

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

NORTH DAKOTA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

NORTH DAKOTA SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state's estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %
			0%25%50%75%100%
Class of 2026	SAT	122	1%
Class of 2027	PSAT/NMSQT	773	8%
Class of 2028	PSAT/NMSQT or PSAT 10	292	3%
Class of 2029	PSAT 8/9	0	0%
Class of 2030	PSAT 8/9	0	0%

1,180

Total test takers†

74%

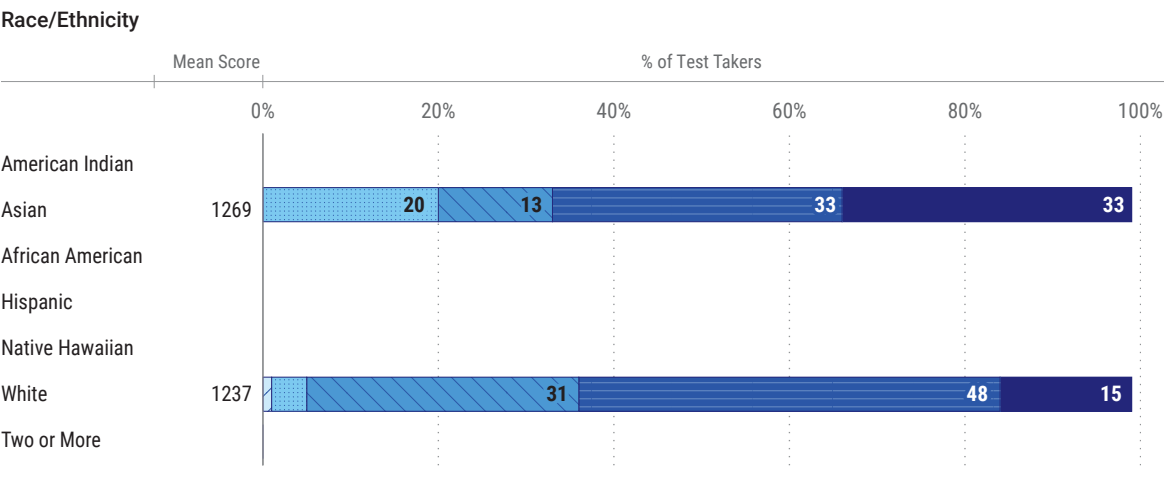
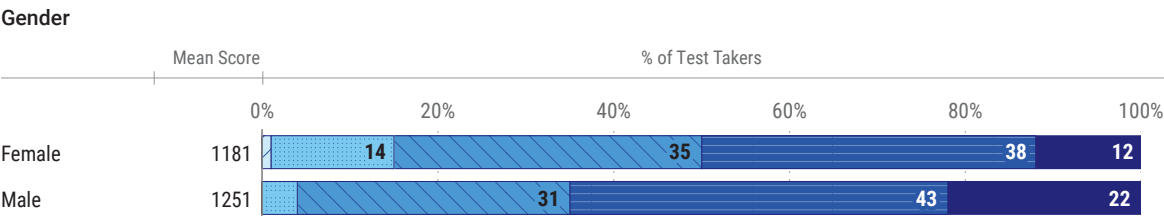
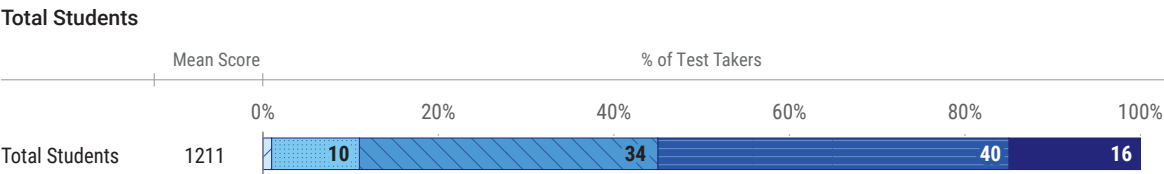
Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† North Dakota students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600



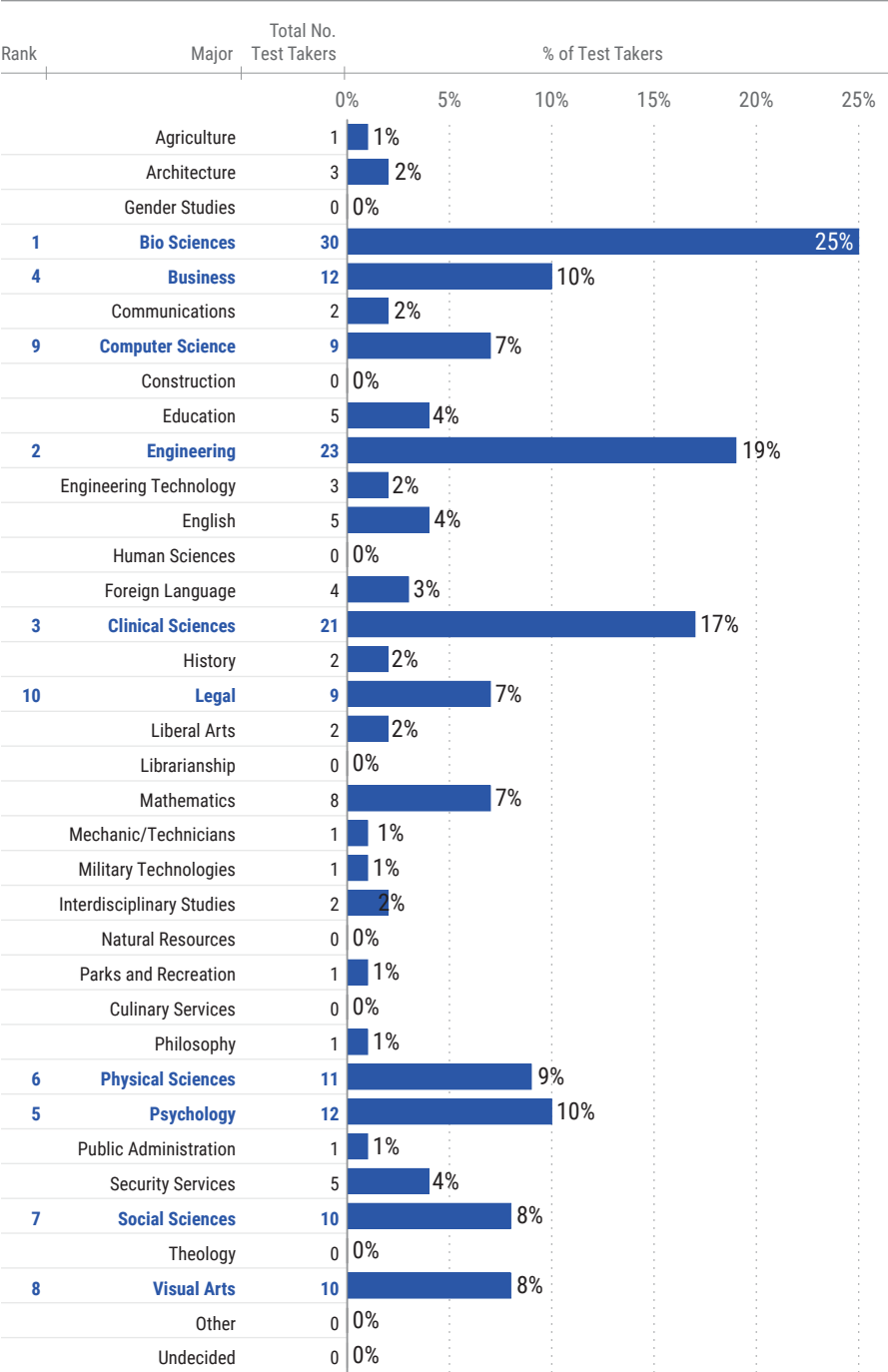
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	24%	26%	20%		33%				28%	
600-690	39%	35%	45%		40%				42%	
500-590	27%	25%	31%		13%				23%	
400-490	10%	14%	4%		13%				7%	
300-390	0%	0%	0%		0%				0%	
200-290	0%	0%	0%		0%				0%	

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	16%	10%	25%		33%				15%	
600-690 (30-34.5)	33%	26%	41%		33%				39%	
500-590 (25-29.5)	33%	42%	22%		13%				34%	
400-490 (20-24.5)	17%	20%	12%		20%				10%	
300-390 (15-19.5)	1%	1%	0%		0%				1%	
200-290 (10-14.5)	0%	0%	0%		0%				0%	

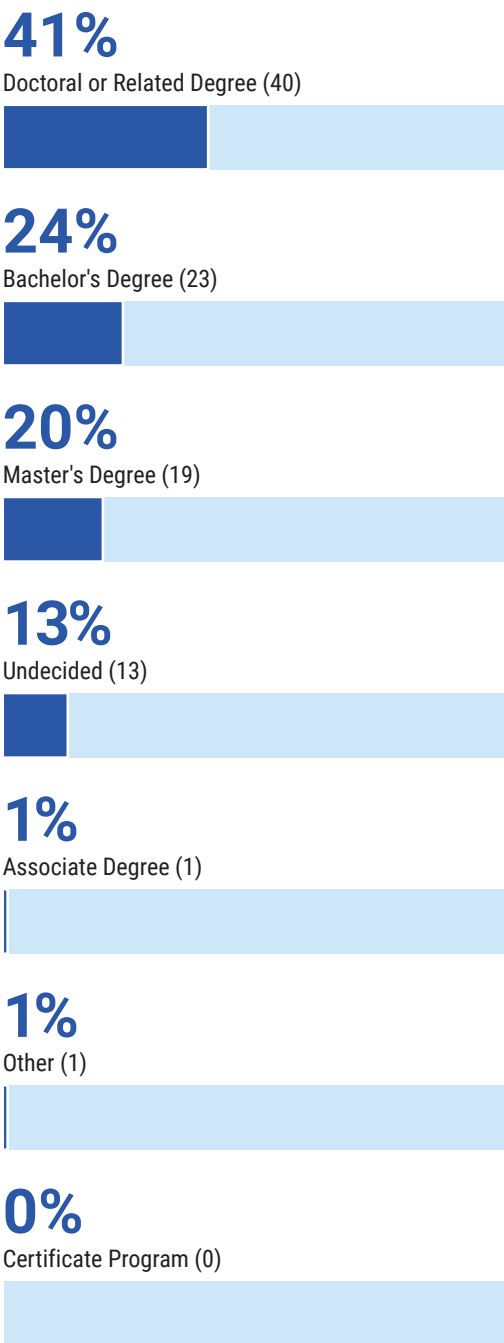
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from North Dakota

Of the 122 students from North Dakota who took the SAT, 39 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 95 institutions received score reports from North Dakota students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders				
		0%	10%	20%	30%	40%
National Merit Scholarship Corporation	7	18%				
Univ of Michigan Ann Arbor	5	13%				
University of North Dakota	5	13%				
Princeton University	3	8%				
South Dakota School of Mines and Technology	3	8%				
University of Minnesota: Twin Cities	3	8%				
University of Pennsylvania	3	8%				
Air Force Academy	2	5%				
Concordia College: Moorhead	2	5%				
Dartmouth College	2	5%				
Johns Hopkins University	2	5%				
New Mexico Institute of Mining and Technology	2	5%				
North Dakota State University	2	5%				
Stanford University	2	5%				
University of Southern California	2	5%				
University of Wisconsin-Madison	2	5%				
Vanderbilt University	2	5%				
Alaska Bible College	1	3%				
Arizona State University	1	3%				
Bethel University	1	3%				
Bismarck State College	1	3%				
Boston University	1	3%				
Cornell University	1	3%				
Duke University	1	3%				
Emory University	1	3%				
George Mason University	1	3%				
Harvard College	1	3%				
Lone Star College System	1	3%				
Macalester College	1	3%				
Minnesota State University Moorhead	1	3%				



95

Total institutions received score reports from North Dakota students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	122		1211	618	594	74%	95%	74%	5%
Took Essay*	0								

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	1	1%							
Asian	15	12%	1269	628	641	80%	87%	80%	13%
Black/African American	9	7%							
Hispanic/Latino	6	5%							
Native Hawaiian/Other Pacific Islander	0	0%							
White	71	58%	1237	633	604	82%	97%	82%	3%
Two or More Races	9	7%							
No Response	11	9%	1195	615	581	55%	100%	55%	0%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	69	58%	1181	612	569	67%	91%	67%	9%
Male	51	43%	1251	622	629	84%	100%	84%	0%
No Response	2								

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	87	71%	1226	629	597	77%	98%	77%	2%
English and Another Language	16	13%	1207	610	597	75%	81%	75%	19%
Another Language	9	7%							
No Response	10	8%	1134	561	573	60%	90%	60%	10%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	3	2%							
High School Diploma	13	11%	1166	591	575	62%	92%	62%	8%
Associate Degree	8	7%							
Bachelor's Degree	54	44%	1174	607	566	63%	98%	63%	2%
Graduate Degree	38	31%	1313	662	651	92%	97%	92%	3%
No Response	6	5%							

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	5	4%							
Did not use	112	96%	1223	622	601	76%	96%	76%	4%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	8	7%							
School Day Only	5	4%							
School Day and Weekend	3	2%							
Weekend Only	114	93%	1219	621	598	75%	96%	75%	4%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	70	57%	1224	621	603	74%	96%	74%	4%
Suburb	10	8%	1244	625	619	90%	100%	90%	0%
Town/Rural	38	31%	1191	611	580	74%	92%	74%	8%
Unknown	4	3%							

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	4	3%							
2nd Lowest Quintile (\$63,158–\$80,990)	11	9%	1148	591	557	64%	100%	64%	0%
Middle Quintile (\$80,991–\$100,344)	14	11%	1252	642	610	86%	100%	86%	0%
2nd Highest Quintile (\$100,345–\$131,209)	50	41%	1218	621	596	74%	96%	74%	4%
Highest Quintile (≥\$131,210)	35	29%	1238	626	612	77%	91%	77%	9%
Unknown	8	7%							

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	1,065		1076	547	530
PSAT/NMSQT	1,036		1077	547	530
PSAT 10	29		1074	546	528

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	7	1%			
Asian	41	4%	1200	607	593
Black/African American	38	4%	998	517	481
Hispanic/Latino	25	2%	1075	542	533
Native Hawaiian/Other Pacific Islander	0	0%			
White	836	78%	1075	547	529
Two or More Races	36	3%	1061	538	523
No Response	82	8%	1078	545	533

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	643	61%	1060	543	517
Male	416	39%	1099	551	548
No Response	6				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	292	27%	1044	533	512	65%	93%	66%	5%
11th Grade	773	73%	1089	552	536	61%	87%	63%	10%
Other/No Response	0	0%							

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	414	54%	1046	529	517	50%	82%	53%	15%
English and Another Language	22	3%	1103	557	546	55%	77%	64%	14%
Another Language	7	1%							
No Response	330	43%	1142	582	560	75%	95%	76%	4%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	148	51%	1018	519	498	59%	91%	61%	7%
English and Another Language	7	2%							
Another Language	2	1%							
No Response	135	46%	1076	550	526	70%	95%	72%	4%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	12	2%	996	499	497	33%	58%	33%	42%
High School Diploma	93	12%	1030	527	503	47%	81%	47%	19%
Associate Degree	43	6%	1040	532	509	49%	86%	51%	12%
Bachelor's Degree	300	39%	1090	552	538	64%	89%	66%	9%
Graduate Degree	183	24%	1165	591	574	77%	95%	79%	3%
No Response	142	18%	1049	530	519	49%	82%	53%	15%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	3	1%							
High School Diploma	15	5%	965	493	472	47%	87%	47%	13%
Associate Degree	7	2%							
Bachelor's Degree	98	34%	1041	537	504	63%	95%	64%	4%
Graduate Degree	77	26%	1107	561	546	83%	97%	83%	3%
No Response	92	32%	1020	516	504	58%	89%	62%	7%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	199	26%	1185	603	582	83%	97%	84%	2%
A (93–96)	218	28%	1101	556	545	69%	91%	72%	6%
A- (90–92)	110	14%	1045	531	514	45%	83%	47%	15%
B (80–89)	84	11%	963	490	473	26%	68%	29%	30%
C (70–79)	4	1%							
D, E, or F (below 70)	0	0%							
No Response	158	20%	1053	534	518	53%	86%	55%	12%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	66	23%	1100	557	544	76%	94%	77%	5%
A (93–96)	81	28%	1036	529	507	65%	91%	67%	7%
A- (90–92)	31	11%	1010	523	487	55%	100%	55%	0%
B (80–89)	13	4%	960	493	467	38%	92%	38%	8%
C (70–79)	0	0%							
D, E, or F (below 70)	1	0%							
No Response	100	34%	1038	529	509	64%	92%	67%	5%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	773	464	304	7	24	31	21	0	603	25

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	4%		21%	0%	0%		1%	0%
1200–1390	24%	20%	28%		33%	10%	24%		24%	20%
1000–1190	46%	50%	41%		33%	39%	48%		47%	48%
800–990	26%	28%	24%		13%	42%	29%		26%	32%
600–790	2%	2%	3%		0%	10%	0%		2%	0%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	3%		21%	0%	0%		3%	4%
600–690	29%	29%	30%		33%	23%	33%		30%	24%
500–590	41%	42%	41%		33%	35%	33%		42%	44%
400–490	24%	25%	23%		13%	39%	33%		24%	20%
300–390	2%	2%	3%		0%	3%	0%		2%	8%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	1%	6%		25%	0%	5%		2%	0%
600–690 (30–34.5)	21%	17%	27%		29%	10%	14%		21%	24%
500–590 (25–29.5)	45%	46%	41%		33%	32%	43%		46%	44%
400–490 (20–24.5)	28%	33%	22%		13%	45%	38%		28%	32%
300–390 (15–19.5)	3%	3%	4%		0%	13%	0%		2%	0%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	292	179	112	0	17	7	4	0	233	11

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	0%	0%	1%		0%				0%	9%
1200–1390	15%	11%	20%		47%				14%	0%
1000–1190	45%	45%	46%		29%				48%	36%
800–990	37%	41%	30%		24%				36%	55%
600–790	2%	2%	3%		0%				2%	0%
320–590	0%	1%	0%		0%				0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%		0%				1%	0%
600–690	22%	19%	25%		53%				21%	18%
500–590	47%	45%	49%		41%				47%	55%
400–490	27%	32%	20%		6%				27%	27%
300–390	3%	2%	4%		0%				3%	0%
160–290	1%	1%	1%		0%				1%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	2%		6%				0%	9%
600–690 (30–34.5)	13%	9%	20%		41%				12%	9%
500–590 (25–29.5)	40%	36%	46%		24%				42%	27%
400–490 (20–24.5)	43%	51%	31%		29%				42%	55%
300–390 (15–19.5)	2%	3%	2%		0%				3%	0%
160–290 (8–14.5)	0%	1%	0%		0%				0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	0				
Fall	0				
Spring	0				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	0				
Asian	0				
Black/African American	0				
Hispanic/Latino	0				
Native Hawaiian/Other Pacific Islander	0				
White	0				
Two or More Races	0				
No Response	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	0				
Male	0				
No Response	0				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	0								
9th Grade	0								
Other/No Response	0								

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	0									

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0									
1200–1390	0									
1000–1190	0									
800–990	0									
600–790	0									
240–590	0									

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0									
600–690	0									
500–590	0									
400–490	0									
300–390	0									
120–290	0									

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0									
600–690 (30–34.5)	0									
500–590 (25–29.5)	0									
400–490 (20–24.5)	0									
300–390 (15–19.5)	0									
120–290 (6–14.5)	0									

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	0									

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0									
1200–1390	0									
1000–1190	0									
800–990	0									
600–790	0									
240–590	0									

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0									
600–690	0									
500–590	0									
400–490	0									
300–390	0									
120–290	0									

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0									
600–690 (30–34.5)	0									
500–590 (25–29.5)	0									
400–490 (20–24.5)	0									
300–390 (15–19.5)	0									
120–290 (6–14.5)	0									

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1350	690	660
50th	1230	620	590
25th	1050	530	510

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1200	610	590	1140	590	560
50th	1080	550	530	1040	530	500
25th	980	490	480	950	480	460

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th						
50th						
25th						

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.