



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

NEW YORK SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

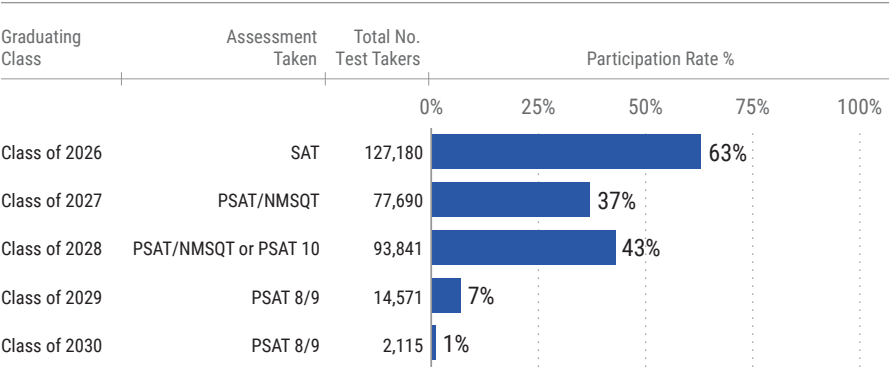
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



306,619

Total test takers†

46%

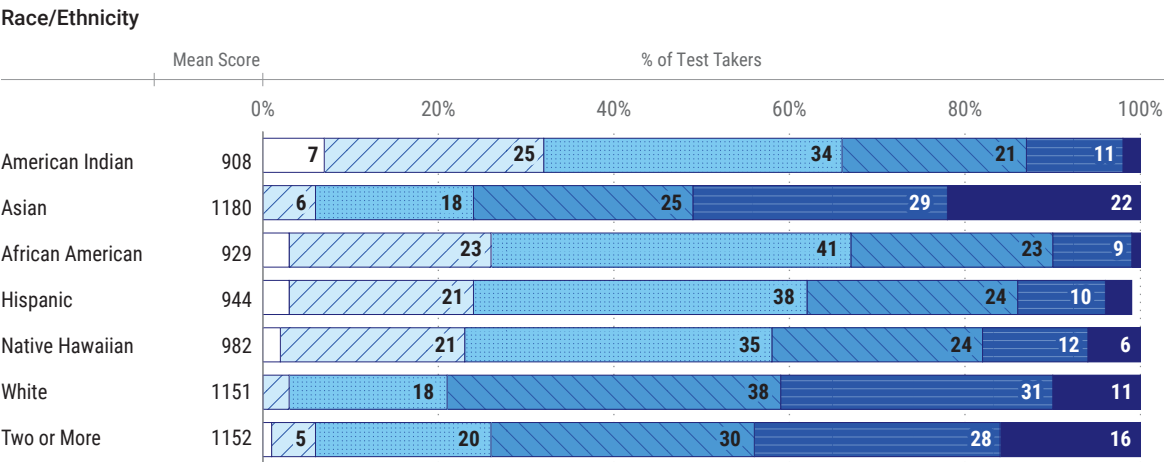
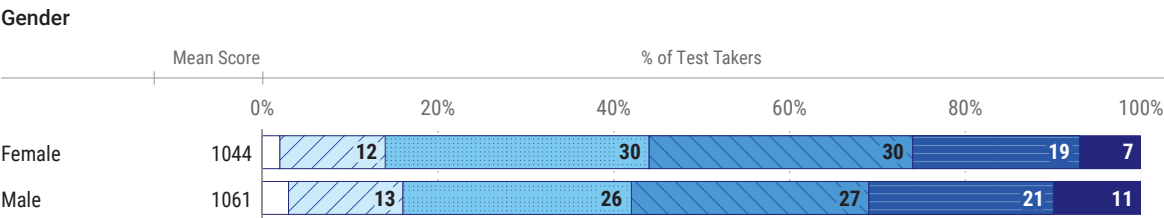
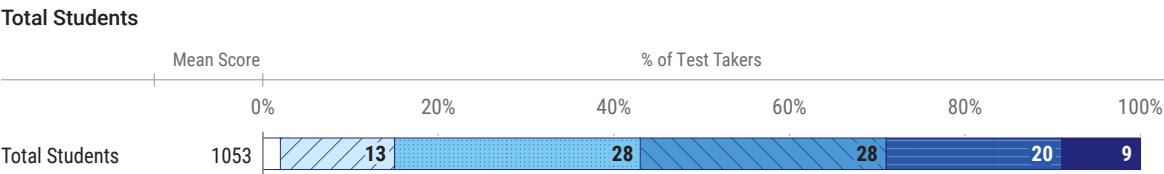
Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† New York students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600



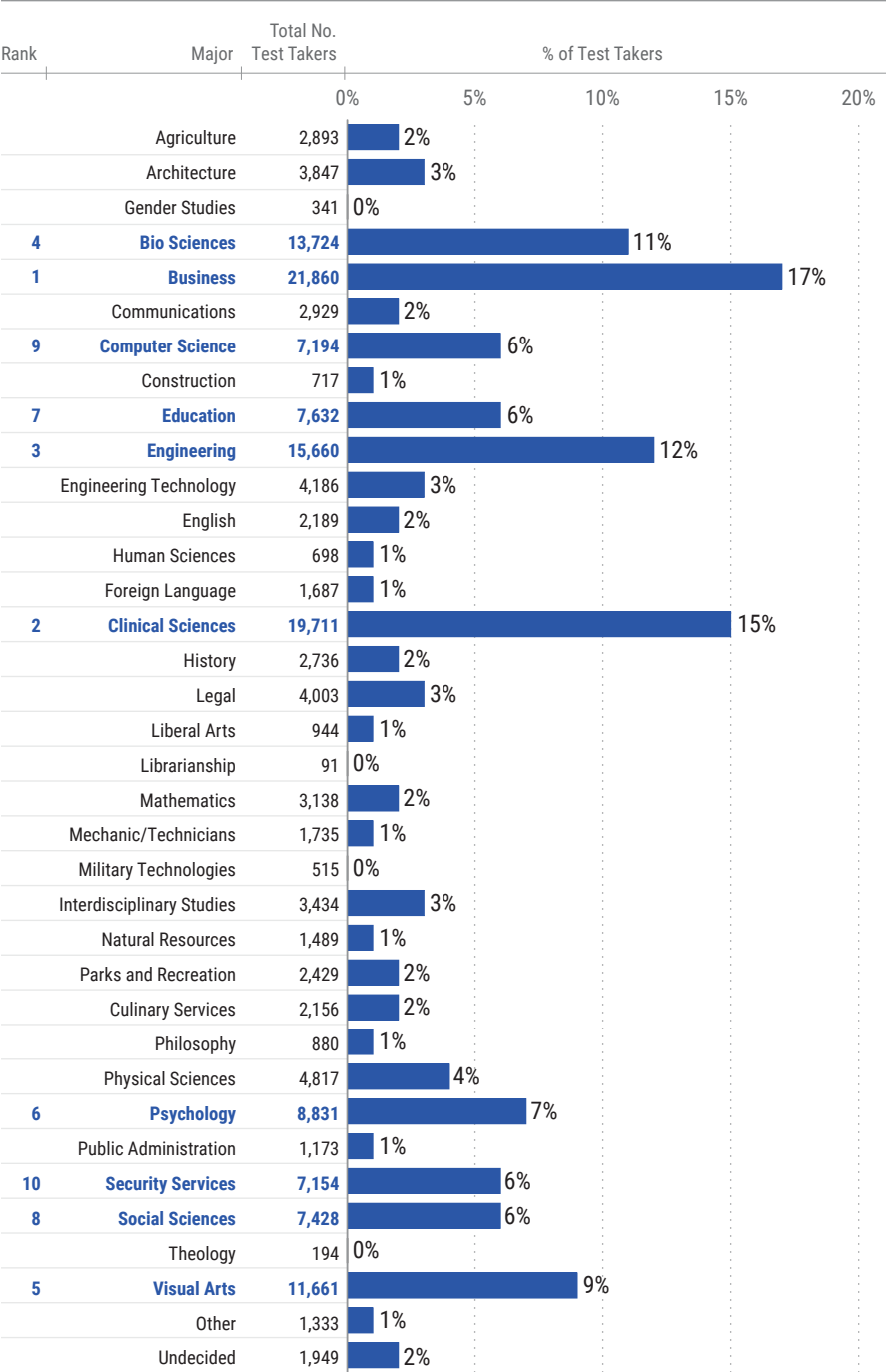
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	9%	8%	10%	2%	18%	2%	3%	3%	13%	17%
600-690	22%	21%	22%	11%	30%	11%	12%	16%	32%	30%
500-590	30%	31%	28%	23%	26%	27%	27%	33%	36%	30%
400-490	25%	26%	24%	31%	17%	37%	34%	27%	16%	17%
300-390	13%	12%	14%	27%	8%	21%	20%	19%	3%	5%
200-290	2%	1%	2%	6%	1%	2%	3%	2%	0%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	11%	8%	14%	3%	28%	2%	3%	6%	13%	18%
600-690 (30-34.5)	19%	18%	20%	9%	28%	8%	11%	14%	29%	26%
500-590 (25-29.5)	25%	27%	24%	21%	22%	20%	21%	21%	35%	27%
400-490 (20-24.5)	28%	30%	25%	35%	16%	39%	38%	38%	20%	21%
300-390 (15-19.5)	15%	15%	15%	25%	5%	27%	24%	20%	3%	7%
200-290 (10-14.5)	2%	2%	2%	7%	0%	3%	3%	1%	0%	1%

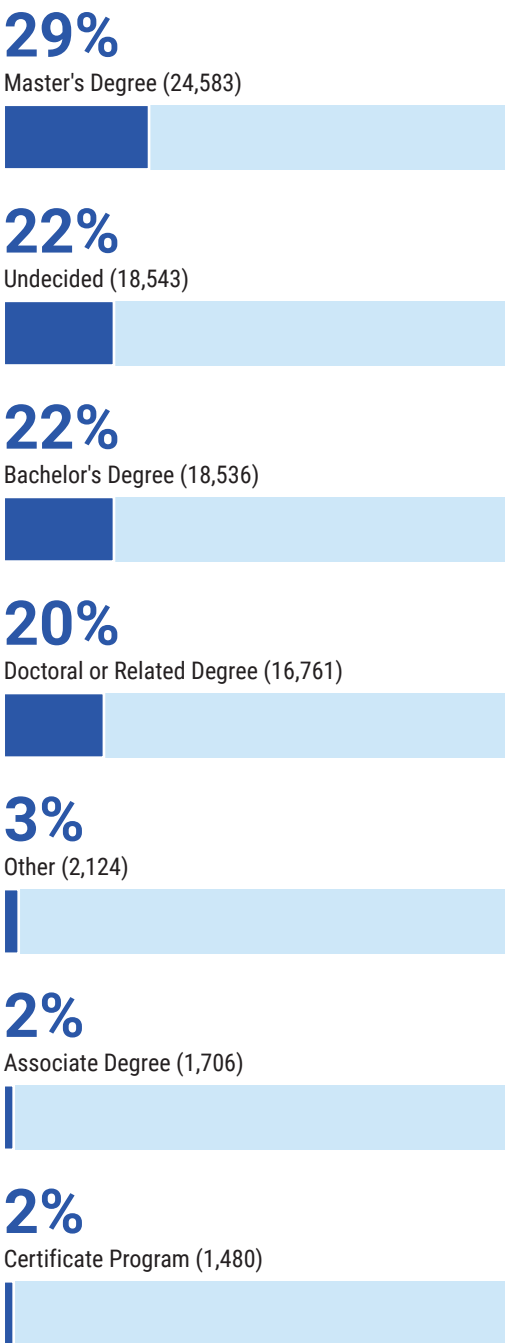
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from New York

Of the 127,180 students from New York who took the SAT, 52,210 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,772 institutions received score reports from New York students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders	
		0%	10% 20% 30% 40%
SUNY University at Stony Brook	14,067	27%	
Binghamton University	9,758	19%	
SUNY University at Buffalo	7,941	15%	
New York University	6,340	12%	
Cornell University	4,045	8%	
Penn State University Park	3,943	8%	
SUNY University at Albany	3,602	7%	
Rutgers University	3,420	7%	
University Of Connecticut	3,238	6%	
Syracuse University	3,073	6%	
Hofstra University	3,048	6%	
Ohio State University: Columbus Campus	2,906	6%	
St. John's University	2,828	5%	
Fordham University	2,800	5%	
City University of New York: Hunter College	2,730	5%	
Adelphi University	2,448	5%	
University of Florida	2,432	5%	
Northeastern University	2,370	5%	
Columbia University	2,350	5%	
University of Pittsburgh	2,327	4%	
Princeton University	2,283	4%	
University of Maryland: College Park	2,280	4%	
Boston University	2,265	4%	
Harvard College	2,156	4%	
City University of New York: Baruch College	2,092	4%	
Rochester Institute of Technology	2,012	4%	
Pace University	1,987	4%	
University of Pennsylvania	1,935	4%	
Univ of Michigan Ann Arbor	1,922	4%	
University of Georgia	1,903	4%	



2,772

Total institutions received score reports from New York students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	127,180		1053	529	524	46%	67%	48%	31%
Took Essay*	16	0%	1159	586	573	56%	81%	56%	19%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	216	0%	908	457	451	24%	42%	26%	56%
Asian	17,974	14%	1180	575	604	67%	79%	72%	17%
Black/African American	17,394	14%	929	474	455	21%	47%	23%	51%
Hispanic/Latino	37,138	29%	944	479	465	26%	50%	27%	49%
Native Hawaiian/Other Pacific Islander	97	0%	982	489	492	29%	57%	30%	42%
White	38,847	31%	1151	578	572	66%	86%	67%	12%
Two or More Races	3,956	3%	1152	581	571	62%	82%	63%	16%
No Response	11,558	9%	1034	518	515	43%	61%	46%	37%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	64,439	51%	1044	528	516	44%	67%	45%	31%
Male	61,975	49%	1061	529	532	48%	66%	51%	32%
No Response	766		1205	623	582	68%	92%	69%	8%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	63,304	50%	1095	553	542	54%	76%	56%	23%
English and Another Language	26,529	21%	1063	530	532	47%	64%	49%	34%
Another Language	11,061	9%	1008	494	514	40%	52%	44%	43%
No Response	26,286	21%	962	486	477	28%	53%	30%	44%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	10,637	8%	950	473	477	29%	46%	32%	50%
High School Diploma	23,938	19%	1001	505	497	35%	60%	37%	38%
Associate Degree	5,596	4%	1043	527	516	43%	70%	44%	29%
Bachelor's Degree	27,237	21%	1119	562	557	59%	81%	61%	17%
Graduate Degree	28,157	22%	1193	598	595	71%	87%	72%	11%
No Response	31,615	25%	947	476	471	27%	47%	30%	50%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	13,451	19%	1136	564	573	61%	81%	65%	16%
Did not use	57,296	81%	1193	597	596	72%	90%	74%	9%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	77,315	61%	978	492	485	32%	53%	34%	45%
School Day Only	56,433	44%	891	452	439	16%	40%	18%	58%
School Day and Weekend	20,882	16%	1211	600	611	75%	89%	78%	8%
Weekend Only	49,865	39%	1170	586	584	68%	87%	70%	11%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	69,543	55%	983	495	488	33%	53%	35%	45%
Suburb	39,283	31%	1138	569	569	62%	82%	64%	16%
Town/Rural	11,377	9%	1126	567	559	62%	85%	64%	13%
Unknown	6,977	5%	1156	582	574	62%	81%	64%	17%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	9,558	8%	980	493	486	30%	54%	33%	43%
2nd Lowest Quintile (\$63,158–\$80,990)	8,331	7%	1043	524	520	43%	66%	46%	31%
Middle Quintile (\$80,991–\$100,344)	11,424	9%	1073	539	535	50%	72%	52%	25%
2nd Highest Quintile (\$100,345–\$131,209)	17,884	14%	1107	557	550	56%	78%	58%	20%
Highest Quintile (≥\$131,210)	38,101	30%	1181	590	591	69%	87%	71%	11%
Unknown	41,882	33%	927	468	459	24%	44%	26%	53%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	174,243		978	491	486
PSAT/NMSQT	118,204		1017	512	505
PSAT 10	57,295		893	447	447

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	296	0%	849	430	419
Asian	21,551	12%	1118	546	572
Black/African American	19,429	11%	876	445	430
Hispanic/Latino	47,113	27%	889	449	440
Native Hawaiian/Other Pacific Islander	128	0%	904	450	455
White	53,139	30%	1054	532	523
Two or More Races	5,606	3%	1059	536	523
No Response	26,981	15%	929	467	462

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	88,301	51%	975	493	481
Male	85,281	49%	979	488	491
No Response	661		1183	608	575

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	93,841	54%	930	467	463	40%	63%	43%	35%
11th Grade	77,690	45%	1038	523	516	49%	73%	51%	25%
Other/No Response	2,712	2%	893	449	444				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	41,425	53%	1053	531	522	53%	77%	55%	21%
English and Another Language	13,043	17%	1047	524	524	50%	69%	51%	29%
Another Language	4,478	6%	996	490	505	43%	57%	47%	39%
No Response	18,744	24%	1009	511	499	43%	71%	45%	26%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	27,106	29%	910	461	449	34%	61%	36%	37%
English and Another Language	15,747	17%	875	438	438	27%	50%	30%	48%
Another Language	6,594	7%	828	406	422	20%	36%	25%	59%
No Response	44,394	47%	977	490	487	52%	73%	54%	25%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	4,055	5%	937	468	469	31%	52%	33%	46%
High School Diploma	11,302	15%	985	496	489	38%	65%	41%	32%
Associate Degree	2,883	4%	1016	513	503	44%	74%	46%	24%
Bachelor's Degree	18,222	23%	1075	540	535	58%	81%	60%	16%
Graduate Degree	19,106	25%	1138	572	566	68%	88%	70%	11%
No Response	22,122	28%	971	491	481	36%	61%	38%	36%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	5,707	6%	846	420	426	24%	43%	27%	53%
High School Diploma	12,106	13%	911	458	453	35%	62%	38%	36%
Associate Degree	2,056	2%	937	472	465	40%	68%	42%	29%
Bachelor's Degree	12,495	13%	1011	509	502	58%	80%	60%	18%
Graduate Degree	12,401	13%	1052	530	523	65%	84%	67%	15%
No Response	49,076	52%	893	448	445	32%	56%	35%	42%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	11,609	15%	1237	615	623	90%	96%	91%	3%
A (93–96)	17,655	23%	1144	571	573	74%	91%	76%	7%
A- (90–92)	10,985	14%	1053	531	523	51%	81%	54%	16%
B (80–89)	16,023	21%	927	471	456	23%	56%	25%	41%
C (70–79)	2,818	4%	797	407	391	5%	26%	6%	73%
D, E, or F (below 70)	269	0%	732	375	357	4%	18%	5%	81%
No Response	18,324	24%	941	479	462	29%	59%	31%	39%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	5,820	6%	1143	570	573	84%	91%	85%	7%
A (93–96)	9,490	10%	1054	526	528	67%	87%	70%	11%
A- (90–92)	6,673	7%	958	480	478	45%	74%	48%	23%
B (80–89)	13,919	15%	847	427	420	18%	48%	21%	49%
C (70–79)	4,711	5%	750	378	371	5%	23%	7%	75%
D, E, or F (below 70)	859	1%	694	352	342	3%	13%	3%	86%
No Response	52,358	56%	922	464	459	40%	63%	42%	35%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	77,690	39,776	37,510	134	8,889	7,395	17,887	37	31,386	2,800

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	5%	4%	6%	2%	19%	1%	1%	3%	4%	9%
1200–1390	19%	18%	20%	6%	36%	7%	10%	22%	22%	25%
1000–1190	32%	33%	31%	20%	26%	23%	26%	14%	40%	32%
800–990	32%	34%	29%	44%	15%	42%	40%	38%	29%	26%
600–790	11%	10%	11%	19%	3%	24%	20%	24%	4%	6%
320–590	1%	1%	2%	8%	0%	3%	3%	0%	0%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	5%	4%	6%	1%	14%	1%	1%	3%	5%	10%
600–690	22%	22%	23%	11%	39%	11%	13%	16%	26%	29%
500–590	31%	33%	30%	22%	27%	26%	28%	22%	37%	30%
400–490	29%	30%	28%	31%	15%	39%	36%	38%	27%	24%
300–390	11%	10%	12%	28%	5%	22%	19%	19%	5%	6%
160–290	1%	1%	2%	6%	0%	2%	2%	3%	0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	7%	5%	9%	3%	27%	1%	2%	5%	5%	11%
600–690 (30–34.5)	18%	16%	20%	5%	33%	7%	9%	19%	22%	23%
500–590 (25–29.5)	29%	30%	29%	18%	23%	21%	25%	19%	37%	29%
400–490 (20–24.5)	31%	35%	28%	46%	14%	41%	39%	30%	30%	28%
300–390 (15–19.5)	12%	12%	12%	22%	4%	27%	22%	27%	5%	8%
160–290 (8–14.5)	2%	1%	2%	7%	0%	4%	3%	0%	0%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	93,841	47,210	46,374	159	12,280	11,749	28,391	91	21,208	2,736

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	1%	0%	4%	0%	0%	1%	1%	2%
1200–1390	10%	9%	11%	3%	25%	3%	4%	9%	15%	19%
1000–1190	25%	26%	25%	11%	36%	16%	17%	19%	40%	34%
800–990	37%	39%	34%	38%	26%	42%	41%	37%	36%	32%
600–790	23%	22%	24%	40%	9%	34%	33%	26%	8%	12%
320–590	4%	3%	5%	9%	1%	5%	5%	8%	1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	3%	0%	0%	0%	2%	3%
600–690	12%	12%	12%	1%	24%	5%	6%	7%	19%	24%
500–590	25%	26%	23%	13%	33%	19%	18%	18%	36%	31%
400–490	35%	37%	33%	39%	27%	40%	38%	41%	34%	28%
300–390	24%	22%	25%	43%	12%	33%	33%	27%	9%	13%
160–290	3%	2%	4%	4%	1%	4%	5%	8%	1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	3%	0%	8%	0%	0%	1%	2%	4%
600–690 (30–34.5)	10%	9%	12%	2%	28%	3%	4%	10%	14%	17%
500–590 (25–29.5)	24%	24%	24%	15%	32%	16%	17%	16%	38%	31%
400–490 (20–24.5)	36%	39%	33%	32%	24%	39%	40%	37%	37%	33%
300–390 (15–19.5)	23%	24%	23%	40%	8%	35%	33%	29%	9%	13%
160–290 (8–14.5)	4%	3%	5%	11%	1%	6%	6%	7%	1%	2%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	16,700		863	436	427
Fall	8,772		852	431	421
Spring	8,287		871	438	432

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	35	0%	772	386	386
Asian	932	6%	1019	506	513
Black/African American	2,543	15%	813	410	403
Hispanic/Latino	4,906	29%	815	410	405
Native Hawaiian/Other Pacific Islander	13	0%	798	390	408
White	2,792	17%	952	485	467
Two or More Races	495	3%	918	467	451
No Response	4,984	30%	852	430	422

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	8,898	53%	865	440	425
Male	7,794	47%	860	430	430
No Response	8				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	2,115	13%	865	437	428	44%	69%	48%	27%
9th Grade	14,571	87%	863	435	427	34%	57%	37%	41%
Other/No Response	14	0%	1126	554	571				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	5,594	38%	873	443	430	35%	61%	37%	37%
English and Another Language	2,925	20%	844	424	420	29%	51%	32%	46%
Another Language	1,005	7%	803	399	404	21%	39%	24%	57%
No Response	5,047	35%	874	441	433	38%	59%	41%	38%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	844	40%	865	438	427	43%	69%	48%	27%
English and Another Language	317	15%	878	443	435	45%	69%	47%	28%
Another Language	98	5%	838	419	419	35%	61%	43%	31%
No Response	856	40%	863	437	426	45%	70%	48%	27%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	699	5%	1008	509	498	65%	78%	67%	20%
A (93–96)	1,266	9%	972	492	480	60%	83%	62%	15%
A- (90–92)	1,024	7%	890	447	442	39%	68%	43%	28%
B (80–89)	2,030	14%	806	404	401	18%	44%	21%	53%
C (70–79)	518	4%	731	369	362	4%	23%	6%	75%
D, E, or F (below 70)	109	1%	662	332	330	2%	12%	2%	88%
No Response	8,924	61%	856	433	423	33%	55%	36%	42%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	117	6%	979	491	488	72%	83%	76%	13%
A (93–96)	156	7%	945	475	469	66%	85%	72%	10%
A- (90–92)	93	4%	875	442	433	47%	81%	55%	12%
B (80–89)	181	9%	801	400	401	22%	55%	29%	38%
C (70–79)	61	3%	727	370	358	8%	36%	11%	61%
D, E, or F (below 70)	14	1%	709	364	345	0%	21%	0%	79%
No Response	1,493	71%	862	437	425	44%	69%	46%	28%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	14,571	7,728	6,835	32	837	2,114	4,576	13	2,449	426

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	6%	5%	6%	0%	22%	1%	2%	0%	10%	10%
1000–1190	16%	16%	16%	6%	31%	12%	11%	0%	26%	23%
800–990	40%	41%	38%	44%	32%	40%	39%	62%	45%	39%
600–790	33%	34%	33%	34%	13%	41%	42%	31%	17%	24%
240–590	5%	4%	7%	16%	1%	7%	6%	8%	1%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	4%	0%	0%	0%	3%	3%
600–690	7%	7%	7%	0%	20%	3%	3%	0%	12%	11%
500–590	17%	18%	17%	6%	31%	12%	13%	0%	26%	23%
400–490	37%	39%	35%	44%	31%	38%	36%	54%	40%	38%
300–390	33%	32%	34%	34%	14%	40%	42%	38%	18%	21%
120–290	5%	3%	6%	16%	1%	6%	6%	8%	1%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	0%	23%	1%	2%	0%	8%	10%
500–590 (25–29.5)	16%	15%	17%	13%	29%	11%	11%	8%	25%	19%
400–490 (20–24.5)	40%	42%	38%	31%	31%	40%	39%	46%	47%	40%
300–390 (15–19.5)	33%	35%	32%	44%	12%	40%	42%	46%	18%	27%
120–290 (6–14.5)	5%	4%	7%	13%	1%	7%	6%	0%	1%	3%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,115	1,164	951	3	93	427	328	0	340	69

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	4%	3%	4%		4%	1%	1%		10%	6%
1000–1190	17%	15%	19%		32%	9%	10%		31%	13%
800–990	43%	46%	40%		47%	38%	38%		47%	48%
600–790	32%	33%	32%		16%	48%	46%		11%	32%
240–590	4%	3%	5%		0%	4%	6%		1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%		1%	0%	0%		2%	3%
600–690	5%	5%	6%		5%	1%	2%		14%	1%
500–590	18%	18%	19%		32%	12%	12%		30%	17%
400–490	39%	42%	35%		44%	36%	35%		40%	42%
300–390	33%	32%	35%		16%	47%	46%		13%	36%
120–290	3%	2%	4%		1%	4%	5%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%		0%	0%	0%		1%	1%
600–690 (30–34.5)	3%	2%	4%		2%	1%	1%		8%	6%
500–590 (25–29.5)	17%	13%	21%		34%	7%	10%		29%	10%
400–490 (20–24.5)	43%	46%	40%		43%	44%	38%		49%	46%
300–390 (15–19.5)	33%	35%	30%		20%	44%	45%		13%	33%
120–290 (6–14.5)	4%	3%	4%		0%	4%	6%		1%	3%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1230	620	620
50th	1050	530	520
25th	870	440	420

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1190	600	600	1070	540	540
50th	1030	520	510	920	460	450
25th	890	450	430	780	390	390

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	970	500	480	970	490	480
50th	840	420	410	850	420	420
25th	740	370	370	760	370	380

About College Board

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