



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

NEW JERSEY SUPPLEMENT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have any questions, please contact the College Board communications department at communications@collegeboard.org.

Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from New Jersey	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

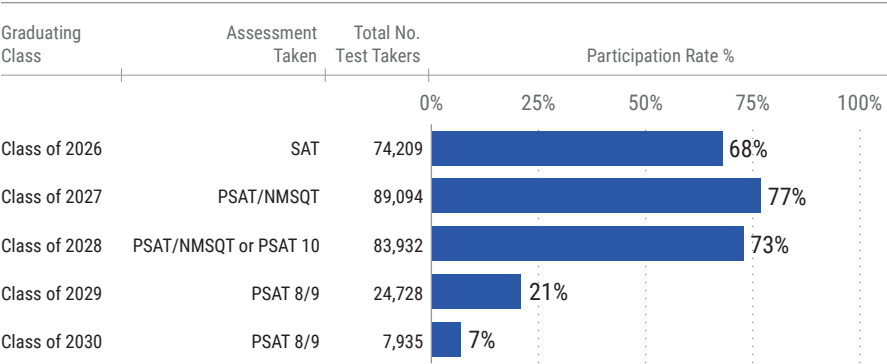
NEW JERSEY SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



270,509

Total test takers†

47%

Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

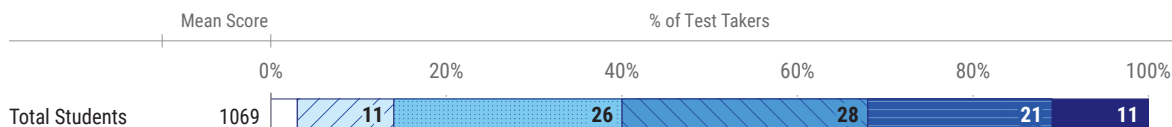
† New Jersey students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

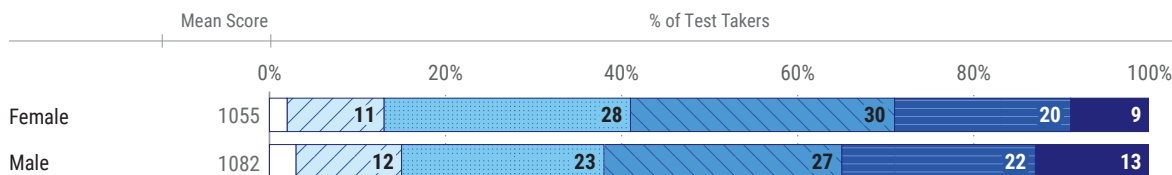
Subgroup Scores

○ 400–590 ● 600–790 ● 800–990 ● 1000–1190 ● 1200–1390 ● 1400–1600

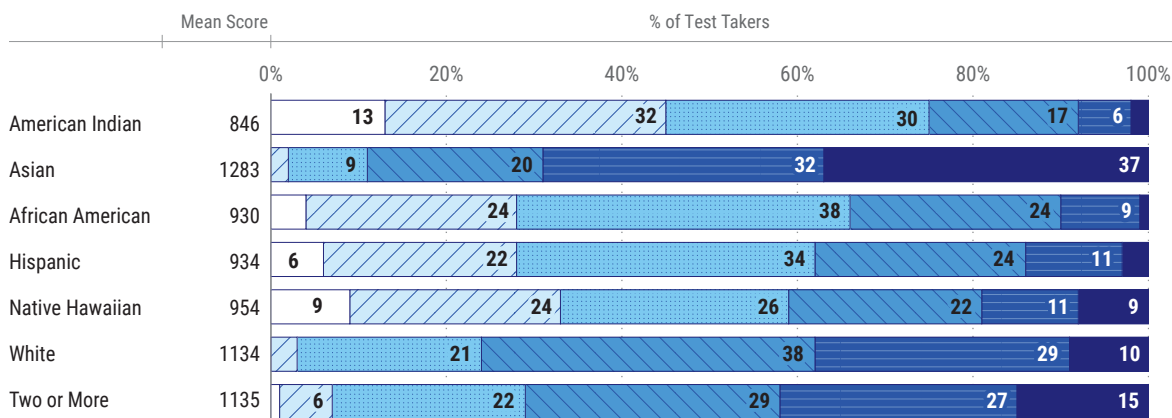
Total Students



Gender



Race/Ethnicity



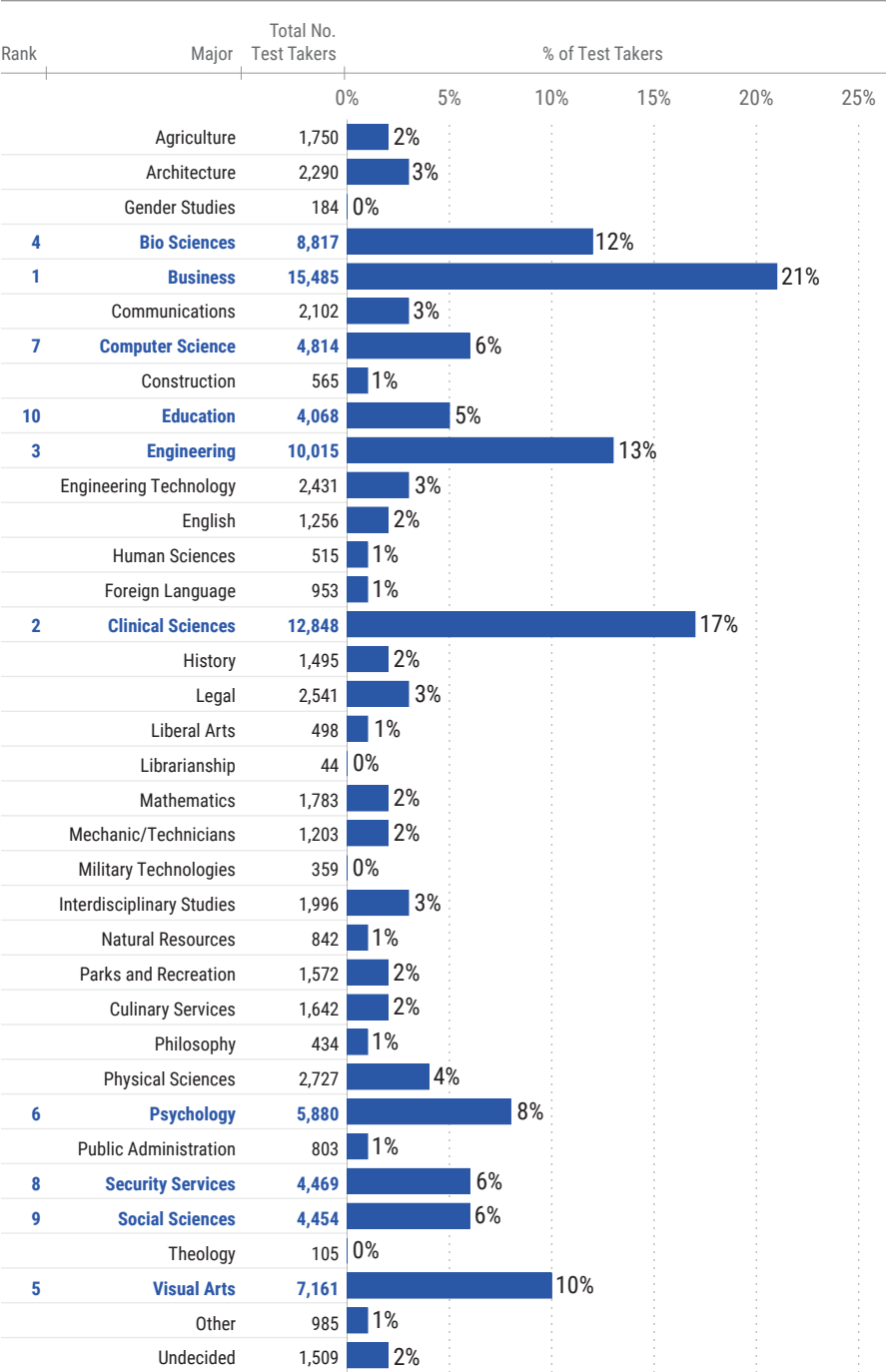
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	11%	10%	12%	5%	32%	3%	3%	7%	11%	15%
600–690	24%	23%	24%	6%	35%	12%	13%	15%	32%	31%
500–590	30%	31%	29%	16%	21%	27%	26%	24%	37%	31%
400–490	22%	24%	21%	25%	9%	34%	31%	24%	17%	17%
300–390	11%	11%	12%	37%	2%	22%	22%	24%	3%	5%
200–290	2%	2%	3%	11%	0%	3%	5%	7%	0%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	13%	10%	16%	2%	44%	3%	3%	13%	12%	17%
600–690 (30–34.5)	19%	18%	20%	5%	27%	9%	11%	7%	26%	24%
500–590 (25–29.5)	25%	26%	24%	17%	17%	19%	21%	20%	33%	26%
400–490 (20–24.5)	28%	31%	24%	27%	10%	38%	35%	30%	25%	24%
300–390 (15–19.5)	13%	14%	13%	40%	2%	27%	25%	24%	4%	9%
200–290 (10–14.5)	2%	2%	3%	10%	0%	4%	5%	7%	0%	1%

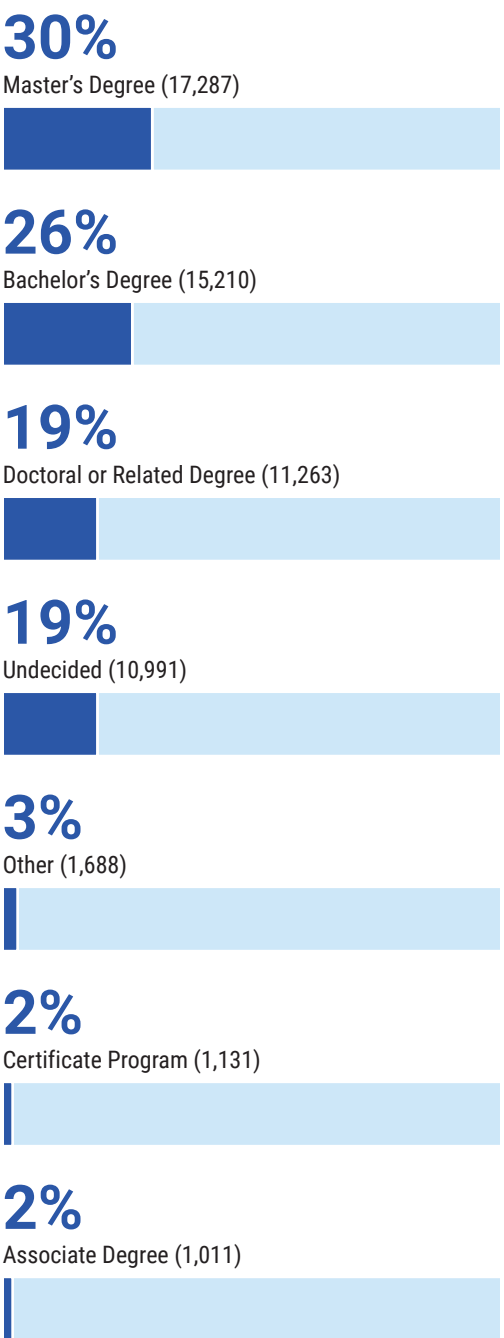
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



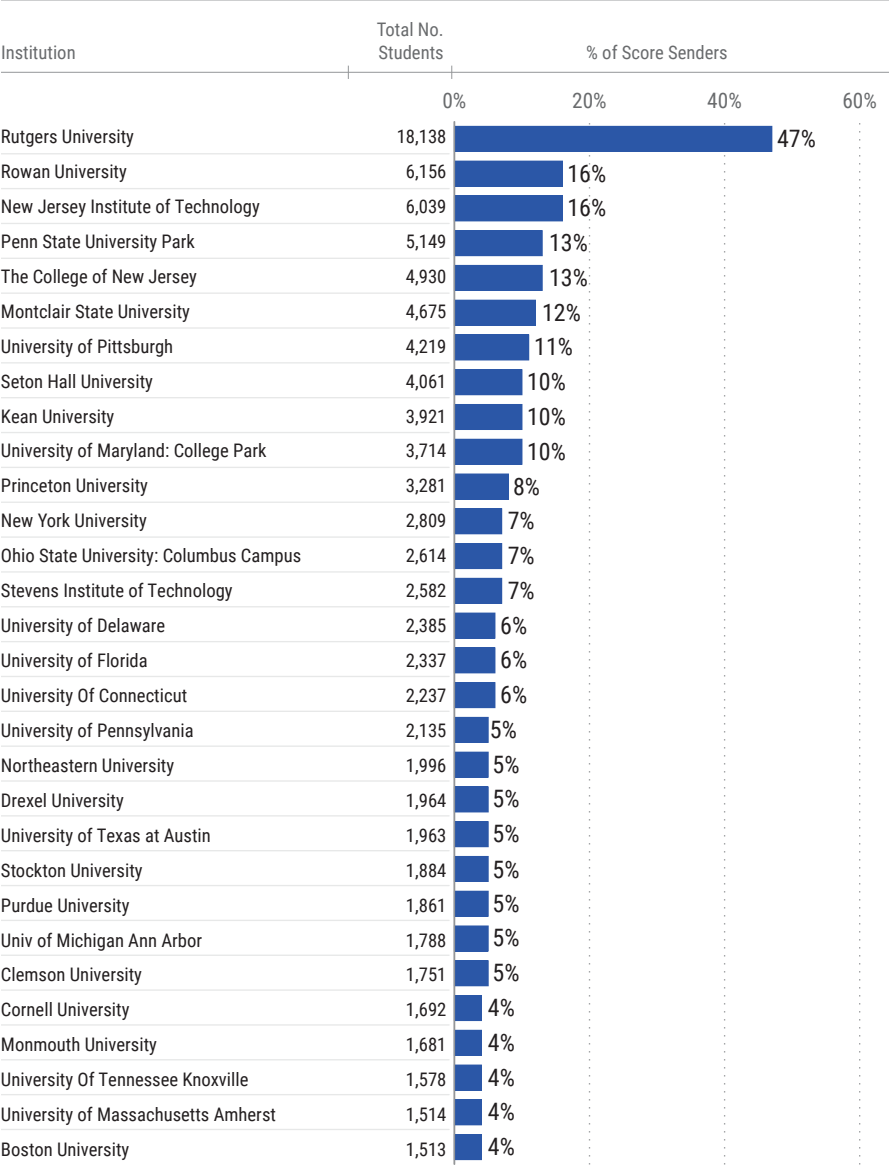
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from New Jersey

Of the 74,209 students from New Jersey who took the SAT, 38,899 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,430 institutions received score reports from New Jersey students.

Top Institutions Receiving Score Reports*



2,430

Total institutions received score reports from New Jersey students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	74,209		1069	539	530	47%	70%	49%	28%
Took Essay*	11	0%	1187	606	581	64%	91%	64%	9%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	63	0%	846	427	420	17%	30%	19%	68%
Asian	9,379	13%	1283	631	652	82%	91%	84%	7%
Black/African American	8,185	11%	930	475	455	22%	48%	24%	50%
Hispanic/Latino	21,816	29%	934	472	462	26%	49%	28%	49%
Native Hawaiian/Other Pacific Islander	46	0%	954	476	478	33%	52%	33%	48%
White	23,412	32%	1134	575	560	59%	86%	60%	13%
Two or More Races	2,258	3%	1135	575	560	58%	81%	59%	18%
No Response	9,050	12%	1112	560	552	54%	76%	55%	22%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	38,213	52%	1055	536	519	44%	70%	45%	29%
Male	35,633	48%	1082	541	541	51%	70%	53%	28%
No Response	363		1210	625	585	67%	94%	67%	6%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	42,078	57%	1095	555	539	51%	77%	52%	22%
English and Another Language	17,912	24%	1071	535	536	48%	66%	50%	32%
Another Language	7,396	10%	984	486	498	37%	51%	39%	46%
No Response	6,823	9%	993	501	493	35%	58%	37%	40%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	5,195	7%	876	439	437	19%	36%	21%	62%
High School Diploma	14,953	20%	971	493	478	29%	56%	31%	42%
Associate Degree	3,097	4%	1030	524	505	38%	69%	39%	29%
Bachelor's Degree	20,616	28%	1129	569	560	58%	83%	59%	15%
Graduate Degree	18,993	26%	1204	604	600	70%	88%	71%	11%
No Response	11,355	15%	961	484	477	31%	50%	33%	48%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	8,073	15%	1040	524	515	41%	68%	43%	29%
Did not use	44,822	85%	1181	594	587	66%	89%	67%	10%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	27,054	36%	902	455	447	21%	41%	23%	57%
School Day Only	21,314	29%	844	427	417	11%	31%	13%	67%
School Day and Weekend	5,740	8%	1117	560	557	58%	79%	60%	19%
Weekend Only	47,155	64%	1164	586	578	63%	86%	64%	12%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	8,120	11%	891	447	443	21%	37%	23%	60%
Suburb	55,018	74%	1090	549	541	51%	74%	52%	25%
Town/Rural	7,394	10%	1117	565	552	54%	80%	55%	19%
Unknown	3,677	5%	1041	530	511	41%	67%	42%	31%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	4,285	6%	897	453	444	20%	39%	22%	58%
2nd Lowest Quintile (\$63,158–\$80,990)	3,613	5%	941	477	464	24%	50%	26%	48%
Middle Quintile (\$80,991–\$100,344)	4,570	6%	1014	516	498	35%	65%	37%	34%
2nd Highest Quintile (\$100,345–\$131,209)	10,454	14%	1081	549	532	47%	77%	49%	21%
Highest Quintile (≥\$131,210)	35,317	48%	1193	599	594	68%	89%	70%	9%
Unknown	15,970	22%	875	441	433	18%	36%	20%	61%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	181,152		937	477	461
PSAT/NMSQT	168,227		941	479	462
PSAT 10	13,361		894	452	441

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	312	0%	744	379	365
Asian	18,208	10%	1143	565	578
Black/African American	17,965	10%	841	432	409
Hispanic/Latino	55,662	31%	843	430	412
Native Hawaiian/Other Pacific Islander	100	0%	844	426	418
White	55,516	31%	986	504	483
Two or More Races	5,722	3%	989	506	483
No Response	27,667	15%	948	481	467

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	89,094	49%	937	480	457
Male	91,592	51%	936	473	464
No Response	466		1116	582	534

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	83,932	46%	916	466	450	35%	63%	37%	36%
11th Grade	89,094	49%	965	491	474	34%	61%	35%	38%
Other/No Response	8,126	4%	849	430	418				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	46,958	53%	986	504	482	37%	66%	38%	32%
English and Another Language	20,449	23%	966	488	478	34%	57%	36%	42%
Another Language	8,331	9%	873	435	438	23%	40%	26%	58%
No Response	13,356	15%	947	484	463	30%	61%	32%	37%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	37,198	44%	922	471	450	34%	67%	36%	32%
English and Another Language	16,470	20%	894	453	441	30%	56%	32%	43%
Another Language	7,145	9%	819	410	409	20%	39%	22%	58%
No Response	23,119	28%	954	485	470	46%	69%	47%	29%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	6,420	7%	810	410	400	11%	31%	13%	67%
High School Diploma	16,917	19%	898	460	438	20%	51%	22%	48%
Associate Degree	2,797	3%	958	490	468	30%	65%	32%	34%
Bachelor's Degree	20,388	23%	1042	529	513	47%	77%	49%	21%
Graduate Degree	18,140	20%	1107	558	549	60%	82%	61%	17%
No Response	24,432	27%	883	451	432	19%	46%	21%	53%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	4,920	6%	780	395	385	12%	34%	14%	64%
High School Diploma	11,118	13%	869	444	425	25%	56%	26%	43%
Associate Degree	1,621	2%	903	462	441	30%	64%	32%	34%
Bachelor's Degree	13,476	16%	999	507	492	51%	80%	53%	19%
Graduate Degree	11,699	14%	1046	529	517	61%	83%	62%	16%
No Response	41,098	49%	882	449	433	29%	57%	30%	41%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	7,286	8%	1145	574	571	71%	85%	72%	14%
A (93–96)	16,766	19%	1103	555	548	61%	83%	62%	16%
A- (90–92)	15,052	17%	1034	524	511	46%	75%	48%	23%
B (80–89)	24,467	27%	896	458	437	18%	50%	20%	48%
C (70–79)	4,471	5%	778	401	377	3%	24%	4%	75%
D, E, or F (below 70)	402	0%	705	367	339	2%	14%	2%	86%
No Response	20,639	23%	866	445	421	16%	46%	17%	53%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	4,919	6%	1087	547	540	70%	83%	71%	16%
A (93–96)	11,725	14%	1040	525	515	61%	84%	62%	15%
A- (90–92)	9,611	11%	964	489	475	44%	76%	46%	23%
B (80–89)	15,433	18%	840	428	411	17%	49%	19%	50%
C (70–79)	2,803	3%	735	378	357	4%	24%	5%	75%
D, E, or F (below 70)	316	0%	676	348	328	3%	14%	3%	86%
No Response	39,121	47%	891	455	437	31%	60%	33%	39%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	89,094	43,845	44,954	128	8,787	9,523	28,310	53	28,077	2,697

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	4%	4%	5%	0%	21%	0%	0%	0%	3%	5%
1200–1390	13%	12%	13%	2%	31%	4%	5%	11%	15%	17%
1000–1190	24%	24%	24%	8%	26%	16%	17%	17%	33%	29%
800–990	36%	38%	34%	30%	16%	41%	39%	32%	38%	34%
600–790	20%	19%	20%	44%	5%	33%	32%	28%	10%	14%
320–590	4%	3%	4%	16%	0%	5%	6%	11%	1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	4%	3%	4%	0%	16%	0%	1%	0%	3%	4%
600–690	16%	17%	16%	5%	36%	7%	7%	13%	20%	22%
500–590	26%	27%	25%	9%	27%	21%	20%	19%	33%	31%
400–490	32%	33%	31%	28%	16%	39%	36%	26%	33%	30%
300–390	19%	17%	20%	47%	5%	30%	30%	32%	10%	12%
160–290	3%	2%	3%	10%	0%	4%	5%	9%	1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	6%	5%	7%	1%	28%	1%	1%	0%	4%	6%
600–690 (30–34.5)	11%	10%	12%	3%	27%	4%	5%	9%	13%	15%
500–590 (25–29.5)	21%	21%	21%	7%	22%	13%	15%	21%	29%	24%
400–490 (20–24.5)	35%	37%	32%	26%	17%	38%	37%	28%	39%	34%
300–390 (15–19.5)	23%	24%	23%	47%	5%	37%	36%	30%	14%	18%
160–290 (8–14.5)	4%	3%	5%	16%	1%	7%	7%	11%	1%	2%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	83,932	41,288	42,483	166	8,616	7,555	24,762	44	25,206	2,779

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	2%	0%	6%	0%	0%	2%	1%	1%
1200–1390	9%	8%	10%	0%	31%	3%	3%	7%	9%	13%
1000–1190	23%	24%	23%	5%	35%	13%	14%	14%	32%	29%
800–990	37%	40%	35%	28%	22%	37%	39%	30%	44%	38%
600–790	24%	24%	25%	51%	6%	41%	37%	34%	13%	16%
320–590	5%	4%	6%	17%	0%	7%	8%	14%	1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	4%	0%	0%	0%	1%	2%
600–690	12%	12%	12%	2%	32%	5%	4%	9%	14%	18%
500–590	25%	26%	24%	4%	34%	16%	17%	23%	33%	32%
400–490	34%	36%	33%	29%	22%	36%	37%	23%	38%	32%
300–390	24%	22%	25%	52%	7%	38%	36%	30%	13%	15%
160–290	4%	3%	5%	12%	0%	5%	6%	16%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	3%	0%	12%	0%	0%	2%	1%	2%
600–690 (30–34.5)	9%	7%	10%	1%	28%	3%	3%	7%	9%	12%
500–590 (25–29.5)	20%	20%	21%	5%	31%	11%	12%	14%	28%	26%
400–490 (20–24.5)	37%	39%	34%	27%	22%	34%	36%	25%	44%	38%
300–390 (15–19.5)	27%	27%	26%	43%	6%	43%	40%	39%	16%	19%
160–290 (8–14.5)	5%	5%	6%	23%	0%	9%	9%	14%	2%	3%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	32,750		822	417	405
Fall	28,834		816	414	402
Spring	3,918		867	440	426

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	71	0%	687	352	335
Asian	1,944	6%	1024	512	512
Black/African American	3,785	12%	766	390	376
Hispanic/Latino	10,260	31%	772	391	381
Native Hawaiian/Other Pacific Islander	23	0%	712	350	362
White	6,379	19%	907	463	444
Two or More Races	799	2%	890	456	434
No Response	9,489	29%	795	403	391

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	16,440	50%	828	424	404
Male	16,295	50%	815	410	405
No Response	15		991	501	491

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	7,935	24%	782	396	386	26%	49%	28%	49%
9th Grade	24,728	76%	834	423	410	28%	53%	30%	45%
Other/No Response	87	0%	1018	511	507				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	10,137	41%	858	438	420	31%	59%	33%	39%
English and Another Language	4,730	19%	816	414	403	23%	47%	25%	51%
Another Language	2,045	8%	765	382	383	16%	33%	19%	64%
No Response	7,816	32%	831	421	409	30%	52%	32%	46%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,552	32%	814	416	398	31%	58%	32%	41%
English and Another Language	1,912	24%	815	411	404	31%	56%	33%	42%
Another Language	805	10%	776	388	388	26%	44%	28%	54%
No Response	2,666	34%	730	369	361	19%	38%	20%	60%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	390	5%	893	453	440	49%	65%	51%	33%
A (93–96)	624	8%	883	448	435	48%	74%	49%	25%
A- (90–92)	456	6%	831	419	412	36%	65%	38%	32%
B (80–89)	1,005	13%	754	383	371	13%	43%	16%	55%
C (70–79)	217	3%	670	338	331	6%	17%	7%	82%
D, E, or F (below 70)	16	0%	650	340	310	0%	25%	6%	69%
No Response	5,227	66%	768	389	379	25%	46%	27%	52%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	759	3%	908	461	448	45%	62%	46%	36%
A (93–96)	1,974	8%	935	475	460	49%	74%	51%	24%
A- (90–92)	1,659	7%	868	440	429	34%	64%	37%	34%
B (80–89)	3,245	13%	773	391	382	13%	38%	15%	60%
C (70–79)	664	3%	694	354	340	2%	15%	3%	84%
D, E, or F (below 70)	91	0%	643	332	311	2%	15%	2%	85%
No Response	16,336	66%	833	424	409	28%	53%	30%	45%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	24,728	12,402	12,311	56	1,463	2,494	7,539	17	5,658	634

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	4%	4%	4%	0%	17%	1%	1%	0%	6%	6%
1000–1190	14%	14%	14%	7%	34%	6%	7%	12%	22%	19%
800–990	36%	39%	34%	9%	32%	31%	32%	6%	47%	44%
600–790	37%	37%	38%	57%	13%	51%	49%	65%	23%	27%
240–590	8%	6%	9%	27%	1%	10%	10%	18%	2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	5%	0%	0%	0%	1%	2%
600–690	5%	6%	5%	0%	17%	2%	2%	6%	8%	8%
500–590	16%	17%	15%	9%	31%	9%	10%	6%	25%	21%
400–490	35%	36%	33%	11%	32%	31%	32%	12%	43%	41%
300–390	35%	34%	37%	57%	13%	49%	46%	53%	21%	26%
120–290	7%	6%	9%	23%	1%	9%	10%	24%	2%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%	0%	0%	1%
600–690 (30–34.5)	4%	3%	4%	2%	20%	1%	1%	0%	5%	5%
500–590 (25–29.5)	13%	12%	14%	5%	30%	6%	7%	6%	20%	18%
400–490 (20–24.5)	35%	38%	33%	9%	31%	29%	31%	24%	46%	42%
300–390 (15–19.5)	40%	41%	40%	63%	14%	53%	51%	53%	27%	31%
120–290 (6–14.5)	7%	6%	8%	21%	1%	10%	9%	18%	2%	3%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	7,935	4,003	3,932	15	475	1,286	2,720	6	718	163

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	3%	2%	3%	0%	21%	1%	1%		4%	6%
1000–1190	9%	10%	9%	0%	34%	8%	6%		17%	15%
800–990	30%	32%	29%	33%	35%	29%	30%		49%	45%
600–790	46%	46%	45%	47%	9%	51%	54%		27%	31%
240–590	12%	10%	14%	20%	1%	11%	9%		2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	4%	0%	0%		1%	1%
600–690	4%	4%	3%	0%	19%	1%	2%		7%	9%
500–590	11%	12%	11%	0%	37%	10%	8%		20%	21%
400–490	29%	31%	27%	40%	31%	29%	29%		43%	44%
300–390	45%	44%	46%	47%	8%	50%	52%		27%	25%
120–290	11%	9%	13%	13%	1%	9%	10%		2%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	4%	0%	0%		0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	19%	1%	1%		2%	5%
500–590 (25–29.5)	9%	9%	9%	0%	32%	7%	6%		15%	12%
400–490 (20–24.5)	30%	31%	30%	13%	34%	29%	30%		50%	43%
300–390 (15–19.5)	47%	48%	46%	67%	11%	51%	55%		30%	37%
120–290 (6–14.5)	11%	10%	13%	20%	0%	12%	9%		2%	3%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1250	630	630
50th	1060	540	520
25th	890	450	430

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1120	570	550	1050	540	520
50th	940	490	450	900	460	440
25th	810	410	390	770	390	380

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	940	490	460	890	450	430
50th	810	410	400	760	380	380
25th	720	360	360	670	330	340

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.