



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

OKLAHOMA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %
			0%25%50%75%100%
Class of 2026	SAT	1,378	3%
Class of 2027	PSAT/NMSQT	5,729	10%
Class of 2028	PSAT/NMSQT or PSAT 10	4,188	7%
Class of 2029	PSAT 8/9	1,146	2%
Class of 2030	PSAT 8/9	143	0%

13,060

Total test takers†

66%

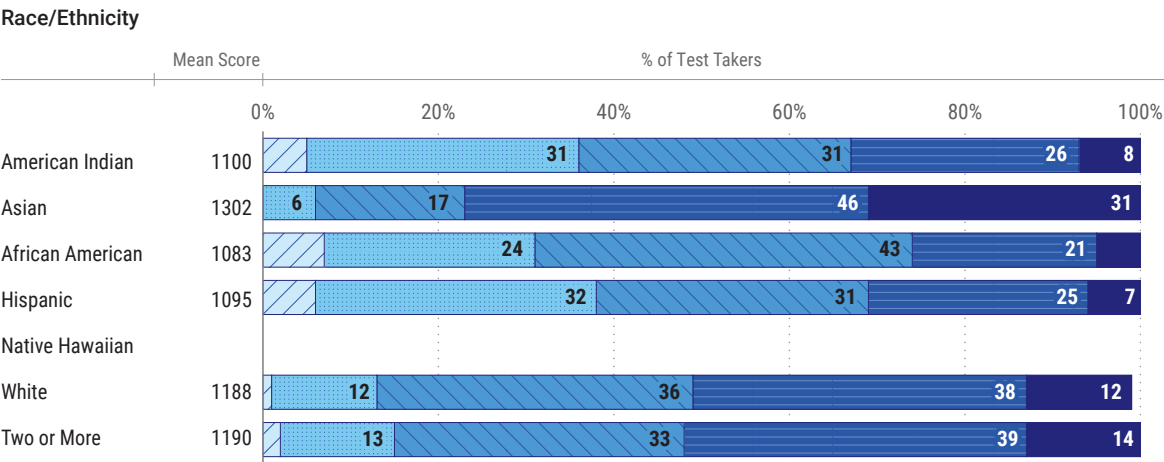
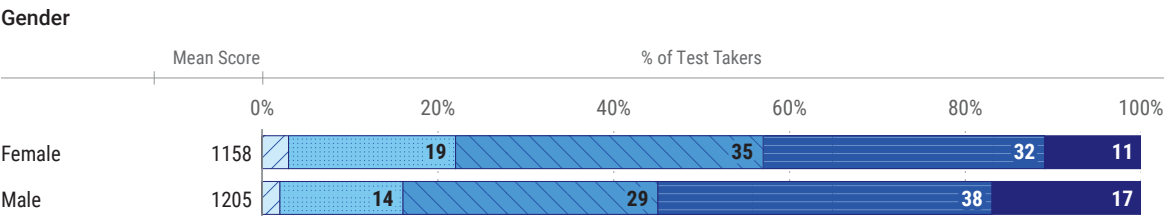
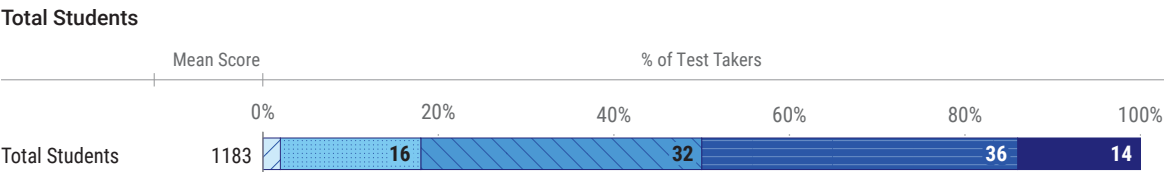
Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Oklahoma students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600



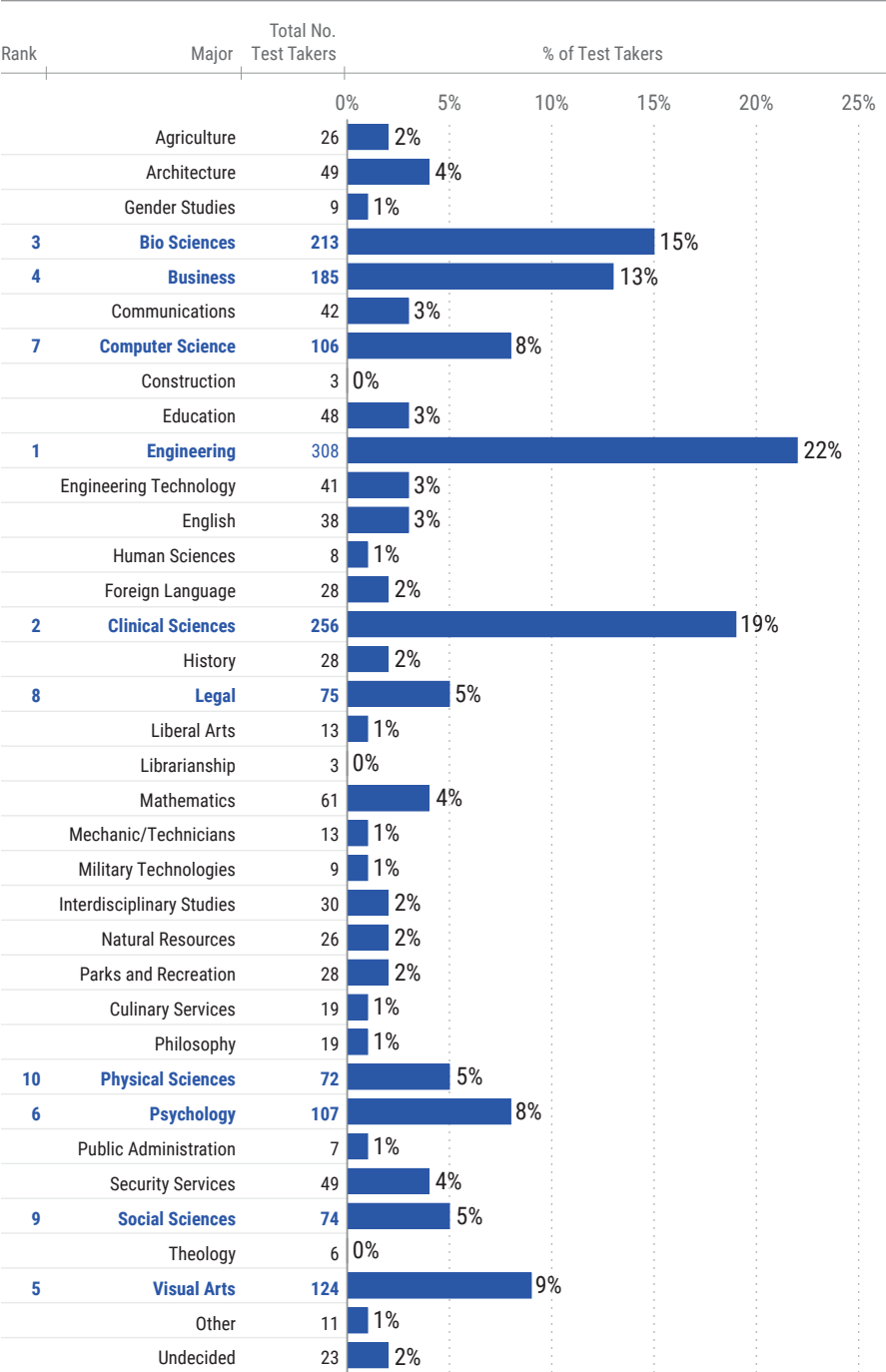
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	19%	16%	21%	13%	30%	9%	9%		19%	18%
600–690	39%	39%	39%	38%	45%	26%	28%		44%	40%
500–590	30%	31%	29%	26%	21%	40%	39%		28%	32%
400–490	10%	11%	9%	18%	4%	21%	18%		8%	9%
300–390	2%	2%	2%	5%	1%	5%	6%		1%	1%
200–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	15%	11%	19%	8%	39%	7%	7%		11%	14%
600-690 (30-34.5)	29%	26%	31%	21%	38%	14%	24%		30%	30%
500-590 (25-29.5)	31%	32%	30%	23%	15%	33%	25%		38%	34%
400-490 (20-24.5)	21%	26%	16%	38%	7%	34%	36%		19%	18%
300-390 (15-19.5)	4%	5%	3%	10%	1%	12%	8%		2%	4%
200-290 (10-14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%

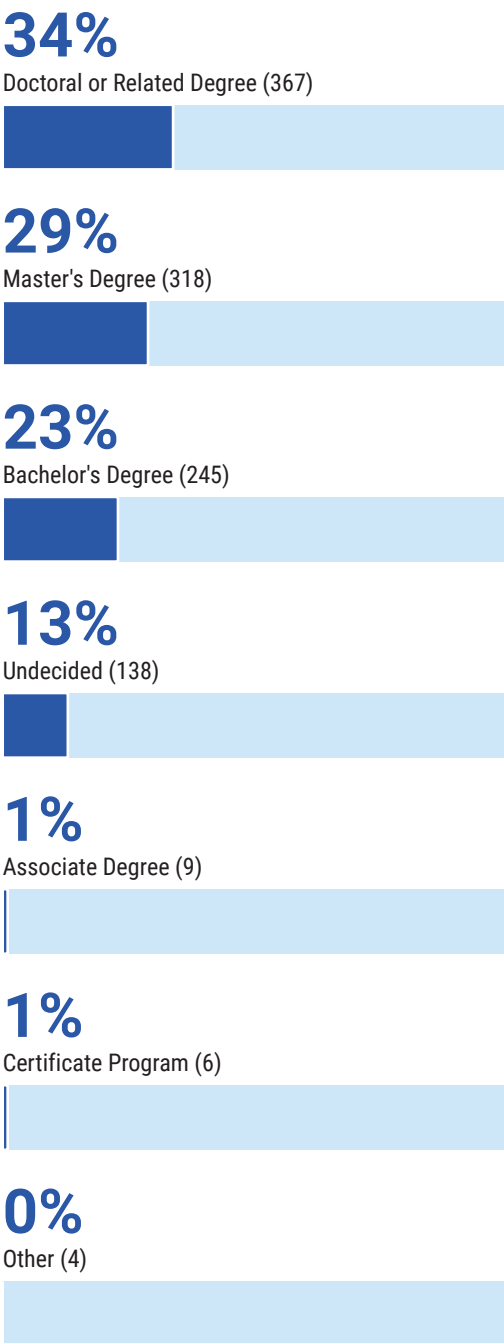
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



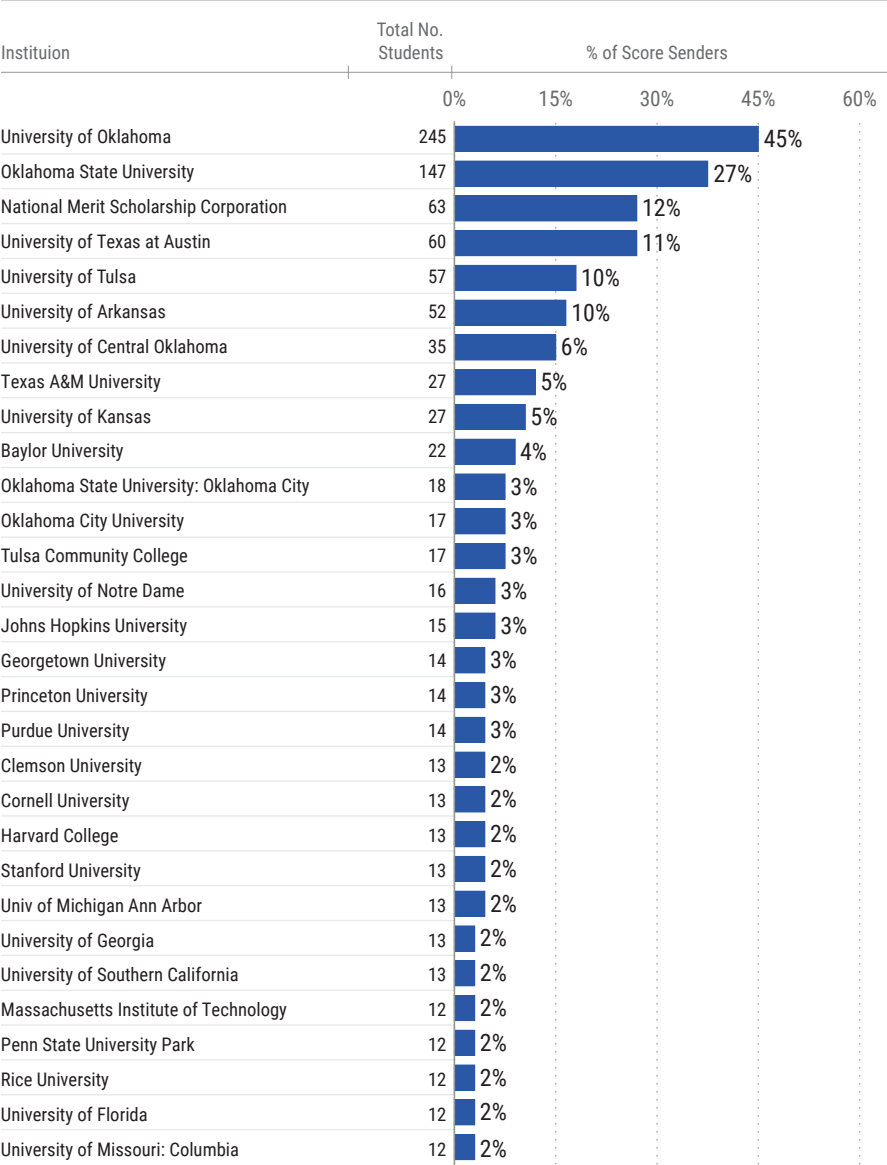
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Oklahoma

Of the 1,378 students from Oklahoma who took the SAT, 543 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 382 institutions received score reports from Oklahoma students.

Top Institutions Receiving Score Reports*



382

Total institutions received score reports from Oklahoma students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	1,378		1183	606	577	66%	92%	66%	8%
Took Essay*	9	1%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	39	3%	1100	576	524	44%	82%	44%	18%
Asian	196	14%	1302	642	660	88%	97%	89%	2%
Black/African American	58	4%	1083	558	524	43%	86%	43%	14%
Hispanic/Latino	208	15%	1095	561	533	48%	80%	48%	20%
Native Hawaiian/Other Pacific Islander	1	0%							
White	642	47%	1188	615	573	67%	95%	68%	5%
Two or More Races	161	12%	1190	612	578	68%	92%	69%	7%
No Response	73	5%	1178	606	572	60%	89%	63%	8%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	671	49%	1158	599	558	59%	91%	59%	9%
Male	692	51%	1205	611	593	71%	92%	72%	7%
No Response	15		1277	673	605	87%	100%	87%	0%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,008	73%	1182	610	572	65%	93%	66%	7%
English and Another Language	185	13%	1213	608	605	72%	89%	72%	11%
Another Language	117	8%	1176	586	590	64%	83%	68%	14%
No Response	68	5%	1131	590	541	50%	91%	51%	7%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	63	5%	1070	541	528	46%	78%	46%	22%
High School Diploma	179	13%	1094	565	529	48%	79%	49%	20%
Associate Degree	55	4%	1093	569	524	47%	87%	47%	13%
Bachelor's Degree	424	31%	1187	611	576	67%	94%	67%	6%
Graduate Degree	562	41%	1237	631	606	76%	97%	77%	3%
No Response	95	7%	1136	583	553	53%	85%	56%	12%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	80	7%	1150	584	565	59%	89%	60%	10%
Did not use	1,053	93%	1218	623	595	73%	95%	74%	4%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	329	24%	1102	567	535	47%	83%	47%	17%
School Day Only	245	18%	1044	542	503	36%	78%	36%	22%
School Day and Weekend	84	6%	1270	641	629	82%	96%	82%	4%
Weekend Only	1,049	76%	1208	619	590	71%	94%	72%	5%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	522	38%	1144	589	556	58%	88%	59%	11%
Suburb	432	31%	1214	618	596	72%	95%	73%	5%
Town/Rural	231	17%	1184	607	577	67%	92%	68%	7%
Unknown	193	14%	1214	626	589	68%	93%	68%	7%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	126	9%	1086	565	522	44%	82%	44%	18%
2nd Lowest Quintile (\$63,158–\$80,990)	155	11%	1144	596	548	54%	86%	54%	14%
Middle Quintile (\$80,991–\$100,344)	189	14%	1192	609	582	67%	92%	67%	8%
2nd Highest Quintile (\$100,345–\$131,209)	389	28%	1217	622	595	75%	96%	75%	4%
Highest Quintile (≥\$131,210)	398	29%	1216	619	597	73%	96%	73%	4%
Unknown	121	9%	1100	566	534	49%	82%	49%	18%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	10,667		1052	545	507
PSAT/NMSQT	10,268		1055	546	508
PSAT 10	419		1001	512	489

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	313	3%	1017	527	490
Asian	791	7%	1147	576	572
Black/African American	522	5%	965	503	462
Hispanic/Latino	1,454	14%	992	515	478
Native Hawaiian/Other Pacific Islander	17	0%	1000	520	480
White	5,724	54%	1065	553	512
Two or More Races	1,285	12%	1049	547	502
No Response	561	5%	1059	549	510

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	5,586	53%	1032	540	492
Male	4,989	47%	1074	550	524
No Response	92		1095	575	520

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	4,188	39%	1025	531	493	55%	89%	56%	10%
11th Grade	5,729	54%	1078	557	521	53%	85%	54%	14%
Other/No Response	750	7%	1011	528	482				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,726	48%	1052	545	506	46%	81%	47%	18%
English and Another Language	367	6%	1038	532	506	43%	75%	44%	24%
Another Language	154	3%	1025	518	506	40%	68%	43%	30%
No Response	2,482	43%	1116	576	540	64%	92%	64%	7%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,044	49%	991	517	475	45%	87%	46%	12%
English and Another Language	258	6%	940	482	457	34%	72%	34%	28%
Another Language	79	2%	965	495	471	39%	82%	41%	16%
No Response	1,807	43%	1077	557	521	69%	95%	70%	5%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	216	4%	976	503	473	30%	66%	32%	32%
High School Diploma	845	15%	1018	531	487	38%	78%	39%	21%
Associate Degree	238	4%	1029	537	491	38%	81%	38%	18%
Bachelor's Degree	2,065	36%	1092	564	528	58%	89%	58%	10%
Graduate Degree	1,423	25%	1145	588	556	68%	92%	68%	7%
No Response	942	16%	1036	536	500	44%	78%	45%	21%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	116	3%	935	480	455	33%	74%	34%	25%
High School Diploma	522	12%	973	506	467	41%	86%	42%	13%
Associate Degree	144	3%	992	518	475	47%	88%	49%	11%
Bachelor's Degree	1,383	33%	1032	535	497	57%	92%	58%	8%
Graduate Degree	1,060	25%	1072	555	517	65%	93%	66%	6%
No Response	963	23%	1008	523	485	51%	85%	52%	14%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,337	23%	1175	604	571	74%	95%	75%	4%
A (93–96)	1,573	27%	1113	573	540	62%	91%	62%	8%
A- (90–92)	808	14%	1054	547	508	48%	84%	49%	14%
B (80–89)	779	14%	952	496	456	23%	66%	24%	33%
C (70–79)	103	2%	853	442	411	6%	44%	7%	55%
D, E, or F (below 70)	7	0%							
No Response	1,122	20%	1040	541	499	46%	84%	47%	16%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	833	20%	1118	576	542	78%	98%	79%	2%
A (93–96)	1,184	28%	1052	545	507	63%	95%	64%	5%
A- (90–92)	554	13%	984	512	472	42%	89%	43%	10%
B (80–89)	492	12%	904	472	432	19%	70%	20%	29%
C (70–79)	56	1%	809	428	382	5%	52%	5%	48%
D, E, or F (below 70)	3	0%							
No Response	1,066	25%	1011	525	486	53%	88%	54%	12%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	5,729	3,002	2,677	167	423	317	816	9	3,068	679

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	4%	2%	5%	2%	15%	1%	1%		3%	3%
1200–1390	23%	20%	27%	17%	33%	10%	12%		26%	23%
1000–1190	40%	41%	40%	39%	35%	29%	36%		44%	41%
800–990	28%	32%	24%	35%	15%	47%	41%		25%	30%
600–790	5%	5%	4%	7%	1%	12%	10%		3%	4%
320–590	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	5%	4%	6%	5%	13%	1%	2%		5%	4%
600–690	33%	31%	34%	23%	39%	20%	20%		37%	34%
500–590	36%	37%	36%	39%	34%	35%	37%		36%	38%
400–490	22%	24%	20%	28%	12%	34%	33%		19%	21%
300–390	4%	4%	4%	5%	2%	9%	7%		3%	3%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	2%	7%	5%	17%	2%	2%		3%	4%
600–690 (30–34.5)	18%	14%	22%	13%	32%	9%	10%		19%	15%
500–590 (25–29.5)	36%	35%	37%	34%	30%	24%	29%		40%	37%
400–490 (20–24.5)	35%	40%	28%	39%	19%	47%	44%		32%	37%
300–390 (15–19.5)	7%	9%	6%	9%	2%	17%	15%		5%	8%
160–290 (8–14.5)	0%	0%	0%	1%	0%	1%	0%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	4,188	2,193	1,954	124	312	180	573	8	2,262	498

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	1%	0%	4%	1%	0%		1%	0%
1200–1390	13%	9%	18%	5%	30%	7%	9%		13%	11%
1000–1190	42%	42%	43%	45%	40%	28%	34%		45%	46%
800–990	38%	43%	32%	42%	24%	46%	44%		37%	40%
600–790	6%	6%	5%	8%	2%	18%	11%		4%	3%
320–590	0%	0%	1%	0%	0%	2%	1%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	2%	2%	1%	4%	1%	1%		2%	1%
600–690	23%	21%	25%	15%	34%	13%	17%		24%	22%
500–590	40%	41%	40%	47%	38%	33%	35%		43%	44%
400–490	29%	31%	27%	31%	22%	38%	35%		27%	30%
300–390	5%	5%	5%	6%	3%	14%	11%		4%	2%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	3%	0%	8%	1%	1%		1%	1%
600–690 (30–34.5)	10%	6%	14%	6%	26%	7%	7%		9%	7%
500–590 (25–29.5)	35%	32%	39%	27%	36%	21%	29%		38%	38%
400–490 (20–24.5)	44%	51%	37%	56%	27%	46%	47%		45%	46%
300–390 (15–19.5)	9%	11%	7%	10%	3%	23%	16%		7%	7%
160–290 (8–14.5)	0%	0%	1%	0%	0%	3%	1%		0%	1%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	1,308		935	486	448
Fall	1,052		919	478	441
Spring	494		955	497	458

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	14	1%	891	469	423
Asian	92	7%	1011	525	485
Black/African American	73	6%	834	434	400
Hispanic/Latino	198	15%	837	431	406
Native Hawaiian/Other Pacific Islander	2	0%			
White	598	46%	959	502	457
Two or More Races	123	9%	967	504	463
No Response	208	16%	944	487	457

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	688	53%	929	489	440
Male	618	47%	941	483	458
No Response	2				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	143	11%	952	497	456	61%	94%	61%	6%
9th Grade	1,146	88%	935	486	448	45%	79%	46%	20%
Other/No Response	19	1%	801	414	387				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	803	70%	945	493	451	46%	82%	47%	17%
English and Another Language	155	14%	909	467	442	39%	67%	41%	32%
Another Language	44	4%	832	435	398	20%	50%	20%	50%
No Response	144	13%	938	484	454	50%	78%	54%	17%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	75	52%	938	491	447	55%	95%	55%	5%
English and Another Language	22	15%	969	515	454	64%	91%	64%	9%
Another Language	10	7%	842	435	407	40%	70%	40%	30%
No Response	36	25%	1002	514	489	78%	100%	78%	0%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	115	10%	1040	542	498	76%	88%	76%	12%
A (93–96)	180	16%	972	507	465	54%	90%	55%	9%
A- (90–92)	92	8%	921	477	444	35%	86%	37%	12%
B (80–89)	134	12%	848	438	410	20%	62%	22%	37%
C (70–79)	19	2%	807	413	394	11%	58%	16%	37%
D, E, or F (below 70)	2	0%							
No Response	604	53%	929	484	445	44%	77%	45%	22%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	5	3%							
A (93–96)	19	13%	991	521	470	74%	100%	74%	0%
A- (90–92)	12	8%	968	517	452	75%	100%	75%	0%
B (80–89)	14	10%	830	426	404	29%	79%	29%	21%
C (70–79)	3	2%							
D, E, or F (below 70)	0	0%							
No Response	90	63%	962	501	461	60%	94%	60%	6%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,146	612	532	12	78	66	185	2	534	115

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	1%	0%	1%	0%	3%	0%	0%		1%	1%
1200–1390	6%	7%	6%	8%	17%	2%	1%		8%	5%
1000–1190	25%	24%	27%	17%	26%	9%	11%		28%	37%
800–990	49%	51%	47%	58%	46%	42%	45%		52%	43%
600–790	18%	17%	19%	8%	9%	45%	40%		11%	12%
240–590	1%	1%	1%	8%	0%	2%	3%		0%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	3%	3%	2%	8%	5%	2%	0%		3%	4%
600–690	11%	11%	11%	0%	22%	2%	3%		15%	10%
500–590	29%	28%	29%	42%	29%	21%	16%		31%	40%
400–490	41%	42%	39%	33%	32%	33%	46%		42%	34%
300–390	16%	15%	18%	8%	12%	41%	34%		10%	10%
120–290	1%	1%	1%	8%	0%	2%	2%		0%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%		1%	1%
600–690 (30–34.5)	4%	3%	4%	0%	10%	2%	2%		4%	5%
500–590 (25–29.5)	19%	17%	22%	17%	24%	11%	5%		22%	26%
400–490 (20–24.5)	51%	54%	49%	67%	45%	32%	44%		57%	52%
300–390 (15–19.5)	24%	25%	22%	8%	17%	55%	46%		16%	15%
120–290 (6–14.5)	1%	1%	1%	8%	0%	2%	3%		0%	1%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	143	62	81	1	14	6	12	0	59	8

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		0%		0%		0%	
1200–1390	6%	6%	5%		14%		0%		3%	
1000–1190	33%	23%	41%		43%		17%		25%	
800–990	49%	53%	46%		29%		42%		58%	
600–790	12%	16%	9%		14%		42%		12%	
240–590	1%	2%	0%		0%		0%		2%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	3%	1%		7%		0%		2%	
600–690	8%	8%	9%		21%		0%		8%	
500–590	38%	34%	41%		36%		33%		27%	
400–490	43%	42%	43%		29%		42%		53%	
300–390	8%	11%	6%		7%		25%		8%	
120–290	1%	2%	0%		0%		0%		2%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%		0%		0%		0%	
600–690 (30–34.5)	5%	3%	6%		0%		0%		2%	
500–590 (25–29.5)	23%	15%	30%		36%		0%		22%	
400–490 (20–24.5)	50%	48%	52%		57%		42%		53%	
300–390 (15–19.5)	22%	34%	12%		7%		58%		24%	
120–290 (6–14.5)	0%	0%	0%		0%		0%		0%	

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1320	680	660
50th	1190	610	580
25th	1050	540	490

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1200	630	580	1130	600	550
50th	1080	560	510	1020	530	490
25th	950	490	450	920	470	430

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1030	550	490	1060	560	500
50th	920	480	440	930	490	440
25th	820	420	400	830	430	400

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.