

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

PENNSYLVANIA SUPPLEMENT

Data Embargo in Effect. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have any questions, please contact the College Board communications department at communications@collegeboard.org.

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

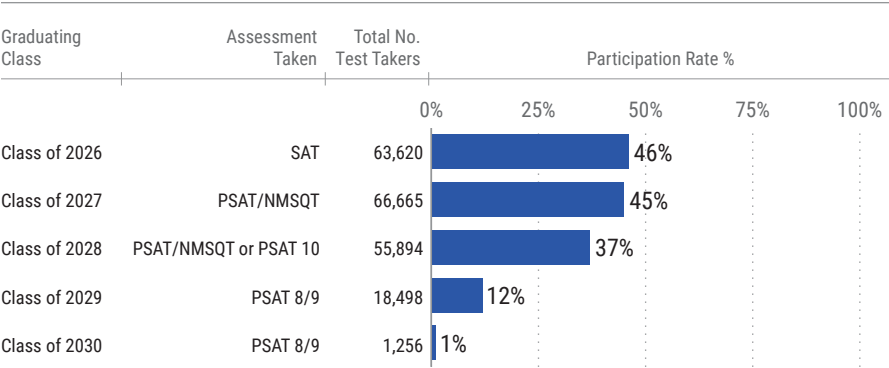
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



187,405

Total test takers†

50%

Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

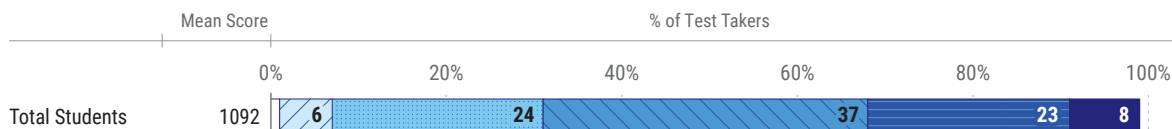
† Pennsylvania students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

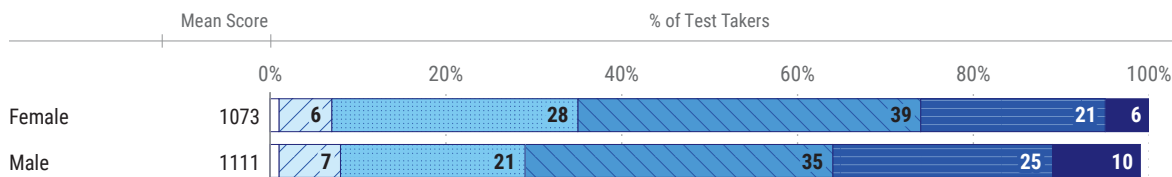
Subgroup Scores

○ 400–590 ○ 600–790 ○ 800–990 ○ 1000–1190 ○ 1200–1390 ○ 1400–1600

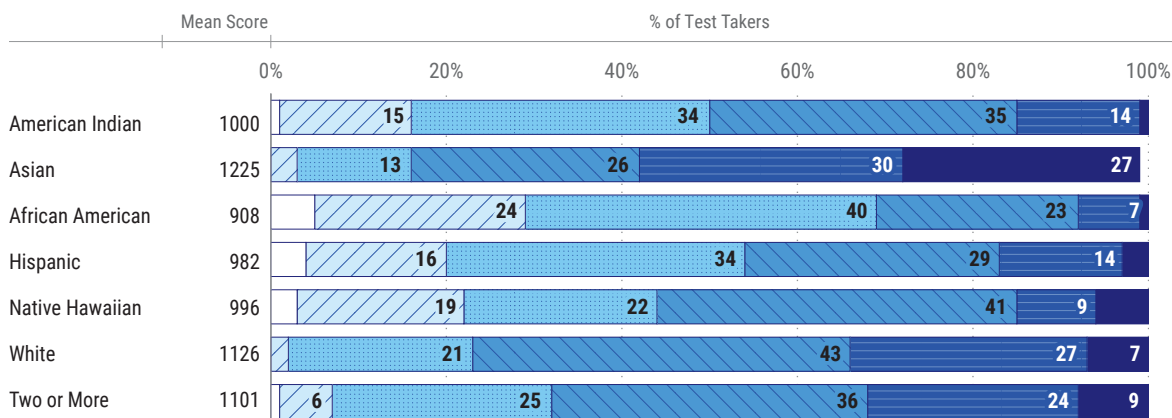
Total Students



Gender



Race/Ethnicity



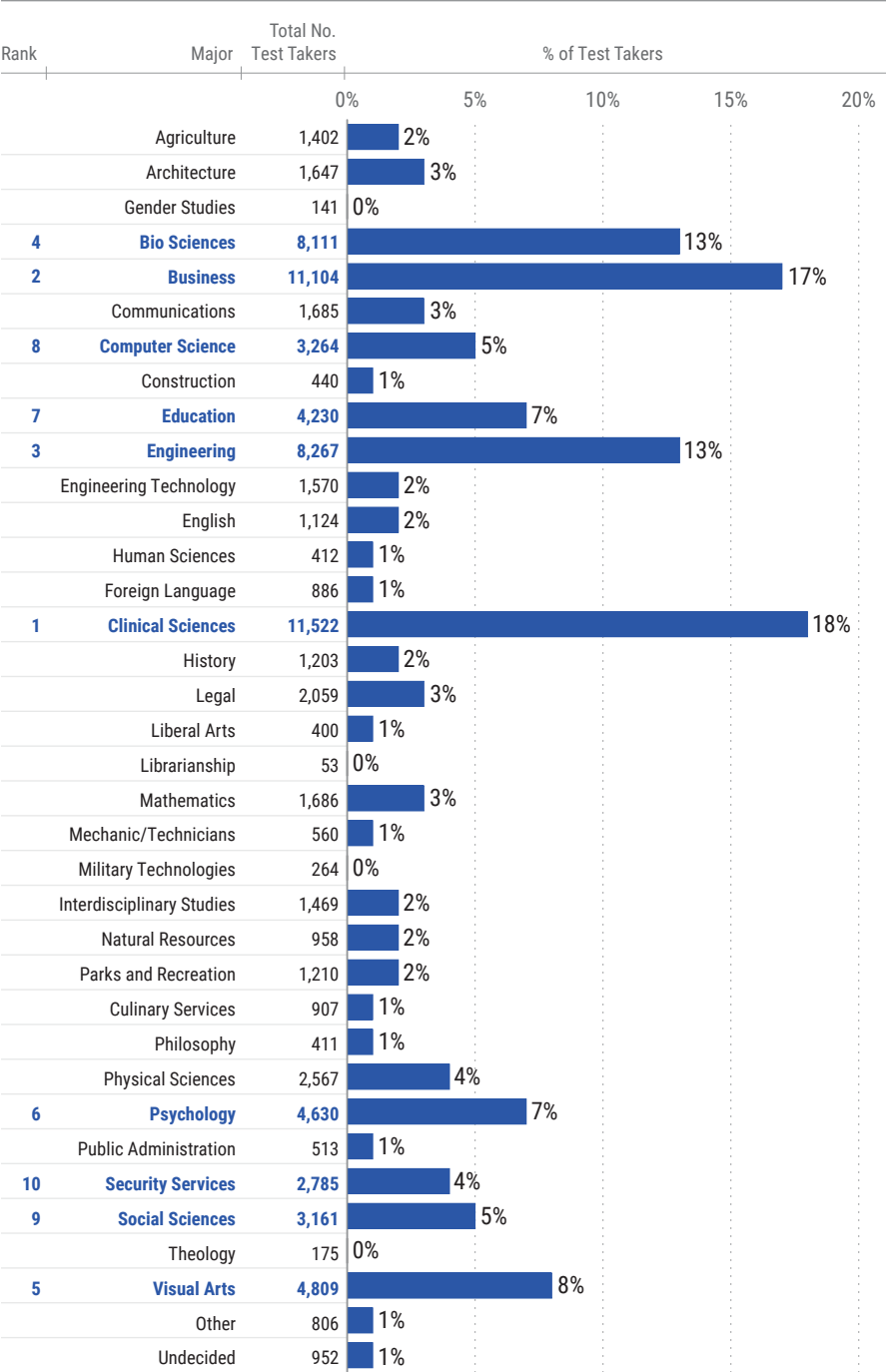
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	10%	9%	11%	4%	25%	2%	5%	6%	10%	12%
600–690	27%	26%	28%	16%	32%	11%	18%	13%	31%	28%
500–590	36%	38%	34%	35%	27%	27%	30%	41%	41%	35%
400–490	20%	21%	18%	31%	12%	35%	29%	19%	16%	19%
300–390	6%	6%	6%	13%	5%	22%	15%	16%	2%	5%
200–290	1%	1%	1%	1%	1%	3%	3%	6%	0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	9%	6%	13%	3%	33%	2%	4%	6%	8%	10%
600–690 (30–34.5)	20%	17%	23%	16%	27%	6%	12%	9%	23%	21%
500–590 (25–29.5)	33%	34%	32%	28%	23%	18%	25%	41%	39%	31%
400–490 (20–24.5)	28%	32%	24%	35%	13%	40%	35%	25%	27%	29%
300–390 (15–19.5)	8%	9%	8%	19%	3%	30%	21%	16%	3%	8%
200–290 (10–14.5)	1%	1%	1%	0%	0%	5%	3%	3%	0%	1%

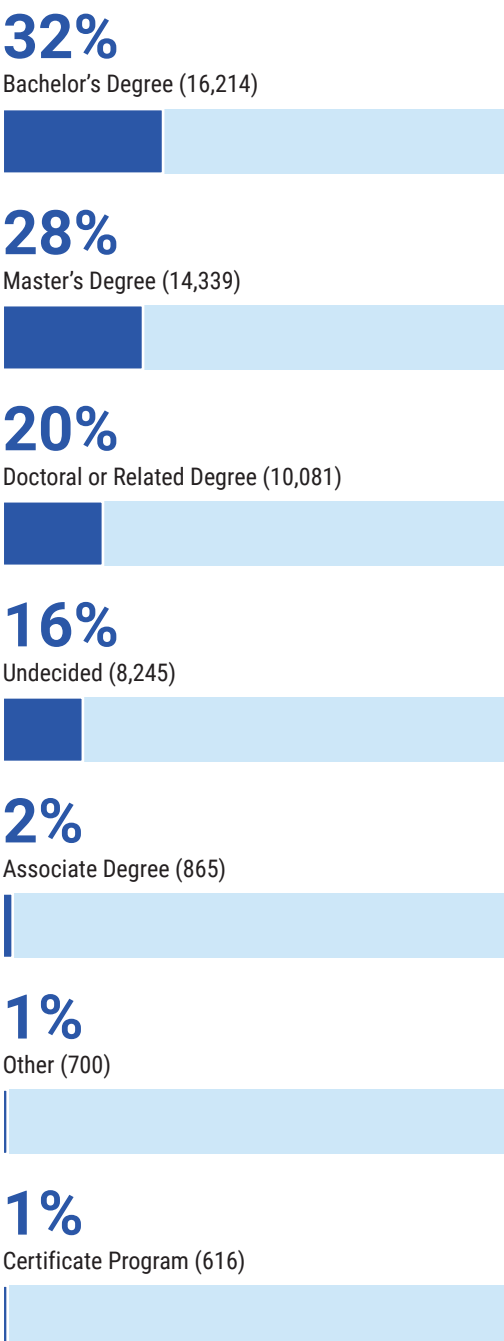
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Pennsylvania

Of the 63,620 students from Pennsylvania who took the SAT, 28,112 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,021 institutions received score reports from Pennsylvania students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders				
		0%	10%	20%	30%	40%
Penn State University Park	9,069	32%				
University of Pittsburgh	8,654	31%				
Temple University	3,153	11%				
Drexel University	2,765	10%				
University of Pennsylvania	2,285	8%				
Ohio State University: Columbus Campus	2,046	7%				
West Chester University of Pennsylvania	1,931	7%				
University of Maryland: College Park	1,594	6%				
West Virginia University	1,576	6%				
University of Delaware	1,368	5%				
Lehigh University	1,281	5%				
Rutgers University	1,226	4%				
University Of Tennessee Knoxville	1,177	4%				
University of Florida	1,176	4%				
Duquesne University	1,122	4%				
Clemson University	1,107	4%				
Thomas Jefferson University: East Falls	1,083	4%				
Princeton University	1,064	4%				
Villanova University	1,034	4%				
Carnegie Mellon University	914	3%				
University of South Florida	905	3%				
Univ of Michigan Ann Arbor	886	3%				
University of Georgia	865	3%				
Purdue University	862	3%				
University of Texas at Austin	797	3%				
Georgetown University	794	3%				
Auburn University	793	3%				
New York University	792	3%				
Saint Josephs University	781	3%				
Cornell University	777	3%				



2,021

Total institutions received score reports from Pennsylvania students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	63,620		1092	557	535	50%	79%	52%	20%
Took Essay*	15	0%	1200	625	575	87%	100%	87%	0%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	80	0%	1000	513	488	31%	68%	33%	31%
Asian	5,192	8%	1225	604	621	74%	87%	77%	11%
Black/African American	7,054	11%	908	470	438	17%	47%	18%	52%
Hispanic/Latino	6,479	10%	982	505	478	31%	60%	32%	39%
Native Hawaiian/Other Pacific Islander	32	0%	996	501	494	44%	66%	47%	31%
White	38,373	60%	1126	575	551	57%	88%	58%	11%
Two or More Races	2,558	4%	1101	565	536	50%	80%	51%	19%
No Response	3,852	6%	1088	555	533	48%	76%	50%	23%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	33,407	53%	1073	552	521	45%	79%	46%	20%
Male	29,753	47%	1111	561	550	56%	80%	58%	19%
No Response	460		1198	631	567	65%	94%	65%	6%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	47,766	75%	1097	561	536	51%	82%	52%	17%
English and Another Language	6,701	11%	1110	557	552	54%	74%	55%	25%
Another Language	3,060	5%	1071	530	541	49%	66%	54%	30%
No Response	6,093	10%	1044	536	509	42%	73%	43%	26%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	2,491	4%	936	472	464	27%	48%	28%	50%
High School Diploma	11,092	17%	1006	517	489	33%	68%	34%	31%
Associate Degree	3,370	5%	1048	538	510	40%	77%	41%	22%
Bachelor's Degree	20,647	32%	1115	569	546	55%	86%	56%	13%
Graduate Degree	18,681	29%	1184	601	583	67%	91%	68%	8%
No Response	7,339	12%	995	509	487	34%	60%	36%	38%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	6,539	13%	1067	544	523	44%	76%	46%	23%
Did not use	41,954	87%	1154	587	567	62%	89%	63%	9%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	20,282	32%	993	509	484	34%	62%	35%	36%
School Day Only	15,127	24%	929	479	450	21%	53%	23%	46%
School Day and Weekend	5,155	8%	1180	598	583	69%	91%	70%	8%
Weekend Only	43,338	68%	1138	579	559	58%	87%	59%	12%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	13,045	21%	957	492	465	27%	54%	28%	45%
Suburb	33,470	53%	1136	577	559	58%	86%	60%	13%
Town/Rural	13,561	21%	1104	564	540	52%	86%	54%	13%
Unknown	3,544	6%	1121	575	546	54%	81%	55%	18%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	5,011	8%	935	482	454	22%	52%	23%	47%
2nd Lowest Quintile (\$63,158–\$80,990)	6,374	10%	1044	535	508	40%	75%	42%	24%
Middle Quintile (\$80,991–\$100,344)	9,727	15%	1083	556	528	47%	82%	49%	17%
2nd Highest Quintile (\$100,345–\$131,209)	13,658	21%	1116	570	546	54%	86%	55%	13%
Highest Quintile (≥\$131,210)	21,407	34%	1186	600	586	68%	91%	69%	8%
Unknown	7,443	12%	935	479	456	24%	52%	26%	47%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	124,196		967	494	473
PSAT/NMSQT	118,103		967	494	473
PSAT 10	6,479		955	486	469

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	246	0%	793	404	389
Asian	9,308	7%	1107	548	559
Black/African American	14,624	12%	822	424	398
Hispanic/Latino	14,860	12%	863	443	420
Native Hawaiian/Other Pacific Islander	76	0%	852	434	418
White	66,575	54%	1008	516	492
Two or More Races	5,299	4%	975	500	475
No Response	13,208	11%	936	478	458

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	63,950	52%	966	497	468
Male	59,805	48%	966	489	477
No Response	441		1156	605	550

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	55,894	45%	941	480	460	42%	70%	43%	29%
11th Grade	66,665	54%	989	505	484	38%	68%	40%	31%
Other/No Response	1,637	1%	959	493	466				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	45,985	69%	991	507	484	39%	69%	40%	30%
English and Another Language	6,737	10%	996	503	494	41%	62%	43%	36%
Another Language	2,878	4%	922	458	464	30%	49%	33%	49%
No Response	11,065	17%	989	508	481	38%	71%	39%	27%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	31,522	56%	915	469	446	35%	67%	36%	32%
English and Another Language	5,069	9%	903	458	445	33%	58%	34%	40%
Another Language	2,232	4%	840	418	421	25%	43%	28%	53%
No Response	17,071	31%	1013	517	496	59%	82%	60%	17%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	3,196	5%	817	415	403	13%	33%	14%	65%
High School Diploma	12,041	18%	920	472	447	23%	57%	25%	42%
Associate Degree	2,497	4%	973	499	473	33%	69%	34%	29%
Bachelor's Degree	18,487	28%	1037	529	508	47%	79%	49%	19%
Graduate Degree	14,854	22%	1105	561	544	61%	85%	62%	14%
No Response	15,590	23%	910	467	444	24%	54%	25%	44%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	2,589	5%	791	401	389	15%	37%	17%	61%
High School Diploma	7,891	14%	883	452	431	28%	60%	29%	39%
Associate Degree	1,365	2%	927	475	452	36%	71%	38%	27%
Bachelor's Degree	12,113	22%	1007	513	494	57%	84%	58%	15%
Graduate Degree	9,350	17%	1051	536	515	64%	86%	65%	13%
No Response	22,586	40%	898	459	439	32%	62%	34%	36%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	8,653	13%	1155	585	569	74%	91%	75%	8%
A (93–96)	15,130	23%	1085	551	534	58%	85%	59%	14%
A- (90–92)	10,968	16%	1018	519	500	43%	77%	45%	22%
B (80–89)	15,097	23%	900	462	438	18%	53%	20%	46%
C (70–79)	2,489	4%	775	400	375	5%	26%	6%	73%
D, E, or F (below 70)	260	0%	702	360	342	3%	15%	3%	84%
No Response	14,062	21%	897	462	435	20%	54%	22%	45%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	5,786	10%	1094	556	538	75%	90%	76%	9%
A (93–96)	10,113	18%	1028	522	505	61%	87%	62%	12%
A- (90–92)	6,421	11%	954	486	468	42%	77%	44%	22%
B (80–89)	9,209	16%	844	431	413	18%	51%	20%	47%
C (70–79)	1,716	3%	737	378	358	4%	26%	5%	73%
D, E, or F (below 70)	216	0%	680	351	329	2%	19%	3%	81%
No Response	22,429	40%	916	470	446	37%	66%	39%	32%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	66,665	34,441	31,904	123	4,834	7,927	7,943	41	37,311	2,824

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	3%	2%	4%	0%	17%	0%	1%	2%	2%	4%
1200–1390	14%	12%	15%	3%	27%	3%	6%	2%	16%	14%
1000–1190	31%	31%	30%	19%	28%	15%	20%	20%	37%	31%
800–990	35%	38%	32%	28%	20%	39%	40%	46%	36%	36%
600–790	15%	14%	15%	30%	7%	35%	27%	22%	8%	14%
320–590	3%	2%	4%	20%	1%	7%	6%	7%	1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	4%	0%	14%	0%	1%	0%	3%	4%
600–690	19%	19%	19%	7%	30%	6%	10%	15%	22%	20%
500–590	31%	32%	30%	16%	27%	19%	23%	12%	36%	31%
400–490	31%	32%	29%	28%	19%	37%	35%	49%	30%	31%
300–390	14%	13%	16%	33%	8%	32%	25%	17%	8%	13%
160–290	2%	1%	3%	15%	1%	5%	5%	7%	1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	3%	5%	0%	22%	0%	1%	5%	3%	5%
600–690 (30–34.5)	12%	10%	13%	3%	24%	3%	5%	5%	14%	12%
500–590 (25–29.5)	27%	27%	27%	15%	25%	13%	17%	15%	34%	27%
400–490 (20–24.5)	36%	40%	32%	34%	20%	36%	38%	44%	38%	36%
300–390 (15–19.5)	17%	18%	17%	29%	8%	39%	31%	24%	10%	18%
160–290 (8–14.5)	3%	2%	4%	19%	1%	10%	6%	7%	1%	3%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	55,894	28,640	27,136	121	4,349	6,620	6,796	34	28,526	2,426

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	1%	0%	5%	0%	0%	0%	1%	1%
1200–1390	9%	8%	10%	2%	24%	1%	3%	9%	10%	11%
1000–1190	29%	30%	29%	7%	37%	11%	16%	18%	36%	28%
800–990	38%	41%	35%	42%	24%	37%	37%	18%	41%	37%
600–790	19%	18%	20%	35%	8%	41%	35%	38%	11%	20%
320–590	4%	3%	5%	15%	1%	10%	8%	18%	1%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	4%	0%	0%	0%	1%	2%
600–690	14%	14%	14%	2%	27%	4%	6%	15%	16%	15%
500–590	29%	30%	28%	12%	35%	14%	18%	15%	35%	29%
400–490	34%	36%	32%	37%	23%	37%	35%	18%	35%	34%
300–390	19%	17%	21%	36%	10%	39%	33%	41%	11%	18%
160–290	3%	2%	4%	12%	1%	7%	7%	12%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	2%	0%	8%	0%	0%	0%	1%	2%
600–690 (30–34.5)	8%	6%	9%	2%	24%	1%	3%	3%	9%	9%
500–590 (25–29.5)	26%	26%	27%	5%	35%	9%	14%	18%	33%	25%
400–490 (20–24.5)	39%	42%	35%	39%	24%	34%	36%	18%	43%	38%
300–390 (15–19.5)	21%	21%	21%	40%	8%	44%	38%	47%	13%	23%
160–290 (8–14.5)	4%	3%	5%	14%	1%	11%	9%	15%	2%	4%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	19,938		862	441	421
Fall	17,281		847	433	415
Spring	2,766		950	488	462

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	49	0%	667	346	322
Asian	1,330	7%	975	484	491
Black/African American	3,614	18%	764	391	373
Hispanic/Latino	2,931	15%	775	397	379
Native Hawaiian/Other Pacific Islander	15	0%	642	337	305
White	6,385	32%	930	478	453
Two or More Races	807	4%	891	458	433
No Response	4,807	24%	863	441	421

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	10,190	51%	864	446	419
Male	9,731	49%	859	435	423
No Response	17		1035	536	499

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	1,256	6%	908	465	444	52%	82%	54%	17%
9th Grade	18,498	93%	859	439	420	33%	59%	35%	39%
Other/No Response	184	1%	824	427	397				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	10,203	55%	855	439	416	31%	60%	33%	38%
English and Another Language	2,370	13%	834	422	412	28%	52%	31%	45%
Another Language	1,020	6%	802	399	403	23%	41%	29%	53%
No Response	4,905	27%	891	455	435	41%	64%	43%	34%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	594	47%	904	464	439	50%	82%	52%	16%
English and Another Language	96	8%	874	439	435	40%	73%	40%	27%
Another Language	27	2%	896	459	437	37%	63%	41%	33%
No Response	539	43%	920	470	450	57%	84%	59%	14%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	949	5%	970	497	473	58%	74%	59%	25%
A (93–96)	2,238	12%	932	476	456	50%	75%	51%	23%
A- (90–92)	1,419	8%	874	443	430	34%	67%	37%	30%
B (80–89)	2,383	13%	775	394	382	14%	39%	16%	58%
C (70–79)	438	2%	685	352	334	4%	19%	5%	80%
D, E, or F (below 70)	65	0%	630	326	304	0%	6%	0%	94%
No Response	11,006	59%	859	440	419	33%	60%	35%	38%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	86	7%	1009	513	496	66%	93%	67%	6%
A (93–96)	142	11%	918	467	451	54%	82%	54%	18%
A- (90–92)	73	6%	887	455	431	49%	85%	51%	14%
B (80–89)	76	6%	795	403	392	21%	62%	25%	34%
C (70–79)	15	1%	692	356	336	13%	40%	20%	53%
D, E, or F (below 70)	4	0%							
No Response	860	68%	914	468	445	54%	83%	56%	15%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	18,498	9,446	9,037	46	1,280	3,504	2,828	15	5,892	771

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	1%	0%	3%	0%	0%	0%	0%	1%
1200–1390	5%	4%	5%	0%	13%	1%	1%	0%	7%	6%
1000–1190	17%	17%	17%	7%	29%	6%	7%	0%	25%	20%
800–990	39%	41%	37%	11%	35%	32%	33%	20%	47%	40%
600–790	32%	32%	33%	54%	19%	51%	47%	40%	19%	29%
240–590	6%	5%	8%	28%	2%	10%	11%	40%	1%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	2%	0%	4%	0%	0%	0%	2%	1%
600–690	7%	7%	6%	0%	13%	2%	2%	0%	10%	10%
500–590	19%	20%	18%	7%	27%	9%	11%	7%	27%	22%
400–490	36%	38%	35%	15%	34%	32%	32%	20%	41%	36%
300–390	31%	30%	33%	54%	20%	48%	45%	47%	18%	29%
120–290	5%	4%	6%	24%	2%	9%	9%	27%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
600–690 (30–34.5)	4%	3%	5%	0%	14%	1%	1%	0%	6%	5%
500–590 (25–29.5)	15%	15%	16%	7%	28%	5%	7%	0%	22%	18%
400–490 (20–24.5)	38%	40%	36%	9%	35%	31%	31%	20%	46%	42%
300–390 (15–19.5)	35%	36%	34%	59%	18%	52%	49%	47%	24%	29%
120–290 (6–14.5)	7%	6%	8%	26%	1%	12%	12%	33%	1%	5%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,256	652	602	1	47	100	98	0	432	33

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	1%	0%	1%		4%	0%	0%		1%	0%
1200–1390	5%	3%	7%		17%	0%	0%		5%	15%
1000–1190	22%	23%	21%		36%	14%	9%		23%	18%
800–990	47%	50%	44%		36%	53%	38%		51%	33%
600–790	23%	21%	24%		6%	27%	46%		19%	30%
240–590	2%	2%	3%		0%	6%	7%		1%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	1%	2%		6%	0%	0%		2%	9%
600–690	7%	8%	7%		17%	3%	2%		8%	6%
500–590	26%	25%	26%		28%	18%	12%		29%	27%
400–490	43%	47%	39%		43%	45%	44%		43%	30%
300–390	20%	18%	23%		6%	27%	36%		18%	27%
120–290	2%	1%	3%		0%	7%	6%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	1%	2%		11%	0%	0%		1%	0%
600–690 (30–34.5)	4%	3%	4%		17%	1%	1%		2%	12%
500–590 (25–29.5)	19%	19%	20%		30%	8%	7%		20%	18%
400–490 (20–24.5)	47%	50%	45%		38%	55%	33%		51%	24%
300–390 (15–19.5)	26%	25%	26%		4%	29%	51%		24%	42%
120–290 (6–14.5)	3%	2%	3%		0%	7%	8%		1%	3%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1240	630	610
50th	1090	560	530
25th	950	490	460

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1130	580	550	1080	550	530
50th	980	500	480	940	480	460
25th	850	430	410	810	410	390

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	980	500	480	1010	520	490
50th	840	430	410	890	450	430
25th	740	370	370	790	400	390

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.