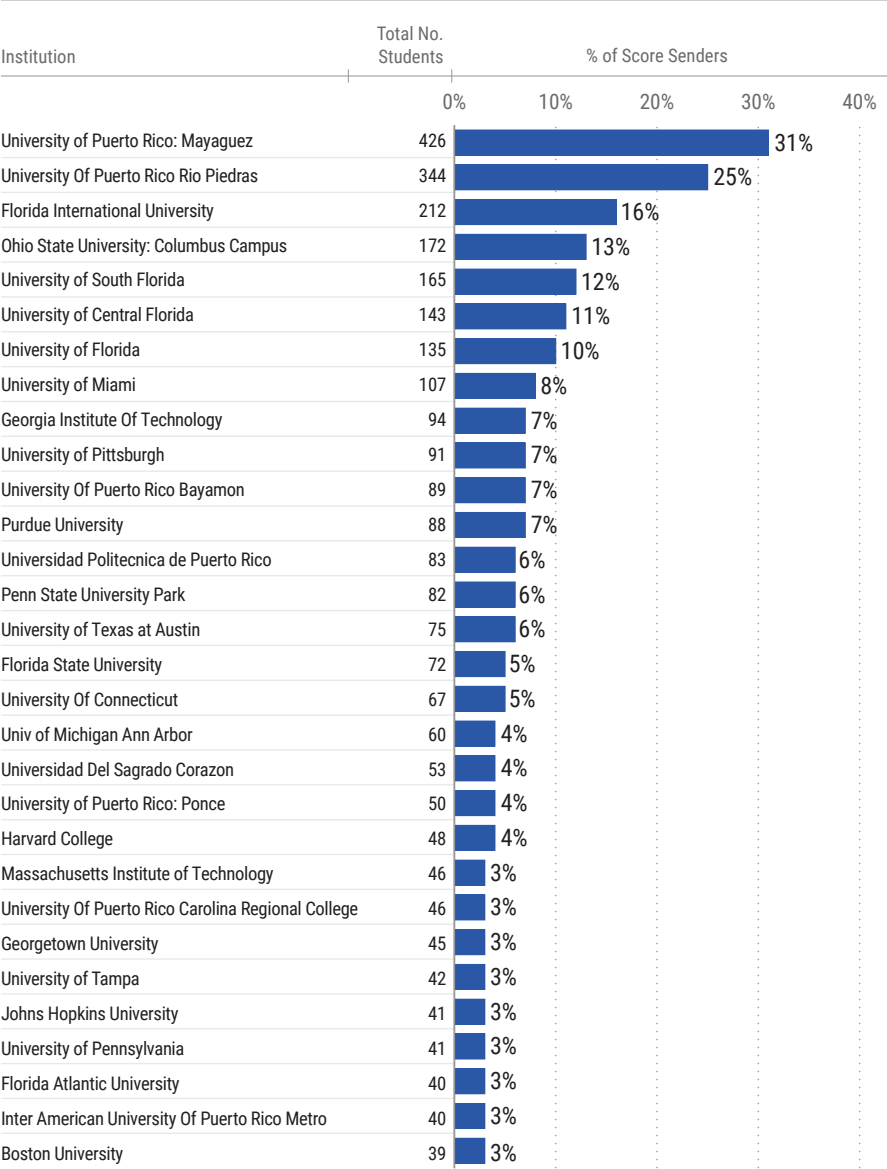
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Puerto Rico

Of the 3,142 students from Puerto Rico who took the SAT, 1,353 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 561 institutions received score reports from Puerto Rico students.

Top Institutions Receiving Score Reports*



561

Total institutions received score reports from Puerto Rico students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	3,142		1007	525	482	28%	70%	29%	29%
Took Essay*	86	3%	1011	522	489	24%	64%	28%	33%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	2	0%							
Asian	14	0%	1134	566	568	79%	93%	79%	7%
Black/African American	5	0%							
Hispanic/Latino	2,909	93%	1008	525	482	27%	70%	28%	29%
Native Hawaiian/Other Pacific Islander	0	0%							
White	69	2%	1112	572	541	55%	86%	55%	14%
Two or More Races	9	0%							
No Response	134	4%	914	475	439	18%	49%	19%	50%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	1,523	49%	1001	526	475	25%	71%	25%	29%
Male	1,607	51%	1012	523	489	30%	69%	32%	30%
No Response	12		1059	573	487	33%	75%	33%	25%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	121	4%	1048	545	503	38%	74%	39%	26%
English and Another Language	1,620	52%	1015	531	484	29%	73%	30%	26%
Another Language	1,222	39%	1004	520	484	27%	67%	28%	32%
No Response	179	6%	925	480	445	21%	51%	21%	49%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	36	1%	915	461	454	22%	42%	25%	56%
High School Diploma	203	6%	943	493	450	13%	58%	14%	41%
Associate Degree	115	4%	942	494	448	17%	59%	17%	41%
Bachelor's Degree	1,274	41%	1000	522	478	26%	69%	27%	30%
Graduate Degree	1,186	38%	1053	548	505	36%	78%	37%	21%
No Response	328	10%	942	490	452	19%	57%	20%	42%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	323	12%	981	510	471	24%	68%	25%	31%
Did not use	2,353	88%	1018	531	487	30%	71%	31%	28%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	830	26%	1037	537	500	34%	73%	36%	25%
School Day Only	466	15%	971	505	466	20%	64%	22%	35%
School Day and Weekend	364	12%	1123	578	545	52%	85%	54%	13%
Weekend Only	2,312	74%	996	520	476	25%	68%	26%	31%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	46	1%	927	496	431	9%	57%	9%	43%
Suburb	134	4%	901	470	430	11%	51%	12%	49%
Town/Rural	49	2%	1021	521	500	39%	67%	43%	29%
Unknown	2,913	93%	1013	528	485	29%	71%	30%	28%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	1,253	40%	978	512	466	21%	66%	22%	34%
2nd Lowest Quintile (\$63,158–\$80,990)	149	5%	1062	552	510	42%	79%	42%	21%
Middle Quintile (\$80,991–\$100,344)	148	5%	1086	559	527	46%	84%	47%	15%
2nd Highest Quintile (\$100,345–\$131,209)	89	3%	1115	580	535	48%	87%	49%	12%
Highest Quintile (≥\$131,210)	10	0%	1116	574	542	60%	80%	60%	20%
Unknown	1,493	48%	1011	526	485	29%	70%	30%	29%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	3,958		954	501	453
PSAT/NMSQT	3,412		963	506	457
PSAT 10	548		901	471	429

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	3	0%			
Asian	30	1%	1163	584	579
Black/African American	12	0%	1014	525	489
Hispanic/Latino	3,564	90%	948	498	449
Native Hawaiian/Other Pacific Islander	2	0%			
White	96	2%	1122	588	535
Two or More Races	14	0%	1131	581	549
No Response	237	6%	947	491	456

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	2,025	51%	946	501	445
Male	1,926	49%	962	501	462
No Response	7				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	1,786	45%	930	488	442	27%	75%	27%	24%
11th Grade	2,155	54%	975	512	463	27%	72%	28%	28%
Other/No Response	17	0%	900	494	406				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	89	4%	1094	568	526	56%	85%	56%	15%
English and Another Language	1,034	48%	968	509	459	26%	72%	27%	27%
Another Language	819	38%	966	507	459	25%	69%	26%	31%
No Response	213	10%	994	524	470	31%	77%	31%	23%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	48	3%	964	510	455	42%	69%	42%	31%
English and Another Language	678	38%	910	478	432	22%	72%	22%	28%
Another Language	476	27%	900	473	427	20%	73%	21%	26%
No Response	584	33%	976	511	465	37%	82%	37%	18%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	34	2%	835	436	398	9%	38%	9%	62%
High School Diploma	127	6%	908	476	432	14%	59%	15%	40%
Associate Degree	38	2%	927	489	439	16%	68%	16%	32%
Bachelor's Degree	694	32%	973	512	461	25%	73%	26%	27%
Graduate Degree	815	38%	1015	532	483	36%	79%	37%	21%
No Response	447	21%	938	494	445	21%	63%	22%	36%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	67	4%	837	436	402	12%	51%	12%	49%
High School Diploma	82	5%	911	481	429	21%	78%	21%	22%
Associate Degree	20	1%	937	479	458	30%	60%	30%	40%
Bachelor's Degree	408	23%	946	499	447	27%	80%	28%	20%
Graduate Degree	520	29%	974	514	460	36%	85%	36%	15%
No Response	689	39%	899	469	430	22%	68%	23%	31%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	392	18%	1089	571	518	49%	88%	50%	11%
A (93–96)	612	28%	1020	533	487	38%	82%	39%	17%
A- (90–92)	461	21%	947	496	451	21%	67%	21%	33%
B (80–89)	380	18%	887	469	418	9%	56%	9%	44%
C (70–79)	32	1%	809	422	387	3%	44%	6%	53%
D, E, or F (below 70)	2	0%							
No Response	275	13%	902	479	423	11%	61%	12%	39%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	223	12%	1056	551	505	55%	93%	55%	7%
A (93–96)	394	22%	976	517	459	33%	89%	33%	11%
A- (90–92)	273	15%	936	494	443	25%	80%	25%	20%
B (80–89)	309	17%	847	443	404	11%	57%	12%	42%
C (70–79)	27	2%	764	401	363	0%	33%	0%	67%
D, E, or F (below 70)	1	0%							
No Response	559	31%	900	470	430	23%	69%	23%	31%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,155	1,125	1,025	2	17	8	1,981	2	57	4

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	2%		24%		1%		9%	
1200–1390	10%	9%	11%		24%		9%		26%	
1000–1190	29%	26%	33%		35%		29%		46%	
800–990	46%	50%	42%		12%		47%		19%	
600–790	13%	14%	12%		6%		14%		0%	
320–590	0%	0%	0%		0%		0%		0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	2%	2%		29%		1%		14%	
600–690	18%	17%	20%		29%		18%		32%	
500–590	33%	32%	34%		24%		33%		40%	
400–490	36%	39%	34%		12%		37%		14%	
300–390	10%	9%	10%		6%		10%		0%	
160–290	0%	0%	1%		0%		0%		0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	3%		29%		1%		7%	
600–690 (30–34.5)	7%	6%	9%		24%		7%		18%	
500–590 (25–29.5)	22%	18%	25%		35%		21%		47%	
400–490 (20–24.5)	45%	47%	42%		6%		46%		26%	
300–390 (15–19.5)	24%	27%	20%		6%		25%		2%	
160–290 (8–14.5)	1%	0%	1%		0%		1%		0%	

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,786	891	893	1	13	4	1,569	0	37	10

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%		8%		1%		5%	10%
1200–1390	5%	5%	6%		23%		4%		19%	30%
1000–1190	25%	25%	25%		46%		24%		46%	30%
800–990	50%	53%	48%		15%		53%		27%	30%
600–790	17%	16%	18%		8%		17%		3%	0%
320–590	2%	1%	3%		0%		1%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%		8%		0%		14%	0%
600–690	13%	13%	13%		38%		12%		24%	50%
500–590	31%	32%	31%		38%		32%		49%	10%
400–490	39%	41%	38%		8%		41%		14%	40%
300–390	14%	13%	15%		8%		14%		0%	0%
160–290	1%	0%	2%		0%		1%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	2%		8%		1%		5%	10%
600–690 (30–34.5)	3%	3%	4%		23%		3%		19%	20%
500–590 (25–29.5)	17%	15%	18%		38%		15%		30%	30%
400–490 (20–24.5)	51%	54%	49%		23%		53%		38%	40%
300–390 (15–19.5)	26%	27%	25%		8%		27%		8%	0%
160–290 (8–14.5)	1%	1%	2%		0%		1%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	2,673		871	461	410
Fall	1,204		887	469	418
Spring	1,469		857	453	404

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	2	0%			
Asian	14	1%	1011	534	477
Black/African American	8	0%			
Hispanic/Latino	2,120	79%	868	460	408
Native Hawaiian/Other Pacific Islander	1	0%			
White	90	3%	980	510	470
Two or More Races	13	0%	1043	551	492
No Response	425	16%	850	448	401

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	1,250	47%	881	470	411
Male	1,423	53%	862	453	409
No Response	0				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	1,006	38%	850	450	400	25%	79%	26%	21%
9th Grade	1,503	56%	899	474	424	31%	76%	31%	24%
Other/No Response	164	6%	744	400	345				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	90	6%	961	506	456	48%	84%	49%	14%
English and Another Language	661	44%	886	470	416	24%	75%	25%	24%
Another Language	379	25%	877	462	415	28%	71%	29%	29%
No Response	373	25%	929	487	441	40%	79%	40%	20%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	60	6%	868	456	411	32%	73%	32%	27%
English and Another Language	439	44%	862	459	403	27%	83%	27%	17%
Another Language	274	27%	830	439	391	20%	74%	22%	25%
No Response	233	23%	844	445	399	27%	77%	27%	23%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	133	9%	992	527	465	58%	92%	59%	8%
A (93–96)	299	20%	940	497	444	40%	85%	41%	14%
A- (90–92)	218	15%	878	464	414	21%	75%	22%	25%
B (80–89)	229	15%	809	424	386	10%	57%	10%	43%
C (70–79)	15	1%	738	373	365	0%	33%	0%	67%
D, E, or F (below 70)	0	0%							
No Response	609	41%	903	477	426	32%	76%	32%	24%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	87	9%	935	498	437	62%	87%	62%	13%
A (93–96)	146	15%	888	473	415	34%	87%	34%	12%
A- (90–92)	96	10%	830	440	390	11%	80%	15%	17%
B (80–89)	101	10%	779	406	373	5%	59%	5%	41%
C (70–79)	13	1%	729	387	342	0%	54%	0%	46%
D, E, or F (below 70)	0	0%							
No Response	563	56%	845	448	397	24%	79%	24%	21%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,503	715	788	2	10	7	1,251	0	59	9

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		0%		0%		0%	
1200–1390	4%	3%	5%		10%		3%		20%	
1000–1190	19%	19%	19%		30%		18%		31%	
800–990	52%	55%	48%		60%		53%		41%	
600–790	24%	22%	25%		0%		25%		5%	
240–590	2%	1%	3%		0%		2%		3%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	2%	2%		10%		1%		8%	
600–690	9%	8%	10%		10%		9%		24%	
500–590	28%	33%	24%		40%		29%		31%	
400–490	40%	40%	40%		30%		41%		27%	
300–390	20%	17%	22%		10%		20%		8%	
120–290	1%	0%	2%		0%		1%		2%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%		0%		0%		5%	
600–690 (30–34.5)	2%	1%	3%		10%		1%		10%	
500–590 (25–29.5)	13%	11%	14%		30%		11%		24%	
400–490 (20–24.5)	50%	53%	48%		50%		51%		49%	
300–390 (15–19.5)	32%	33%	32%		10%		34%		8%	
120–290 (6–14.5)	3%	2%	3%		0%		2%		3%	

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,006	507	499	0	4	1	769	1	30	4

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%				0%		3%	
1200–1390	1%	2%	1%				1%		0%	
1000–1190	11%	12%	11%				11%		23%	
800–990	52%	51%	52%				52%		43%	
600–790	33%	33%	34%				34%		30%	
240–590	2%	2%	2%				2%		0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%				0%		3%	
600–690	5%	6%	4%				5%		7%	
500–590	21%	22%	19%				21%		20%	
400–490	46%	47%	46%				46%		43%	
300–390	26%	23%	29%				27%		27%	
120–290	1%	1%	1%				1%		0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%				0%		0%	
600–690 (30–34.5)	1%	1%	1%				0%		7%	
500–590 (25–29.5)	5%	6%	4%				5%		7%	
400–490 (20–24.5)	43%	39%	47%				43%		47%	
300–390 (15–19.5)	47%	51%	44%				49%		40%	
120–290 (6–14.5)	3%	3%	3%				3%		0%	

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1120	590	540
50th	990	520	460
25th	880	460	410

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1080	580	520	1030	550	480
50th	950	500	440	920	490	430
25th	850	450	400	820	430	390

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	980	530	460	920	500	430
50th	880	470	410	830	440	390
25th	790	410	380	760	390	370

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.