



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

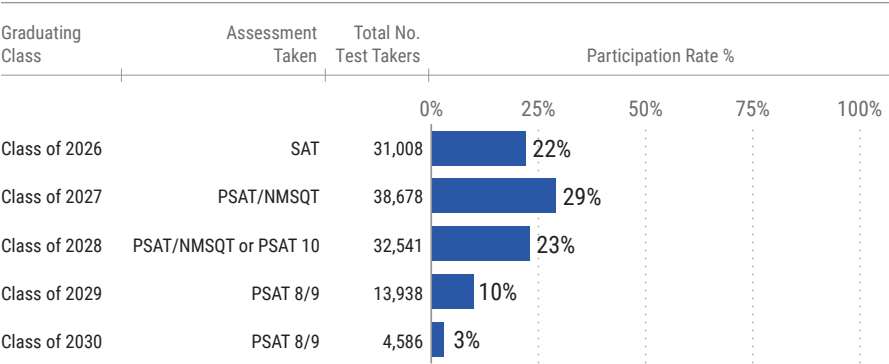
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



109,268

Total test takers†



44%

Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

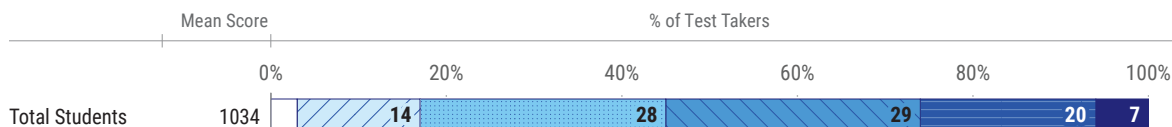
† Ohio students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

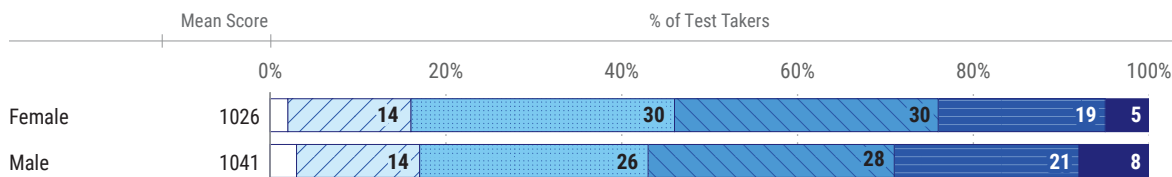
Subgroup Scores

○ 400-590 ○ 600-790 ○ 800-990 ○ 1000-1190 ○ 1200-1390 ○ 1400-1600

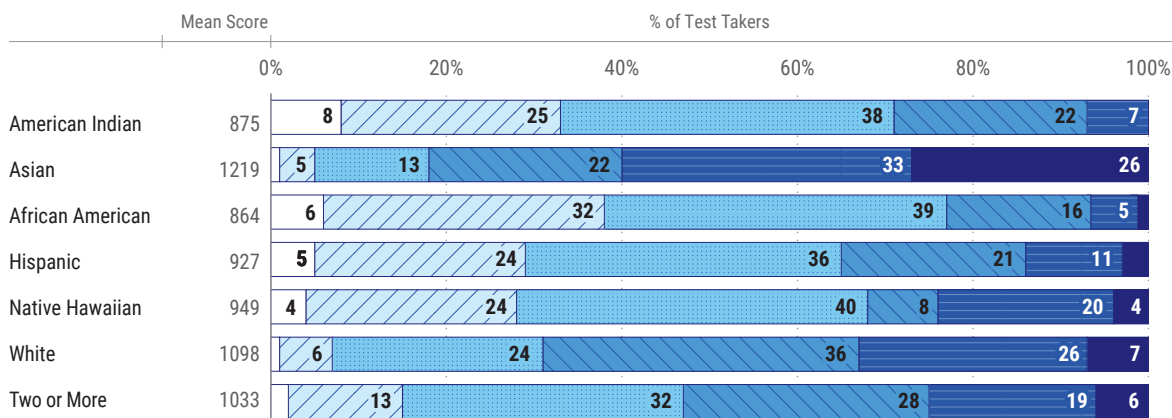
Total Students



Gender



Race/Ethnicity



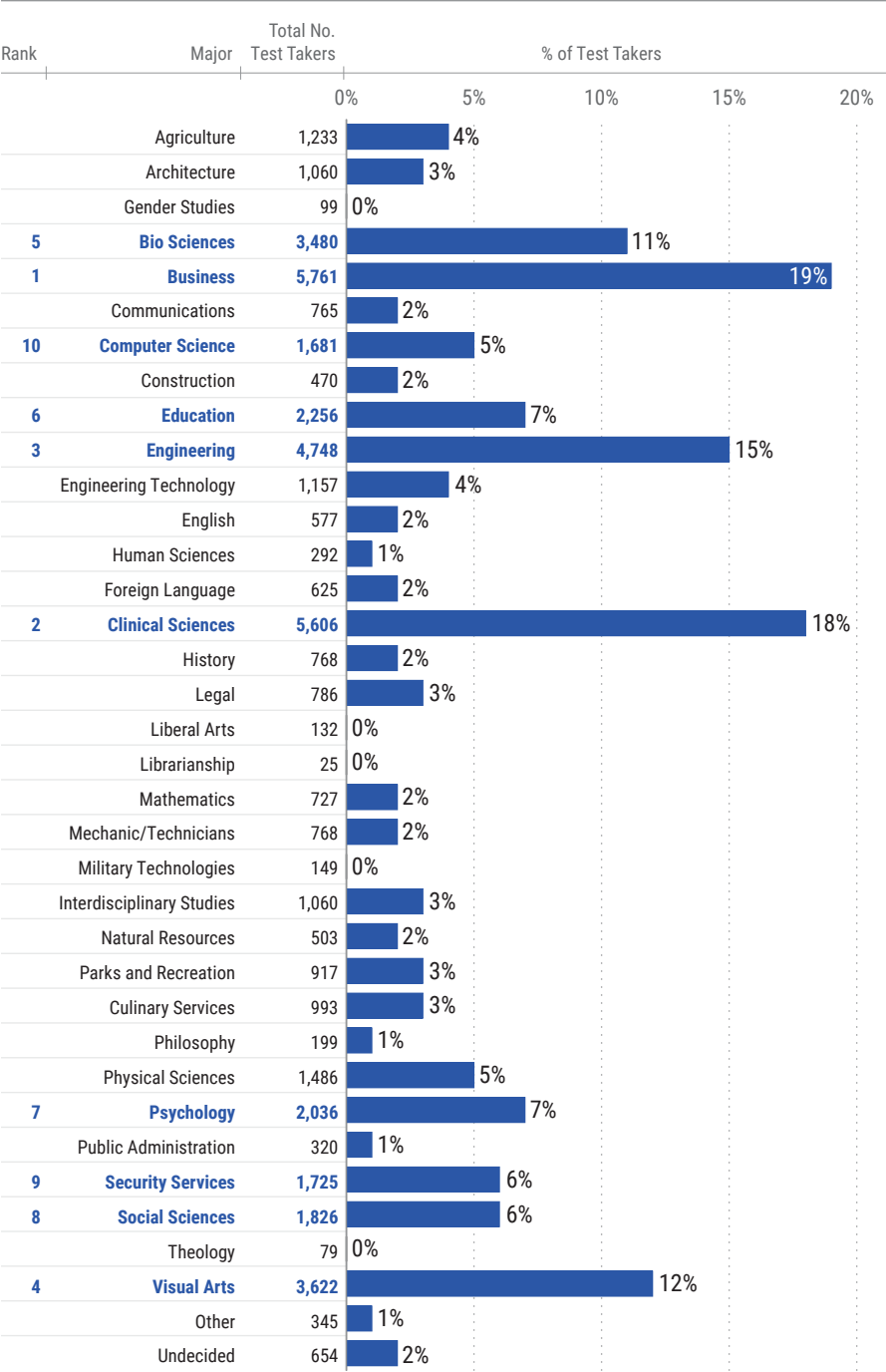
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	8%	7%	8%	0%	23%	1%	4%	0%	9%	7%
600-690	22%	22%	22%	5%	34%	7%	12%	16%	28%	21%
500-590	29%	30%	29%	29%	23%	20%	24%	28%	35%	31%
400-490	25%	26%	24%	37%	14%	37%	33%	24%	21%	27%
300-390	13%	13%	14%	24%	5%	30%	23%	32%	6%	12%
200-290	2%	2%	3%	5%	1%	5%	4%	0%	1%	2%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	8%	6%	10%	0%	34%	1%	3%	4%	8%	7%
600-690 (30-34.5)	19%	17%	20%	9%	30%	5%	10%	20%	25%	18%
500-590 (25-29.5)	26%	27%	25%	16%	18%	14%	19%	12%	33%	25%
400-490 (20-24.5)	28%	31%	26%	38%	13%	36%	36%	28%	26%	33%
300-390 (15-19.5)	16%	16%	16%	24%	5%	37%	27%	32%	7%	15%
200-290 (10-14.5)	3%	2%	3%	13%	1%	6%	5%	4%	1%	2%

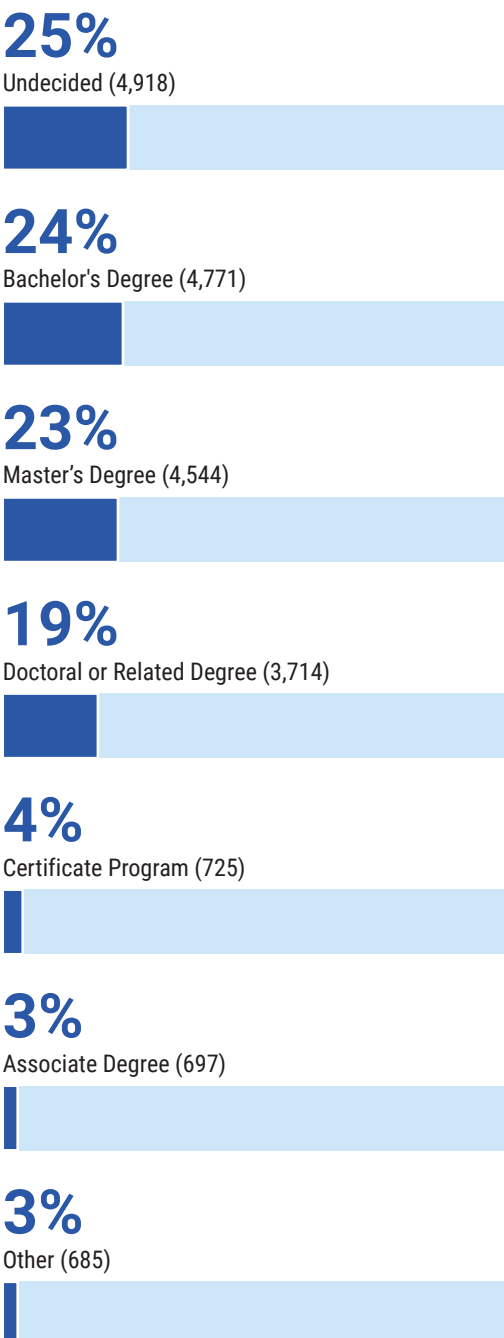
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Ohio

Of the 31,008 students from Ohio who took the SAT, 16,360 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,777 institutions received score reports from Ohio students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders				
		0%	15%	30%	45%	60%
Ohio State University: Columbus Campus	9,400	57%				
Ohio University	3,617	22%				
University of Cincinnati	3,257	20%				
Miami University: Oxford	2,450	15%				
Kent State University	2,429	15%				
Bowling Green State University	2,223	14%				
Cleveland State University	1,270	8%				
Columbus State Community College Columbus	1,044	6%				
University of Akron	1,029	6%				
University of Toledo	933	6%				
Case Western Reserve University	923	6%				
University of Dayton	916	6%				
Purdue University	865	5%				
Univ of Michigan Ann Arbor	688	4%				
Ohio State University: Lima Campus	611	4%				
University of Kentucky	610	4%				
Penn State University Park	601	4%				
Harvard College	556	3%				
University of Pittsburgh	520	3%				
Baldwin Wallace University	508	3%				
University Of Tennessee Knoxville	458	3%				
Otterbein University	435	3%				
Xavier University	421	3%				
John Carroll University	401	2%				
Indiana University Bloomington	394	2%				
University of Florida	371	2%				
Youngstown State University	363	2%				
Michigan State University	345	2%				
New York University	330	2%				
Yale University	315	2%				



1,777

Total institutions received score reports from Ohio students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	31,008		1034	523	511	44%	65%	45%	33%
Took Essay*	10	0%	1223	625	598	90%	90%	90%	10%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	76	0%	875	451	424	20%	46%	20%	54%
Asian	2,000	6%	1219	598	621	74%	84%	77%	13%
Black/African American	5,782	19%	864	443	422	14%	35%	15%	63%
Hispanic/Latino	3,303	11%	927	471	456	24%	46%	26%	52%
Native Hawaiian/Other Pacific Islander	25	0%	949	472	477	28%	48%	32%	48%
White	16,324	53%	1098	555	543	55%	78%	57%	20%
Two or More Races	1,720	6%	1033	525	507	41%	67%	42%	32%
No Response	1,778	6%	1007	508	499	40%	58%	42%	41%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	15,360	50%	1026	522	503	41%	65%	42%	33%
Male	15,445	50%	1041	522	519	46%	65%	48%	33%
No Response	203		1218	633	585	71%	96%	71%	4%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	20,867	67%	1043	529	514	45%	67%	46%	31%
English and Another Language	3,338	11%	1028	515	513	42%	59%	44%	39%
Another Language	1,683	5%	994	491	504	38%	50%	42%	46%
No Response	5,120	17%	1017	516	502	41%	67%	43%	31%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,881	6%	839	424	414	12%	28%	13%	70%
High School Diploma	5,891	19%	943	481	462	24%	52%	26%	47%
Associate Degree	1,260	4%	1001	509	492	33%	65%	35%	33%
Bachelor's Degree	8,570	28%	1108	558	550	58%	81%	60%	17%
Graduate Degree	6,886	22%	1192	599	593	72%	88%	73%	11%
No Response	6,520	21%	917	466	451	23%	44%	24%	54%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	1,126	10%	1092	552	540	51%	79%	53%	19%
Did not use	10,289	90%	1229	616	613	81%	95%	82%	4%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	24,268	78%	982	497	484	34%	57%	36%	41%
School Day Only	19,593	63%	929	473	456	24%	49%	25%	49%
School Day and Weekend	4,675	15%	1202	599	603	77%	92%	79%	7%
Weekend Only	6,740	22%	1224	616	608	78%	94%	80%	5%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	7,745	25%	900	461	439	21%	42%	22%	57%
Suburb	17,814	57%	1077	542	535	51%	73%	52%	26%
Town/Rural	4,179	13%	1065	537	528	48%	72%	50%	26%
Unknown	1,270	4%	1161	592	569	63%	84%	64%	15%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	2,942	9%	884	454	430	15%	40%	17%	58%
2nd Lowest Quintile (\$63,158–\$80,990)	2,088	7%	978	500	478	30%	59%	31%	40%
Middle Quintile (\$80,991–\$100,344)	3,033	10%	1047	532	516	43%	70%	45%	28%
2nd Highest Quintile (\$100,345–\$131,209)	6,023	19%	1107	559	548	57%	80%	59%	18%
Highest Quintile (≥\$131,210)	9,161	30%	1186	594	592	72%	89%	74%	9%
Unknown	7,761	25%	866	441	425	14%	36%	16%	63%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	72,682		996	504	492
PSAT/NMSQT	71,138		998	505	493
PSAT 10	1,631		916	466	450

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	146	0%	828	419	408
Asian	4,353	6%	1133	557	576
Black/African American	10,535	14%	830	425	406
Hispanic/Latino	6,542	9%	887	451	436
Native Hawaiian/Other Pacific Islander	33	0%	847	431	417
White	40,355	56%	1052	532	520
Two or More Races	3,770	5%	990	504	486
No Response	6,948	10%	950	481	469

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	37,603	52%	991	506	486
Male	34,653	48%	1001	502	499
No Response	426		1063	541	522

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	32,541	45%	953	482	471	45%	70%	47%	29%
11th Grade	38,678	53%	1031	521	510	49%	74%	51%	24%
Other/No Response	1,463	2%	1049	530	519				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	20,703	54%	1011	512	499	44%	71%	46%	27%
English and Another Language	3,011	8%	991	496	495	40%	60%	42%	38%
Another Language	1,289	3%	930	458	472	33%	48%	36%	49%
No Response	13,675	35%	1080	547	533	60%	85%	62%	14%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	16,481	51%	912	463	449	35%	64%	37%	34%
English and Another Language	2,350	7%	885	446	439	29%	53%	31%	44%
Another Language	1,040	3%	819	407	413	19%	40%	23%	57%
No Response	12,670	39%	1030	521	509	64%	83%	65%	16%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,676	4%	827	420	408	14%	35%	15%	63%
High School Diploma	6,041	16%	941	480	462	30%	60%	32%	38%
Associate Degree	1,440	4%	990	504	486	39%	72%	40%	26%
Bachelor's Degree	12,254	32%	1077	543	534	59%	84%	61%	14%
Graduate Degree	8,700	22%	1134	570	564	69%	88%	71%	10%
No Response	8,567	22%	971	493	478	36%	64%	38%	34%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,599	5%	770	390	380	11%	32%	13%	67%
High School Diploma	4,541	14%	880	447	433	28%	58%	30%	40%
Associate Degree	904	3%	927	472	456	38%	69%	40%	29%
Bachelor's Degree	7,486	23%	1031	521	511	63%	86%	64%	12%
Graduate Degree	5,747	18%	1077	544	533	70%	88%	72%	10%
No Response	12,264	38%	900	456	444	35%	60%	37%	38%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	5,680	15%	1191	597	594	81%	92%	82%	7%
A (93–96)	8,738	23%	1110	558	553	67%	87%	69%	11%
A- (90–92)	5,649	15%	1047	528	519	52%	80%	55%	17%
B (80–89)	7,353	19%	925	471	454	23%	57%	25%	41%
C (70–79)	1,539	4%	796	407	389	5%	27%	6%	72%
D, E, or F (below 70)	201	1%	713	365	347	5%	16%	7%	83%
No Response	9,513	25%	980	500	481	39%	70%	41%	29%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	3,327	10%	1129	569	560	80%	91%	81%	8%
A (93–96)	5,819	18%	1050	529	521	67%	87%	69%	11%
A- (90–92)	3,525	11%	975	492	483	49%	79%	52%	18%
B (80–89)	5,271	16%	859	436	422	20%	54%	22%	44%
C (70–79)	1,354	4%	744	380	364	5%	25%	7%	73%
D, E, or F (below 70)	230	1%	667	338	329	2%	13%	2%	87%
No Response	13,011	40%	924	469	455	41%	66%	43%	32%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	38,678	20,227	18,194	59	2,282	5,536	3,440	14	22,896	1,944

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	3%	2%	4%	0%	17%	0%	1%	0%	3%	4%
1200–1390	19%	17%	21%	7%	32%	4%	8%	14%	23%	18%
1000–1190	35%	36%	33%	20%	29%	18%	24%	7%	41%	33%
800–990	30%	33%	28%	44%	16%	40%	39%	50%	28%	34%
600–790	11%	10%	11%	22%	5%	31%	23%	29%	4%	10%
320–590	2%	1%	2%	7%	1%	6%	5%	0%	0%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	4%	0%	12%	0%	1%	0%	3%	4%
600–690	23%	22%	24%	14%	36%	7%	12%	14%	27%	23%
500–590	33%	35%	32%	19%	28%	21%	25%	14%	39%	33%
400–490	28%	29%	27%	36%	17%	37%	35%	43%	25%	30%
300–390	10%	10%	11%	25%	6%	29%	22%	21%	5%	10%
160–290	2%	1%	2%	7%	1%	6%	5%	7%	0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	5%	3%	7%	3%	24%	1%	2%	0%	5%	5%
600–690 (30–34.5)	18%	15%	21%	2%	30%	4%	8%	7%	21%	17%
500–590 (25–29.5)	32%	33%	30%	24%	26%	15%	21%	14%	38%	30%
400–490 (20–24.5)	31%	35%	28%	42%	15%	38%	38%	50%	30%	34%
300–390 (15–19.5)	12%	13%	12%	22%	5%	36%	26%	29%	5%	13%
160–290 (8–14.5)	2%	2%	3%	7%	1%	7%	5%	0%	1%	2%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	32,541	16,665	15,746	84	1,799	4,922	3,028	18	16,729	1,751

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	12%	10%	13%	0%	29%	2%	5%	6%	15%	10%
1000–1190	30%	31%	29%	15%	32%	11%	18%	6%	40%	27%
800–990	35%	37%	32%	31%	23%	35%	37%	39%	36%	39%
600–790	18%	18%	19%	37%	8%	41%	31%	33%	8%	21%
320–590	4%	3%	5%	17%	1%	10%	9%	17%	1%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	5%	0%	0%	0%	2%	1%
600–690	15%	15%	15%	1%	28%	3%	7%	6%	20%	14%
500–590	30%	31%	28%	15%	34%	14%	20%	6%	37%	29%
400–490	32%	33%	30%	33%	23%	34%	34%	44%	32%	34%
300–390	19%	17%	20%	40%	9%	41%	30%	28%	9%	21%
160–290	4%	3%	5%	10%	1%	8%	7%	17%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	3%	0%	12%	0%	1%	0%	2%	2%
600–690 (30–34.5)	11%	9%	13%	0%	28%	2%	4%	0%	14%	9%
500–590 (25–29.5)	27%	27%	28%	12%	28%	9%	16%	17%	37%	24%
400–490 (20–24.5)	35%	39%	32%	35%	22%	34%	36%	22%	37%	40%
300–390 (15–19.5)	20%	20%	19%	37%	9%	43%	34%	56%	9%	22%
160–290 (8–14.5)	5%	4%	6%	17%	1%	11%	9%	6%	1%	3%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	18,575		856	434	423
Fall	15,365		871	441	431
Spring	3,545		804	409	395

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	61	0%	743	364	379
Asian	641	3%	993	493	500
Black/African American	2,918	16%	738	375	363
Hispanic/Latino	1,728	9%	774	393	380
Native Hawaiian/Other Pacific Islander	10	0%	767	390	377
White	6,659	36%	931	472	459
Two or More Races	813	4%	860	438	422
No Response	5,745	31%	840	424	416

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	8,945	48%	858	438	420
Male	9,622	52%	855	429	426
No Response	8				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	4,586	25%	893	449	443	50%	75%	53%	23%
9th Grade	13,938	75%	844	428	416	32%	55%	34%	43%
Other/No Response	51	0%	855	439	416				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	7,727	55%	848	431	418	32%	57%	34%	41%
English and Another Language	1,199	9%	813	413	400	25%	48%	27%	50%
Another Language	497	4%	769	386	383	17%	35%	21%	62%
No Response	4,515	32%	854	433	421	36%	55%	38%	43%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,249	49%	894	452	443	51%	77%	53%	22%
English and Another Language	365	8%	902	451	451	54%	75%	56%	23%
Another Language	105	2%	907	448	459	48%	66%	53%	29%
No Response	1,867	41%	888	446	442	48%	73%	52%	23%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	679	5%	970	493	477	59%	73%	61%	25%
A (93–96)	1,467	11%	953	483	470	57%	78%	59%	21%
A- (90–92)	1,076	8%	898	454	445	43%	72%	46%	25%
B (80–89)	1,830	13%	792	402	391	16%	45%	19%	52%
C (70–79)	573	4%	704	358	345	6%	21%	7%	78%
D, E, or F (below 70)	151	1%	639	328	311	1%	11%	2%	87%
No Response	8,162	59%	833	423	410	30%	52%	32%	46%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	359	8%	1012	508	504	79%	89%	80%	9%
A (93–96)	531	12%	950	479	470	68%	89%	70%	8%
A- (90–92)	255	6%	866	437	429	47%	78%	49%	20%
B (80–89)	255	6%	796	399	398	22%	55%	25%	42%
C (70–79)	45	1%	711	360	351	7%	42%	7%	58%
D, E, or F (below 70)	12	0%	759	385	374	17%	25%	25%	67%
No Response	3,129	68%	882	444	438	47%	73%	50%	24%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	13,938	6,709	7,221	54	367	2,674	1,511	10	4,901	647

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	0%	20%	0%	2%	0%	7%	4%
1000–1190	16%	16%	17%	6%	23%	4%	8%	10%	28%	15%
800–990	36%	38%	35%	24%	31%	26%	30%	40%	47%	38%
600–790	34%	35%	34%	57%	20%	56%	47%	40%	17%	37%
240–590	8%	7%	9%	13%	3%	13%	13%	10%	1%	6%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	6%	0%	1%	0%	2%	1%
600–690	6%	6%	6%	2%	18%	1%	3%	10%	9%	5%
500–590	18%	18%	17%	4%	25%	7%	9%	0%	28%	17%
400–490	34%	36%	33%	24%	28%	27%	31%	40%	42%	37%
300–390	34%	33%	34%	54%	20%	53%	47%	40%	17%	34%
120–290	7%	6%	8%	17%	3%	12%	10%	10%	1%	5%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	4%	3%	5%	2%	20%	1%	2%	0%	7%	4%
500–590 (25–29.5)	15%	14%	16%	6%	22%	3%	7%	0%	26%	12%
400–490 (20–24.5)	36%	38%	34%	20%	31%	25%	28%	40%	46%	38%
300–390 (15–19.5)	36%	38%	34%	65%	18%	58%	49%	60%	19%	39%
120–290 (6–14.5)	8%	7%	9%	7%	3%	14%	14%	0%	1%	6%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	4,586	2,217	2,369	7	274	240	214	0	1,736	165

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	1%		3%	0%	0%		0%	1%
1200–1390	5%	5%	5%		13%	1%	2%		4%	7%
1000–1190	20%	20%	21%		27%	5%	11%		23%	26%
800–990	45%	46%	43%		42%	31%	38%		49%	41%
600–790	27%	27%	28%		16%	51%	42%		23%	25%
240–590	3%	2%	3%		0%	12%	7%		1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%		5%	0%	0%		1%	3%
600–690	6%	7%	6%		11%	2%	3%		7%	10%
500–590	22%	23%	20%		24%	9%	14%		24%	24%
400–490	40%	41%	39%		39%	27%	35%		43%	33%
300–390	29%	26%	31%		20%	53%	42%		24%	27%
120–290	3%	2%	3%		1%	10%	6%		1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%		3%	0%	0%		0%	1%
600–690 (30–34.5)	5%	4%	7%		16%	0%	4%		4%	6%
500–590 (25–29.5)	20%	19%	21%		29%	3%	10%		22%	30%
400–490 (20–24.5)	43%	46%	41%		36%	32%	37%		47%	34%
300–390 (15–19.5)	28%	29%	27%		16%	55%	43%		25%	28%
120–290 (6–14.5)	3%	2%	3%		0%	10%	5%		1%	1%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1210	610	600
50th	1030	520	510
25th	860	440	420

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1180	600	590	1100	560	540
50th	1030	520	510	960	480	470
25th	890	450	430	810	410	400

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	970	490	480	1000	510	500
50th	830	420	410	880	440	430
25th	720	360	360	780	380	390

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.